

**HUMBOLDT COUNTY SCHOOL DISTRICT**  
**310 East Fourth Street**  
**WINNEMUCCA, NEVADA 89445**

The regular meeting of the Humboldt County Board of School Trustees was held April 13, 2016 at 4:30 p.m. in the District Office Boardroom.

Board members present were: President Bruce Braginton, V. President Glenda Deputy, Clerk Ann Miller, Nicole Bengochea, Boyd Betteridge, John Hill and Louis Mendiola.

Others in attendance were: Superintendent Dr. Dave Jensen, Asst. Superintendent Dawn Hagness, Director Kelly Novi, Attorney John Doyle, Joyce Sheen-Humboldt Sun, Marcel Johnson, Trace Bell, Trevor Burroughs, Brienna Everhart, Rebekah Goldblatt, Sierra Thiede, Dustin Christean, Ray Parks, Lisa Lloyd, Todd Milton, Gina Rackley, Jenny Poole, Tim Connors, Malinda Riemersma, Tammy Francis, Chad Peters, Ronda Havens, Audra Young, Mary Keith, Lisa Campbell, Heidi and Larry Renteria, Pilar Herrera, Brenda Olsen, and Secretary Paula Wright.

President Braginton opened the meeting with the Pledge of Allegiance.

**Minutes:** Mrs. Deputy noted a typo of a person's name listed as attending the March 22<sup>nd</sup> meeting. Mrs. Miller moved to approve the March 22, 2016 minutes as written with the noted correction. Mr. Betteridge seconded, motion carried. Mrs. Bengochea and Mr. Mendiola abstained.

**Correspondence:** Mrs. Deputy referenced an email from Jim Gilboy noting his concerns regarding the proposed staffing plan for the 2016-17 school year.

**Public Comment – Discussion Only**

Gina Rackley approached the Board regarding concerns with the traffic flow in front of the Winnemucca Jr. High School. She noted that the handicapped parking space is being used for a student drop-off zone and there are individuals who are dropping their students off in the middle of the street and cross walk. This is causing students to have to walk into the intersection or travel between stopped vehicles. She asked why there are no crossing guards at Winnemucca Jr. High School like there are at all the other schools. She noted this would make for a safer way for students to get to school.

In closing, she thanked board members for their service to the students and community.

Melinda Riemersma, Humboldt County Education Association (HCEA) President, spoke to the Board regarding concerns on the proposed staffing plan and the pay for performance plan. It is hoped that the Board will consider keeping all positions open at all schools to allow for smaller class sizes. Smaller class sizes would be a selling point to get teachers to come to Humboldt County and smaller class sizes are beneficial to students.

She also voiced concern regarding establishing two Vice Principal positions. The Dean position at French Ford was initially established to give teachers with the administrative drive a position, if selected, to gain experience to move into an administrative position. Some questions generated from the proposal to establish two vice principal positions included: 1) what is the difference between a Vice Principal and a Dean, except pay, and 2) what happened to the language District administration brought to the negotiated contract that prohibits teachers from transferring out of a classroom into a pullout position, unless a highly qualified teacher is available to fill the position? "We need the teachers in the classrooms." Mrs.

Riemersma questioned why, if there is only an anticipated enrollment of 30 more students for the upcoming school year, we are decreasing teaching positions and increasing administrative positions. Mrs. Riemersma said that utilizing the funds from Pay-for-Performance for administrative positions is a “slap in the face” to teachers in the classroom.

She hoped that these concerns could be answered as the agenda items are discussed in detail and thanked the Board for their time.

Jenny Poole approached the Board with concerns from parents noted at recent parent/teacher conferences regarding the safety of elementary students on school buses. In her classroom she has experienced everything from high level bullying to things of a very sexual nature. “Right now we have a culture on our school buses that is not safe.”

### **Special Recognition: Chad Peters**

Dr. Jensen presented Chad Peters with a certificate recognizing him for being named the Nevada Interscholastic Athletic Association (NIAA) Division 1-A Boys Basketball Coach of Year for 2015-16. Coach Peters said there is nothing he likes more than coaching basketball at Lowry High School. He loves the opportunity and said that Mr. Parks, Mr. Connors, Mr. Christean, Mr. Walton and the staff at Lowry High School are amazing! Congratulations Chad!!

### **Superintendent’s Report**

- Dr. Jensen hoped everyone enjoyed a well-deserved spring break.
- He extended a special thank you to everyone who attended the board meeting.
- Dr. Jensen met with Mike Mitchell (Mike Mitchell Management) to come up with some proposed drawings that he will be submitting to the City of Winnemucca for modifications to Rinehart Street, which runs in front of Winnemucca Jr. High to address the safety issues brought to the District’s attention. The street is not the school district’s property; therefore, we do not have the liberty to make changes. Dr. Jensen is also engaged in conversations with Chief Silva and Captain Daley of the Winnemucca Police Department, along with School Resource Officer Jones and several proposals will be submitted.
- At 2 pm on April 13<sup>th</sup>, the pre-bid walkthrough for the Winnemucca Grammar School HVAC project took place. There were several interested companies for the project. Bids are due the week of the 18<sup>th</sup>. An update will be provided at the April 26<sup>th</sup> meeting.
- On Thursday, April 7<sup>th</sup>, the monthly meeting of State Superintendent’s was held in Reno. Key points from the meeting include:
  - A meeting was held with the Public Employees Retirement System (PERS) regarding the direction the District was given to provide PERS benefits to long term subs. In collaboration with Clark and Washoe County School District, a proposal was submitted to PERS. PERS in turn disagreed with the proposal. Dr. Jensen is currently working with the PERS attorney in an effort to get this resolved. We will continue to pay PERS on their behalf, however because they are not an employee, it has an impact on their social security.
  - The State Board of Education opted not to take action on adopting cut scores for end of course testing. The board did, however, approve that any 7<sup>th</sup> or 8<sup>th</sup> grade student who took Algebra end of course study last year will be given credit for doing so.
  - On April 13<sup>th</sup>, Dr. Jensen attended the “What’s Next Nevada” committee meeting in Las Vegas. As part of the meeting they narrowed the work of the prior three months to the five top priorities of each of the following areas; teacher pipeline, leadership and culture. Those top fifteen priorities were then narrowed to the top five priorities that would drive legislative discussions. Those include: 1) promote and create more career options and pathways within teaching, 2) create a two year peer assistance system for teachers and teachers new to the

district, 3) conduct a public information marketing campaign to sell career and professional opportunities in education, 4) provide specific professional development regarding the development of and support for a professional state culture and 5) conduct meaningful evaluations of school leaders and hold them accountable.

- Final recommendations will be rolled out on May 17, 2016 to various stake holders.

- Representatives from the District and Association are attending career fairs in Michigan. We are hoping for a positive outcome. An alarming note is that in prior years, Central Michigan University graduated 89 teachers and this year they graduated 39 teachers. This is a downward trend across the nation.
- A Board retreat will be held Saturday, April 16<sup>th</sup> beginning at 8 a.m. Jim Huge will be facilitating the retreat.

### **Discussion and Possible Action – Approval of Warrants**

Mrs. Bengochea moved to approve the warrants as presented. Mr. Hill seconded, motion carried. Mr. Mendiola abstained.

### **Discussion Only - School Presentation, Lowry High School – Ray Parks, Tim Connors, Dustin Christean**

Mr. Parks began by saying it has been a great year at Lowry High School. He provided the Board with a summary of all that is being done at Lowry.

- Late start Thursdays have been very productive. All syllabi, plans of study, scope and sequence and lesson plans have been reviewed and binders for each department have been created.
- To meet their goal to increase parental involvement, Lowry held two college and career nights and hosted a freshman orientation.
- Administration is currently in the process of completing teacher evaluations to meet the Nevada Educators Performance Framework (NEPF).
- Mr. Christean applied for and Lowry was awarded an Advanced Placement (AP) grant. The funds were used to create an AP computer lab. All AP teachers will have access to the lab whenever needed.
- They are hoping to offer an AP Chemistry course for the 2016-17 school year.
- They are also focusing on credit remediation and student assistance so students can graduate with their peers and, at the same time, enhance programs to help those students who want to move on.

Mrs. Marcel Johnson oversees the credit remediation program at Lowry. She had three of her tutors and two students in the program introduce themselves and give a brief statement of how the program, from both perspectives, has helped them. For providing tutoring services to their peers, the students receive an Honors credit and a \$1000 scholarship from the Whitworth Foundation.

Mr. Parks reported that Mrs. Johnson has served 89 students in her program and they have earned 185 credits to date. Great job Marcel!!

Mr. Christean thanked Mr. Novi for his assistance in providing information and recommendations on how to help students obtain what they need to graduate.

Mrs. Johnson invited those interested to visit the program and see students helping students and the relationships they build and the encouragement they provide.

Another successful program is the Freshman and Sophomore Academic Success classes. At the end of the semester, ten of 15 sophomores enrolled in the program received no failing grades.

Mr. Connors noted that Mr. Parks, along with District support, are providing opportunities that were never available prior; Advanced Placement (AP) courses, college credit, Emergency Medical Technician (EMT) program, Athletic Training program, Career/Technical Education (CTE) programs).

Lowry High School leads the state in academic state championships, earning 47 to date.

Mr. Christean recognized Trace Bell being named State Champion Wrestler for 2016-17. Congratulations Trace!!

Mrs. Bengochea and Mr. Braginton thanked the administrators for all they do for the students and staff of Lowry High School.

### **Discussion and Possible Action – Expansion of Dual Credit Options with Great Basin College – Todd Milton, Ray Parks**

Mr. Milton provided the Board with a list of dual credit courses offered through Great Basin College (GBC), Elko County School District, Nye County School District and White Pine County School District that have been approved by the State Department.

Lowry High School has been offering dual credit classes and, Mr. Milton being new to the school, did not know if the classes had been brought to the Board for approval. Mr. Milton said the ultimate goal is for students to have their first year of college completed, if they desire, as they graduate from Lowry High School.

This year Lowry began a pilot program with Great Basin College allowing juniors to take a college level U.S. History class via online. Twenty eight students signed up for the class. The goal is to have juniors take two classes through GBC and three classes as a senior through GBC (dual credit), which would give them 30 credits and completion of their freshman year of college as they graduate from Lowry. This would also encourage students to take advantage of the Millennium Scholarship.

Mr. Milton asked the Board to review the class list (dual credit) already approved by the State for Elko, White Pine and Nye County and allow Lowry High School to apply for approval of the same.

When asked if the GBC campus could accommodate an increase in students from Lowry High School, Lisa Campbell answered yes.

Mr. Mendiola moved to approve the expansion of dual credit options (approved list from Elko, White Pine and Nye County) in conjunction with Great Basin College. Mr. Betteridge seconded, motion carried.

### **Discussion and Possible Action – 2016-17 School Calendar Proposal – Kelly Novi**

The Board was provided copies of two proposed calendars for the 2016-17 school year and comments from staff and the community regarding the calendar options.

Calendar option #1 begins the school year August 29. Teacher work days will be held on August 23<sup>rd</sup> and August 24<sup>th</sup> with an additional staff professional day on January 30<sup>th</sup>. Two additional work days are added at the beginning of the school year on a pilot basis. Winter Break from December 22-January 2 and the last day of school is June 8<sup>th</sup> for students and June 9<sup>th</sup> for teachers. There was also discussion of making the day prior to Winter Break (Wednesday, December 21<sup>st</sup>) a minimum day, if the Board approved.

Calendar option #2 begins the school year August 29. Teacher work days will be held on August 23<sup>rd</sup> and August 24<sup>th</sup>, with an additional staff professional day on January 30<sup>th</sup>. Two additional work days are added at

the beginning of the school year on a pilot basis. Winter Break from December 19-January 3 and the last day of school is June 15<sup>th</sup> for students and June 16<sup>th</sup> for teachers.

A survey provided to staff and the community found that 70% of staff and 76% of the community chose calendar option #1.

Mrs. Bengochea moved to approve school calendar #1 for the 2016-17 school year, with the amendment of a minimum day on December 21, 2016 (last day of school June 9, 2016). Mr. Hill seconded, motion carried.

Mr. Braginton thanked the calendar committee members for their hard work.

### **Discussion and Possible Action – Review of Proposed FY17 Staffing Plan – Dr. Dave Jensen**

Dr. Jensen thanked those in attendance for coming.

The projected district enrollment for the 2016-17 school year is 3507, an increase of 30 students from the 2015-16 school year.

Staffing in grades K-6 is defined in Nevada Revised Statute (NRS) 388.720 as follows:

- Kindergarten 21 to 1, with district superintendent authorization may not exceed 25 to 1.
- Grades 1-3, ratios may not exceed 22 to 1.
- Grades 4-6, ratios may not exceed 25 to 1.

District targeted enrollment is based on the following targets:

- Kindergarten 21 to 1, not to exceed 25.
- Grades 1-3, targeted at 21 to 1.
- Grade 4, targeted at 22 to 1.
- Grades 5-6, targeted at 25 to 1.

Dr. Jensen provided a comparison of projected enrollment by grade, 2014-15 to 2015-16. Based on available enrollment data and the growing needs for support at the elementary levels to assist in the completion of the required evaluation protocols under the Nevada Education Performance Framework, the proposed plan represents an increase of .5 certified positions over the 2015-16 staffing pattern. In addition, it is proposed to add two Dean positions (Grass Valley Elementary and Winnemucca Grammar School), which fall under the certified teacher contract and shift the existing Dean positions at French Ford and Sonoma Heights to Vice Principals. This is an overall increase of 2½ certified positions and two administrative positions.

As District administration met and conferred with site administrators regarding the contract, it was negotiated that, from this point forward, whenever a Dean position is introduced that position would run for a two year period. At the end of two years, if there is no administrative position available, that person will roll back into the teaching ranks. If there is an administrative position available, they are eligible to apply for the position.

**Proposed Vice Principals:** The number of regular education students at Sonoma Heights Elementary, coupled with the combination of the Comprehensive Life Skills programs and grant funded Pre-K programs, puts their total enrollment at approximately 594 students. This provides a need to allocate funding for an assistant principal at Sonoma Heights Elementary. Principals are dealing with the evaluation process and, at the upper grade level, bullying issues, which take a large amount of their time. Vice principals would free up the principal's time to be mentors and work with teachers as a support system.

Vice principals are/will be required to hold an administrative endorsement. Deans are classified as teachers and cannot assist in the evaluation of teachers; however, the Dean at French Ford does hold an administrative license.

A concern of the Board, District administration and site administration is that the Dean positions will come from the teaching pool.

Members of the Board and audience voiced some of their concerns/recommendations:

Concerns:

- Instructional aides are making decisions regarding English Language Learner (ELL) students, not knowing the bigger picture in the student's education.
- We are proposing to add additional administrative positions, rather than teachers.
- Principals need to be instructional leaders; at present they do not have the time to do so.
- With the demands of the Nevada Educator Performance Framework (NEPF), principals do not have the time to do that effectively and do all other duties asked of them.
- Deans can cover discipline, bullying issues, etc.
- Principals have a considerable amount on their plates, however, so do teachers without assistance.
- Aide time and some positions have been cut (Reading Specialists). Some aide time is not used to benefit students. "Students are being lost in the conversation."
- Teachers need assistance in the classroom.
- Most teachers are supportive of the Dean positions. The concern is the difference in cost between a Dean of Students and Vice Principal.

Recommendations:

- Consider hiring four Deans, rather than two Deans and two vice principals.
- Creating a vice principal position just for the evaluation system is "jumping the gun". Wait out the system until the system is solidified, possibly 2-3 years.
- Compare the cost of two Vice Principals to the cost of two Dean of Students positions, applying the difference saved to hiring more aide positions.
- What is more important, meeting NEPF or student needs?

Dr. Jensen noted that the cost of moving the current Deans (French Ford, Sonoma Heights) to Vice Principal would be at a cost of \$8,800 at French Ford and \$7,800 at Sonoma Heights, not including benefits.

Dr. Jensen thanked the audience and Board for their input.

Dr. Jensen provided a review of historical enrollment figures from 2002 to the current projected for the 2016-17 school year, a review of administration figures for the period 2001-02 to the projected 2016-17 school year, which includes an overall increase in administrative staff by two (if approved by the Board) and a review of certified staff from 2002-03 to 2015-16.

The recommended staffing proposal by school site is as follows:

Grass Valley: Reduction of one 2<sup>nd</sup> grade position being shifted to 3<sup>rd</sup> grade and the addition of a 3<sup>rd</sup> grade position. Allocation for one Dean of Students position.

Winnemucca Grammar: Shift one position from 4<sup>th</sup> to 3<sup>rd</sup>, reduction of one position from 1<sup>st</sup> and 2<sup>nd</sup> grade. Using prior year averaging, it is anticipated that Kindergarten enrollment will be approximately 70 students, but we are unable to verify numbers at this time. It is recommended that the staffing pattern be built on the expectation that numbers warrant four full time Kindergarten teachers. If numbers come in lower than anticipated, the District reserves the right to shift one position to a location or position that is in the best interest of the District. It is also recommended that a Dean of Students be added.

Sonoma Heights: Reduce 2<sup>nd</sup> grade by one position. It is proposed to eliminate the half-time dean and create a full time Vice Principal.

French Ford: Shift of one 6<sup>th</sup> grade position to a 5<sup>th</sup> grade position. It is proposed to reclassify the Dean of Students position to a full time Vice Principal.

McDermitt Combined School (Elementary, Jr. High, and High School): Will remain at the current staffing pattern.

Kings River School: Projected enrollment for the 2016-17 school year is 27 students. This increase in students will likely require the addition of a position.

Winnemucca Jr. High: Will remain at the current staffing pattern.

Lowry High School: An increase of one Special Education position. It is proposed to transfer the PASS teacher to a regular instruction position at Lowry.

Dr. Jensen said he had considered a “floater” position. A certified person would be hired and placed at the school site most in need, once class sizes are determined.

It is proposed to reassign the rural principal positions at Denio, Kings River and Orovada and distribute to members of the administrative team.

Dr. Jensen provided a historical review of enrollment patterns in Denio, Kings River, Orovada and Paradise Valley and projected enrollment for the 2016-17 school year.

Denio: 8 students, one teacher

Kings River: 27 students, one teacher-proposed to increase by one teacher.

Orovada: 31 students, two teachers

Paradise Valley: 32 students, three teachers-watch list for enrollment numbers

A motion on the FY17 proposed staffing plan was delayed until the Pay for Performance Plan was presented.

7:27 p.m. Break

7:41 p.m. Resume meeting

### **Discussion Only – FY17 Pay for Performance Plan as Required by AB483 – Dr. Dave Jensen**

Assembly Bill 483 (AB 483) was implemented during the 2015 legislative session. The law requires the board of trustees of each school district to establish a program of performance pay and enhanced compensation for the recruitment and retention of teachers and administrators employed by the school district and to implement the program beginning with the 2016-2017 school year. The board of trustees must set aside an amount of money sufficient to provide an increase in base salaries, not including monetary benefits, for not less than five percent of the teachers and administrators employed by the school district. The amount

of the increase must not exceed ten percent of the annual base salary of each teacher and administrator to whom the increase is paid.

The funds must be 1) accounted for separately by the school district, 2) are not subject to negotiations with an employee organization for the purposes of Nevada Revised Statute (NRS) 288 and 3) must be used only to pay an increase in salaries in accordance with the section and NRS 391.168 and not to increase the salaries or monetary benefits of other employees of the school district.

AB 483 also provides clarification regarding which schools are intended to be served under the plan:

- The primary focus must be the academic achievement in at-risk schools and schools receiving the lowest rating possible, Title I schools or those receiving a Star Rating of 1 or 2. Lowry High School and Grass Valley Elementary are Three Star schools; therefore, they do not qualify.

The bill also provides a list of areas in which the funds can be used:

- Career leadership advancement options to maximize the retention of teachers in the classroom and retention of administrators
- Professional development
- Group incentives
- Multiple assessment of individual teachers and administrators

Under the plan, the funds will be allocated in the following manner:

- 75% (\$75,000) will be used to support career leadership advancement options to maximize the retention of teachers in the classroom and retention of administrators.
  - ✓ The shift from Dean of Students to a Vice Principal could be accomplished under this. Because the salary for the selected candidate is unknown, the allocation given to support the project would be enhanced by \$3,150, over the current Dean of Students salary, to ensure sufficient funds are allocated.
  - ✓ An allocation will also be provided to support the introduction of a Dean of Students at Winnemucca Grammar School at a cost of approximately \$3,150 over the salary of a median teacher salary, with an additional \$3,150 to ensure sufficient funds are allocated.
  - ✓ An allocation will be provided to support site based leadership funds. This allocation provides additional salary compensation to teachers who willingly assume additional responsibility in support of site initiatives.
  - ✓ An allocation will be provided to support a district-wide Technology Committee to provide primary supports regarding technology concerns and issues.
  - ✓ An allocation will be provided to support administrative leadership in the four remote rural schools (Denio, Kings River, Orovida, and Paradise Valley). Compensation will be a flat \$3000, with an additional \$1,000 per certified teacher employed at the school site.
  - ✓ In support of efforts under the New Teacher Incentive fund provided through the Nevada Department of Education grant funds, the District will implement an expanded mentoring program. Mentor teachers will be identified at each eligible school location to provide direct support of new staff members identified under the Year 1 and Year 2 cohort.
- \$25,000 will be allocated to support professional development opportunities for certified teaching staff at eligible schools. Individuals or departments will have the opportunity to seek funds to support professional development activities that will support instructional strategies in the classroom through a competitive sub grant award process.

It is anticipated that the plan will be in force for the 2016-17 school year. The item will be agendaized as an action item at the April 26<sup>th</sup> meeting.

## **Discussion and Possible Action – Review of the FY17 Tentative Budget – Ronda Havens, Dr. Dave Jensen**

Districts are required to submit a tentative budget to the Nevada Department of Education by April 15<sup>th</sup> of each year. Dr. Jensen noted that we have been unable to get Distributive School Account (DSA) figures from the Department of Education, therefore, the tentative budget will not be the final budget.

In preparing the budget a figure of 3364 was used as an enrollment figure, using hold harmless. Our current basic support per student is \$6,864.

We are projecting 33 Special Education units at \$45,455. The District's total basic support guarantee is \$24,590,511. The Local School Support Tax (LSST) is expected at \$9.3 million; however, the Department of Taxation's figure was \$12.7. This is a significant decrease in Local School Support tax in Humboldt County. The .25 cent property tax totals \$3.1 million. The total state share is \$12.1 million, which is then reduced by \$166,590 to include special education and charter schools. Total projected DSA for the 2016-17 school year is \$11,965,621.

The Department of Taxation notified the District that we would be receiving Net Proceeds of Minerals funding for one more year in the amount of \$1.8 million. This amount will need to be reserved for FY18.

The opening fund balance is approximately \$4.4 million.

Dr. Jensen went through the Tentative Budget categories by source of revenue and expenditures. The budget will be updated on May 18, 2016 with the most accurate information.

Members of the Board and audience voiced some of their concerns/recommendations:

### **Concerns:**

- Pulling teachers from classrooms to fill other positions within the District (grant funded etc.)
- The burden on site administrators with non-licensed staff holding positions at their site.

### **Recommendations:**

- Revise Tentative Budget to include a "floater" position.
- Look at alternatives; stop pulling teachers out of the classroom.
- Consider Dean of Students vs Vice Principals.
- Hiring Deans and Vice Principals will help teachers in the classroom. It will allow the principal to be more available to staff and serve as an instructional leader.
- Consider two Vice Principals who split their time between two schools.
- Add an additional position at McDermitt Combined School.
- Add additional instructional aides.

Staffing Plan: Mr. Hill moved to approve the 2016-17 staffing plan as presented, to include one "floater" position. Mrs. Miller seconded, motion carried. Those in favor: Mr. Hill, Mrs. Miller, Mrs. Deputy, Mr. Betteridge, Mr. Braginton. Those opposed: Mrs. Bengochea, Mr. Mendiola.

FY17 Tentative Budget: Mrs. Miller moved to approve the FY17 Tentative Budget as presented. Mr. Hill seconded, motion carried.

## **Discussion and Possible Action – Approval of the McDermitt Improvement Grant – Noel Morton**

The Title I School Improvement grant must be approved by the school board prior to submission to the State. The grant application is being submitted for \$136,455. The funds will be used to provide continued professional support for McDermitt Combined School.

Mr. Hill moved to approve the McDermitt Improvement Grant as presented. Mr. Betteridge seconded, motion carried.

### **Public Comment – Discussion Only**

Malinda Riemersma thanked the Board for the open discussion and allowing teachers to voice their concerns. She said she looked forward to seeing what can be done to get more instructional aides in the classrooms.

Ms. Poole appreciated the acknowledgement of the loss of the literacy specialists and their importance.

Mr. Braginton thanked all those who attended and voiced their concerns.

### **Board Reports/Requests – Information Only/No Action**

1. Mr. Betteridge asked about the progress on the Boys and Girls Club. Dr. Jensen reported that the inclement weather has pushed back the completion date to December.
  - ✓ Mr. Betteridge wished the Skills USA team good luck in their competition in Reno.
2. Mr. Mendiola congratulated Mrs. James' Drama and Stage Craft class for the performance of the Little Mermaid.
  - ✓ Mr. Mendiola congratulated Mrs. Grady and her students for receiving the Leadership Excellence Award from the National Student Council.
  - ✓ Mr. Mendiola said he appreciated the dialogue between the teachers and the school board.
3. Mrs. Bengochea thanked Lowry administration and students who attended the meeting.
  - ✓ Mrs. Bengochea thanked Marcel Johnson for her time and dedication to the students she serves.
  - ✓ Mrs. Bengochea thanked Lowry counselor, Todd Milton, and Mrs. Campbell from Great Basin College for the dual credit program.
  - ✓ Mrs. Bengochea thanked the Leadership class at Lowry for their recent award.
  - ✓ Mrs. Bengochea said she appreciated the staff that attended the meeting and thanked them for their input.
4. Mrs. Deputy reminded everyone about Ag in the Classroom, April 14<sup>th</sup> from 9:30-2 p.m. at the Events Center.
  - ✓ Mrs. Deputy reminded everyone of the Earth Day celebration, April 20<sup>th</sup> at 8:45 a.m. with Lowry High School Students. Guessing East Hall of the Convention Center (not listed on flyer).
  - ✓ Mrs. Deputy received the information regarding the reduction of the Nevada Association of School Boards (NASB) dues.
  - ✓ Mrs. Deputy provided everyone with a copy of the NASB directory supplement.
  - ✓ Mrs. Deputy said the next NASB meeting and professional development will be held on May 7<sup>th</sup>. The topic for discussion will be the Every Student Succeeds Act (ESSA). The workshop is limited to 60, so if interested please let her know.
5. Mrs. Miller said she appreciated everyone attending the meeting.
6. Mr. Novi said that Grades 3-8 Smarter Balance Assessment Consortium (SBAC) testing was held on this date and things went smoothly.
7. Mrs. Hagness "echoed" the Lowry High School theatre performance. "It was a fabulous performance."
  - ✓ Mrs. Hagness reported that Barbara Blackburn, a nationally known speaker, author and presenter, will be providing a workshop with a group of staff members on Saturday, April 16<sup>th</sup>. Topic will be NEPF Standard 2, Rigor. She invited the Board to stop in.
  - ✓ Mrs. Hagness thanked those in the audience for attending.
8. Dr. Jensen thanked those in the audience for attending the meeting.

- ✓ Dr. Jensen thanked those serving on the insurance committee. There will be a zero percent rate increase to our insurance plan for the upcoming year.
- 9. Mr. Braginton acknowledged receiving a certified letter for “renewal of employment contract” from Dr. Jensen.
  - ✓ Mr. Braginton thanked audience members for attending the meeting.
  - ✓ Mr. Braginton reminded board members of the board retreat on Saturday, April 16<sup>th</sup>.

Adjourned 9:18 p.m.

Submitted by Secretary, Paula Wright

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Ann Miller, Clerk