

ESSER III FUNDING PLAN

for

Safe In-Person Learning

The American Rescue Plan (ARP ESSER (Elementary and Secondary School Emergency Relief Fund) is commonly referred to as ESSER III, and was signed into law on March 20, 2021. Federal funds were awarded to State educational agencies (SEAs) to allocate to local educational agencies (LEAs) emergency funds to address the impact COVID-19 has had, and continues to have, on our schools. Use of the funding is limited to specific parameters, and LEAs report to State and federal entities quarterly on the status of deliverables. Use of these funds will be allocated throughout the grade levels to maximize in-person instruction time. Funds will provide supports and interventions to address academic loss of instruction time and respond to the academic, social, emotional, and mental health needs of all students, with a particular emphasis on students from low-income families, of color, English learners, with disabilities, experiencing homelessness, in foster care, and migratory students. Feedback and ongoing consultation with stakeholders is an important component, including our students, families, civil rights organizations, administrators, teachers, staff, and stakeholders representing the interest of children with disabilities, English learners, experiencing homelessness, in foster care, migrator, incarcerated, and/or underserved populations.

ESSER I, also called the CARES Act, was passed in September of 2020. Our LEA, Leland CUSD 1, was awarded \$29,735. These funds were utilized to increase custodial daily cleaning and sanitation throughout the facility, PPE and cleaning/sanitation supplies, and electrostatic equipment for facility and transportation sanitation per EPA guidelines. ESSER II, signed into law December of 2020, provided an additional \$115,266 to our District. These funds are allocated to add 2 additional full-time teachers to our elementary staff, stipends and curriculum for summer academic remediation, staff professional development for district-wide social-emotional program implementation, equipment and supplies for facility sanitation, and support to the Regional Office of Education for student services to address mental health, summer and extended learning opportunities, and learning loss.

ESSER III funds utilization ensure the safe return to full in-person attendance by funding four major areas:

- Academic Supports (36%)
 - o Technology for student connectivity and access to instructional opportunities during and outside of the traditional school day, including but not limited to summer learning, extended day/after school instructional support needs
- Social-Emotional Supports (16%)
 - o Curriculum and supplies and continued professional development for implementation of district-wide social-emotional program through the 2022-2023 school year to focus on student groups most impacted by the pandemic and to our support educators and other school staff, providing healthy individual and school culture to provide the best foundation for academic remediation, growth and success
- Health and Safety (25%)
 - o Continued emphasis on additional daily cleaning throughout student contact areas
 - o Air purification system in classrooms and small common areas
 - o Supplies including but not limited to facility sanitation and PPE
- Capital Improvements (23%)
 - o Air purification systems in large common areas
 - o Improvements to exhaust systems throughout the building