

2023-2024 Title I Local Educational Agency Parent and Family Engagement Policy Tussey Mountain School District

PART I. GENERAL EXPECTATIONS

The Tussey Mountain School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents and family members in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.
- The school district will incorporate this district wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the informed participation of parent and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, to the extent practicable, in a language such parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents and family members of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and engagement policy is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
- The school district will use funds reserved under subparagraph (A) to carry out activities and strategies consistent with the parent and family engagement policy, including not less than 1 of the following:
 - a. Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders,

specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.

- b. Supporting programs that reach parents and family members at home, in the community, and at school.
- c. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- d. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community- based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- e. Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

PART II. **DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

1. The Tussey Mountain School District will take the following actions to involve parents and family members in the joint development of its district-wide parent and family engagement plan under section 1112 of the ESEA:
 - Parents and district personnel will meet annually, through a parent advisory committee, to review and update the LEA Parent and Family Engagement Policy.
 - Feedback received through parent conferences, parent surveys, parent meetings, and PTO meetings will be considered when reviewing and updating the LEA Parent and Family Engagement Policy.
2. The Tussey Mountain School District will take the following actions to involve parents and family members in the development of support and improvement plans under section 1111(d) of the ESEA:
 - Parents and district personnel will meet annually, through a parent advisory committee, to review district goals, actions, and provide recommendations to contribute to the development of district support and improvement plans.
 - Parents will have opportunities to provide feedback through participation on the parent advisory committee, surveys, parent meetings, and PTO meetings.
3. The Tussey Mountain School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance:

- The LEA will provide support to principals and teachers to promote parent involvement activities throughout the school year.
 - Coordination of activities through TMSD administrative staff.
 - Technical support provided through TMSD technology coordinator.
 - Support provided through teaching and guidance personnel.
 - The LEA will coordinate staff development opportunities for school and district personnel regarding parent and family engagement strategies, specific to their needs.
 - The LEA will provide adequate notice in advance to parents and families regarding meetings and cancellation of meetings.
 - The LEA will provide technical assistance to parent organizations, school associations, and district preschool programs.
4. The Tussey Mountain School District will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under the following other Federal, State, and local programs:
- Special Education
 - Homeless Liaison
 - English Language Learner Program
 - Head Start
 - District Preschool Programs
 - Family and Social Services
5. The Tussey Mountain School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teacher; and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design evidence-based strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents and family members) its parent and family engagement policies.
- In order to build a home-school partnership, the LEA will provide an annual meeting at the beginning of the school year that will provide parents with information about the Title I program and will give parents an opportunity to learn about how they can become involved in their child's education. A notification will be sent to families via phone and will be posted on the district website informing them of the date and the time.
 - Parent meetings and conferences held at different times during the day to accommodate the needs of parents. Parents may request a meeting at any time. In addition, parents may attend scheduled conference appointments.
 - Communications with parents will be in a format and a language that they understand.

- The district may assist with reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- The school district will provide assistance to parents in understanding academic content standards, state and local assessments, how to monitor student progress, and how to work with educators through Meet the Teacher activities, parent conferences, and parent workshops.
- A school-parent compact will allow the school, family, and student to share in the responsibility for improvement in academic achievement.
- Information relating to school and parent programs, meetings, and other activities will be sent to parents in a timely manner through website postings, phone call messages, mailers, and flyers.
- Parents will have the opportunity to participate in a Title I Annual Parent Survey at the end of each school year to help provide the LEA with feedback regarding the Title I program.
- Parents will have the opportunity to participate in a Title I Annual Program Review meeting at the end of each school year to review the goals of the program and provide feedback about the program.
 - The LEA uses the findings of the Annual Review, Parent Surveys, and feedback from the advisory committee to design evidence-based strategies for more effective parental involvement, and to revise if necessary, the parent and family engagement policy. Results from the sources listed above are used to design evidence-based strategies to improve family engagement, and revise the parent and family engagement policy, as needed.

1. The Tussey Mountain School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- the challenging State academic standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Title I, Part A,
- how to monitor their child's progress, and
- how to work with educators:
 - i. Meet the Teacher Activities
 - ii. Parent Conferences
 - iii. Teacher Workshops

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology (including education about the harms of copyright piracy, as appropriate, to foster parental involvement, by:

- Literacy materials provided to parents.
 - Sapphire System to update parents on Academic Achievement
 - MTSS data shared with parents at parent conferences.
 - Quarterly Report Cards
 - Technology Support
 - Fostering positive social interactions with families
- C. The school district will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Professional development activities to address parent communication
 - Assist in developing parent programs
 - Use parent feedback from advisory committee, surveys, and parent conferences to educate staff on how the value and contributions of parents and how to implement parent programs.
 - Encourage continuous involvement in school through volunteer opportunities.
 - Utilize web pages and emails to reach out to parents and families on a regular basis.
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- The LEA will cooperate with Head Start and other local preschool programs to support and encourage parent involvement opportunities that will increase family participation in their child's educational program.
 - Annual Transition Meetings with Head Start and local preschool programs.
- E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format and, to the extent practicable, in a language the parents can understand:
- The LEA will provide parents with materials, correspondence, and information in multiple languages, as necessary.
 - Information will be sent in the form of flyers and mailings sent home to parents.

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The Tussey Mountain School District may provide the following activities to assist building parent capacity for involvement in the school system in order to support their children's academic achievement:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing such other reasonable support for parental involvement activities under section 1116 as parents may request.]

PART IV. ADOPTION

This LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and family members of children participating in Title I, Part A programs, as evidenced by the meeting minutes.

This policy was adopted by the Tussey Mountain School District on June 30, 2023 and will be in effect for the period of one year. The school district will distribute this policy to all parents and family members of participating Title I, Part A children on or before the first day of school each school year.

(Signature of Authorized Official)

(Date)