

District Parent Involvement Policy

This form was adapted from, *A Toolkit for Title I Parent Involvement*.
Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement*. Austin, TX: SEDL

School Year
2016-2017

Superintendent
Donnie Davis

School Improvement Status
Needs Improvement

Parent Involvement Committee Members
(Select "Repeat" to open more entry fields to add additional team members)

Enter committee members

First Name
Gina

Last Name
Hunter

Position
Parent Involvement Coordinator

Enter committee members

First Name
Amy

Last Name
Tadlock

Position
Parent

Enter committee members

First Name
Linda

Last Name
Lyle

Position
Interventionist

Enter committee members

First Name
Tonya

Last Name
Olalde

Position
Parent

Enter committee members

First Name
Gloria

Last Name
Strother

Position
Federal Programs Coordinator

Enter committee members

First Name

Last Name

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

Hint

It is the mission and expectation of Cossatot River School District to create an environment that welcomes participation with parents at school and at home. Parent Involvement is not something that only happens when parents are in the school building.

The Cossatot River School District will conduct an annual evaluation at the beginning of each year of its parental involvement policies to examine their effect on improving school effectiveness and academic quality.

The parent facilitators at each school, Erika Duggan, Wickes Elementary; Sonya Henegar, Umpire School; Samantha Sellars, Vandervoort Elementary; Jill Hunter and Gina Rosson, Cossatot River High School will develop a committee and provide an opportunity for the parents to assist in the development of the evaluation procedures, and the analysis of data collected. The committee consisting of parents and other community members, certified and classified staff, and members of the administration shall participate in the annual evaluation at each school. A survey will be used to conduct the evaluation. The parent facilitators of each building will be responsible for surveys and collecting results. The evaluation will be headed by the parent facilitator of each school. The evaluation will be used to identify barriers to greater participation of parents in Title I related activities, with particular attention to parents who are economically disadvantaged or disabled, and parents who have limited English proficiency, limited literacy, or any racial or ethnic minority background. The parent facilitators will use the findings of the evaluation to design strategies for more effective parental involvement and revise, if necessary, the parental involvement policies. The parent facilitators of each school will also be responsible for the development and dissemination of the annual parent evaluation report to share with parents, staff and the community.

The district parental involvement committee will serve to guide and encourage schools to provide more parent opportunities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. Gloria Strother will conduct an annual meeting for the next year's Title I, Part A program.

Federal Programs Coordinator, Gloria Strother will conduct an annual meeting in the spring to update policy for next year's Title I, Part A program.

Reviewer Response:

- Attention: Changes needed!
- In Compliance

Reviewer Comments:

Your Title I Meeting for the schools are included in your plan. The district level meeting to update the Title I, Part A Program is needed. Please refernece the Yellow Hint Icon under Goal 1 and add number 2 to your plan. Tell who the meeting's facilitator will be. List the parent facilitators in each building in your plan so parents will know who they are.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

Hint

To encourage communication with parents, Cossatot River School District schedules two parent-teacher conferences per semester on each campus in the district and provides an internet system called TAC/HAC that allows the parents and teachers to communicate in a regular, two-way, and meaningful manner with the child's teacher and the school principal. Messages are sent pertaining to upcoming events and weather announcements over an "All-Call" phone system to keep parents informed about school. The district provides bilingual interpreters for parent/teacher conferences and open house events and especially the ESL parent night.

Title I schools will develop and use a School-Parent Compact.

To promote and support responsible parenting, Cossatot River School District will purchase books, magazines, and other informative material regarding responsible parenting through the school libraries and the Parent Center. These materials will be advertised and parents will have an opportunity to borrow the materials for review.

A Parent Resource Center is located in the libraries at each school in the district. The Parent Resource Centers serve all parents of the district. The centers contain information on a wide range of important parenting skills and give specific examples of how to use those skills with children. Parenting books, magazines, and handouts are available.

The selection will be advertised regularly, and parents may borrow the materials for review. Parent input and questions are welcomed as the Parent Center strives to be a service to parents with concerns about their child's education and well-being.

EDUCATION TAKES EVERYONE

Cossatot River Home-School Learning Compact

These promises are voluntary commitments made by individuals to themselves and to others.

As a student . . .

I promise to . . .

- attend school regularly
- work hard
- .to do my best in class and schoolwork
- help to keep my school safe
- ask for help when I need it
- respect and cooperate with other students and adults

I need . . .

- teachers and school staff who care about me
- people who believe I can learn
- schools that are safe
- respect for my culture and me as an individual
- a family and community that support me
- time with caring adults

***Student signature
School***

Teacher

As a parent/caring adult . . .

I promise to . . .

- have high expectations for my child as an individual
- help my child attend school and be on time
- find a quiet place for schoolwork and make sure work is done
- help my child learn to resolve conflicts in positive ways
- communicate and work with teachers and school staff to support and challenge my child

I need . . .

- teachers and support staff who respect my role as a parent/caring adult
- clear and frequent communication with school
- respect for my culture, and me and my children as individuals
- a community that supports family
- respect school staff and the cultural differences of others

Parent/caring adult signature

As a staff person (teacher; support staff or administrator) . . .

I promise to . . .

- show that I care about all students
- have high expectations for myself, students and other staff
- communicate and work with families to support students' learning
- provide a safe environment for learning

I need . . .

- students who are ready and willing to learn
- respect and support from students, families, other staff and administration

- respect for cultural differences of students and their families

- assistance from staff and administration in removing barriers which prevent me from doing my best for students
- respect and support from the community

Teacher signature

Principal signature

As Superintendent...

I promise to . . .

- believe that all students can achieve
- have challenging expectation for students, families, and staff
- remove barriers to improve performance on all levels
- promote education and the Cossatot River Schools
- listen, hear and respond to feedback from students, staff, and the community
- tell the truth in love

I need . . .

- staff, students, families, and community committed to education and lifelong learning
- a staff willing to challenge old assumptions and look for new ways to solve problems
- a school board that is focused on what students need to achieve
- students, staff, and community members to communicate their needs and listen to one another
- a community that supports youth and families

Donnie Davis, Cossatot River Schools Superintendent

As a member of the School Board. . .

I promise to do all I can to meet the needs expressed in this pledge by students, families, staff, superintendent and the community. I will work to the best of my ability to create a school district and community where everyone can keep their promises with each other.

Board member signature

Board member signature

Board member signature

Board member signature

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Board member signature

Board member signature

Reviewer Response:

- Attention: Changes needed!
- In Compliance

Reviewer Comments:

In your plan, add a statement under this Goal saying that the Title I schools will develop and use a School-Parent Compact. (Reference the Yellow Hint Icon under Goal 2 -- fourth action under #7).

Goal 3: How will the district build the school's capacity for strong parental involvement?

Hint

The Cossatot River School District will provide strong parental involvement by:

1. Providing assistance to parents in understanding content how to monitor a child's progress; standards, academic assessments;
2. Provide materials and training to help parents work with their children to improve academic achievement;
3. Educate teachers, principals, and other staff in the importance of effective communication, value and utility of contributions of parents;
4. Coordinate and integrate parent involvement programs and activities;
5. Parent facilitators of each school will ensure that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand; and
6. Parents may contact their child's school parent facilitator for additional support if needed.
7. Gloria Strother will recruit parents to serve on district ACSIP committee to develop the Title 1 application.

The Superintendent, Mr. Davis, will provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title 1 Part A in the Public School meeting at the beginning of each school year.

The Cossatot River School District will make flexible schedules for volunteers, assemblies, and events to enable working parents to participate. Gloria Strother will ensure that each school has a current Parental Involvement plan and that flexible meeting times are included.

The Cossatot River High School Counselors will sponsor seminars to inform the parents of high school students how to be involved in the decisions affecting course selection, career planning, and preparation for post-secondary opportunities.

The kindergarten teachers will coordinate Title I parent involvement activities with the local Preschool program by sponsoring a transition day from Preschool to kindergarten. This will allow students and parents to become familiar with the school environment.

Cossatot River School District recognizes that community resources strengthen school programs, family practices, and student learning. To take advantage of community resources, alumni from the school district will be contacted to form an alumni advisory commission. The alumni commission will provide advice and guidance for school improvement.

"Parent Involvement Meetings" will be scheduled on each campus. Topics that will be covered are:

1. State of the School
2. What students will be learning
3. How students will be assessed
4. How parents can assist and make a difference in their child's education
5. What parents should expect for their child's education


Each school in the district will publish a volunteer resource book, listing the interests and availability of volunteers for school staff members' use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will:

1. Survey parents regarding their interests, so volunteer work will be meaningful
2. Determine how frequently a volunteer would like to participate, including just one time a year
3. Include options for those who are available to help at home

The Cossatot River School District will provide training annually for volunteers who assist in an instructional program for parents. Gina Hunter will conduct ongoing site visits to observe parental involvement practices.

Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. The Federal Programs Coordinator and the principals at each building will be responsible for making sure that parents receive this information.

Reviewer Response:

 Attention: Changes needed!

Reviewer Comments:

Reference the Yellow Hint Icon under Goal 3 -- Add number 1 to your plan and tell who will be responsible for making sure parents of students receiving Title I services receive this information.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

Hint

Cossatot River School District will survey parents annually, including questions to identify barriers to parental involvement, questions about volunteering and perceptions of school environments and educational practices at each school. Findings from these surveys and feedback from parents will guide decisions made about volunteer opportunities for parents, school climate decisions and ways to make parent events assessible to more parents.

Reviewer Response:

- Attention: Changes needed!
- In Compliance

Reviewer Comments:

Goal 5: How will the district involve parents n the joint development of the district Title I Application under section 1112 (ACSIP)?

Hint

Cossatot River Schools have improvement committees on which they will include parent participation as they consider needs assessments and improvement strategies. Parents will be informed of Title I application and the Title I Schoolwide components and how schools are meeting them and where funds will be focused in each school.

Each school will be required to plan Open House events, Parent Nights for all grades and an ESL Parent Night to inform them about their students' education.

Cossatot River School District will conduct a stand alone Title I Annual Meeting with information for parents on October 13, 2016.

It is the goal of Cossatot River School District to assure an ongoing partnership between families, communities, and school. We believe such a partnership is fundamental to the academic and social success of students. From this partnership a support will evolve that will have a positive effect on student achievement and will produce a sense of cooperative responsibility in ensuring excellence in the educational process.

Reviewer Response:

- Attention: Changes needed!
- In Compliance

Reviewer Comments:

Your 2015-2016 district Parental Involvement Plan has been successfully update. All but three of the required components are included in your plan. The needed additions/revisions are listed in the Reviewer Comments section under Goals 1, 2 and 3 above. After that information is added to your plan, it can be posted to your website. A copy of the review will be e-mailed to Ms. Gina Hunter. Please retain a copy of that review along with a copy of your 2015-2016 Parental Involvement Plan in your parental involvement documentation files. Thank you for the effort that is evident in the completion of this plan so thoroughly. Best regards, Dr. Mallette

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