

Response to Intervention Policy 2163

It is the district's policy to ensure that all students receive high quality, scientific, research-based general education core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs. The district utilizes the core principles of the Response to Intervention (RTI) process, which combines systematic assessment, decision-making, and a multi-tiered services delivery model to improve educational and behavioral outcomes for all students.

The district's process identifies student's challenges early and provides appropriate instruction by ensuring that students are successful in the general education classroom. In implementing the RTI process, the district will apply:

- A. Scientific, research-based interventions in the general education setting;
- B. Measure the student's response to interventions; and
- C. Use RTI data to inform instruction.

The superintendent will develop procedures for implementing student interventions, using teacher observations, and classroom, school, or district assessments to identify students who are at risk of academic or behavioral problems and in need of scientific research-based interventions.

Intervention will consist of three levels of assistance that increase in intensity. The three levels will include:

- A. Screening and classroom interventions:
- B. Targeted small group intervention; and
- C. Intensive interventions

Parent Involvement in the RTI Process:

The district will inform parents regarding the use of scientific, research-based interventions including: a) the state's guidelines regarding the amount and nature of students' performance data collected and the general education services provided; b) strategies used to increase the student's rate of learning; and c) the parents' right to request a special education evaluation.

Cross References:	Policy 3123	Withdrawal Prior to Graduation
	Policy 2161	Special Education and Related Services for Eligible Students
	Policy 2162	Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973
Legal References:	Chapter 392.172A WAC	Rules for the Provision of Special Education
	WAC 392.172A-03060	Process based on a student's response to a scientific research –based intervention
Management Resources:	<i>Policy & Legal News</i>	

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