

**Bishop Unified School District  
Agenda of the Board of Trustees  
Special Closed Session Meeting • October 30, 2019 • 8:00 pm  
Superintendent's Office/District Office Conference Room  
656 W. Pine Street, Bishop, CA 93514 and  
Board Member, Virginia Figueroa will be participating via  
Teleconference from the following location: Cuauhtémoc 19, Santa  
Isabel Tola, Ciudad de Mexico**

***(Site maps are available on website under School Board, Board Meeting Schedule, and Campus Maps)***

*Individuals who require special accommodations, including, but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent or designee at least two days before the meeting.*

*Members of the public are encouraged to attend Board meetings and address the Board concerning any item on the agenda within the Board's jurisdiction. A person wishing to be heard by the Board shall first be recognized by the President and shall then proceed to comment as briefly as the subject permits. (BB 9323)*

*Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours:  
Bishop Unified School District Office – 656 W. Pine Street, Bishop, CA 93514*

***The Board of Trustees has called this special closed session meeting for the BUSD Governance Team to Evaluate the Superintendent.***

**1.0 CALL TO ORDER - 8:00 PM**

Present: Dr. Taylor Ludwick, Trina Orrill, Dr. Claudia Moya-Tanner, Kathy Zack and via teleconference, Virginia Figueroa.

**2.0 FLAG SALUTE — Led by Dr. Taylor Ludwick**

**3.0 PUBLIC COMMENT**

Dr. Taylor Ludwick shared the public will have 20 minutes and then they board was going to go into closed session. Dr. Taylor Ludwick addressed the public to read a script for teleconferencing public meetings under Brown Act, Gov't Code Section 54953.

A few BES teachers talked about retention in the lower grade levels and why all of a sudden this is becoming a thing. Another teacher mentioned wasn't aware of the policy and wording, we as a school need to look at if not meeting grade level standards, we retained. Past policy, parents had the last word and this may not be the case now. A parent asked if MAPS testing results are being including in retaining a student. He thought the results from MAPS weren't going to be taken in any type of consideration in student's grades, just a trial basis. A teacher at BES mentioned they had only tried to retain a few times, but lights retention tool must be used, not based on just scores. A BUHS teacher talked about the discrepancy between SBAC and MAPS prediction and actual test scores. He suggests the High School look at 8<sup>th</sup>, 9<sup>th</sup> and 12<sup>th</sup> graders.

A BES teacher heard a rumor that Mr. Ray was getting rid of TTL1 aides in the classroom. As a 4<sup>th</sup> grade teacher with less time to teach, adding in PE and Art, this is all adding up and they can't afford to lose their TTL1 aides. A parent shared her daughter is not happy this year, she's lost PE and Art and the band class size is too big and teacher can't teach them all and is stressed. She feels Houses is a waste of time and it's causing higher stress levels on the teachers and they don't have patience or time to help the kids with work.

A teacher asked the board if MAPS was directed to Mr. Ray by them to use. She heard the board did give him the direction and she wanted clarification. Dr. Ludwick said they selected an individual with experience with this program to see if it fits in our district.

A community member asked why the days were shortened. She had heard for years that longer days are better for learning. Why would you choose to shorten the day? Dr. Ludwick said he'd be happy to answer her at another time, she could contact him.

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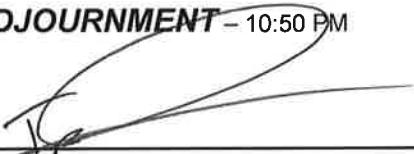
**4.0 CLOSED SESSION**

4.1 Public Employee Evaluation: Superintendent

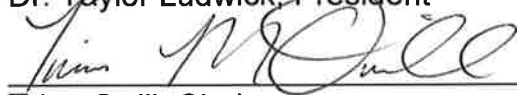
**4.0 REPORT OUT ANY ACTION TAKEN IN CLOSED SESSION.**

No Action taken, we are addressing our issues.

**ADJOURNMENT** – 10:50 PM



Dr. Taylor Ludwick, President



Trina Orrill, Clerk

11.21.19

Date

11.21.19

Date

Respectfully Submitted by:  
Marnie Casteel  
BUSD Administrative Assistant

# **Bishop Unified School District**

## **SCHOOL BOARD RESPONSIBILITIES**

- 1. Set Direction**
- 2. Establish the Structure**
- 3. Demonstrate Support**
- 4. Ensure Accountability**
- 5. Demonstrate Community Leadership**

## **Mission Statement**

The Bishop Unified School Governance Team, as representatives of our community, is committed to providing the best education to all students ensuring they reach their full potential.

### **Governance Team Priorities 2018-2019**

- 1. Raise academic performance levels K-12 and maintain a balanced curriculum**
- 2. Support and monitor annual academic growth through regular review of LCAP metric and assessment data**
- 3. Ensure positive student engagement, morale and school connectedness**
- 4. Provide safe and secure campuses**
- 5. Recruit, retain and value a dedicated teaching staff**
- 6. Maintain fiscal solvency**

## **Addressing the Board**

There are many different ways individuals may choose to address the Board. Those who wish to request an agenda item may do so by submitting the request in writing, along with supporting documents and information, to the Superintendent at least eight school days prior to a scheduled meeting date. Those wishing to address items on the agenda may do so when recognized by the Board President near the beginning of the meeting or when the President requests public comments when the item is being considered. For matters not on the agenda, there is an opportunity for individuals to address the Board when the Board President requests comments from the public near the beginning of the meeting. The Board shall not take action on such items at that meeting.