

Section: **BOARD OF DIRECTORS**

Procedure Title: **Board Self-Assessment**

Each individual board member will annually review the WSSDA Individual School Director Standards as a basis for assessing his/her own conduct as an elected representative of the board of directors. Collectively, the board will assess its performance in terms of its five major functions.

- 1. Responsible School District Governance – The board will demonstrate its responsibilities for establishing an organizational structure by:**
 - a. Enacting policies that provide a definite course of action;
 - b. Monitoring the implementation of policies;
 - c. Reviewing proposed labor agreements, staffing recommendations and staff evaluations;
 - d. Formulating budgets; and
 - e. Working to ensure a healthy learning and working environment that supports continuous improvement.

- 2. Communication of and commitment to high expectations for student learning: The board will demonstrate its responsibility for providing a community vision of its schools by:**
 - a. Working with the community to determine the district’s educational program and what students need to know and be able to do;
 - b. Formulating educational goals based on community expectations and the needs of students;
 - c. Encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
 - d. Annually reviewing the district’s progress and direction against its vision.

- 3. Creating conditions district-wide for student and staff success – The board will demonstrate accountability by:**
 - a. Employing and supporting quality teachers, administrators and other staff;
 - b. Adopting and monitoring an annual budget that allocates resources based on the district’s vision, goals and priorities;
 - c. Providing for learning essentials including rigorous curriculum, technology and high quality facilities;
 - d. Providing for the safety and security of all students and staff;
 - e. Reviewing building and grounds maintenance and needs;
 - f. Reviewing transportation services and other support services; and
 - g. Initiating and reviewing internal and external audits.

4. **Holding the district accountable for student learning – The board will oversee the district and superintendent’s performance by:**
 - a. Annually review district and school improvement plans;
 - b. Developing written expectations for the superintendent and communicating those to the community; and
 - c. Basing decisions about the superintendent’s contract on the objective evaluation of the superintendent’s achievement of performance expectations.

5. **Engagement of the Community in Education – The board will advocate for education and on behalf of students and their schools by:**
 - a. Keeping the community informed about its schools;
 - b. Participating in school and community activities; and
 - c. Encouraging citizen involvement in the schools.

Adopted: January 14, 2013