

## Beaverton Rural Schools Professional Development <u>Request Procedure</u>

Administrators and Superintendent must approve ALL professional development, which may include conferences, lodging, meals, and/or mileage.

Name:	
Date:	
Building:	Grade/Department:

INSTRUCTIONS: The person who completes each step in the process should record his or her initials & the date in the space provided. Then email the form to the next appropriate person.

30 DAYS PRIOR TO THE PD ACTIVITY				
Step	Initials	Date	Steps for Professional Development Requests	
1	(Teacher)		The <u>teacher</u> requesting professional development completes the attached Professional Development Request Form (two pages). They save a copy for his or her records, and email an electronic copy of the form to the State & Federal Programs Coordinator. Filename = PD request form – Your Name	
2	(State & Federal Program Coordinator)		The <u>State &amp; Federal Programs Coordinator</u> is responsible for determining if the requested professional development is an allowable use of federal funds under <i>Title IX, Section 9101 (34) of ESEA</i> .* The State & Federal Programs Coordinator should write comments regarding the recommendation and email the form to the principal.	
3	(Principal)		The <b>principal</b> should write comments regarding his/her recommendation, identify the funding source andAccount Number(s), and give the form to the Superintendent.	
4	(Superintendent)		The <b>superintendent</b> should indicate his/her recommendation, sign and date, and give the form to the Business Manager.	
5	(Business Manager)		The <b><u>Business Manager</u></b> assures final approvals from the Superintendent and distributes copies as indicated.	

\*The purpose of *Title II, Part A* is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. The planned PD activities must be aligned to the identified needs and goals of the school improvement plan. The PD must include activities that meet the criteria for scientifically based research *[ESEA, Section 9101(37)]*.



Beaverton Rural Schools Professional Development Request Form

\*Request must be submitted 30 days in advance

Page 1					
Name:					
Date:					
Building:					
Grade/Department:	al development opportunity. (attach a copy of conferencebrochure or				
announcement)	an development opportunity. (attach a copy of conferencebrochure of				
Location (City, State):	Activity Site (Hotel, IDS, School, etc.):				
Date(s):	Sponsoring Organization (if any):				
	Are you a member? Yes No				
Conference Start Time:					
Conference End Time:					
Total Contact Hours:					
What is your rationale for this reques	st? (check all that apply)				
Conference or activity will advance	ce one or more of the goals in my building or the District's SIP.				
Conference or activity will advance	ce my Individual Development Plan (IDP).				
Conference or activity is importar	nt due to new legislation or changes in my work assignment.				
I have been asked to be a presenter/facilitator or I am a member of the sponsoring organization's executive or conference planning committee.					
Conference or activity will provide an opportunity for a general update of developments in my teaching area or specialty field.					
Other:					
If applicable, state how the professio	nal development opportunity aligns with your building's SIP				
strategies and Needs Assessment. (e.g. "Page 20 of 74 of the SIP states, "Teaching staff will implement technology in teaching practices")					
Identify the goal you have in attending the professional development. (e.g. "I will be implementing Moodle with students in the Spring of 2013 to improve their academic readiness for the Smarter Balanced Assessment.")					
Identify how and when you will evaluate the success of the Professional Development on student					
<b>learning:</b> (e.g. "By April 2013 I will document the number of assessments taken through the Moodle site and successes/areas for improvement in implementing this type of testing. I will supply this report to the SIT.")					
	ely that additional sessions or follow-up activities at additional cost der to realize the full benefit of thisrequest?				
Yes No					
	Complete Page 2 on back				

Page 2					
Estimate of Costs to the District:					
Registration Fee: Account Code:	\$				
Hotel Costs: Account Code:	\$				
Lodging: Single	Shared	Lodging arrangements are to be made by the conference attendee. If sharing, please indicate who will be sharing the room with you:			
<b>Cost of Parking:</b> Account Code:	\$				
Mileage Cost (Total Trip): Account Code:	\$	A copy of the MapQuest map is required. Mileage is reimbursed at \$0.34 per mile. Common destination round trip mileage: RESD = 44 / Gladwin = 18 / Clare = 40 / Harrison = 50 / Farewell = 50 / Meridian = 42 / Midland = 56 / MMCC = 45 / CMU Mt. Pleasant = 70			
<b>Cost of Meals:</b> Account Code:	\$	District pays \$8.00 for breakfast, \$8.00 for lunch, and \$10.00 for dinner ONLY if not included in your registration fee. No alcoholic beverages or room service.			
<b>Cost of substitute</b> Account Code:	\$	The current substitute rate is \$95.75 per day (including fees & taxes).			
Total Estimated Costs to the District: \$					
Save a copy for your files. Submit an electronic copy to the State & Federal Programs Coordinator.					

Submit an electronic copy to the State & Federal Programs Coordinator.

Approvals							
<b>State &amp; Fed. Programs (SFP) Coordinator</b> Allowable Use of Federal Funds Not Allowable Comments:							
State & Fed. Programs Coordinator Signature:	Date:						
SFP Funding Source:	Account Number(s) must be completed on previous page.						
For	orward to Building Principal.						
Principal Recommended Comments:	Not Recommended						
Principal Signature:	Date:						
Funding Source:	Account Number(s) must be completed on previous page.						
For	orward to Superintendent.						
Superintendent Recommende	ed Not Recommended						
Superintendent Signature:	Date:						
Forward to Business Manager.							
Copies:   Building Principal State & Fed. Programs Coordinator   Superintendent Teacher							