Beaverton Rural Schools McKinney Vento Homeless Act – Intake (Student Identification Form)

Date:	: School Year: Building:													
General Information														
Student Name: Grade: Teacher:														
DOB:				Orauc.			TCacric							
Parent/Guardian:														
Address:														
Phone:														
Gender?		Siblings in same district? Yes No Unsure Sibling in preschool? Yes No Unsure												
		Sibling names(s):												
					Homel	ess Stat)·						
Living Situation (check one)	E	mergency Shelter 10	Но	sitional using 11	Foster Care 12 (Current foster home for less than 6 months) Agency: Worker: Number:		(Sharir others housir hard	ubled Up 13 ng a house w due to loss w g or econom diship, "couch surfing")	ith of ic	Motel 14 (Temporary situation due to fire, eviction, foreclosure)		to (Living) can	Unsheltered 15 (Living in a car, park, campground, bus station, abandoned building, or similar setting)	
Homeless Status (check one)	Living with Family			Separated Foster om Family Pend			Rı	ınaway	Unaccompanie Youth (Not living with parent legal guardian, basically his/her own, usually his		arent o	r (Kicki	Throwaway (Kicked out of home or abandoned)	
itatus 1e)										school students)			<u> </u>	
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			Hoi	neless S	tudent Tr	ansport	ation	Informat	ion					
Homeless Student Transportation Information Did this student Stay in school of origin within district? Attend school of origin across LEA boundaries? School of Origin means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.														
Was transportation If yes, Was Schoo	า to th	e school of orig			ıdent? 🔲 `	Yes □ N								
Ac	l'I/Exter us Rou	nded Public		Taxi	Contracted Transp. Services	Speci Bus	al Ed. /Van					mbursing Family		
Transportation Mode (check one)														
	District Programs this Student is Enrolled In													
Special Education		English Lang.	Learner	Gifted	/Talented	Vo	Vocational E		Alternative Placemen		ent	Title 1, Part A		