Blackstone Millville Regional School District: 2014-2016 District Improvement Plan

District Improvement Goal #1: Increase Student Achievement through Curriculum Improvements

Goal	Specific Steps for Results	Indicators of Success	Resources	Persons Responsible	Timeline
Map and align curriculum to Standards and Frameworks	Create time for staff collaboration Training in Edwin Teaching and Learning	All curriculum maps are completed and uploaded into Edwin	RTT Grant	Leadership team and teacher leaders	October 2015
Train All Staff on Edwin Teaching and Learning Platform	Trainers are trained in each building Staff training is offered and completed	All staff has access and working knowledge of Edwin	RTT Grant	Leadership team and professional staff	May 2015
Assemble Building Data Teams to analyze information to inform instruction	District data teams and building data teams are assembled Hold monthly meetings to examine student achievement data	Monthly meeting Compiling Data Walls Sharing of results data analysis with other staff to inform instruction	District Budget	Leadership team, Data team, and professional staff	May 2016

Targeted professional development to improve teaching and learning	Identify areas for PD Create PD Committee Schedule professional development to address targeted areas and develop 2015 – 2016 School Calendar Identify teachers who could lead PD in targeted areas	High Quality PD opportunities Participants survey results from professional development reflect high satisfaction rate Improved achievement results reflective of improved teaching and learning	District PD budget Time in district calendar for PD	Leadership team, professional staff	June 2016

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District Improvement Goal #2: Continue to Implement Educator Evaluation System

Goal	Specific Steps for Results	Indicators of Success	Resources	Persons Responsible	Timeline
DDM's defined across all grades and courses	Schedule PD to develop DDM's Finalized DDM assessments Pilot DDM's in district and PD on scoring	Days scheduled with grade level leaders Catalog of all courses DDM's by grade level Scoring methods and rubrics developed	RTT Grant	Leadership team and grade level leaders, professional staff	March 2015
MOA finalized between Unit A and School Committee	Reconvene the working group Present and discuss with school committee Present completed MOA to SC for approval	Signed agreement	None	Superintendent, Working Group, and School Committee	December 2014
Explore the use of student and staff surveys to inform teacher practice	Schedule meetings to investigate, discuss, and develop survey instruments	Developed method and survey instruments	Time	Leadership Team and working group	December 2015

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District Improvement Goal #3: Increase Special Education Achievement on MCAS

Goal	Specific Steps for Results	Indicators of Success	Resources	Persons Responsible	Timeline
Increase inclusive settings	Develop and publicize district philosophy of the use of inclusive setting	Wider variety of students placed in more inclusive settings	Team IEP process	All professional staff	May 2016
RTI/MTSS implemented with integrity	Assess the current implementation of RTI in the district. Analyze schedule to create time for RTI PD in RTI/MTSS	Increase in use or RTI and greater fidelity of implementation Increase in student achievement	DESE Professional Development	Director of Student services, Professional staff, leadership team	May 2016
Enhance and expand co-teaching model	Provide protocols on the use of the co-teaching method in inclusion settings Provide PD opportunities to enhance co-teaching	Increase in quality and number of co-teaching partnerships	Trainer for co- teaching	Trainer, Leadership team, Professional staff	December 2015
Maintain continuum of service delivery	Vertical communication among team chairs	Analysis of building resources and student services		Director of Student Services, team members	May 2016

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District Improvement Goal #4: Assess Technology Needs

Goal	Specific Steps for Results	Indicators of Success	Resources	Persons Responsible	Timeline
Support 21st century learning	Conduct resource survey Identify hardware and software needs Teacher technology training	Technology Plan updated with specific goals and timelines Increase use of technology in the classroom	District budget Grants and public private partnerships	Tech Director	May 2016
Enrich teaching and learning through technology integration	Identify past PD Look for areas for future Professional Development Explore the use of a technology integration specialist Attend MassCUE and state sponsored workshops	Increased use of technology in classroom instruction Participation of staff in PD opportunities Increased staffing in the area of technology integration	DESE Grants District Budget Private sector collaboration	Leadership Team, Tech Director, and Technology staff	May 2016
Prepare for administration of PARCC tests	Assess current capabilities Identify needs for implementing PARCC Collaborate with other districts	Comprehensive plan to ensure district is prepared for PARCC online testing	DESE PARCC Leadership Team	Tech Director, Leadership Team	May 2016

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District Improvement Goal #5: Review and Analyze BMRHS Needs

Goal	Specific Steps for Results	Indicators of Success	Resources	Persons Responsible	Timeline
Understand building needs (building systems, instructional and programmatic needs)	Survey faculty and community to ensure needs are met to create a state of the art educational facility Analyze high school program and instructional facilities to meet 21 century learning Commission a feasibility study to analyze building infrastructure and educational needs	Develop list of improvements needed to insure viability of the BMRHS facility Develop list of programmatic and instructional improvements to meet 21st century learning standards Develop staff and community descriptors of needs to ensure the redesigned building meets the needs for both the educational staff and greater community	MSBA, DESE, and Leadership Team	Leadership Team, all staff	May 2016