

Section: **INSTRUCTION**

Policy Title: **Program Evaluation**

The board requires efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the board will provide:

- A. A clear statement of expectations and/or standards for the district's instructional programs;
- B. Staff, resources and support to achieve these stated expectations and/or standards; and
- C. A plan for evaluation instructional programs and services to determine how well expectations and/or standards are being met.

The district will utilize a variety of assessment processes to:

- A. Determine the effectiveness of the instructional programs,
- B. Assess the progress of individual students in attaining student learning goals or standards,
- C. Identify the needs of individual students who are not progressing at their expected rates, and
- D. Identify students who are in need of specialized programs.

Parents/guardians who wish to examine assessment measures may do so by contacting the Superintendent. Parent approval is required before administering a diagnostic personality test. Parents/ guardians will be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. No tests or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, morality and religion shall be administered unless the parent or guardian gives written permission for the student to take such a test, questionnaire, or examination.

The superintendent will prepare an annual report which reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The superintendent will annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the district will adjust its curriculum if student performance under the Washington State Assessment Program indicates the district's students need assistance in identified areas.

Legal References: RCW 28A.230
WAC 392-500-020

Compulsory Coursework and Activities
Pupil tests and records – Tests – School
district policy in writing

Policy 2090 Cont.

WAC 392-500-030	Pupil tests and records – Certain tests, questionnaires, etc. – Limitations
WAC 392-500-035	Pupil tests and records – Diagnostic personality tests--Parental permission required
Chapter 180-53 WAC	Educational quality – Self-study by school districts

Management Resource:

Policy News, December 2000

Portions of HB 1209 Take Effect

Adopted: July 20, 1994
Revised: November 13, 1996
Revised: September 25, 2006
Revised: April 14, 2008
Revised: December 8, 2014