2019 Official Designation Indicators

K-8 Band
- ELA Growth: 25%
- Math Growth: 25%
- ELA Proficiency: 7.5%
- Math Proficiency: 7.5%
- Science: 5%
- ELPtP: 5%
- Chronic Absenteeism: 20%
- Climate Survey: 5%

9-12 Band
- ELA Proficiency: 7.5%
- Math Proficiency: 7.5%
- Science: 5%
- ELPtP: 10%
- Chronic Absenteeism: 10%
- 4, 5, & 6 Year Composite Graduation Rate: 50%

2019 Data
School District 163 Snapshot

K – 8 Illinois School Report Card Indicators

- **State of Illinois Snapshot**
  - ELA Proficiency 38%
  - Math Proficiency 32%
  - ELA Growth 50%
  - Math Growth 50%
  - Absenteeism 18%
  - Science Assessment 49%
  - Climate Survey 92.6%

- **K – 8 Illinois School Report Card Indicators**
  - ELA Proficiency: 28%
  - Math Proficiency: 16%
  - ELA Growth: 46%
  - Math Growth: 51%
  - Chronic Absenteeism: 29%
  - Science: 33%
  - Climate Survey: 66.7%
  - English Language Learner: 0%
English Language Arts– DISTRICT AT A GLANCE

IAR DISTRICT COMPARISON

Indicates above 80% Low Income Students
Indicates below 80% Low Income Students

Data Retrieved from www.illinoisreportcard.com on 10/31/2019
English Language Arts Growth

DISTRICT AT A GLANCE

GROWTH PERCENTILE - IAR DISTRICT COMPARISON

56% 55% 55% 53% 50% 50% 50% 49% 49% 48% 47% 46% 46% 43% 42% 42% 37%

Indicates above 80% Low Income Students
Indicates below 80% Low Income Students

Data Retrieved from www.illinoisreportcard.com on 10/31/2019
Mathematics – DISTRICT AT A GLANCE

IAR DISTRICT COMPARISON

- Indicates above 80% Low Income Students
- Indicates below 80% Low Income Students

Data Retrieved from www.illinoisreportcard.com on 10/31/2019
Mathematics Growth
DISTRICT AT A GLANCE

GROWTH PERCENTILE - IAR DISTRICT COMPARISON

Data Retrieved from www.illinoisreportcard.com on 10/31/2019
• New Data Point: Per pupil spending at the school level for each school is a new data point which pairs fiscal and academic data to allow for a closer look at the financial investments in educational programs, equity and student outcomes.

• District Financial Capacity to Meet Expectations = 63%
• For Evidence-Based Funding in FY 18, this district is assigned to Tier 1.
WHAT ELSE IS IMPORTANT FOR US?
Alt- Reg: Approaches to Learning (ALT) and Self-Regulation
LLD: Language and Literacy Development
COG: Math: Cognition and Math
2018-19 KIDS Observation Outcomes

Percentage of Students Demonstrating Kindergarten Readiness in Each Developmental Area

<table>
<thead>
<tr>
<th>Developmental Area</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATL-REG/SED</td>
<td>73.4%</td>
<td>52.9%</td>
</tr>
<tr>
<td>MATH</td>
<td>39.9%</td>
<td>32.7%</td>
</tr>
<tr>
<td>LLD</td>
<td>67.1%</td>
<td>46.8%</td>
</tr>
<tr>
<td>ALL THREE AREAS</td>
<td>36.4%</td>
<td>26.3%</td>
</tr>
</tbody>
</table>

Data retrieved from ISBE.net
District 163 Local Assessments 2018-19
Developmental Reading Assessment (DRA) Students Reading At or Above Grade Level Benchmark (EOY) 2018-2019

- Kindergarten: 84%
  - On grade level: 21%
  - Above grade level: 63%
- 1st grade: 68%
  - On grade level: 17%
  - Above grade level: 51%
- 2nd grade: 71%
  - On grade level: 17%
  - Above grade level: 54%
- 3rd grade: 78%
  - On grade level: 9%
  - Above grade level: 69%
Measures of Academic Progress (MAP) Growth (EOY) 2018-2019

% of Students Meeting their MAP Growth Projections

- 2nd Grade: ELA 51%, Math 44%
- 3rd Grade: ELA 40%, Math 49%
- 4th Grade: ELA 36%, Math 30%
- 5th Grade: ELA 50%, Math 61%
- 6th Grade: ELA 42%, Math 52%
- 7th Grade: ELA 53%, Math 70%
- 8th Grade: ELA 52%, Math 55%

ELA, Math, and % of Students Meeting their MAP Growth Projections are represented in the graph.
Questions....

Stay connected! facebook District163 Twitter Follow @District163_ #elevatingexcellence

November, 2019
Dr. Caletha White
Superintendent