

NORTHERN BURLINGTON COUNTY REGIONAL SCHOOL DISTRICT
2018-2019 Course Map/Pacing Guide

Department	Social Studies	Course	United States History I
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Source of Standards

- New Jersey Student Learning Standards 2014
 - [NJ Student Learning Standards for Social Studies](#)
 - [English Language Arts](#) (Companion Standards for History, Social Studies, Science and Technical Subjects)
- [21st Century Skills/Career Ready Practices](#)
- [Technology Standards](#)

Sequence- Unit Titles and Number of weeks per unit

- Unit 1: Crisis, Civil War, and Reconstruction (9 weeks)
- Unit 2: Westward Expansion (3 weeks)
- Unit 3: The Second Industrial Revolution (5 weeks)
- Unit 4: The Progressive Movement in the United States (4 weeks)
- Unit 5: Emergence of the United States in World Affairs (3 weeks)
- Unit 6: The Great War (3 weeks)
- Unit 7: The Roaring 20s (3 weeks)

[Enduring Understanding](#) (link to guide)

- The evolution of slavery and sectional differences throughout U.S. History have led to the Civil War.
- People who live in different locations may have different values, goals, and lifestyles.
- Leadership can play a significant role in the outcome of war.
- The legacy of the civil war affected our country throughout the late 19th/20th century and continues to affect us today.
- Manifest Destiny was a motive used to justify westward expansion.
- The Transcontinental Railroad played a pivotal role in the growth of America.
 - *Economic impact on the US and influence on Industrialization.*
- Westward expansion led to the growth of Big Business in American society.
- During the Second Industrial Revolution and the Gilded Age, society failed to balance the needs of individuals and the common good of society.
- The Second Industrial Revolution and Gilded Age was influenced by and impacted the physical and human geography of the nation.
- The Second Industrial Revolution and Gilded Age was a consequence of a laissez faire capitalist society but also led to questioning of those principles.
- The Second Industrial Revolution and Gilded Age led to problems that are still evident today, such as crowded cities, pollution, and limited open space.
- During the Progressive Era, society enacted reforms to balance the needs of individuals and the common good of society.
- The Progressive Movement promoted the belief that the government has a responsibility to act for the welfare of the people.

- The Progressive Era was a consequence of a laissez faire capitalist society and resulted in significant reforms of those principles.
- The Age of Imperialism was influenced by and impacted the physical and human geography of the world.
- U.S. expansion and imperialism was driven by economic, political, and cultural motives which brought the US into international conflict.
- The media plays a pivotal role in influencing public opinion about current events.
- During World War I society struggled to balance the needs of individual freedom and the common good of society on the global stage.
- World leaders will involve their countries in conflict for diverse reasons with global consequences.
- During times of war, governments will often limit individual freedoms in the name of national security.
- The media plays a pivotal role in influencing public opinion about current events.
- The harsh reparations placed upon Germany after WWI directly led to the second world war.
- World War I sacrifices led to a period of celebration during the 1920s.
- The economic changes of the 1920's were a consequence of renewed emphasis and belief in a laissez faire capitalist society.

Essential Questions (link to guide)

- How have unresolved political and economic conflicts caused war?
- When should the national government increase its scope of power?
- Why/How are the North and the South different culturally, socially, and economically?
- How did slavery contribute to the growth of the United States?
- Was slavery the main cause of the Civil War?
- How did the Civil War change the course of American History?
- In what ways was Reconstruction a success or a failure?
- What were the reasons for westward expansion?
- How did westward expansion change the political, social, and economic climate in the United States?
- When and how should the government create policies that encourage economic growth?
- How are different groups of people affected by economic growth?
- How do government policies encourage economic growth and promote innovation?
- How did a lack of government oversight and new technological advances affect the conditions for industrial workers? How does this compare to conditions today?
- When can coordinated action by groups or individuals affect change in business practices and economic policies?
- How do innovations in technology and business practices impact the lives of citizens?
- How did rapid urbanization and immigration lead to poor living conditions?
- How have scientific and technological developments changed the way economies and governments function?
- How did the industrial revolution impact changing migration patterns in the US?
- How did the advancements of the Industrial Revolution create new problems in society?
- How can coordinated action by groups or individuals result in economic, political, and social change to a nation?
- How did citizens, civic ideals, and government institutions interact to balance the needs of individuals and the common good?
- How did the problems of the Industrial Revolution encourage more rights for citizens in the United States?
- How did the Presidents in the Progressive Era help or hinder reforms?
- What factors contributed to the United States becoming a world power?

- Why did the United States switch from an isolationist to an interventionist foreign policy during the turn of the 21st century?
- What were the arguments for and against imperialism?
- When should a nation interfere in the freedom and affairs of other nations?
- Was imperialism a respectable and legitimate policy at the turn of the 19th century? In the 21st century?
- What were the arguments for and against intervening in world affairs? How does this connect to current events today?
- How did people on the homefront offer support for the war?
- Have scientific and technological advancements been a blessing or a curse for society?
- How did soldiers experiences during WWI contribute to a 'lost generation' at home.
- How did wartime changes lead to a period of economic prosperity and social engagement in the 1920s?
- Why was Prohibition ultimately a failure in the United States?
- Why was the 1920s a hotbed for social and cultural change?
- How did the Great Migration impact the culture of the North during the 1920s?

[Reporting Student Progress](#) (link to pyramid)

All courses follow a balanced assessment system with Practice, Assessments, Evaluations. Each category includes formative, summative and alternative assessments.

[Accommodations and Modifications](#) (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans

Resources (Text and Technology)

- American Anthem
- Chromebooks
- Primary And Secondary Sources