

# DISCIPLINE PROCESS FLOWCHART

## Classroom Managed (minor)

Planned Ignoring  
Physical Proximity  
Signal/ Non-Verbal Cue  
Direct Eye Contact  
Praise the Appropriate Behavior in Others  
Redirect positively  
Re-teach Procedures/Routine

*Continue teaching, encouraging, and building relationships; THINK function (why)  
Refer back to matrix*

*IF NO IMPROVEMENT IN BEHAVIOR THEN...*

Improve/Adapt Classroom Procedures/Routine  
\*Specific and Contingent Error Correction  
Provide Choice  
Private Conference with Student  
Contact Home

*Continue teaching, encouraging, and building relationships; THINK function (why)*

### **\*Steps of Specific and Contingent Error Correction**

- ✓ Respectfully address student
- ✓ Describe inappropriate behavior
- ✓ Describe expected behavior/rule
- ✓ Link to MATRIX
- ✓ Redirect back to appropriate behavior

*IF NO IMPROVEMENT IN BEHAVIOR THEN...*

## Problem Solving With Student and...

Families  
Grade Level Team  
Department Team  
System of Support (SOS) Team

## Office-Managed (Major)

### Office Referral Form

Teacher Complete ORF  
Call office or send student to office with ORF

### Administrator Actions

#### **Assess and Problem Solve**

The objective is to teach, learn and return to class as soon as possible.

#### **Strategies**

Practice behavior expectations, Re-teach in setting, Problem-solving team, Conference with families, Restorative practice strategies including....

