Quitman Independent School District
Parent and Family Engagement Plan
2019-2020

In support of strengthening student academic achievement, Quitman Independent School District receives Title I, Part A funds, and therefore, must develop jointly with, agree on with, and distribute to, parents of participating children a written parent and family engagement policy that contains information required by section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes QISD's expectations for parent and family engagement and describes how QISD will implement a number of specific parent and family engagement activities, and is incorporated into QISD's plan submitted to the Texas Education Agency (TEA).

The Quitman Independent School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESSA.

- The school district will incorporate this district wide parent and family engagement policy into its District Improvement Plan developed under section 1112 of the ESEA.

- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, who are economically disadvantaged, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the District Improvement Plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

    - *Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

        (A) that parents play an integral role in assisting their child's learning;

        (B) that parents are encouraged to be actively involved in their child's education at school;

        (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

        (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Jointly Developed

The Quitman Independent School District will take the following actions to involve parents in the joint development of its district wide parent and family engagement plan:

- ✓ Stakeholders will be given an opportunity to provide input by completing the Title I District Annual Survey
- ✓ Communicate with parents via district and campus websites, district and campus Facebook pages, flyers, campus newsletters, newspaper postings, and/or Title I Parent Engagement Meetings
- ✓ Conduct a Parent and Family Engagement Annual Meeting

The Quitman Independent School District will take the following actions to involve parents in the process of school review and improvement:

- ✓ Conduct the Annual Title 1 School-wide Meeting and two (2) District Excellence Committee (site-based decision making) meetings
- ✓ Provide parents an opportunity to share on-going feedback
- ✓ Provide interpreters/translators for parents during meetings as requested
- ✓ Share revised plans on district and school website and at all Title 1 Annual meetings

Technical Assistance

The Quitman Independent School District will provide the necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

- ✓ Central Office Support for Parental Engagement – Assistant Superintendent, Homeless Liaison, Federal Programs Director, Migrant Coordinator
- ✓ Title 1 Updates shared at principals' meetings as needed

Coordination of Services

The Quitman Independent School District will coordinate and integrate parent and family engagement strategies in Part A with parent and family engagement strategies under the following other programs: Homeless, English Language Learners, Migrant Education Program, and High Quality Pre-K.

Annual Evaluation

The Quitman Independent School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise, if necessary (and with the involvement of parents) its parent and family engagement policies.

- ✓ Obtain feedback from parents and family members via a district-wide survey made available on the district's website
- ✓ Evaluation of data from the Assistant Superintendent regarding the effectiveness of programs offered, parent attendance at district and campus parent and family events
- ✓ State assessment results intended to show at least one year's growth for every student

Building Capacity

The Quitman Independent School District will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- ✓ The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

    - the State's academic content standards,
    - the State's student academic achievement standards,
    - the State and local academic assessments including alternate assessments,

- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

✓ The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement.

✓ The school district will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other programs, and conduct other activities, such as parent nights, that encourage and support parents in more fully participating in the education of their children.

✓ The school district will ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Building Capacity of Staff

The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

Adoption

This District Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents and family members of children participating in Title I, Part A programs, as evidenced by the District Survey on the district website, the District Excellence Committee (DEC) agenda, and the DEC sign in sheets.

This plan was adopted by the Quitman ISD on August 19, 2019 and was evaluated on August 14,2019. It will remain in effect for the 2019-2020 school year. The school district will distribute this plan to all parents of participating Title I, Part A children via the district website and Facebook page on or before November 30, 2019.

Signature of Authorized Official

11/18/2019
Date