BOARD OF EDUCATION AGENDA

For the Regular Board Meeting of Tuesday, December 10, 2019, at 6:00 p.m., in the **Multi-Purpose Room**, at Sunnyside Elementary School, 21644 Avenue 196, Strathmore, California.

1.	A. Attendees				
	BOARD OF EDUCATION	Present	Absent	Late	
	Schuyler Glover			<u></u>	
	Andy Manning			<u> </u>	
	Humberto Quezada				
	Kimberly Braziel			<u> </u>	
	Humberto Cárdenas			:	
II.	ADA ACCOMMODATION REQUIREM	IENT			
	A. Persons who are in need of a dis	ability-related mod	lification or acc	ommodation to partici	pate in the
	board meeting must request in v	_		•	
	Avenue 196, Strathmore, Califor		•		
	the nature of the modification o services required and the name				
	request should be done as soon		-		
	agenda packet and any written o			· ·	
	made available in appropriate al		ipon request by	a person with a disabi	ility as required
	by the Americans with Disabilitie	es Act.			
	B. Written documents concerning a		· ·		
	hours within 72 hours of a regula	_	t the Sunnyside	Union School District (Office, 21644
	Avenue 196 in Strathmore, Califo	ornia.			
Ш.	ADJOURN TO CLOSED SESSION (Rea	•			
	A. Public Employee Discipline/Dism	nissal/Release (Gov	ernment Code S	54597)	
IV.	ADJOURN TO CLOSED SESSION at: _	PM			
V.	RECONVENE TO OPEN SESSION	PM			
VI.	GENERAL BUSINESS				
	A. Pledge of Allegiance (Student Pr				
	B. Welcome (visitors please sign-in	on visitor's sheet)			
Board of	f Trustee: Kimberly Braziel Humberto	Cardenas Schuvler	· Glover I Andy	Manning Humberto	

Administration: Steve Tsuboi, Superintendent-Principal | Jody Gunderman, Vice Principal-Categorical

Candy Alari, Business Manager | Jeannette Torres-Marquez, Administrative Secretary

Quezada

Manager

C. Report of Action Taken in Closed Session (if any) D. Approve the Agenda of the December 10, 2019 Regular Board Meeting MOTION BY: SECOND BY: VOTES: _____ VII. **PUBLIC COMMENTS** Members of the public may address the board on any items within the board's jurisdiction, but which are not on the agenda (Public input for agendized items are accepted, at the time the matter is considered. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The total time limit for input on each item is 15 minutes). VIII. **ACKNOWLEDGEMENTS AND REPORTS** A. ACKNOWLEDGMENTS a. Student of the Month for November **B. STAFF REPORTS** Employee Groups (Certificated, Classified, Confidential) Save the Children b. C. Vice Principal – Categorical Manager d. Superintendent-Principal IX. **ROUTINE MATTERS – ACTION REQUIRED** A. CONSENT CALENDAR **General Business** a. Approve payroll for November 2019 b. Approve Pay Vouchers/Purchase Orders for October 30th and November 7th of 2019 c. Approve November 12, 2019, Governing Board Meeting Minutes a. Approve the hiring of Robert Soto, Part-time Yard Duty Supervisor b. Approve the hiring of Diana Arellano, Part-time Yard Duty Supervisor MOTION BY: SECOND BY: VOTES: X. **PUBLIC HEARING NEW BUSINESS** XI. **ACTION ITEMS A.** Approve Budget Revision for 2019-2020 SY. MOTION BY: ______VOTES: _____ B. Approve Participation of Classified Employees Summer Assistance Program for the 2019-2020 SY MOTION BY: ______SECOND BY: _____VOTES: _____

Board of Trustee: Kimberly Braziel | Humberto Cardenas | Schuyler Glover | Andy Manning | Humberto Ouezada

C. Approve the CHOICES Memorandum of Understanding (MOU) for 2019-2020 School Year

MOTION BY: ______VOTES: _____

il.

Administration: Steve Tsuboi, Superintendent-Principal | Jody Gunderman, Vice Principal-Categorical Manager

Candy Alari, Business Manager | Jeannette Torres-Marquez, Administrative Secretary

UNNYSIDE UNION SCHOOL DISTRICT

21644 Avenue 196 - Strathmore, California 93267 - (P) 559-568-1741 - www.<u>sunnysideunion.com</u>

		prove the Agency Agreeme	. ,	unty Superintendent of Schools and Sunnyside Union
		nool District for the CHOICE		
	MC	OTION BY:	SECOND BY:	VOTES:
Ε.		prove participation in Cour	nty Wide Consortium (1	TCOE) with the Sandy Hook Say Something Reporting
	MC	OTION BY:	SECOND BY:	VOTES:
F.	Exc	cavation.		ng Lot Zone in the amount of \$14,950 from Vollmer
	MC	OTION BY:	SECOND BY:	VOTES:
G.	Apı	prove and Certify the First	Interim Report for the	Fiscal Year 2019-2020
				VOTES:
A.	a. b. c. OP	MATION AND DISCUSSION CAL CONTROL AND ACCOL Update and information of State Dashboard Review of Review of Feedback from ERATIONS School Facilities Update Annual Review of District Information on School Facilities	JNTABILITY PLAN & BL on LCAP 2019-20 Budge and Information for 20 Grandparents' Day – E Signed Contracts and V	et 19 District Glows and Grows
C.	a. b. c.		, School Enrichment Pro icy regarding Independ	•
D.	STU	UDENT ACTIVITIES		

- a. Discuss the Perfect Attendance Incentive Trips and Proposed Locations.
- b. Information and report regarding Grandparents' Day 2019
- c. Information ant report on the 2019-20 Student-Parent College Trip
- d. Report on the 2019 Junior High Science Day & School Wide Science and Engineering Competition
- e. Update on the Sunnyside Athletic Program
- f. Update on Fundraising from the Class of 2021

Board of Trustee: Kimberly Braziel | Humberto Cardenas | Schuyler Glover | Andy Manning | Humberto Quezada

Administration: Steve Tsuboi, Superintendent-Principal | Jody Gunderman, Vice Principal-Categorical

Manager

XII.

Candy Alari, Business Manager | Jeannette Torres-Marquez, Administrative Secretary



E. BOARD

- a. Information from California State Controller Reports of State-Mandated Claims and Interest Offsets for School Districts
- b. Continued Discussion on State Small School Districts Association Board Policies
- c. Discuss and review board policies (Second Reading)
 - i. Board Policy 5141.52 Suicide Prevention
 - ii. Administrative Regulation 5141.52 Suicide Prevention
 - iii. Board Policy 5144 Student Discipline
 - iv. Administrative Regulation 5144 Student Discipline
 - v. Board Policy 6175 Migrant Education Program
 - vi. Administrative Regulation 6175 Migrant Education Program
- d. Information regarding Small School District's Association (SSDA) Board Policies

F. BOARD POLICIES FOR REVIEW

- a. The following policies will be presented to the board (First Reading)
 - i. Board Policy 1100 Communication With The Public
 - ii. Board Policy 6173.2 Education Of Children Of Military Families
 - iii. Administrative Regulation 6173.2 Education Of Children Of Military Families
 - iv. Administrative Regulation 6183 Home And Hospital Instruction
 - v. Exhibit 6183 Home And Hospital Instruction
 - vi. Board Bylaws 9322 Agenda/Meeting Materials
 - vii. Board Bylaws 9324 Minutes And Recordings

XIII.	NEXT SCHEDULED BOARD MEE	TING
	A. Special Board Meeting	December 17, 2019 (5:00 PM)
XIV.	ADJOURNMENT	PM

Board of Trustee: Kimberly Braziel | Humberto Cardenas | Schuyler Glover | Andy Manning | Humberto Ouezada

Administration: Steve Tsuboi, Superintendent-Principal | Jody Gunderman, Vice Principal-Categorical

Manager

Candy Alari, Business Manager | Jeannette Torres-Marquez, Administrative Secretary



SUPERINTENDENT- PRINCIPAL'S **DECEMBER 10, 2019** REPORT



Do you know your WHY?

-					
M	С.	rı	M	^	C
			N	13	

- □ Tulare County Hispanic Leadership Network
- □ TCOE School Boards Association Fall Institute November 14, 2019 @ TCOE
- □ ACSA Membership Meeting
- ☐ Farm Bureau Superintendent's Breakfast
- ☐ TCOE Foundation Meeting
- ☐ TCHLN Meeting

- December 2, 2019
- December 5, 2019
- December 3, 2019
- January 7, 2020
- January 6, 2020
- @ Brandman University
- Remote
- @ Spartan Store
- @ TCOE
- @ Brandman University

UPCOMING EVENTS

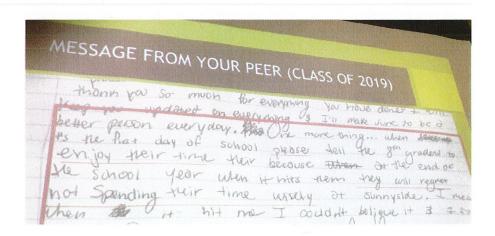
- ☐ Annual Junior High Science Day
- ☐ School Wide Science Day
- ☐ League Soccer Tournament
- ☐ Save the Children Read/PJ Night
- ☐ Winter Concert and Performance

- December 20
- Week of December 16
- December 6 & December 13
- December 19
- December 17

PAST EVENTS

- ☐ UCLA Parent Trip
- ☐ Save the Children Community Collaborative Read for the Record
- ☐ Annual Turkey Trot
- ☐ Grandparent's Day

OTHER



Marshmallow Challenge

Ready for a challenge? Work in teams of three to build the tallest structure that supports a marshmallow.



IN	STRUCTIONS
	The winning team is the one that has the tallest structure measured from the table top surface to the top of the marshmallow. That means the structure cannot be suspended from a higher structure, like a chair, ceiling or chandelier. The Entire Marshmallow must be on top: The entire marshmallow needs to be on the top of the structure Cutting, eating or tearing the marshmallow DISQUALIFIES the team. 18 Minutes of Build Time
Kı	T CONTENTS
	20 pieces of spaghetti 1 Yard of Masking Tape 1 Yard of String Scissors for cutting (not for project) 1 Marshmallow
	NO OTHER MATERIALS MAY BE USED
TI	ME AND RULES
	The Challenge Lasts 18 minutes: Teams cannot hold on to the structure when the time runs out. Those touching or supporting the structure at the end of the exercise will be disqualified.
M	ORE IMPORTANT INFORMATION
TH	The team can use as many or as few of the 20 spaghetti sticks, as much or as little of the string or tape. Teams are free to break the spaghetti, cut up the tape and string to create new structures. IE WINNING TEAM FROM EACH CLASS WILL BE ENTERED INTO THE SCHOOL WIDE
CC	DMPETITION. PRIZES WILL BE AWARDED TO TEAMS WHO FINISH FIRST, SECOND OR HIRD.

Modified From:

UCLA PARENT-STUDENT TRIP NOVEMBER 21, 2019

Providing the experience . . . Developing the relationships . . .



10			.0
101	<i>u</i> .	_,	

W	HY?
	We want to expose students and parents to college life. Although college will not be for everyone it's the experiences that provide background knowledge for the future.
G	ENERAL INFORMATION
	Full Day at University of California, Los Angeles Charter Buses: 2 – Golden Eagle out of Fresno Left around 7AM and returned between 6:30-7:00 Teachers Attending: Mr. Merzoian, Mr. Kimball, and Mr. Tredway Others: Mr. Tsuboi and Mrs. Mata
Н	GHLIGHTS
	Rivalry Week with University of Southern California Organizations out throughout campus Tour of Library Greatest Highlight: Having approximately 20 parents attend the trip with their child, touring with their child, sitting with their child and INTERACTING with their child.
Sı	PECIAL EXPERIENCES
	Eating at one of the UCLA Dining Halls for Lunch with the college students. The district paid for students and staff (\$15 each). Parents were charged \$15.

☐ Parent-Student-Staff Only Buffet Dinner at HODELS in Bakersfield in one of the Banquet Rooms. We wanted to provide this unique experience of sitting at round linen tables and just having the opportunity to visit with the students and parents. We also took the opportunity to share some words about GOALS, VISION, and making a difference. Messages were from Mr. Merzoian, Mrs. Mata, and Mr. Tsuboi and from a former student. The district picked up the cost for all in attendance.



AGENDA ITEM SUMMARY SHEET

Agenda Heading	
Closed Sessi	on
Acknowledg	ement and Reports
🛛 🛮 Routine Mat	ters – Consent Calendar
Information	and Discussion
Busin Maint Instru Board	enance, Operations, and Transportation ction
☐ Local Contro ☐ Action Items	ol Accountability Plan
Agenda Item:	IX. A. a. Payroll Approval for November 2019
Date:	December 10, 2019
Presented By:	Candy Alari
Attachments:	Yes No 🖂
Summary	

The total payroll paid for the month of November, 2019, is \$270,547.73.





AGENDA ITEM SUMMARY SHEET

Agen	da Hea	ding	
	Closed	l Sessio	n
	Ackno	wledge	ment and Reports
\boxtimes	Routin	ne Matte	ers – Consent Calendar
	Inform	nation a	nd Discussion
		Busine Mainte Instruc Board	nance, Operations, and Transportation
	Local (Action		Accountability Plan
Agen	da Iten	n:	IX. A. b. Approve Pay Vouchers/Purchase Orders for October 30^{th} , November 7^{th} and 14^{th} of 2019.
Date:			December 10, 2019
Prese	nted B	y:	Dena Tallerico or Candy Alari
Attac	hment	s:	Yes ⊠ No □
Sumr	nary		

The following pay vouchers cover invoices processed and paid on October 30th, November 7th and 14th of 2019, numbering from 200482 - 200582, totaling \$143,762.31.



Accounts Payable Final PreList - 10/30/2019 10:49:15AM

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*** FINAL ***

	\$65.55	010-00000-0-00000-81000-59000-0-0000 PHONE CHARGES	55956822770602925	10/19/2019	PV-200488	FRONTIER COMMUNICATIONS	013795
	\$8,520.00	Total Check Amount:					
r—	\$8,520.00	010-00000-0-00000-71910-58000-0-0000 AUDIT SERVICES	E100872761	10/13/2019	PV-200486	EIDE BAILLY LLP	013981
	\$485.65	Total Check Amount:					
	\$485.65	010-07230-0-00000-36000-43000-0-0000 BUS PARTS	P893305	10/25/2019	PV-200487	E.M. THARP INC.	011762
	\$4,253.49	Total Check Amount:					
	\$1,199.00	010-30100-0-11100-10000-44000-0-0000	2924	10/15/2019		BANK OF THE SIERRA	
	\$26.91	010-07200-0-11100-10000-43000-0-0406	2924	10/15/2019		BANK OF THE SIERRA	
	\$593.98	010-07200-0-11100-10000-43000-0-0601	2924	10/15/2019		BANK OF THE SIERRA	
	\$664.66	010-11000-0-11100-10000-43000-0-0000	2924	10/15/2019		BANK OF THE SIERRA	
	\$191.73	010-00000-0-00000-72000-43000-0-0000	2924	10/15/2019		BANK OF THE SIERRA	
	\$233.35	010-00000-0-00000-81000-43000-0-0000	2924	10/15/2019		BANK OF THE SIERRA	
		SCHOOL SUPPLIES					
	\$1,343.86	010-07230-0-00000-36000-56000-0-0000	2924	10/15/2019	PV-200509	BANK OF THE SIERRA	013821
	\$350.00	Total Check Amount:					
	\$350.00	010-00000-0-00000-71500-58000-0-0000 SARC	0006400	10/22/2019	PV-200485	AXIOM, LLC	013195
	\$523,85	Total Check Amount:					
	-						
	\$523,85	130-53100-0-00000-37000-56000-0-0000 CAFETERIA REPAIRS	7105612	10/18/2019	PV-200483	AMERICAN INCORPORATED	013605
	\$28.17	Total Check Amount:			•		
	\$20.17	PRESCHOOL SUPPLIES	NA-OCT19	10/21/2019	PV-200482	ALVAREZ, NORMA	013744
	÷ 100 11						
	\$26.82	Total Check Amount:					•
	\$26.82	010-07230-0-00000-36000-59000-0-0000 BUS BARN ALARM	287257890202	10/16/2019	PV-200484	A T & T MOBILITY - ROC	013718
Flag EFT	Amount	Check Account Code	PO # Invoice No	Date	Number	Vendor Name	Vendor No
Audit	Parcil No 300	Separate		Invoice	Reference		
מכ							

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10/30/2019 10:49:15AM Accounts Payable Final PreList - 10/30/2019 10:49:15AM

Vendor No Vendor Name 013808 012252 013374 013493 013409 013366 013823 013966 PALO VERDE UNION ELEMENTARY LOZANO SMITH, LLP LANGE PLUMBING SUPPLY Merzoian, Neil \exists HENDRICK, JEFF Gopher KNIGHT GUARD ALARM Merzoian, Neil HENDRICK, JEFF PV-200495 PV-200494 10/11/2019 PV-200493 PV-200489 PV-200497 10/26/2019 PV-200496 PV-200492 PV-200491 PV-200510 PV-200490 Reference Number 10/10/2019 10/24/2019 10/28/2019 10/16/2019 10/17/2019 10/24/2019 10/18/2019 200031 NM-OCT19 11/1/2019 Invoice PO # Invoice No **ENTRANCE FEE** NM-OCT19 2094219 843959 47590/47591 16138 640219/640213 640230/640224 9656294 CLASSROOM SUPPLIES PROFESSIONAL LEGAL SERVICES FIRE AND BURGLAR MONITORING IP CAMERAS CROSSFIT SUPPLIES FOR ELECTIVE CLASS CROSS COUNTRY MEET ENTRANCE FEE GARDEN SUPPLIES MAINTENANCE SUPPLIES DAIRY PRODUCTS Separate Check Account Code 010-11000-0-11100-10000-43000-0-0000 010-00000-0-00000-81000-58000-0-0000 010-07200-0-00000-81000-44000-0-0601 010-07200-0-11100-10000-43000-0-0406 010-00000-0-00000-71500-58000-0-0000 010-81500-0-00000-81100-43000-0-0000 010-07200-0-11100-10000-43000-0-0406 130-53100-0-00000-37000-47000-0-0000 010-00000-0-11100-42000-53000-0-0000 130-53100-0-00000-37000-47000-0-0000 Total Check Amount: \$1,673.59 *** FINAL *** \$1,661.00 \$1,410.40 Batch No 308 \$1,661.00 \$1,673.59 \$167.26 \$210.89 \$946.66 \$210.89 \$463.74 \$167.26 \$29.12 \$65.55 \$33.84 \$29.12 Amount Flag \$50.00 \$23.88 \$9.96 Ξ

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*** FINAL *** Batch No 308

012474	005581	013392	013427	012163	Vendor No 013507
SYSCO FOOD SERVICES OF MODESTO	SUNNYSIDE SCHOOL DIST	SOUTHWEST SCHOOL & OFFICE	SCHOOL HEALTH CORP.	SCHOLASTIC INC.	Vendor Name
PV-200502	PV-200514 PV-200515	PV-200501 PV-200511	PV-200499 PV-200500	PV-200516 PV-200517	Number PV-200518
10/24/2019	10/24/2019 10/24/2019 10/24/2019 10/24/2019 10/24/2019 10/24/2019 10/24/2019	10/18/2019 10/22/2019	10/15/2019 10/10/2019	10/3/2019	Invoice Date 10/16/2019
284205583	REIMBURSEMENT REIMBURSEMENT REIMBURSEMENT REIMBURSEMENT REIMBURSEMENT REIMBURSEMENT	PINV0644036 200002 PINV0644926	3675361-00 100132408	2100083555 2500144791	PO # Invoice No 20207213
Total Check Amount: 130-53100-0-00000-37000-47000-0-0000 CAFETERIA FOOD	010-00000-0-11100-10000-58000-0-0000 PAYMENT FOR TEACHER CREDENTIALING CERT 010-07200-0-00000-24950-43000-0-0502 SCHOOL SUPPLIES 120-61050-0-00010-10000-43000-0-0000 010-90271-0-81000-59000-43000-0-0000 010-81500-0-00000-81100-43000-0-0000 010-81500-0-00000-81100-43000-0-0000	010-11000-0-11100-10000-43000-0-0000 SCHOOL SUPPLIES 010-11000-0-11100-10000-43000-0-0000 CLASSROOM SUPPLIES Total Check Amount:	Total Check Amount: 010-00000-0-00000-31400-43000-0-0000 NURSE SUPPLIES 010-00000-0-00000-31400-43000-0-0000 Total Check Amount:	Total Check Amount: 010-07200-0-11100-10000-42000-0-0203 CLASSROOM LIBRARY 010-07200-0-11100-10000-42000-0-0203	Separate Check Account Code Total Check Amount: 010-07200-0-11100-10000-42000-0-0203 CLASSROOM LIBRARY
\$1,575.10 \$693.30	\$100.00 M \$600.00 M \$96.00 M \$300.00 M \$252.00 M \$139.45 M \$87.65 M	\$1,374.46 \$33.19 \$1,407.65	\$334.02 \$113.74 \$130.17 \$243.91	\$190.86 \$200.95 \$133.07	## Amount Flag EFT \$50.00 \$190.86

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*** FINAL ***

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\$698.01	Total Check Amount:					
	MAINTENANCE CONTRACT					
\$698.01	010-11000-0-11100-10000-58000-0-0000	2155879	10/24/2019	PV-200508	ZOOM IMAGING SOLUTIONS, INC	013652
\$1,487.04	Total Check Amount:					
\$61.45	130-53100-0-00000-37000-43000-0-0000	375924	10/25/2019		VALLEY FOOD SERVICE	
\$714.80	130-53100-0-00000-37000-47000-0-0000	375924	10/25/2019	PV-200507	VALLEY FOOD SERVICE	
\$162.15	CAFE FRIA FOOD AND SUPPLIES 130-53100-0-00000-37000-43000-0-0000	375649	10/18/2019		VALLEY FOOD SERVICE	
\$548.64	130-53100-0-00000-37000-47000-0-0000	375649	10/18/2019	PV-200506	VALLEY FOOD SERVICE	013221
\$516.00	Total Check Amount:					
	PUTTING IT ALL TOGETHER - 10/01 SHIMER/SIERRA					
\$300,00	ELA BOOKMARKS 010-00000-0-11100-10000-52000-0-0000	200520	10/7/2019	PV-200505	TULARE CO. OFFICE OF EDUCATION	
\$216.00	010-07200-0-11100-10000-43000-0-0202	200654	10/17/2019	PV-200504 10/17/2019	TULARE CO. OFFICE OF EDUCATION	013111
\$1,570.42	Total Check Amount:					
	CAFETERIA FOOD					
\$877.12 H	130-53100-0-00000-37000-47000-0-0000	284195198	10/17/2019	PV-200503	SYSCO FOOD SERVICES OF MODESTO	012474
Amount Flag EFT	Check Account Code	PO # Invoice No	Date	Number	Vendor No Vendor Name	Vendor No
Audit	Separate		Invoice	Reference		
Batch No 308						

49
Sunnyside
Union
Elementary
School I

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Invoice Date PO # Invoice No Separate Check Account Code

Vendor No Vendor Name

Reference Number

Total District Payment Amount:

\$27,512.64

Batch No 308 *** FINAL ***

Amount Flag EFT Audit

Tulare County Office of Education

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st - 10/30/2019 10:49:15AM	ffice of Education
:15AM	10/30/2019 10:49:15AM

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Reference Number Batch No 308 Invoice Date PO # Invoice No Separate Check Account Code Total Accounts Payable:

\$27,512.64

Amount Flag EFT

*** FINAL ***
Batch No 308

Vendor No Vendor Name

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 27,512.64 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 &

Authorizing/Signature

42634).

Date

 Fund Summary
 Total

 010
 \$22,396.76

 120
 \$124.17

 130
 \$4,991.71

 Total
 \$27,512.64

Vendor No Vendor Name

Reference Number

Invoice

Date

PO # Invoice No

PV-200520

10/24/2019

0306025811001

10/24/2019

0306025811001

012549

AT&T

AT&T

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\$925.98	130-53100-0-00000-37000-47000-0-0000 DAIRY PRODUCTS Total Check Amount:	
\$150.00 \$975.98	Total Check Amount:	
\$150.00	010-30100-0-00000-24950-58000-0-0000 UCLA FIELD TRIP TRANSPORTATION	
\$152.00	Total Check Amount:	
\$152.00	010-07230-0-00000-36000-59000-0-0000 BUS RADIO SERVICE	
\$1,522.61	Total Check Amount:	
\$317.40	6US AND COMPANY CAR FUEL 010-00000-0-00000-81000-43000-0-0000	
\$1,205.21	010-07230-0-00000-36000-43000-0-0000	
\$109.40	Total Check Amount:	
\$109.40	010-90271-0-81000-59000-43000-0-1822 VROOM SUPPLIES	
\$546.94	Total Check Amount:	
\$546.94	010-07230-0-00000-36000-43000-0-0000 BUS PARTS	
\$181.51	Total Check Amount:	
\$72.99	010-00000-0-00000-72000-53000-0-0000	
\$108.52	010-00000-0-00000-71500-53000-0-0000	
\$73.13	Total Check Amount:	
\$51.20	PHONE CHARGES 010-00000-0-00000-27000-59000-0-0000	
\$21.93	010-00000-0-00000-72000-59000-0-0000	
Amount Flag EFT	Check Account Code	
Batch No 309 Audit	Separate	
*** FINAL ***		

013849

GOLDEN EAGLE CHARTER INC

PV-200527

10/29/2019

15929

013797

FRESNO MOBILE RADIO INC.

PV-200526

10/31/2019

41-84955

013823

HENDRICK, JEFF

PV-200528

10/31/2019

640242/640236

013574

FLYERS ENERGY, LLC

PV-200524

10/31/2019

CFS-2092642

10/31/2019

CFS-2092642

FLYERS ENERGY, LLC

013848

FIRST BOOK

PV-200525

10/17/2019

700209171

011762

E.M. THARP INC.

PV-200523

11/1/2019

P893966

013371

A.C.S.A.

PV-200519

11/1/2019

96783

11/1/2019

96783

A.C.S.A.

Accounts Payable Final PreList - 11/7/2019 9:59:43AM

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42A A8	Amount Flag EFT	Audit	Batch No 309	*** FINAL ***
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\$100.00	Total Check Amount:					
\$100.00	010-07230-0-00000-36000-58000-0-0000 PHYSICAL-MIGUEL GUAJARDO	69670	10/28/2019	PV-200535	MORINDA MEDICAL GROUP	012057
\$441.00	Total Check Amount:					
\$140.55	* 010-00000-0-00000-81000-58000-0-0000	261597	10/30/2019		MISSION LINEN SUPPLY	
\$300,45	* 130-53100-0-00000-37000-58000-0-0000	261597	10/30/2019	PV-200534	MISSION LINEN SUPPLY	013711
\$163.55	Total Check Amount:					4
\$163.55	120-61050-0-00010-10000-58000-0-0000 PRESCHOOL LINEN SERVICE	280032	10/30/2019	PV-200533	MISSION LINEN SUPPLY	013711
\$849.98	Total Check Amount:					
\$186.38	010-00000-0-00000-81000-55000-0-0000	1688333	10/31/2019	PV-200532	MID VALLEY DISPOSAL	
\$663,60	010-00000-0-00000-81000-55000-0-0000	1703786	10/31/2019	PV-200531	MID VALLEY DISPOSAL	013742
\$58.30	Total Check Amount:					
	MEDI-CAL BILLING SERVICES				TECHNOLOGIES	
\$58.30	010-00008-0-00000-27000-58000-0-0000	AR-30640	10/28/2019	PV-200530	MEDICAL BILLING	013377
\$31.32	Total Check Amount:					
\$31.32	010-00000-0-00000-72000-52000-0-0000 MILEAGE	LC-OCT19	10/29/2019	PV-200522	LOUIS CHAVEZ	013975
\$113.84	Total Check Amount:					
\$113.84	010-81500-0-00000-81100-43000-0-0000 MAINTENANCE SUPPLIES	843703	10/16/2019	PV-200529	LANGE PLUMBING SUPPLY	013374
\$26.68	Total Check Amount:					
\$26.68	010-00000-0-00000-72000-52000-0-0000 MILEAGE	JA-SEP19	9/30/2019	PV-200521	JOSE ALCANTAR	013934
Audit Amount Flag E	Separate Check Account Code	PO # Invoice No	Invoice Date	Reference Number	Vendor Name	Vendor No

Accounts Payable Final PreList - 11/7/2019 9:59:43AM

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						Batch No 309
		Reference	Invoice Date	PO # Invoice No	Separate Check Account Code	Audit Amount Flag EFT
012047	PITNEY BOWES	PV-200536	11/6/2019	- 1	010-00000-0-00000-72000-59000-0-0000	\$503.50
					Total Check Amount:	\$503.50
013575	ROCKFORD SCHOOL DISTRICT	PV-200537	11/1/2019	SN-INS	010-00000-0-11100-10000-34010-0-0000 HEALTH INSURANCE - SNIDER HENDRICKSON	\$600.17
٠					Total Check Amount:	\$600.17
012831	SISC III	PV-200539	11/1/2019	72181	010-00000-0-00000-71100-34010-0-0000	\$10,087.96
	SISC III		11/1/2019 11/1/2019	72181 72181	HEALIH INSUKANCE 010-00000-0-00000-00000-95028-0-0000 010-00000-0-00000-00000-95024-0-0000	\$4,368.70 G \$49,759.70 G
					Total Check Amount:	\$64,216.36
012867	SMART & FINAL STORES CORP.	CM-200001	9/30/2019	387572	010-00000-0-00000-81000-43000-0-0000 RETURNED MAINTENANCE SUPPLIES	(\$169.48)
	SMART & FINAL STORES CORP.	PV-200540	11/1/2019	3687572	010-90271-0-81000-59000-43000-0-1822 SCHOOL SUPPLIES	\$148.44
	SMART & FINAL STORES CORP.		11/1/2019	3687572	010-07200-0-11100-10000-43000-0-0202	\$138.29 \$13 O1
	SMART & FINAL STORES CORP.		11/1/2019 11/1/2019	3687572 3687572	010-00000-0-00000-81000-43000-0-0000 130-53100-0-00000-37000-47000-0-0000	\$12.01 \$64.13
	SMART & FINAL STORES CORP.		11/1/2019	3687572	130-53100-0-00000-37000-43000-0-0000	\$24.01 \$217.40
		BV 200521	10/20/2010	2014706030	010-00000-0-00000-81000-55000-0-0000	\$4,723.45
	SOLITHERN CALIF EDISON CO		10/29/2019	2014706030	UTILITIES 130-53100-0-00000-81000-55000-0-0000	\$253.84
					Total Check Amount:	\$4,977.29
013392	SOUTHWEST SCHOOL & OFFICE	PV-200542	10/29/2019	200002 PINV0647891	010-00000-0-00000-81000-43000-0-0000	\$257.74
	SOUTHWEST SCHOOL & OFFICE	PV-200543	10/28/2019	PINV0647471	OPERALIONS SUPPLIES 010-00000-0-00000-31400-43000-0-0000	\$152.10
	SOUTHWEST SCHOOL & OFFICE	PV-200544	10/28/2019	200002 PINV0647364	NURSE SUPPLIES 010-11000-0-11100-10000-43000-0-0000 CLASSROOM SUPPLIES	\$103.92
					CLASSROOM SUPPLIES	

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Accounts Payable Final PreList - 11/7/2019 9:59:43AM

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\$440 87	Amount Flag EFT	Batch No 309 Audit	*** FINAL ***
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Vendor No	Vendor Name	Number	Date	PO # Invoice No	Check Account Code	Amount Flag	ag EFT
013392	SOUTHWEST SCHOOL & OFFICE	PV-200545	10/28/2019	PINV0647358	120-61050-0-00010-10000-43000-0-0000	\$440.87	
	SOUTHWEST SCHOOL & OFFICE	PV-200546	10/25/2019	200002 PINV0646708	PRESCHOOL SUPPLIES 010-11000-0-11100-10000-43000-0-0000	\$6.44	
	SOUTHWEST SCHOOL & OFFICE	PV-200547	10/24/2019	PV-200547 10/24/2019 200002 PINV0646443	CLASSROOM SUPPLIES 010-11000-0-11100-10000-43000-0-0000	\$22.14	
					Total Check Amount:	\$983.21	
012637	STRATHMORE PUBLIC	PV-200548	10/31/2019	10017P-00	010-00000-0-00000-81000-55000-0-0000	\$195.72	
	STRATHMORE PUBLIC		10/31/2019	10017P-00	0 1L1 1E5 130-53100-0-00000-81000-55000-0-0000	\$10.51	
					Total Check Amount:	\$206.23	
012474	SYSCO FOOD SERVICES OF	PV-200549	10/31/2019	809889	130-53100-0-00000-37000-47000-0-0000	\$925.66	
	MODESTO				CAFETERIA FOOD		
					Total Check Amount:	\$925.66	
013911	Taylor Brothers, Inc DBA Res C	PV-200538	11/1/2019	1778700	130-53100-0-00000-37000-58000-0-0000	\$3.82	
	Taylor Brothers, Inc DBA Res C		11/1/2019	1778700	010-00000-0-00000-81000-58000-0-0000	\$71.18	
					Total Check Amount:	\$75.00	
005388	THE GAS COMPANY	PV-200550	10/28/2019	17621639008	010-00000-0-00000-81000-55000-0-0000	\$284.48	
	THE GAS COMPANY		10/28/2019	17621639008	130-53100-0-00000-81000-55000-0-0000	\$10.51	
					Total Check Amount:	\$294.99	
013726	TREDWAY, JOSHUA	PV-200551	11/1/2019	JT-NOV19	010-07200-0-11100-10000-43000-0-0202	\$22.77	
	TREDWAY, JOSHUA		11/1/2019	Л-NOV19	010-63000-0-11100-10000-42000-0-0000	\$57.80	
					Total Check Amount:	\$80.57	
013221	VALLEY FOOD SERVICE	PV-200552	11/1/2019	376261/376211	130-53100-0-00000-37000-43000-0-0000	\$144.47	
	VALLEY FOOD SERVICE		11/1/2019	376261/376211	CAFETEKLA FOOD AND SUPPLIES 130-53100-0-00000-37000-47000-0-0000	\$1,369.95	

\$564.08	Total Check Amount:					
\$564.08	010-07200-0-11100-10000-43000-0-0406	7116	8/21/2019	PV-200555	Woodwind & Brasswind	013356
\$45.83	Total Check Amount:					
	MAINTENANCE SUPPLIES				HARDWARE	
\$45.83	010-81500-0-00000-81100-43000-0-0000	58867	PV-200554 10/31/2019	PV-200554	WEISENBERGERS ACE	006227
\$426.78	Total Check Amount:					
\$298.75	010-00000-0-00000-27000-59000-0-0000	9841084823	10/28/2019		VERIZON CALIFORNIA	
\$128.03	010-00000-0-00000-72000-59000-0-0000	9841084823	PV-200553 10/28/2019	PV-200553	VERIZON CALIFORNIA	007477
\$1,514.42	Total Check Amount:					
Batch No 309 Audit Amount Flag EFT	Separate Check Account Code	PO # Invoice No	Invoice Date	Reference Number	Vendor No Vendor Name	Vendor No
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Page 5 of 5 APY500	Tulare County Office of Education 9:59:43AM	lare County Off	u.	nentary School	49 Sunnyside Union Elementary School I	49 Su

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*** FINAL *** Batch No 309

Amount Flag EFT

\$81,077.73

Total District Payment Amount:

*** FINAL ***

Batch No 309 Audit

Amount Flag EFT

\$81,077.73

Separate Check Account Code

PO # Invoice No

Vendor No Vendor Name

Reference Number

Invoice

Batch No 309

Total Accounts Payable:

The School District hereby orders that payment be made to each of the above

vendors in the amounts indicated on the preceding Accounts Payable Final totaling 81,077.73 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that

42634). checks may be drawn from a single revolving fund (Education Code 42631 &

Authorizind Signature

Date

Fund Summary Total \$81,077.73 \$76,439.98 \$4,033.33 \$604.42

010

Total

130 120

Tulare County Office of Education

\$28.53	010-81500-0-00000-81100-43000-0-0000 MAINTENANCE SUPPLIES	5361	11/7/2019	PV-200565	HOME DEPOT CREDIT SERVICES	013376
\$887.64	Total Check Amount:					
\$887.64	130-53100-0-00000-37000-47000-0-0000 DAIRY PRODUCTS	394971/394965	11/7/2019	PV-200564	HENDRICK, JEFF	013823
\$107.88	Total Check Amount:					
\$97.88	010-07200-0-00000-24950-43000-0-0502	JG-NOV19	11/5/2019		GUNDERMAN, JODY	
\$10.00	010-00000-0-00000-27000-52000-0-0000	JG-NOV19	11/5/2019	PV-200563	GUNDERMAN, JODY	013463
\$324.95	Total Check Amount:					
\$324,95	010-00000-0-00000-81000-59000-0-0000 PHONE CHARGES	55956817410615765	11/1/2019	PV-200561	FRONTIER COMMUNICATIONS	013795
\$563.26	Total Check Amount:					
\$563.26	010-07230-0-00000-36000-43000-0-0000 BUS PARTS	P894206	11/5/2019	PV-200560	E.M. THARP INC.	011762
\$154.00	Total Check Amount:					
\$154.00	010-00000-0-00000-81000-43000-0-0000 BW PURIFIED - 5 GAL	66977	10/31/2019	PV-200559	CULLIGAN	012088
\$18.77	Total Check Amount:					
\$18.77	010-11000-0-11100-10000-43000-0-0000 CLASSROOM SUPPLIES	200014 SC-NOV19	11/1/2019	PV-200558	CEJA, SARAH	013863
\$11.12	Total Check Amount:					
\$11.12	010-00000-0-00000-31400-43000-0-0000 NURSES OFFICE SUPPLIES	AC-OCT19	10/28/2019	PV-200557	аму самасно	013923
\$385.90	Total Check Amount:					
	DISABILITY INSURANCE - CLASSIFIED				{	
\$385.90 G	010-00000-0-00000-00000-95024-0-0000	22635 4537428	11/12/2019	PV-200556	AMERICAN FIDELITY ASSURANCE	012407
Batch No 310 Audit Amount Flag EFT	Separate Check Account Code	PO # Invoice No	Invoice Date	Reference Number	Vendor Name	Vendor No
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Page 1 of 4 APY500	School I Tulare County Office of Education 11/14/2019 10:48:53AM Accounts Pavable Final Prelist - 11/14/2019 10:48:53AM	Tulare County Office of Education	l Tu	ary School	Sunnyside Union Elementary School I	49 Su

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\$65.68	Total Check Amount:					
\$65.68	010-11000-0-11100-10000-43000-0-0000 CLASSROOM SUPPLIES	11/7/2019 200031 NM-NOV19	11/7/2019	PV-200571	Merzoian, Neil	013808
\$149.20	Total Check Amount:					
\$149.20	010-90271-0-81000-59000-43000-0-1822 VROOM SUPPLIES	DM-NOV19	11/5/2019	PV-200570	MATA, DIANA	013685
\$973.09	Total Check Amount:					
\$77.84	130-53100-0-00000-37000-43000-0-0000	98005439769	11/2/2019		LOWE'S	
\$326.75	010-81500-0-00000-81100-43000-0-0000	98005439769	11/2/2019		LOWE'S	
\$87.47 \$173.45	010-00000-0-06000-81000-43000-0-0000 010-07200-0-11100-10000-43000-0-0406	98005439769 98005439769	11/2/2019 11/2/2019		LOWE'S	
\$307.58	120-61050-0-00010-10000-43000-0-0000 MAINTENANCE SUPPLIE	98005439769	11/2/2019	PV-200569	LOWE'S	013522
\$52.11	Total Check Amount:					
\$52.11	010-07200-0-00000-24950-43000-0-0502 PARENT INVOLVEMENT SUPPLIES	CK-NOV19	11/7/2019	PV-200568	KIMBALL, CARLOS	013960
\$65.25	Total Check Amount:					
\$65.25	010-07200-0-11100-10000-43000-0-0406 BAND SUPPLIES	174038602	8/31/2019	PV-200567	JW Pepper & Son, Inc	013810
\$93,96	Total Check Amount:					
\$93.96	010-00000-0-00000-72000-52000-0-0000 MILEAGE	JG-OCT19	10/28/2019	PV-200562	JESSICA GONZALEZ	013979
\$210.00	Total Check Amount:					
	CANINE SERVICE					
\$210.00	010-11000-0-11100-10000-58000-0-0000	613	11/4/2019	PV-200566	INTERQUEST DETECTION	013032
\$28.53	Total Check Amount:					
Audit Amount Flag EFT	Separate Check Account Code	PO # Invoice No	Invoice Date	Reference Number	Vendor Name	Vendor No

10:48:53AM Accounts Payable Final PreList - 11/14/2019 10:48:53AM **Tulare County Office of Education** 11/14/2019 Page 3 of 4 APY500

Vendor No Vendor Name 012149 013917 013654 013427 012474 012968 013607 Tractor Supply Co ORANGE BELT STAGES **TULARE-KINGS MUSIC** TOSHIBA FINANCIAL SERVICES SYSCO FOOD SERVICES OF MODESTO SYSCO FOOD SERVICES OF MODESTO SCHOOL HEALTH CORP. SAVE MART SUPERMARKET MONTOYA, CHRISTINA SAVE MART SUPERMARKET PV-200577 PV-200579 11/13/2019 PV-200578 PV-200575 PV-200573 10/10/2019 PV-200572 PV-200576 PV-200574 Reference Number 10/27/2019 10/30/2019 10/15/2019 11/1/2019 10/27/2019 11/4/2019 11/7/2019 11/7/2019 Invoice PO # Invoice No CONTRIBUTION 6035301205123944 121309 399053070 284224640 3675361-00 284224640 TRD-67321 TRD-67321 CM-NOV19 SCHOOL SUPPORT CONTRIBUTION MAINTENANCE SUPPLIES CONTRACT PAYMENT CAFETERIA FOOD AND SUPPLIES NURSE SUPPIES CAFETERIA FOOD AND SUPPLIES TRANSPORTATION FOR FIELD TRIP ON 2/28/20 GRANDPARENTS DAY SUPPLIES Separate Check Account Code 010-81500-0-00000-81100-43000-0-0000 010-00000-0-00000-72000-53000-0-0000 010-11000-0-11100-10000-56000-0-0000 130-53100-0-00000-37000-47000-0-0000 010-00000-0-00000-31400-43000-0-0000 130-53100-0-00000-37000-47000-0-0000 010-07200-0-11100-10000-58000-0-0405 010-07200-0-00000-24950-43000-0-0502 130-53100-0-00000-37000-43000-0-0000 130-53100-0-00000-37000-43000-0-0000 Total Check Amount: Batch No 310 *** FINAL *** \$1,081.84 \$4,440.00 \$1,081.84 \$4,440.00 \$251,24 \$849.99 \$130,17 \$251.24 \$832.48 \$130.17 \$13.01 \$89.27 \$75.00 \$75.00 \$17.51 \$77.34 \$11.93 \$13.01 Amount Flag EFT \Box

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		013652 ZOOM IMAGI		012933 VOLLMER EX		VALLEY FOOD SERVICE	013221 VALLEY FOOD SERVICE	Vendor No Vendor Name			49 Sunnyside Union Elementary School I ACCOU
		ZOOM IMAGING SOLUTIONS, INC		VOLLMER EXCAVATION, INC.		O SERVICE) SERVICE	ne .			Jnion Elementa
		PV-200582		PV-200581			PV-200580	Number			ry School I
		11/5/2019		11/4/2019		11/8/2019	11/8/2019	Date	Tanàna ao		Tul
		2159933		36901		376587	376587	PO # Invoice No			Tulare County Office of Educat Payable Final PreList - 11/14/201
Tota	MAINTENANCE CONTRACT	010-11000-0-11100-10000-58000-0-0000	Tota	010-81500-0-00000-81100-56000-0-0000 MAINTENANCE	Tota	CAFE FRA FOUR AND SUPPLIES 130-53100-0-00000-37000-47000-0-0000	130-53100-0-00000-37000-43000-0-0000	Check Account Code	Constato		School 1 Tulare County Office of Education 11 Accounts Payable Final PreList - 11/14/2019 10:48:53AM
Total Check Amount:		00-58000-0-0000	Total Check Amount:	00-56000-0-0000	Total Check Amount:)0-47000-0-0000	00-43000-0-0000				11/14/2019 10:48:53AM 3AM
\$316.03		\$316.03	\$340.00	\$340.00	\$967.92	\$727.27	\$240.65	Amount Flag EFT	Batch No 310	*** FINAL ***	Page 4 of 4 APY500

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11/14/2019 10:48:53AM Accounts Payable Final PreList - 11/14/2019 10:48:53AM

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Batch No 310

Amount Flag EFT Audit

\$12,645.81

Total District Payment Amount:

Vendor No Vendor Name

Reference Number

Invoice Date

PO # Invoice No

Batch No 310

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*** FINAL ***

Batch No 310

Amount Flag EFT

Check Account Code

Separate

Total Accounts Payable:	
\$12,645.81	

42634). totaling 12,645.81 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & vendors in the amounts indicated on the preceding Accounts Payable Final The School District hereby orders that payment be made to each of the above

Authorizing Signature Joicen

Fund Summary 010 Total 130 120 Total \$12,645.81 \$2,872.66 \$9,465.57 \$307.58



AGENDA ITEM SUMMARY SHEET

Agend	da Head	ling				
	Closed	Session				
	Acknov	vledgement and Reports				
\boxtimes	Routine	e Matters – Consent Calendar				
	Informa	ation and Discussion				
		Business Maintenance, Operations, and Transportation Instruction Board				
	Action	ontrol Accountability Plan Items				
_	da Item Meetin					
Date:		December 10, 2019				
Prese	nted By	ted By: Jeannette Torres-Marquez				
Attac	hments	: Yes ⊠ No □				
Sumn	nary					

The attached board meeting minutes are from the board meeting held on November 12, 2019. The notes on the minutes are from the information gathered during the board meeting.



Sunnyside Union Elementary School **Governing Board Minutes** November 12, 2019 6:00 pm - Multi-Purpose Room

١. CALL TO ORDER AT 6:03 PM

A. Attendees

Board of Education Present:

Andy Manning, Humberto Quezada, Kimberly Braziel, Humberto

Cárdenas

ADA ACCOMMODATIONS REQUIREMENT II.

- A. All Accommodation Meet
- B. All Accommodation Meet

ADJOURN TO CLOSED SESSION III.

- A. Discuss the recommendation for ratification of classified employment for the following positions:
 - Yard Duty and Cafeteria Supervisor

2 Part Time Positions

b. Math Intervention Specialist

1 Part Time Position

- B. It is the intention of the Board to meet in closed session to consider student expulsion, suspension or disciplinary action/or other action involving pupil records (Education Code §35146, 48912(b), 48918(c)).
 - a. #1001012
- C. Public Employee Discipline/Dismissal/Release (Government Code 54597)
- IV. ADJOURN TO CLOSED SESSION AT 6:05 PM
- RECONVENE TO OPEN SESSION AT 6:33 PM ٧.
- VI. **GENERAL BUSINESS**
 - A. Pledge of Allegiance (Student Presented Video) On USB Drive
 - B. Welcome Christopher Valencia, Luz M Garcia, Rosemary Avalos-Orozco, Imelda Orozco, Rosy Gomez, and Marcela Sanchez
 - C. Report of Action Taken is Closed Session (if any) No Action Taken
 - D. Approve the Agenda of the November 12, 2019, Regular Board Meeting Mr. Tsuboi corrected item XII. C. iv. from Invisible Learning Meter to Visible Learning Meter.

Motion By: Kimberly Braziel

Second By: Humberto Cárdenas

Votes: 4-0

VII. PUBLIC COMMENTS - None

VIII. **ACKNOWLEDGMENTS AND REPORTS**

ACKNOWLEDGMENTS

- Student of the Month for October Mrs. Gunderman acknowledged and presented the following students with a certificate for being students of the month; Rosy Gomez, Christopher Valencia, Ellie Sousa, and Rosemary Avalos. She also acknowledged the student who were not present; Aeneas Ambriz, Dion Ambriz, Ariana Acevedo, Leslie Saldivar, Camila Valdovinos, Sofia Tanori-Garcia, Amerah Ambriz, Angelyssa Luviano, Evanee Ibarra, Isaac Lemus, Ismael Mora, Robert Topete. These students were also acknowledged in the cafeteria during lunch in the presence of their peers.
- Acknowledge the Following Businesses Mr. Tsuboí acknowledged and thanked LOWES in Porterville for the \$2,500 Community Grant, Ramirez Construction for the excavation and some DG, Vollmer Excavation for DG and

compaction plate, and the community who helped during the community project to help build the Patio and Bench Planter behind the school office of Sunnyside School.

- i. Lowes Porterville Store
- ii. Ramirez Construction
- iii. Vollmer Excavation
- c. Acknowledgement of the following employees for the participation in the Lowes Community Project Work Day. - Mr. Tsuboi acknowledge and thanked the employees who assisted with the community project in building the Patio and Bench Planter. He especially thanked Diana Mata, Mario Placentia, and Miguel Guajardo for their hard work with the project.
 - i. Diana Mata
 - ii. Mario Placentia
 - iii. Miguel Guajardo

B. STAFF REPORTS

- a. Employee Groups (Certificated, Classified, Confidential)
- b. Academic Coach
- Save the Children Mr. Tsuboi briefly updated the board on the program.
- d. Vice Principal Categorical Manager Mrs. Gunderman gave a report; no attachment.
- e. Superintendent-Principal Mr. Tsuboi gave a report on the items on the report that he provided to the board and attendees; see attached.

IX. ROUTINE MATTERS - ACTION REQUIRED

A. Consent Calendar

General Business

- a. Approve payroll for October 2019, in the amount of \$273,963.23.
- b. Approve Pay Vouchers/Purchase Orders for September 26th and October 3rd, 10th, and 17th of 2019, numbering from 200326 200481, totaling \$143,762.31.
- c. Approve October 8, 2019, Governing Board Meeting Minutes
- d. Approve October 29, 2019, Special Board Meeting Minutes
- e. Discuss and Approve the Election of Members on the Official Ballot 2019 County Committee on School District Organization and Notice of Annual Meeting. The Board and Mr. Quezada voted for three candidates as discussed during the meeting; Vahnn Blue, Melissa Janes, and Robert Aguilar.
- f. Discuss and approve the Regular Board Meeting for the month of December 2019

Personnel

- i. Approve the resignation of Eva Harmon, Cafeteria Helper
- ii. Approve the hiring of Phillip Rodriguez, Math Intervention Support Specialist

Motion By:

Kimberly Braziel

Second By:

Humberto Cárdenas

Votes: 4-0

- X. PUBLIC NOTICE None
- XI. NEW BUSINESS ACTION ITEMS
 - A. Approve Setting the Date of the Notification of the Annual Organizational Meeting. The board approved setting the date for December 17, 2019, at 5:00 pm.

Motion By:

Kimberly Braziel

Second By:

Humberto Cárdenas

Votes: 4-0

B. Approve Budget Revision for 2019-2020 SY - Mrs. Alari updated the board on the budget revisions.

Motion By:

Humberto Quezada

Second By:

Kimberly Braziel

Votes: 4-0

C. Approve Resolution 358 In the Matter of the 2019-2020 Child Development Contract/Amendment 01.

Motion By:

Kimberly Braziel

Second By:

Humberto Cárdenas

Votes: 4-0

D. Approve Resolution 359 In the Matter of Adopting Development Fees on Residential and Commercial and Industrial Development to Fund the Construction or Reconstruction of School Facilities.

Motion By:

Humberto Quezada

Second By:

Humberto Cárdenas

Votes: 4-0

E. Approve Resolution 360 In the Matter of Authorizing Inter-fund Loan for Cash Flow Purposes.

Motion By:

Humberto Quezada

Second By:

Kimberly Braziel

Votes: 4-0

Discussion and consideration for Approval School Facilities Five Year Master Plan by Schoolwork's, Inc. in the amount of \$7,000.00.

Motion By:

Kimberly Braziel

Second By:

Humberto Quezada

Votes: 4-0

G. Approve the donation of the Patio Project from Lowes Community Grant for the value of \$2,500.

Motion By:

Kimberly Braziel

Second By:

Humberto Cárdenas

Votes: 4-0

H. Approve the donation of Decomposed Granite from Vollmer's Excavation (truck and trailer) and use of equipment for the Lowes Community Grant Project.

Motion By:

Kimberly Braziel

Second By:

Humberto Cárdenas

Votes: 4-0

Approve Board Policy 0460 Local Control and Accountability Plan.

Motion By:

Humberto Quezada

Second By:

Humberto Cárdenas

Votes: 4-0

Approve Administrative Regulation 0460 Local Control and Accountability Plan.

Motion By:

Humberto Cárdenas

Second By:

Humberto Quezada

Votes: 4-0

K. Approve Administrative Regulation 3543 Transportation Safety and Emergencies.

Motion By:

Humberto Quezada

Second By:

Humberto Cárdenas

Votes: 4-0

L. Approve Board Policy 5113 Absences and Excuses. The board approved the policy with the elimination of religious exemptions.

Motion By:

Andy Manning

Second By:

Humberto Quezada

Votes: 4-0

M. Approve Administrative Regulation 5113 Absences and Excuses. The board approved the policy with elimination of number 11 on page 2.

Motion By:

Andy Manning

Second By:

Humberto Cárdenas

Votes: 4-0

N. Approve Administrative Regulation 5131.41 Use of Seclusion and Restraint.

Motion By:

Humberto Quezada

Second By:

Humberto Cárdenas

Votes: 4-0

XII. INFORMATION AND DISCUSSION

A. LOCAL CONTROL AND ACCOUNTABILITY PLAN & BUDGET AND FEDERAL ADDENDUM UPDATES

- a. Update on Local Control Accountability Plan for 2019-2020.
- b. Review of Time Line and Requirements in the Development of the 2020-2021 Local Control Accountability Plan. Mr. Tsuboi briefly went over the Preparing for the Future: Local Indicators Timeline in preparing and having the LCAP completed; see attached.
- c. Governing Board Input on the 2020-2021 Local Control Accountability Plan
- d. Report on School Site Council Membership and Goals for 2019-2020 Mr. Tsuboi briefly explained to the board that after meeting with Mrs. Dieterle, Mrs. Ramos, Mrs. Mata, Mrs. Demerath, and other members of the School Site Council, they want a career day. A survey was given to kids to pick the top three items of interest.

B. MAINTENANCE, OPERATIONS AND TRANSPORTATION

- a. Transportation
 - i. Update on 45-Day Inspections Conducted November 4 November 6, 2019 Mr. Tsuboi briefly explained that they are getting ready for winter and ordered new window latches.
 - ii. Update on Afternoon Bus Transportation Mr. Tsuboi briefly explained that on Mondays and Fridays three big buses and small bus runs and on Tuesday, Wednesday, and Thursday two big buses and small bus runs.

b. Operations

- Update and Discussion on County Road Department changes to front of school Mr.
 Tsuboi briefly explained that the County put up no U-turn signs in front of the school, but the people still make U-turns.
- ii. Discussion on possible redesign of staff parking lot and closure to front entrance of school Mr. Tsuboi briefly explained to the board that he wants to close the front of the school office entrance
- iii. Discussion on Governing Board Goals regarding facility upgrades
- iv. Further discussion on participation in the Sandy Hook consortium with the Tulare County Office of Education

c. Maintenance

- i. Continued discussion on ADA Compliant Projects
- ii. Update on upcoming Gutter Project
- iii. School Safety Plan Update and Review Mr. Tsuboi briefly explained to the board that he would like to run a whole campus evacuation safety drill once a month.

C. INSTRUCTIONAL SERVICES

- a. Academic Coach Report
 - i. Professional Development Mr. Tsuboi briefly explained to the board about the collegial rounds on November 18, 2019, so teachers can observe colleagues teaching.
 - ii. Benchmark Testing Results
 - iii. Classroom Highlights Mr. Tsuboi briefly explained the classroom highlights of Miss Sierra's kids self-evaluated with stickies' and Mr. Merzoian's student feedback.

iv. Visible Learning Meter - Mr. Tsuboi corrected the word "Invisible" to "Visible" when approving the agenda.

D. STUDENT ACTIVITIES

- a. After School Enrichment Opportunities Mr. Tsuboi briefly updated the board on the afterschool enrichment class of video, art, and band.
- b. Athletic Report Update
- c. Grandparent's Day Agenda
- d. Save the Children Reading for the Record

E. BOARD

- a. Discuss and review board policies (Second Reading) The second reading will be conducted at the December 10, 2019, board meeting.
 - i. Board Policy 5141.52 Suicide Prevention
 - ii. Administrative Regulation 5141.52 Suicide Prevention
 - iii. Board Policy 5144 Student Discipline
 - iv. Administrative Regulation 5144 Student Discipline
 - v. Board Policy 6175 Migrant Education Program
 - vi. Administrative Regulation 6175 Migrant Education Program
- b. Information regarding Small School District's Association (SSDA) Board Policies

F. BOARD POLICIES FOR REVIEW

- a. The following policies will be presented to the board (First Reading)
 - i. Board Policy 1100 Communication With The Public
 - ii. Board Policy 6173.2 Education Of Children Of Military Families
 - iii. Administrative Regulation 6173.2 Education Of Children Of Military Families
 - iv. Administrative Regulation 6183 Home And Hospital Instruction
 - v. Exhibit 6183 Home And Hospital Instruction
 - vi. Board Bylaws 9322 Agenda/Meeting Materials
 - vii. Board Bylaws 9324 Minutes And Recordings

XIII. NEXT SCHEDULED BOARD MEETING

- A. Regular Board Meeting: December 10, 2019 (6:00 PM)
- XIV. ADJOURNMENT AT 8:26 PM

Respectfully Submitted,	
Humberto Quezada, Clerk	

Sunnyside Elementary

Events since the past meeting . . .

October 21st - Sarah Ceja returns as First Grade Teacher

October 29th - Yesica Bedolla returns as 6th-8th Math Teacher

October 29th - Young People's Concert 3rd-5th Grade

October 29th - 8th Grade Pathways Meeting

October 29th – Excellence in Education Breakfast – Visalia

Convention Center

October 31st – Fall Carnival

November 1st - Soccer versus Sundale

November 1st-2nd LOWES Community Project

November 6th - ACSA Small Schools Meeting – San Francisco

November 7th – Save the Children: Read for the Record

November 7th - Parent Involvement Night - Planetarium

November 8th - Soccer versus Pixley

November 12th - TCOE Superintendent's Advisory Meeting

November 12th - Tulare County Small Schools Meeting

Kids of Character Nominations (Would like to invite to December Meeting):

Adrian Alcantar Respect Amerah Ambriz Responsibility Nike Ambriz Citizenship Adrian Hager Fairness Airyel Hernandez Trustworthiness Ava Hernandez Caring Brayan Hernandez Responsibility Aria Herrera Responsibility Martin Herrera Caring Kamilah Luna Caring Allison Martinez Respect Elijah Morales Responsibility

Alexa Morales Hernandez Responsibility

Kaylee Moreno Caring
Gabriela Peleaz Calleja Caring
Alejandro Ramirez-Jiminez Respect
Hector Reyes Caring
Saul Reyes Responsibility
Jada Rivas Carranza Respect



Nike Ambriz – Featured in Visalia Times Delta



Upcoming Events

November 21

8th Grade Student Parent College Trip -UCLA

November 22

Annual Grandparent' Day and Student Turkey Trot

Soccer versus Sequoia Union

November 25

Thanksgiving Break (November 25 – November 29)

important Announcement

Second Trimester Electives

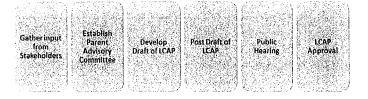
- o Jazz
- o Folkloric Dance
- o College and Careers
- o Garden & Business
- o Art
- o Jiu Jitsu
- o Zumba
- Strathmore High School Homecoming King and Queen – Andre Bravo & Kaija Ambriz: Sunnyside Class of 2016



Possible LCAP Development Timeline (sample)

MONTH	ACTION
July	 Identify members of LCAP Planning Team and calendar monthly meetings (This team will work together throughout the development timeline processes) Engage in community asset mapping Identify stakeholders
August	 Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing) Communicate LCAP goals, AMOs, actions and strategies to all departments and site leadership Verify complaint process and post UCP Identify and register Local Dashboard Coordinator Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing)
September	 Update posted LCAP to website with TCOE approved LCAP Begin gathering data for stakeholder sharing Gather data and report demographic information for CALPADS Census Day Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing)
October ,	 Convene LCAP Advisory Committee: student(s), parent(s), bargaining unit representative(s), site administrator(s), teacher(s), community member(s), etc Analyze CAASPP/SBAC data Participate in CALPADS Census Day and resolve validation errors Report Local Performance Indicators in the Dashboard as presented to the governing board (Fall 2019 only) Upload Local Performance Indicators into the Dashboard by the deadline date Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing)
November	 Develop needs assessment Plan stakeholder meetings and send out notices to stakeholder groups Resolve CALPADS certification errors and forward to SELPA for approval Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing)
December	 Analyze Dashboard results Convene LCAP Advisory Committee Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing)
January	 Hold stakeholder meetings Distribute student, family, staff, and community surveys Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing)

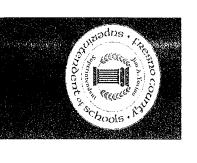
February	 Hold stakeholder meetings Review survey data Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing)
March	 Review prior year LCAP and start Annual Update Engage LCAP Advisory Committee to disaggregate stakeholder feedback Write a draft LCAP Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing)
April	 Post draft LCAP to website for stakeholder review and superintendent's written response Submit draft LCAP to TCOE for review feedback Submit the Budget Hearing Planning Form to TCOE by deadline Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing)
May	 Review LCAP with the LCAP Advisory Committee Present LCAP to governing board at a public hearing for the purpose of stakeholder feedback Update LCAP based on TCOE and stakeholder feedback Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing)
June	 Report data for Local Performance Indicators to the governing board at a regularly scheduled board meeting Present LCAP to governing board for adoption Review and approve updates to the LCAP Federal Addendum with governing board Present SPSA(s) to governing board for adoption Submit governing board adopted LCAP to TCOE within 5 days of adoption by June 30 Post adopted LEA and LEA authorized charter school LCAPs to website Monitor progress, student data (eg. CALPADS), actions/services, and expenditures (ongoing) CELEBRATE!



Required Stakeholders: teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, students, parent advisory committee, SELPA

LCAP Advisory Committee: A subset group consisting of the vital stakeholder groups that will help you communicate, inform and influence others.

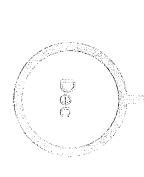
LCAP Planning Team: The district team that will work in collaboration throughout the entire LCAP process



Preparing for the Future: Local Indicators Timeline

Establish a plan on what evidence will be collected in 2019-20 for Local Indicators

Use Local Indicators 2019-20 outcome data to inform the 2020-21 LCAP

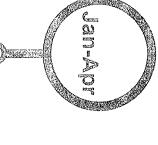


Begin collecting and evaluating evidence collected for Local Indicators

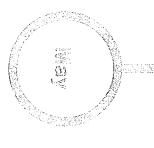
Indicators information collected in 2018-19 for the Fall 2019

Dashboard

Deadline to submit Local







Deadline to present Local Indicators 2019-20 outcome data to the Local Governing Board in conjunction with the LCAP adoption *EC 52064.5(e)(2)*

Senate Bill No. 75

SEC. 37.

Section 52064.5 of the Education Code is amended to read:

52064.5.

- (a) On or before October 1, 2016, the state board shall adopt evaluation rubrics for all of the following purposes:
- (1) To assist a school district, county office of education, or charter school in evaluating its strengths, weaknesses, and areas that require improvement.
- (2) To assist a county superintendent of schools, the department, or a chartering authority in identifying school districts, county offices of education, and charter schools in need of technical assistance pursuant to Section 52071, 52071.5, or 47607.3, as applicable, and the specific priorities upon which the technical assistance should be focused.
- (3) To assist the Superintendent in identifying school districts and county offices of education for which intervention pursuant to Section 52072 or 52072.5, as applicable, is warranted.
- (b) The evaluation rubrics shall reflect a holistic, multidimensional assessment of school district and individual schoolsite performance and shall include all of the state priorities described in subdivision (d) of Section 52060.
- (c) As part of the evaluation rubrics, the state board shall adopt state and local indicators to measure school district and individual schoolsite performance in regard to each of the state priorities described in subdivision (d) of Section 52060. No later than January 31, 2021, local indicators shall reflect school-level data to the extent the department collects or otherwise has access to relevant and reliable school-level data for all schools statewide.
- (d) The state board may adopt alternate methods for calculating the state and local indicators described in subdivision (c) for alternative schools, as described in subdivision (d) of Section 52052, if appropriate to more fairly evaluate the performance of these schools or of a specific category of these schools. Alternate methods may include an individual pupil growth model.
- (e) (1) As part of the evaluation rubrics, the state board shall adopt standards for school district and individual schoolsite performance and expectations for improvement in regard to each of the state priorities described in subdivision (d) of Section 52060. The standards shall be based on the state and local indicators specified in subdivision (c).
- (2) No later than January 31, 2020, the standards for local indicators shall, at a minimum, ensure that the governing board of a school district, the county board of education, and the governing body of a charter school review any data to be publicly reported for local indicators in conjunction with adoption of the local control and accountability plan pursuant to Section 52062, 52068, or 47606.5, as applicable. No later than January 31, 2021, the standards for local indicators for which the department collects or otherwise has access to relevant and reliable school-level data for all schools statewide shall, to the extent practicable, be based on objective criteria, which may include, but are not necessarily limited to, the extent of any disparities across schoolsites within a school district or county office of education or performance relative to statewide data.
- (f) The department, in collaboration with, and subject to the approval of, the executive director of the state board, shall develop and maintain the California School Dashboard, a Web-based system for publicly reporting performance data on the state and local indicators included in the evaluation rubrics.
- (g) As part of the evaluation rubrics, the state board shall adopt performance criteria for local educational agency assistance and intervention pursuant to Sections 47607.3, 52071, 52071.5, 52072, and 52072.5. The criteria shall be based on performance by pupil subgroups either across two or more of the state and local indicators specified in subdivision (c) or across two or more of the state priorities described in subdivision (d) of Section 52060 and subdivision (d) of Section 52066.



AGENDA ITEM SUMMARY SHEET

Agen	da Hea	nding				
	Closed	d Sessio	on			
	Ackno	wledge	ement	and Reports		
	Routir	ne Matt	ers – C	onsent Calen	dar	
	Inforn	nation a	and Dis	scussion		
		Busine		Operations	and Tr	ranchartation
		Instruc		, Operations,	anu n	ansportation
		Board	LUIT			
	Local	Contro	l Accou	ıntability Plar	1	
\boxtimes	Action	n Items				
Agen	da Iter	n:	XI. A.	Approve the	Budge	et Revision for the 2019-2020 SY
Date:			Decen	nber 10, 2019		
Prese	nted B	By:	Candy	⁄ Alari		
Attac	hment	s:	Yes	\boxtimes	No	
Sumr	nary:					

Books and Supplies 010-00008-0-00000-27000-43000-0-0000		Employee Benefits 010-00008-0-00000-31400-32020-0-0000 010-00008-0-00000-31400-33022-0-0000 010-00008-0-00000-31400-33023-0-0000 010-00008-0-00000-31400-35020-0-0000 010-00008-0-00000-31400-35020-0-0000 010-30100-0-11100-10000-31010-0-0000 010-30100-0-11100-10000-35010-0-0000 010-30100-0-11100-10000-35010-0-0000 010-30100-0-11100-10000-37010-0-0000		010-00008-0-00000-31400-22000-0-0000 010-00008-0-00000-31400-24000-0-0000	Classified Salaries		Certificated Salaries 010-30100-0-11100-10000-11000-0-0000	Expenditures	Total Revenues		Federal Revenues 010-00008-0-00000-00000-82900-0-0000	Revenues	<u>}</u>	Bdg Revision Final	49 Sunnyside Union Elementary School I Fiscal Year: 2020
	Total:		Total:			Total:				Total:			Ąŗ		evision R
\$0.00	\$0.00	\$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$0.00	\$0.00 \$0.00		\$0.00	\$0.00		\$10,000.00	\$10,000.00	\$10,000.00		Approved / Revised		eport
\$2,000.00	\$2,330.00	\$237.00 \$75.00 \$17.00 \$1.00 \$24.00 \$24.00 \$1,478.00 \$126.00 \$174.00 \$174.00	\$2,400.00	\$1,200.00 \$1,200.00		\$8,600.00	\$8,600.00		\$5,813.82	\$5,813.82	\$5,813.82		Change Amount	Control Number: 120	BGR030 sunnyside
\$2,000.00	\$2,330.00	\$237.00 \$75.00 \$17.00 \$1,00 \$24.00 \$24.00 \$1,478.00 \$126.00 \$4.00 \$174.00 \$174.00	\$2,400.00	\$1,200.00 \$1,200.00		\$8,600.00	\$8,600.00		\$15,813.82	\$15,813.82	\$15,813.82		Proposed Budget	120538339	12/5/2019 10:39:00AM

Budget Revision Report

BGR030

12/5/2019 10:39:00AM

Bdg Revision Final

sunnyside

Control Number: 120538339

	\$1,195,114.52			Budgeted Unappropriated Fund Balance after this adjustment:
	(\$15,016.18)			Total Adjustment to Unappropriated Fund Balance:
	\$1,210,130.70		**	Budgeted Unappropriated Fund Balance before this adjustment:
(\$1,061,052.00)	\$0.00	: (\$1,061,052.00)	Total:	
(\$1,531,256.00) \$179,585.00 \$290,619.00	\$3,000.00 (\$13,000.00) \$10,000.00	(\$1,534,256.00) \$192,585.00 \$280,619.00		010-00000-0-00000-00000-89800-0-0000 010-07230-0-00000-00000-89800-0-0000 010-81500-0-00000-00000-89800-0-0000
				Other Financing Sources/Uses Contributions
\$38,330.00	\$20,830.00	\$17,500.00		Total Expenditures
\$21,000.00	\$3,500.00	\$17,500.00	Total:	
\$1,000.00 \$20,000.00	(\$6,500.00) \$10,000.00	\$7,500.00 \$10,000.00		010-00000-0-00000-81100-56000-0-0000 010-81500-0-00000-81100-56000-0-0000
4 .7				Services Other Operating Expenses
\$4,000.00	\$4,000,00	*0_00	Total	
\$2,000.00	\$2,000.00	\$0.00		010-00008-0-00000-31400-44000-0-0000
Proposed Budget	Change Amount	Approved / Revised		Account Classification

	Certificated Salaries 120-61050-0-00000-27000-13000-0-0000	Expenditures	Total Revenues		other State Kevenues 120-61050-0-00000-00000-85900-0-0000	Revenues	Fund: 1200 Child Development Fund	Account Classification	Bdg Revision Final	49 Sunnyside Union Elementary School I Fiscal Year: 2020
Total:				Total:				Appr		Budget Revision Rep
\$24,940.00	\$24,940.00		\$209,957.00	\$209,957.00	\$209,957.00			Approved / Revised		ort
(\$1,423.00)	(\$1,423.00)		\$6,841.00	\$6,841.00	\$6,841.00			Change Amount	Control Number: 120538339	BGR030 sunnyside
\$23,517.00	\$23,517.00		\$216,798.00	\$216,798.00	\$216,798.00			Proposed Budget	538339	12/5/2019 10:39:00AM

Total								Expe	Total		
Expenditures		Employee Benefits 120 120 120 120 120 120 120 120 121 121	•		Classilled Salalies			Expenditures Certificated Salaries	Revenues		Other State Revenues
		120-61050-0-00000-27000-32020-0-0000 120-61050-0-00000-27000-33022-0-0000 120-61050-0-00000-27000-33023-0-0000 120-61050-0-00000-27000-35020-0-0000 120-61050-0-000010-10000-31020-0-0000 120-61050-0-00010-10000-32020-0-0000 120-61050-0-00010-10000-33022-0-0000 120-61050-0-00010-10000-33023-0-0000 120-61050-0-00010-10000-35020-0-0000 120-61050-0-00010-10000-35020-0-0000 120-61050-0-00010-10000-35020-0-0000 120-61050-0-00010-10000-35020-0-0000	•		120-61050-0-00000-27000-24000-0-0000 120-61050-0-00010-10000-21000-0-0000		120-61050-0-00000-27000-13000-0-0000	llaries			120-61050-0-00000-00000-85900-0-0000
	Total:			Total:		Total:				Total:	
\$120,037.00	\$43,951.00	\$2,735.00 \$945.00 \$217.00 \$217.00 \$8.00 \$14,555.00 \$15,800.00 \$1,180.00 \$1,180.00 \$1,634.00 \$1,634.00 \$1,500.00		\$51,146.00	\$15,139.00 \$36,007.00	\$24,940.00	\$24,940.00		\$209,957.00	\$209,957.00	\$209,957.00
\$9,749.00	(\$9,366.00)	\$1,184.00 \$400.00 \$98.00 \$3.00 \$126.00 (\$14,555.00) \$1,400.00 \$867.00 \$201.00 \$250.00 \$281.00 \$371.00		\$20,538.00	\$6,559.00 \$13,979.00	(\$1,423.00)	(\$1,423.00)		\$6,841.00	\$6,841.00	\$6,841.00
\$129,786.00	\$34,585.00	\$3,919.00 \$1,345.00 \$315.00 \$11.00 \$426.00 \$17,200.00 \$17,200.00 \$5,904.00 \$1,381.00 \$1,381.00 \$1,915.00 \$1,871.00		\$71,684.00	\$21,698.00 \$49,986.00	\$23,517.00	\$23,517.00		\$216,798.00	\$216,798.00	\$216,798.00

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Budget Revision Report

BGR030

12/5/2019 10:39:00AM

Bdg Revision Final

Account Classification

Approved / Revised

sunnyside

Control Number: 120538339

Change Amount

Proposed Budget

\$2,879.78

(\$2,908.00)

Budgeted Unappropriated Fund Balance after this adjustment:

Total Adjustment to Unappropriated Fund Balance:

Budgeted Unappropriated Fund Balance before this adjustment:

(\$28.22)

Budget Revision Report

BGR030 sunnyside

12/5/2019 10:39:00AM

Bdg Revision Final

Total Expenditures Fund: **Expenditures Employee Benefits Classified Salaries** 1300 **Budgeted Unappropriated Fund Balance after this adjustment: Budgeted Unappropriated Fund Balance before this adjustment:** Total Adjustment to Unappropriated Fund Balance: Cafeteria Special Revenue Fund 130-53100-0-00000-37000-37020-0-0000 130-53100-0-00000-37000-36020-0-0000 130-53100-0-00000-37000-33023-0-0000 130-53100-0-00000-37000-22000-0-0000 **Account Classification** 130-53100-0-00000-37000-33022-0-0000 130-53100-0-00000-37000-32020-0-0000 Total: Total: Approved / Revised \$21,033.00 \$7,220.00 \$97,737.00 \$34,332.00 \$63,405.00 \$63,405.00 \$1,688.00 \$2,050.00 \$2,341.00 Control Number: 120538339 Change Amount \$62,597.76 \$61,982.76 (\$615.00) \$615.00 \$326.00 \$243.00 \$289.00 \$289.00 \$18.00 \$53.00 \$7.00 \$5.00 **Proposed Budget** \$98,352.00 \$21,086.00 \$63,694.00 \$63,694.00 \$34,658.00 \$2,348.00 \$2,293.00 \$1,693.00 \$7,238.00

Fiscal Year: 2020	49 Sunnyside Union Elementary School I
	Buaget Kevis

et Revision Report sunnyside BGR030 12/5/2019 10:39:00AM

Bdg Revision Final

Fund: Total Expenditures **Expenditures** Services, Other Operating Expenses 1400 **Budgeted Unappropriated Fund Balance before this adjustment: Budgeted Unappropriated Fund Balance after this adjustment:** Total Adjustment to Unappropriated Fund Balance: **Deferred Maintenance Fund** 140-06205-0-00000-81100-56000-0-0000 **Account Classification** Total: Approved / Revised \$0.00 \$0.00 \$0.00 Control Number: 120538339 Change Amount (\$1,297.76) \$1,299.92 \$1,297.76 \$1,297.76 \$1,297.76 \$2.16 Proposed Budget \$1,297.76 \$1,297.76 \$1,297.76

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Budget Revision Report

BGR030 sunnyside

12/5/2019 10:39:00AM

Bdg Revision Final

Account Classification

Approved / Revised

Change Amount

Control Number: 120538339 Proposed Budget

(County Office Use Only) Updated at County Office on/by	Authorized by:	At a meeting of the school board on, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.
		hose

BEFORE THE GOVERNING BOARD OF THE SUNNYSIDE ELEMENTARY SCHOOL DISTRICT TULARE COUNTY, CALIFORNIA

RESOLUTION APPROVING PARTICIPATION IN THE CLASSIFIED SCHOOL EMPLOYEE SUMMER ASSISTANCE PROGRAM

WHEREAS, Assembly Bill ("AB") 1808, signed by the Governor on June 27, 2018, created the Classified School Employee Summer Assistance Program ("CSE SAP") for the 2019-2020 School Year.

WHEREAS, Senate Bill ("SB") 74, signed by the Governor on June 27, 2019, provides the Governing Board of the Sunnyside Elementary School District with the option to participate in the Classified School Employee Summer Assistance Program ("CSE SAP") for 2020-2021 School Year.

WHEREAS, Senate Bill ("SB") 75, signed by the Governor on July 1, 2019, revises the eligibility requirements of the CSE SAP for classified employees for the 2020-2021 School Year.

WHEREAS, the CSE SAP will allow a classified employee of the District who meets specified requirements to withhold an amount from his or her monthly paycheck during the 2020-2021 school year to be paid out during the summer recess period in 2021 when regular classes are not in session.

WHEREAS, the participating classified employee will receive from the California Department of Education ("CDE") up to one dollar (\$1) for each dollar (\$1) that the classified employee has elected to have withheld from their monthly paycheck.

WHEREAS, the District is responsible for managing an account within its general fund called the "Classified School Employee Summer Assistance Program Fund" where monthly withholdings and CDE's matching funds will be deposited and then paid out to eligible participating classified employees.

WHEREAS, in accordance with AB 1808 and confirmed with passage of SB 75, State matching funds received by eligible employees from CDE as part of the CSE SAP are not considered compensation for purposes of determining CalPERS or CalSTRS retirement benefits.

WHEREAS, Exhibit "A" contains eligibility requirements, responsibilities, and timelines for implementing the CSE SAP, subject to impact bargaining for represented employees.

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the Sunnyside Elementary School District that it hereby finds, determines, and orders as follows:

1. The District elects to participate in the CSE SAP pursuant to SB 74 and SB 75 for the 2020-2021 school year.

PASSED AND ADOPTED by the fo	ollowing vote this 10 day of December, 2019.
AYE:	
NO:	Schuyler Glover Progrident of the Governing Read
ABSTAIN:	President of the Governing Board Sunnyside Union School District Tylene County, State of Collifornia
ABSENT:	Tulare County, State of California
hereby certify that the foregoing Res	of the Governing Board of the Sunnyside Union School District, do solution is a true and correct copy of the Resolution that was opted by the Governing Board at its December 10, 2019 meeting.
	Name: Humberto Quezada Clerk, Governing Board Sunnyside Union School District Tulare County, State of California

2. The Superintendent/designee is authorized and directed to take all actions necessary to implement this Resolution, including the District's obligations provided in Exhibit A.

EXHIBIT A

- 1. Eligibility for the Classified School Employee Summer Assistance Program ("CSE SAP") shall be determined in accordance with SB 75. Specifically, a classified employee must:
 - a. Be employed by the District for fewer than 11 months per fiscal year;
 - b. Have worked for the District for at least one year at the time s/he elects to participate in the CSE SAP; and
 - c. His/her salary at the time of enrollment, minus any pay received when regular classes were not in session during the summer months of June, July, and August of the previous fiscal year, is no more than \$62,400 for the entire school year at the time of enrollment.

2. District Responsibilities

- a. By January 1, 2020, the District will notify classified employees that the District has elected to participate in the CSE SAP for the 2020-2021 school year.
- b. By April 1, 2020, the District will notify the California Department of Education ("CDE") that it has elected to participate in the CSE SAP and will specify the number of classified employees that have elected to participate and the total estimated amount to be withheld from participating classified employee paychecks for the 2020-2021 school year.
- c. By June 1, 2020, the District shall notify participating classified employees regarding the estimated amount of State matching funding that a participating classified employee can expect to receive, based on the information provided by the CDE to the District. The CDE is solely responsible for determining the State matching funding available to a participating classified employee.
- d. During the 2020-2021 school year, the District shall deposit the amounts withheld from participating classified employee monthly paychecks in accordance with the choices made by each participating classified employee, pursuant to provision 3(a)(i) below, in an account within its general fund, to be known as the "Classified School Employee Summer Assistance Program Fund" (referred hereafter as "Fund").
- e. On or before July 31, 2021, the District will request payment from CDE for a matching amount to that which was withheld by a classified employee and deposited in the Fund
- f. During June, July, and August 2021, the District will pay participating classified employees an amount equal to their withholdings plus the State match funding received by CDE. This payment will be in either one or two payments, in accordance with the classified employee's selected option under provision 3(a)(ii) below.

3. Classified Employee Participation

a. By March 1, 2020, classified employees must notify the District in writing, on a form developed by CDE, that the employee elects to participate in the CSE SAP. The

classified employee must specify:

- i. The amount to be withheld from the monthly paychecks, which may be up to 10% of his or her monthly pay; and
- ii. Whether s/he wishes to have the withheld amounts paid out during the summer recess period in one or two payments.
- b. No later than 30 days after the start of the 2020-2021 school year, participating classified employees must notify the District if s/he elects to either:
 - i. Withdraw from the program; or,
 - ii. Reduce the amount to be withheld from his or her paycheck.
- 4. Mid-Year Termination of Participation
 - a. If an eligible participating classified employee separates from District employment during the 2020-2021 school year or is employed into a 12-month position, the employee may request from the District any pay previously withheld from his/her paycheck and deposited in the Fund. If this occurs, the employee is not entitled to receive any State matching funds.

MEMORANDUM OF UNDERSTANDING

between

TULARE COUNTY SUPERINTENDENT OF SCHOOLS

and

SUNNYSIDE UNION SCHOOL DISTRICT

This **MEMORANDUM OF UNDERSTANDING** (MOU) is entered into between the TULARE COUNTY SUPERINTENDENT OF SCHOOLS, on behalf of the Tulare County Office of Education (TCOE) *CHOICES After School Program* (CASP), hereinafter referred to as "SUPERINTENDENT," and SUNNYSIDE UNION SCHOOL DISTRICT, hereinafter referred to as "DISTRICT."

SUPERINTENDENT and DISTRICT agree to the following:

TERM OF AGREEMENT

This agreement will cover the period July 1, 2019 to June 30, 2020. Any changes to the MOU will be signed by both SUPERINTENDENT and DISTRICT, considered an amendment to this MOU and will include all other terms and conditions of this MOU.

SCOPE OF SERVICES

This MOU will cover operation by SUPERINTENDENT of a California Department of Education (CDE) grant-funded After School Safety and Education (ASES) Program. The purpose of the ASES Program is to create incentives for establishing locally driven Expanded Learning programs, including after school programs that partner with public schools and communities to provide academic and literacy support, and safe, constructive alternatives for youth. The CDE ASES Program involves collaboration among parents, youth, and representatives from schools, governmental agencies, individuals from community-based organizations, and the private sector. SUPERINTENDENT will provide an ASES after school program, commonly referred to as the *CHOICES After-School Program* or CASP, every day the school district is in session at the following school(s):

Sunnyside School

SUPERINTENDENT requires each Principal representing the school sites listed above to review and sign the Principal's Acknowledgment in Exhibit A.

Any DISTRICT requesting to change program offerings (e.g., enrollment capacity, days of operation, addition of sites) must submit a request to SUPERINTENDENT in writing. Upon receipt, SUPERINTENDENT will review the request to ensure it is compliant with the CDE-funded ASES grant and aligned to Education Code sections 8482 – 8484.65. SUPERINTENDENT will obtain appropriate approval(s) from the California Department of Education (CDE) on behalf of the DISTRICT when applicable.

1. After School Program Content and Requirements

SUPERINTENDENT will provide a program in compliance with Education Code sections 8482 – 8484.65; therefore, CASP will, at minimum, provide:

- a. An educational and literacy component whereby tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.
- b. An educational enrichment component, which may include, but is not limited to fine arts, recreation, physical fitness, and prevention activities. Such activities might involve the arts, music, physical activity, health promotion, and general recreation, community service-learning, and other youth development activities based on student needs and interests.
- c. CASP operation hours are Monday through Friday until at least 6:00 p.m. on regular school days, including minimum days. Some program closing times will exceed 6:00 p.m. when DISTRICT student dismissal is after 3:00 p.m.
 - All programs must operate a minimum of fifteen (15) hours per week.
- d. SUPERINTENDENT will establish and employ a reasonable Early Release Policy, which meets all criteria set forth by the CDE.
- e. No student may attend the CASP who is not enrolled and attending the school site qualified to receive ASES funding.

2. Kindergarten Enrollment

If the DISTRICT determines that students in kindergarten are not developmentally ready or age-appropriate to meet daily attendance requirements and/or their participation may present safety issues, a statement stating so must be submitted to SUPERINTENDENT via the TCOE CHOICES Office before the beginning of each school year. Initiating this modification to student participants is recognized by the California Department of Education as a locally driven decision.

3. Attendance Requirements

Daily attendance goals are set at one hundred percent (100%). The *minimum* average daily attendance (ADA) over the course of a calendar year, however, must be <u>no less</u> than eighty-five percent (85%) of the maximum student attendance possible in order to sustain a consistent level of funding as provided by the CDE ASES grant. A calendar year is defined as January through December.

• SUPERINTENDENT will review attendance projections with DISTRICT and Site Principal for the upcoming school year no later than May of every year.

• Should site attendance projections suggest a program will average <u>less than</u> <u>eighty-five percent</u> (85%) of the maximum target; SUPERINTENDENT will coordinate efforts with the school principal and the California Teaching Fellows Foundation to develop a plan for increasing and sustaining student attendance.

4. After School Program Personnel and Volunteers

SUPERINTENDENT will be responsible for coordinating all matters regarding personnel in partnership with California Teaching Fellows Foundation. Employees will be subject to background check and tuberculosis clearance before being placed at school sites. Employees will meet qualifications that ensure "highly qualified" status, in compliance with California Education Code and aligned to Tulare County Office of Education and/or school district policy. Under the direction of, and in partnership with, the TCOE and the California Teaching Fellows Foundation will conduct staff recruitment, hiring, scheduling and placement of after school line staff at all program locations.

All volunteers participating in CASP will provide their volunteer services through the TCOE and are required to fulfill health screening and fingerprint clearance requirements in current law and in compliance with school district policy (EC Section 8483.4).

5. Program Match: In-Kind and Cash Match Contribution Requirements

The ASES Program Education Code **requires** a local match (cash or in-kind services) of one-third of the state grant amount from the school district, governmental agencies, community organizations, or the private sector for each dollar expended in grant funds (EC Section 8483.7[a][7]). Facilities or space usage may not fulfill more than 25 percent of the required local contribution (EC Section 8483.7[a][7]). State categorical funds for remedial education are not allowed to be used as a local match (EC Section 8483.7[b]). Examples of allowable in-kind donations include low cost or free meeting space, Principal's time, snacks, supplies, teacher's time and expertise, etc. In any Fiscal Year, when a program receives state funds, but does not secure adequate matching funds, there may be a determination that an overpayment has occurred. In this case, repayment of the overpayment funds to the CDE will be required as well as any other obligations as set forth in EC Section 8483.8.

For example:

EXAMPLE ONL	Y		
		Facilities / Space:	Other Match:
ASES Grant	Match Requirement:	May be used for	In-Kind and / or Cash:
Award Amount	1/3 of grant = 33.33%	In-Kind up to 25%	75% of the
		of the 33.33%	33.33%
\$150,000.00	\$49,995.00	\$12,498.75	\$37,496.25
\$132,636.72	\$43,770.12	\$10,942.53	\$32,827.59

In compliance with the ASES grant and Education Code, the DISTRICT will commit to contributing an annual in-kind and cash contribution of not less than a third of a school site's grant award through cash and / or in-kind services. DISTRICT is responsible for determining if funds are eligible for use as match for the ASES grant and ensuring transactions are audit-compliant to state and Federal programs. SUPERINTENDENT assumes responsibility for communication with DISTRICT regarding in-kind balance. In order to maintain accurate records, in-kind reports will be processed monthly by SUPERINTENDENT. DISTRICT assumes responsibility to collaborate with DISTRICT personnel to submit in-kind reports on a monthly basis to DISTRICT Business Manager.

- SUPERINTENDENT calculates cash match amount based on each school site's targeted student attendance, at a rate of \$0.2303 per student per day. DISTRICT cash match funds will be transferred quarterly by SUPERINTENDENT via the TCOE Internal Business Department. See Exhibit B for further information regarding cash match and specific cash match amounts.
- DISTRICT in-kind reports must be submitted monthly by DISTRICT to SUPERINTENDENT per the schedule below. Contributions will be tracked and monitored by the TCOE Internal Business Office.

MONTH of	<u>SERVICE</u>	IN-KIND REPORT DUE DATE
August	2019	10/1/2019
September	2019	10/16/2019
October	2019	11/15/2019
November	2019	12/16/2019
December	2019	1/16/2020
January	2020	2/18/2020
February	2020	3/16/2020
March	2020	4/16/2020
April	2020	5/15/2020
May	2020	6/8/2020
June	2020	6/16/2020

6. Student Data and Evaluation

The DISTRICT agrees to cooperate with the annual evaluations of SUPERINTENDENT / CASP program. The DISTRICT agrees to provide in a timely fashion to SUPERINTENDENT and/or SUPERINTENDENT's evaluator all information necessary for completion of the program evaluation, including, but not limited to, school and CASP attendance information for each student by day, academic achievement, and test scores. The DISTRICT agrees to assist CASP in obtaining the permission of the students' parents or guardians to release the information to SUPERINTENDENT and/or the SUPERINTENDENT's evaluator. SUPERINTENDENT, the SUPERINTENDENT's

evaluator, and the DISTRICT agree to protect the privacy of student information in a manner that would not identify individual students.

7. Safety on Campus After School

SUPERINTENDENT is committed to promoting the safety of all CASP participants, including staff, students and guests. SUPERINTENDENT will work collaboratively with DISTRICT to develop a modified plan for execution during the after school program that is aligned to the Crisis Response Plan and/or School Safety Plan used by the DISTRCT.

8. Requests for Change in Scope of Services

Requests for operational changes initiated by DISTRICT must receive approval by SUPERINTENDENT. Requests must be submitted to the CHOICES Office in writing *prior to* implementing any changes in program operation. Operational changes may include, but are not limited to the following:

- Increasing student Program capacity
- Increasing/decreasing number of operational Program days
- Increasing/decreasing Program hours
- School site locations to conduct Program

9. Insurance

TCOE will carry a minimum of one (1) million dollars in liability insurance coverage related to the operation of the CASP described here. A certificate of liability insurance, listing the DISTRICT as an additional insured by memorandum will be provided to the DISTRICT prior to the opening day of the after school program upon request.

10. Indemnification

SUPERINTENDENT and DISTRICT will hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of SUPERINTENDENT or DISTRICT or their agents, officers and employees under this MOU. This indemnification will be provided by each party to the other party regarding its own activities undertaken pursuant to this MOU, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of this MOU, or any claims made against either party alleging civil rights violation by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation will continue beyond the term of this MOU as to any acts or omissions occurring under this MOU or any extension of this MOU.

11. Termination

Termination of this MOU may be put in effect upon thirty (30) days written notice by DISTRICT to SUPERINTENTDENT. Depending on when a notice of termination is submitted or received, termination of services outlined in this MOU may not be immediately effective.

If notices by DISTRICT to SUPERINTENDENT are made at the end of the three-year grant cycle, services will terminate at the conclusion of that fiscal year. If notices by DISTRICT to SUPERINTENDENT are made during the three-year grant cycle, SUPERINTENDENT becomes obligated to relinquish funding for school(s) identified in this MOU to the California Department of Education. When the grant cycle for DISTRICT has concluded, DISTRICT may apply for ASES funds as a new grantee with the California Department of Education.

DISTRICT must contact the SUPERINTENDENT prior to submitting a notice of termination to ensure Education Code protocols are followed and that interruption of services to students is minimized or avoided.

Steve Tsuboi	 Date	
Superintendent		
Sunnyside Union School District		
Tim A. Hire	Date	
Superintendent of Schools		
Tulare County Office of Education		

EXHIBIT A

PRINCIPAL ACKNOWLEDGEMENT OPERATION REQUIREMENTS

SUPERINTENDENT intends to provide DISTRICT students participating in CASP with an exceptional after school program by working in collaboration with representatives from schools, parents / guardians, youth, governmental agencies, individuals from community-based organizations and the private sector to provide academic and literacy support, and safe, constructive alternatives for youth.

In order to provide CASP, SUPERINTENDENT requires the following operational supports from DISTRICT:

PROFESSIONAL DEVELOPMENT

The ASES Program must provide staff with training and development (EC Section 8483.3[c][4]) and may provide a maximum of three staff development days per year during regular program hours using grant funds (EC Section 8483.7[a][1][J]). SUPERINTENDENT has elected to close the CASP for the following days for professional development purposes:

- Monday, September 30, 2019
- Friday, January 31, 2020
- Friday, March 13, 2020

SAFETY

- Principal arranges for a student absence list, and/or early release from school list, to be released daily to the Family Engagement Facilitator Lead (FEF Lead).
- Principal promotes student safety after school by reviewing the site's current emergency procedures and evacuation plans with FEF Lead.
- Principal promotes student safety after school by requesting input from CASP staff including Facilitator, Specialist, and/or FEF Lead to ensure appropriate structures are in place to respond correctly during after school hours.
- CASP and Principal coordinate after school staff participation in site-based disaster response trainings that could affect student safety after school (e.g., phone system, emergency enforcement call list, etc.)
- CASP and Principal are aware of student participants' health and medical needs, as appropriate, and adjust staff training and activities as needed.
- CASP and Principal will calendar dates for emergency drills to be practiced after school.

SCHOOL ALIGNMENT

- Principal and FEF Lead identify students in the most need of an after school literacy program to establish a method for priority enrollment.
- Principal and FEF Lead ensure that school staff is informed of program activities
- FEF Lead is available to provide program updates at staff meetings with Principal.
- Principal communicates with CASP Facilitator and/or Manager if site-based instructional strategies/resources are requested for implementation after school (e.g., LEXIA, Thinking Maps strategies, PBIS, etc.).

OPERATION

- CASP operates a minimum of fifteen (15) hours per week.
- CASP operates Monday through Friday, <u>and</u> at least until 6:00 p.m. on regular school days, including minimum days. If dismissal is after 3:00 p.m., program closing will be after 6:00 p.m.
- CASP cannot enforce homework completion as a required program component.
- Kindergarten if students are not developmentally ready, or age-appropriate to meet daily attendance requirements, and/or their participation may present safety issues, the site administrator may opt not to serve kindergarten after school.
- Principal and FEF Lead will recruit student participants in order to achieve ADA goals.
- Principal and FEF Lead will coordinate efforts to fill student vacancies as soon as they occur to maximize ADA.

STAFF

- Principal may assist with recruitment of after school staff by encouraging qualified individuals to apply for existing vacancies and/or contacting a CHOICES supervisor.
- If concerns arise regarding performance of the staff assigned at the school site, Principal should promptly inform a CHOICES supervisor and/or the CHOICES office who will respond accordingly.

COMMUNICATION

- FEF Lead will immediately address any concerns with CHOICES and/or Teaching Fellows program supervisors on the part of parents, teachers, employees, students, or neighbors regarding the operation of CHOICES. If expressed concerns suggest potential threat to the safety of students, program staff, school staff and/or school property, the FEF Lead and/or CHOICES supervisor will communicate with the Principal immediately.
- Principal designates a mailbox for the program to receive school bulletins, notes, announcements, etc. If a mailbox is not available, a similar receptacle is sufficient.
- If email serves as the most effective form of communication between the school site and FEF Lead, it is recommended that a district email account be created for the FEF Lead in addition to their primary TCOE work email address. FEF Lead will be expected to follow all DISTRICT processes, policies and use agreements if provided an email address.

- FEF Lead obtains approval from Principal before posting printed communication for public display on campus or disseminating communication to parents.
- Principal can support program development and momentum by providing the FEF Lead with ongoing access to bulletin boards, school bulletins, newsletters, and other visual communication platforms visited by students, parents and guests of the school.

SCHOOL FACILITIES

- Principal identifies classrooms in good repair to be used for each 20-student class cluster prior to the first day of school/program.
- Principal designates a work area for the FEF Lead that allows them to perform computer-based tasks and to store and maintain student records required by the CDE.
- Principal designates storage area(s) for student supplies and materials that can be accessed by the FEF Léad before, during and after the program.
- Principal understands that, on occasion, CASP will request access to facilities such as the multi-purpose room for evening activities such as registration, parent meetings, etc.
- FEF Lead ensures that borrowed classrooms, workspaces, storage areas, or other areas CASP occupies will be kept free of debris or remnants of supplies from that day.
- FEF Lead will obtain Principal permission prior to using any classroom or other facility not previously identified for CASP use.
- CASP will be responsible for replacement of damaged or missing furnishings that have been damaged during after school hours by program staff or students.

PROGRAM COORDINATION

- Principal and FEF Lead will schedule meetings to occur on a regular basis to discuss program development.
- Principal coordinates with the FEF Lead on back-up plans for classroom placement in case of special activities, minimum days, open house, parent-teacher conferences, construction or repair work.
- Principal notifies FEF Lead of changes affecting program operation at least one week in advance.
- Principal and FEF Lead will coordinate a system for transition of student from the regular school day into the after school program.
- FEF Lead will provide Principal with a program schedule and appropriate contact information.
- Principal notifies FEF Lead of changes in facility access in the event a parallel activity will occur after school.
- FEF Lead notifies Principal of changes in program schedule and/or special events.
- CHOICES supervisors will be readily available to the Site Principal and FEF Lead to assist with program coordination when challenges arise unexpectedly.
- DISTRICT will communicate with the SUPERINTENDENT regarding all potential presentations and/or assemblies that take place during extended day programming at contracted site(s) within ten days of the event.

SNACK / SUPPER PROGRAMS

- Principal and FEF Lead coordinate a regular and appropriate location for students to be served and eat snacks/supper.
- If applicable, Principal agrees to snacks/supper being delivered to the site and stored for later use.
- DISTRICT Nutritional Services department will provide snacks/supper for program sites.
- DISTRICT ensures snack/supper is nutritious and meets the requirements set forth by the CDE in the Nutrition Standards for Snack After School.
- DISTRICT is responsible for providing storage for perishable food items at the school site.
- CASP staff will disseminate snack/supper according to the district's requirements, understanding they will be held responsible to demonstrate compliant procedures for the district's audit processes. CASP supervisors will seek guidance from the DISTRICT Nutrition Services department for serving guidelines to ensure compliance.

IN-KIND REPORTING

- Principal and FEF Lead will coordinate efforts to submit in-kind reports to DISTRICT Business Manager by established due dates noted above and on reports.
- Principal understands that if the in-kind/match goal is not met, DISTRICT will be responsible to provide a cash match for that amount.
- SUPERINTENDENT will provide DISTRICT and site administrators with in-kind report templates, assistance and balance information as necessary for efficient program operation.

I have read and understand the above OPERATION REQUIREMENTS and agree to adhere to its performance to the best of my ability:

Steve Tsuboi Principal	Sunnyside School 21644 Avenue 196 Strathmore, CA 93267 Phone:(559) 568-1741 email: stsuboi@sunnysideunion.com	Signature
		Date

EXHIBIT B

ASES PROGRAM MATCH - DISTRICT CONTRIBUTION

The CDE-funded ASES Program requires a local match (cash and /or in-kind services) of one-third of the state grant amount from the school district, governmental agencies, community organizations, or the private sector for each dollar expended in grant funds (*EC* Section 8483.7[a][7]).

Facilities or space usage may not fulfill more than 25 percent of the required local contribution (EC Section 8483.7[a][7]), as shown in the "CDE ASES MATCH EXAMPLE" below. State categorical funds for remedial education may not be used as a local match (EC Section 8483.7[b]).

In any Fiscal Year, when a program receives state funds, but does not secure adequate matching funds, there may be a determination that an overpayment has occurred. In this case, repayment of the overpayment funds to the CDE will be required as well as any other obligations as set forth in *EC* Section 8483.8.

SUPERINTENDENT requests DISTRICT to contribute a cash match amount. Cash match will be collected quarterly by SUPERINTENDENT through the TCOE Internal Business Department, who will contact DISTRICT prior to funds transfer to determine funding source and funding amount. SUPERINTENDENT cash match amount is based on each site's 19-20 Student Attendance Target x \$0.2303 per student. SUPERINTENDENT requests that the balance of the ASES Match requirement be met through in-kind services.

Examples of allowable in-kind donations include low cost or free meeting space (up to 25%), Principal's time, snacks, supplies, teacher's time, etc.

Sur	Sunnyside Union School District ASES MATCH FY 2019 - 2020				
School Site	19-20 ASES Award Amount	Match Requirement: 1/3 of grant amount / 33.33%	19-20 Attendance Target	19-20 Site Cash Match	Site In-Kind Match (Up to 25% may be Facilities / Space)
Sunnyside	\$96,285.92	\$31,774.35	10,843.01	\$2,497.69	\$29,276.67
District TOTAL	\$96,285.92	\$31,774.35	10,843.01	\$2,497.69	\$29,276.67

THE REPRESENTATIVES specified below, or the representative's designee, will administer this MOU for SUPERINTENDENT and DISTRICT. The person signing this MOU for the DISTRICT hereby represents and warrants that he/she is fully authorized to sign this MOU on behalf of the DISTRICT and to bind the DISTRICT to the performance of its obligations hereunder. The parties, having read and considered the provisions set forth in this MOU; indicate their agreement by their authorized signatures below:

SUPERINTENDENT OF SCHOOLS	DISTRICT SUPERINTENDENT
Tim A. Hire	Steve Tsuboi
Superintendent of Schools	Superintendent
Tulare County Office of Education	Sunnyside Union School District
P.O. Box 5091	21644 Avenue 196
Visalia, CA 93278-5091	Strathmore, CA 93267
Signature	Signature
Signature	
Date	Date

For TCC	E Office Use
Vendor#	
Req. #	
PO #	

AGENCY AGREEMENT

THIS AGREEMENT, is entered into between the Tulare County Superintendent of Schools, referred to as SUPERINTENDENT and SUNNYSIDE UNION SCHOOL DISTRICT, referred to as DISTRICT.

ACCORDINGLY, IT IS AGREED:

- 1. TERM: This Agreement shall become effective as of September 1, 2019 and shall expire June 30, 2020.
- 2. **SERVICES:** DISTRICT shall provide services as set forth:
 - Please see Attached Exhibit A
- 3. **COST OF SERVICES:** SUPERINTENDENT shall pay DISTRICT the actual cost of such services to the extent they are allowable not to exceed the sum of \$ 500.00.
- 4. METHOD OF PAYMENT:
 - a. DISTRICT must submit itemized invoices to SUPERINTENDENT for the cost of the services per the Fee Schedule on Exhibit A.
 - b. SUPERINTENDENT may withhold payment if DISTRICT has an outstanding balance or reports. This includes: In-kind, signed contracts, signed agreements and any other required documentation that ensures the proper operation of the program.
 - c. DISTRICT is responsible for maintaining verifiable records for all expenditures.
- 5. INDEMNIFICATION: SUPERINTENDENT and DISTRICT shall hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of SUPERINTENDENT or DISTRICT or their agents, officers and employees under this Agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.
 - **6. TERMINATION:** Either party may terminate this Agreement without cause by giving thirty (30) calendar days advance written notice to the other party.

Agency Agreement – Sunnyside Union School District \$500 Page 2

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

DISTRICT . Steve Tsuboi Superintendent Sunnyside Union School District 21644 Avenue 196 Strathmore, CA 93267

SUPERINTENDENT Tim A. Hire Superintendent Tulare County Office of Education P.O. Box 5091 Visalia CA 93278-5091

Ву:	By:	
Date:	Date:	

TCOE Program Information

Contact Person & Phone #: Veronica Guerrero

(559) 651-0155 ext. 3627

Budget Number:

010-60107-0-49000-400000-58000-049-00-0000

100%

Please return an original copy to:

Tulare County Office of Education

Business Services ATT: Elizabeth Sisk

P.O. Box 5091

Visalia, CA 93278-5091

SCOPE OF SERVICES

RESPONSIBILITIES OF CONTRACTOR:

- a) The Sunnyside Union School District will transport students using district transportation to attend student events that align to and fulfill the Academic, Enrichment and/or Youth Development components of the CHOICES After School Program. Travel dates will be scheduled between September 1, 2019 and June 30, 2020 as transportation is available.
- b) If requests are made by CHOICES for additional support after school and support is available, the Sunnyside Union School District will allow highly qualified* employees to supervise and/or implement activities with students. Upon approval of requests for support, district employees would coordinate work with CHOICES supervisors. Work would occur after the employee has completed the daily contractual obligation for the district.
 - * Highly qualified is defined as having a high school diploma and one of the following:
 - completed two years of study (48 units) at an institution of higher education
 - · obtained an associate's, bachelor's or master's degree
 - met a rigorous standard of quality and be able to demonstrate, through a formal state or local academic assessment, knowledge of, and the ability to, assist in instructing reading, writing, and mathematics

Reimbursement rates will be equal to the employee's hourly contracted district rate. The number of hours an employee may work will be determined by the district and based upon the request of the program.

c) Must seek prior approval from the CHOICES Director for any reimbursement needed to replace and/or repair damaged property caused by students and/or staff during hours of program operation.

2. RESPONSIBILITIES OF SUPERINTENDENT PROVIDED BY COUNTY OFFICE OF EDUCATION:

The Tulare County Office of Education will reimburse Sunnyside Union School District for the actual costs of items above once an invoice is received:

- a) The CHOICES program will ensure that the purpose of travel is aligned to the Academic, Enrichment and/or Youth Development components of the program.
- b) If additional support is needed after school, a CHOICES manager will seek approval from the district office before coordinating any work to be done by a district employee during after school hours.
- c) If a request for reimbursement is made by a district administrator to replace or repair school property, the CHOICES Director and/or a CHOICES manager will promptly follow up and coordinate steps to resolve the situation.

FEE SCHEDULE

The Contract Total for Services to be provided shall not exceed \$ 500.00 including contractor travel or other expenses.

Payment will be by the job or day unless specified otherwise in a fee schedule attached to this document.

Prior to payment, contractor shall submit an invoice (containing name, address, tax identification number, and amount of payment) which must be signed by the manager requesting the services to certify that services have been performed in accordance with this agreement. Unless other payment terms are specified on the fee schedule, payment terms are net 30 days from the date of receipt of correct and proper invoices.

Invoices are to be submitted per the following schedule:

ERVICE	INVOICE DUE DATE
2019	10/1/2019
2019	10/16/2019
2019	11/15/2019
2019	12/16/2019
2019	1/16/2020
2020	2/18/2020
2020	3/16/2020
2020	4/16/2020
2020	5/15/2020
2020	6/8/2020
2020	6/16/2020
	2019 2019 2019 2019 2019 2020 2020 2020



Sandy Hook Promise (SHP) Say Something Anonymous Reporting System (SS-ARS)

SS-ARS District Roles & Responsibilities

The SS-ARS Platform is administered and managed through District protocols/standard operating procedures setup to ensure tips flow quickly and seamlessly from the Crisis Center to the appropriately assigned District personnel.

The following document provides definitions of critical roles that the District must create to support SS-ARS. The Admin leads the establishment and assignment of these roles with significant support from SHP.

1. Admin

The Admin is responsible for overall administration of SS-ARS within the District. The Admin arranges 24/7 setup, monitoring and trafficking of submitted tips, general SS-ARS platform administration (registering/setting access permissions of individuals receiving tips), and accessing/generating reports for the District. Admins have 100% access to all tips, data and information within the platform. They will receive tips from the SS-ARS Crisis center via email, text, and in life safety situations, by telephone if designated. SHP recommends having 2-3 people who administer and oversee the system for the District.

2. School Tip Recipient Team(s)

The School-based Tip Recipient Team receives, investigates and acts upon all assigned life safety and non-life safety tips applicable to her/his school. All team members will receive tips via email, text, and in life safety situations, by telephone to investigate/assess and intervene upon. They are authorized and given permission to have two-way anonymous communication with a tipster if more information is needed to investigate a submission. Additionally, they are responsible to disposition the tip (outline actions taken in SS-ARS platform and close it out once all has been investigated.

The SS-ARS platform requires address and key contact information for every School Recipient Team – including: name of school, address, general telephone number (main switchboard), key contact names, position, phone, cell phone and email.

3. District Superintendent and/or Crisis Team

The SS-ARS platform requires key contact information for District level school officials/administrators and/or crisis team that would be notified of life safety (and if applicable non-life safety) tips. This is NOT your school-based police or security team.

4. District School Police and/or SRO / Security Team (if applicable)

The SS-ARS platform requires key contact information for District level school police that would receive life safety (and if applicable non-life safety) tips.

The SS-ARS platform requires address and key contact information for every School Recipient Team – including: name of school, address, general telephone number (main switchboard), key contact names, position, phone, cell phone and email.

5. Local Police / Sheriff Dispatch

The SS-ARS platform requires key contact information for local law enforcement (defined as town/city police and/or sheriffs that your school would call in an emergency). This is NOT your school-based police or security team. We need a contact, address, general telephone number to arrange dispatch training – SHP will lead Dispatch training. In some cases, we may need your help making initial contact with a dispatch.

Sandy Hook Promise (SHP) Say Something Anonymous Reporting System (SS-ARS) School District SS-ARS Onboarding Steps and Timeline

The following outlines critical steps and typical timeline to launch SS-ARS. Note — it is critical that the district identify an administrator who will lead onboarding of SS-ARS BEFORE the on-boarding process starts. This person will be the critical contact for SHP. Districts have traditionally assigned school police/security, operations, assistant superintendent/principal to this role.

- Step 1 District defines if SS-ARS will be district-wide or pilot rollout and timing District to define if it wants SHP to staff/support full district or pilot rollout and associated targeted launch timing.
- Step 2 Kickoff meeting with SHP to review SS-ARS in detail, define events/incidents and identify process/protocols:
 - Develop who, what and how LS-NLS reports will be passed to the District from the Crisis Center
 - How and to who will LS reports be dispositioned to the District/School(s)/Local Police/Fire
 - How and to who will NLS reports be dispositioned to the District/School(s)
 - Define backup protocols for Crisis Center when a LS-NLS report has not been acknowledged
 - Identify and define if SS-ARS will be pushed out onto existing school laptops/notebooks
 - Develop administrative training plan to educate on program and district protocols/policy
 - Develop student training plan to educate on program and district policy direct and/or video
 - Disposition/communication of any existing District reporting systems to students/parents
 - Develop implementation timeline trainings to rollout
 - Define "what success looks like" for rollout or piloting of SS-ARS measures / report timing

Attendees NEEDED at this meeting: School police/security, district operations/student services, local police/sheriff, behavioral health (awareness and support of SS-ARS), Superintendent office representative, District Internal/External Communications, Information Technology. Optional – Principals/Representative from schools who will participate.

- Step 3 Distribute SS-ARS Memorandum of Understanding (MOU) to school district SHP will provide draft MOU for SS-ARS implementation and training to District Administrator for review, feedback, alignment and signing.
- **Step 4 School district system set-up and administrator(s) training (1 hour)** In depth set-up training for the school district administrator(s) overseeing and managing SS-ARS. Administrators begin to use and test the system for familiarity. Administrators attend only.
- Step 5 School personnel and school police/security training (1 hour) SHP trains all school personnel who will RECEIVE and act upon tips/reports. Users begin to use and test the system for familiarity. School multi-disciplinary teams and administrator attend only.
- Step 6 Local law enforcement dispatch set-up and training (1 hour) SHP meets with local law enforcement to introduce SS-ARS, develop protocols for their dispatch to receive LS tips/reports and trains them to use the SS-ARS system. Law enforcement and administrator attend only.

School District SS-ARS Onboarding Steps (Continued)

- Step 7 District/SHP conduct dry-run tests of SS-ARS to ensure names/protocols are proper and users gain familiarity with system (up to 3-5 days) District and SHP conduct series of tests with schools to confirm all systems and processes are working properly. Administrator and SHP run tests that flow through schools and law enforcement.
- Step 8 School student club selection and training to sustain SS-ARS (60 minutes) District informs SHP of student clubs / mentors to allow SHP to train and provide all in-school awareness materials. School club leads and mentors attend only.
- Step 9 Communicate SS-ARS initiative to all school educators/administrators and parents/caretakers (20 minutes in-school / provide information for home mailing) SHP provide turn-key materials to communicate SS-ARS rollout to all school educators/administrators and parents/caretakers. It typically takes in-school SS-ARS administrator 20 minutes to present to ensure there is full awareness and understanding of the program. Parents/caretakers receive materials and/or can attend an information session held by the school district.
- Step 10 District pushout of SS-ARS short-cut / app onto school issued laptops/notebooks and district website(s) District IT pushes SS-ARS app and/or desktop shortcut onto all school issued laptops/PCs, websites and/or notebooks.
- **Step 11 Train students in SS-ARS (50 minutes)** SHP leads in-school training (classroom or auditorium style), school utilizes our interactive training video and/or school downloads and self-leads.
- **Step 12** Launch Launch SS-ARS. SHP recommends a media event to raise awareness inside and outside the schools. Ensure all in-school awareness materials are in place to reinforce actions we want students to take.
- **Step 13 Report** For pilot programs, report on progress and make decision of expanding District wide. For full district roll-out, provide on-going reports of reported incidents and process implementation

School District SS-ARS Onboarding Timeline

Approximately 10 Weeks to Launch. We can move faster or slower depending on MOU approval and training scheduling. NOTE TIMING IS EXPRESSED AS WEEKS FROM LAUNCH.

STEP	ACTION	TIMING (# Weeks from LAUNCH)
Step 1	District defines SS-ARS timing / District-wide or pilot rollout	10
Step 2	Kickoff meeting with SHP to review SS-ARS in detail, define events/incidents and identify process/protocols (2-3 Hours)	9
Step 3	Review, align and sign SS-ARS Memorandum of Understanding (we will continue other steps in parallel to MOU review)	5-8
Step 4	School district system set-up/administrator training (2-3 hours)	6
Step 5	School personnel and school police/security training (1 hour)	6
Step 6	Local law enforcement dispatch set-up and training (1.5 hours)	6
Step 7	District/SHP conduct dry-run tests of SS-ARS to ensure names/protocols are proper and users gain familiarity with system (up to 3-5 days)	5
Step 8	School student club selection and training to sustain SS-ARS (60 minutes)	2
Step 9	Communicate SS-ARS initiative to all school educators/administrators and parents/caretakers (20 minutes in-school / mailing)	1
Step 10	District pushout of SS-ARS short-cut / app onto school issued laptops/notebooks and district website(s)	0
Step 11	Train students in SS-ARS (50 minutes)	0
Step 12	Launch	0
Step 13	Report	Ongoing Post- Launch



Vollmer Excavation, Inc. 19760 Road 222 Strathmore, Ca 93267

Proposal

Date	Estimate #
12/2/2019	3131

The state of the s			
Name / Address	Ship To	-	
SUNNYSIDE ELEMENTARY SCHOOL 21644 AVE 196 STRATHMORE, CA 93267	NEW DROP PARKING L	OFF AREA IN OT	
	P.O. No.	Terms	Project
		Net 30	
Description	Qty	Cost	Total
SAWCUT ASPHALT & CONCRETE. REMOVE FENCE & CONCRETE CURB REMOVE 930 SQFT OF SOD & DIRT. COMPACT SUBGRADE, PLACE 6" OF ROAD BASE AND PAVE WITH 3" THICK 1/2" 64-10 ASPHALT. SEAL COAT 5,900 SQFT OF AREA. PAINT NEW PARKING STALLS, 100" OF YELLOW LINE, (1) 5" X 57" YELLOW HASH AREA FOR UNLOADING, 2" LOADING ZONE STENCILS, NO PARKING & RESET 17 WHEEL STOPS.		14,950.00	14,950.00
NOTE: THIS PROPOSAL MAYBE WITHDRAWN IF NOT ACCEPTANCE.	PTED WITHIN 30	Subtotal	\$14,950.00
		Sales Tax (7.75	%) \$0.00
		Total	\$14,950.00

Phone #	Fax#
559-568-0178	559-568-2467

Web Site	
vollmerexcavation.com	

Community Feedback Information - Grandparents Day 2019

THINGS THAT WE ARE DOING WELL AS A SCHOOL:

- 1. Jazz Band ++++++
- 2. Ethnic Dancers +
- 3. Student Moral
- 4. Family Involvement
- 5. School Climate/Feeling Welcome
- 6. Activities +
- 7. Electives offered to students
- 8. Grandparents Day ++++++
- Students getting help when they need it +++
- 10. Updated Improvements of school

- 11. Work that is put into the classrooms
- 12. Student learning
- 13. One on One for special needs students
- 14. Small classroom sizes
- 15. Garden
- 16. Video of Student and activities throughout the year
- 17. Food for Grandparents was good

THINGS THAT WE CAN WORK ON AS A SCHOOL:

- 1. More dances and BBQs/ Activities +
- 2. Improve drop off and pick up zone +
- 3. Parking +++
- 4. Better teacher supervision
- 5. More pictures of students and projects on video
- 6. Bigger popcorn machine
- 7. More coffee
- 8. Communication with parents/grandparents ++
- 9. Pictures with students available for purchase
- 10. Grandparents Day lunch line/Organization +++++
- 11. Grandparents Day registration pre-signup
- 12. Inform what donations are needed for special events
- 13. Organize adopt a kid or family program to offer support for others
- 14. Improve playground equipment ++
- 15. Announce birthdays over the PA
- 16. Announce where the bathrooms are at the beginning of events for guests
- 17. School Beautification
- 18. Add cooking as elective
- 19. Build a greenhouse
- 20. Cushioned seats +
- 21. More classes involved in performance ++



21644 Avenue 196 - Strathmore, California 93267 - (P) 559-568-1741 - www.sunnysideunion.com

District Contracts

Company	Amount	Date Expires
Aeries	\$6100.00	12/01/20
Apptegy	\$9000.00	6/30/20
A T & T (alarm)	\$26.82 PER MONTH	
Catlin Insurance Co	\$796.40	8/14/20
CASBO	\$1000.00	6/30/20
CSBA (Gamut Online)	\$1250.00	6/30/20
EIDE BAILLY	\$8520.00	6/30/20
FOLLETT SCHOOL	\$744.83	10/31/20
FRONTLINE TECH	\$3210.00	6/30/20
FRESNO MOBILE RADIO ,	\$152.00 PER MONTH	
FRONTIER (FAX)	\$60.00 PER MONTH	
FRONTIER (PHONE + FAX)	\$320.00 PER MONTH	
GREENFIELD LEARNING	\$15722.00	6/30/20
HEARTLAND (CAFETERIA)	\$497.50	6/30/20
KEY EVIDENCE LOCK & SAFE	\$500.00	6/30/20
KNIGHT GUARD ALARM	\$210.89 PER MONTH	
LEARNING A TO Z	\$1979.10	6/30/22
LOZANO SMITH	AMOUNT VARIES	
MOTION PICTURE LIC.	\$171.79	9/21/20
INSURICA	\$11764.00	7/1/20
MYSTERY SCIENCE	\$999.00	7/31/20
MID VALLEY DISPOSAL	\$186.38 PER MONTH	
MISSION LINEN SUPPLY	\$200.00 + PER MONTH	
PLEASANT VIEW SCHOOL	\$19500.00	6/30/20
RES COM	\$75.00 PER MONTH	
SSICA	\$4719.45	6/30/20
SAN JOAQUIN COUNTY OF ED	\$450.00	6/30/20
TULARE COUNTY SMALL SCHOOLS	\$257.50	6/30/20
TULARE COUNTY SCHOOL BOARD	\$60.00	6/30/20
TOSHIBA FINANCIAL SERVICES	\$1081.84 PER MONTH	
VALLEY EXPETEC (BDR)	\$378.00 PER MONTH	
VALLEY EXPETEC	\$5995.00	6/30/20
VAST (INTERNET)	\$175.00 PER MONTH	
WEST INTERACTIVE SERVICES	\$1270.50	6/30/20
ZOOM IMAGING SOLUTIONS	VARIESPER MONTH	9/29/20





SUSPENSION FLOWCHART

Suspendable Act(s) 1 - 10 days of Suspension

No Special Education Services Needed /
Procedural Safeguards are given to parent with each event of suspension

Prior to 10 days of Suspension

Beyond 10 days of Suspension

Note: A Manifestation
Determination is required
when a student reaches
the 11th day of
removal/suspension
AND for each subsequent
removal/suspension. After
10th day. special
education services
are required.

Manifestation Determination Review Conducted

Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the LEA, parent and relevant members of the child's IEP Team must review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents make determination.

Behavior was a direct result of

failure to implement the IEP?

It is recommended that an IEP meeting be held to determine if an FBA & BIP should be developed and other behavioral supports are needed

Suspension must end. Implement IEP properly before suspending for future conduct

Suspension must end. Consider assessment, changing Goals / Services and/or Accommodations / Modifications before suspending for future conduct yes

no

yes

Behavior caused by, or had a direct and substantial relationship to the disability?

IEP Team members review and make changes if necessary Behavior Intervention Plan Exists

No Behavior Intervention Manifestation

no

Plan Exists

Has FBA been conducted previously?

Consider or revise FBA / Behavior Plan as appropriate

yes

Review Behavior Intervention Plan & modify as necessary to address behavior no

Assessment plan developed

Interim Positive Behavior Supports

FBA Conducted within 60 days

IEP Meeting held to develop Behavior Intervention Plan

Consider
changing Goals /
Services and/or
Accommodations
/ Modifications
before suspending
further

School personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities.

Do not recommend for expulsion, unless a new Manifestation Determination / Review is held for a new incident which is found not to be a manifestation 34 Code of Regulations (CSD) 300 536 300 533



November 8, 2019

S54195 BOARD OF TRUSTEES SUNNYSIDE UN ELEM SCH DIST TULARE COUNTY 21644 AVENUE 196 STRATHMORE CA 93267



County of Superintendent of Schools Superintendent of School Districts

SUBJECT: Reports of State-Mandated Claims and Interest Offsets for School Districts

Dear Claimants:

Following the approval of Proposition 2 on November 4, 2014, the California State Constitution was amended to change budgeting practices regarding debt payment and budget reserves. Proposition 2 requires the State to spend a minimum amount each year to pay down specified debts.

For fiscal year 2018-19, \$1.1 billion was appropriated to reduce state liabilities for K-14 mandate reimbursements pursuant to Chapter 29, 32, and 39, Statutes of 2018. This appropriation was paid to school districts (including charter schools) by California Department of Education. Government Code (GC) section 17581.97(d) requires the State Controller's Office (SCO) to offset any balances of unpaid claims for reimbursement of state-mandated local program costs and interest by the amount received by each district. Interest on unpaid claims was calculated at the Pooled Money Investment Account rate pursuant to GC section 17561.5.

Detailed reports of claims offset by district and program are available on the SCO website at https://www.sco.ca.gov/ard_mancost_payments_offsets_schools.html

Please forward this notice to the staff member in your business office responsible for filing mandate reimbursement claims. If you have any questions, please contact the Local Reimbursements Section by email at LRSLGPSD@sco.ca.gov or by telephone at (916) 324-5729.

Sincerely,

DEBRA MORTON, Manager Local Reimbursements Section

AGENDA ITEM SUMMARY SHEET

Agend	da Heading								
	Closed Session								
	Acknowledgement and Reports								
Routine Matters – Consent Calendar									
\boxtimes	Information	on and Discussion							
	☐ Busine☐ Maint☐ Instru☐ Board	enance, Operations, and Transportation ction							
	Local Contro Action Items	ol Accountability Plan							
Agenda Item:		XII. E. b. i. through vi. Board Policies for Review (Second Reading)							
Date:		December 10, 2019							
Presented By:		Steve Tsuboi							
Attachments:		Yes No							
Sumn	nary								
	Please bring the policy listed below so that we can discuss and review the changes before approvir at the next board meeting in January of 2020.								
	Administrativ Board Policy Administrativ	5141.52 Suicide Prevention e Regulation 5141.52 Suicide Prevention 5144 Student Discipline e Regulation 5144 Student Discipline 6175 Migrant Education Program							

Administrative Regulation 6175 Migrant Education Program



AGENDA ITEM SUMMARY SHEET

Agend	da Heading	3								
	Closed Ses	sion	ion							
Acknowledgement and Reports										
\boxtimes	Information and Discussion									
	Mai	ruction	e, Operatior	ns, and T	ransportatio	on				
	Local Cont Action Iter		ountability P	lan						
Agen	da Item:	XII. F	. a. i. throug	h vii. Bo	ard Policies	for Review (First Readin	ıg)		
Date:		Dece	ember 10, 20	019						
Presented By:		Steve	e Tsuboi							
Attac	hments:	Yes	\boxtimes	No						
Sumn	nary									
	The policies listed below will need to be reviewed before the second reading in January of 2020 that we can approve them at the February of 2020, board meeting.									
	Board Polic	ý 6173.2		f Childrei	The Public In Of Military Fon Of Childre		Families			

Board of Trustee: Kimberly Braziel | Humberto Cardenas | Schuyler Glover | Andy Manning | Humberto Quezada **Administration**: Steve Tsuboi, Superintendent-Principal | Jody Gunderman, Vice Principal-Categorical Manager Candy Alari, Business Manager | Jeannette Torres-Marquez, Administrative Secretary

Administrative Regulation 6183 Home And Hospital Instruction

Exhibit 6183 Home And Hospital Instruction Board Bylaws 9322 Agenda/Meeting Materials Board Bylaws 9324 Minutes And Recordings