



## Arkansas Arts Academy

District Report Card 2017-2018  
1110 W. Poplar St. | Rogers, AR 72756  
479-878-2787

Superintendent

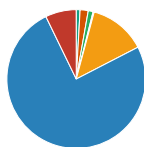
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### District Characteristics

Enrollment	792
Avg. Class Size	8
Avg. years teaching Experience	4
Per pupil spending	
• District avg.	\$8,912
• State avg.	\$9,914

### Student Demographics

#### Race/Ethnicity Statistics



0.9% Native American
1.9% Asian
1.1% African American
0.3% Hawaiian/Pacific Islander
13.3% Hispanic/Latino
75.4% White
7.2% Two or More Races

#### Other Demographics

English Learners	3%
Low-income	25%
Students eligible to receive special education	9%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Arkansas Arts Academy - 0440700

### SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Literacy</b>							
All Students Percentage of Students	>95%	36.51	RV	RV	31.75	46.03	41.54
All Students Number of Students		23	RV	RV	20	29	



African American	N<10	N<10	N<10	N<10	N<10	N<10	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.12
Caucasian	>95%	32.00	RV	RV	36.00	52.00	48.56
Economically Disadvantaged	>95%	RV	RV	11.11	27.78	38.89	33.15
Non-Economically Disadvantaged	>95%	31.11	RV	RV	33.33	48.89	58.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.27
Students without Disabilities	>95%	32.14	RV	RV	33.93	48.21	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.48	RV	RV	32.26	46.77	42.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.92
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	36.36	RV	RV	30.30	45.45	46.86
Male Students	>95%	36.67	RV	RV	33.33	46.67	36.57
Migrant	---	---	---	---	---	---	---

### 3rd Grade Mathematics

All Students Percentage of Students	>95%	15.87	30.16	36.51	17.46	53.97	59.28
All Students Number of Students		10	19	23	11	34	
African American	N<10	N<10	N<10	N<10	N<10	N<10	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Caucasian	>95%	RV	22.00	40.00	RV	60.00	66.72
Economically Disadvantaged	>95%	RV	RV	50.00	5.56	55.56	51.51
Non-Economically Disadvantaged	>95%	RV	26.67	31.11	RV	53.33	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.30
Students without Disabilities	>95%	RV	28.57	37.50	RV	57.14	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	30.65	37.10	RV	54.84	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	39.39	33.33	RV	48.48	60.42
Male Students	>95%	RV	RV	40.00	20.00	60.00	58.21
Migrant	---	---	---	---	---	---	---

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### SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	47.62	RV	RV	33.33	46.03	38.61
All Students Number of Students		30	RV	RV	21	29	
African American	N<10	N<10	N<10	N<10	N<10	N<10	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.49
Caucasian	>95%	40.00	RV	RV	38.00	54.00	47.05
Economically Disadvantaged	>95%	RV	RV	22.22	22.22	44.44	30.11
Non-Economically Disadvantaged	>95%	48.89	RV	RV	37.78	46.67	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.89
Students without Disabilities	>95%	46.43	RV	RV	35.71	48.21	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.77	RV	RV	33.87	46.77	40.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.78
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---



Female Students	>95%	54.55	RV	RV	30.30	42.42	38.35
Male Students	>95%	40.00	RV	RV	36.67	50.00	38.86
Migrant	---	---	---	---	---	---	---
<b>4th Grade Literacy</b>							
All Students Percentage of Students	>95%	39.68	15.87	25.40	19.05	44.44	42.39
All Students Number of Students		25	10	16	12	28	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Caucasian	>95%	38.00	RV	28.00	RV	42.00	50.43
Economically Disadvantaged	>95%	RV	RV	22.22	16.67	38.89	32.78
Non-Economically Disadvantaged	>95%	35.56	RV	26.67	RV	46.67	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.80
Students without Disabilities	>95%	35.71	RV	28.57	RV	50.00	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.71	16.13	25.81	19.35	45.16	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	37.50	RV	RV	25.00	46.88	48.08
Male Students	>95%	41.94	RV	RV	12.90	41.94	36.95
Migrant	---	---	---	---	---	---	---

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>							
All Students Percentage of Students	>95%	RV	47.62	38.10	RV	46.03	52.34
All Students Number of Students		RV	30	24	RV	29	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Caucasian	>95%	RV	50.00	36.00	RV	42.00	60.81
Economically Disadvantaged	>95%	RV	RV	27.78	11.11	38.89	43.04
Non-Economically Disadvantaged	>95%	RV	44.44	42.22	RV	48.89	71.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.27
Students without Disabilities	>95%	RV	44.64	42.86	RV	51.79	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	46.77	38.71	RV	46.77	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	53.13	37.50	RV	40.63	53.15
Male Students	>95%	RV	41.94	38.71	RV	51.61	51.57
Migrant	---	---	---	---	---	---	---
<b>4th Grade Science</b>							
All Students Percentage of Students	>95%	19.05	23.81	33.33	23.81	57.14	42.17
All Students Number of Students		12	15	21	15	36	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Caucasian	>95%	RV	26.00	38.00	RV	58.00	51.24
Economically Disadvantaged	>95%	RV	RV	22.22	22.22	44.44	32.82
Non-Economically Disadvantaged	>95%	RV	RV	37.78	24.44	62.22	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.39
Students without Disabilities	>95%	17.86	21.43	33.93	26.79	60.71	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.44



Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.74	24.19	33.87	24.19	58.06	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	28.13	28.13	56.25	41.85
Male Students	>95%	RV	RV	38.71	19.35	58.06	42.48
Migrant	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Literacy</b>							
All Students Percentage of Students	>95%	19.12	25.00	23.53	32.35	55.88	41.00
All Students Number of Students		13	17	16	22	38	
African American	---	---	---	---	---	---	---
Hispanic	>95%	RV	RV	35.71	14.29	50.00	34.56
Caucasian	>95%	RV	24.49	RV	36.73	57.14	49.31
Economically Disadvantaged	>95%	RV	RV	18.75	18.75	37.50	31.77
Non-Economically Disadvantaged	>95%	RV	RV	25.00	36.54	61.54	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.76
Students without Disabilities	>95%	RV	27.87	RV	36.07	60.66	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.18	25.76	22.73	33.33	56.06	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	22.22	38.89	61.11	46.25
Male Students	>95%	RV	31.25	RV	25.00	50.00	35.95
Migrant	---	---	---	---	---	---	---
<b>5th Grade Mathematics</b>							
All Students Percentage of Students	>95%	RV	25.00	45.59	RV	66.18	49.99
All Students Number of Students		RV	17	31	RV	45	
African American	---	---	---	---	---	---	---
Hispanic	>95%	RV	RV	57.14	<5%	57.14	47.64
Caucasian	>95%	RV	RV	42.86	26.53	69.39	57.98
Economically Disadvantaged	>95%	RV	RV	31.25	12.50	43.75	41.12
Non-Economically Disadvantaged	RV	RV	RV	50.00	23.08	73.08	67.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	18.64
Students without Disabilities	RV	RV	24.59	47.54	RV	70.49	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	22.73	46.97	RV	68.18	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	38.89	27.78	66.67	50.87
Male Students	>95%	RV	RV	53.13	12.50	65.63	49.14
Migrant	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
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### 5th Grade Science

All Students Percentage of Students	>95%	19.12	22.06	27.94	30.88	58.82	41.01
All Students Number of Students		13	15	19	21	40	
African American	---	---	---	---	---	---	---
Hispanic	>95%	RV	RV	28.57	14.29	42.86	35.62
Caucasian	>95%	RV	RV	28.57	34.69	63.27	49.72
Economically Disadvantaged	>95%	RV	RV	37.50	12.50	50.00	32.22
Non-Economically Disadvantaged	>95%	RV	RV	25.00	36.54	61.54	58.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.24
Students without Disabilities	>95%	RV	RV	31.15	34.43	65.57	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.18	22.73	27.27	31.82	59.09	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	27.78	33.33	61.11	40.38
Male Students	>95%	RV	31.25	RV	28.13	56.25	41.63
Migrant	---	---	---	---	---	---	---

### 6th Grade Literacy

All Students Percentage of Students	>95%	RV	RV	28.13	34.38	62.50	46.77
All Students Number of Students		RV	RV	18	22	40	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	RV	RV	29.17	37.50	66.67	54.85
Economically Disadvantaged	>95%	RV	RV	25.93	25.93	51.85	37.09
Non-Economically Disadvantaged	>95%	RV	RV	29.73	40.54	70.27	64.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.15
Students without Disabilities	>95%	RV	RV	31.58	36.84	68.42	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	30.00	36.67	66.67	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.06
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	16.67	44.44	61.11	53.76
Male Students	>95%	RV	RV	42.86	21.43	64.29	40.15
Migrant	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

### SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>							
All Students Percentage of Students	>95%	RV	28.13	39.06	RV	65.63	56.42
All Students Number of Students		RV	18	25	RV	42	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	55.59
Caucasian	RV	RV	RV	37.50	33.33	70.83	64.46
Economically Disadvantaged	>95%	RV	37.04	RV	22.22	55.56	47.30
Non-Economically Disadvantaged	>95%	RV	RV	43.24	29.73	72.97	73.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	21.50
Students without Disabilities	>95%	RV	RV	43.86	28.07	71.93	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	41.67	28.33	70.00	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.52



Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	27.78	44.44	RV	66.67	58.69
Male Students	>95%	RV	RV	32.14	32.14	64.29	54.28
Migrant	---	---	---	---	---	---	---

#### 6th Grade Science

All Students Percentage of Students	>95%	21.88	20.31	29.69	28.13	57.81	45.94
All Students Number of Students		14	13	19	18	37	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.06
Caucasian	>95%	RV	RV	27.08	33.33	60.42	55.00
Economically Disadvantaged	>95%	RV	RV	25.93	25.93	51.85	35.87
Non-Economically Disadvantaged	>95%	RV	RV	32.43	29.73	62.16	64.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.77
Students without Disabilities	>95%	RV	RV	33.33	29.82	63.16	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.33	20.00	31.67	30.00	61.67	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.37
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	27.78	30.56	58.33	46.80
Male Students	>95%	RV	RV	32.14	25.00	57.14	45.10
Migrant	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

#### SECTION: Achievement

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Literacy</b>							
All Students Percentage of Students	>95%	22.58	24.19	29.03	24.19	53.23	44.59
All Students Number of Students		14	15	18	15	33	
African American	N<10	N<10	N<10	N<10	N<10	N<10	22.68
Hispanic	>95%	RV	RV	18.18	18.18	36.36	39.05
Caucasian	>95%	RV	RV	34.04	23.40	57.45	52.08
Economically Disadvantaged	>95%	RV	RV	27.78	27.78	55.56	34.31
Non-Economically Disadvantaged	>95%	27.27	RV	29.55	RV	52.27	62.39
Students with Disabilities	>95%	RV	RV	10.00	<5%	10.00	9.81
Students without Disabilities	>95%	19.23	19.23	32.69	28.85	61.54	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.67	23.33	30.00	25.00	55.00	45.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	30.77	33.33	64.10	52.78
Male Students	>95%	RV	RV	26.09	8.70	34.78	36.82
Migrant	---	---	---	---	---	---	---
<b>7th Grade Mathematics</b>							
All Students Percentage of Students	>95%	RV	RV	32.26	29.03	61.29	47.38
All Students Number of Students		RV	RV	20	18	38	
African American	N<10	N<10	N<10	N<10	N<10	N<10	23.61
Hispanic	>95%	RV	RV	18.18	27.27	45.45	42.14
Caucasian	>95%	RV	RV	36.17	27.66	63.83	55.54
Economically Disadvantaged	>95%	RV	RV	22.22	33.33	55.56	36.76
Non-Economically Disadvantaged	>95%	RV	RV	36.36	27.27	63.64	65.78
Students with Disabilities	>95%	RV	RV	30.00	<5%	30.00	12.18



Students without Disabilities	>95%	RV	RV	32.69	34.62	67.31	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	31.67	30.00	61.67	48.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.05
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	28.21	RV	38.46	64.10	50.53
Male Students	>95%	RV	RV	43.48	13.04	56.52	44.40
Migrant	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Science</b>							
All Students Percentage of Students	>95%	16.13	20.97	30.65	32.26	62.90	42.94
All Students Number of Students		10	13	19	20	39	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.89
Hispanic	>95%	RV	RV	9.09	27.27	36.36	35.61
Caucasian	>95%	RV	RV	34.04	34.04	68.09	51.63
Economically Disadvantaged	>95%	RV	RV	33.33	33.33	66.67	32.16
Non-Economically Disadvantaged	>95%	RV	RV	29.55	31.82	61.36	61.63
Students with Disabilities	>95%	RV	RV	30.00	10.00	40.00	11.03
Students without Disabilities	>95%	RV	RV	30.77	36.54	67.31	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	31.67	33.33	65.00	44.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.09
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	17.95	41.03	58.97	45.15
Male Students	>95%	RV	RV	52.17	17.39	69.57	40.85
Migrant	---	---	---	---	---	---	---
<b>8th Grade Literacy</b>							
All Students Percentage of Students	>95%	RV	RV	19.35	54.84	74.19	48.13
All Students Number of Students		RV	RV	12	34	46	
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.71
Caucasian	>95%	RV	RV	20.83	54.17	75.00	56.33
Economically Disadvantaged	>95%	RV	RV	15.38	46.15	61.54	37.17
Non-Economically Disadvantaged	>95%	RV	RV	20.41	57.14	77.55	65.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.83
Students without Disabilities	>95%	RV	RV	17.24	58.62	75.86	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	18.33	55.00	73.33	49.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.89
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	9.09	57.58	66.67	56.13
Male Students	>95%	RV	RV	31.03	51.72	82.76	40.42
Migrant	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

**SECTION: Achievement**





	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>							
All Students Percentage of Students	>95%	22.58	19.35	24.19	33.87	58.06	46.48
All Students Number of Students		14	12	15	21	36	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.91
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	38.80
Caucasian	>95%	RV	RV	27.08	33.33	60.42	55.30
Economically Disadvantaged	>95%	RV	RV	15.38	30.77	46.15	35.49
Non-Economically Disadvantaged	>95%	RV	RV	26.53	34.69	61.22	64.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.12
Students without Disabilities	>95%	18.97	18.97	25.86	36.21	62.07	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.33	18.33	23.33	35.00	58.33	48.07
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	68.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.80
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	27.27	30.30	57.58	48.39
Male Students	>95%	RV	RV	20.69	37.93	58.62	44.64
Migrant	---	---	---	---	---	---	---
<b>8th Grade Science</b>							
All Students Percentage of Students	>95%	19.35	19.35	24.19	37.10	61.29	42.23
All Students Number of Students		12	12	15	23	38	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.57
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.77
Caucasian	>95%	RV	RV	27.08	37.50	64.58	50.77
Economically Disadvantaged	>95%	RV	RV	30.77	23.08	53.85	31.36
Non-Economically Disadvantaged	>95%	RV	RV	22.45	40.82	63.27	59.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.81
Students without Disabilities	>95%	18.97	18.97	22.41	39.66	62.07	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.00	18.33	23.33	38.33	61.67	43.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.18
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	30.30	RV	42.42	51.52	44.60
Male Students	>95%	RV	RV	41.38	31.03	72.41	39.93
Migrant	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Literacy</b>							
All Students Percentage of Students	>95%	26.67	16.00	16.00	41.33	57.33	44.06
All Students Number of Students		20	12	12	31	43	
African American	---	---	---	---	---	---	---
Hispanic	>95%	RV	RV	30.77	23.08	53.85	34.53
Caucasian	>95%	25.45	RV	RV	47.27	61.82	52.83
Economically Disadvantaged	94.44	RV	RV	17.65	17.65	35.29	32.74
Non-Economically Disadvantaged	>95%	22.41	RV	RV	48.28	63.79	61.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	4.58
Students without Disabilities	>95%	16.67	18.18	18.18	46.97	65.15	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.47	RV	RV	44.12	60.29	46.02





Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	57.91
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	16.28	51.16	67.44	52.70
Male Students	>95%	43.75	RV	RV	28.13	43.75	35.99
Migrant	---	---	---	---	---	---	---
<b>9th Grade Mathematics</b>							
All Students Percentage of Students	>95%	34.21	RV	35.53	RV	47.37	33.75
All Students Number of Students		26	RV	27	RV	36	
African American	---	---	---	---	---	---	---
Hispanic	>95%	RV	RV	23.08	7.69	30.77	25.80
Caucasian	>95%	32.14	RV	39.29	RV	53.57	41.66
Economically Disadvantaged	>95%	RV	RV	22.22	<5%	22.22	22.88
Non-Economically Disadvantaged	>95%	31.03	RV	39.66	RV	55.17	50.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	3.77
Students without Disabilities	>95%	26.87	RV	40.30	RV	53.73	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.78	RV	37.68	RV	49.28	35.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	45.58
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	34.88	RV	37.21	RV	51.16	35.44
Male Students	>95%	33.33	RV	33.33	RV	42.42	32.17
Migrant	---	---	---	---	---	---	---

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**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>							
All Students Percentage of Students	>95%	34.21	18.42	31.58	15.79	47.37	32.78
All Students Number of Students		26	14	24	12	36	
African American	---	---	---	---	---	---	---
Hispanic	>95%	RV	RV	30.77	7.69	38.46	23.61
Caucasian	>95%	32.14	RV	33.93	RV	51.79	40.76
Economically Disadvantaged	>95%	RV	RV	33.33	<5%	33.33	22.27
Non-Economically Disadvantaged	>95%	27.59	20.69	31.03	20.69	51.72	49.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	4.17
Students without Disabilities	>95%	25.37	20.90	35.82	17.91	53.73	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.33	17.39	33.33	15.94	49.28	34.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	42.90
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	25.58	RV	34.88	RV	51.16	35.26
Male Students	>95%	45.45	RV	RV	15.15	42.42	30.46
Migrant	---	---	---	---	---	---	---
<b>10th Grade Literacy</b>							
All Students Percentage of Students	>95%	RV	RV	29.31	41.38	70.69	43.58
All Students Number of Students		RV	RV	17	24	41	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.97
Caucasian	94.59	RV	RV	22.86	45.71	68.57	52.41



Economically Disadvantaged	91.67	RV	RV	45.45	9.09	54.55	32.14
Non-Economically Disadvantaged	>95%	RV	RV	25.53	48.94	74.47	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	>95%	RV	RV	29.09	41.82	70.91	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)				RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	31.48	42.59	74.07	45.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)				RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.13
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	53.97
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	26.83	46.34	73.17	51.39
Male Students	>95%	RV	RV	35.29	29.41	64.71	36.00
Migrant	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

**SECTION: Achievement**

	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>							
All Students Percentage of Students	>95%	36.21	29.31	RV	RV	34.48	28.97
All Students Number of Students		21	17	RV	RV	20	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.96
Caucasian	94.59	34.29	31.43	RV	RV	34.29	35.98
Economically Disadvantaged	91.67	RV	RV	<5%	<5%	<5%	18.60
Non-Economically Disadvantaged	>95%	RV	29.79	27.66	RV	42.55	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.66
Students without Disabilities	>95%	36.36	27.27	RV	RV	36.36	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)				RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.19	31.48	RV	RV	33.33	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)				RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	20.31
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	36.34
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	39.02	RV	24.39	RV	36.59	29.51
Male Students	>95%	RV	RV	17.65	11.76	29.41	28.45
Migrant	---	---	---	---	---	---	---
<b>10th Grade Science</b>							
All Students Percentage of Students	>95%	29.31	29.31	RV	RV	41.38	33.29
All Students Number of Students		17	17	RV	RV	24	
African American	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Caucasian	94.59	RV	RV	25.71	22.86	48.57	41.46
Economically Disadvantaged	91.67	RV	RV	<5%	<5%	<5%	23.10
Non-Economically Disadvantaged	>95%	RV	29.79	31.91	RV	51.06	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.04
Students without Disabilities	>95%	29.09	RV	27.27	RV	43.64	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)				RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.78	29.63	RV	RV	42.59	34.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)				RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	24.81
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	41.69
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	26.83	31.71	RV	RV	41.46	35.31
Male Students	>95%	RV	RV	29.41	11.76	41.18	31.34
Migrant	---	---	---	---	---	---	---



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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	---	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	---	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>						
All Students	N/A	N/A	N/A	N/A	N<10	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A
Female Students	N/A	N/A	N/A	N/A	N<10	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

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SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	75.9837	70.1396	73.0616	N/A	N<10	73.0378
African-American	N<10	N<10	N<10	N/A	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	N<10
Caucasian	77.0047	71.4122	74.2084	N/A	N<10	---
Economically Disadvantaged	81.2245	70.5097	75.8671	N/A	N<10	75.6416
Non-Economically Disadvantaged	73.7899	69.9846	71.8872	N/A	N<10	---
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---



Students without Disabilities	75.9046	70.3969	73.1508	N/A	N<10	73.1222
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.8550	70.6965	73.2758	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---
Homeless	N<10	N<10	N<10	N/A	N<10	---
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---
Gifted and Talented	---	---	---	N/A	---	---
Female Students	74.1952	71.5464	72.8708	N/A	N<10	72.8317
Male Students	77.9572	68.5872	73.2722	N/A	N<10	---
Migrant	---	---	---	N/A	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	80.4493	73.5707	77.0100	87.9783	N<10	76.7349
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.0617	72.3151	77.1884	88.9901	N<10	---
Economically Disadvantaged	76.2192	75.2600	75.7396	87.2194	N<10	74.9234
Non-Economically Disadvantaged	82.2622	72.8467	77.5544	88.3035	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.8916	73.8224	76.8570	87.4879	N<10	76.5491
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6671	73.6142	77.1406	88.0162	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	79.5194	71.1032	75.3113	86.6377	N<10	---
Male Students	81.3792	76.0382	78.7087	89.3188	N<10	78.1126
Migrant	---	---	---	---	---	---

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\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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##### SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>						
All Students	80.0402	81.3756	80.7079	81.9862	N<10	80.7520
African-American	---	---	---	---	---	---
Hispanic	82.6756	83.1160	82.8958	82.0282	N<10	82.8099
Caucasian	79.3985	81.0049	80.2017	81.3872	N<10	---
Economically Disadvantaged	82.4121	75.9432	79.1776	82.8909	N<10	79.5144
Non-Economically Disadvantaged	79.2812	83.1140	81.1976	81.6967	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.9686	80.7378	80.3532	81.8419	N<10	80.4079
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6323	81.0467	80.3395	81.8574	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.4345	81.7179	81.0762	81.5604	N<10	81.0680
Male Students	79.5950	80.9892	80.2921	82.4670	N<10	80.3965
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>						
All Students	77.9523	77.0947	77.5235	79.3127	N<10	77.5650
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	68.8838
Caucasian	79.6100	78.8171	79.2136	79.8228	N<10	---
Economically Disadvantaged	74.7341	73.0054	73.8697	79.1221	N<10	74.0099
Non-Economically Disadvantaged	80.4348	80.2494	80.3421	79.4597	N<10	80.4288
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.2698	77.5639	77.9168	80.6511	N<10	77.9425
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5773	78.2295	78.4034	79.6679	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	78.8384	78.3105	78.5745	81.7651	N<10	78.7015
Male Students	76.8035	75.5187	76.1611	76.1336	N<10	76.0632
Migrant	---	---	---	---	---	---

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**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>						
All Students	81.7042	83.3480	82.5261	86.8342	N<10	82.4002
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	85.3702
Caucasian	81.0362	81.6896	81.3629	86.5087	N<10	81.2569
Economically Disadvantaged	83.8034	85.6804	84.7419	87.6384	N<10	---
Non-Economically Disadvantaged	80.8338	82.3809	81.6074	86.5007	N<10	81.4744
Students with Disabilities	88.2898	80.7976	84.5437	92.7598	N<10	83.8018
Students without Disabilities	80.3322	83.8793	82.1058	85.5997	N<10	82.0855
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7721	83.6328	82.7025	86.7872	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	81.5938	84.8016	83.1977	86.4848	N<10	---
Male Students	81.8722	81.1360	81.5041	87.3659	N<10	81.2837
Migrant	---	---	---	---	---	---

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\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>						
All Students	87.3537	81.8120	84.5828	83.7101	N<10	84.6626
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.9420	82.0260	84.4840	84.6580	N<10	---
Economically Disadvantaged	82.1912	75.5186	78.8549	79.7847	N<10	79.6573
Non-Economically Disadvantaged	88.7004	83.4538	86.0771	84.7341	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	87.5050	82.2827	84.8939	83.4462	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	87.2840	82.3205	84.8023	83.5042	N<10	---



Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	87.2462	82.3531	84.7997	84.6226	N<10	---
Male Students	87.4770	81.1908	84.3339	82.6624	N<10	84.5108
Migrant	---	---	---	---	---	---

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**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	82.1863	85.7235	84.0379	82.1896	N<10	84.1565
African-American	---	---	---	---	---	---
Hispanic	82.5970	85.6342	84.1156	81.0831	N<10	85.7715
Caucasian	82.6054	86.0825	84.4521	81.8800	N<10	84.1603
Economically Disadvantaged	81.5213	84.5460	83.3900	80.1591	N<10	83.1162
Non-Economically Disadvantaged	82.3909	86.1084	84.2497	82.8535	N<10	84.5686
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.4428
Students without Disabilities	82.2783	85.6630	84.0653	82.1799	N<10	84.4242
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	85.2890
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0980	85.6806	83.9795	82.6199	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.3485	83.6938	82.0212	80.4306	N<10	---
Male Students	84.3798	88.0702	86.3697	84.2235	N<10	86.2917
Migrant	---	---	---	---	---	---

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\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	79.6516	79.1198	79.3857	77.3460	N<10	79.1946
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.0261
Caucasian	77.9324	79.7835	78.8580	79.1978	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	80.5041	79.8821	80.1931	78.6416	N<10	79.9351
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.2494	79.2387	79.2440	77.8725	N<10	79.0510
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4307	79.4611	79.4459	77.2573	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	79.8198	79.2234	79.5216	77.9822	N<10	79.4299
Male Students	79.2257	78.8573	79.0415	75.7343	N<10	78.6210
Migrant	---	---	---	---	---	---

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\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

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**SECTION: Growth**



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 11</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 12</b>						
All Students	N/A	N/A	N/A	N/A	N<10	---
African-American	N/A	N/A	N/A	N/A	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	---
Caucasian	N/A	N/A	N/A	N/A	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	---
Students without Disabilities	N/A	N/A	N/A	N/A	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---
Homeless	N/A	N/A	N/A	N/A	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---
Female Students	N/A	N/A	N/A	N/A	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	---
Migrant	N/A	N/A	N/A	N/A	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Arkansas Arts Academy - 0440700

**SECTION: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	80.6445	79.1190	79.8951	82.7915	79.9013	79.8954
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.0323	78.7488	79.3905	80.5333	80.2527	79.5669
Caucasian	80.9143	79.1170	80.0330	83.3694	N<10	80.0052
Economically Disadvantaged	79.4284	76.7580	78.1466	81.7647	78.1614	78.1480
Non-Economically Disadvantaged	81.0980	80.0061	80.5520	83.1711	N<10	80.6049
Students with Disabilities	82.2353	77.9829	80.1091	83.7853	N<10	80.3281
Students without Disabilities	80.4580	79.2519	79.8701	82.6770	79.0433	79.8408
Current English Learners (EL)	80.7333	72.4482	76.5908	80.5817	79.9013	78.4582
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6413	79.3603	80.0146	82.8777	N<10	---





Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.2229	79.3104	79.7666	82.5936	N<10	79.7742
Male Students	81.1849	78.8749	80.0590	83.0493	79.8194	80.0423
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.

\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Arkansas Arts Academy - 0440700

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	28	11	39.29 %
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10

Arkansas Arts Academy - 0440700

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	71.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.74
Economically Disadvantaged	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Non-Economically Disadvantaged	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.18
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59
Male Students	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Non-Economically Disadvantaged	68.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.60
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.27



Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Male Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	71.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.97
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Economically Disadvantaged	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Non-Economically Disadvantaged	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Male Students	81.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	71.88	46.55	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.00	55.56	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Economically Disadvantaged	71.05	41.18	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	72.22	48.78	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.68	48.08	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.43	47.37	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.93
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.94	38.71	38.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.60
Male Students	65.00	55.56	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	74.22	58.06	45.16	73.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.75
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.55	59.18	42.86	78.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.27
Economically Disadvantaged	72.22	47.06	35.29	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52
Non-Economically Disadvantaged	75.00	62.22	48.89	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.56	61.82	49.09	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.61



Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.60	59.02	45.90	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.37
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.75	56.25	43.75	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Male Students	79.69	60.00	46.67	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 5</b>												
All Students	77.54	57.58	57.58	54.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	85.71	42.86	50.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Caucasian	73.00	61.70	57.45	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.32
Economically Disadvantaged	78.13	50.00	50.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16
Non-Economically Disadvantaged	77.36	60.00	60.00	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.62
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.84	64.41	62.71	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.55
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.61	57.81	57.81	53.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.17	58.82	61.76	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.77
Male Students	75.76	56.25	53.13	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 6</b>												
All Students	61.36	54.24	55.93	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Caucasian	58.16	57.78	62.22	51.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.38
Economically Disadvantaged	53.85	48.00	48.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.01
Non-Economically Disadvantaged	66.25	58.82	61.76	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	59.32	59.62	61.54	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.11	57.14	58.93	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.10	54.55	54.55	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.03
Male Students	57.41	53.85	57.69	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.43
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 7</b>												
All Students	62.12	65.52	51.72	68.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.88
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47
Caucasian	58.82	69.57	52.17	66.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.64
Economically Disadvantaged	63.16	70.59	64.71	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Non-Economically Disadvantaged	61.70	63.41	46.34	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.41
Students with Disabilities	75.00	40.00	20.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50
Students without Disabilities	59.82	70.83	58.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.72	67.86	53.57	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.72



Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.52	62.86	57.14	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90
Male Students	66.67	69.57	43.48	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	62.70	65.52	77.59	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.57	68.89	80.00	60.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.13
Economically Disadvantaged	53.57	63.64	72.73	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57
Non-Economically Disadvantaged	65.31	65.96	78.72	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	62.71	66.67	79.63	57.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.90	64.91	77.19	58.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.80
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	61.43	56.67	73.33	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.20
Male Students	64.29	75.00	82.14	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	70.78	48.39	54.84	56.03	N<10	N<10	N<10	N<10	98.33	N<10	N<10	65.83
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Caucasian	71.93	53.06	55.10	53.26	N<10	N<10	N<10	N<10	97.87	N<10	N<10	66.33
Economically Disadvantaged	67.86	30.77	30.77	46.15	N<10	N<10	N<10	N<10	92.31	N<10	N<10	53.79
Non-Economically Disadvantaged	71.43	53.06	61.22	58.89	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.97
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.38	56.60	64.15	56.12	N<10	N<10	N<10	N<10	98.04	N<10	N<10	68.61
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.29	50.88	56.14	56.48	N<10	N<10	N<10	N<10	98.18	N<10	N<10	66.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.73	52.94	61.76	50.00	N<10	N<10	N<10	N<10	97.06	N<10	N<10	67.61
Male Students	68.18	42.86	46.43	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	65.08	47.92	66.67	45.74	N<10	N<10	N<10	N<10	92.00	N<10	N<10	63.87
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.35
Caucasian	64.86	53.33	66.67	53.45	N<10	N<10	N<10	N<10	90.63	N<10	N<10	66.14
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	67.27	54.76	69.05	48.81	N<10	N<10	N<10	N<10	95.35	N<10	N<10	67.19
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.10	50.00	67.39	46.67	N<10	N<10	N<10	N<10	91.67	N<10	N<10	64.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.00	48.94	68.09	45.65	N<10	N<10	N<10	N<10	93.75	N<10	N<10	64.52



Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.22	45.71	68.57	47.06	N<10	N<10	N<10	N<10	91.67	N<10	N<10	63.24
Male Students	72.22	53.85	61.54	42.31	N<10	N<10	N<10	N<10	92.86	N<10	N<10	65.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.13	N<10	N<10	70.27
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.05	N<10	N<10	75.00
Economically Disadvantaged	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	64.29
Non-Economically Disadvantaged	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.49	N<10	N<10	72.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77	N<10	N<10	69.72
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.00	N<10	N<10	71.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.42	N<10	N<10	64.84
Male Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	N<10	N<10	77.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Arkansas Arts Academy - 0440700

SECTION: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	68.89	66.67	0.00	46.67	N<10	62.22	48.89	48.89
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	67.57	67.57	0.00	45.95	N<10	58.11	45.95	47.52
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	75.68	67.57	0.00	54.05	N<10	70.27	51.35	53.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	76.32	71.05	0.00	39.47	N<10	68.42	57.89	52.19
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	70.45	68.18	0.00	47.73	N<10	63.64	50.00	50.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	78.57	78.57	0.00	50.00	N<10	67.86	57.14	55.36
Male Students	N<10	N<10	N<10	N<10	52.94	47.06	0.00	41.18	N<10	52.94	35.29	38.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	67.59	55.63	56.69	58.23	68.89	66.67	0.00	46.67	90.80	62.22	48.89	61.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.09	34.85	48.48	50.00	N<10	N<10	N<10	N<10	88.89	N<10	N<10	53.68
Caucasian	67.36	60.11	58.15	59.77	67.57	67.57	0.00	45.95	91.80	58.11	45.95	62.42
Economically Disadvantaged	59.95	47.54	47.54	56.25	N<10	N<10	N<10	N<10	85.29	N<10	N<10	53.51
Non-Economically Disadvantaged	70.15	58.45	59.89	58.92	75.68	67.57	0.00	54.05	92.25	70.27	51.35	63.97
Students with Disabilities	73.97	21.15	19.23	60.23	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.00
Students without Disabilities	66.93	59.90	61.34	57.98	76.32	71.05	0.00	39.47	90.07	68.42	57.89	63.27
Current English Learners (EL)	71.43	18.75	25.00	53.57	N<10	N<10	N<10	N<10	70.00	N<10	N<10	46.11
Non-English Learners (includes Former EL Monitored 1-4 years)	67.44	56.92	57.80	58.40	70.45	68.18	0.00	47.73	92.16	63.64	50.00	61.97
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.21	53.41	57.58	58.44	78.57	78.57	0.00	50.00	89.11	67.86	57.14	61.48
Male Students	69.38	58.45	55.56	57.95	52.94	47.06	0.00	41.18	93.55	52.94	35.29	61.31
Migrant	***	***	***	***	***	***	***	***	***	***	***	***

Arkansas Arts Academy - 0440700

SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Literacy</b>					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
<b>4th Grade Mathematics</b>					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58  
English Learners (Literacy) = 97.68  
Students with Disabilities (Mathematics) = 88.50  
English Learners (Mathematics) = 96.57

Arkansas Arts Academy - 0440700

SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>8th Grade Literacy</b>					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
<b>8th Grade Mathematics</b>					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16  
English Learners (Literacy) = 93.28  
Students with Disabilities (Mathematics) = 84.67  
English Learners (Mathematics) = 93.37

Arkansas Arts Academy - 0440700

SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Literacy</b>					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %



	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %
4th Grade NAEP Participation Rates					
Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26					

Arkansas Arts Academy - 0440700  
SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %
8th Grade NAEP Participation Rates					
Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43					

Arkansas Arts Academy - 0440700  
SECTION: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	89.8 %	89.2 %
Four-Year Graduation Rate African-American	N<10	85.6 %
Four-Year Graduation Rate Asian	N<10	94.7 %
Four-Year Graduation Rate Caucasian	87.8 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	72.6 %
Four-Year Graduation Rate Hispanic	N<10	85.8 %
Four-Year Graduation Rate Native American	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	N<10	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	90.0 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Four-Year Graduation Rate Female Students	93.5 %	92.0 %
Four-Year Graduation Rate Male Students	83.3 %	86.6 %





Four-Year Graduation Rate Migrant	N<10	82.8 %
	<b>District</b>	<b>State</b>
<b>Five-Year Graduation Rate</b>		
Five-Year Graduation Rate All Students	94.3 %	90.7 %
Five-Year Graduation Rate African-American	N<10	87.7 %
Five-Year Graduation Rate Asian	N<10	94.8 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.4 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %
Five-Year Graduation Rate Native American	N<10	91.6 %
Five-Year Graduation Rate Two or More Races	N<10	88.1 %
Five-Year Graduation Rate Economically Disadvantaged	90.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	96.8 %	92.7 %
Five-Year Graduation Rate Male Students	90.9 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %

Arkansas Arts Academy - 0440700

**SECTION: College Readiness**

	<b>District</b>	<b>State</b>
<b>American College Test (ACT)</b>		
Participation in Grade 11 Statewide ACT Administration	56	31,425
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	74	40,561
Number of Graduates that have taken ACT in High School	43	29,421
ACT Reading Average	23.07	20.32
ACT English Average	20.98	19.44
ACT Math Average	19.98	19.12
ACT Science Average	20.21	19.95
ACT Composite Average	21.23	19.86
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )		
<b>SAT® by College Board</b>		
Number of Students Taking SAT College Admission Test	2	1,388
SAT Critical Reading Mean	730	589
SAT Math Mean	650	569
SAT Writing Mean		
<b>Advanced Placement Courses (AP)</b>		
Number of Students Taking Advanced Placement (AP) Courses	51	29,031
Number of AP Exams Taken	59	45,874
Number of AP Exams Scored 3, 4, or 5	32	15,869
<b>International Baccalaureate Courses</b>		
Number of Students Taking International Baccalaureate Courses	---	460
<b>College Going Rates</b>		
All Students	60.0 %	49.1 %
African-American	RV	45.0 %
Hispanic	60.0 %	38.9 %
Caucasian	55.6 %	52.4 %
Economically Disadvantaged	37.5 %	41.3 %
Students with Disabilities	0.0 %	15.1 %
Current English Learners (EL)	100.0 %	24.0 %
Homeless	0.0 %	33.7 %
Children in Foster Care	0.0 %	40.9 %



Children with Parent that is Military Connected	0.0 %	58.9 %
Gifted and Talented	0.0 %	69.8 %
<b>College Credit Accumulation Rates</b>		
All Students	45.0 %	54.1 %
African-American	RV	37.9 %
Hispanic	100.0 %	49.7 %
Caucasian	37.5 %	58.9 %
Economically Disadvantaged	50.0 %	42.9 %
Students with Disabilities	50.0 %	30.2 %
Current English Learners (EL)	0.0 %	32.5 %
Homeless	0.0 %	35.0 %
Children in Foster Care	0.0 %	51.6 %
Children with Parent that is Military Connected	0.0 %	60.8 %
Gifted and Talented	0.0 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Arkansas Arts Academy - 0440700

**SECTION: School Performance**

	District	State
<b>School Performance Rating</b>	---	N/A
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )		
Count of Schools with Rating = A	1	152
Count of Schools with Rating = B	1	313
Count of Schools with Rating = C	0	380
Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
<b>Annual Accreditation Status</b>		
Accredited	2	1,046
Accredited Cited	0	5
Accredited Probationary	0	1
<b>Attendance Rate</b>		
Attendance Rate All Students	93.43 %	93.92 %
Attendance Rate African American	N<10	93.83 %
Attendance Rate Hispanic	92.9 %	93.95 %
Attendance Rate Caucasian	93.4 %	93.53 %
Attendance Rate Economically Disadvantaged	92.81 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.76 %	93.63 %
Attendance Rate Students with Disabilities	94.27 %	93.8 %
Attendance Rate Students without Disabilities	93.3 %	93.93 %
Attendance Rate English Learners (EL)	94.44 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.45 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.64 %
Attendance Rate Homeless	N<10	90.32 %
Attendance Rate Children in Foster Care	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.51 %
Attendance Rate Gifted and Talented		95.79 %
Attendance Rate Female Students	93.39 %	93.83 %
Attendance Rate Male Students	93.48 %	93.96 %
Attendance Rate Migrant		92.07 %
<b>Dropout Rate</b>		
Dropout Rate	7.04 %	2.36 %
<b>College Remediation Rate</b>		
College Remediation Rate	48.8 %	62.8 %
<b>Enrollment</b>		
October 1 Enrollment	792	479,258

Arkansas Arts Academy - 0440700

**SECTION: School Environment**



	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions	1	979
Weapons Incidents	1	840
Staff Assaults		852
Student Assaults		3,339
Referrals to Law Enforcement		66
School-related Arrests		10

Arkansas Arts Academy - 0440700

**SECTION: Retention**

	District	State
Number of Students Retained at Grade 1	1	1,085
Percent of Students Retained at Grade 1	1.67 %	2.95 %
Number of Students Retained at Grade 2	1	369
Percent of Students Retained at Grade 2	1.61 %	1.00 %
Number of Students Retained at Grade 3	0	158
Percent of Students Retained at Grade 3	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	86
Percent of Students Retained at Grade 4	0.00 %	0.22 %
Number of Students Retained at Grade 5	1	74
Percent of Students Retained at Grade 5	1.47 %	0.19 %
Number of Students Retained at Grade 6	0	139
Percent of Students Retained at Grade 6	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	209
Percent of Students Retained at Grade 7	0.00 %	0.57 %
Number of Students Retained at Grade 8	1	222
Percent of Students Retained at Grade 8	1.59 %	0.61 %

Arkansas Arts Academy - 0440700

**SECTION: Teacher Quality**

	District	State
% Teachers Completely Certified (Licensed)	79.2 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
% Teachers with Bachelor's Degree	40.0 %	53.0 %
% Teachers with Master's Degree	30.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>		
Number of Teachers (Certified Teachers)	97	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	0	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	0	7,845
Number Certified by National Board for Professional Teaching Standards	0	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	4	765
Percentage Teaching with Emergency/Provisional Credentials	4.1 %	1.8 %
Number of Teachers Teaching Out-of-field	30	1,459
Percentage of Teachers Teaching Out-of-field	30.9 %	3.5 %
Number of Inexperienced Teachers	40	7,134
Percentage of Teachers who are Inexperienced	41.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	104	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	40	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	0.384615	N/A
	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>		
Number of Teachers (Certified Teachers)	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	1,324



Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	3.1 %
Number of Teachers Teaching Out-of-field	---	380
Percentage of Teachers Teaching Out-of-field	---	4.2 %
Number of Inexperienced Teachers	---	1,747
Percentage of Teachers who are Inexperienced	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A

**District State**

**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

Number of Teachers (Certified Teachers)	64	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	2,464
Number Certified by National Board for Professional Teaching Standards	1	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	3	341
Percentage of Teachers Teaching Out-of-field	4.7 %	2.7 %
Number of Inexperienced Teachers	26	1,926
Percentage of Teachers who are Inexperienced	40.6 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	67	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A

**District**

**School Board Training**

**School Board Member**

**Hours of Training**

Howard Alsdorf	6.00
Tony Beardsley	9.00
Joe Derouen	6.00
Alicia Knotts	6.00
Asele Mack	6.00
Anthony Porchia	6.00
Dave Russell	6.00

Arkansas Arts Academy - 0440700

**SECTION: School Expenditures**

	<b>District</b>	<b>State</b>
<b>State and Local Expenditures</b>		
State and Local Personnel Expenditures	\$4,221,470	\$2,960,908,776
State and Local Non-Personnel Expenditures	\$2,536,100	\$990,242,548
State and Local Grand Total Expenditures	\$6,757,570	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures	\$5,255	\$6,231
State and Local Non-Personnel Per-pupil Expenditures	\$3,157	\$2,084
State and Local Per-pupil Expenditures	\$8,413	\$8,315
<b>Federal Expenditures</b>		
Federal Personnel Expenditures	\$263,571	\$608,514,045
Federal Non-Personnel Expenditures	\$137,778	\$151,320,564
Federal Grand Total Expenditures	\$401,349	\$759,834,609
Federal Personnel Per-pupil Expenditures	\$328	\$1,281
Federal Non-Personnel Per-pupil Expenditures	\$172	\$318
Federal Per-pupil Expenditures	\$500	\$1,599
	<b>District</b>	<b>State</b>



#### Total Expenditures

Total Personnel Expenditures	\$4,485,041	\$3,569,422,821
Total Non-Personnel Expenditures	\$2,673,878	\$1,141,563,112
Total Grand Total Expenditures	\$7,158,920	\$4,710,985,933
Total Personnel Per-pupil Expenditures	\$5,584	\$7,511
Total Non-Personnel Per-pupil Expenditures	\$3,329	\$2,402
Total Per-pupil Expenditures	\$8,912	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	0.0	38.4
Average Teacher Salary	\$38,237	\$49,840
Extracurricular Expenditures	\$404,403	\$187,202,332
Capital Expenditures	\$417,184	\$573,071,733
Debt Service Expenditures	\$0	\$294,033,249
<b>Free and Reduced Meals</b>		
Percent of Students Eligible for Free and Reduced Meals	24.6 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.

Arkansas Arts Academy - 0440700

#### SECTION: Alternately Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV

Arkansas Arts Academy - 0440700

#### SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Literacy</b>					
All	>95%	36.51	RV	RV	31.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.14	RV	RV	33.93
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.48	RV	RV	32.26
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.91	RV	RV	34.55
Female	>95%	36.36	RV	RV	30.3
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.48	RV	RV	32.26
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.38	RV	RV	31.25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	RV	RV	33.33
Male	>95%	36.67	RV	RV	33.33



Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16	36
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	36.67	RV	RV	33.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16	36
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	32	RV	RV	36
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.43	RV	RV	36.96
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32	RV	RV	36
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.43	RV	RV	36.96
Caucasian Female	>95%	RV	RV	16.67	37.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.04	39.13
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	37.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.04	39.13
Caucasian Male	>95%	RV	RV	15.38	34.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.39	34.78



Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	15.38	34.62
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	34.78

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	15.87	30.16	36.51	17.46
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	28.57	37.5	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	30.65	37.1	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	29.09	38.18	RV
Female	>95%	RV	39.39	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.48	35.48	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	40.63	34.38	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.67	36.67	RV
Male	>95%	RV	RV	40	20
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40	24
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	40	20
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10





Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	22	40	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.3	21.74
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	22	40	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.3	21.74
Caucasian Female	>95%	RV	RV	37.5	20.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	39.13	21.74
Caucasian Female Non-English Learner	>95%	RV	RV	37.5	20.83
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	39.13	21.74
Caucasian Male	>95%	RV	RV	42.31	19.23
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	43.48	21.74
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	42.31	19.23
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.48	21.74

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	47.62	RV	RV	33.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	46.43	RV	RV	35.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.77	RV	RV	33.87
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.45	RV	RV	36.36
Female	>95%	54.55	RV	RV	30.3
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	54.84	RV	RV	32.26
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	53.13	RV	RV	31.25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	53.33	RV	RV	33.33
Male	>95%	40	RV	RV	36.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16	40
Male English Learner	---	---	---	---	---



Male Non-English Learner	>95%	40	RV	RV	36.67
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16	40
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40	RV	RV	38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	39.13	RV	RV	39.13
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40	RV	RV	38
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	39.13	RV	RV	39.13
Caucasian Female	>95%	41.67	RV	RV	37.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	43.48	RV	RV	39.13
Caucasian Female Non-English Learner	>95%	41.67	RV	RV	37.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	43.48	RV	RV	39.13
Caucasian Male	>95%	38.46	RV	RV	38.46
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.39	39.13
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	38.46	RV	RV	38.46
Caucasian Male English Learner with Disabilities	---	---	---	---	---



Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	39.13

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Literacy</b>					
All	>95%	39.68	15.87	25.4	19.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.71	RV	28.57	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.71	16.13	25.81	19.35
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.55	RV	29.09	RV
Female	>95%	37.5	RV	RV	25
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	37.5	RV	RV	25
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	37.5	RV	RV	25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	37.5	RV	RV	25
Male	>95%	41.94	RV	RV	12.9
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	37.5	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40	RV	RV	13.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	39.13	17.39
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38	RV	28	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.09	RV	31.82	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38	RV	28	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.09	RV	31.82	RV
Caucasian Female	>95%	38.46	RV	RV	19.23
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	38.46	RV	RV	19.23
Caucasian Female Non-English Learner	>95%	38.46	RV	RV	19.23
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	38.46	RV	RV	19.23
Caucasian Male	>95%	RV	RV	33.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44.44	11.11
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	8.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	11.11

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	47.62	38.1	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	44.64	42.86	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	46.77	38.71	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	43.64	43.64	RV
Female	>95%	RV	53.13	37.5	RV
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	53.13	37.5	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	53.13	37.5	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	53.13	37.5	RV
Male	>95%	RV	41.94	38.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	40	40	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	52.17	17.39
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	50	36	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	47.73	40.91	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	50	36	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	47.73	40.91	RV
Caucasian Female	>95%	RV	57.69	RV	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	57.69	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	57.69	RV	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	57.69	RV	<5%
Caucasian Male	>95%	RV	41.67	41.67	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	55.56	11.11
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	41.67	41.67	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	55.56	11.11



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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	19.05	23.81	33.33	23.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	17.86	21.43	33.93	26.79
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.74	24.19	33.87	24.19
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	34.55	27.27
Female	>95%	RV	RV	28.13	28.13
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	28.13	28.13
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	28.13	28.13
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	28.13	28.13
Male	>95%	RV	RV	38.71	19.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	41.67	25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	40	20
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	43.48	26.09
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	26	38	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.64	22.73
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	26	38	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.64	22.73
Caucasian Female	>95%	RV	RV	30.77	23.08
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	23.08
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Caucasian Male	>95%	RV	RV	45.83	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	22.22
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	45.83	16.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	22.22

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Literacy</b>					
All	>95%	19.12	25	23.53	32.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	27.87	RV	36.07
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.18	25.76	22.73	33.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	28.33	RV	36.67
Female	>95%	RV	RV	22.22	38.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.53	41.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	22.86	40
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	41.18
Male	>95%	RV	31.25	RV	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37.04	RV	29.63
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	32.26	RV	25.81
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	38.46	RV	30.77
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---





African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	35.71	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	45.45	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	33.33	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	24.49	RV	36.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	26.67	RV	40
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	24.49	RV	36.73
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	26.67	RV	40
Caucasian Female	>95%	RV	RV	15.38	46.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	48
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	46.15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	48
Caucasian Male	>95%	RV	RV	26.09	26.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	30
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	26.09	26.09
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	30



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	25	45.59	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	24.59	47.54	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	22.73	46.97	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	48.33	23.33
Female	>95%	RV	RV	38.89	27.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.18	29.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	40	28.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	29.41
Male	>95%	RV	RV	53.13	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	55.56	14.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	54.84	12.9
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.69	15.38
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	57.14	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	63.64	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	66.67	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	70	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	42.86	26.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	44.44	28.89
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	42.86	26.53
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.44	28.89
Caucasian Female	>95%	RV	RV	30.77	38.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32	40
Caucasian Female Non-English Learner	>95%	RV	RV	30.77	38.46
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32	40
Caucasian Male	>95%	RV	RV	56.52	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	60	15
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	56.52	13.04
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	60	15

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	19.12	22.06	27.94	30.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	31.15	34.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.18	22.73	27.27	31.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	30	35
Female	>95%	RV	RV	27.78	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.41	35.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.57	34.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29
Male	>95%	RV	31.25	RV	28.13
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	32.26	RV	29.03
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	34.62
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---



African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	28.57	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	25	16.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	20
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	28.57	34.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.11	37.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	28.57	34.69
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.11	37.78
Caucasian Female	>95%	RV	RV	23.08	38.46
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	24	40
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	38.46
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24	40
Caucasian Male	>95%	RV	RV	34.78	30.43
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	35
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	34.78	30.43
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	35

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
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Grade 6 Literacy



All	>95%	RV	RV	28.13	34.38
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	31.58	36.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	30	36.67
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	33.96	39.62
Female	>95%	RV	RV	16.67	44.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	19.35	48.39
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	17.65	47.06
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20.69	51.72
Male	>95%	RV	RV	42.86	21.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	46.15	23.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	46.15	23.08
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	25
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	29.17	37.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.56	39.53
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	29.17	37.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.56	39.53
Caucasian Female	>95%	RV	RV	14.29	46.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	50
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	46.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	50
Caucasian Male	>95%	RV	RV	50	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	52.63	26.32
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	50	25
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	52.63	26.32

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	RV	28.13	39.06	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	43.86	28.07
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	RV	41.67	28.33
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	47.17	30.19
Female	>95%	RV	27.78	44.44	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	51.61	22.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	47.06	23.53
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	55.17	24.14
Male	>95%	RV	RV	32.14	32.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.62	34.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	34.62	34.62
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	37.5
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---



African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	37.5	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.86	34.88
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	RV	37.5	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.86	34.88
Caucasian Female	>95%	RV	RV	39.29	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.83	29.17
Caucasian Female Non-English Learner	>95%	RV	RV	39.29	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.83	29.17
Caucasian Male	>95%	RV	RV	35	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.84	42.11
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	35	40
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	42.11

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	21.88	20.31	29.69	28.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	33.33	29.82



English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.33	20	31.67	30
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	35.85	32.08
Female	>95%	RV	RV	27.78	30.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.26	32.26
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.41	32.35
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.48	34.48
Male	>95%	RV	RV	32.14	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.62	26.92
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	34.62	26.92
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	29.17
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	27.08	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Students without Disabilities	>95%	RV	RV	30.23	34.88
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	27.08	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.23	34.88
Caucasian Female	>95%	RV	RV	21.43	35.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	35.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	37.5
Caucasian Male	>95%	RV	RV	35	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36.84	31.58
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	35	30
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	31.58

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Literacy</b>					
All	>95%	22.58	24.19	29.03	24.19
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	19.23	19.23	32.69	28.85
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.67	23.33	30	25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	33.33	29.41
Female	>95%	RV	RV	30.77	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.35	38.24
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.77	33.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.35	38.24
Male	>95%	RV	RV	26.09	8.7
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	11.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	28.57	9.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	11.76
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	18.18	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	20
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	34.04	23.4
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.46	28.21
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	34.78	23.91
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.46	28.21
Caucasian Female	>95%	RV	RV	35.71	32.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.5	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	32.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	37.5
Caucasian Male	>95%	RV	RV	31.58	10.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	13.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	11.11
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	13.33

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	RV	RV	32.26	29.03
Students with Disabilities	>95%	RV	RV	30	<5%
Students without Disabilities	>95%	RV	RV	32.69	34.62
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	31.67	30
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10



English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	31.37	35.29
Female	>95%	RV	28.21	RV	38.46
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.53	44.12
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	28.21	RV	38.46
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	44.12
Male	>95%	RV	RV	43.48	13.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	42.86	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.06	17.65
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	18.18	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10	30
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.17	27.66
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.9	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	36.96	28.26



Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.9	33.33
Caucasian Female	>95%	RV	RV	28.57	35.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	41.67
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	35.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	41.67
Caucasian Male	>95%	RV	RV	47.37	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	53.33	20
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	50	16.67
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	53.33	20

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	16.13	20.97	30.65	32.26
Students with Disabilities	>95%	RV	RV	30	10
Students without Disabilities	>95%	RV	RV	30.77	36.54
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	31.67	33.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	31.37	37.25
Female	>95%	RV	RV	17.95	41.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	14.71	47.06
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	17.95	41.03
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.71	47.06
Male	>95%	RV	RV	52.17	17.39
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	61.11	16.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	57.14	19.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	64.71	17.65
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	9.09	27.27



Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10	30
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	34.04	34.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	38.46
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	34.78	34.78
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	38.46
Caucasian Female	>95%	RV	RV	21.43	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	50
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	42.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	50
Caucasian Male	>95%	RV	RV	52.63	21.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	60	20
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	55.56	22.22
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	60	20

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Literacy</b>					
All	>95%	RV	RV	19.35	54.84
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	17.24	58.62
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	18.33	55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	17.54	57.89



Female	>95%	RV	RV	9.09	57.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	9.38	59.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	9.38	56.25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.68	58.06
Male	>95%	RV	RV	31.03	51.72
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.92	57.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	28.57	53.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	57.69
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20.83	54.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	19.57	56.52
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	20.83	54.17
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Non-English Learner without Disabilities	>95%	RV	RV	19.57	56.52
Caucasian Female	>95%	RV	RV	11.54	57.69
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	11.54	57.69
Caucasian Female Non-English Learner	>95%	RV	RV	11.54	57.69
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.54	57.69
Caucasian Male	>95%	RV	RV	31.82	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	55
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	31.82	50
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	55

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	22.58	19.35	24.19	33.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	18.97	18.97	25.86	36.21
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.33	18.33	23.33	35
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	19.3	19.3	24.56	36.84
Female	>95%	RV	RV	27.27	30.3
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.13	31.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25	31.25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.81	32.26
Male	>95%	RV	RV	20.69	37.93
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.08	42.31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	21.43	39.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	42.31
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	27.08	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.26	34.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	27.08	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.26	34.78
Caucasian Female	>95%	RV	RV	26.92	30.77
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	26.92	30.77
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	30.77
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.92	30.77
Caucasian Male	>95%	RV	RV	27.27	36.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	40
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	36.36
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	40

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	19.35	19.35	24.19	37.1
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	18.97	18.97	22.41	39.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20	18.33	23.33	38.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	19.3	17.54	22.81	40.35
Female	>95%	RV	30.3	RV	42.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	9.38	43.75





Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	9.38	43.75
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.68	45.16
Male	>95%	RV	RV	41.38	31.03
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.46	34.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	39.29	32.14
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	34.62
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	27.08	37.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.09	39.13
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	27.08	37.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.09	39.13
Caucasian Female	>95%	RV	RV	11.54	46.15
Caucasian Female with Disabilities	---	---	---	---	---



Caucasian Female without Disabilities	>95%	RV	RV	11.54	46.15
Caucasian Female Non-English Learner	>95%	RV	RV	11.54	46.15
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.54	46.15
Caucasian Male	>95%	RV	RV	45.45	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45	30
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	45.45	27.27
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45	30

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Literacy</b>					
All	>95%	26.67	16	16	41.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	16.67	18.18	18.18	46.97
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	26.47	RV	RV	44.12
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	18.33	50
Female	>95%	RV	RV	16.28	51.16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.5	55
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	16.28	51.16
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.5	55
Male	>95%	43.75	RV	RV	28.13
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	19.23	34.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48	RV	RV	32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	40
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	30.77	23.08
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25.45	RV	RV	47.27
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.02	55.32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.53	RV	RV	49.06
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	17.39	56.52
Caucasian Female	>95%	RV	RV	14.71	55.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.13	61.29
Caucasian Female Non-English Learner	>95%	RV	RV	14.71	55.88
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.13	61.29
Caucasian Male	>95%	RV	RV	14.29	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.12	RV	RV	18.75	43.75
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	95	RV	RV	15.79	36.84
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	93.75	RV	RV	20	46.67

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	34.21	RV	35.53	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	26.87	RV	40.3	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.78	RV	37.68	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.87	RV	42.62	RV
Female	>95%	34.88	RV	37.21	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30	RV	40	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	34.88	RV	37.21	RV
Female English Learner with Disabilities	---	---	---	---	---



Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30	RV	40	RV
Male	>95%	33.33	RV	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40.74	11.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.46	7.69
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	9.52
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	23.08	7.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.14	RV	39.29	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.92	RV	45.83	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	31.48	RV	40.74	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.4	RV	46.81	RV
Caucasian Female	>95%	32.35	RV	41.18	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	45.16	19.35
Caucasian Female Non-English Learner	>95%	32.35	RV	41.18	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.16	19.35
Caucasian Male	>95%	RV	RV	36.36	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.06	11.76
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	40	10
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	12.5

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	34.21	18.42	31.58	15.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	25.37	20.9	35.82	17.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	33.33	17.39	33.33	15.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	24.59	19.67	37.7	18.03
Female	>95%	25.58	RV	34.88	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	25	37.5	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	25.58	RV	34.88	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	25	37.5	RV
Male	>95%	45.45	RV	RV	15.15
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	18.52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.15	RV	RV	15.38
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	19.05
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	30.77	7.69
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	30.77	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10



Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.14	RV	33.93	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	39.58	20.83
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	31.48	RV	35.19	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.43	21.28
Caucasian Female	>95%	RV	RV	35.29	20.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.71	22.58
Caucasian Female Non-English Learner	>95%	RV	RV	35.29	20.59
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.71	22.58
Caucasian Male	>95%	45.45	RV	RV	13.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.18	17.65
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	35	15
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.75	18.75

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Literacy</b>					
All	>95%	RV	RV	29.31	41.38
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	29.09	41.82
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	31.48	42.59
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	31.37	43.14
Female	>95%	RV	RV	26.83	46.34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.21	46.15
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	27.5	47.5
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	RV	RV	28.95	47.37



Male	>95%	RV	RV	35.29	29.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.25	31.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	42.86	28.57
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	30.77
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.59	RV	RV	22.86	45.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.44	RV	RV	23.53	47.06
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	94.59	RV	RV	22.86	45.71
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.44	RV	RV	23.53	47.06
Caucasian Female	93.55	RV	RV	24.14	48.28
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.33	RV	RV	25	50
Caucasian Female Non-English Learner	93.55	RV	RV	24.14	48.28
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.33	RV	RV	25	50
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---



Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	>95%	36.21	29.31	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.36	27.27	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.19	31.48	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.29	29.41	RV	RV
Female	>95%	39.02	RV	24.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.46	RV	25.64	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.5	RV	25	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	36.84	RV	26.32	RV
Male	>95%	RV	RV	17.65	11.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	18.75	12.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	7.14	14.29
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	15.38
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10





Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.59	34.29	31.43	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.44	32.35	32.35	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	94.59	34.29	31.43	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.44	32.35	32.35	RV	RV
Caucasian Female	93.55	37.93	RV	RV	17.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.33	35.71	RV	RV	17.86
Caucasian Female Non-English Learner	93.55	37.93	RV	RV	17.24
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.33	35.71	RV	RV	17.86
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

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SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	>95%	29.31	29.31	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.09	RV	27.27	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.78	29.63	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	27.45	27.45	RV
Female	>95%	26.83	31.71	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	30.77	25.64	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	32.5	25	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	RV	31.58	26.32	RV
Male	>95%	RV	RV	29.41	11.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.25	12.5



Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	28.57	14.29
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.59	RV	RV	25.71	22.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.44	RV	RV	26.47	23.53
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	94.59	RV	RV	25.71	22.86
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.44	RV	RV	26.47	23.53
Caucasian Female	93.55	RV	RV	20.69	24.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.33	RV	RV	21.43	25
Caucasian Female Non-English Learner	93.55	RV	RV	20.69	24.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.33	RV	RV	21.43	25
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Literacy</b>					
All	>97%	24.66	17.48	22.91	34.95
Students with Disabilities	>95%	66.67	RV	RV	5.56
Students without Disabilities	>97%	19.74	17.57	24.3	38.39
English Learner	>95%	43.48	RV	RV	13.04
Non-English Learner	>97%	23.78	16.87	23.37	35.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10.53	15.79
Non-English Learner Students with Disabilities	>95%	68	RV	RV	6
Non-English Learner Students without Disabilities	>97%	18.78	16.97	24.89	39.37
Female	>95%	21.5	17.06	20.14	41.3
Female Students with Disabilities	>95%	RV	RV	10	10
Female Students without Disabilities	>95%	18.68	16.85	20.88	43.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20.56	17.07	20.56	41.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10.53	10.53
Female Non-English Learner without Disabilities	>95%	17.91	16.79	21.27	44.03
Male	>95%	28.83	18.02	26.58	26.58
Male Students with Disabilities	>95%	70.59	RV	RV	<5%
Male Students without Disabilities	>95%	21.28	18.62	29.26	30.85
Male English Learner	>95%	RV	RV	17.65	11.76
Male Non-English Learner	>95%	28.29	16.59	27.32	27.8
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	14.29	14.29
Male Non-English Learner with Disabilities	>95%	RV	RV	9.68	<5%
Male Non-English Learner without Disabilities	>95%	20.11	17.24	30.46	32.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	29.87	25.97	20.78	23.38
Hispanic Students with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Students without Disabilities	>95%	22.73	27.27	22.73	27.27
Hispanic English Learner	>95%	RV	RV	16.67	16.67
Hispanic Non-English Learner	>95%	27.12	25.42	22.03	25.42
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	12.5	18.75
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	26	30
Hispanic Female	>95%	25.58	23.26	23.26	27.91
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25.64	30.77
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	26.32	28.95
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	31.43
Hispanic Male	>95%	35.29	29.41	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	18.52	22.22
Hispanic Male English Learner	>95%	RV	RV	23.08	15.38
Hispanic Male Non-English Learner	>95%	RV	RV	14.29	19.05
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	26.67
Caucasian	>95%	23.3	17.02	23.04	36.65
Caucasian Students with Disabilities	>95%	65.79	RV	RV	5.26
Caucasian Students without Disabilities	>95%	18.6	16.86	24.42	40.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.22	16.62	23.22	36.94
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	66.67	RV	RV	5.56
Caucasian Non-English Learner without Disabilities	>95%	18.66	16.62	24.49	40.23
Caucasian Female	>95%	20.36	16.74	19.46	43.44
Caucasian Female with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Female without Disabilities	>95%	17.87	16.43	19.81	45.89
Caucasian Female Non-English Learner	>95%	20.36	16.74	19.46	43.44
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Female Non-English Learner without Disabilities	>95%	17.87	16.43	19.81	45.89
Caucasian Male	>95%	27.33	17.39	27.95	27.33
Caucasian Male with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male without Disabilities	>95%	19.71	17.52	31.39	31.39
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	27.22	16.46	28.48	27.85
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	19.85	16.91	31.62	31.62

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**SECTION: Crosstab - ACT Aspire**

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	17.83	27.91	34.5	19.77
Students with Disabilities	>95%	44.44	40.74	RV	RV
Students without Disabilities	>97%	14.72	26.41	37.01	21.86
English Learner	>95%	RV	RV	21.74	<5%
Non-English Learner	>97%	17.04	27.38	35.09	20.49
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	26.32	5.26
Non-English Learner Students with Disabilities	>95%	44	40	RV	RV
Non-English Learner Students without Disabilities	>97%	14	25.96	37.47	22.57
Female	>95%	17.41	28.67	33.45	20.48
Female Students with Disabilities	>95%	RV	50	RV	5
Female Students without Disabilities	>95%	16.12	27.11	35.16	21.61
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	16.72	28.57	33.8	20.91
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10.53	5.26
Female Non-English Learner without Disabilities	>95%	15.3	27.24	35.45	22.01
Male	>95%	18.39	26.91	35.87	18.83
Male Students with Disabilities	>95%	50	35.29	RV	RV
Male Students without Disabilities	>95%	12.7	25.4	39.68	22.22
Male English Learner	>95%	RV	RV	23.53	5.88
Male Non-English Learner	>95%	17.48	25.73	36.89	19.9
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



Male English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Male Non-English Learner with Disabilities	>95%	48.39	35.48	RV	RV
Male Non-English Learner without Disabilities	>95%	12	24	40.57	23.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	36.36	31.17	RV
Hispanic Students with Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Students without Disabilities	>95%	RV	33.33	33.33	RV
Hispanic English Learner	>95%	RV	RV	22.22	5.56
Hispanic Non-English Learner	>95%	RV	35.59	33.9	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	25	6.25
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	34	36	RV
Hispanic Female	>95%	RV	34.88	32.56	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	30.77	35.9	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	36.84	34.21	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	34.29	37.14	RV
Hispanic Male	>95%	RV	38.24	29.41	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	37.04	RV	14.81
Hispanic Male English Learner	>95%	RV	RV	23.08	7.69
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	14.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	25	8.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
Caucasian	>95%	16.19	26.37	35.25	22.19
Caucasian Students with Disabilities	>95%	52.63	31.58	RV	RV
Caucasian Students without Disabilities	>95%	12.17	25.8	37.68	24.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	15.79	26.32	35.53	22.37
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	50	33.33	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	12.21	25.58	37.79	24.42
Caucasian Female	>95%	16.29	28.05	31.67	23.98
Caucasian Female with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Female without Disabilities	>95%	14.49	27.54	32.85	25.12
Caucasian Female Non-English Learner	>95%	16.29	28.05	31.67	23.98
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Female Non-English Learner without Disabilities	>95%	14.49	27.54	32.85	25.12
Caucasian Male	>95%	16.05	24.07	40.12	19.75
Caucasian Male with Disabilities	>95%	58.33	RV	RV	<5%
Caucasian Male without Disabilities	>95%	8.7	23.19	44.93	23.19
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	15.09	23.9	40.88	20.13
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	54.55	RV	RV	<5%



Caucasian Male Non-English Learner without Disabilities	>95%	8.76	22.63	45.26	23.36
Arkansas Arts Academy - 0440700					
SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	25.97	19.96	27.13	26.94
Students with Disabilities	>95%	57.41	22.22	RV	RV
Students without Disabilities	>97%	22.29	19.7	28.57	29.44
English Learner	>95%	52.17	RV	RV	<5%
Non-English Learner	>97%	24.75	19.68	27.59	27.99
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.79	5.26
Non-English Learner Students with Disabilities	>95%	56	24	RV	RV
Non-English Learner Students without Disabilities	>97%	21.22	19.19	29.12	30.47
Female	>95%	26.62	20.82	23.21	29.35
Female Students with Disabilities	>95%	RV	RV	15	5
Female Students without Disabilities	>95%	24.18	20.88	23.81	31.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	25.44	20.91	23.69	29.97
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	15.79	5.26
Female Non-English Learner without Disabilities	>95%	23.13	20.9	24.25	31.72
Male	>95%	25.11	18.83	32.29	23.77
Male Students with Disabilities	>95%	55.88	RV	RV	5.88
Male Students without Disabilities	>95%	19.58	17.99	35.45	26.98
Male English Learner	>95%	RV	RV	23.53	5.88
Male Non-English Learner	>95%	23.79	17.96	33.01	25.24
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	21.43	7.14
Male Non-English Learner with Disabilities	>95%	54.84	RV	RV	6.45
Male Non-English Learner without Disabilities	>95%	18.29	16.57	36.57	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.36	29.87	19.48	14.29
Hispanic Students with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Students without Disabilities	>95%	34.85	27.27	21.21	16.67
Hispanic English Learner	>95%	RV	RV	22.22	5.56
Hispanic Non-English Learner	>95%	32.2	32.2	18.64	16.95
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	18.75	6.25
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	30	28	22	20
Hispanic Female	>95%	41.86	23.26	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	41.03	RV	RV	17.95
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	36.84	RV	RV	18.42
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	37.14	RV	RV	20
Hispanic Male	>95%	29.41	38.24	RV	RV



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	37.04	RV	14.81
Hispanic Male English Learner	>95%	RV	RV	30.77	7.69
Hispanic Male Non-English Learner	>95%	RV	47.62	RV	14.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	25	8.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian	>95%	23.24	18.02	28.98	29.77
Caucasian Students with Disabilities	>95%	60.53	RV	RV	7.89
Caucasian Students without Disabilities	>95%	19.13	18.55	30.14	32.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.89	17.89	29.21	30
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	58.33	RV	RV	8.33
Caucasian Non-English Learner without Disabilities	>95%	19.19	18.31	30.23	32.27
Caucasian Female	>95%	22.62	21.27	23.08	33.03
Caucasian Female with Disabilities	>95%	RV	RV	21.43	7.14
Caucasian Female without Disabilities	>95%	19.81	22.22	23.19	34.78
Caucasian Female Non-English Learner	>95%	22.62	21.27	23.08	33.03
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	21.43	7.14
Caucasian Female Non-English Learner without Disabilities	>95%	19.81	22.22	23.19	34.78
Caucasian Male	>95%	24.07	13.58	37.04	25.31
Caucasian Male with Disabilities	>95%	58.33	RV	RV	8.33
Caucasian Male without Disabilities	>95%	18.12	13.04	40.58	28.26
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	23.27	13.21	37.74	25.79
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	54.55	RV	RV	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	18.25	12.41	40.88	28.47

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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	89.80 %
Students with Disabilities	N<10
Students without Disabilities	88.10 %
English Learner	N<10
Non-English Learner	89.58 %
English Learner Students with Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	88.10 %
Female	93.55 %
Female Students with Disabilities	N<10
Female Students without Disabilities	93.10 %
Female Non-English Learner	93.55 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	93.10 %
Male	83.33 %
Male Students with Disabilities	N<10
Male Students without Disabilities	76.92 %
Male English Learner	N<10
Male Non-English Learner	82.35 %
Male English Learner with Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	76.92 %
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10



Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	87.80 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	85.71 %
Caucasian Non-English Learner	87.80 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	85.71 %
Caucasian Female	92.31 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	91.67 %
Caucasian Female Non-English Learner	92.31 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	91.67 %
Caucasian Male	80.00 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	72.73 %
Caucasian Male Non-English Learner	80.00 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	72.73 %

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**SECTION: Crosstab - Graduation Rates**

<b>Five Year Graduation Rates</b>	
All	94.34 %
Students with Disabilities	N<10
Students without Disabilities	93.62 %
English Learner	N<10
Non-English Learner	>95%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	90.91 %
Male Students with Disabilities	N<10
Male Students without Disabilities	88.89 %
Male English Learner	N<10
Male Non-English Learner	94.44 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	92.86 %
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10





African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%

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**SECTION: Crosstab - Growth**

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	79.12	80.64	79.9	82.79	79.9	79.9
Students with Disabilities	77.98	82.24	80.11	83.79	N<10	80.33
Students without Disabilities	79.25	80.46	79.87	82.68	79.04	79.84
English Learner	72.45	80.73	76.59	80.58	79.9	78.46
Non-English Learner	79.36	80.64	80.01	82.88	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.9
English Learner Students without Disabilities	71.37	78.81	75.09	80.81	79.04	77.27
Non-English Learner Students with Disabilities	78.16	81.83	79.99	84.18	N<10	---
Non-English Learner Students without Disabilities	79.49	80.51	80.02	82.74	N<10	---
Female	79.31	80.22	79.77	82.59	N<10	79.77
Female Students with Disabilities	77.94	82.65	80.3	80.2	N<10	80.32



Female Students without Disabilities	79.41	80.04	79.73	82.78	N<10	79.73
Female English Learner	N<10	N<10	N<10	N<10	N<10	77.89
Female Non-English Learner	79.49	80.21	79.85	82.67	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.56	82.22	79.39	80.45	N<10	---
Female Non-English Learner without Disabilities	79.7	80.07	79.88	82.83	N<10	---
Male	78.87	81.18	80.06	83.05	79.82	80.04
Male Students with Disabilities	78.01	81.99	80	86.04	N<10	80.33
Male Students without Disabilities	79.03	81.04	80.07	82.54	78.61	79.99
Male English Learner	73.58	80.75	77.17	81.38	79.82	78.68
Male Non-English Learner	79.19	81.21	80.23	83.17	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	78.61	78.07
Male Non-English Learner with Disabilities	79.15	81.59	80.37	86.66	N<10	---
Male Non-English Learner without Disabilities	79.2	81.15	80.21	82.6	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.75	80.03	79.39	80.53	80.25	79.57
Hispanic Students with Disabilities	79.44	82.34	80.89	N<10	N<10	82.46
Hispanic Students without Disabilities	78.62	79.6	79.11	79.61	78.4	78.97
Hispanic English Learner	70.87	79.68	75.28	81.96	80.25	78.17
Hispanic Non-English Learner	80.54	80.11	80.33	80.2	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	69.62	77.65	73.63	81.19	78.4	76.3
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.68	80.05	80.37	79.25	N<10	---
Hispanic Female	79.67	79.46	79.56	80.48	N<10	79.55
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.94	78.66	78.8	79.58	N<10	78.84
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	81.23	79.35	80.29	80.46	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.38	78.84	80.11	79.3	N<10	---
Hispanic Male	77.77	80.64	79.21	80.58	80.56	79.58
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	81.34
Hispanic Male without Disabilities	78.23	80.71	79.47	79.63	78.11	79.1
Hispanic Male English Learner	N<10	N<10	N<10	N<10	80.56	78.67
Hispanic Male Non-English Learner	79.67	81.09	80.38	79.91	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	78.11	77.36
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.62	81.89	80.76	79.17	N<10	---
Caucasian	79.12	80.91	80.03	83.37	N<10	80.01
Caucasian Students with Disabilities	77.58	81.68	79.63	83.28	N<10	79.28
Caucasian Students without Disabilities	79.28	80.83	80.08	83.38	N<10	80.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.14	80.88	80.03	83.42	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.78	81.59	79.69	83.9	N<10	---
Caucasian Non-English Learner without Disabilities	79.27	80.81	80.06	83.37	N<10	---



Caucasian Female	79.07	80.32	79.7	83.32	N<10	---
Caucasian Female with Disabilities	74.68	80.62	77.65	79.02	N<10	---
Caucasian Female without Disabilities	79.36	80.3	79.83	83.62	N<10	---
Caucasian Female Non-English Learner	79.07	80.32	79.7	83.32	N<10	---
Caucasian Female Non-English Learner with Disabilities	74.68	80.62	77.65	79.02	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.36	80.3	79.83	83.62	N<10	---
Caucasian Male	79.18	81.71	80.48	83.44	N<10	80.41
Caucasian Male with Disabilities	79.21	82.28	80.75	85.83	N<10	80.13
Caucasian Male without Disabilities	79.17	81.61	80.44	83.01	N<10	80.46
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.22	81.65	80.47	83.56	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	79.7	82.19	80.95	87.15	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.15	81.56	80.4	82.97	N<10	---