

Be Respectful

Be Responsible

Be Safe

Be Your Best

## Positive Behavior Supports:

### *Carl Sandburg Elementary Behavior Program*

The “heart” of the Carl Sandburg Behavior Expectations program is emphasizing positive behaviors and teaching children skills for success. Teachers will teach all students in the building what is expected of them in various areas of the school. We encourage you to ask your child to tell you more about the following.

- ✓ Carl Sandburg has 4 keys to success: Be Respectful, Be Responsible, Be Safe and Be Your Best.
- ✓ Behavioral expectations will be taught for various areas of the school, such as the cafeteria, playground, water fountain, etc. Posters which reference those expectations are located throughout the building.
- ✓ Morning Community Meetings will be held in the gym (8:00 – 8:10) to review school expectations, goals, character traits, and offer a positive “send-off” message for the day.
- ✓ The Leader in Me will be implemented in order to encourage students to find the “leader” within themselves.
- ✓ Students demonstrating expected behaviors may receive Spirit Slips, have their names announced and have their picture displayed for the month in the hallway. They may also earn a place on the classroom Respect Board, receive a certificate, and possibly earn a reward.
- ✓ Whole class incentive systems will be implemented.
- ✓ Teachers will teach lessons from the Second Step Program. There are four areas that your child’s teacher will address: Skills for Learning, Empathy, Emotion Management, and Problem Solving. Throughout the year, your child will be bringing home Home Links that go with these lessons.
- ✓ We will teach Zones of Regulation language to all students. This helps students with identifying their emotions and learning tools to help them self-regulate in order to be in a successful learning state.
- ✓ Consistent consequences will be followed for students who do not follow the behavioral expectations which may include: classroom behavior plans, “fix it” time and space, time out of recess with reflection and teacher conferences, pink slips resulting in loss of recess time and re-teaching of appropriate behavior.
- ✓ More serious infractions may result in: administrative contact with student and parent, referral to school social worker or counselor, recess detention, after school detention, in-school detention, out of school suspension, development of a behavior plan
- ✓ Please consult with the online Student/Parent Handbook for more information about the behavior plan.

If you have any questions about the behavior plan at Carl Sandburg, feel free to talk with your child’s teacher or call Mrs. Patti Murphy, Assistant Principal at 639-4000.