



SODERSTROM ELEMENTARY SCHOOL

PARENT - STUDENT - SCHOOL COMPACT TITLE I BUILDING-WIDE SERVICES

It is our belief that student performance will improve as a result of collaborative efforts between the family and the school. This partnership, as described in this compact, will enable us to support child development and growth.

Teacher/School Commitment -- Because we want all children to succeed, we will...

- Provide a safe, caring environment for children
- Provide all students with the opportunity to learn
- Provide educational experiences that are appropriate for your child
- Have high expectations for ourselves and our students
- Respect and support the individuality of each student
- Encourage students and parents by frequently providing information about student progress
- Provide parents with volunteer/participation opportunities, as well as observation of school activities

Parent/Family Commitment -- Because I want my child to succeed, I will...

- See that my child attends school regularly and is on time
- Provide a place for study in our home
- Monitor and support my child's efforts to complete assigned school work
- Support school rules and expectations for behavior and performance
- Read with my child frequently and model good reading habits in our home
- Respond in a timely fashion to requests for parent permissions, changes to contact information and other communication requests
- Regularly attend Parent/Teacher Conferences and other opportunities to meet with my child's teacher(s)

Student Commitment -- Because I want to succeed, I will...

- Attend school regularly and be on time
- Follow school and classroom rules and expectations
- Do my best each day
- Be persistent in completing my lessons and school work
- Ask for assistance and help when I need it
- Practice reading at school and at home

During the enrollment process, each family is asked to confirm understanding of the Title I Compact and agree to support their child and the school's efforts to support learning.