



BLACKSTONE-MILLVILLE REGIONAL DISTRICT SCHOOL COMMITTEE

**Frederick W. Hartnett Middle School
Wednesday, January 20, 2016
7:00 PM**

Included in this transmission is the following:

- I. Opening of Meeting**
 - a. Call to Order
 - b. Pledge of Allegiance
 - c. Introduction of Members

- II. Recognition**
 - a. Dr. Kathy Boisvert
 - b. Marching Band

- III. Public Forum**

- IV. Report of the Superintendent**
 - a. FY17 Budget Presentation
 - a. Justin Cameron, FWHMS Principal
 - b. Michael Dudek, BMRHS Principal
 - a. Music
 - b. Athletics

- V. School Committee**
 - a. 2014-2015 Superintendent Evaluation

- VI. Public Forum**

- VII. School Committee Forum**
 - a. Mrs. Erin P. Vinacco, Chair
 - b. Mrs. Wendy L. Greenstein, Vice Chair
 - c. Ms. Georgette A. Jarret, District Secretary
 - d. Mrs. Jane Reggio, District Treasurer
 - e. Mr. William F. Chaplin, Jr., Member
 - f. Mr. Steven J. Tringali, Member
 - g. Mr. John M. Wozniak, Member
 - h. Ms. Tara Larkin, Member



BLACKSTONE-MILLVILLE REGIONAL DISTRICT SCHOOL COMMITTEE

VIII. Upcoming Meetings

- a. Thursday, January 28, 2016
- b. Agenda items for next meeting

IX. Adjournment

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Blackstone-Millville Regional High School

Budget Summary:

In order to meet the needs of the high school, we have proposed two full-time positions. Our request of a certified library media communication specialist will support both students and teachers to determine learning and information needs. As an instructional partner our LMC specialist will join with teachers and others to identify links across student information needs, curricular content, learning outcomes, and a wide variety of print, non-print, and electronic information resources. An additional need for an engineering/technology teacher will broaden the course and elective offerings for students in STEM related courses - AP Computer Science / Programming / AP Statistics.

Needs:

- *Chromebooks (entire class or department carts)
- *Library Media Communication Specialist
- *Engineering/Technology Teacher

Commitments: Rigor, Relationships, Relevance, Realization

- *Extracurriculars: Music, Arts, Athletics, Student Clubs
- *Rigorous course load - Advanced Placement Offerings
- *Elective offerings based on student interests
- *Integration of Technology into curriculum
- *1 to 1 learning - Communication, Innovation, Creation, Differentiation
- *Meeting the demands of today's society - STE(A)M Pathways
- *Authentic Learning Opportunities - Internships, Certification Programs
- *Social/Emotional Needs - Mental Health

2015 Principal's Report

The end of the year is a good opportunity to take a moment to reflect back and embrace all the successes, the learning, the decisions, and established relationships. As a community of learners that welcomes our goal of meeting the needs of all our students, I am proud of the accomplishments gained at Blackstone-Millville Regional High School.

The 2015 school year was highlighted by the forty-fifth Commencement Exercises which were held on a beautiful Friday evening the fifth of June. Class advisors, Mrs. Tracey Ducharme and Mrs. Susan Desilets led the ninety-one graduating Seniors to their ceremony. Superintendent Mr. Allen Himmelberger presented diplomas to the graduates. Class Valedictorian Connor McNamara, Salutatorian Addi Catarina, and class president Cameron Russell delivered eloquent messages to the graduates, family and friends. The keynote speaker, retired Woonsocket police detective and current Hopkinton Chief of Police, Edward Lee (class of '86), spoke about his positive memories of BMR and shared insight on how to lead a happy and successful life. The members of the graduating class chose to enter the workforce, serve our country in the Armed Forces, or continue their studies at a college/university level. Many of the prestigious college and universities graduates are currently attending included University of Massachusetts, Worcester Polytechnical Institute, Providence College, Hofstra University, McGill University, and Boston University.

Continuing to build upon a tradition of academic excellence and personal responsibility, several members of the class of 2016 have been accepted early admission to the following colleges and universities: Penn State, University of Minnesota, The Citadel, Quinnipiac University, St. John's University, Xavier University, and Duke University. Additional academic accolades include several of our students scoring a perfect "800" on their SAT exams, as well as increased participation in academic competitions including WPI's Math Meet and Blackstone Lion's Club Speech Competition.

During the 2015 school year, Blackstone-Millville Regional High School was awarded the Mass Insight Advanced Placement Initiative Grant. In order to extend on student opportunities within the classroom, this timely initiative allowed the high school to offer a larger number of advanced placement courses, increasing our sections from 4 to 9 courses. Further, this grant offered staff professional development focusing on effective instructional practices and student engagement. Additionally, an invaluable amount of financial resources, student workshops, and faculty mentorships have increased community awareness in raising the academic bar for all students. Our efforts to increase AP level enrollments and challenging students in a rigorous academic setting have paid off. Our students' qualifying AP scores have increased from 23 in 2014, to 47 in 2015. Currently, we have a record number of students (Over 90) enrolled in Advanced Placement courses.

Demonstrating the value of personal responsibility and service to others, the National Honor Society members continue to actively engage in their school and greater community in a number of ways. Members volunteer their time to tutor their peers, write letters to elementary students from Santa, supervise young students during elementary parent conferences, and help maintain the Verry Family Cemetery. Community Service projects include volunteering at the

community food pantry, constructing shoes for villagers in Uganda with the program "Sole Hope", and collect hats and mittens for those in need.

The high school's recognized "silver" Student Council was also very active in the school and community. Behind the campaign slogan of "CDMASC runs on Eric", BMR senior, Eric Eisner, was elected as President of the Central District of Massachusetts Associations of Students Councils. Leadership opportunities continued to be part of the student council experience as several of our members attended the following: annual state conference in Hyannis, national student council conference in New Mexico (2 members), MASC summer leadership training at Worcester State (3 members), as well as multiple regional conferences. Student council members also spearheaded several fundraising and community efforts including: an "autism awareness" drive, as well as their lively participation as "fans in the stands" at the Special Olympics/Unified Sports event.

Under the direction of Todd Shafer and his staff, our middle and high school musicians continued to build on the excellent tradition of our Music Program. In March, the Jazz Ensemble received a silver medal at the Central District Jazz Festival at Nipmuc High School. The Wind Ensemble and Concert Band both received silver medals at the Massachusetts Instrumental and Choral Conductors Association festival at Hopkinton High School. April saw our Winter Percussion team win first place in their division at the New England Scholastic Band Association Championships. Most significantly, our Marching Band won Blackstone-Millville's first ever Open Class National Championship at MetLife Stadium in East Rutherford, New Jersey.

Many other department initiatives, leadership experiences, and student clubs supported our students in discovering and exploring their talents and interests. Student leaders attended several conferences including Girls State and Boys State, as well as the Hugh O'Brien Leadership Conference at Bentley College, and the START Leadership Conference at Becker College. Students also toured Brown University's robotics and graphic arts department, experiencing 21st century technology and research. BMR robotics program continues to grow, competing and placing at local competitions in hopes of participating in the 2016 National Robotics Competition in Lexington, Kentucky. Under the direction of staff and student leaders our theatre arts club continues to entertain our community with wonderful performances.

"Charger Pride" continues to grow on the athletic fields and courts. Student-athletes have opportunities to learn and lead others through their involvement in MIAA conferences and workshops. BMR's student-athlete numbers continue to grow in several sports. Competitively, our track teams performed well in the districts. Most notable, several members of the track team placed at the State and New England meets.

The last four years of my principalship have been rewarding, while simultaneously affording me opportunities to grow and evolve as an administrator. It is an honor to serve a community dedicated to communication, academic excellence, respect, and personal responsibility. The community support of the arts, athletics, and academic programs in the district have allowed us to meet the needs and interests of our students. The faculty and support staff works tirelessly on behalf of our students. This positive energy, in particular, is evident in our "level 1" status three years in a row. Our common goal to continue the great efforts of our district, while setting high goals for all will remain our focus. During the 2015 school year, we

have met our goals and continue to close achievement gaps. We are proud to say that Blackstone-Millville Regional High School ranks in the top 1/3 of the state. Let us continue to build a strong community together!

High School Initiatives:

- *1 to 1 Learning (proposed)
- *Charger Strong Program
- *Freshmen Orientation
- *School-wide use of Rubrics
- *Peer-to-peer observations - Teacher driven
- *AP Mass Insight
- *STEM Programs ([Project Lead the Way](#)) - proposed

After-school Activities:

- **Outside Internships for students* - Blackstone Valley Education Foundation
- **Humanities Scholars* - Students focus on a theme to discuss/debate with area high school students. Also visit college/university campuses and professors
- **Robotics Competition* - Students are beginning to compete against area high schools
- **Leadership Conferences* - HOBY, START, BOYS/GIRLS STATE, MIAA WORKSHOPS
- **Art and Photography Awards* - Submission of artwork being published.
- **Continued Revitalization of Theatre Arts Program*
- *State recognized Student Council
- *National Honor Society
- *SADD, Yearbook, Newspaper, Ski Club, Class Officers

Student Activities:

Fall:

Cross Country - Girls / Boys
Cheerleading
Field Hockey - Varsity / JV
Football - Varsity / JV
Soccer (Girls) - Varsity / JV
Soccer (Boys) - Varsity / JV
Marching Band

Winter:

Basketball (Girls) - Varsity / JV
Basketball (Boys) - Varsity / JV
Indoor Track - Girls / Boys
Cheerleading - Varsity
Music: Percussion; Color Guard;
Music: Jazz Ensemble; Woodwind;

Spring:

Softball - Varsity / JV
Baseball - Varsity / JV
Tennis - Girls / Boys
Track & Field - Girls / Boys

College (EARLY) Acceptances (Class of 2016):

Assumption College	Salem State University
Becker College	St. John's University
Bridgewater State University	State University of New York, Albany
Bryant College	Stonehill College
Cedarville University	Suffolk University
Citadel	SUNY College at Oneonta
Curry College	University of Hartford
Dean College	University of Hartford; Honors College
Duke University	University of Maine
Emerson College	University of Massachusetts, Amherst
Fitchburg State University	University of Massachusetts, Dartmouth
Framingham State University	University of Massachusetts, Lowell
Franklin Pierce University	University of Minnesota, Twin Cities
Johnson & Wales University	University of New England
Long Island University, Post	University of New Hampshire
Mitchell College	University of New Haven
Nichols College	University of Pittsburgh, Pittsburgh
Northeastern University	University Technical Institute
Norwich University	University of Vermont
Penn State	Western New England University
Quinnipiac University	Westfield State University
Rhode Island School of Design	Worcester Polytechnic Institute
Rochester Institute of Technology	Worcester State University
Roger Williams University	Xavier University

Electives offerings and Additions:

English:

Multicultural Literature
Literature Through Performance
Journalism - 21st Century
American Literature

Mathematics:

Exploring Engineering
Functions, Stats, Trigonometry
APPS Design

History:

Modern US History
History of Modern American Music
Sociology
Psychology
Street Law

Science:

Environmental
Forensics
Anatomy & Physiology
Chemistry (additional sections for all levels)
Physics (additional section of advanced)

Music/Art:

Music Technology
Music Theory
Chorus
Concert Band
Wind Ensemble
Foundations in Art
Ceramics
Experimental Painting
Basic Pottery
Drawing Fundamentals

Integrated Arts/Technology:

Robotics
Robotics II
Manufacturing
Digital Art
Webpage Design
Energy and Technology
Adobe Photoshop
Videography 1 & 2
Digital Photography
Graphic Communications 1,2,3
Video Game Design (Proposed)

Physical Education/Wellness:

Fitness for Life
Leadership in Sports Management

AP Course Offerings:

AP Calculus
AP US History
AP World History
AP English Literature
AP English Language
AP Biology
AP Physics
AP Chemistry
*AP Statistics
*AP Computer Science

*Potential courses offered through grant and additional FTE

Team	Old Uniforms	New Uniforms	New warm-ups	Uniform Cycle	2010-2011	2011-2012	2012-2013	2013-2014
Fall					2010-2011	2011-2012	2012-2013	2013-2014
Volleyball		2012-2013		Track (B)	Baseball	Volleyball		
FootballJV/V		2012-2013		Cheerleading		Football		
Boys Soccer Varsity	2005-2006	2014-2015	2005-2006			Basketball (G)		
Boys JV Soccer		2014-2015 (V)	2005-2006			Cheerleading		
Girls Varsity Soccer	2009-2010	2015-2016	2011-2012			Tennis (B &G)		
Girls JV Soccer	1997-1998	2015-2016 (V)	1997-1998			Track (G)		
Varsity Field Hockey	2009-2010	2014-2015	1998-1999	2 sports	1 Sport	7 sports	0 Sports	
JV Field Hockey		2014-2015 (V)	1998-1999					
Boys XC	2005-2006		2005-2006	2014-2015	2015-2016	2016-2017	2017-2018	
Girls XC	2005-2006		2005-2006	Soccer (B)	Soccer (G)	Baseball	Varsity Football	
				Field Hockey	Basketball (BMS)	Athletic Warmups (50)	Athletic Warmups (50)	
Winter				Basketball (B)				
Boys Varsity Basketball	2005-2006	2014-2015	2010-2011	Softball				
Boys JV Backeyball		2014-2015 (v)	1997-1998	4 sports	2 sports	2 sports	2 Sports	
Boys MS basketball	2000-2003	2015-2016						
Girls Varsity Basketball	2002-2003	2012-2013	2002-2003					
Girls JV Basketball		2012-2013 (v)						
Girls MS basketball	2008-2009							
Cheerleaders	2010-2011	2012-2013	2011-2012					
Spring								
Varsity Baseball	2011-2012	2016-2017	2011-2012 (pullovers)					
JV Baseball	2001-2002 (v)							
Varsity Softball	2004-2005	2014-2015	2001-2002					
JV Softball		2014-2015 (v)						
Boys T&F	2002-2003	2010-2001	1996-1997					
Girls T & F	2002-2003	2012-2013	1996-1997					
Boys Tennis	2003-2004	2012-2013	2012-2013					
Girls Tennis	2003-2004	2012-2013	2012-2013					

High School Vision:

The vision for BMR is to provide Relationships, Relevance, Realization, and Rigor in the lives of all our students to better prepare them for the outside world, while also nurturing the intellectual, emotional, and social well-being of each student. I want students to “discover themselves” and find their purpose and desires.

Rigorous/Relevant Curriculum	Relationships	Realize Student Potential
<ul style="list-style-type: none">•• Student-Centered•• Engaging•• Adaptability•• Higher Order Thinking•• Inquiry-Based•• Comprehensive: Academic, Arts, Wellness	<ul style="list-style-type: none">•• Personalized•• Open Communication•• Meet Individual Needs•• Cultivate Interests, Strengths, and Abilities•• Respect	<ul style="list-style-type: none">•• Personal Responsibility•• Persistence and Effort•• College and Career Ready•• Exercise Responsible Citizenship

Rigor: Students will be prepared for further study/career advancement beyond high school by exposing all students to challenging class work and programs that will push them beyond their comfort zone. Continuing to create relevant electives, strengthening our AP program through, dual-enrollment programs, and online VHS classes will provide the majority of our students the opportunity for exposure in a variety of disciplines.

Relevance: Students will learn the curriculum outlined by MA State Standards and will be made relevant to the experiences of our current society. Emphasis on critical thinking, problem-solving, collaboration, communication and creativity will be stressed. 1 to 1 Learning will assist us in meeting the needs of all learners.

Relationships: Our focus is to build meaningful, supportive relationships amongst our students, staff, and community. Committing ourselves to the arts, athletics, and extracurricular opportunities will strengthen relationships.

Realization: Students, staff, parents, and citizens will focus on the belief that all individuals can learn. Great effort and persistence will produce positive results. Students will be career/college ready.

Our Core Values

- **Communication** ● **Academic Excellence** ● **Respect** ● **Personal Responsibility**

Expectations for Student Academic Performance

BMR students will be able to:

- 1) *Communicate using a variety of mediums*
- 2) *Solve problems by researching, organizing, and synthesizing information*
- 3) *Use technology effectively*
- 4) *Collaborate productively in a variety of learning environments*
- 5) *Take personal responsibility in their own learning*

Expectations for Student Civic/Social Performance:

BMR students will be able to:

- 1) *Exercise responsible citizenship.*

Commitments: Rigor, Relationships, Relevance, Realization (Achievements)

- **Accountability Status - Level 1 School / 65th Percentile**
- **AP Mass Insight - Greater PD Opportunities; Certified AP teachers; AP Sections from 4 to 9; Qualifying scores from 23 to 47; 90+ Students experiencing AP rigor**
- **Student Council - “Silver” award; Multiple leadership positions**
- **National Championship Marching Band!**
- **Positive NEASC Visit - School Culture; Commitment of Teachers; Relationships;**
- **Increase of course offerings - Robotics, Physics, etc.**
- **Updates to technology - Macbooks; TV Station; Cameras;**
- **Using Data to drive instruction and initiatives: Curriculum mapping; Peer observations; site visits; increase PSAT’s**

Commitments: Rigor, Relationships, Relevance, Realization

- Review of Staff
 - Library Media Communication Specialist
 - Technology/Engineering Teacher
- Extracurriculars: Music, Arts, Athletics, Student Clubs
- Rigorous course load - Advanced Placement Offerings
- Elective offerings based on student interests
- Integration of Technology into curriculum
- 1 to 1 learning - Communication, Innovation, Creation, Differentiation
- Meeting the demands of today's society - STE(A)M Pathways
- Authentic Learning Opportunities - Internships, Certification Programs
- Social/Emotional Needs - Mental Health

We are committed to providing
RELATIONSHIPS, RELEVANCE, REALIZATION, and RIGOR
in the lives of all our students.

BMRHS FY17 Needs

Additional Personnel	Proposed Amounts
Technology/Engineering Teacher	\$50,000
Library Media Center Specialist	\$50,000
Department Needs	
ELA	\$18,500 (\$8,000 - Chromebooks)
Foreign Language	\$20,250 (\$8,000 - Chromebooks)
Math	\$15,160 (\$11,000 - Chromebooks)
Social Studies	\$16,200 (\$16,000 - Chromebooks)
Science	\$23,250 (\$8,000 - Chromebooks)
Integrated Arts	\$26,600
PE/Wellness	\$2,650
Fine Art	\$6,350
Extracurricular Needs	
Music	\$116,503
Athletics	\$263,550

Forward Thinking: Project Lead The Way

Project Lead The Way provides a comprehensive approach to STEM Education. Through activity-, project-, and problem-based curriculum, PLTW gives students in kindergarten through high school a chance to apply what they know, identify problems, find unique solutions, and lead their own learning. For educators, our engaging, rigorous teacher professional development model provides tools to empower students and transform the classroom into a collaboration space where content comes to life.

Tracks: Engineering; Biomedical Science; Computer Science

Come Experience [PLTW!](#)

CREATING STEM PROGRAMS - NOT STEM-LIKE PROGRAMS

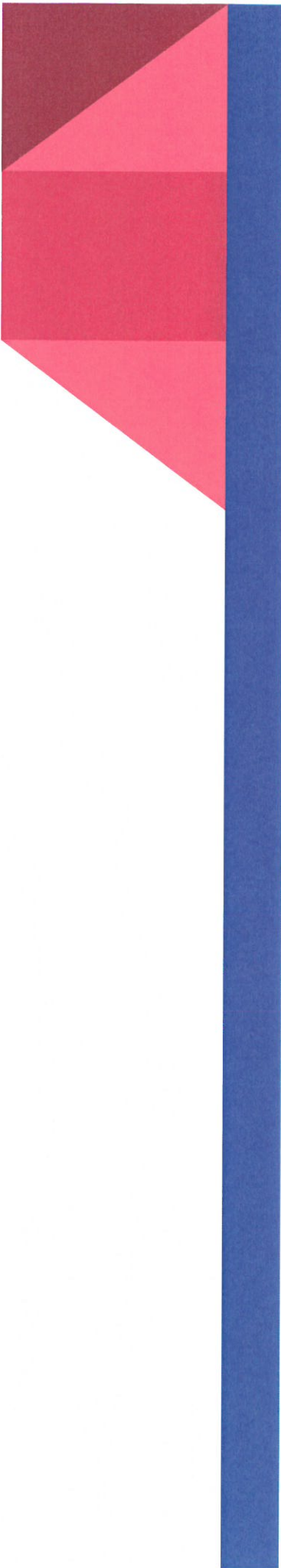
STAR Assessment and Renaissance Learning at the Middle School



What are STAR assessments?

STAR assessments are “computer-adaptive tests designed to give you accurate, reliable, and valid data quickly so that you can make good decisions about instruction and intervention.”

Each question posed to a student is chosen by STAR based on the student’s previous responses. It adapts with less complexity after incorrect answers and more complexity after correct answers.

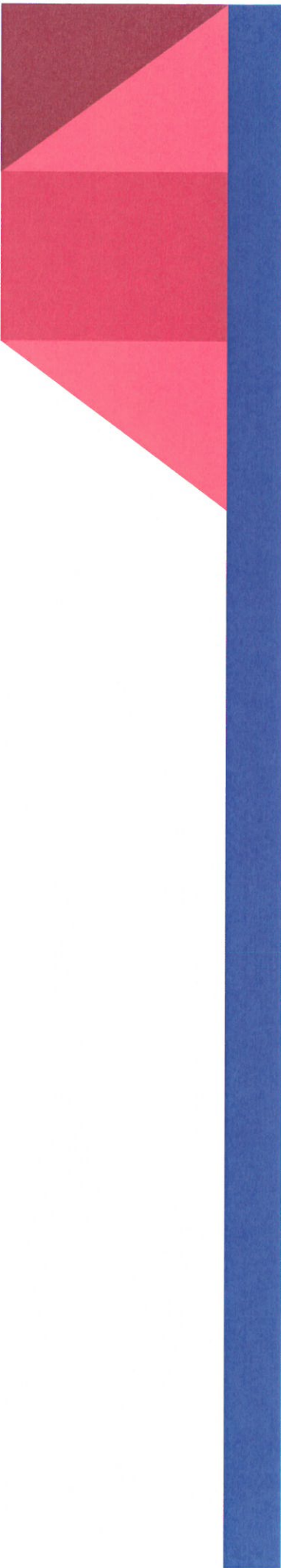


STAR travel at FWHMS ~ Happening Now

- New master schedule put in place for the 2015/16 school year that offers an intervention/enrichment block (quarter class) for 7th and 8th grade students
- Grades 6, 7, and 8 completed Universal Screening at the end of Qtr 1 and will do so again at the end of each quarter
- 7th and 8th students are placed in new intervention/enrichment classes based on each Qtr results
- Students in the intervention classes have been retesting every two to three weeks and data is immediately available to:
 - show teachers and students an increase or decrease in scores
 - identify weaknesses related to specific standards
 - find related resources for specific weaknesses
- Data (and resources) are available for the intervention teacher **AND** the CORE teacher

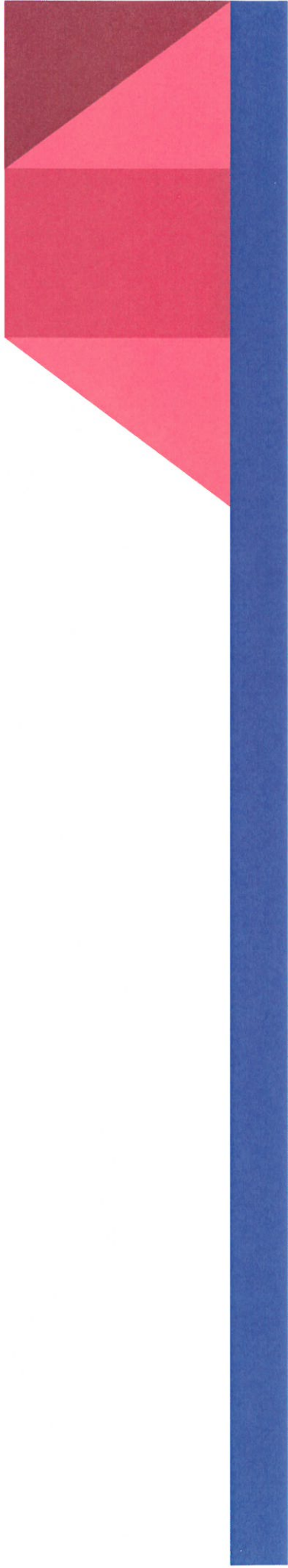
STAR travel at FWHMS ~ *Happening Now*

- Using the **Instructional Planning Report**, intervention teachers are able to zone in on specific skills where students are weak and create individualized learning experiences that cover critical standards.
- Universal screening data is also used to focus and schedule Title I support and classroom instruction in Grades 6, 7, and 8.



STAR travel ~ FWHMS next year and beyond

- Use **Goal Setting and Progress Monitoring** so specific strategies/ interventions and ongoing results can be documented, tracked, and modified
- Extend **STAR MATH** and **STAR Reading** to complete Universal end-of-year screening with Grade 5 (incoming Grade 6) to support scheduling decisions
- Add **STAR Early Literacy** to support ELL and special education students that require testing at a lower level.
- Add **STAR Custom** to support individualized learning experiences targeted on specific skill subsets.
- Add **Accelerated Math** and **Accelerated Reader**



How could STAR testing be used district-wide?

6-8 STAR Reading and STAR Math

(Currently in place in the middle school)

Proposed:

- STAR Reading is for students testing at a fourth grade level or higher
- STAR Math testing at K-12

STAR Custom

- Assessments created by teachers and based on specific skills and/or standards using a variety of question types
- Quick and easy customized assignments for intervention/enrichment groups

STAR Early Literacy

- For students who are *developing literacy skills*
- Generally used pre-K - 3rd grade
- Can support ELL and special education students testing below grade level



Frederick W. Hartnett Middle School
2015 Report of the Principal

The Frederick W. Hartnett Middle School proudly opened for the school year on September 2, 2015.
As of October 1, 2015 the student enrollment was as follows:

Grade 6	143 students
Grade 7	136 students
Grade 8	151 students
Total	430 students

The middle school curriculum provides students with a well rounded academic program. Students in grade 6 are enrolled in ELA, Math, Science, Social Studies, Reading, Art, PE, Wellness, Spanish, and Science Technology Engineering Math (STEM). Band is an elective class for sixth grade students.

Students in grade 7 are enrolled in ELA, Pre-Algebra or Standard Math, Science, World Geography, Reading, Art, PE, Wellness, Spanish, and Science Technology Engineering Math (STEM). Band is an elective class as well as Fitness for Life and Exploring the Arts.

Students in grade 8 are enrolled in ELA, Extended Algebra/Algebra, Science, World Geography, PE, Wellness, Art, Spanish, and Science Technology Engineering Math (STEM). Band is an elective class as well as Chorus, Exploring the Arts and Fitness for Life.

New to our curriculum this year are the Intervention and Enrichment classes. Students are tested each quarter to determine if they will take Intervention classes in Math and ELA or Enrichment classes such as Exploratory Italian, 21st Century Technology, Fitness Frenzy, Math Enrichment, History Enrichment and Virtual Middle School. Our students are privileged to have dedicated teachers and staff working with them on a daily basis. Our staff is dedicated to provide our students with a quality education.

We are extremely fortunate at the middle school to have staff that is willing to lead students in after school activities. Starting in September, our after school programs included: Morning Healthy Start Club, Hiking Club, PBIS Heroes for Change Club, School Store Club, Math Club, Yoga Club, Photography Club and Homework/Study Club. In the mid-Winter and Spring sessions staff and students have expressed interest in the following clubs: Cooking Club, Basketball Club, Friends of the Library Club, Ultimate Werewolf Club, Lego Club and Ski/Snowboard Club.

Students at the Frederick W. Hartnett Middle School engage in a number of community service projects through participation in Student Council and the National Junior Honor Society. In addition, the 8th grade class has traveled to Washington D.C., the 7th grade to New York City, and the 6th grade to an overnight at Nature's Classroom.

Working closely with the Director of School Nutrition, the middle school has piloted a Second Chance Breakfast program for the third year that has led to a 500% increase in students eating breakfast at the middle school.

Students have opportunities to participate in BMR sports including soccer, field hockey, softball, baseball, cross country and track and field. HMS is proud to host its own Boys' and Girls' Cross Country and Basketball programs.

The Hartnett Middle School PTO has been involved with fundraising through the middle school by hosting several school wide events such as the annual Volleyball Marathon and the Live & Silent Auction. The PTO continues to collect Box Tops For Education and are a member of the Stop and Shop A Plus Program. These programs help raise funds for field trips, assemblies, honor roll breakfasts, and special events.

This has been an exciting year for students and staff at the Frederick W. Hartnett Middle School. Everyone feels extremely fortunate for the support which the communities have graciously extended to our school family. We offer our sincere appreciation to the communities and the school administration for their support and assistance.

Respectfully submitted,
Justin A. Cameron
Principal