

Phonics, Spelling, and Word Study

□ Selecting Goals: Behaviors and Understandings to Notice, Teach, and Support

WORD MEANING

FIGURATIVE LANGUAGE

- Recognize and use words as metaphors and similes to make comparisons

IDIOMS

- Recognize and use metaphors that have become traditional sayings and in which the comparisons are not evident (*raining cats and dogs*)

WORD ORIGINS

- Understand many English words are derived from new inventions, technology, or current events

WORDS WITH LATIN ROOTS

- Understand many English words have Latin roots—*ab, and, bene, cap, ce, cide, cor, cred, dic, duce, equa, fac, fer, form, grac, grad, hab, ject, lit, loc, man, mem, miss, mob, mimr, ped, pens, port, pos, prim, uer, scub, sep, sist, spec, train, tract, val, ven, vens, vid, voc*

WORDS WITH GREEK ROOTS

- Understand many English words have Greek roots—*aer, arch, aster, bio, centr, chron, eye, dem, dermat, geo, gram, graph, hydr, ology, meter, micro, phon, photo, phys, pol, scope, sphere, tel*

WORD STRUCTURE

SYLLABLES

- Recognize and use syllables: open syllable (*ho-tel*), closed syllable (*lem-on*), syllables with a vowel and silent e (*hope-ful*), syllables with vowel combinations (*poi-son, cray-on*), syllables with a vowel and r (*corn-er, cir-cus*), syllables in words with V-V pattern (*ri-ot*), syllables with double consonants (*lad-der*), syllables with consonant and le (*ta-ble*)

PLURALS

- Understand the concept of plurals and plural forms: adding -s (*dogs, cats, apples, cans, desks, faces, trees, monkeys*); adding -es (when words end in *x, ch, sh, s, ss, tch, zz*); changing -y to -i and adding -es; changing spelling (*foot/feet, goose/geese, man/men, mouse/mice, woman/women*); adding an unusual suffix (*ox/oxen, child/students*), keep the same spelling in singular and plural form (*deer, lamb, sheep, mouse*), add either -s or -es in words that end in a vowel and o or a consonant and o (*radios, rodeos, kangaroos, zeroes, heroes, potatoes, volcanoes*)

VERB ENDINGS

- Recognize and form various tenses by adding endings (-es, -e, -ing, -d, -ful) to verbs

ENDINGS FOR ADJECTIVES

- Recognize and use endings for adjectives that add meaning or change the adjective to an adverb (-ly, -ally)
- Recognize and use endings for adjectives that add meaning or change the adjective to a noun (-tion, -ible for partial words; -able for whole words) and some exceptions

NOUNS

- Recognize and use nouns that are formed by adding -tion, -ion, -sion, -ment, -ant, -ity, -ence, -ance, -ure, -ture, including words that end in silent e or y

ADVERBS

- Recognize and use adverbs that end in e (keep or drop the e: *truly, merely*), that end in -ic (*tragically, frantically*)

SUFFIXES

- Recognize and use suffixes that change verbs and nouns for different functions, such as adjectives and adverbs (-er, -es, -r, -ing, -ily, -able, -ible, -or, -less, -ness, -ous, -cious, -tious)

Phonics, Spelling, and Word Study

- **Selecting Goals:** *Behaviors and Understandings to Notice, Teach, and Support (cont.)*

CONTRACTIONS

- Recognize and understand multiple contractions with *not* and *have* (*shouldn't've*)

POSSESSIVES

- Recognize and use possessives that add an apostrophe and an *s* to a singular noun (*dog/dog's, woman/woman's, girl/girl's, boy/boy's*), that *it's* does not use an apostrophe, and that a plural possessive like *women* uses an apostrophe and an *s* (*students/children's; men/men's*)

PREFIXES

- Recognize and use common prefixes (*re-, un-, im-, in-, il-, dis-, non-, mis-, trans-, pre-, en-, em-, inter-, intra-, con-, com-, sub-, super-, mal-, ex-, per-, circum-, in-, ad-, ob-, subj-, com-, dis-, ex-*) as well as prefixes that refer to numbers (*uni-, bi-, tri-, cent-, dec-, mon-, multi-, cot-, pent-, poly-, quad-, semi-*).
- Recognize and use assimilated prefixes that change form to match the root word: *in-* (*immigrate, illegal, irregular*), *ad-* (*address, approach, aggressive*), *ob-* (*obstruct, opportunity*), *sub-* (*subtract, suppose, surround*), *com-* (*commit, collide, corrode*), *dis-* (*distinguish, difference*), *ex-* (*expand, expose, eccentric, efficient*)

ABBREVIATIONS

- Recognize and use abbreviation (state names; weights; *Sr., Jr., Ph.D.*)

WORD-SOLVING ACTIONS

- Use the context of the sentence, paragraph, or whole text to help determine the precise meaning of a word
- Connect words that are related to each other because they have the same base or root word (*direct, direction, directional*)
- Use the dictionary to discover word history
- Distinguish between multiple meanings of words when reading texts
- Recognize and use the different types of dictionaries: general, specialized (synonyms, abbreviations, theme or topic, foreign language, thesaurus, electronic)
- Understand the concept of *analogy* and its use in discovering relationships between and among words
- Use knowledge of Greek and Latin roots in deriving the meaning of words while reading texts
- Use knowledge of prefixes, root words, and suffixes to derive the meaning of words while reading texts