

A Commitment to Education

## Budget Newsletter

School Board Adopts \$31,373,618 Budget • 0.98% Tax Levy

### **BUDGET VOTE**

Tuesday, May 21 1:00 – 9:00 p.m. Scott M. Ellis Elementary School Cafeteria

#### Voters will decide on:

- > 2019-2020 Budget
- Purchase of Buses and Van
- > Property Acquisition
- Public Libraries: Greenville and Rensselaerville
- ➤ Board of Education Elections

#### **BUDGET AT-A-GLANCE**

**Budget Total**: \$31,373,618

SPENDING INCREASE \$806,618 ..... 2.64%

#### 2019-2020 PROPOSED BUDGET

## Maintains & Enhances Programs Fiscally Responsible: Under the Tax Levy Cap

Investing in our students future: The Board of Education unanimously adopted a spending plan for the 2019-2020 school year that maintains and enhances student programs and services. The plan balances a commitment to our students and the programs we offer, the long-term fiscal health of our district, and the commitment we have to taxpayers to be fiscally responsible.

The increase to the **BUDGET** is 2.64%, which includes the increase to debt service for the ongoing capital project. The **TAX LEVY** increase, which is the amount that a school district collects from property owners is 0.98%. This increase is below the District's maximum allowable tax levy increase.

The staffing changes in the budget support programs, maintain class size and meet required mandates.

In addition to the budget the voters will be asked to vote on the purchase of eight (8) buses and one (1) van, property acquisition, public libraries and board elections. Information on each of the propositions is included in this newsletter.

Thank you to our community and parents for the many ways you continue to support the children of GCS. The investment in our students is an investment in our future leaders.



## **Bus Proposition to Replace 8 Buses and 1 Van**

The District's Long-Range Bus Replacement Plan was adopted by the Board of Education in 2004 and is designed to maintain the bus fleet in a safe, working order. Our buses travel 1,700 square miles each school day, covering eleven (11) townships.

New bus purchases replace older buses based on the vehicle mileage, age, repair history, and condition.

#### WHAT ARE THE FEATURES OF THE LONG-RANGE BUS REPLACEMENT PLAN?

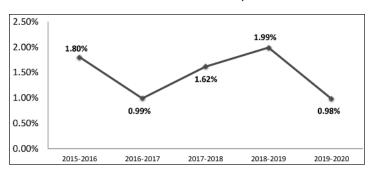
- Buses and vans are replaced every ten (10) years.
- Predictable and consistent expenditures as new bonds are issued when previous bonds are paid off.
- Cost effective maintenance: as buses age, they become more costly to maintain and less efficient to run.

#### WHAT ARE WE VOTING FOR?

- A proposition on the ballot will ask voters to approve the issue of a serial bond for the purchase of eight (8) 66-passenger buses and one (1) 20-passenger van at a net cost not to exceed \$920,000. The net cost includes the trade-in value for the buses being retired.
- The new bond payment will replace a retiring bond payment from a previous bus purchase. State Aid is paid over a fiveyear term. The District receives 67.0% in transportation aid, so for every dollar spent the State will reimburse the District 67 cents.
- The proposed purchase increases the total debt service in the 2019-2020 budget by only \$6,336.

#### **Increase in Proposed Tax Levy (0.98%)**

The 2019-2020 Proposed Tax Levy increase falls below the District's 2.95% allowable tax levy limit.



School Year	2015-16	2016-17	2017-18	2018-19	2019-20
Increase in Tax Levy Percent (%)	1.80%	0.99%	1.62%	1.99%	0.98%



Pictured: Des Ballard, Head Mechanic Ken Scarlata and Ted Ballard

## **Third 100% Passing Rate**

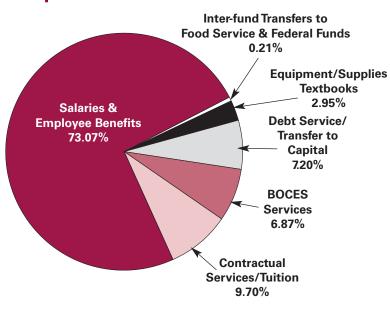
Twice a year, The New York State Department of Transportation conducts a comprehensive inspection of each bus and van. This year our mechanics with their commitment to maintaining a safe fleet for our students have received their THIRD — 100% passing rate in five (5) years.

**BUDGET QUESTIONS?** Contact the District Office at: 518-966-5070 Ext. 511 or email: <a href="mailto:budget@greenvillecsd.org">budget@greenvillecsd.org</a>

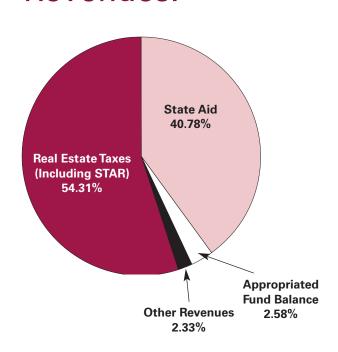
### **Expenses:** Where is the money allocated in the budget?

Category	Approved 2018-2019	Proposed 2019-2020	Difference (\$)	Percent (%) of Change
Salaries & Employee Benefits	22,682,908	22,926,008	243,100	1.07%
Contractual Services/Tuition	3,000,091	3,044,535	44,444	1.48%
BOCES Services	2,053,391	2,153,984	100,593	4.90%
Debt Service/Transfer to Capital	1,923,411	2,257,583	334,172	17.37%
Transfer to Federal Fund	56,000	65,000	9,000	16.07%
Equipment/Supplies/Textbooks	851,199	926,508	75,309	8.85%
Total Expenditures	\$30,567,000	\$31,373,618	\$806,618	2.64%

## **Expenses:**



## Revenues:



### Revenues: Where does the funding come from to pay for our expenses?

Category	Approved <b>2018-2019</b>	<b>Proposed 2019-2020</b>	Difference (\$)	Percent (%) of Change
Appropriated Fund Balance	742,330	809,665	67,335	9.07%
Other Revenues	723,992	732,356	8,364	1.16%
State Aid	12,227,668	12,793,231	565,563	4.63%
Real Estate Taxes (Including STAR)	16,873,010	17,038,366	165,356	0.98%
Total Revenues	\$30,567,000	\$31,373,618	\$806,618	2.64%

## Three Part Budget

The State requires school districts to present their annual budget in three (3) parts (Program, Administrative, and Capital) as well as provide a comparison to last year's amounts. The three (3) part breakdown is as follows:

PROGRAM	2018-19	2019-20
Amount	\$23,254,156	\$23,431,157
Percent (%) of Total	76%	75%

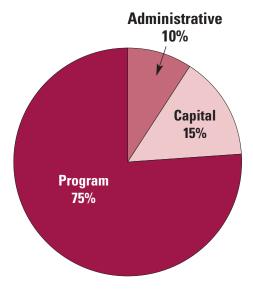
Program costs include the salaries and benefits of all teachers and staff delivering pupil services (health, guidance, library and athletics), textbooks, instructional materials, equipment, extracurricular student activities, BOCES program costs, and all costs of the transportation program except bus purchases.

ADMINISTRATIVE	2018-19	2019-20
Amount	\$2,900,595	\$3,006,714
Percent (%) of Total	9%	10%

Administrative costs include the salaries and benefits of all certified staff who spend 50% or more of their time in administration, plus the salaries and benefits of clerical staff, school board costs, curriculum development, tax collection, legal and auditing costs, central data processing, BOCES administrative costs, research, planning and evaluation.

CAPITAL	2018-19	2019-20
Amount	\$4,412,249	\$4,935,747
Percent (%) of Total	15%	15%

Capital costs include the salaries and benefits of maintenance and custodial staff, debt service, bus purchases, utilities, general insurance, tax certiorari and other court-ordered costs.



### 2019-2020 Public Library Proposal

	Approved 2018-2019	Proposed 2019-2020	Increase
Greenville	\$41,700	\$42,000	\$300
Rensselaerville	\$25,996	\$26,516	\$520

The voters will be asked to vote on the proposed increase. If the resolution is defeated, the funding is maintained by law at the level from the previous year.





Agriculture Awareness Day 2019

# Proposition to Purchase Property to Enhance Parking and Safety at Ellis

"Parents at Scott M. Ellis have shared concerns regarding the north parking lot for many years. Most of the problems are due to one root cause, a lack of adequate parking for the families we serve. It is easy to see that our school has outgrown this parking lot, especially when parents drop off and come to meet their children at the end of the school day."

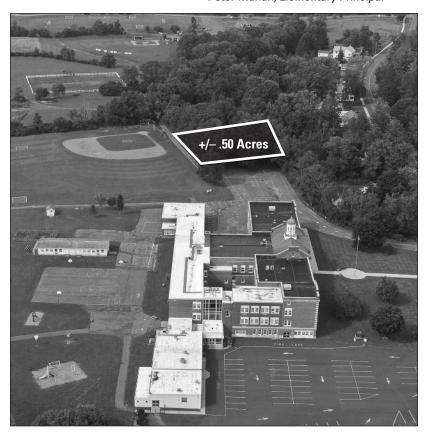
— Peter Mahan, Elementary Principal

In review of the parking/safety needs of the District, we reached out to our neighboring homeowner to see if there was an opportunity for the District to purchase land directly adjacent to the north parking lot at Ellis. After an appraisal the property owners are willing to sell the property to the District which is approximately .50 acres. (See picture: property outline)

As this purchase requires voter approval, the following separate resolution will be on the ballot for the voters.

Shall the Board of Education be authorized to acquire approximately 0.50+/- acres of land located withinTax Parcel 12.04-4-8 in theTown of Greenville, Greenville NewYork, located immediately adjacent to the Ellis Elementary School at a cost of not to exceed \$15,500 plus any and all customary closing costs, to be paid from available fund balance?

Under the Capital Project, work is scheduled to be completed this summer on the existing parking lot. With this purchase, as funds allow, we will be able to add to the existing parking lot, creating a safer space for our employees and families.











## Playground Improvements / District Pavilion

Funding: 2018-2019, 2019-2020 Budgets and PTA Fundraising

Research shows that play is the key to physical, mental, intellectual and social well being of children. In addition to physical education, recess is the most active part of our elementary students day.

Play equipment encourages children to be active, building muscle groups and fine motor skills. Swings, slides, climbers and other types of playground equipment helps to develop speed, agility and coordination. Playgrounds also encourage children to build social skills, learning the fundamentals about sharing, agreeing on rules, resolving conflict and building friendships.

The District's Facilities Committee has been working over the last few years with our architect and the Ellis PTA on improvements to Ellis playground to include new playground equipment and a District-wide pavilion.

**District Pavilion:** The last old modular building on campus (behind Ellis) commonly referred to as the 1-2 building and/or storage building will be removed and replaced with a District-wide pavilion. Students will use this space during recess to get out of the sun and other elements, play games on picnic tables, socialize with other students and enjoy lunches during special occasions. In addition, it will be utilized as an educational space for teachers to take students.



**Playground:** The improvements to the playground will include new playground equipment to replace the oldest pieces, surface fall protection, Gaga Pit and landscaping. The District will be working with teachers and parents to help select the playground equipment. Students will then be able to vote from a list of options.



## **District Goals**

This year the Board of Education updated the three (3) multi-year District goals. The ability to identify goals and work towards them is critical to continuous school improvement of which we all play a role.

- All students will engage in relevant and challenging learning that will motivate them to be collaborative, creative and inquisitive.
- 2. All students, staff, and families will be provided a welcoming, safe, secure, supportive, and engaging school environment where all students thrive.
- 3. Greenville Central School will partner with families and the larger community to improve student learning and well being.



Show self-control

Take action

Respond respectfully and responsibly

Offer empathy and acceptance

Never give up

**G**row together

We are Spartan STRONG!



Technology/Metal Shop



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## SCHOOL BUDGET VOTE AND BOARD OF EDUCATION ELECTION

Tuesday, May 21, 2019, 1:00-9:00 p.m. Scott M. Ellis Elementary School Cafeteria, Route 32

#### **BOARD OF EDUCATION ELECTION:**

The voters will elect two (2) members to the Board of Education for the following vacancies:

- One (1) seat for Thomas Connolly for a three (3) year term expiring June 30, 2022
- One (1) seat for Jennifer Howard for a three (3) year term expiring June 30, 2022

Listed as they will appear on the 2019-2020 ballot, as per required drawing, are candidates:

- David Finch
- S. Jay Goodman

#### **ANNUAL BUDGET HEARING**

Tuesday May 7, 2019 7:00 p.m.

Greenville Middle/High School Auditorium



#### **VOTER REGISTRATION**

Wednesday, May 8, 2019, 3:00-7:00 p.m. Scott M. Ellis Elementary School Elevator Lobby

QUALIFIED VOTERS: Qualified voters must be a citizen of the U.S., at least 18 years old, a resident within the district for 30 days preceding the Election/Budget Vote, and be registered to vote. (If you voted at least once within the last 4 calendar years at either a general election or GCS vote, you are registered to vote.)

Applications for an absentee ballot are available at the District Office.