

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

1. Our after school program is available to all students. It includes a one hour homework time where certified teachers are present to help students with any homework questions they might have. We also refer students to this program through our student assistance efforts. When parents call with homework problems, we offer our after school program as a way to get that out of the way before students get home. There are no prerequisites for entry into the program, but students who are identified as eligible for special education services continue to follow their IEPs.

## Section: Narratives - After-school Program

**After-school Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	88	<ul style="list-style-type: none"> <li>• Small group and individual tutoring in core academic subjects</li> <li>• Academic enrichment that focuses on STEAM.</li> <li>• For both academic and emotional support:</li> <li>• Project and cooperative learning activities, including entrepreneurship and career exploration and development.</li> </ul>
			<ul style="list-style-type: none"> <li>• Evidence-based Social-Emotional Learning curriculums, including The Incredible Years for grades K-2; Promoting Alternative Thinking Strategies for grades 3-5 and Emozi for secondary students.</li> <li>• Peer tutoring, leadership and service learning activities.</li> <li>• Incorporation of the Social-Emotional Learning Program</li> </ul>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Emotional Wellness	88	Quality Assessment/Intervention system through the Weikert Center for Youth Program Quality within all aspects of the program. • Use of the United States Department of Agriculture Child and Adult Care Food Program At-Risk Afterschool Meal program and summer feeding program to provide healthy after school meals for participating students.

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

- Incorporation of evidence-based 4-H academic enrichment, including STEM, literacy, entrepreneurship and financial literacy.
- Coding instruction incorporating code.org materials.
- Use of the SPARK evidence-based physical education Afterschool curriculum that incorporates academic components in physical activities.
- Evidence-based SEL programs as noted previously.
- Feldenkrais Awareness through Movement to promote physical and emotional well-being.
- Service Learning activities based on the Learn and Serve America Model.
- The R Rules curriculum for career and self-exploration for secondary students from Aha Process.
- Professional development for staff in the Aha Process Framework for Understanding Poverty for K-12; Emotional Poverty and implementing the R-Rules program.
- Professional development for staff in the Social Development Strategy and local risk and protective factors as well as local data from the Pennsylvania Youth Survey

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
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Number of Staff Members	Internal/Outside Provider	Role
3	Internal	Each of our after-school programs will be staffed by a program director and two aides who are hired specifically for after-school programming. In addition, we have certified teachers who work with struggling students during the first part of each day prior to the enrichment activity. We also welcome outside specialists who visit our programs to work with our students in a number of different activities such as stem projects and 4H activities.



- a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



- b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
		<ul style="list-style-type: none"> <li>• A majority of students who attend a minimum of 30 days of the program will show improvements in grades year over year.</li> <li>• A majority of</li> </ul>

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Grades, PSSA scores, End of Program Surveys	Annually	students who had an attendance problem (as defined as less than 90 percent attendance) will improve year over year. • PSSA scores will stabilize or improve for a majority of students. • The programs (elementary and secondary) will average at minimum of 3.5 out of 5 in the SEL PQA external assessment. • In surveys, at least 90 percent of students, staff and parents will rate the overage program at the highest rating in overall satisfaction, academic support, communication, etc. • 80 percent of secondary students who enroll for credit recovery/original credit programming in the summer will recover or earn at least academic credit.

6. How will the LEA engage families in the after-school program?

The Tussey Mountain School District markets its after-school programs to all of its families through written flyers, advertisements on its webpage, and teachers recommending it to their students. We also use after-school as a resource for our Social Worker and Guidance Counselors to use for students who need extra academic help or just need to be around other kids. Also, word-of-mouth helps quite a bit.

## Section: Budget - Instruction Expenditures

### Instruction Expenditures

#### Budget

\$19,265.00

#### Allocation

\$19,265.00

#### Budget Over(Under) Allocation

\$0.00

### Budget Overview

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$16,000.00	wages for teacher and aides for after school program - 2 years
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$3,265.00	benefits for teachers and aides for after school program - 2 years
		<b>\$19,265.00</b>	

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**

\$19,265.00

**Allocation**

\$19,265.00

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**Budget Over(Under) Allocation**

\$0.00

Budget Overview

Function	Object	Amount	Description
		\$	
		<b>\$0.00</b>	



## Section: Budget - Budget Summary

### BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$16,000.00	\$3,265.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,265.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
<b>Services</b>								
<b>2300 SUPPORT SERVICES – ADMINISTRATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2400 Health Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2500 Business Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2600 Operation and Maintenance</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2700 Student Transportation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2800 Central Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3000 OPERATION OF NON- INSTRUCTIONAL SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3100 Food Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3200 Student Activities</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3300 Community Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$16,000.00	\$3,265.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,265.00
				Approved Indirect Cost/Operational Rate: 0.0000				\$0.00
								Final \$19,265.00