

**NORTHERN BURLINGTON COUNTY REGIONAL SCHOOL DISTRICT**  
**Course Map**

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|------------|-----------------------|--------|----------------------|
| Department | <b>Social Studies</b> | Course | <b>Honors U.S. I</b> |
|------------|-----------------------|--------|----------------------|

**Source of Standards**

- New Jersey Core Curriculum Content Standards (NJCCCS 2014)
  - 21st Century Skills/Career Ready Practices
  - 6.1 U.S. History: America in the World
    - 3. *Expansion and Reform*
    - 4. *Civil War and Reconstruction*
    - 5. *The Development of the Industrial United States*
    - 6. *The Emergence of Modern America: Progressive Reforms*
    - 7. *The Emergence of Modern America: World War I*
    - 8. *The Emergence of Modern America: Roaring Twenties*
  - 6.3 Active Citizenship in the 21st Century

**Sequence & Enduring Understanding- Unit Titles and Number of weeks per unit**

- Unit I: **Crisis, Civil War, and Reconstruction** – *13 weeks*  
 Unit II: **The Great West** – *2 weeks*  
 Unit III: **Becoming an Industrial Society** – *5 weeks*  
 Unit IV: **The Progressive Movement in the United States** – *5 weeks*  
 Unit V: **Emergence of the United States in World Affairs** – *3 weeks*  
 Unit VI: **The Great War and its Aftermath** (*WWI*) – *4 weeks*  
 Unit VII: **The Great War and its Aftermath** (*Roaring '20's*) – *4 weeks*

**Enduring Understanding** (if not attached to “Sequence” above)

**Essential Questions**

- Why/How are the North and the South different culturally, socially, and economically?
- What caused the Civil War? *How unresolved political and economic conflicts caused war. Why the south secede from the Union in 1860.*
- How did the Civil War change the course of American History?
- Was Reconstruction a success or a failure?
- How did westward expansion change the political, social, and economic climate in the United States?
- What factors allowed / motivated people to go west?
- What factors allowed the U.S. to Industrialize?
- How do government policies encourage economic growth and promote innovation in technology?
- How do Innovations in technology and business practices impact the economic, political, and social lives of citizens?
- How does Industrialization impact people, the environment, and the economy?
- What were the social and political repercussions in the United States due to growth of the new industrializing economy?
- How did America solve many of the social failures of the 19<sup>th</sup> century?
- How have economic, political, and cultural decisions promoted or prevented the growth of personal freedom, individual responsibility, equality, and respect for human dignity?
- When can coordinated action by groups or individuals affect change in business practices and economic policies?

- How did America's actions in the late 19<sup>th</sup> and early 20<sup>th</sup> centuries signal a change in American foreign policy?
- Why did the United States need to enter the world stage in the late 19<sup>th</sup> / early 20<sup>th</sup> century.
- Explain the political and social reasons why the U.S. had to enter WWI?
- How did WWI change the course of American history?

### **Reporting Student Progress**

All courses follow the NBC system using **Practice, Assessments, and Evaluations.**

### **Resources (Text and Technology)**

- Google Apps For Education (*GAFE*)
- *Textbooks:*
  - American Anthem
  - The American Nation
- *Videos:*
  - 10 Days that Changed America
  - U.S. Presidents
  - The Men that Built America
  - WWI: Apocalypse
  - Gettysburg
  - Iron Jawed Angels
  - Cinderella Man
  - All Quiet on the Western Front
- Youtube videos
- Chrome books