Date:_____

Date:_____



SEIZURE ACTION PLAN

				Effective Date	
THIS STUDENT IS BEIN SEIZURE OCCURS DU				RMATION BELOW SHOULD ASSIST YOU IF A	
Student's Name:				Date of Birth:	
Parent/Guardian:			Phone:	Cell:	
Treating Physician:					
Significant medical his	story:				
SEIZURE INFORMA Seizure Type		Fraguency		Description	
Seizure Type	Lengin	Frequency		Description	
Coizuro triggoro or wo	rning sign	<u> </u>			
Seizure triggers or wa	irning signs	S <u>.</u>			
Student's reaction to s	seizure:				
BASIC FIRST AID: CARE & COMFORT: (Please describe basic first aid procedures) Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom EMERGENCY RESPONSE: A "seizure emergency" for this student is defined as:				Basic Seizure First Aid: ✓ Stay calm & track time ✓ Keep child safe ✓ Do not restrain ✓ Do not put anything in mouth ✓ Stay with child until fully conscious ✓ Record seizure in log For tonic-clonic (grand mal) seizure: ✓ Protect head ✓ Keep airway open/watch breathing ✓ Turn child on side	
Seizure Emergency Protocol: (Check all that apply and clarify below) Contact school nurse at Call 911 for transport to Notify parent or emergency contact Notify doctor Administer emergency medications as indicated below Other				A Seizure is generally considered an Emergency when: ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes ✓ Student has repeated seizures without regaining consciousness ✓ Student has a first time seizure ✓ Student is injured or has diabetes ✓ Student has breathing difficulties ✓ Student has a seizure in water	
TREATMENT PROTO		RING SCHO		and emergency medications) on Side Effects & Special Instructions	
Daily Wouldation		g 11110 C	. 24, 5.75	2. 2.32 Ziroto a opostal molitotiono	
Emergency/Rescue Medication					
Does student have a V			or (VNS)? YES NO		

SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)

Physician Signature:

Parent Signature: