Michigan School for the Deaf Job Posting

Coach – Activities Department

PLEASE CIRCULATE AND POST

<table>
<thead>
<tr>
<th>Posting Date:</th>
<th>Continuous until position is filled.</th>
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</thead>
<tbody>
<tr>
<td>Position:</td>
<td>Weight Training and Conditioning Head Coach</td>
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<tr>
<td>Job Type:</td>
<td>2019-2020 Sports Season</td>
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<tr>
<td>Employer:</td>
<td>Michigan School for the Deaf contract employee: this is not a State of Michigan Civil Service position.</td>
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<tr>
<td>Location:</td>
<td>Michigan School for the Deaf-Flint, Michigan</td>
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<tr>
<td>Rate of Pay:</td>
<td>$1,400/season</td>
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<td>Bargaining Union:</td>
<td>Non-Union</td>
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Position

• Weight Training and Conditioning Coach

Job Description

The Michigan School for the Deaf is a day and residential facility for students who are deaf and hard of hearing. The Michigan School for the Deaf School wishes to promote sports as a healthy lifestyle and a compliment to the academic programming; therefore, the Coach will work directly with the Activities Director to promote proficiency for students who are members of the Michigan School for the Deaf. Considerable independent judgment is used to make decisions in carrying out assignments that have significant impact on services or programs.

Responsibilities

Identify training needs by evaluating strengths and weaknesses. Translate requirements into trainings that will groom students for the next steps of sports. Build annual training program and prepare teaching plans. Direct structured learning experiences and monitor their quality results. Deliver training courses. Assess training effectiveness to ensure incorporation of taught skills and techniques into employees work behavior. Stay abreast of the new trends and in weightlifting and conditioning of students. Proven experience in designing multiple training events in a school setting. Extensive knowledge of instructional design theory and learning principles of sports training and weightlifting. Proven ability to master the full training cycle. Familiarity with traditional and modern training methods, tools...

Michigan Public Schools will not employ individuals who have been convicted of a “listed offense” pursuant to the School Safety Legislation Acts (Public Acts 129, 130, 131, and 138 of 2005). The “listed offenses” are defined in the Sex Offenders Registration Act (Section 2 of Public Act 295 of 1994).
and techniques. Sound decision making and organizational skills. Proficiency in MS Office and in database software.

**Duties**

Experienced and very familiar with weightlifting/conditioning. Have coached middle school and high school kids before show up to daily practices supervise/coach high and middle school students. Develop weekly plans. Turn in weekly goals/focus template to Activities Director. Create lesson plans for monthly focus provided. Create materials to supplement lesson plans. Perform pre-assessment and post-assessments. Keep track of data. Follow all posted weight room rules. Set up and run practices. Be at practices at least 15 minutes before the scheduled start of practice and remain until all students have left the building or been picked up by their parents. Performs other duties that may be assigned by the Activities Director.

**Preferred Qualifications**

Preference will be given to applicants who, in addition to meeting the minimum qualifications, possess one or more of the following:

- Experience as a weightlifting/conditioning coach
- Experience working with deaf/hard of hearing or multi-disabled students
- ASL proficiency at 3+ or above as measured by the American Sign Language Proficiency Interview (ASLPI)

**Working Conditions**

Educational environment with extensive interaction with students. May be exposed to infectious diseases.

**Communication Skills**

1) Strong ASL/English communication, public relation, and interpersonal skills.
2) Ability to write reports and correspondence consistent with the duties of this position.
3) Ability to communicate clearly and concisely both in oral and written form using a variety of communication techniques and tools to ensure the appropriate flow of information, collaborative efforts, and feedback.
4) Ability to read, analyze, and interpret information.
5) Ability to effectively present information and respond to questions, inquiries, and/or complaints.

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**Requirements**

Communicates fluently in American Sign Language and knowledge of Deaf culture. Demonstrate knowledge and competence in the subject area. Must be able to explain concepts to students effectively. Enjoy academic assistance in the subject for which services are being provided. Good interpersonal skills and ease in relating to students from varying educational, cultural and diverse backgrounds. Excellent level of responsibility, reliability and punctuality. Process good organizational skills, complete paperwork and data in a timely manner. Exhibit patience and positive attitudes in establishing and encouraging learning environment.

**Certification/Training Required**

- Chauffeur License
- CPI Certified
- CPR/First Aide Trained
- Drug Testing
- Fingerprint/criminal background

**Additional Requirements and Information**

The Michigan Department of Education/Michigan School for the Deaf will not hire and employ individuals who have been convicted of a “listed offense” pursuant to the School Safety Legislation Acts (Public Acts 129, 130, 131 and 138 of 2005). The “listed offense” are defined in the Sex Offenders Registration Act (Section 2 of Public Act 295 of 1994). Fingerprint records are required prior to being hired.

**How to Apply**

To apply send resume to:

**Sonia D. Breed-Human Resources Liaison**

breeds@michigan.gov
Michigan School for the Deaf
1235 W. Court Street
Flint, Michigan 48503
Phone: 810-257-1449 • Fax: 810-257-1460

**Michigan School for the Deaf Website**

https://www.michiganschoolforthedeaf.org/employment-opportunities--225

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