



**Watertown High School
READY Program
Application for Admission**

READY is an interdisciplinary course that provides students with a college preparatory experience. The course will provide **Real** world connections that will prepare students for future success in both **Early** College Experience and **Advanced** Placement courses as they learn to **Draw** conclusions based on critical analysis that **Yields** success across all subject areas.

- Freshman entry into the seminar based course will require a completed application that will include a variety of success markers.
- The content will focus on skills that will be transferable to both Watertown High School Early College Experience (ECE) courses at UCONN and Advanced Placement (AP) courses. Both of these programs provide students with preparation for college level work.

To apply for the READY program, a student must be enrolled in Algebra I in 8th grade.

Applicant *(Please print or type)*

Name _____

Address _____

Male ___ Female ___ Date of Birth _____

Student Email address _____

Education

Present school _____

Parent/Guardian Name _____ Email _____

Home Number _____ Cell Phone _____

Parent/Guardian Name _____ E-Mail _____

Home Number _____ Cell Phone _____

Application Requirements

1. Print the entire application.
2. Complete and sign pages 1 and 2.
3. Two Teacher Recommendation Forms are required.
 - a. One from an 8th grade Math or Science teacher
 - b. One from an 8th grade Language Arts or Social Studies teacher

Swift Middle School teachers will return recommendations directly to Mrs. Julie Ayer
***Recommendations for students from other schools should be sent to: Watertown High School
% Mrs. Mary Lou Kuegler, 324 French Street, Watertown, 06795***
4. Completion of two writing prompts.
5. All completed materials must be returned to Mrs. Julie Ayer at Swift Middle School (or Mrs. Mary Lou Kuegler at Watertown High School for students who do not attend Swift Middle School) by **January 17, 2020**.
6. Notification letters will be mailed to candidates by the end of February, 2020.
7. You will be contacted by Watertown High School for an interview.
8. **Applications will be scored using information in the following areas:**
 - Academic Achievement (middle school grades, standardized testing scores, etc.)
 - Writing Prompt Responses
 - Teacher Recommendations
 - Possible Interview

Please feel free to contact us with any questions:

Mrs. Mary Lou Kuegler kueglerma@watertownps.org
Mrs. Megan Chunis chunisme@watertownps.org

Thank you!

| | | |
|----------------|-----------|------|
| Applicant Name | Signature | Date |
| Parent Name | Signature | Date |

Personal Essays Please respond to **two** of the three essay prompts below (300 - 500 words per essay). Print and attach them to your application before submission. The personal essays help us to become acquainted with you as a person and as a student, apart from courses, grades, test scores, and other objective data. They will also demonstrate your ability to organize and express your thoughts.

*** 12 point Times New Roman, double spaced, 1" margins, student name (first and last in the header)***

1) Describe a time in which you took a risk that didn't pay off or resulted in failure. How did this experience impact you as a person? What did you learn from that experience that will help you grow as a person in the future?

2) Choose a person you admire or has influenced you a great deal. Explain why you admire this person and/or how this person has influenced you.

3) Write a review of the best book you read outside of school in the past year. Why did it leave a lasting impression on you?

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Student Applicant Name _____

Recommender's Name _____

Check One: **Math** **Science**

Recommender Instructions: Please rate the student and answer the questions below. If you have no basis for judgement, do not hesitate to say so.

****Return completed recommendation to Mrs. Julie Ayer at Swift Middle School or Mrs. Mary Lou Kuegler at Watertown High School by January 24, 2020.**

| | One of the top few I have ever encountered | Excellent (Top 10%) | Good (Above average) | Average | Below Average | No basis for judgement |
|--|--|---------------------|----------------------|---------|---------------|------------------------|
| Academic Potential | | | | | | |
| Academic Achievement | | | | | | |
| Intellectual Curiosity | | | | | | |
| Effort / Determination | | | | | | |
| Ability to work independently | | | | | | |
| Organization | | | | | | |
| Creativity | | | | | | |
| Willingness to take intellectual risks | | | | | | |
| Concern for others | | | | | | |
| Honesty/Integrity | | | | | | |
| Self-esteem | | | | | | |
| Maturity (relative to age) | | | | | | |
| Responsibility | | | | | | |
| Respect accorded by teachers | | | | | | |
| Respect accorded by peers | | | | | | |
| Overall evaluation as a student | | | | | | |

Form Continues on the back

If the student is relatively strong or weak in any areas listed above, please elaborate or give a specific example.

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

| | One of the top few I have ever encountered | Excellent (Top 10%) | Good (Above average) | Average | Below Average | No basis for judgement |
|---|--|---------------------|----------------------|---------|---------------|------------------------|
| Knowledge of basic skills | | | | | | |
| Accuracy in the Use of Basic Skills | | | | | | |
| Problem Solving Ability | | | | | | |
| Reasoning Ability | | | | | | |
| Understanding of and Appreciation for the Underlying Ideas and Concepts | | | | | | |
| Overall Performance | | | | | | |
| Willingness to accept the challenge of more difficult problems and exercises | | | | | | |
| Command of Mathematical or Scientific principles when compared with other students whom you have taught | | | | | | |

Signature _____ Date _____

Student Applicant Name _____

Recommender's Name _____

Check One: **Language Arts** **Social Studies**

Recommender Instructions: Please rate the student and answer the questions below. If you have no basis for judgement, do not hesitate to say so.

Return completed recommendation to Mrs. Julie Ayer at Swift Middle School or Mrs. Mary Lou Kuegler at Watertown High School by January 24, 2020.

| | One of the top few I have ever encountered | Excellent (Top 10%) | Good (Above average) | Average | Below Average | No basis for judgement |
|--|--|---------------------|----------------------|---------|---------------|------------------------|
| Academic Potential | | | | | | |
| Academic Achievement | | | | | | |
| Intellectual Curiosity | | | | | | |
| Effort / Determination | | | | | | |
| Ability to work independently | | | | | | |
| Organization | | | | | | |
| Creativity | | | | | | |
| Willingness to take intellectual risks | | | | | | |
| Concern for others | | | | | | |
| Honesty/Integrity | | | | | | |
| Self-esteem | | | | | | |
| Maturity (relative to age) | | | | | | |
| Responsibility | | | | | | |
| Respect accorded by teachers | | | | | | |
| Respect accorded by peers | | | | | | |
| Overall evaluation as a student | | | | | | |

Form Continues on the back

If the student is relatively strong or weak in any areas listed above, please elaborate or give a specific example.

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Specific Areas of Student Strength or Weakness in Reading and Writing:

Signature _____ Date _____