

Tussey Mountain School District **Mission Statement**

"The continuing mission of the Tussey Mountain School District is to provide a safe, stimulating, and challenging environment where every person has an equal opportunity to attain the knowledge and skills necessary to become lifelong learners who contribute positively to society."

The Tussey Mountain School District is continually monitoring the implementation of our Title I program and welcomes input from parents regarding the current program and suggestions for future plans.

If you have questions, comments, or suggestions regarding our program, please contact us.

How Parents Can **Help and Be Involved**

- Encourage your child to READ, READ, READ
 - Emphasize school attendance
- Have daily positive family conversations about what is happening at school and with friends.
- Ask questions about your child's test results.
- Attend parent trainings, other meetings, and conferences.
- Ask for assistance in how to best help your child.
- Make sure your child comes to school everyday ready to learn: prepared, plenty of rest, good breakfast, and comfortable clothing.
- Support the school-teacher-parent-child compact.
- Remember that you are your child's best advocate.
 - Always encourage your child to do his/her personal best and praise them when they do it.
 - Know what is expected of your child.
 - Check your child's homework assignments, assist your child with homework, and make sure your child's homework is completed daily.
 - Volunteer in the school, if possible.

Tussey Mountain School District



Title I Program Parent Information 2023-2024

Tussey Mountain Elementary School
1110 Mifflin Street
Saxton, PA 16678
Phone: 814-635-2934
www.tmsd.net

Principal: Mr. Wayland Heath
Reading Specialist: Mrs. Morgan Stoudnour
Reading Specialist: Mrs. Melanie Baer
Math Intervention: Mrs. Angie Husick

What is Title I?

Title I is a 100% Federally funded supplemental education program that provides financial assistance to schools to improve educational opportunities for educationally deprived children. Title I programs are designed to help children meet the state content and performance standards in reading, language arts, and mathematics. In buildings with 40% or more poverty, schools may use the funds to upgrade the entire curriculum of the school and are School-wide Programs. In buildings with less than 40% poverty, programs are designed to help specific children and are targeted assisted programs.

The Tussey Mountain School District currently operates as a School-wide Title I Program. School-wide programs allow staff in schools with high concentrations of students from low-income families to redesign the entire educational program to serve all students. The emphasis in school-wide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal.

Our Title I instructors continue to work intensively with the students who have the greatest need, but also have the flexibility to assist **every** student within the school. If you have any questions regarding our Title I program, please contact us.

School / Parent Compact

School Responsibilities

1. The school will provide a high quality curriculum as well as instructional strategies through professional development activities, conferences/ workshops, meaningful teacher evaluations by administrative staff. Activities will support and promote an effective learning environment.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held at the end of the first semester of each school year and as needed throughout the school year.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports on progress through report cards each marking period and update progress through the Parent Portal online system.
4. Provide parents access to staff. Staff will be available for consultation with parents by appointment on a daily basis.
5. Provide parents opportunities to volunteer and participate in their child's class.

School / Parent Compact

Parent Responsibilities

1. Monitor attendance.
2. Make sure that homework is completed.
3. Monitor the amount of television my child watches.
4. Volunteer in my child's classroom.
5. Participate, as appropriate, in decisions relating to my children's education.
6. Promote positive use of my child's extracurricular time.
7. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding as appropriate.