

Leland CUSD 1

2022-2023 Learning Plan

The Leland CUSD 1 Learning Plan for 2022-2023 has been developed to best implement guidance from the Illinois State Board (ISBE), the Illinois Department of Public Health (IDPH), and the Center for Disease Control (CDC). The health and safety of all our stakeholders is our top priority, and the staff of Leland CUSD 1 is committed to providing experiences in which student academic achievement and student growth as persons of character are provided through quality personnel, practices, services, and supports. We believe the Leland CUSD 1 2022-2023 Learning Plan sets the foundation for striking the delicate balance between providing for these opportunities and mitigating safety and health concerns, and we stand ready to make adjustments as local data is monitored and/or guidelines evolve and are released.

TABLE OF CONTENTS

Continuity of Services	2	
Health and Wellness	3	
Physicals and Immunizations.....	3	
Layered Prevention Strategies.....		3
Social and Physical Distancing.....	3	
Face Coverings.....	4	
Hand Hygiene.....	4	
Health Screening/Monitoring.....	4	
SHIELD and BinaxNOW.....	5	
Test to Stay.....	5	
Classroom Guidance.....	5	
Notification of and Preparation for Student or Staff Illness.....	6	
School Closure.....	6	
Learning	7	
Social-Emotional.....	7	
Special Education.....	7	
Extra-Curricular Activities.....	7	
Remote Learning.....	7	
Transportation	8	
Facilities	8	
Recommendations for Families	8	
ESSER III Spending Plan	9	
Creation and Updating of the Learning Plan	10	

CONTINUITY OF SERVICES

Through the 2022-2023 Learning Plan, we are committed to providing continuity of services that encompass student, staff, and community safety, the social—emotional health of students and staff, and academic growth and achievement.

The first day of student attendance will be Wednesday, August 17, 2022. Students in all grade levels will return to full day in-person attendance. The staff will focus on establishing relationships and reviewing and practicing new routines and expectations, prioritizing making our students feel welcome, safe and comfortable being back in the classroom.

All students will participate in daily movement breaks and/or Physical Education. IEPs and Section 504 Plans will be implemented in accordance with the applicable laws and regulations. The continued issuance and use of 1:1 technology devices will allow flexibility and safety for students and staff. Cleaning and sanitizing, ventilation and air quality will be adjusted as needed to meet health/medical recommendations and requirements.

Remote learning, regardless of vaccination status, will be made available to students who have not received a COVID-19 vaccine or who are not eligible for a COVID-19 vaccine, as well as for vaccinated students, only while they are under quarantine consistent with guidance or requirements from a local public health department or IDPH (documentation required).

Leland CUSD 1 will observe the CDC COVID-19 Prevention in K-12 Schools and the Illinois Department of Public Health recommendations to ensure the health and well-being of our students and staff. Layered mitigation strategies may adjust throughout the school year, taking into consideration factors such as community transmission, the occurrence of outbreaks within the school and community, and with particular attention to the capacity status of local healthcare systems.

Layered mitigation layers may include the following:

1. Promote and adhere to hand hygiene and respiratory etiquette.
2. Clean and disinfect surfaces in schools to maintain healthy environments.
3. Promote ventilation to reduce the concentration of potentially virus-containing droplets in the district's indoor air environments.
4. Make available up-to-date information regarding COVID-19 immunization for all eligible staff and students.
5. Follow IDPH guidelines for requiring symptomatic/sick individuals to stay home and get tested for COVID-19.
6. Facilitate physical distancing to the extent possible within the building.
7. Implement or provide provisions for SARS-CoV-2 testing for diagnostic testing for suspected cases, close contacts, and during outbreaks, as well as screening testing for unvaccinated staff and students according to the CDC's testing recommendations.
8. Require masking when necessary and appropriate.

It is important to note that these requirements are subject to change pursuant to changing public health conditions and subsequent updated public health guidance, including from the CDC, IDPH, and local public health department(s).

HEALTH AND WELLNESS

Physicals and Immunizations

For the 2022-2023 school year, Leland CUSD 1 families must have the required annual physicals on file with the school prior to the start of the year. All required immunizations must be completed before October 15th. Required vision exams and dental exams should be turned in by the first day of attendance on August 17th. Office staff will communicate with families who are not in compliance, and non-compliance will be monitored by the local health department.

COVID-19 vaccinations are not required but are encouraged. Individuals who have received a COVID-19 vaccine are encouraged to submit documentation, which will be stored with other immunization information. Vaccination status will be important for determination of individual quarantine timelines in situations of possible or positive exposure.

Layered Prevention Strategies

Leland CUSD 1 has implemented and adhered to several layered prevention strategies throughout the COVID Pandemic. For the 2022-2023 school year, Leland CUSD 1 will make necessary and appropriate adjustments based on our local data and in coordination with the LaSalle County Health Department.

The layered strategies that Leland CUSD 1 will have in place at the beginning of the school year include:

- Recommendations for families and staff to stay home when sick and get tested when appropriate
- Hand hygiene and respiratory etiquette protocols
- Cleaning and disinfecting protocols
- Use of air purification systems in each classroom and in large common areas (i.e. Media Center, cafeteria, main gym)
- Contact tracing protocols
- Observance of and adherence to physical/social distancing as necessary
- Implementation of masking when necessary and appropriate
- Voluntary utilization of BinaxNOW antigen testing for any student or staff member who is symptomatic to maximize student learning and help identify cases and potential clusters of outbreaks
- Voluntary utilization of BinaxNOW antigen testing to support Test to Stay protocol as outlined by the CDC and IDPH
- Voluntary utilization of SHIELD screening for students and staff to identify positive cases and minimize in-person attendance exclusions

Any changes to these layered prevention strategies will be done in consultation with our local health department, through which our local Leland CUSD 1 data will be monitored and referenced. These layered prevention strategies may change based on our local experiences and/or revised public health guidance.

Social and Physical Distancing

When it is determined necessary and appropriate, physical/social distancing will be implemented in a particular classroom or setting and/or schoolwide.

Close contact is defined as being within 3-6 feet of a symptomatic or infected person for at least 15 collective minutes over a 24-hour period in an indoor setting. In the K-12 indoor setting, and when masking has been required, contacts who were within 3-6 feet of a suspected or confirmed case will not be required to quarantine for exposure if both were engaged in consistent and correct use of their well-

fitting masks and other layered mitigation strategies were in place. Leland CUSD 1 will continue to work with the LaSalle County Health Department throughout any instances of contact tracing.

Face Coverings

Correct and consistent mask wearing protects individuals and others around them. This is especially important indoors and in crowded settings when physical distancing cannot be maintained. For the 2022-2023 school year, the implementation of face coverings as a required mitigation layer is subject to change based on new State directives, CDC and IDPH guidance and recommendations.

Leland CUSD 1 will maintain a supply of disposable face coverings in the event that mask wearing is required or recommended, and a staff member, student, or visitor does not have one for use.

Hand Hygiene

Frequent hand washing and hand sanitizing are key to help prevent the spread of COVID-19, as well as many other infectious viral and bacterial illnesses commonly passed within a school setting. Staff members should clean hands as often as possible with soap and water for at least 20 seconds. If soap and water are not available, an alcohol-based hand sanitizer that contains at least 60% alcohol may be used. Staff and students should avoid touching their mouth, eyes, or nose as much as possible. Staff and students should use hand sanitizer upon entering the classroom each time. Hand sanitizer dispensers will be placed at the entrance to each classroom and in common areas throughout the building. Signage will be placed throughout each building, with a special emphasis near sinks, to remind everyone of the need for proper hand hygiene.

- Upon arrival to school and when entering the building
- Departure from school and exiting the building
- After sneezing, nose blowing, or coughing
- Following restroom use
- Before food preparation, eating, and after eating
- Before and after routine care of another person
- Before and after sharing of any objects with another person
- After removing or altering one's face covering

Hand hygiene and social distancing will be included in learning opportunities for students to reinforce the importance of proper hand hygiene and personal safety. Students will also be trained on sanitizing their hands upon entry to any classroom and proper sanitation of surface areas.

Health Screenings/Monitoring

For the 2022-2023 school year parents/guardians of students, as well as the staff of Leland CUSD 1, should monitor for the presence of any of the following COVID-19 symptoms:

- New cough
- Fatigue from unknown cause
- Shortness of breath
- Fever of 100.4 or higher
- New onset of moderate to severe headache
- Known close contact (within 6 feet of a person who has a potential or confirmed case of COVID-19 for at least 15 collective minutes over a 24-hour period)
- Vomiting
- Diarrhea
- Sore throat
- Muscle/Body aches from unknown cause
- New loss of taste or smell

Students or staff members who develop symptoms must notify the main office and follow proper IDPH guidance for return to school of infectious illness.

Depending on the level of symptomatic individuals, as well as local COVID-19 infection metrics, individuals reporting and/or exhibiting symptoms may be required to:

- Stay home for 48 hours
- Provide a negative COVID-19 test or alternate diagnosis from his/her healthcare provider to return to in-person learning
- Attend school remotely for a period of quarantine
- Wear a mask and physical/social distance from others

Visitors to Leland CUSD 1 must report directly to the main office, and may be asked to complete a wellness screening, and/or mask in accordance with current directives and guidelines.

SHIELD and BinaxNOW

For the 2021-2022 school year, Leland CUSD 1 partnered with the University of Illinois to implement SHIELD weekly PCR testing at the school, at no cost to the staff and students. BinaxNOW antigen rapid antigen tests were also utilized.

For the 2022-2023 school year, the district will not initially implement the weekly SHIELD saliva screenings. If the recommendations/requirements from the State and local agencies change and/or we experience a large number of COVID-19 infections within the school and community, we may resume weekly screening.

BinaxNOW (or other antigen tests provided by healthcare agencies to schools) will continue to be used for purposes such as meeting the criteria for returning to in-person attendance after experiencing COVID-19 like symptoms.

Test to Stay

If it becomes necessary and/or appropriate, Test to Stay protocols will be reinstated during the 2022-2023 school year. Following a close contact exposure at school, unvaccinated students and staff may continue in-person attendance per current CDC and IDPH Test to Stay protocol. LaSalle County Health Department and IDPH have the authority to and will make final determinations regarding quarantines.

Classroom Guidance

Elementary

- Sanitize hands when entering the classroom, following restroom use, before and after sharing supplies (i.e. books, manipulatives, toys, writing utensils, etc.), and when moving from one area of the classroom to another (i.e. between assigned seats and project area, reading circle, etc.).
- Sanitize supplies and materials after use.
- Clean high touch surfaces throughout the day.
- When it physical/social distancing becomes necessary/appropriate:
 - o Arrange seating at least 3 feet apart, to the greatest extent possible, and face the same direction as feasible. Provide assigned seating and require students to remain in assigned seats to the greatest extent possible.
 - o Clearly mark common areas and tables to show where to sit, stand, or line up for 3 feet spacing.
 - o Monitor face coverings and provide a new mask if there is incorrect fit, cleanliness, or the mask is in any way compromised.
 - o Classrooms will be sanitized daily.

Middle School and High School

- Sanitize hands when entering the classroom, following restroom use, before and after sharing supplies, and when moving from one area of the classroom to another (i.e. between assigned seats and project areas).
- Sanitize supplies and materials after use.
- Clean high touch surfaces throughout the day.
- When it physical/social distancing becomes necessary/appropriate:
 - o Arrange seating at least 3 feet apart, to the greatest extent possible, and face the same direction as feasible.
 - o Provide assigned seating and require students to remain in assigned seats to the greatest extent possible.
 - o Students should remain in the same seating arrangement and groups, to the greatest extent possible, in each instructional setting throughout the day.
 - o Clearly mark common areas and tables to show where to sit, stand, or line up for 3 feet spacing.
 - o During transition/passing periods, students will be reminded to stay to the right, social distance, and head directly to their next class.
 - o Lockers will be accessed at the beginning, during lunch, and at the end of the day and not between class periods.
 - o Monitor face coverings and provide a new mask if there is incorrect fit, cleanliness, or the mask is in any way compromised.
 - o Classrooms will be sanitized daily.

Notification of and Preparation for Student or Staff Illness

Leland CUSD 1 will consult with the LaSalle County Health Department when there are suspected and confirmed cases of COVID-19. Leland CUSD 1 will make available to our staff, students and families the most current IDPH quarantine guidance and timelines for possible and positive COVID-19 infections, as well as close contact exposure. Because this will vary based on vaccination status, proof of vaccination may be provided to the main office and will be kept with other medical records. For safe adherence to public health guidance, Individuals who cannot, or who wish to not provide proof of vaccination will be considered unvaccinated for these purposes.

School Closure

Leland CUSD 1 will be prepared for possible partial or full building short-term closure, as may be necessary per CDC guidelines and directives from IDPH and the local health department. Factors impacting this decision may include, but not be limited to, instances of infection within the building, a particular classroom or group of students, and rates of community transmission.

LEARNING

Staff and student attendance for the 2022-2023 school year is in-person. The district recognizes that there are circumstances that may require special accommodations and will take measures to ensure a productive school experience for all students.

- Remote instruction will be made available for students only while they are under quarantine consistent with guidance or requirements from a local public health department or the IDPH.
- Special Education and Section 504 meetings will be conducted as necessary to review student needs, and as necessary adjust accommodations as appropriate.
- Alternate protections will be put into place for students who are unvaccinated and unable to tolerate wearing a face mask due to medical conditions. Medical documentation will be required. Medical documentation will not carry over from the last year, and a new physician's form must be provided for the 2022-2023 school year. Alternatives may include a face shield for the student or staff member, increased social distancing, or an individual instructional setting when feasible.

Social-Emotional Learning (SEL)

Our students' social-emotional development is a fundamental and very important component of our curriculum. Social-emotional learning (SEL) is the process of developing the self-awareness, self-control, and interpersonal skills that are vital for school, work, and life success. The district is committed to an increased implementation of SEL curriculum and culture. Leland CUSD 1 students will continue to participate in activities which support their social-emotional learning and development. Students will also receive social-emotional support from our school social worker and guidance counselor. Providing development of SEL and ongoing support to our students is a top priority for our learning plan.

Special Education

Leland CUSD 1 recognizes the impact COVID-19 has had on all of our students and further understands the challenges for students identified with specialized educational needs. In collaboration with the Case Manager and the IEP Team, individualized plans will be addressed to support a student's needs during a blended or partial attendance model.

Extra-curricular activities

Extra-curricular activities must follow IDPH requirements set forth for the school setting, which may include social distancing, appropriate use of PPE, limiting the number of individuals in one space in alignment with the spectator limitations set by IDPH, and cleaning and disinfecting to prevent the spread of COVID-19. Athletics will follow the guidelines provided by IHSA.

Remote Learning

Remote learning is only available for students who are under quarantine consistent with guidance from the local public health department or IDPH. Learning experiences, student expectations, and grading will align with in-person grading practices. Students will be assessed and issued grades regardless of where learning takes place (in-person or remotely). Appropriate to each grade level and content area, daily attendance will be taken, and there will be opportunities for both synchronous and asynchronous learning. Whenever possible, students may have the opportunity to participate in collaborative work with other students.

TRANSPORTATION

Leland CUSD 1 will work to ensure procedures are in compliance with all applicable expectations under State and federal guidelines. Hand hygiene must be practiced by all staff and students when entering and exiting the vehicle.

Student transportation vehicles will be sanitized each day as appropriate, including the sanitation of high touch areas between routes. Sanitizing products will meet EPA criteria and be used according to manufacturers' guidelines.

FACILITIES

Sanitation, hygiene, and PPE supplies will be ordered and stockpiled for employee access. Hand sanitizing will be conveniently located throughout the facility. Antibacterial/Antiviral wipes will be placed in each room for cleaning and disinfecting surfaces throughout the school day.

Building custodial staff and cleaning personnel will conduct extra sanitation efforts using certified EPA products in both low and high contact areas. All frequently touched surfaces (e.g., door handles, desk and tabletops, counters, light switches, pencil sharpeners, hands-on learning items, cubbies/coat and backpack areas, sinks and faucets) will be cleaned on a regular basis throughout the day. Soft surfaces such as carpets and rugs, cloth toys and other cloth material items that cannot be disinfected may be restricted if there is a surge of COVID-19 infections. Spaces occupied by a staff member or student with a suspected or confirmed case of COVID-19 will be disinfected before use by other individuals.

Air purification systems will continue to be utilized in classrooms and common areas.

RECOMMENDATIONS FOR FAMILIES

- Unless an exemption or extension applies, families must have the required annual physicals on file with the school prior to the start of the 2022-2023 school year on August 17, 2022 and immunizations must be completed before October 15th. Required vision and dental exams should also be turned in by the first day of school.
- All emergency contact information should be up to date.
- The CDC recommends everyone 6 months of age and older get vaccinated every flu season with rare exceptions. Flu symptoms overlap with coronavirus symptoms. To avoid unnecessary quarantine attendance exclusions, student families and staff members should consider vaccinating for influenza this fall.
- Proof of COVID-19 vaccinations are not required. Because quarantine timelines and other mitigation layers may differ for individuals who are vaccinated, it is recommended to provide the district with a copy of proof of vaccination. Those staff and students who do not have proof of COVID-19 vaccine on file will be considered unvaccinated for these purposes.
- When reporting illness absences, be sure to report if the individual
 - o is a close contact of someone with a positive COVID-19 test or awaiting results or a potential infection **close contact defined as within 6 feet of a symptomatic or infected person for at least 15 collective minutes over a 24-hour period.*
 - o has symptoms of COVID-19
 - o has been diagnosed with COVID-19
 - o has been diagnosed with influenza (respiratory flu).
- For students with asthma, asthma action plans should reflect the use of asthma inhalers and spacers.
- Students are encouraged to utilize the district's access to provide antigen testing and SHIELD screening when needed.

ESSER III FUNDING PLAN **for** **Safe In-Person Learning**

The American Rescue Plan (ARP ESSER (Elementary and Secondary School Emergency Relief Fund) is commonly referred to as ESSER III, and was signed into law on March 20, 2021. Federal funds were awarded to State educational agencies (SEAs) to allocate to local educational agencies (LEAs) emergency funds to address the impact COVID-19 has had, and continues to have, on our schools. Use of the funding is limited to specific parameters, and LEAs report to State and federal entities quarterly on the status of deliverables. Use of these funds will be allocated throughout the grade levels to maximize in-person instruction time. Funds will provide supports and interventions to address academic loss of instruction time and respond to the academic, social, emotional, and mental health needs of all students, with a particular emphasis on students from low-income families, of color, English learners, with disabilities, experiencing homelessness, in foster care, and migratory students. Feedback and ongoing consultation with stakeholders is an important component, including our students, families, civil rights organizations, administrators, teachers, staff, and stakeholders representing the interest of children with disabilities, English learners, experiencing homelessness, in foster care, migrator, incarcerated, and/or underserved populations.

ESSER I, also called the CARES Act, was passed in September of 2020. Our LEA, Leland CUSD 1, was awarded \$29,735. These funds were utilized to increase custodial daily cleaning and sanitation throughout the facility, PPE and cleaning/sanitation supplies, and electrostatic equipment for facility and transportation sanitation per EPA guidelines. ESSER II, signed into law December of 2020, provided an additional \$115,266 to our District. These funds are allocated to add 2 additional full-time teachers to our elementary staff, stipends and curriculum for summer academic remediation, staff professional development for district-wide social-emotional program implementation, equipment and supplies for facility sanitation, and support to the Regional Office of Education for student services to address mental health, summer and extended learning opportunities, and learning loss.

ESSER III funds utilization ensure the safe return to full in-person attendance by funding four major areas:

- Academic Supports (36%)
 - o Technology for student connectivity and access to instructional opportunities during and outside of the traditional school day, including but not limited to summer learning, extended day/after school instructional support needs
- Social-Emotional Supports (16%)
 - o Curriculum and supplies and continued professional development for implementation of district-wide social-emotional program through the 2022-2023 school year to focus on student groups most impacted by the pandemic and to our support educators and other school staff, providing healthy individual and school culture to provide the best foundation for academic remediation, growth and success
- Health and Safety (25%)
 - o Continued emphasis on additional daily cleaning throughout student contact areas
 - o Air purification system in classrooms and small common areas
 - o Supplies including but not limited to facility sanitation and PPE
- Capital Improvements (23%)
 - o Air purification systems in large common areas
 - o Improvements to exhaust systems throughout the building

CREATION AND UPDATING OF THE LEARNING PLAN

The process of creating this document included, but was not limited to, the following steps:

- Review and reflect on lessons learned during the 2020-2021 and 2021-2022 school years.
- Reception of CDC updated guidance.
- Reception of IDPH press release affirming the full adoption of the CDC updated guidance.
- Discussion, problem solving, and sharing ideas and questions at meetings with the LaSalle County Regional Office of Education and the LaSalle County Health Department.
- Discussions with stakeholders regarding ideas and concerns related to the 2020-2021 and 2021-2022 school years, and anticipation of a possible uncertain impact of COVID-19 on the 2022-2023 school year.
- Discussions and collaboration among district superintendents from LaSalle County and adjacent counties.
- Creation of the draft of the Leland CUSD 1 Learning Plan.
- Review of the draft of the Leland CUSD 1 Learning Plan by elected representatives of the Leland Education Association.
- Review of the draft of the Leland CUSD 1 Learning Plan by the Leland Board of Education.

This document is viewed as a living document. It will be updated based on new guidance, mandates, and lessons learned after implementing the protocols included in this document. Whenever this document is updated, communication about the new version will be released to all stakeholders.