**Term 1**

**Topic: Informative/Explanatory Writing**

**Essential Questions:**
- What is an informative/explanatory essay?
- How do we develop and strengthen writing as needed by planning, revising, editing and rewriting informative/explanatory text?
- How do we summarize and paraphrase information from a text?
- How does the use of specific transitions add meaning to our writing?
- How do we produce clear and coherent writing on a research-based topic?

**Topic: Conventions of Standard English - Sentences**

**Essential Questions:**
- What are the types of sentences?
- What are simple, compound, and complex sentences?
- What are the essential parts of a complete sentence?
- How do we expand and/or combine sentences for clarity and elaboration?
- How do we demonstrate command of capitalization, punctuation, and spelling when writing?

---

**Term 2**

**Topic: Opinion Essay Writing**

**Essential Questions:**
- What are the elements of an opinion essay?
- How does one state an opinion to support the point of view with sufficient reasons using facts and details?
- Why is it important to use precise language and domain-specific vocabulary to inform about or explain the topic?
- How are we able to draw evidence from research-based informational texts to support written analysis of the topic?

**Topic: Conventions of Standard English - Parts of speech and conventions**

- What are the parts of speech and how do we use them to create and expand sentences?
- How do we demonstrate command of capitalization, punctuation, and spelling when writing?

---

**Term 3**

**Topic: Narrative Essay Writing**

**Essential Questions:**
- What is a narrative?
- What are the elements of a well-structured narrative?
- How do we produce clear and coherent writing using narrative techniques, such as dialogue and description?

**Topic: Parts of Speech and Conventions**

**Essential Questions:**
- What parts of speech are used effectively to enhance writing in a narrative essay?
- How do we demonstrate command of capitalization, punctuation, and spelling when writing?
## Term 4

<table>
<thead>
<tr>
<th>Topic: Compare and Contrast Essay Writing</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Essential Questions:</strong></td>
<td></td>
</tr>
<tr>
<td>● How do we compare and contrast information in texts?</td>
<td></td>
</tr>
<tr>
<td>● How do we produce clear and coherent writing appropriate to the task?</td>
<td></td>
</tr>
<tr>
<td>● What transitions are best used to compare and contrast information in an essay?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Topic: Parts of Speech - Parts of speech and conventions</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Essential Questions:</strong></td>
<td></td>
</tr>
<tr>
<td>● How do we demonstrate command of capitalization, punctuation, and spelling when writing?</td>
<td></td>
</tr>
<tr>
<td>● Which parts of speech are best used to expand and combine sentences when writing?</td>
<td></td>
</tr>
</tbody>
</table>