

Ranger Review

School Begins with Some Changes

The school year will begin with construction still under way. But there have been some noticeable changes completed already. The new football field, retaining walls, and the bus loading and unloading zone as well as the new parking lot have been paved. An unfinished classroom in the Ag building is now ready for use. And, the lower gym has new bleachers and added air conditioning.

Through a grant, the library had new grey carpet installed during the summer—gone is the old orange carpet! And, another grant has given us solar panels on the Ag/Vocational building to supplement that building's energy use and will have educational uses too.

Continuing construction will mean some offices and personnel have been temporarily relocated to different areas of the school. For instance, you'll find the main office located in the



principal's old office until the new offices are built. There are other changes as well. This is the first time Dufur School will have two kindergarten and first grade classes. The grade school end of the hall will be for kindergarten thru fifth grade and the pre-kindergarten students. The mid-level students will find their classrooms in the upper Ag/Vocational building, and the high school will once again claim the high school end of the hall and the Ag. classrooms.

We will start the year off with some other changes too. The buses will be able to use the new loading and unloading zone, but students will have to enter the school through rear entrances to the school as we did at the end of last school year. Parent drop-off and pick-up will be by the upper gym.

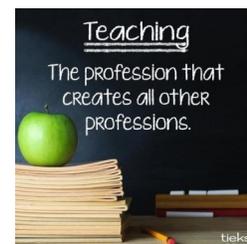
Within a few months, our new school will be back to functioning normally.

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New Staff

There are a few new faces at Dufur School this year. Mr. Tripp Andre' is our new music teacher. The new school counselor is Ms. Tiffany Kinslow. The second kindergarten class will be taught by Mrs. Vicki Flores, the fifth grade teacher is Ms. Mackenzie Schmidt, mid-level and high school English and high school PE will be taught by Mr. Nathan Morris, and Ms. Ty Wenzel is teaching high school Math and Economics.



International Cultural Exchange

In early August of 2012, I received a phone call. On the phone, a voice questioned me as to whether or not my family and I would be interested in hosting a foreign exchange student. After talking it over with my husband, we decided to be a welcome family, a family who would welcome a student into our home on a short-term basis. After going through the application process and getting approved, it was just a few short weeks before we met her at the airport. At the time, we had four children, ages 9, 6, 3, and 4 months, and she had just turned 16. We'd never had a teenager, so that immediately made life more interesting. Our student was from Thailand and she didn't just end up staying with us for a month or two. We decided we liked her and she liked us, so she stayed with us the whole school year. Being from a small family, we weren't sure our big brood was something she would be able to handle, so we kept our expectations for the exchange low. We wouldn't have been upset if she felt she couldn't live there, but no such issues arose. We had to work through some things, like our oldest no longer being the oldest and how she felt about that. Our six year old son became so close with this girl that they considered themselves siblings, and both cried when she left to go back home. We loved learning about her culture and food. To this day, we all still very much enjoy a Thai dish she taught us about, and still laugh as we recall the dessert she tried, and eventually succeeded, in making and sharing with us. All these years later, we still consider her family. We talk about her and remember that time fondly. Before she even went back home, I decided I wanted to start working in exchange, so other families could have amazing experiences with students, too.

You might be wondering what's involved in exchange. Host family go through an application process, which includes background checks and references. Agencies like International Cultural Exchange Services (ICES), my organization, work under the Department of State, so we have to follow their regulations. A host family is responsible for providing room and board for a student, but the student doesn't have to have his or her own room, just a bed. The bed must be an actual bed on a frame -- a futon or air mattress is not allowed. Students come with a monthly stipend, so they can pay for their personal expenses while they are in the US. If you go out to dinner, it is not expected that you would pay for your student's meal unless you eat dinner out all the time. You can if you want to, though, of course! It is also not required that you travel with your student, but many families, if they are able, do take their student with them on vacation, and students can be asked to pitch in for expenses. From the coast to Portland, or up to Seattle, the Pacific Northwest is a beautiful place to live, and many families enjoy sharing this beauty with their students. There are also lots of things to do in the Gorge as well, from skiing on Mt. Hood, to hiking, to enjoying the plethora of activities on the Columbia River. If you are unable to travel with your student, don't worry! Our organization plans lots of activities during the year that students can participate in as well. Once the application is complete, then we match you up with a student. We try very hard to help you find a good match for your family because it is expected that the student will be treated like family, not a guest. Once the student knows about the placement then you can spend time getting to know each other on-line before the student arrives. This part is so much fun because then, once your student is here, he or she feels like family already!

We have many students who would like to come to Oregon. See if one of these students might fit well into your family.

Aina, from Spain. She will be 15 in June. She loves to ride horses, and would like to continue that while in the US. She also likes to participate in synchronized swimming and competitive skiing. She has a pet rabbit at home.

Alessia is 16 and from Italy. She likes dance, music, cinema, fashion, playing the flute, skiing, and ice skating. She wants to participate in cheerleading while in the US.

Guillermo, also from Spain, has specifically requested to come to Oregon. He is 15 and enjoys indoor football, skiing, drawing, painting, video games, hiking, and playing both flute and piano.

Yusang Jeon is a studious young man from S. Korea. He is 15 and an avid basketballer. In fact, he's been playing basketball and soccer for seven years. He also wants to be a firefighter when he grows up. He describes himself as shy at first, but he is really looking forward to living in America for a school year.

Jessica is from Hong Kong. She is 16 and enjoys canoeing, swimming, cooking, sculpting, and watching movies. She is an only child, but says she loves cooking western desserts. SHE IS ALLERGIC TO SHRIMP.

If you are interested in hosting, please contact me and I can help you get the process going. Hosting is so rewarding and fun! I look forward to hearing from you! Andrea Dorzab, ICES Local Coordinator, adorzab@gmail.com or 541.965.0163.

Ranger Math & Literature Program

History

Your child can bring a little history to life with this project idea. After reading about ancient Greece, he might use empty paper towel tubes to construct the Parthenon. If he is learning about China, he might enjoy building the Great Wall out of lasagna noodles and cardboard.

Dufur School
Diana Pishon, Title I Teacher

Recipes for Success

Practical Activities to Help Your Child Succeed

SEPTEMBER 2019

Refrigerator Poster

Just hang your Recipes poster on the refrigerator and sneak in an activity when you have a few minutes. These fun activities will help develop school success and positive behavior. Check off each box as you complete the "recipe."

VOCABULARY

What word am I?

Guess the words on your forehead and define them correctly to win this game.

Ingredients: list of vocabulary words, pencil, index cards

Have your child write each word on a separate index card, then shuffle and stack the cards facedown. Now he should take the top card and, without looking at the word, place it on his forehead with the word facing out.



To figure out the word, he can ask you yes-or-no questions. **Examples:** "Is it a type of energy?" "Is it an adjective?" When he identifies the word, he has to define it correctly to keep the card. If he gets it wrong, he returns the card to the bottom of the pile. Then it's your turn. Collect the most cards to win.

MATH

My adding machine

A homemade "adding machine" gives your child a fun way to practice addition.

Ingredients: scissors, shoebox, math book (optional), marker, dry beans (or other small objects), paper, pencil

Help your youngster cut two holes in the shoebox lid and draw a + sign between them. Now take turns making up addition problems for each other and using the machine to solve them.

If you give her $17 + 28 = \underline{\quad}$, she would put 17 bears in one hole and 28 in the other. Have her solve the problem in her head or on paper ($17 + 28 = 45$), then remove the lid and count the bears. Was she right? Now she can give you a problem to solve.



READING

Ball of questions

Build your youngster's reading comprehension with this simple game of catch.

Ingredients: masking tape, scissors, pen, soccer or beach ball, books

Let your child tear off several six-inch strips of masking tape. On each one, she should write a question that could apply to just about any story or novel. **Examples:** "How would you describe the main character?" "What is the theme of the story?" Then, have her stick the strips all over the ball. Next, ask your youngster to choose a book or chapter to read with you. After you finish, toss the ball back and forth. Each time you catch it, answer the question closest to your right index finger.



HEALTH

Creating a bedtime kit can help your child get to sleep on time. Have him place a flashlight, a book, and a stuffed animal in a basket. He'll look forward to snuggling up with his stuffed animal and reading his book by flashlight.



STUDY SKILLS

Acting out concepts makes them easier for your youngster to understand and remember. She could pretend she's a raindrop going through the water cycle, for instance. Can she evaporate into the sky, condense into a cloud, and fall back to Earth as rain (precipitation)?





2019 Ranger Football Schedule

Date	Time	Opponent	Location
Fri. 8/30/19 Non-League	5:00 pm	TBD, St. Paul Jamboree	St. Paul High School
Fri. 9/6/19 Non-League	7:00 pm	Adrain/Jordan Valley	Kennison Field, Hermiston High School
Fri. 9/13/19 Non-League	7:00 pm	St. Paul	St. Paul High School
Fri. 9/20/19 League	7:00 pm	Union	Union High School
Fri. 9/27/19 League	7:00 pm	Enterprise	Dufur High School
Fri. 10/4/19 League	7:00 pm	Ione/Arlington	Ione High School
Fri. 10/11/19 League	2:00 pm	Imbler	Imbler High School
Fri. 10/18/19 League	7:00 pm	Pilot Rock/Nixyaawii	Dufur High School
Fri. 10/25/19 Non-League	7:00 pm	Lyle, WA	Dufur High School
Fri. 11/1/19 League Playoff	TBD	TBD	Eastern Oregon University

2019 Ranger Volleyball Schedule



Date	Time	Opponent	Location
Thurs. 8/29/19 Non-League	2:00 pm	Weston-McEwen	Weston-McEwen High School
Thurs. 8/29/19 Non-League	4:00 pm	Imbler	Weston-McEwen High School
Fri. 8/30/19 Non-League	1:00 pm	Nixyaawii	Dufur Classic—Dufur High School
Fri. 8/30/19 Non-League	5:00 pm	Ione/Arlington	Dufur Classic—Dufur High School
Tues. 9/3/19 League	5:00 pm	South Wasco County	South Wasco County High School
Sat. 9/7/19 Non-League	Noon	Lyle/Wishram (WA)	Dufur High School
Tues. 9/10/19 League	5:00 pm	Echo	Echo High School
Thurs. 9/12/19 League	5:00 pm	Condon/Wheeler	Dufur High School
Tues. 9/17/19 League	5:00 pm	Sherman	Sherman High School
Thurs. 9/19/19 League	5:00 pm	Ione/Arlington	Dufur High School
Sat. 9/21/19 Non-League	9:00 am	TBD	St. Paul High School
Tues. 9/24/19 League	5:00 pm	South Wasco County	Dufur High School
Tues. 10/1/19 League	5:00 pm	Mitchell/Spray	Mitchell High School
Thurs. 10/3/19 League	5:00 pm	Condon/Wheeler	Condon High School
Sat. 10/5/19 Non-League	1:00 pm	Union	Union High School
Thurs. 10/10/19 League	5:00 pm	Ione/Arlington	Ione High School
Sat. 10/12/19 League	1:00 pm	Echo	Dufur High School
Tues. 10/15/19 League	5:00 pm	Sherman	Dufur High School
Tues. 10/22/19 League	5:00 pm	Mitchell/Spray	Dufur High School
Sat. 10/26/19 League Playoff	10:00 am	TBD	Big Sky District Tourney, Echo High School



SEPTEMBER

2019

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 	3 SCHOOL BEGINS 8:00 am - 3:20 pm HS Volleyball @ SWC 5:00 pm	4	5	6 HS Football vs. Adrain/Jordan Val- ley @ Hermiston HS 7:00 pm	7 HS Volleyball vs. Lyle/Wishram in Dufur @ Noon
8	9 School Board Mtg. @ 7:00 pm	10 HS Volleyball @ Echo 5:00 pm	11 EARLY RELEASE 1:00 PM	12 HS Volleyball vs. Condon/Wheeler @ Dufur 5:00 pm	13 HS Football @ St. Paul 7:00 pm	14
15	16	17 HS Volleyball @ Sherman 5:00 pm	18	19 HS Volleyball vs. Ione/Arlington @ Dufur 5:00 pm	20 HS Football @ Union 7:00 pm	21 HS Volleyball @ St. Paul 9:00 am
22	23	24 HS Volleyball vs. SWC @ Dufur 5:00 pm	25 STAFF DEVELOP- MENT DAY NO SCHOOL FOR STUDENTS	26	27 HS Football vs. Enterprise @ Dufur 7:00 pm	28
29	30					

Dufur Elementary & Dufur High School

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Box Holder



Welcome Back to School!

Newsletter Changes

In the past, Dufur School's monthly newsletter, *Ranger Review*, has been available on the school's website as well as a printed copy sent to all Dufur box holders and to families of out of town students. Going forward in this school year and beyond, the newsletter will continue to be posted on the school's website, but we would only like to mail to those households without internet access. The school's website is a fantastic tool to stay informed on what is happening at school, and there is a lot to view. There is access to the lunch menu, sports schedules, school calendar, Library information, Staff email addresses, as well as the monthly Newsletter. The on-line *Ranger Review* is also published in color and is a much clearer image to view.

If you do not have internet access and need a newsletter mailed to you, please call the school office at 541-467-2509 and relay your contact information.

