

MIDD-WEST SCHOOL DISTRICT

Work Session

West Snyder Elementary School

Music Room

Monday, September 9, 2019

A QUALITY EDUCATION FOR ALL, FOR LIFE

- I. **EXECUTIVE SESSION: 6:30 p.m.**
- II. **OPENING CEREMONY**
- III. **CALL TO ORDER: 7:13 p.m.** Mr. Victor L. Abate
- IV. **ROLL CALL:** Mr. Victor L. Abate

<u>BOARD OF SCHOOL DIRECTORS</u>	<u>PRESENT</u>	<u>ABSENT</u>	<u>LATE ARRIVAL</u>
Mr. Victor L. Abate, President	X		
Mr. Donald D. Pinci, Vice President	X		
Mr. Shawn A. Sassaman, Treasurer	X		
Mrs. Stephanie M. Bowersox	X		
Mrs. Wyona P. Lauver	X		
Mr. Tony G. McKnight	X		
Mr. Christopher T. Nesbit	X		
Mr. Thomas J. Rubillo	X		
Mr. Ronald E. Wilson	X		
Mr. Richard J. Musselman, Superintendent (Non-Voting Member)	X		
Ms. Allyson L. Folk, Secretary (Non-Member)	X		

OTHERS

Mr. Joseph W. Stroup, Director of Curriculum and Instruction
Mrs. Amy B. Simmons, Business Manager
Attorney Orris C. Knepp, III, Solicitor
Mr. Dane S. Aucker, Principal, Mid-West Middle School
Mr. Jeremy D. Brown, Assistant Principal, Mid-West High School
Mrs. Lee C. Bzdil, Supervisor of Special Education
Mr. Thor R. Edmiston, Principal, Mid-West High School
Mrs. Julie L. Lohr, Principal, Middleburg Elementary School
Miss Erin C. Sheedy, Principal, West Snyder Elementary School
Mrs. Bree A. Solomon, Athletic Director
Mr. Jay P. Darkey
Mr. Jason Gemberling
Mr. Todd Smith
Mrs. Allison Stevens, WKOK Radio

Mr. Abate stated I do apologize for starting late this evening. We were in Executive Session. We were discussing a personnel and a contract issue for that person. With that being said, Mrs. Folk, do we have anybody to speak other than Mr. Darkey?

Ms. Folk responded no, we do not.

V. **SCHEDULED SPEAKERS**

Mr. Victor L. Abate

- 1) Mr. Jay P. Darkey, JPD Architects, LLC – Mid-West High School Stadium Project – Phase II

We come here tonight just to talk a little bit about our Phase II and bringing the Board up to speed on some of the work that we've been doing as far as design development on this phase, but, I guess, first, I just got an update on the field from Joe, and I guess they worked this weekend I understand. They were working, so. They understand the importance of getting this thing done, so. The photos I saw, it's looking like it's coming along fairly nicely from last Thursday at our job conference. So, the Phase II, obviously, was/is going to be the stadium portion and the rest of the field, the athletic fields. What we have done is we've completed the existing site surveys of the property. We've also got our geotechnical reports completed and also did all that sort of the wetland study, all of that kind of stuff to find out. We had to find out where there were any sort of obstacles and things like that. So, on this site plan right now, you can see this area. That was the defined wetlands area on the property. So, our previous conceptual plans had some of the roadways and some parking and things like that in there, but we know we've got to stay away from that. So, that sort of drove us in this schematic design that you're looking at right now. We did have a meeting also on Thursday. We wanted to review our progress with the Administration and staff. Got some great feedback from them, and actually some of the plans you're going to see tonight are updates based on their input for the fieldhouse area and also even on the site plans. So, just kind of walk you through it. This is the Middleburg Elementary School in this location. This is the existing parking area. What we're trying to do with the second stadium area is put it parallel adjacent to the existing stadium which is being completed right now in this location. So, what we're trying to do is develop a main concourse or a main street so to speak where we can share amenities and facilities with both of the stadiums and make that sort of a very vibrant, active zone between the two stadiums as well as a main entrance to it to define that main entry to it. So, as far as circulation goes, just to run you through right now, we were looking at doing a drop-off area at what is going to be the main entrance plaza. That would loop around. This is actually a change we made from Thursday to make the parking area connect up to the existing parking behind the middle school area. This gives us a couple of. Right now, we're looking at about 350 new parking spaces, but doing it in this manner gives us a way to phase this when we bid it that if we don't have to do all of this at once, we could phase different portions of the parking lot to be done at different times based on however we receive our bids, but really the circulation would go around the stadium, and there would be a path all the way down to the lower level which would be the baseball stadium and have parking between the baseball stadium and the future softball area/softball field in this location. Is there anything else you can think of on that before I go onto the more detail, Todd?

Mr. Smith stated well, this lower area as you do come around, this area would be a bus drop-off for visiting teams that way we can serve baseball and soccer in the new stadium off this with these pedestrian connections up through here, and this concourse will be on an upper level. The way it is now, this is a higher elevation than the baseball is so this will actually become sort of a viewing area. I think a lot of people are going to stand up on this, and that's why we made this is a wider sidewalk in an area because we know people are going to stand up there and look,

and then this main entry area that was one of the challenges is how to get a sense of arrival, and by bringing this in and having it be the drop-off, and we have ADA parking, this really begins to focus this area as your main entry access plaza, and then as you enter in and come through, like Jay said, this really ends up sort of a main street between the two fields and two stadiums, and you can share amenities and facilities between the two. These features are ramps. This is at a higher elevation than what the stadium is going to be so we do have steps and ramps that come up from both sides. So, all in all, I think this main street area is something that we're still developing. There's a lot of detail to go in here, but this is a very big picture concept layout. Like Jay said, we did meet with the Administration this past Thursday. We got a lot of good feedback from them. This evening, your work session, any feedback you can give us tonight would be very well appreciated.

Mr. Darkey stated so, before I go into some more detail, this was sort of an overview of what the general concept and the layout, and before we get into a little more detail, I wanted to point out also that the concept right now of what we're doing is to eliminate the existing bleachers on what is now the visitor's side of the existing field to develop these sort of ramps and steps up to that field because it is at a higher elevation and then putting a brand new 500-seat bleachers with a press box in that location. Then, on the new stadium this represents this area right here. This area right here in the middle represents about a 1,500-seat bleachers which would be the home side. So, your home are basically right up against both of that concourse or that main street area, and then with a visitors' area or bleachers of about 500 on the opposite side of the new stadium. So, let's give you a little more detail here; some of the program highlights, and then I have a blow-up of the different structures and the facilities in the main street. So, as we said, it's still an 8-lane track that we're looking at in the new stadium. Design capacity total is 2,000; 1,500 home and 500 on the visitor's side. 350 new parking spaces. There's about 150 existing parking spaces in that proximity to the stadium right now. So, that would be above. So, you're talking about 500, close to 500 total at the end, but like we said, we really view. We're looking for things/ways to phase this and do alternates and things like that during bidding. That gives us an opportunity to do that. Main concourse to connect the fields with shared support facilities. We're trying to share as much as possible. We don't want to double up anything. That was the main concept of this. Keep this as efficient as possible; this whole stadium. So, within that concourse, we were looking at four locker rooms. There's two locker rooms on the football side with 60 lockers in them, and then two locker rooms on the soccer field or the existing one of 40 lockers. So, those would be locker rooms and team rooms as well. Two concession areas. We're actually still investigating things of what we can get for naming rights for people to pay; things like that. We looked at the concourse and this main street as getting a variety of different activities in there especially during a game so you could have maybe one smaller concession area that had barbeque, things like that. Another one would be more the traditional for the band or for the Booster Club, people like that. We want to make sure there's enough venues that they can actually have their own areas and also maybe get some naming rights for those to get some money. A covered pavilion was a major feature of this. We're going to pick up a lot of. We're looking at right now we're developing models of some of this main street area. We're trying to pick up the materials and sort of the general kind of look on the campus with some of the overhangs for the canopies, things like that, different brick, that we can carry in to make this all sort of cohesive within the entire campus. The restroom facilities for the 2,000 people. You're going to see the plans in a second here. It's per code. It's a lot of toilets and urinals and sinks and things like that, but it works out fairly nice I think in this layout that you're going to see in a minute here. Trainer's room.

Really trying to weave this in. It's like a sweater right now so we can have a trainer that's got access to the weight room as well as the locker rooms; the home side locker rooms and also has ability to get to both sides. That was one of the things we got from the staff meeting on Thursday which I think we were pretty successful in doing it. You'll see in a minute. Storage. You can never have enough storage. We've built in some of the condition storage into these facilities and into the fieldhouse, but we also have found a system that we can put underneath the home side bleachers but can be secured storage and have a substantial amount of that type of storage as well. As far as lighting goes, we'd be looking at new lighting, but we want to make it as efficient as possible so we're looking at two main poles. It would have fixtures assigned to the new stadium and then dual fixtures that are aimed out at the existing stadium that's currently being completed now. New fencing around the entire complex including the existing stadium that's being completed now just to sort of tie everything together so it all has that similar look. I think at the main entrance, though, we'd be looking more at kind of sprucing that up. Get a bigger bang for your buck at the main entrance maybe with some masonry piers and things like that to pick up some of the language around the campus as well. Then, as I said before, new bleachers on the home side of the existing stadium with a press box. There would be a press box on both of the home fields above the stadiums or above the bleachers. I'm sorry. Sorry for the yellow. It wasn't the intent, but I think you can get an idea here. So, what this is a blow-up of the area you saw for the overall plan. So, this would be the concourse or the main street that we're looking at right now. So, the challenge of this is instead of having just one big fieldhouse that you put in at the end, it's sort of easier either as a visual cue at the end of the stadium or a main entrance at the front of the stadium, the way this sort of sets up is to develop this main street area instead. So, we divided up/split up the kind of broke apart the fieldhouse so to speak. So, one of the challenges you're going to have in a stadium obviously is how you're getting a visitor's team in, the visiting team in and a home team in, and to be able to get out to both fields right now. So, the way we viewed this, and these are enlarged plans. This is for this side, and this would be the main entrance coming in, and this would be sort of at the back side of the new track area. They're kind of squished together just so we could get them on there and get them at a larger scale, but just to give you a sort of concept of how we're all weaving this program into these two facilities, the main entrance of the plaza would be in this location. We were actually thinking about putting some. There's going to be some poles, some flags obviously out there. We're talking about even a statue of maybe the Mustang or something like that as you arrive. Todd had talked about the arrival just to kind of give it that presence of arrival at the front. Then, you would come in. Built into the fieldhouse is a ticket area. Then, you have on this side you'd have two locker rooms. So, this would be a locker room/team room but all accessible from one area off of the main concourse, main plaza area. Then, off of that hallway or corridor, would be more the soccer side. It's a 40-locker team room/locker room. Off to this side is the 60-locker locker room. Both of them sharing. So, you could shut them off, or they'd have access to one another, but they could also be locked off and zoned. They would share a restroom facility and a shower facility for those. Off of the locker room areas, an office area, and in the corner right adjacent to the corner of the entire, you can see it right in this location, would be the referees' locker room and showers, and they'd have quick access onto the field or to get out if they had made some bad calls during the match or the game. So, in the middle then off of this main entry corridor which has the locker rooms is to the right would be the trainer's area who would have access to an area for like a wet area for a gator or something like that. Wanted to make that accessible off of the main concourse so that he would be quickly accessible to both fields. Right here you can actually see the steps, and then the

ramp would be going up to the existing field in this location, and the same on this side. You would have. This doesn't show right now. The ramps are located adjacent to where both of these facilities are. Then, off of the corner, which is in this location, you'd have the men's restroom, the family toilet room which is required by code and then off of the corner, a large concession stand with storage behind that would be accessible to the field as well as storage for the concession and so forth. There'd be four windows in that. Sort of a large gathering area off of that adjacent to the bleacher area. A large area in the back which sort of transitions both fields at that point. We viewed this really as the home locker room side and more of the guest locker room side over into this facility at this end where there would be a secondary concession stand area with a large covered pavilion which would be the large canopy similar to what we see on the campus, but you can get your food here and have a place to eat under. It would be right adjacent to the. Right in this area, it would be adjacent to the field. So, you can see it has a big gathering area. You could also have the opportunity to put food kiosks; something like that outside if you wanted to sell those to different vendors. In the corner of this area, would be the women's restrooms. You can see how many. I think it's 15 toilets are required by code, 7 sinks and so forth to get for a 2,000-person facility. Then, off of this, this would be the spine of the access way for the visiting teams coming in or for whoever is going to get into these access, but they're right adjacent would be the soccer, more of the soccer locker room area here. Once again, very similar to this one, and then more of the larger, whether it would be football or whatever sport it's going to be, but that would have the access right directly out to this stadium. This would have the access directly out to the ramps and up to that stadium as well. Once again, both of them sharing trying to be as efficient as possible. Sharing the restroom/shower area with ability to zone off those; have them both open or zone them off as well. Once again, storage area located in this area behind the concession area and then mechanical room and so forth for utilities and things like that. This would be, underneath these bleachers, is what we were looking at doing the storage; large storage. They have systems that go underneath of the bleachers that we're looking at as well. There would be obviously a press box above this bleacher as well as the existing one. So, that's sort of the design development where we're at with everything based on the programming and the information we got from staff and Administration. We're still going to be meeting with them. We're still developing this main street as Todd said because that's really the entrance and the main street are really where you're going to get our biggest bang for our buck.

Mr. Abate stated I have a question.

Mr. Darkey stated sure.

Mr. Abate inquired, Jay, can you go back to the very first slide you had there? Where you're having your drop off and then we're having. Yeah, right there. Is there going to be sidewalk that goes around down to the middle school parking lot?

Mr. Darkey responded yes.

Mr. Musselman inquired it will also go and match up into with the one coming from the elementary school, correct?

Mr. Darkey responded that's correct. Yes.

Mr. Musselman stated for high school kids coming up.

Mr. Darkey stated we're doing pathways and circulation connections from all of these facilities because if they're going to use other parking lots, I mean, obviously, we've got the parking lot down in here so we want to make all those connections, yeah, to there. Any other questions while I have this one up?

Mr. Abate inquired there's not going to be any entrance on the visitor's side? I mean everybody's have going to be funneled through the main entrance?

Mr. Darkey stated great question, great question. So, we're, originally, we were looking at we don't really want to promote a lot of because people park here, they're going to want to come this direction. So, we're really. We're looking at putting a potential gate. We're going to have a gate for egress and potentially if you wanted to have them come in there, but we really wanted to develop this walkway to the main entrance as sort of a progression. That's where the flags would be lined up. That's where if we were doing donor bricks and things like that, that's where we would put those in the walkway, and really try to like people are going to tailgate out here, then they have their walk in. We didn't want them coming in this direction. We want to really focus them, like I said before, put the biggest bang for our buck coming along this progression and culminating right here at this main entrance into the stadium.

Mr. Musselman stated excuse me, Jay. 500 visitor's seats, is that? Bree? I mean is that enough? I don't know how to visualize 500 seats, visitor's seats. So, I didn't know.

Mr. Abate stated that's half of your auditorium.

Mr. Nesbit inquired what do we have currently, Jay, with the current stadium?

Mr. Darkey responded the current stadium is at an anomaly a little bit because they're just so long, the bleachers. Typically, we wouldn't do them like that. You probably have on that existing stadium 1,500 to 2,000 total right there with those because the bleachers are just so long. They go the length of the field.

Mr. Smith stated yeah, we didn't do the calculation on how many you have existing. Basically, it's the length times one and one-half feet per person times your number of rows. We could run that calculation, but by splitting up sports now where you have soccer, and you actually have softball as well, and field hockey and then the football. I think one of our meetings. Are there any other sports at the football stadium?

Mr. Abate inquired pardon?

Mr. Smith stated at the football stadium?

Mr. Abate responded we have lacrosse. On this one here (field at West Snyder)?

Mr. Smith responded oh, no, no. The new one. So, splitting the sports up, the number of spectators per sport starts to decrease where one facility don't need a large number versus the other facility.

Mr. Nesbit inquired but if you were to increase the visitor's side to say 750, how's that going to impact the restrooms and so forth?

Mr. Darkey responded it means more toilets and more sinks. As far as how many it would be, probably without running the calculations right now, it would probably be about probably two more women's toilets and two more men's and maybe one more sink or something like that. Somewhere in that range. I've got a couple of things just on next steps. I just wanted to. If there's any other questions about this slide before I move on.

Mr. Pinci inquired I was just wondering are the numbers? I don't know if Bree answered you. Are the numbers matching what we're seeing to our attendance now, or are we looking at this and saying build it, and they will come?

Mrs. Solomon responded I mean it's hard to tell now with our schedule as far as what our crowds are going to be like because we're playing an independent schedule, and most of our teams are an hour and a half to two and a half to some are three, three and a half hours away. Those teams aren't bringing many visitors other than mom and dad and grandma and grandpa. So, when we start in the Heartland next year, we will see. I'm sure we'll see bigger crowds because it will be local teams, but I think we will see larger crowds at that point in time, but right now, it's hard to tell because we haven't played those teams yet.

Mr. Nesbit inquired, Jay, have you looked at the stadium seating here at West Snyder to get an idea of how many, what the capacity is there? Because that's full.

Mr. Darkey stated okay.

Mr. Nesbit stated I mean it's packed.

Mr. Darkey stated yeah, I can take a look at it. I have the. I can do the calculation for you. It's 18 inches per seat. Yeah, we can take a look at that for sure.

Mr. Abate stated okay. On the restrooms that's existing now, is that calculation included in that?

Mr. Darkey responded so, our philosophy. They're not designed to code as far as the number, but our approach is that we're leaving those in place; those in the concession at that area. So, if a code official ever said anything to us, we would say that's existing. We're not, you know. That takes care of that field which is the existing field. We're only calculating for the new stadium. That's our strategy or the approach, but they're probably undersized by the code. It gets crazy with the codes for stadiums and events/venues. I mean I would be almost inclined that if they pushed us on that to say that we would open up areas in the elementary school and make it accessible during an event or something like that if that got to that point with a code official.

Mr. Nesbit inquired, Bree, do you see any issues or conflicts with schedules having football players using the locker room and having say girls lacrosse? Well, not lacrosse, say girls soccer using the facilities at the same time?

Mrs. Solomon responded well, that's why when we talked at the meeting, we talked about separating it. Originally, I think he had two really big ones. We had talked about separating into four where you can, as far as depending what is scheduled that day, you can section it off by females or males or whatever.

Mr. Nesbit inquired what about the bathrooms?

Mr. Darkey stated side to side, side to side would be the separating.

Mrs. Solomon stated right, so you put one on one side and one on the other. So, then bathrooms wouldn't be an issue.

Mr. Nesbit stated so, there. I'm sorry. There would be no bathrooms for the visiting football players in that fieldhouse. Is that correct?

Mrs. Solomon responded no.

Mr. Abate inquired locker room restrooms are shared, right, Jay?

Mr. Darkey responded these, yeah. The showers and restroom areas in between the two locker rooms can be zoned and locked off, or they can be opened up if you want a larger area.

Mrs. Solomon stated well, and a lot of times when field hockey is practicing, a lot of times they won't even go in there.

Mr. Nesbit stated okay.

Mrs. Solomon stated so, if they have to use the restroom or something like that, they'd just use the regular restrooms.

Mr. Nesbit stated okay.

Mrs. Lauver inquired what is the bottom middle? What was that section again? To the right.

Mr. Darkey inquired right in there?

Mrs. Lauver responded no, the next part over.

Mr. Darkey inquired this one?

Mrs. Lauver responded no, the other way.

Mr. Darkey inquired this one?

Mrs. Lauver responded yeah.

Mr. Darkey stated that's the women's restroom.

Mrs. Lauver stated okay.

Mr. Darkey stated so, you have all the stalls, the handicapped stalls, ambulatory stalls and then the sinks.

Mr. Abate inquired that's for the public, right?

Mr. Darkey responded public. Yeah, so, this is. So, basically, like this would be the men's off of this corner, and this is the women's off of this corner. So, we thought the flow would work out pretty well off of those main gathering areas. Keep them coming. I like the questions. It's good.

Mrs. Lauver stated at one time we talked about a weight room.

Mr. Darkey stated yes. So, great, good. I'm glad you pointed that out. So, off of this main entry way, you have the trainer's area right here, and in the middle with access out this way and also this way, would be the weight room. So, the weight room would also have access into the office for the athletic trainer. So, that's sort of like a puzzle. This whole fieldhouse is kind of put together like that. So, that's a fairly large training room that could be shared by everyone as well.

Mrs. Lauver inquired so, we're not looking at any second story? It's all first story?

Mr. Darkey responded yes.

Mrs. Lauver stated I mean one story.

Mr. Darkey stated one story, correct. Yep. So, next steps what we're looking at doing then is at the Board meeting at the end of this month, we're looking for really just in essence an approval of the concept of this design development. What that will do is that will allow us to begin to really get into details of nuts and bolts of the land development work. Also push forward with some of the facility pieces; the fieldhouse pieces, get into more of the construction document type of it. We will have. We'll probably have at least two more meetings with staff and Administration to go over those detailed things as well over the next month. Begin the design; the detailed design work for site which is going to be really the thing that really drives this whole process is going to be our NPDES permit and acquiring that, the land development. That's what's going to drive when we can go out to bid. So, we want to get that done as soon as possible. That's why we're here talking to you today. Update the budget estimate and present to the Board. Right now, I did a quick review of it what was presented previously. I think we're in pretty good shape. We were right on for the existing field, and I still feel really good about it based on this design where we're at, but once we get a lot more detail into it, we'll start to break it apart and see how we can phase it, and also, we'll have more detail, we can do another, give you another go around with the estimate which I'd like to be presenting to the Board around sometime in November the revised. We'll do another update of where we are, progress and then go over the revised budget update. Then, we're looking to really have. We don't want to go out. We can't go out to bid too soon or prior to having our approvals in hand from the NPDES. We're really are viewing that to be getting those sometime into February or early March. So, that's when we would want to be going out to bid starting to go about a month process to do that. So, then we would be looking at awarding the project to begin sometime beginning construction in April of 2020. That would be our goal which is a good time. Starting to get into spring. Hopefully, it's not going to be too wet, and we'll start to be able to rock and roll on the project, and that's where we are right now. Any more questions? Comments?

Mr. Abate inquired when you come back with design plans, is that just for the 8-lane track and football, our other stadium? The baseball and everything will be second?

Mr. Darkey responded what you'll be approving at the end of this month is really the whole concept because we want to do the land development based on everything; the baseball field, softball fields, all of that because it all takes into account storm water and all that. So, we're building that infrastructure into it, and at least that's approved. Then, what we're going to do is, is we're going to break it

up into phases just like that, and we'll present that, get your feedback on how you'd like to do that. There's a couple of ways we can do it. You can bid it everything at once and have alternates broken out for different pieces so you can see what it's going to cost, and you could choose that at that point, but it's kind of becoming clearer how we want to phase this the more we get into it. It's going to be pretty easy, I think, to kind of delineate, but we want to get our land development based on the whole master plan and everything.

Mr. Abate inquired when's the field going to be done down there in Middleburg?

Mr. Darkey responded the contract says September 13. Right? Substantial completion, and I think they got that message loud and clear at the last job conference. Mr. Musselman didn't pull any punches.

Mr. Musselman stated they made a lot of progress in the last. Well, from this weekend til today. I mean there's a lot of green turf that's down. They still have a lot of detail. There's a lot of cutting and fitting that has to be done, and so, will it actually be the 13th? I'm not sure. I mean it may not be. It could go into the following week. So, to be realistic with you. We just keep saying it's going, you know. We want the 13th. We want the 13th, but the reality of it all is to say it probably will go a little bit into the following week.

Mrs. Lauver stated I have one other question. The weight room, would it be heated? Would the football players have access or wrestlers? Would they have access to the weight room in the winter? I mean how would you propose to heat?

Mr. Darkey responded it would be a conditioned space.

Mrs. Lauver inquired it would be just that one space to be heated more or less?

Mr. Darkey responded no, we'd probably look at heating. We'd probably looking at heating some of the locker rooms as well. Sometimes. We have to talk about the philosophy of that. Do we want to winterize it and shut it down over the winter, or are the athletes going to be using it? They might be using it to train to have their things in there. So, those are things we can talk about. We may winterize it. Just the concession stands, but those are types of things we have to have discussions about, and it all depends on how this District and school wants to use it.

Mrs. Lauver stated if I remember correctly, some of those who are here, I think the soccer stadium seats were brought. I mean we purchased them used. Am I correct? Because I think we helped to truck them in many years ago.

Mr. Darkey inquired was it both sides that were brought in?

Mrs. Lauver responded I believe.

Mr. Darkey stated because there's a lot of them.

Mrs. Lauver inquired is that a possibility of finding? Are there anything being advertised? Is that a possibility of savings, I guess I'm asking? That something like that might be a possibility?

Mr. Darkey responded it's always a possibility. The main concern we'll have, though, is handicapped accessibility for the bleachers. That seems to be the big

thing. Not to say we couldn't look for something like that to see if somebody wanted to sell them, but usually what they're getting rid of is not compliant. So, they're usually getting new ones that are compliant. They're selling their older ones that aren't.

Mr. Abate inquired are you going to be here in two weeks?

Mr. Darkey responded yep, sure.

Mr. Musselman stated okay. We'll be voting on that then to move forward.

Mr. Darkey stated thank you, everybody.

Mr. Musselman stated, Jay, if you have a proposed motion, could you send that to Allyson and I so we can get that on?

Mr. Darkey responded absolutely.

Mr. Musselman stated thank you.

Mr. Abate stated thanks, Jay.

Mr. Darkey stated yep, thank you.

Mr. Abate inquired are we finished with Mr. Darkey? Any more questions for Mr. Darkey or for Todd?

VI. ITEMS FOR WORK SESSION

A. BUSINESS AND FISCAL

Mr. Shawn A. Sassaman

1. MINUTES

- a. Approval is recommended of the minutes of the August 26, 2019, regular meeting of the Midd-West School District Board of Directors.
- b. Approval is recommended of the minutes of the September 9, 2019, work session of the Midd-West School District Board of Directors.

Discussion:

None

2. LIST OF BILLS

Approval is recommended of the list of bills for the period August 23, 2019, through September 20, 2019.

Discussion:

None

3. **TREASURER'S REPORTS**

Approval is recommended for the Treasurer's Reports for the General Fund, Capital Reserve Fund, Capital Projects Fund, Food Service Fund and Activity Fund for the period ending August 31, 2019.

Discussion:

None

4. **BUS DRIVER**

Approval is recommended for the following individual as a bus driver for the 2019-2020 school year:

Weikel Busing, LLC

Kalem J. Mowery effective August 27, 2019

Discussion:

None

5. **BUS STOPS**

Approval is recommended for the following bus stops:

Mountain Road & Three Rivers Road, Beaver Springs
7705 Troxelville Road, Beavertown

Discussion:

None

6. **FALL ATHLETIC TRANSPORTATION BIDS**

Approval is recommended of the fall athletic transportation bids from _____ in the amount of \$ _____.

Discussion:

None

7. **2019-2020 TUITION AGREEMENT - NEW STORY**

Approval is recommended of the 2019-2020 Tuition Agreement between New Story and the Midd-West School District for one (1) student at the \$370.00 high rate per day for attendance that includes all services to be effective on August 26, 2019, through May 29, 2020.

Discussion:

None

8. **AGREEMENT – MERAKEY PENNSYLVANIA**

Approval is recommended of the Agreement with Merakey Pennsylvania to provide educational services to students with autism and/or emotional disturbance residing within the Midd-West School District to be effective on August 1, 2019, through June 21, 2020.

Discussion:

Mr. Nesbit stated I have a question regarding that Agreement with Merakey. Is this a company we've worked with in the past?

Mrs. Bzdil responded Merakey is the company that provides our school-based behavioral health, our CSBVH Program, but they also have their own private school for special education purposes. So, this would be a new school that we'd be working with.

Mr. Nesbit inquired so, we would have students that will be attending there?

Mrs. Bzdil responded yes.

Mr. Nesbit inquired do we have a number of students in mind at this point?

Mrs. Bzdil responded just one that we're having some difficulty placing.

Mr. Nesbit stated okay.

Mr. Abate inquired where are they located?

Mrs. Bzdil responded Harrisburg. Union Deposit area.

9. **ENGAGEMENT AGREEMENT – THE RESCHINI GROUP**

Approval is recommended of an Engagement Agreement with The Reschini Group to assist Midd-West School District in the completion of reporting requirements mandated by the Patient Protection and Affordable Care Act as codified in Sections 6055 and 6056 of the Internal Revenue Code at a cost of \$6.25 per form. *{Estimated cost not to exceed \$2,000.00}*

Discussion:

None

10. **AGREEMENT TO SELL OR PURCHASE MEALS FROM SPONSOR TO SPONSOR**

Approval is recommended of the Agreement to Sell or Purchase Meals from Sponsor to Sponsor between Summit Early Learning, Inc., and the Midd-West School District for Middleburg Elementary School, West Snyder Elementary School and Midd-West High School to be effective on July 1, 2019, through June 30, 2020.

Discussion:

None

11. **CONTRACT FOR IN-SCHOOL NURSING SERVICES – BAYADA HOME HEALTH CARE, INC.**

Approval is recommended of the Agreement between Bayada Home Health Care, Inc., and the Mid-West School District to provide professional nursing services on a substitute basis at a rate of \$40.00 per hour for RN services or for LPN services to be effective on September 3, 2019, through June 30, 2020.

Discussion:

Mrs. Bowersox inquired can I ask questions regarding this? I don't know if anybody can answer them or not. The Bayada nurses that they're providing, I'm trying to understand a little bit here. Are they the private duty nurses that we see in the school?

Mrs. Bzdil responded I don't think you're thinking of the same thing. So, private duty nurses who work with a particular student in special education that is separate. They're contracted like through the family and the family's insurance.

Mrs. Bowersox stated that's what I was wondering if this was something.

Mrs. Bzdil stated I think this is for substitute for the school nurse.

Mrs. Bowersox stated substitute for the school nurse. Okay. That's what I was wondering. Okay. Thank you.

12. **PREVENTATIVE MAINTENANCE PROPOSAL FOR FITNESS CENTER AT MIDD-WEST HIGH SCHOOL**

Approval is recommended of a Preventative Maintenance Proposal with Advantage Sport & Fitness, Inc., for the cardiovascular equipment in the Fitness Center at Mid-West High School for one (1) annual visit for the 2019-2020 school year at a total cost of \$450.00.

Discussion:

None

13. **2019-2020 DAY-TO-DAY CERTIFICATED SCHOOL NURSE SUBSTITUTE RATE**

Approval is requested of the day-to-day certificated school nurse substitute rate of \$130.00 per day to be effective on August 20, 2019.

Discussion:

None

Mr. Abate inquired do we have any further clarification on the items?

Mr. Nesbit responded yeah, just one other question on Item 10., Agreement to Sell or Purchase Meals from Sponsor to Sponsor. Can somebody elaborate on that?

Mr. Musselman responded that's for our Head Start/Pre-School Programs. We've been doing this for the past several years. We prepare the food, and then they pay us for it. So, we've been doing it for many years. You may not recognize because of the change. It's the Summit Early Learning, and it used to be Snyder Union Mifflin County. So, they changed their name.

Mr. Nesbit stated okay.

Mr. Rubillo inquired for Item 12., how many pieces of cardiovascular equipment do we have? Just curious.

Mr. Musselman responded I'm going to defer to Mr. Edmiston.

Mr. Edmiston inquired how many? Say that again. Sorry.

Mr. Rubillo responded the pieces of equipment, the cardiovascular equipment, that they're going to come for.

Mr. Edmiston stated so, there are three bikes; one recumbent and one that's a manual machine and also has pedals on it. What's that called?

Mrs. Solomon responded upper body ergometer.

Mr. Edmiston stated okay. Thank you. There are three treadmills and three ellipticals.

Mr. Abate stated two ellipticals.

Mr. Edmiston stated two ellipticals. Sorry, and then there is all the other equipment, and they check out all the cables and all the connections. So, they check out all the weight connections and cables, and there's probably eight, maybe eight machines of this type.

Mr. Rubillo stated okay. Thank you.

B. POLICY AND PROGRAMS

Mr. Donald D. Pinci

1. FIELD TRIPS

Approval is recommended of the following field trips:

- a. FFA Chapter – Midd-West High School – October 29, 2019 – November 2, 2019 – Indianapolis, IN – 9 Students/2 Adults – Cost to Organization: \$810.00 – Cost to District: \$2,786.67
- b. FFA Chapter – Midd-West High School – Harrisburg, PA – March 15, 2020, through March 17, 2020 – 9 Students/1 Adult – Cost to Organization: \$1,600.00 – Cost to District: \$154.89

- c. FFA Chapter – Mid-West High School – State College, PA – June 9, 2020, through June 11, 2020 – 30 Students/2 Adults – Cost to Organization: \$1,650.00 – Cost to District: \$2,308.00

Discussion:

None

2. **POLICY GUIDE 006 – MEETINGS**

Approval is recommended to renew Policy Guide 006, Meetings, without any revisions.

Discussion:

None

3. **POLICY GUIDE 007 – DISTRIBUTION**

Approval is recommended to repeal Policy Guide 007, Distribution.

Discussion:

None

4. **REVISED POLICY GUIDE 113.2 – BEHAVIOR SUPPORT**

Approval is recommended of revised Policy Guide 113.2, Behavior Support, on first reading.

Discussion:

None

5. **REVISED POLICY GUIDE 213 – ASSESSMENT OF STUDENT PROGRESS**

Approval is recommended of revised Policy Guide 213, Assessment of Student Progress, on first reading.

Discussion:

None

6. **POLICY GUIDE 218.1 – WEAPONS**

Approval is recommended to renew Policy Guide 218.1, Weapons, without any revisions.

Discussion:

None

7. **POLICY GUIDE 218.2 – TERRORISTIC THREATS/ACTS**

Approval is recommended to renew Policy Guide 218.2, Terroristic Threats/Acts, without any revisions.

Discussion:

None

8. **POLICY GUIDE 218.3 – BULLYING**

Approval is recommended to renew Policy Guide 213.8, Bullying, without any revisions.

Discussion:

None

9. **REVISED POLICY GUIDE 222 – TOBACCO/NICOTINE USE**

Approval is recommended of revised Policy Guide 222, Tobacco/Nicotine Use, on first reading.

Discussion:

None

10. **POLICY GUIDE 223 – USE OF BICYCLES AND MOTOR VEHICLES**

Approval is recommended to renew Policy Guide 223, Use of Bicycles and Motor Vehicles, without any revisions.

Discussion:

None

11. **POLICY GUIDE 225 – RELATIONS WITH LAW ENFORCEMENT AGENCIES**

Approval is recommended to change Policy Guide 225, Relations with Law Enforcement Agencies, to Policy Guide 805.1.

Discussion:

None

12. **POLICY GUIDE 226 – SEARCHES**

Approval is recommended to renew Policy Guide 226, Searches, without any revisions.

Discussion:

None

13. **POLICY GUIDE 227 – ALCOHOL, DRUGS AND CONTROLLED SUBSTANCES**

Approval is recommended to renew Policy Guide 227, Alcohol, Drugs and Controlled Substances, without any revisions.

Discussion:

None

14. **POLICY GUIDE 247 – HAZING**

Approval is recommended to renew Policy Guide 247, Hazing, without any revisions.

Discussion:

None

15. **POLICY GUIDE 248 – UNLAWFUL HARASSMENT**

Approval is recommended to renew Policy Guide 248, Unlawful Harassment, without any revisions.

Discussion:

None

16. **LETTER OF AGREEMENT – TITLE I SERVICES AT JUNIATA MENNONITE SCHOOL**

Approval is recommended of a Letter of Agreement between Mid-West School District, Juniata Mennonite School and Jaime L. Meiser to provide math instructional services to Mid-West students who are enrolled and qualify for Title I services at Juniata Mennonite School to commence on September 24, 2019, and terminate on June 5, 2020, at a cost of \$7,856.00. *{This is funded through Title I non-public funds.}*

Discussion:

None

17. **INTER-DISTRICT AGREEMENT FOR NON-PUBLIC TITLE I SERVICES – MIFFLIN COUNTY CHRISTIAN ACADEMY**

Approval is recommended of an Inter-district Agreement with Mifflin County School District to provide Title I services to eligible Mifflin County Christian Academy non-public students that reside in the Mid-West School District's attendance area for the 2019-2020 school year at a cost estimated at \$7,856.00. *{This is funded through Title I non-public funds.}*

Discussion:

None

18. **CLINICAL EDUCATION EXPERIENCE AGREEMENT – MISERICORDIA UNIVERSITY**

Approval is requested of a Clinical Education Experience Agreement with Misericordia University in the development and implementation of clinical education experiences for College of Health Sciences and Education (CHSE) students within the schools in the District for a period of one (1) year to be effective on August 27, 2019, and will be automatically renewed annually unless otherwise indicated in writing by one of the parties no less than ninety (90) days prior to the commencement of the renewal term.

Discussion:

None

C. **PERSONNEL**

Mr. Donald D. Pinci

1. **SALARY RECOMMENDATION – BUSINESS MANAGER**

Approval is recommended of a salary adjustment for Amy B. Simmons, Business Manager, with a salary of \$_____ to be effective on September 1, 2019.

Discussion:

None

2. **EMPLOYMENTS – CERTIFICATED**

Approval is requested to employ the following individuals:

- a. Extended-rate Substitute – Susan S. Matsui – Art Teacher – West Snyder Elementary School/Mid-West High School – Effective: August 28, 2019, through October 9, 2019, pending receipt of Act 34, 151 and 114 – Salary: \$90.00 per day for the first thirty (30) consecutive days and \$249.82 per day for the remainder of the assignment *{Replacement/Sheedy/Edmiston}*
- b. Extended-rate Substitute – Andrew L. Wagner – Special Education Teacher {Learning Support} – Mid-West Middle School – Effective: On or about September 12, 2019, through January 14, 2020, or the end of the second marking period – Salary: \$100.00 per day for the first thirty (30) consecutive days and \$249.82 per day for the remainder of the assignment *{Replacement/Aucker}*

Mr. Nesbit inquired why is the dollar amount different; \$100.00 a day versus \$90.00 a day for this individual?

Mr. Musselman inquired for which one here? Mr. Wagner?

Mr. Nesbit responded correct.

Mr. Musselman stated well, he's starting out as a day-to-day sub, and then he goes into after the first 30 days, he goes into a different category. No?

Ms. Folk stated he was making \$100.00 at the end of the last year so that's what he starts out for 19-20.

Mr. Musselman stated well, yeah, he's making \$90.00. I mean \$100.00.

Mr. Nesbit stated because he has a Master's degree.

Mr. Musselman stated right. If they were subbing for us last year, and they get to that category, they start out at \$100.00. I'm sorry. Maybe I got the wrong question. Why he's going from \$100.00 to \$249?

Mr. Nesbit responded no, no, because there are two other individuals on here that's starting at \$90.00.

Mr. Musselman responded this is their first year of subbing for us, and so they start out at \$90.00, and we approved this a couple of years ago that once a substitute is in, instead of them having to start back over at \$90.00, we give them \$100.00. We appreciate their service to us.

Mr. Nesbit stated I couldn't remember if that was in the contract, or what the circumstances were.

Mr. Musselman stated yeah, it's basically it's with the Board. It's not in any contract, but it's Board policy.

Mr. Nesbit stated thank you.

- c. Temporary Professional Employee – Chelsey R. Beaver – English Teacher – Mid-West High School – Effective: September 24, 2019 – Salary: \$46,466.00 pro rated *{Replacement/ Edmiston}*
- d. Extended-rate Substitute – _____ – English Teacher – Mid-West Middle School – Effective: On or about November 15, 2019, through January 14, 2020, or the end of the second marking period pending receipt of Act 34, 151, 114, 24, 31 and 168 – Salary: \$90.00 per day for the first thirty (30) consecutive days and \$249.82 per day for the remainder of the assignment *{Replacement/ Aucker}*

Discussion:

None

3. **EMPLOYMENT – CLASSIFIED**

Approval is requested to employ the following individual:

- a. Classified Employee – Kaitlyn M. Podzielny – Part-time Cafeteria Worker – Mid-West Middle School – Effective: August 27, 2019, pending receipt of Act 34, 151, 114, 24 and 31 – Salary: \$11.45 per hour {Replacement/Rosselli}

Discussion:

None

4. **APPOINTMENTS**

a. **EXTRA-CURRICULAR**

Approval is requested to appoint the following individuals for the 2019-2020 school year:

_____	Junior High Girls Basketball Coach	MWMS	\$ _____
_____	Assistant Junior High Girls Basketball Coach	MWMS	\$ _____
_____	Assistant Girls Basketball Coach	MWHS	\$ _____
_____	Junior High Wrestling Coach	MWMS	\$ _____
_____	Cheerleading Coach {winter season}	MWHS	\$ _____

Discussion:

None

b. **CO-CURRICULAR**

Approval is recommended of the following individual for the 2019-2020 school year:

Ashley M. Kuhns	Operetta Director	MWMS	\$1,000.00
-----------------	-------------------	------	------------

Discussion:

None

c. **EXTRA-CURRICULAR – VOLUNTEERS**

Approval is recommended of the following individuals as volunteers for the 2019-2020 school year:

Jamie A. Portzline*	Volunteer Assistant Football Coach	MWHS
John S. Rosselli**	Volunteer Football Coach	MWHS
Steven L. Wagner***	Volunteer Football Coach	MWHS
_____	Volunteer Lacrosse Coach – Head	MWHS

*Pending receipt of Act 34, 151 and 31
 **Pending receipt of Act 34, 151 and 114
 ***Pending receipt of Act 34, 151, 24 and 31

Discussion:

None

d. **SUPPORT TEACHERS**

Approval is recommended of the following individuals as support teachers for the 2019-2020 school year at a stipend of \$500.00 pro rated:

Meghan E. Andrews
Shawn A. Bainbridge

Discussion:

None

5. **ADDITIONS TO SUBSTITUTE LISTS**

a. **CERTIFICATED**

Approval is recommended of the following individual as a certificated substitute at a rate of \$90.00 per day for the 2019-2020 school year:

Area of Certification

Deanna K. Stock* Elementary K – 6

**Pending receipt of Act 168 and School Personnel Health Record*

Discussion:

None

b. **CLASSIFIED/FOOD SERVICE**

Approval is recommended of the following individuals as food service substitutes at a rate of \$11.45 per hour for the 2019-2020 school year:

Amanda K. Graybill*
Amy J. McClellan

**Pending receipt of Act 151 and School Personnel Health Record*

Discussion:

None

6. **LEAVES OF ABSENCE**

Approval is recommended of the following medical leaves of absence:

a. Mid-West High School – Effective: On or about November 18, 2019, through approximately December 30, 2019

b. District Office – Effective: On or about December 30, 2019, through approximately February 10, 2020

Discussion:

Mr. Abate stated we are going to have to correct the minutes from the July 2 meeting where we appointed Mrs. Bowersox through November 30, 2019, rather than November 30 of 2021.

2. **MIDD-WEST HIGH SCHOOL STADIUM PROJECT – PHASE II**

Approval is recommended of the _____
_____.

Discussion:

Mr. Abate stated we will be voting on Mr. Darkey's stadium project that he presented to us this evening.

3. **DISCUSSION ON REQUEST FROM THE MIDD-WEST BOYS BASKETBALL BOOSTER CLUB**

Approval is requested to loan the Midd-West Boys Basketball Booster Club an estimated \$4,000.00 to purchase new uniforms for the junior varsity and varsity boys basketball teams.

Discussion:

Mr. Abate stated I believe, Mrs. Solomon, they already have \$2,500.00. They're just asking us to front the balance of that money until they can pay us back. So, the floor is open for discussion on that.

Mr. Nesbit inquired how do we traditionally handle the uniform costs for our sports?

Mrs. Solomon inquired what's that? I'm sorry.

Mr. Nesbit inquired how do we typically handle the uniform cost for our sports?

Mrs. Solomon responded the Booster Clubs purchase the uniforms.

Mr. Musselman stated and that was a change, correct? It used to be.

Mrs. Solomon responded that was a change. We used to have a rotation where there was a line item of \$10,000.00 in it, and then there was a rotation for two or three teams per year would get new uniforms. That got cut back in the year of all the cuts.

Mr. Abate stated 2012.

Mrs. Solomon stated of whatever year and never came back. So, since then, the Booster Clubs have purchased uniforms.

Mr. Nesbit stated I'm sorry. You said it was \$10,000.00 a year allocated for that?

Mrs. Solomon responded yes.

Mr. Sassaman stated so, the Booster Club is an independent entity just their own thing. Are we allowed to loan money to independent entities?

Mr. Abate inquired didn't we do it to the cheerleaders?

Mr. Pinci responded we did it before.

Mr. Nesbit stated we paid for the cheerleaders.

Mr. Abate stated we bought those.

Mrs. Solomon stated we have done it before where the Booster Clubs have given us the money. We purchase them.

Mr. Nesbit inquired how many seasons do you typically get out of uniforms?

Mrs. Solomon responded it depends on the sport. Some sports last. You can get five, six, sometimes seven years out of them. Basketball is one of those that usually runs about five years mainly due to washing. They stretch out. That type of thing. They get lost, or other things happen to them. The issue with boys basketball has been turnover and not having a steady coach in there to kind of fundraise and keep it going and keep everything moving as far as raising money and things like that.

Mr. Nesbit stated there's an admission fee to get into games. Where does that admission fee go to? To the Boosters or the District?

Mrs. Solomon responded District.

Mr. Abate stated their concession stand is very tiny. You know who the. Mr. Adams, Lance, is the coach, and I wouldn't have a problem with doing this because of him, but if it was anybody else I might have an issue with that, but that's up.

Mr. Nesbit inquired any idea of what we receive in revenues from the gate for basketball?

Mrs. Solomon responded off the top of my head, I'm going to say \$3,500.00 – \$4,000.00. I'd say about \$350.00 to \$400.00 a game which there's probably about ten home games. Somewhere in that area.

Mr. Nesbit stated okay.

Mr. Musselman inquired what does it normally cost us a game for personnel?

Mrs. Solomon responded referees and everybody, I'm going to say about \$600.00 a night.

Mr. Musselman inquired so, we're only covering about 50% of the cost of the game. You said we're bringing in how much a game?

Mrs. Solomon responded around \$350.00 – \$400.00 depending on who we're playing.

Mr. Nesbit stated thank you.

Mr. Abate inquired anybody else?

4. **DISCUSSION ON RENEWING FACILITIES USE AGREEMENT WITH WEST END GRACE CHURCH**

Approval is requested to renew the Facilities Use Agreement with West End Grace Church, McClure, PA, for the use of the Auditorium, Music Room and Classroom and/or Area at West Snyder Elementary School for the period November 4, 2019, through November 3, 2020, under the terms and conditions as set forth in the revised Facilities Use Agreement.

Discussion:

Mr. Abate inquired what were they paying prior?

Mr. Musselman responded I have that here somewhere. I think it's \$1,300.00 a month.

Mr. Abate inquired that's what they're paying now?

Mr. Musselman responded correct.

Mr. Abate inquired did they use both rooms last year?

Mr. Musselman responded yeah, they were using I think the Music Room here, and they used the Auditorium. Correct, yeah. They were asking for one additional room to be used on a Wednesday night. They're negotiable as far as the time goes. I told them that we were looking at an after-school program out here if that takes off through the IU. So, we'd have to work those times, and they said that was fine, but they were looking at the possibility of one room out here at West Snyder, and they had asked if their rent could change to \$900.00 a month rather than \$1,300.00.

Mr. Abate inquired, Erin, have you ever had any issues at all?

Miss Sheedy responded by shaking her head no.

Mr. Abate inquired none?

Miss Sheedy responded by shaking her head no.

Mr. Abate stated typically, rents don't go down.

Mr. Musselman stated I know, but as a pastor says, "Ask, and you shall receive." So, I have to ask, and so, he asked for \$900.00 versus \$1,300.00.

Mr. Abate stated okay. They clean up and everything?

Miss Sheedy responded yes, they do. We've had some other church groups that have rented for like a week at a time, and they're a little bit more high maintenance. We haven't had any complaints with this

church group. They do a really good job maintaining and cleaning up after themselves.

Mr. Abate stated okay. Are there any clarifications under Item D., Other, 1. through 4.? If not, we will move to Administrative. Mr. Musselman.

VII. **REPORTS**

1. **SUPERINTENDENT**

Mr. Richard J. Musselman

Mr. Musselman reported on the following items:

1) Update on High School Stadium Project – Phase I

As Mr. Darkey shared, I will let you know that today they, at the stadium, we have carpet from end to end on the end zones. The one side towards what the current home field is, they have carpet all the way over on that side, and they've cut and actually have carpet on the other side. It still needs to be stitched and some other things. So, it is very. It's getting very, very close to be entirely green. They said that possibly tomorrow in about an hour and a half/two hours they should have the stitching done for that, and then what they do is they start cutting, and that's when they have to start fitting in some of the other things. They'll fit in the logo, and they'll fit in the softball field, and they'll start making sure all the lines, the corners and stuff like that. They have to fit all those in, and so, that takes an additional several days as far as that goes. Realistically, you know, will they be done by the 13th? Probably not. When I talk to the laborers that are there, actually the guys doing the job, he didn't feel that we'd be done until the 20th, but the company that we're contracted with said that today at the end of the day today they would give us a realistic date when they feel it would be finished. Let me check, but I don't think I received anything from them. So, and maybe I have, but I haven't checked my e-mail in a while, but I don't think that they'll be realistic. I'm pretty sure they won't be done by the 13th, but I think sometime the following week they will be finished.

2) Solar Farm

On another note, Mr. Pinci and I we did have the opportunity of talking with another organization that actually puts in solar fields. They actually gave us kind of a proposal to put it in. It was actually a little more lucrative than the one we saw before, but it's a bigger solar field. It would do over 100%. Like a 100%. Was it more than 100%?

Mr. Pinci responded 105%.

Mr. Musselman stated 105% of our energy, and they also included West Snyder and putting a small solar field out here to service this school as well. So, they come at it with a little bit different perspective as far as that goes, and one of the things we asked them to do was to come in and do a proposal of like worse-case scenario; like the electricity doesn't go up. It just stays the same, and eventually it will go up, but electricity stays the same, and the solar rex, the money that's supplemented by the government or whatever, let's say that that doesn't go up, but that's supposed to be going up significantly over the next couple years. So, doing that, we still make out

pretty good. What I would like to do is this, and I got a copy of the contract. I've already sent it to Orris for his guys to start looking at the contract, but I would propose that we actually have a separate work session, and just let them come in and talk about it because we've been talking about this. We've had companies come in and make presentations in this kind of a setting, but what we could do is have like a roundtable discussion as a workshop with that, and we have them come in. It would have to be open to the public but allow them to come in and even talk about this proposal and for you guys to get a feel for it if it's something you're actually interested in moving forward with. If you're not, let us know because I'm not even bringing anybody else in. I don't want to do that. This is the third person we've brought in, and I want you to feel comfortable with whatever we decide to do and move forward with, but I would propose you have a workshop especially designed just to discuss that.

Mr. Abate stated I'm okay with that.

Mr. Nesbit stated me, too.

Mr. Abate inquired are we talking in like the beginning of October?

Mr. Musselman responded the sooner the better because if you want to move forward with this, and I don't want to pressure anybody, but the reality is is that the tax credits that this company will get for installing this panel are significant. I mean they get the tax credits. We don't get those. So, we don't get those because we don't pay taxes. They get them, and it's right now. It's more significant than if we wait. So, it's 40%, and then it goes down.

Mr. Pinci stated 30%.

Mr. Musselman stated it's 30%, and then it's going to go down to 26%. So, that 4% is pretty significant when you're talking about these kind of dollars, but it has to be under contract or something to that effect before the end of this year. So, yeah, we can do it in October if you'd like to, or you can do it later here in September. I'm willing to.

Mr. Abate stated there's not many days left in September.

Mr. Musselman stated I know we need to have time to advertise to do a meeting. Can't just pull it together maybe next week, but, you know, whenever.

Mr. Abate stated get it on the 7th, October 7.

Mr. Pinci inquired what night's that?

Mr. Abate responded Monday. Tentatively for October 7.

Mr. Musselman inquired would you folks be okay with that if I set something up at say 7:00 p.m.?

Mr. Abate inquired down at Middleburg?

Mr. Musselman responded yes.

Mrs. Lauver inquired when is it? October?

Mr. Abate responded Monday, October 7.

Mr. Musselman stated and, Allyson, we'll need to advertise that then as a work session.

Mr. Pinci stated you better check with Doug to see if it's okay.

Mr. Musselman stated yeah, I want to check with Doug and make sure, too, that they're okay. It might just be us. No, I'll e-mail him and see if that's okay then. Thank you very much.

Mr. Nesbit inquired did you say 7 o'clock?

Mr. Musselman responded 7:00, yes. I was thinking 7:00.

Mr. Abate inquired you'll be back by then?

2. **DIRECTOR OF CURRICULUM AND INSTRUCTION** Mr. Joseph W. Stroup

Mr. Stroup reported on the following items:

1) 2019-2020 Curriculum Cycle

The first thing is the curriculum cycle, and the curriculum cycle this year is something that we do each year, but English/Language Arts K-7 and Social Studies for 8-12 are the curricula areas that are looking into reviewing the resources and recommending purchases. Each year I budget money so that departments or curricula areas can have their turn at replacing materials that may be outdated or needing to improve upon instructional approaches, and those are the two that we'll go through. We put teams together. It depends on the make-up of the committee. Like with ELA at the elementary level, there's a number of teachers, and we try to get one from each building and one from each grade level to serve in that capacity, but in some areas of social studies there's only one psychology teacher so that type of decision and discussion it is very individualized, but they come to consensus, and we bring you back recommendations. We normally do that in May, and that's the process we go through each year, and it's those two; English/Language Arts K-7 and Social Studies 8-12 that we're looking at.

2) SAP Liaison/Intervention Specialist, Ms. Toburen, and School Resource Officer, Mr. Mall

The second thing, I just wanted to compliment both our new SAP Liaison and our School Resource Officer. There's been a number of situations that don't make it to your level that these guys have been helping out on on a regular basis, and they've really done an excellent job, and that's Officer Mall who you've spoken to before and Ms. Toburen who works for the CMSU but is in our District every single day. They handle a lot of very sensitive situations, and they do it in an excellent, empathic and professional manner. So, it's just been a great asset, and what the allows to happen is these people to be educational leaders and work on educational problems when their whole day gets bogged down maybe by a student crisis issue. So, I

want to thank the Board for supporting those positions and compliment the people that are actually doing the work on the jobs they're doing. So, thank you all very much.

3) Possible New Course of Study on Hydraulics/Pneumatics

And the last thing I want to talk about a little bit is a new course we're looking at at the high school. I had some conversations with Victor, Mr. Abate. He had some publics that had said they were interested in a hydraulics/pneumatics course. I talked it over with our technical education group and our ag department, and we're going to be studying that through the course of the year. Our first meeting is set up in October. They wanted to get the Fair behind them and the STEM Competition, and then they would sit down, and we'll have some meetings to talk about moving forward. We do teach it as a unit right now in the ag courses, but this would be something a little broader, a half-credit course, possibly to look in getting this information in our students' hands. So, we'll be investigating it through the course of this year.

Mr. Pinci stated I have a question on Number 2 in regards to Mr. Mall and Ms. Toburen. Is there? Where do you see the need? We're looking at a second officer. Would you see a need elsewhere with regards to support in this area?

Mr. Stroup responded I think this is a great start, and these are local decisions and things you have to move forward with. When I heard Mr. Mall talking about how he would use a second resource officer, I could see the need for that. I think it would be good to engage in those discussions with him because he has a good vision and a good plan, and actually a lot of things here he's doing is spot on and exactly what we wanted, and I think as the Board and Rick put out a vision that is the guy to handle that, so.

Mr. Pinci stated okay. Thank you.

Mr. Abate inquired any other questions for Mr. Stroup?

3. **BUSINESS AND FISCAL**

Mrs. Amy B. Simmons

Mrs. Simmons reported on the following items:

1) 2020-2021 Act 1 Index

PDE released the Act 1 Adjusted Index for the taxes, the real estate taxes, for the 20-21 budget year. The base is 2.3% this year. Mid-West's adjusted base is 3.1% which is the same as the adjusted index for 19-20. So, in the next couple meetings, we'll have the Resolution not to go above index for approval.

2) Local Audit

Auditors will be here Friday to start the audit.

3) Skyward Software

Just moving forward with Skyward in the office and making sure we have all the kinks out of the new software.

4. **STUDENT ATHLETIC ACTIVITIES**

Mrs. Bree A. Solomon

Miss Solomon reported on the following items:

1) Fall Schedule

The new stadium field is not ready, but that does not mean the schedule does not go on. It does. We've had to do quite a few changes as far as locations, but I just want to give a public "thank you" to Selinsgrove High School. They have allowed our field hockey team to go down there twice now and play on their turf field. So, that's been fantastic for our girls. It will get them ready for their new field also. So, we've played some games during the day on our practice fields to get them in, but hopefully, next week at some point in time we'll be able to start on the new field.

2) Update of Fall Sports Teams

Teams are doing well, and we'll see what happens. Hopefully, all of them will be in play-offs again this year just like last year.

5. **FOOD SERVICE OPERATIONS**

Mr. John S. Rosselli

Due to Mr. Rosselli's absence, there was no report.

6. **CENTRAL SUSQUEHANNA INTERMEDIATE UNIT**

Mr. Victor L. Abate

Mr. Abate reported on the following item:

1) Next Meeting

Meeting is next week.

7. **SUN AREA TECHNICAL INSTITUTE**

Mr. Tony G. McKnight

Mr. McKnight had no report.

8. **PSBA LIAISON**

Mr. Donald D. Pinci

Mr. Abate stated we do have some voting guides here, and I waited until we got to you on that. So, you're going to give us your recommendations, if you know them or not.

5. **ELECTION OF 2020 PSBA OFFICERS**

May I have a motion to approve Art Levinowitz for 2020 PSBA President Elect?

Motion:

Second:

Discussion:
Vote:
Result:

May I have a motion to approve David Hein for 2020 PSBA Vice President?

Motion:
Second:
Discussion:
Vote:
Result:

6. **ELECTION OF PSBA CENTRAL AT-LARGE REPRESENTATIVE**

May I have a motion to approve Julie Preston for Central At-Large Representative?

Motion:
Second:
Discussion:
Vote:
Result:

7. **ELECTION OF PSBA SECTION 3 ADVISOR**

May I have a motion to approve Ron Cole for Section 3 Advisor?

Motion:
Second:
Discussion:
Vote:
Result:

8. **ELECTION OF PSBA INSURANCE TRUST BOARD TRUSTEES**

May I have a motion to approve the following individuals as Trustees of the PSBA Insurance Trust Board:

Mark B. Miller with term ending December 31, 2022
(Centennial School District)

Kathy K. Swope with term ending December 31, 2022
(Lewisburg Area School District)

Motion:
Second:
Discussion:
Vote:
Result:

Mr. Pinci stated I know as much as you do on most of these items. I just read over their descriptions. That's as far as I know.

Mr. Abate stated okay. Alright. That's why I didn't bring them up until now.

Okay. Then we're going to next month, right?

Mr. Pinci responded next month.

9. **POLICY COMMITTEE** Mr. Thomas J. Rubillo

Mr. Rubillo reported on the following item:

1) Meeting

We met again this evening. You got new policies came through so we're just going to keep moving on.

10. **BUILDINGS AND GROUNDS COMMITTEE** Mr. Thomas J. Rubillo

Mr. Rubillo had no report.

Mr. Abate inquired when's that new program for the policies that we approved? When's that going to be in effect?

Mr. Rubillo responded that, I have no idea.

Mr. Abate stated oh.

Mr. Musselman inquired, Erin, do you know?

Mrs. Simmons responded I would assume when they are given a signed contract.

Ms. Folk stated I don't have anything.

Mrs. Simmons stated I'll look into it.

Mr. Musselman stated we'll have to check into that. I thought that was all taken care of, so.

Ms. Folk stated it said it takes eight months.

Mr. Musselman inquired what's that?

Ms. Folk responded it takes eight months.

Mr. Musselman inquired to get a contract?

Ms. Folk responded from the date to be completed, it takes eight months.

Mr. Abate stated okay. Nice to know. I guess I won't ask you again.

Mr. Rubillo stated yeah.

Mr. Abate stated I can call you.

Mr. Rubillo stated I'll stop back.

11. **FINANCE/BUDGET COMMITTEE** Mr. Shawn A. Sassaman

In lieu of Mr. Sassaman's absence at the last meeting, Mr. Abate reported on the following item:

1) Meeting

We did meet at the end of last meeting where we discussed long term.

Mr. Abate inquired, Mrs. Simmons, you did send out the?

Mrs. Simmons responded yes, I did send out an e-mail with the debt schedule.

Mr. Abate inquired the bonds?

Mrs. Simmons responded and the information that you requested at that meeting, and I also said about scheduling another meeting, but I heard no response.

Mr. Abate stated he's (Mr. Sassaman) the chairman.

Mr. Sassaman stated we'll get together tonight.

12. **PROFESSIONAL STAFF NEGOTIATION COMMITTEE** Mr. Shawn A. Sassaman

Mr. Sassaman had no report.

13. **SUPPORT STAFF NEGOTIATION COMMITTEE** Mr. Donald D. Pinci

Mr. Pinci had no report.

14. **TRANSPORTATION COMMITTEE** Mrs. Amy B. Simmons

Mrs. Simmons reported we haven't had any meetings, and so far this year transportation seems to be going fairly well. We had the usual hiccups the first couple of days with everybody getting used to it. Now, we're looking at trying to even out the loads on some of the buses. Everything's going good.

15. **BOARD AND/OR ADMINISTRATOR COMMENTS** Mr. Victor L. Abate

Mrs. Bzdil had no report.

Mrs. Lauver stated, Mr. Abate, I have something.

Mr. Abate stated yeah.

Mrs. Lauver stated I just want to say I was a little impressed by Weikel's Busing because they had a bus parked on our property, and that bus was parked there I think from Day 1 when it had broken down or whenever, and it was not in our way or anything, but we got a nice little, as a business, got a nice little thank-you note sent to us, and that really meant a lot. You know? I just thought that was. I think one of the first times I've ever gotten a note from anybody because people have their break-down vehicles, but this is a company that really

appreciated allowing them to park a bus there, and really, we thought nothing of it, and I don't even know if they called and told us. We knew whose bus it was, and we knew it was part of the school's so we wouldn't have said anything anyway, but.

Mr. McKnight stated they are good people.

Mrs. Simmons stated they are really good people.

Mrs. Lauver stated and that's what I. I just want to say I was impressed very much. That was over and above what I would have ever expected.

Mrs. Simmons stated P.J. and Lisa do a great job, and they actually helped us streamline our routes over the summer, and they've done a lot of work even when it comes to vehicles that aren't theirs. So, they've been great to work with.

Mrs. Lauver stated I must say I was. That was my first really, outside of here, encounter, and I was impressed.

Mr. Edmiston had no report.

Mr. Brown had no report.

Mr. Aucker stated my report is in front of you. If you have questions, I'd be glad to answer them.

Miss Sheedy stated just one quick thing. On Page 5 of your agenda, Number 17., the Mifflin County Christian Academy Agreement, it looks like I had the wrong. I duplicated the numbers. That number should be \$6,284.00. I've already fixed it on the contract and sent it to Mrs. Folk, an updated one for you to have for the next Board meeting.

Mr. Abate stated okay.

Miss Sheedy stated but that's what that should say.

Mrs. Lauver inquired how do you determine the cost at this point? I mean this is.

Miss Sheedy responded so that's why it is estimated.

Mrs. Lauver stated okay.

Miss Sheedy stated and it's a per pupil allocation based off of the formula sent out by Federal Programs, and then when they do our funding adjustment in January, that number changes. So, it's based off of what students they have enrolled in which building, whether it's Middleburg versus here (West Snyder Elementary School), times the per pupil allocation times the number of kids they have enrolled.

Mrs. Lauver stated okay. Gotcha.

Mrs. Lohr had no report.

Mr. Abate stated Mr. Pinci has something.

Mr. Pinci stated I just have a question on cyber school. How many? Do have those numbers handy?

Mr. Stroup responded I do not have them in front of me right now. I know last Year that we ended the year with 44 students that were in cyber school, and that's on a majority what we would call like they have the majority of their classes through cyber. We have a bunch of kids. The total number is over 100. Like 112 that have one course or so. So, it's used quite extensively. I don't know what the numbers are for this year, but I can check and get them for you. I'll make a note. It usually starts off a little slower and then builds as time goes along.

Mr. Rubillo stated yes, two things. One, I forget how many meetings ago it was when Onie brought up about some kind of visible wear for the joggers out on the road. I don't know if anything has transpired there, but I really think that's a super good idea. I just wanted to bring that back up because I don't want to see it go to the wayside, and then another thing is with it being 2019, and the calisthenics that we put Allyson through here carrying this. We got to be able to come up with something better than this for recording our Board meetings and better microphone system. Something. I would like to really see us look into that.

Mr. Abate inquired are you volunteering?

Mr. Rubillo responded you got me for a little while.

Mr. Abate stated then you got a job.

Mr. Rubillo stated okay. Thank you.

Mr. Abate inquired, Mr. Musselman, do you want to? Did anything happen with the vests or anything?

Mr. Musselman responded actually we asked them to change their route. So, rather than actually going out and getting vests or anything, we asked them to change their route so they're not out on the public roads. So, trying to be more on campus.

Mr. Abate stated good.

Mr. Musselman stated so, rather than going and adding something, we just figured that we have a large campus so not run on the public roads. Unless, Bree, unless you have something else that has transpired since then?

Mrs. Lauver inquired would the coach be opposed to wearing some type of a mesh vest?

Mr. Musselman inquired but if they're not on the roads, do we need them to wear the mesh thing? And we don't buy uniforms for our kids or anything.

Mrs. Lauver stated no, but I know some volunteering money that would come in if you would choose to do that at no cost from a non-profit organization.

Mr. Musselman stated oh, okay.

Mrs. Lauver stated business would donate, but I don't know what the coach's feelings are. Some people wouldn't like that restraint, but I personally, even if they're not running on main roads, it's not a bad idea to have something visible.

Mr. Musselman stated well, we pretty much have them running on our campus. It's cross country. So, they're pretty much running on our campus, and then I have seen them through our parking lots, and we have those fields back there and so, I don't know their exact route. I don't run it.

Laughter occurred at this time.

Mr. Musselman stated guaranteed. Just like that equipment. I don't know how pieces are in there because I don't go in there. So, with the exercise stuff.

Mr. Abate stated neither does Mr. Brown.

Mr. Musselman stated I don't know what to say to that, but anyhow, we can talk to him and see if they need something like that. We can do it if they decide to run on the road. The issue was the safety of the kids. So, we took away the risk or the danger, so, but we can do that if somebody is willing to purchase those. We can look at that.

Mrs. Lauver stated I think it can be done.

Mr. Musselman inquired, Bree, can you talk with the coach and see if they would like to have those? So, if they do decide to run out on the road, and then we can get a number.

Mrs. Solomon inquired are you talking about a mesh, reflective vest?

Mrs. Lauver responded just something reflective, yes.

Mr. Rubillo stated very light.

Mrs. Lauver stated it's getting dark already.

Mr. Musselman stated lightweight. So, and if we could do that, and then I guess, Mrs. Lauver, you'll be in the point of contact if?

Mrs. Lauver responded yes.

Mr. Musselman stated okay. Great.

Mrs. Solomon stated and just for reference, if you've ever been to Selinsgrove's football stadium, it seats 5,000.

Mrs. Lauver stated wow.

Mr. Abate inquired really?

Mr. Musselman inquired really? 5,000?

Mr. Abate stated it was pouring down rain. I was more interested in staying dry than counting seats.

Mr. Musselman stated holy cow.

Mr. Pinci stated but that's only 18 inches.

Mr. Musselman stated I take a little more than that.

Mr. Pinci stated I would have trouble with that.

Mr. Musselman stated well, is that something that I should contact Mr. Darkey about if you're worried about at least the visitor's side, the home side or whatever? I mean is that a real concern? Do we want more than 2,000?

Mrs. Lauver stated the one thing I was going to ask him also, is there room for expansion? Is it built into the plan that if you need more restrooms, is there room there? Will he allow room for that facility to expand and put a closet there, but if you'd ever need a big closet, but if you'd ever need it, you could turn it into?

Mr. Musselman responded I don't think. I didn't see anything on it close to it, but I didn't see anything that looked like you could expand it.

Mrs. Lauver stated or stadiums if you make it so that you could as our program perhaps expands you would need more. So you wouldn't have to start all over.

Mr. Nesbit stated there's always the possibility of possibly putting restrooms on the other side of the visitor's side if we needed to expand. I guess that might be an option, but I am concerned about the seating. I'd like to see what West Snyder is based on that same formula.

Mr. Musselman inquired 500 didn't seem like a lot, did it?

Mr. Nesbit responded no.

Mr. Musselman stated yeah, and it's not a true 500 if it's 18 inches.

Mr. Sassaman inquired is there a minimum to host like District play-offs or anything like that?

Mr. Musselman responded well, District play-offs, if they're telling us it was 5,000, it was packed when we played there last year.

Mrs. Solomon stated they don't say there's a minimum, but what they do do is look at each stadium, and they look at where it's located, how many it seats, the facilities, all those types of things. If it was smaller, you might get overlooked by a bigger stadium.

Mr. Pinci inquired how about in track? Are there any regional competitions besides that one down in state?

Mrs. Solomon responded there's Districts. We probably will never host Districts because of where we're located. Williamsport is right in the middle. They will probably host it from that point. There is a PHAC Invitational that kind of rotates around the league. So, there is a possibility we could host something like that, and then there's also the possibility of starting our own Invitational and bringing in different schools. Lots of local schools have like the Purple and

White Relay, things like that, where they bring in a lot of money for their program.

Mr. Abate inquired is there anything further from the Board this evening?

VIII. **CLOSING CEREMONIES**

IX. **PUBLIC COMMENT** Mr. Victor L. Abate

Comment from the public is limited to three (3) minutes per person, and at the discretion of the Board President.

There were no public comments.

X. **SCHEDULED SPEAKERS** Mr. Victor L. Abate

There were no scheduled speakers.

XI. **ADJOURNMENT** Mr. Victor L. Abate

There being no further business, Mr. Abate adjourned the work session at 8:40 p.m.

Recording Secretary:	Chairperson:	Date:
_____	_____	_____