

**NORTHERN BURLINGTON COUNTY REGIONAL SCHOOL DISTRICT
2019-2020 Course Map/Pacing Guide**

Department	Social Studies	Course	AP World History
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Source of Standards

- [AP World History:Modern](#)
- [21st Century Skills/Career Ready Practices](#)
- [Technology Standards](#)

Sequence- Unit Titles and Number of weeks per unit (total = 18 semester/ 36 year)
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- Unit 0: Foundations of APWH - 8 days
- Unit 1: The Global Tapestry, 1200 - 1450; 16 days
- Unit 2: Networks of Exchange, 1200 - 1450; 13 days
- Unit 3: Land Based Empires, 1450-1740; 13 days
- Unit 4: Transoceanic Empires, 1450 - 1750; 20 days
- Unit 5: Revolutions, 1750 - 1900, 23 days
- Unit 6: Consequences of Industrialization, 1750 - 1900; 13 days
- Unit 7: Global Conflict, c. 1900 to the present, 20 days
- Unit 8: Cold War and Decolonization, c. 1900 to the present, 14 days
- Unit 9: Globalization, c.1900 to the present, 8 days

[Enduring Understanding](#) (link to guide)

Students will understand the SIX themes of APWH: Modern.

THEME 1: HUMANS & THE ENVIRONMENT -The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.

THEME 2: CULTURAL DEVELOPMENTS & INTERACTIONS

The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.

THEME 3: GOVERNANCE

A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

THEME 4: ECONOMIC SYSTEMS (ECN)

As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.

THEME 5: SOCIAL INTERACTIONS AND ORGANIZATION (SIO)

The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.

THEME 6: TECHNOLOGY AND INNOVATION (TEC)

Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.

Conflict is inherent in human beings.

Consider the source! There are credible and not credible sources in history.

Perspective is everything! Whose history is it? Point of view matters.

The more things change, the more they stay the same -continuity & change over time.

[Essential Questions](#) (link to guide)

How do the SIX themes of APWH: Modern course apply to each of the four eras of modern history?

- What is periodization?
- What is contextualization?
- What does it mean to be a global citizen?
- Does absolute power corrupt absolutely?
- What are the causes of a revolution?
- Do the benefits of innovation outweigh the costs?
- Will a final war ever be fought?
- Who is responsible for world wars?
- Is the world safer now or was it safer during the Cold War?
- How have we used the past to shape our future?
- What are the consequences of hatred?
- Is peace possible?
- How do religion and culture influence and/or help explain local and international interactions/conflicts?
- What is the greatest threat in the 21st century?
- Has more good or evil been done in the name of religion?
- What qualities made leaders successful throughout history, & are these qualities still valued in leaders, today?
- How are politics & economics related?

[Reporting Student Progress](#) (link to pyramid)

All courses follow a balanced assessment system with Practice, Assessments, Evaluations. Each category includes formative, summative and alternative assessments.

[Accommodations and Modifications](#) (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and

students with 504 plans

Resources (Text and Technology)

- Google Apps For Education (GAPE)
- *Textbook: Ways of the World*. 2nd ed. Robert Strayer.
- AMSCO supplemental reader by Perfection Learning
- Videos: All Quiet on the Western Front, Gandhi, Schindler's List, Hotel Rwanda, Invictus, Miracle on Ice, BBC Documentary - The French Revolution, Rome: Engineering an Empire, The Dark Ages: The Rise and Fall of Civilization, WW I Shell Shock (Dr. Alan Brown), Confessions of a Hitler Youth (Alfons Heck), Hitler and the Road to War; The Wall (https://www.youtube.com/watch?v=_Ycppm2cEsw); Decolonization, Mary Howe
- Youtube Channels
 - Crash Course World History (<https://www.youtube.com/user/crashcourse>)
 - Mr Byrd World History (<https://www.youtube.com/user/jeremyange91>)
 - History Teachers (<https://www.youtube.com/user/historyteachers/videos>)
- CNN Student News
- Ed Puzzle
- Quizlet Live
- Kahoot
- Discover Videos/United Streaming
- Chromebooks
- Nearpod
- United States Holocaust Museum Website (<https://www.ushmm.org/>)
- Biography in Context (<http://go.galegroup.com/ps/start.do?p=BIC&u=colu40175>)