



# ELEMENTARY

## 2nd Grade Progress Report

STUDENT NAME

TEACHER:

SCHOOL YEAR: 2018-19

### Grade Mark Legend

*	Not applicable during the reporting period
1	Below Standard (needs to develop) - Student seldom demonstrates the skill or understanding of the concept
2	Approaches Standard (beginning to develop) - Student sometimes demonstrates the skill or understanding of the concept
3	Meets Standard (developing appropriately) - Student usually demonstrates the skill or understanding of the concept and meets expectations
4	Exceeds Standard (exceeds expectations) - Student demonstrates the skill or understanding of the concept and exceeds expectations
C	Consistently
N	No
R	Rarely
S	Sometimes
X	Additional information enclosed/attached
Y	Yes

### Attendance

	Fall	Winter	Spring
Days in Term			
Present			
Excused			
Unexcused			
Tardy			

Class: HMR002 / 2nd Grade

Teacher:

	T1	T2	T3
<b>GRADE LEVEL READING</b>			
i-Ready Reading Assessment: At grade level?			
<b>SUPPORT SERVICES</b>			
Special Education			
Speech/Language			
504 Plan			
Title/LAP Reading Assistance			
Title/LAP Math Assistance			
Limited English Proficiency			
<b>Characteristics of a Successful Learner</b>			
Engaged Learner: seeks help, positive attitude, participates			
Completes and turns in projects and assignments			
Organizes self, materials, and belongings			
Uses time wisely: independently and in groups			
Sets goals			
Completes homework			
Shows respect, courtesy to self, others, and school environment			
Cooperates with others			
Solves problems appropriately			
Follows school routines and expectations			
Takes responsibility for choices and actions			

	T1	T2	T3
<b>Reading: Literature and Informational Text</b>			
Knows and applies grade-level phonics and word analysis skills to decode words			
Reads with sufficient accuracy and fluency to support comprehension: (Fall) 51 wpm; (Winter) 72 wpm; (Spring) 89 wpm			
Asks and answers questions to demonstrate understanding of key details in informational or literary text			
Recounts stories, including fables and folktales, and determines the central message, lesson, or moral			
Identifies the main idea and supporting details in an informational text			
Compares and contrasts, identifies cause and effect, and determines author's purpose			
Reads and comprehends grade-level text			
<b>Writing</b>			
Writes opinion pieces that include an introduction, supporting reasons, and a concluding statement			
Writes informative/explanatory texts that include a topic sentence, factual details, and a concluding statement			
Writes narratives that include descriptive details, a logical sequence, and a sense of closure			
Produces complete sentences using standard English grammar			
Uses grade-level conventions: capitalization and punctuation			
Uses grade-level spelling strategies			
Uses a variety of strategies to determine the meaning of unknown and multiple-meaning words			

	T1	T2	T3
<b>Speaking and Listening</b>			
Comprehension and Collaboration: Participates in collaborative conversations in the classroom			
Presentation of Knowledge and Ideas: Expresses ideas clearly and effectively when presenting stories or ideas			

	T1	T2	T3
<b>Mathematics</b>			
Represents and solves problems involving addition and subtraction			
Fluently adds and subtracts within 20			
Works with equal groups of objects to gain foundations for multiplication			
Understands place value to read, write, and compare numbers to 1000			
Uses place value strategies to add and subtract within 1000			
Measures and estimates length using standard units			
Tells and writes time to the nearest five minutes			
Counts money using correct symbols			
Represents and interprets data			
Identifies shapes using specified attributes (faces, angles, sides, etc.)			
Divides shapes into equal parts			

	T1	T2	T3
<b>Social Studies</b>			
Geography: Basic map skills and landforms			
Civics: Citizenship responsibilities, basic community government			
Economics: Needs and wants, goods and services, producers and consumers			
History: Timeline and individual contributions			

	T1	T2	T3
<b>Science</b>			
Understands and demonstrates grade-level specific concepts and processes in Life Science			
Understands and demonstrates grade-level specific concepts and processes in Earth and Space Science			
Understands and demonstrates grade-level specific concepts and processes in Physical Science			
Understands and engages in scientific investigations			

**Class: VART00 / Art**  
**Teacher:**

	T1	T2	T3
<b>Art</b>			
Understands art concepts and vocabulary			
Applies grade appropriate art knowledge, skill, and technique			
Understands and applies art styles from various artists, cultures or times			

**Class: VMUS02 / Music**  
**Teacher:**

	T1	T2	T3
<b>Music 2</b>			
Recognize and identify common musical symbols			
Create, present, and evaluate work using musical skills (musical performance)			
Apply ideas and skills developed in the arts to daily life			

**Class: VPE1-2 / Health and Fitness**  
**Teacher:**

	T1	T2	T3
<b>Health and Fitness 1-2</b>			
Understands and uses healthy life and fitness skills			
Participation and sportsmanship			
Gross and fine motor movement			

**Fall Comments**