



ELEMENTARY

2nd Grade T1 Report Card

STUDENT NAME

TEACHER:

SCHOOL YEAR: 2019-20

Grade Mark Legend

*	Not applicable during the reporting period
1	Below Standard (needs to develop) - The student seldom demonstrates the skill or understanding of the concept
2	Approaches Standard (beginning to develop) - The student sometimes demonstrates the skill or understanding of the concept
3	Meets Standard (developing appropriately) - The student usually demonstrates the skill or understanding of the concept and meets expectations
4	Exceeds Standard (exceeds expectations) - The student demonstrates the skill or understanding of the concept and exceeds expectations
C	Consistently
N	No
R	Rarely
S	Sometimes
X	Additional information enclosed/attached
Y	Yes

Attendance

	Fall	Winter	Spring
Days in Term			
Present			
Excused			
Unexcused			
Tardy			

Class: HMR002 / 2nd Grade

Teacher:

	T1	T2	T3
GRADE LEVEL READING			
i-Ready Reading Assessment: At grade level?			
SUPPORT SERVICES			
Special Education			
Speech/Language			
504 Plan			
Title/LAP Reading Assistance			
Limited English Proficiency			
HiCap			
Social Emotional Learning			
Self-Awareness: The student has the ability to identify and name one's emotions and their influence on behavior.			
Self-Management: The student develops and demonstrates the ability to regulate emotions, thoughts, and behaviors in contexts with people different than oneself.			
Self-Efficacy: The student has the ability to motivate oneself, persevere, and see oneself as capable.			
Social-Awareness: The student has the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.			
Social-Management: The student has the ability to make safe and constructive choices about personal behavior and social interactions.			
Social-Engagement: The student has the ability to consider others and a desire to contribute to the well-being of school and community.			

	T1	T2	T3
Reading			
Reading Literature: Asks and answers questions to demonstrate understanding of key details in grade level text.			
Recounts stories and determines the message or lesson in grade level text.			
Uses information from text to demonstrate understanding of character, setting, and plot in grade level text.			
Compares and contrasts two or more versions of the same story in grade level text.			
Reading Informational Text: Asks and answers questions to demonstrate understanding of key details in grade level text.			
Identifies the main idea and supporting details of the text grade level text.			
Knows and uses various text features to locate key facts or information in grade level text.			
Compares and contrasts the most important points presented by two texts on the same topic in grade level text.			
Reading: Foundational Skills: Knows and applies grade level phonics and words analysis in decoding words in grade level text.			
Reads grade level text with sufficient accuracy and fluency to support comprehension.			
Writing			
Writing & Language: Writes to communicate ideas and information effectively (opinion, informative, and narrative pieces).			
Focuses on a topic and adds details and a conclusion to strengthen writing.			

	T1	T2	T3
Language			
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
Uses a variety of strategies to determine the meaning of unknown and multiple meaning words.			

	T1	T2	T3
Speaking and Listening			
Productively participates in collaborative conversations.			

	T1	T2	T3
Mathematics			
Operations & Algebraic Thinking: Students can add and subtract using regrouping and place value strategies.			
Represents + and - word problems within 100.			
Quickly recalls addition facts within 20.			
Quickly recalls subtraction facts within 20.			
Works with equal groups of objects to gain foundations of multiplication.			
Number & Operations in Base 10: Understands place value to read, write, and compare numbers to 1,000.			
Uses place value understanding to add within 100.			
Uses place value understanding to subtract within 100.			
Uses place value understanding to subtract within 1,000.			
Uses place value understanding to add within 1,000.			
Measurement & Data: Measures, estimates, and compares lengths in standard units.			
Tells and writes time from analog and digital clocks to the nearest 5 minutes using a.m. and p.m.			
Identifies, counts, and solves word problems using coins and dollars.			
Represents and interprets data using picture graphs, bar graphs, and line plots.			
Geometry: Recognizes, draws, and partitions shapes.			
Describes and divides and describes shapes in two, three, or four equal parts.			

	T1	T2	T3
Science			
Understands and applies scientific process, concepts, and content related to life, earth, and physical science.			
Participates in science lessons, projects, and activities.			

	T1	T2	T3
Social Studies			
Content Knowledge: Understands concepts and content including map skills, community connections and awareness, and responsible citizenship.			
Participates in social studies projects and activities.			

	T1	T2	T3
Class: VART00 / Art			
Teacher:			

	T1	T2	T3
Art			
Understands art concepts and vocabulary			
Applies grade appropriate art knowledge, skill, and technique			
Understands and applies art styles from various artists, cultures or times			

	T1	T2	T3
Class: VMUS02 / Music			
Teacher:			
Music 2			
Recognize and identify common musical symbols			
Create, present, and evaluate work using musical skills (musical performance)			
Apply ideas and skills developed in the arts to daily life			

	T1	T2	T3
Class: VPE1-2 / Health and Fitness			
Teacher:			
Health and Fitness 1-2			
Understands and uses healthy life and fitness skills			
Participation and sportsmanship			
Gross and fine motor movement			