

Burkeville Independent School District Goals 2019-2020

Vision

Burkeville ISD will collaborate with all stakeholders to be a district recognized for extraordinary growth.

Mission

Burkeville ISD is committed to education, inspiring, and providing opportunities so all students can achieve their goals through extraordinary academic growth.

Strategic Plan Goal for Academics

All students attending Burkeville ISD will reach their full academic potential.

Plan for K-3 Reading and Math

Texas Education Code TEC 11.185, TEC 11.186 & TEC Sec.28.0062(a)(1)
Burkeville ISD will focus on Reading and Math at all grade levels to improve understanding and test scores. We believe early learning is based on developing strong reading and math skills in kindergarten through 3rd grade. Teachers will cover all aspects of the TEKS and provide direct, explicit instruction to meet the needs of students in all sub populations. Instruction will be organized both vertically from grade level to grade level and sequentially through the school year to better meet the needs of our learners.

The district is committed in preparing students to meet or exceed 60X30 standards. According to Texas Education Code TEC Section 11.185 and TEC 11.186 and TEA's Strategic Plan, 60% of all 3rd grade students will "meet" standard on 3rd grade reading tests by 2030. BISD believes that all 3rd grade students shall be given educational opportunities to meet and exceed the State's goals. Through the use of a phonic program (TEC Section 28.0062(a)(1)) and through continuous systemic monitoring, targeted professional development and systematic direct instruction (RtI) students' academic needs will be met.

Reading Goal:

Burkeville ISD is committed in preparing students to meet or exceed 60X30 standards and will work towards all students in grades K-3 advancing towards the "Meets" level in reading.

Evidence of Attainment

The district will monitor students' reading progress through benchmark testing using I-station for Kindergarten, and Houghton, Mifflin and Harcourt reading series for reading grades 1st through 3rd grade. The Board will receive information on student academic progress through benchmark assessment presented in October-November (baseline), January (mid-year) and June (end of-year).

The district will provide teachers and administrators professional development in areas of need and Reading Academics (TEC§21.4552) when final recommendations have been provided by TEA. The district will use the current progressing monitoring systems and then transition to TEA's Progressing Monitoring Framework (when available) to assist in decision making going forward.

Math Goal

Burkeville ISD is committed in preparing students to meet or exceed 60X30 standards and will work towards all students in grades K-3 advancing towards the "Meets levels in math.

The district will monitor student math progress through benchmark testing using I-station for Kindergarten through 2nd grade and Think through Math for 3rd grade. The Board will receive information on student academic progress through benchmark assessment presented in October-November (baseline), January (mid-year) and June (end of-year).

The reading and math 5-year plan for 3rd grade is as follows:

3rd Grade Reading 5-Year Plan to Meet or Exceed 60X30

	Approaches	Meets	Masters
2018	71%	24%	24%
2019	74%	27%	27%
2020	77%	30%	30%
2021	80%	33%	33%
2022	83%	36%	36%
2023	86%	39%	39%

3rd Grade Math 5-Year Plan to Meet 30X60

	Approaches	Meets	Masters
2018	94%	35%	18%
2019	97%	38%	21%
2020	99%	41%	24%
2021	99%	44%	27%
2022	99%	47%	30%
2023	99%	50%	33%

Plan for increasing student achievement in STAAR Performance in all tested areas.

Burkeville ISD is committed in preparing students to meet or exceed 60X30 standards and will work towards increasing STAAR Performance scores for all students in grades 3rd -12th in all tested subjects.

Evidence of Attainment

The district will monitor students' progress through benchmark testing and 6-week unit tests. The Board will receive information on student academic progress through benchmark assessment presented in October-November (baseline), January (mid-year) and June (end of-year).

STAAR Performance 5-Year Plan to Meet or Exceed 60x30

2018	58%
2019	65%
2020	68%
2021	71%
2022	74%

College, Career and Military Readiness (CCMR)

CCMR goal

Burkeville ISD is committed in preparing students to meet or exceed 60X30 standards and will work towards all students graduating with credits towards dual college course, industry-certifications, Level I and Level II certifications and/or enrollment into the Armed Forces.

Burkeville is committed to providing our students opportunities to be competitive in an ever changing global society. Based on Texas Education Code TEC§61.051, the State's 60X30 strategic Plan, and BISD's Strategic Plan, all high students will be given opportunities to gain dual college courses, industry-based certifications, and Level I or Level II certifications, or enrollment into the Armed Forces. The College, Career and Military Readiness Rate will increase in the next 5-years from 59% to 74%.

Evidence of Attainment

The district will use student interest inventories, trends in employment market and availability of programs to increase program offerings in all areas of CCMR. The district will report to the Board the number of students who are participating in CCMR programs in September and January. The percentage of students enrolled in CTE coherent Sequence Coursework Aligned with Industry-Based Certifications and the CCMR rate will be reported to the Board when the TAPR report becomes available.

College and Career Military Rate 5-Year Plan to Meet or Exceed 60x30

2018	59%
2019	62%
2020	65%
2021	68%
2022	71%
2023	74%

Strategic Plan for Facilities

Burkeville ISD will have facilities that exceed code and are appealing, conducive to learning and accessible to students, staff and the community.

Burkeville ISD is committed to maintaining and repairing the district facilities. In order for the Board to make decisions on replacing, repairing and replenishing facilities a short and long range full facility study with the help of a professional architectural and engineering firm will be conducted in the 2019-2020 school year.

The short range plan will be completed on or around the end of the school year. This plan will include; 1) posting in the newspaper a "Professional Request for Qualifications (PRQ)", 2) the selection of a professional firm and 3) the completion of a full campus facility study. A long range plan will be developed upon the completion of the short range plan.

Evidence of Attainment

The superintendent will begin the process by posting in the newspaper and on the district's website the PRQ by December 1, 2019. The professional architectural and engineering firm will be selected by February 1, 2020 and the full facility study will be presented to the Board by May 31, 2020