

Section:       **INSTRUCTION**

Policy Title:   **Character Education**

The school board recognizes that certain character traits are essential to ensure individual liberty, fulfillment, and happiness. In addition, a healthy moral character aids in the normal development and academic performance of students.

Although character education is primarily the responsibility of parent(s) and guardian(s), the school board is committed to reinforcing appropriate conduct by incorporating it into the curriculum and expecting staff to act as role models. In addition, the staff will foster a pervasive atmosphere of respect and civility in the school environment. In order to provide students with social skills necessary to succeed in today's world, the school's programs will include, but not be limited to: respect for self and others, honesty, integrity, responsibility, civility, altruism and other character traits relating to self discipline, diligence, positive behavior and the family as the basis of society as stated in RCW 28A.150.211 and 28A.230.020. These traits, however, are not to be graduation requirements.

The Superintendent will work with the schools to develop character education plans. The district will evaluate the effectiveness of this program on a yearly basis.

Legal References:    RCW 28A.150.211 and 28A.230.020

This policy was written by students of Kelso High School, 1998-99.

Adopted:            February 8, 1999  
Reviewed:           September 25, 2006