



Regional School Unit #34

Alton, Bradley, and Old Town

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November 20, 2019 – Report to the Board

Curriculum, Instruction, and Assessment Highlights

- Several of our teaching teams were represented at a community meeting focused on our local celebration of Maine's bicentennial – they have exciting ideas brewing!
- Friday I had the opportunity to join our River Runners program lead (Jessie Dumont) and manager Andrew Walker from the YMCA at the semi-annual convening for the grant that funds the River Runners program. We were proud to share the progress made by our students, and we'll host the next convening in May.

River Runners is inspired by Trekkers, Inc. and their 10 Youth Programming Principles and is part of the Emanuel and Pauline A. Lerner Foundation's Aspirations Incubator Program (a pilot initiative focused on establishing long-term, mentoring-based youth development models in eight rural communities and small cities across Maine).

Chapter 104 Program Highlights

- A number of our Chapter 104 Educators along with several regular ed teachers attended Friday's annual Maine Educators of the Gifted & Talented Conference.

OTHS STEM Leaders Program and Honors Diploma Program Highlights

- Much thanks to Hannah, Mia, Miranda, and Sophie who were great leaders / volunteers for a telescope night at Alton Elementary School!



Title IA/IIA/IVA Programs

Every student deserves to make continuous progress in school.

- This year we have a stakeholder committee considering, among other things, applying to conduct our Title IA programs through a “Schoolwide Authority” model rather than a “Targeted Assistance” model. For information on how to be involved with the discussions, please contact me.
- We had a great Title I Literacy Night at OTES on 11/7, enhanced by a collaboration with Professor Dee Nichols’ literacy classes at UM.



(Dee Nichols photo)

- Late last week I submitted our ESEA Monitoring report (files below), which is basically a desk audit that occurs every 4-5 years. A follow-up visit by state officials is planned for January to conduct the on-site part of ESEA Monitoring. Much thanks to the school staff, business office staff, and Brenda Dahlbergh who all do a great job year-to-year of record-keeping which helps us stay in good standing with our federal funds.

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Respectfully Submitted,

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