

Parent and Family Engagement Policy

General Expectations:

The Pond Creek-Hunter School District Agrees to implement the following statutory requirements:

- The School District will put into operation programs, activities and procedures of the involvement of parents in all of its schools with Title I Part A programs consistent with section 1118 of the Elementary and secondary Education Act with consultation of parents of participating children.
- The School District will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) and include a parent compact.
- The School District will provide full opportunities for the participation of parents with very limited English, parents with disabilities and parents of migratory children and provide reports in an understandable and uniform format.
- If the local Title I, Part A Plan is not satisfactory to the parents of participating children, the school district will make note of any parent comments with the plan.
- The School District will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The School District will be governed by the following statutory definition of parental involvement:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring-

- (a) That parents play an integral role in assisting their child's learning,
- (b) That parents are encouraged to be actively involved in their child's education at school;
- (c) That parents are full partners in their child's education and are included, as appropriate, in decisions and on advisory committees to assist in the education of their child;
- (d) The carrying out of other activities, such as those described in section 1118 of the ESEA.

Description of Implementation of Parental Involvement Policy

- 1) The Pond Creek-Hunter School District will involve parents in the development of its district wide parental involvement plan by reviewing the current plan with parents and asking for feedback from parents.
- 2) The Pond Creek-Hunter School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA by reviewing school progress of State Report Cards/Scores and working toward improvement each year.
- 3) The Pond Creek-Hunter School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A Schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance by providing online programs that help to strengthen PASS objectives, and providing MAS Gradebook for parents to view students' progress, progress reports and teacher conferences.
- 4) The Pond Creek-Hunter School District will coordinate and integrate parental involvement strategies in Part A with other programs such as Head Start in the event that our community implements other programs such as this
- 5) The Pond Creek-Hunter School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the effectiveness of this policy in improving Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents. We will use the findings to design strategies for more effective parental involvement. The evaluation will take place each school year during the parent meeting of Title I Part A students where the Title Director will conduct the meeting and ask parents for the input.

The Pond Creek-Hunter School District will build the school and parents' capacity for strong parental involvement through the following activities:

- A. The School District will provide assistance to parents of children served by the school district in understanding the following:
 - The State's academic content standards
 - The States student academic achievement standards
 - The State and local academic assessments
 - The requirement of Part A
 - How to monitor their child's progress and
 - How to work with educators
- B. The school district will, with the assistance of its' schools, provide materials and training to help parents work with their c children to improve their children's academic achievement. Possible areas may include using technology to monitor student's progress, using technology to utilize available online computer programs

- made available by the District, and providing available cassette and DVD materials for parents to check out and learn techniques to work with their children.
- C. The School District will educate its staff in on how to communicate and reach out, communicate with, and work with parents as equal partners.
 - D. The School District will to the extent feasible and appropriate, coordinate and integrate parental
 - E. The School District will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents in an understandable format by posting it in the weekly school calendar, individual mailed notices or posting on the web site.

This District Site parental involvement policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy is adopted by the Pond Creek-Hunter School District and will be effective until modifications are needed. The school district will distribute this policy to all parents of participating Title I, Part A children at the beginning of each school year.