

Every Student Matters, Every Moment Counts

Morton School District #214

PO Box 1219 Morton, WA, 98356

P: 360-496-5300 F: 360-496-5399

www.morton.k12.wa.us

Morton Jr/Sr High School

152 Westlake Avenue P: 360-496-5137 F: 360-496-6035

Morton Intermediate School

152 Westlake Avenue P: 360-496-5137 F: 360-496-6035

Morton Elementary School

400 Main Avenue

P: 360-496-5143 F: 360-496-0327

ATTACHMENT B: RESOURCE MANAGEMENT TEAM (RMT)

SPED Referral Form

Student:		DOB:	Grade:	
Issue Date of Form:		Due Date of Form:		
Parent/Guardian 1:				
Phone:				
Address:				
Email:				
Parent/Guardian 2:				
Phone:				
Address:				
Email:				
Reason for Referral: Check All That Apply				
Instructional Concerns		<u>Behavior</u>	Concerns	
☐ Pre-Literacy Skills ☐ Basic Reading Skills ☐ Pre-Numeracy Skills ☐ Basic Math Skills ☐ Written Language Skills ☐ Cognitive Learning Strategies ☐ Communication Skills ☐ Other:		□ Attention and Concentration □ Non-Compliance with Staff Directives □ Following Directions □ Easily Frustrated □ Extreme Mood Swings □ Social/Peer Interaction Skills □ Adaptive Behavior Skills □ Other:		

The Morton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator/ADA Coordinator/Civil Rights Compliance Coordinator and Superintendent John Hannah, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5300, jhannah@morton.k12.wa.us, or Section 504 Coordinator Becky Brooks, 152 Westlake Avenue, Morton, WA, 98356, 360-496-5137, bbrooks@morton.k12.wa.us.

Instructional Concerns	Behavior Concerns	
☐ No Instructional Concerns Noted	☐ No Behavioral Concerns Noted	
Review of Medical Information/Records: Describe any medical whether the student has any medical diagnoses, if the student is the student currently using any assistive devices, does the setc.	nt is currently taking any medication at school and/or home,	
Pre-Referral Interventions: Describe any current or past supportion child, such as Title I, LAP, early intervention services, preschool research-based interventions implemented and the results.	olemental programs/services or interventions provided to the ol, individualized interventions, etc. Describe any scientific	
Educational History: Describe the student's educational history and the student's response, school attendance/absences, whe English proficiency level and how it was determined, current (primarily those of concern), any home/environmental factory whether the student has been previously referred for special	nether the student has ever repeated a grade, the student's performance levels in academic and/or functional areas sthat might affect the student's performance in school,	

Other Relevant Information: Describe any other relevant information from the parent, school, other agencies, etc.			
Referral Recommendations from RMT:			
☐ Special education evaluation recommended - <i>AND parent/guardian receives Prior Written Notice AND Consent for Evaluation</i> .			
☐ Special education no recommended at this time - AND parent/guardian receives Prior Written Notice			