pROFESSIONAL dEVELOPMENT IN mULTI-gRADE lEVEL cLASSROOMS for teachers & paraprofessionals

**Training: Desirable Outcomes**

* An SSDA statewide vision, understanding and approach for educators in multi-grade classrooms
* Utilize SSDA Member Portal for teacher and paraprofessional training
* Support online coursework with 3 Webinars for “Face-to-Face” training around these 3 areas:
	+ Understanding Curriculum
		- Know what it is and where they are daily
		- Units of Instruction
	+ Assessment
		- How to set up a data structure
		- Functioning within the structure the teacher creates
	+ Instruction
		- Picture of what that is and what that looks like
		- Engaging students, with success criteria and feedback

**Implementation: January 2020**

Kick Off—Welcome, Overview, Common Background Knowledge (January 2020) (1 *½* to 2 hours)

* + Complete 2 Courses in SSDA Member’s Portal with Focus on Climate & Culture, and Classroom Management:
		- Teachers
			* TCH 110 Fundamentals of Classroom Management (3 Hours)
			* TCT 111 Planning Curriculum and Instruction (3 Hours)
		- Paraprofessionals
			* Para 111 Positive and Safe Learning Environments (1 Hour)
			* Para 211 Professional Climate and Culture (3 Hours)
	+ *“Webinar #1—Understanding Curriculum” (February 2020) (Minimum 1 ½ to 2 Hours)*
		- Standards
		- Proficiency Scales
		- Progressions of Learning in Multiple Grade Levels
		- Equity with Climate and Culture
	+ Complete 2 Courses in SSDA Member’s Portal with Focus on Assessment (March 2020)
		- Teachers
			* ADM 4 Creating a Data Driven Culture (1 Hour)
			* TCH 114 Instructor Training 101: Workshop 3- Best Practices for Teaching and Learning (3.0 Hours)
		- Paraprofessionals
			* SE 505 Family Educational Rights (FERPA) and Confidentiality (2 Hours)
			* Para 311 Providing Classroom and Behavior Support (1 Hour)
	+ *“Webinar #2—Assessment” (March 2020) (1 ½ to 2 Hours)*
		- Grade level tests
		- Interims determined by California Dept. of Education
		- How to set up a data Structure
		- Functioning within the Structure the Teacher creates
	+ Complete Courses in SSDA Member’s Portal with Focus on Instruction (April 2020)
		- Teachers
			* POW 210 Elements of Differentiated Instruction (1.5 Hours)
			* POW 326 Strategies to Enhance Student Self -Assessment (1 Hour)
			* SE 211 Strategies for Making Differentiated Instruction Work (1.5 Hours)
		- Paraprofessionals
			* Para 312 Supporting Instruction in the Classroom (2 Hours)
			* Para 113 Supporting Instructional Opportunities (3 Hours)
			* SE 211 Strategies for Making Differentiated Instruction Work (1.5 Hours)
	+ *“Webinar #3—Instruction” (May 2020) (1 ½ to 2 Hours)*
		- Engaging Students
		- How to use success criteria
		- Feedback
		- How to be empowered to do the work
		- Know where they are in relation to where they are at

**Total: 20 Hours of online and webinar participation for teachers and paraprofessionals. Eligible for one (1) CEU from Teacher’s College of San Joaquin.**

Instructors

**Michael L. Gallegos**

Mike has been an educator for over 40 years and has spent the majority of his career in rural districts as a teacher, coach and administrator. He has a Master of Arts degree in Secondary Education and holds a K-12 Principal License. Mr. Gallegos is the former Executive Director of Equity and Minority Student Success for the Mesa County Valley School District #51 in Grand Junction, Colorado. Mike has also worked as an educational consultant implementing an intervention program for at-risk Latino students called the Latino Education Achievement to Graduation (LEAG) Program in various districts and states.

**Dr. Jack McLaughlin**

****Jack comes from a proud family tradition of service in public education. For more than a decade, Dr. McLaughlin served as a multi-grade schoolteacher and administrator in California, serving as the teacher-principal-superintendent of the state’s smallest school district. For the last 20 years, Jack has served as a consultant to the K-12 industry, providing professional. Dr. McLaughlin received his teaching degree from Cal Poly San Luis Obispo, his Master’s in School Leadership from the University of Southern California and a Doctorate in Educational Administration from Columbia University.

**Mary Romke**

Mary Romke is currently the Director of Instruction and Curriculum in Colorado. She has been the Assistant Director of the Center for Transforming Learning and Teaching (CTLT) at the University of Colorado Denver, an Interim Executive Director of Schools, and a Director of Teaching and Learning. Mary has also worked as a principal, teacher, coach, librarian and professional developer in various K-12 settings. She has trained state departments, urban and rural districts, and trained the CCSSO. Mary helped create the Unified Improvement Planning process and delivered the state-wide training for the Colorado Growth Model. Her expertise is in the areas of educator professional development, facilitation, standards-based education, using assessment to support learning, data-driven instructional practice, educational accountability, educator effectiveness and curriculum development.