

Academic Acceleration Policy 2195

The board recognizes the need for all high school students to have greater access to rigorous advanced courses, including dual credit programs. To that end, the district will automatically enroll students who meet or exceed the state standards on the eighth grade or high school English language arts or mathematics statewide student assessments in the next most rigorous level of advanced courses offered by the high school.

The subject matter of courses or program in which students are automatically enrolled will be determined by the areas of the statewide assessment in which the student met state standards. Students who meet or exceed state standard on the English language arts statewide student assessment are eligible for enrollment in English, social studies, humanities, and other related subjects. Students who meet or exceed the state standard on the mathematics statewide assessments, are eligible for enrollment, in advanced mathematics courses.

The district will notify students and parents/ guardians regarding the academic acceleration policy and the advanced courses available to students. The district will provide the parent/guardian with an opportunity for the student to opt out of participation in the academic acceleration process and enroll in an alternative course or program that aligns with the student’s high school and beyond plan goals.

Cross References:	Policy 2000	Student Learning Goals
	Policy 2413	Equivalency Credit for Career and Technical Education Courses
Legal References:	RCW 28A.300.560	Data on college credit through dual credit courses – Posting on website
	RCW 28A.320.195	Academic acceleration for high school students – Adoption of policy
	RCW 28A.320.196	Academic acceleration incentive program – Dual credit courses – Allocation of funds - Reports
Management Resources:	September 2013	Policy & Legal News
	July 2019	

Adopted: 5.11.15

Revised: 1.27.20