

SERVICE-LEARNING

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DEFINITION AND TYPES OF SERVICE

Definition of Service

the action of helping or doing work for someone.

Types of Service

Community Service

Service-Learning

Professional Services

COMMUNITY SERVICE VS. SERVICE LEARNING

Community Service

voluntary work intended to help people in a particular area.

unpaid work, intended to be of social use, that an offender is required to do instead of going to prison

(Webster's Dictionary)

Service-Learning

Service learning is a teaching and **learning** strategy that integrates meaningful community **service** with instruction and reflection to enrich the **learning** experience, teach civic responsibility, and strengthen communities

(Learn and Serve America National **Service Learning** Clearinghouse).

COMMUNITY SERVICE VS. SERVICE LEARNING

Community service is:

- ◉ NOT tied to state standards
- ◉ NOT driven by board approved curriculum
- ◉ NOT student voice driven
- ◉ May or may NOT lead to learning
- ◉ May or may NOT challenge students to apply knowledge/skills
- ◉ May be a single event for one hour or less
- ◉ NOT Assessed
- ◉ NOT given feedback

Service Learning is:

- ◉ Tied to state standards
- ◉ Driven by board approved curriculum
- ◉ Student voice driven
- ◉ Leads to targeted, specified learning outcomes for students
- ◉ Challenges students to apply their learning - knowledge and skills
- ◉ On-going process, can not be completed in a short period of time
- ◉ Assessed
- ◉ Feedback driven

WHAT DO THEY LOOK LIKE AT METUCHEN?

Community service:

List of community service opportunities on school websites for students/parents to select

MHS:

http://www.metuchenschools.org/mhs/School%20Counseling/QuickLinks/Community%20Service.html/_top

Service-learning:

Thoughtful learning experiences that students develop in their classrooms with classmates and teacher support

RECENTLY APPROVED INTERDISCIPLINARY SERVICE- LEARNING PROJECTS

NJCCCS - Social Studies Content Standard 6.3

Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions.

Develop strategies to reach consensus and resolve conflict.

Demonstrate understanding of the need for fairness and take appropriate action against unfairness.

6.3.4.A.1 -Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community

6.3.4.A.2 - Examine the impact of a local issue by considering the perspectives of different groups, including community members and local officials

6.3.4.A.3 Select a local issue and develop a group action plan to inform school and/or community members about the issue.

6.3.4.B.1 - Plan and participate in an advocacy project to inform others about environmental issues at the local or state level and propose possible solutions.

Problem: What problem can be solved with developing awareness with regard to recycling?

Science (SS Skill—
Critical thinking):
Recycled Materials
Visual Arts Project

Metuchen Curriculum:

K Social Studies

K Science

K Art

Common Core Problem Solving Process

NEXT GENERATION SCIENCE = STUDENT ENGINEERING OF SERVICE AND SCIENCE CONTENT

Service-Learning projects in 6th Grade Science Curriculum aligned to new Next Generation Science Standards

Design Challenge: Propose specific ways to reduce your own carbon footprint.

Design Challenge: Propose methods for using geothermal energy.

Service/Design Project: Planting Milkweed by the Moss Butterfly garden

Teach Moss students about Monarch Butterflies, why they are dying off and how to help save them.

STREAM SERVICE-LEARNING PROJECTS



METUCHENJ350



Teachers of the MetucheNJ350 Oral History Project are committed to providing students with authentic learning through:

- ◉ Unique research opportunities
- ◉ Responsible and productive citizenship
- ◉ Showcases of community pride

Creativity

Research Skills

SERVICE-LEARNING GOALS

- ◉ Increase student understanding of the class topic
- ◉ Increase hands-on experience (possibly leading to an internship or job later)
- ◉ Further develop critical thinking and problem-solving skills
- ◉ Grow understanding of diverse cultures and communities
- ◉ Learn more about social issues and their root causes
- ◉ Improve ability to handle ambiguity and be open to change; become more flexible
- ◉ Enhance skills in the areas of communication, collaboration, and leadership
- ◉ Test out skills, interests, and values in a potential career path, or learn more about a field that interests you
- ◉ Connect with professionals and community members
- ◉ Grow a professional network of people students might connect with again later for jobs or internships
- ◉ Satisfy urges toward public service or civic participation

FOCUS FOR 2015-2016

Provide PD via the Train the Trainer approach:
Big Picture Learning to Train a core group of Teacher Leaders / Coaches in the design and pedagogy of student-driven problem based learning units.

Implement Service-learning projects written and approved in K-12 Social Studies Curriculum.

Conduct District-wide Service-learning Committee.

Gather feedback and Assess outcomes