

**Bishop Unified School District
Minutes of the Board of Trustees Meeting
Special Meeting, Board Workshop • July 15, 2019 • 10:00 am
BUSD District Office Conference Room**

Individuals who require special accommodations, including, but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent or designee at least two days before the meeting.

Members of the public are encouraged to attend Board meetings and address the Board concerning any item on the agenda within the Board's jurisdiction. A person wishing to be heard by the Board shall first be recognized by the President and shall then proceed to comment as briefly as the subject permits. (BB 9323)

*Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours:
Bishop Unified School District Office – 301 N Fowler Street, Bishop, CA 93514*

The Superintendent has called this meeting for the BUSD Governance Team to discuss communication and procedures for the 2019-2020 School Year.

1.0 CALL TO ORDER @ 10:15 AM

2.0 FLAG SALUTE – Led by Dr. Taylor Ludwick

3.0 DISCUSSION ITEMS

3.1 Discussion - The communication between the Superintendent and the Bishop Unified School District Board of Trustees.

Dual Language Program-The Board and Superintendent discussed concerns about having fully qualified candidates for teaching in our dual language program. Specifically, we had no qualified applicants for our 3rd grade opening and we discussed options.

1. Continue recruiting qualified candidates and increase outreach efforts
2. Ask EL Coordinator to voluntarily take a reassignment back to the classroom
3. Cancel Kindergarten dual language option and reassign the teacher to 3rd grade

The Board directed the Superintendent to exhaust all recruitment efforts including offering an “intern” program to candidates. In addition, the Board would like an update on the effectiveness of the program and directed the Superintendent to work with the EL Coordinator to begin collecting data to present to the Board in Spring of 2020. NWEA Maps – is a computer-adaptive assessment tests produced by the Northwest Evaluation Association (NWEA). The test are designed for K-12 grade students and assess reading/language/math and for some students general science.

Attendance – printouts from dated today with TK-5th grade enrollment numbers and class sizes
LCAP Goals – Goal 1: Prepare students with the skills necessary to excel in college and career, Goal 2: Increase the quality of instruction for all students by deepening implementation of the common core state standards, Goal 3: Ensure all students populations achieve annual measurable academic growth by providing targeted additional support in literacy and math and Goal 4: Implement a plan to improve student safety and connectedness to school.


BUSD Focus Goals – 50% at or above grade level in ELA and Math and 96% attendance rate.

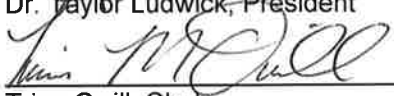
3.2 Discussion - The Superintendent and Bishop Unified School District Board of Trustees setting procedures.

Board discussed priority was to analyze any and all programs to look for ways to decrease class sizes. The goal is class sizes of TK-5 grade 20/1 and 6-12 grades 25/1.

3.0 ADJOURNMENT @ 4:42 PM

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Dr. Taylor Ludwick, President


Trina Orrill, Clerk

11.21.19

Date
11.21.19

Date

Respectfully Submitted by:
Marnie Casteel
BUSD Administrative Assistant

Bishop Unified School District

SCHOOL BOARD RESPONSIBILITIES

- 1. Set Direction**
- 2. Establish the Structure**
- 3. Demonstrate Support**
- 4. Ensure Accountability**
- 5. Demonstrate Community Leadership**

Mission Statement

The Bishop Unified School Governance Team, as representatives of our community, is committed to providing the best education to all students ensuring they reach their full potential.

Governance Team Priorities 2018-2019

- 1. Raise academic performance levels K-12 and maintain a balanced curriculum**
- 2. Support and monitor annual academic growth through regular review of LCAP metric and assessment data**
- 3. Ensure positive student engagement, morale and school connectedness**
- 4. Provide safe and secure campuses**
- 5. Recruit, retain and value a dedicated teaching staff**
- 6. Maintain fiscal solvency**

Addressing the Board

There are many different ways individuals may choose to address the Board. Those who wish to request an agenda item may do so by submitting the request in writing, along with supporting documents and information, to the Superintendent at least eight school days prior to a scheduled meeting date. Those wishing to address items on the agenda may do so when recognized by the Board President near the beginning of the meeting or when the President requests public comments when the item is being considered. For matters not on the agenda, there is an opportunity for individuals to address the Board when the Board President requests comments from the public near the beginning of the meeting. The Board shall not take action on such items at that meeting.