

Belief Statements

We believe the Metuchen High School community will:

- maintain a comprehensive, rigorous, and balanced curriculum that emphasizes a deep understanding of content and skills needed for students to mature academically, creatively, socially, and emotionally.
- recognize the importance of having a committed, highly-qualified staff that works collegially to strengthen instruction through ongoing articulation and professional development.
- celebrate the diversity of learning styles and abilities within the school while providing opportunities for interdisciplinary, differentiated, and inclusive instruction.
- value and support a variety of co-curricular programs, including the arts and athletics, through which students will recognize their inherent talents and maximize their potential.
- provide a safe, secure, and healthy school environment that fosters a mutually supportive and respectful interaction among students, educators, and the community.
- utilize the wealth of professional expertise, resources, and cultural diversity in our historic community to provide enriching experiences for our students.
- foster curiosity and strengthen students' critical/creative thinking and problem-solving skills
- hone communication skills, strengthen students' technology footprint, and prepare students for careers in a complex, rapidly changing society.
- envision the school as a microcosm of society with expectations for behavior enabling our students to become responsible, productive citizens in a thriving democracy.
- create overall wellness and provide consistent support of the physical, emotional and psychological needs of students.