6:00PM—Closed Session for Appointment, Employment, Compensation, Discipline, Performance or Dismissal of an Employee(s) and Pending Litigation

COMMUNITY UNIT SCHOOL DISTRICT NO. 205
Board of Education
7:00PM—Tuesday, November 12, 2019
932 Harrison Street - Galesburg, IL
Regular Meeting
AGENDA

## I. CALL TO ORDER

## II. ROLL CALL

## III. MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

V. RECOGNITION OF VISITORS
(This is the time when visitors may request to address the Board of Education on any item germane to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)
VI. PRESENTATIONS TO THE BOARD
A. Student Council
B. School Based Health Centers-Courtney Knuth/Knox County Health Department
C. 5-6 Curriculum Presentation
VII. APPROVAL OF CONSENT AGENDA
A. Consider Approval of Minutes:

Monday, October 14, 2019, Regular Meeting
Monday, October 14, 2019, Closed Session
Wednesday, October 16, 2019, Special Meeting
Wednesday, October 16, 2019, Closed Session
Wednesday, October 30, 2019, Special Meeting
B. Consider Approval of Payroll and Claims

Balance Sheet
Treasurer's Report
Fund Balance Report
Revenue Report
Expense Report
Investment Performance Report
Accounts Payable
Check Register
Activity Accounts

Health Insurance Trust Fund Balance

VIII. FOCUS AREA \#1: Relevant Skills that Lead to Employability
A. Administrative Report on Curriculum
B. Special Education Report
C. Building Reports
D. Truancy Discussion
IX. FOCUS AREA \#2: Facilities That Assist in Skill Acquisition
A. Enrollment Report
B. Building Study Committees
C. Consider Approval of Modular Quote
D. Consider Approval of K-4 Playgrounds Grant Proposal
E. Consider Approval of Lombard Change Order Request
F. Consider Approval of King Elementary Bid Package 2
G. Consider Approval of Sound System for Thiel Gym
X. FOCUS AREA \#3: Responding to the Changing Needs of our Community
A. Boundary Discussion
B. Consider Approval of Tentative Tax Levy
C. IASB Delegate Assembly Recommendation and Discussion
D. Consider Approval of Trip Requests
E. Consider Approval of Bid for 2020 Cargo Van
F. Transportation Transition Discussion
XI. PERSONNEL
A. Consider Approval of Job Descriptions
B. Consider Approval of Personnel Report
C. Grievance Update
D. Consider Approval of Non Disciplinary Unpaid Leave for Employee No. 55240
D. Report on FOIA Requests
XII. COMMENTS BY BOARD OF EDUCATION
XIII. FUTURE AGENDA ITEMS
XIV. FUTURE MEETING DATE(S) AND TIME
A. Monday, December 9, 2019, 7:00 PM
XV. ADJOURN

# 5/6 Curriculum Committee <br> Galesburg CUSD 205 



## Committee Members

Kathleen Riner--Elementary Teacher Ellen Rush--Elementary Teacher Michelle Jefferson--Elementary Teacher Kelly Parmenter--Elementary Teacher Miranda Hedden--Middle School Teacher Katie Davis--Middle School Teacher Barb Baker--Middle School Teacher Christinel Cain--Middle School Teacher Syrus White--Fine Arts Andy Empey--Fine Arts Jen Miller--Fine Arts

Josh Biddle--PE/Health
Danielle Empey--District Librarian
Deb Cratty--Special Ed. Coordinator Curtis Kilgore--Parent
Lissa Dickerson--Parent
Melinda Jones-Rhodes--Parent/Community
Jennifer Graves--Principal
Tom Michels--Assistant Principal
Rodney Phelps--Board of Education
Tiffany Springer--Curriculum Director
Nick Young--Principal

## Our Charge

Develop a 5th/6th grade schedule and present our recommendations to the Superintendent of Schools and Galesburg CUSD 205 Board of
Education

## Methods

## Developed Guiding Questions

- Is it possible to maintain the same number or even increase elective offerings?
- How do we preserve/maximize instructional minutes each day?
- How will students pass from class to class?
- Can we offer PE/Health everyday?


## Elicited Feedback

- Survey
- Staff/Community/Parent Feedback


## Survey Results

What is your role?
346 responses


Parent/Guardian
Community Member
Teacher
Student

- Special education

Involved grandparent

- Helicopter
- Aunt
$\Delta 1 / 2 \nabla$


## Survey Results cont.

How long is an ideal core instruction course in minutes (Science, Social Studies, Math, English/Language Arts)
345 responses


## Survey Results cont.

How long is an ideal electives course in minutes (Art, PE, Health, Foreign Language, Band, Choir, etc)
346 responses


## Survey Results cont.

How long is an ideal advisory/homeroom course in minutes? (time for teachers and students to connect, eat breakfast, social-emotional lessons, team building, etc.) 347 responses


10-15

- 15-20

20-25
25-30

- $30+$


## Survey Results cont.

How many electives should students be able to take per day?
344 responses


## Survey Results cont.

- How important are these elective courses? (1 is unimportant; 4 is vital)

| Class | Rating |
| :--- | :--- |
| PE | 3.14 |
| Health | 3.11 |
| Technology | 3.11 |
| Study Skills | 3.08 |
| Keyboarding | 2.97 |
| Art | 2.96 |
| Family/Consumer Science | 2.87 |
| Library/Media | 2.87 |
| Social-Emotional Learning | 2.86 |
| Band | 2.70 |
| Foreign Language | 2.69 |
| Choir | 2.61 |
| Industrial Arts | 2.59 |
| Non-Band Music Class | 2.42 |
| Multimedia | 2.34 |
| Coding | 2.33 |

## Course Offerings

- ELA
- Math
- Social Studies
- Science
- 2 Elective Periods
- PE/Health
- Lunch


## Elective Offerings

5th Grade

- Band
- Choir
- Keyboarding/Genius Hour
- Art
- STEAM
- Zephyr Hour*
*Interventions where applicable
6th Grade
- Band
- Choir
- Technology/Genius Hour
- Art
- STEAM
- Zephyr Hour*
*Interventions where applicable


## Schedule

|  | 5th Student Schedule |  | Type of Course | Period Number | 6th Student Schedule |  | Type of Course | Period Number | Teacher Schedule |  | Type of Course |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Period Number | Time |  |  |  | Time |  |  |  | Time |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 8:00-8:25 | 25 minutes | Homeroom | 1 | 8:00-8:25 | 25 minutes | Homeroom | 1 | 8:00-8:25 | 25 minutes | Homeroom |
| 2 | 8:29-9:19 | 50 minutes | Core | 2 | 8:29-9:19 | 50 minutes | Elective | 2 | 8:29-9:19 | 50 minutes | Class 1 |
| 3 | 9:23-10:13 | 50 minutes | Core | 3 | 9:23-10:13 | 50 minutes | PE | 3 | 9:23-10:13 | 50 minutes | Class 2 |
| 4 | 10:17-11:07 | 50 minutes | Core | 4 | 10:17-11:07 | 50 minutes | Core | 4 | 10:17-11:07 | 50 minutes | Class 3 |
| 5th Lunch | 11:11-11:41 | 30 minutes |  | 6 th Class | 11:11-12:01 | 50 minutes | Elective | 5th Lunch | 11:11-11:41 | 30 minutes | Class 4 |
| 5th Class | 11:45-12:35 | 50 minutes | Elective | 6 th Lunch | 12:05-12:35 | 30 minutes |  | 5th Class | 11:45-12:35 | 50 minutes | Lunch |
| 6 | 12:39-1:29 | 50 minutes | Elective | 6 | 12:39-1:29 | 50 minutes | Core | 6 | 12:39-1:29 | 50 minutes | Class 5 |
| 7 | 1:33-2:23 | 50 minutes | PE | 7 | 1:33-2:23 | 50 minutes | Core | 7 | 1:33-2:23 | 50 minutes | Class 6 |
| 8 | 2:27-3:17 | 50 minutes | Core | 8 | 2:27-3:17 | 50 minutes | Core | 8 | 2:27-3:17 | 50 minutes | Prep |

*In the instance of a delayed or late start, we would propose starting on period 2 for the day in addition to reducing class minutes to fit needed schedule

## Recommendations for Building Staff

Grading
PE/Health Procedures
Chromebooks
Lockers/Student Storage
Clubs/Activities

## MINUTES

Community Unit School District \#205
Board of Education
October 14, 2019

## Call to Order/Roll Call

The Community Unit School District \#205 Board of Education met in closed session prior to the regular meeting on Monday, October 14, 2019 at 6:00 PM at 932 Harrison St., Galesburg, IL. The meeting was called to order by President Cervantez. The roll was read and the following Members responded: Cervantez, Lyon, Phelps, Scherpe (4) Absent: Rodriguez, Walters (2) Roll Call \#1

## Closed Session

It was moved by Member Scherpe and seconded by Member Phelps to move to closed session for the purpose of appointment, employment, compensation, discipline, performance or dismissal of an employee(s) and pending litigation-6:00 PM. On roll call the following Members voted AYE: Lyon, Scherpe, Cervantez, Phelps (4) Motion carried. Roll Call \#2

Following closed session, it was moved by Member Phelps and seconded by Member Scherpe to return to open session-6:56 PM. On roll call the following Members voted AYE: Lyon, Phelps, Scherpe, Cervantez (4) Motion carried. Roll Call \#3

## Call to Order/Roll Call

President Cervantez stated that the Board was already in open session. On roll call the following Members were present. Cervantez, Lyon, Phelps, Scherpe (4) Motion carried. Roll Call \#4

## Official Oath of Office for Newly Appointed Board Member

Mr. Wendel Hunigan was appointed to the Board to fill the vacancy of Vickie Banks and given the official oath of office.

## Moment of Silence/Pledge of Allegiance

A moment of silence was observed followed by the Pledge of Allegiance.

## Recognition of Visitors

Rhonda Brady spoke to the board regarding Steele Elementary prairie plot. Kara Downin spoke to the board regarding the Steele Elementary prairie plot, Galesburg High School Construction and boundaries. Roxanne Green spoke to the board regarding the Steele Elementary prairie plot. Chastity Smith spoke to the board regarding the need for mental health and suicide prevention training.

Presentations to the Board
Student Council
Jacara Kelley gave an update on events at Galesburg High School which included student council will be holding Haunted High School on Wednesday, October 30 ${ }^{\text {th }} 5: 30-7: 30$ PM.
Mr. Jeff Houston, GHS Principal, introduced and recognized the National Merit Scholarship Commended Students, Christopher Pamatmat, Nora Leahy and Emma Koval.
District Auditor, Ron Hilton, presented the 2019 audit to the Board.

## Approval of Consent Agenda

A. Consider Approval of Minutes:

Monday, September 16, 2019, Regular Meeting
Monday, September 16, 2019, Closed Session
Thursday, October 3, 2019, Special Meeting
Thursday, October 3, 2019, Closed Session
Friday, October 4, 2019, Special Meeting
Friday, October 4, 2019, Closed Session
Tuesday, October 8, 2019, Special Meeting
Tuesday, October 8, 2019, Closed Session
B. Consider Approval of Payroll and Claims

It was moved by Member Scherpe and seconded by Member Phelps to approve the Consent Agenda as presented and amended. On roll call the following Members voted AYE: Scherpe, Cervantez, Hunigan, Lyon, Phelps (5) Motion carried. Roll Call \#5

## Focus Area \#1: Relevant Skills that Lead to Employability

A. Administrative Report on Curriculum

No verbal report was given as Mrs. Tiffany Springer, Director for Curriculum and Instruction, was out ill.

## B. Special Education Report

Dr. Michaud stated that she continues to look for employees but does have some mid-year graduate candidates.
C. Building Reports-No questions asked

Focus Area \#2: Facilities That Assist in Skill Acquisition
A. Enrollment Report-No questions

## B. Consider Approval of Lombard Change Order for Current Transformer Compartment

It was moved by Member Member Scherpe and seconded by Member Phelps to approve as presented. Mr. Lee Marbach, Russell Construction, explained that this item is not being grandfathered in by Ameren. Ameren wants the transformer moved and placed outside like Silas Willard. On roll call the following Members voted AYE: Scherpe, Cervantez, Hunigan, Lyon, Phelps (5) Motion carried. Roll Call \#6

## C. Consider Approval of Lombard Change Order for Generator

It was moved by Member Scherpe and seconded by Member Phelps to approve as presented.
Mr. Marbach stated that the emergency generator connection point would need moved outside of the courtyard to be useful in an emergency. This would be moving the connection point next to the transformer. Discussion ensued. On roll call the following Members voted AYE: Cervantez, Hunigan, Lyon, Phelps, Scherpe (5) Motion carried. Roll Call \#7

## D. Consider Approval of Lombard Bid Package 2

It was moved by Member Scherpe and seconded by Member Lyon to approve as presented. Lee Marbach stated that this is for a rebid on flooring for Lombard. This time two bids were received and the recommendation is for the lower bid and alternate 1 of LVT, which is the luxury vinyl flooring. On roll call the following Members voted AYE: Cervantez, Hunigan, Lyon, Phelps (4) NAY: Scherpe (1)Motion carried. Roll Call \#8

## E. Consider Approval of King Elementary Bid Package 1

It was moved by Member Lyon and seconded by Member Scherpe to approve as presented.
Lee Marbach stated these are the first items for King Elementary, which is for concrete and steel. There were five concrete bidders, four steel fabricators and six steel erector bids. Member Phelps asked about the different bids that came in for steel. Mr. Marbach explained the process and the current market. Mr. Marbach stated that the bids were about $\$ 200,000$ lower than the estimates but there are still items in flux. On roll call the following Members voted AYE: Hunigan, Lyon, Phelps, Scherpe, Cervantez (5) Motion carried. Roll Call \#9

## F. Consider Approval of Prairie Plot Removal at Steele Elementary

It was moved by Member Scherpe and seconded by Member Lyon to approve as recommended. Discussion ensued and Dr. Asplund reiterated that this arose from items found in the prairie plot that are not safe for students or adults and there is a safety issue regarding the blocked view. Mrs. Hamm stated that Iron Hustlers is currently on the lot and if they have to come back the quote will be higher to bring back the machinery. Mrs. Graves, Steele Elementary Principal, explained what was found in the prairie plot and that there is not a view of the entire property because of the plot. Discussion ensued and the Board decided to approve the removal of the prairie plot and remove the trees but to modify the motion to allow for seed collection for up to 45 days. Member Scherpe modified his motion to include holding off on removal of the trees and prairie plot until seed collection is done and Member Lyon seconded the change. President Cervantez reiterated for those in attendance that the motion has been amended to make sure that there is a seed collection prior to the prairie plot removal. On roll call the following Members voted AYE: Lyon, Scherpe, Cervantez (3) NAY: Phelps (1) Abstained: Hunigan (1) Motion carried. Roll Call \#10

The Board took a break at 8:54PM and returned at 9:04PM.

## G. Discussion Regarding GHS Construction

Dr. Asplund stated that the District needs to make a decision on the construction at GHS and if the Board would like to move forward with a one year construction plan or a two year construction plan. A one year plan would vacate all students and staff from GHS, moving them into modular units and using Gale and Rose Hoben, Wicall Gym and Thiel still being used. A two year plan would utilize less modular units and moving staff and students during the year to different wings of the building as the phases are complete. A two year plan will cost more but a one year plan displaces all of GHS for a year. Discussion ensued. (Insert) The Board agreed that moving forward with a one year construction schedule was the best decision.

## Focus Area \#3: Responding to the Changing Needs of our Community

A. Consider Approval of Audit

It was moved by Member Phelps and seconded by Member Scherpe to approve the audit as presented and discussed by Mr. Ron Hilton. On roll call the following Members voted AYE: Phelps, Scherpe, Cervantez, Hunigan, Lyon (5) Motion carried. Roll Call \#11

## B. Appoint Delegate and Alternate to Joint Annual Conference

President Cervantez stated that yearly the Board attends a conference in Chicago and a piece of that conference is for a Board member to represent the District and vote on items that are being recommended for statue, policy and law. Member Phelps was appointed Delegate and Member Lyon the alternate.

## C. Differential Committee Report

Mr. Eric Matthews, District Athletic Director, presented the differential committee report. In 2018 the GEA and Board decided to take a look at the pay for stipends and differentials. A
committee of seven members was organized(Russ Ullrich, Alicia Condreay, Brett Wolfe, Ray VanHootegem, Maury Lyon, Rod Scherpe, Jennifer Hamm and Eric Matthews) and met approximately eight times over the last year. The committee looked at schools in the conference, IHSA and IESA rules and regulations, student surveys at junior high and high school level and staff surveys. Concerns regarding the current differentials were amount of time spent not equating to differential, no formula regarding how the amount for each differential was decided upon, some differentials didn't have a stipend pay associated. The goal of the committee was to compensate fairly. Mrs. Hamm came up with a formula that would pay a stipend for post season play and an annual longevity increase. Approximately five individuals under the new formula would have a decrease in pay so the committee opted to hold them harmless and not deduct pay. Mr. Matthews explained in more detail the formula. The goal is that the committee will have the differential formula/activities and clubs will be set by March so that this piece is worked through with the GEA for moving forward.
D. Bridgeway Transition Discussion

Dr. Asplund stated that while the information is in the Board packet, he would like to table this conversation until the November meeting.

## E. Consider Approval of Risk Management Plan

It was moved by Member Lyon and seconded by Member Scherpe to approve the plan as presented. Mrs. Hamm explained the Risk Management Plan. On roll call the following Members voted AYE: Scherpe, Cervantez, Hunigan, Lyon, Phelps (5) Motion carried. Roll Call \#12

## F. Boundary Discussion

Dr. Asplund stated that at the October meeting, administration was tasked with looking at the boundaries as they relate to four blocks, eight blocks and twelve block walking distances from the elementary schools that will be remaining, Steele, Nielson and Silas. Mrs. Hamm stated that upon reviewing the student placement it was immediately determined that twelve and eight blocks would not work, so a six block radius was added in to see what it would look like as well. It was determined that a six block option wasn't viable either as it caused one school to fall below $50 \%$ free and reduced which would be problematic for the CEP status of the District. The four block radius became the most equalized which would leave Steele with 545 students, Silas at 432 students and King at 561 students which would give free and reduced populations of $70 \%$ at Steele, $69 \%$ at Silas and $82 \%$ at King. Another question the Board wanted answered was how many students would be moved to a different school due to changes not because of their building closing. Steele 63, Silas 89 and none from King. Ms. Paulette Earp, District Transportation, presented the student placement with new boundary lines. Discussion ensued. Dr. Asplund asked if there was anything the Board wanted to see after viewing the recommended lines. The Board did not yet approve the boundary line changes but opted to move forward with the bus routes based on the boundary lines as presented.

## G. Consider Approval of Contract with Knox-Warren Special Education for Services

It was moved by Member Phelps and seconded by Member Scherpe to approve as presented. Member Lyon asked why there weren't rates fixed to the services and Dr. Asplund stated this is just for services at an hourly rate. On roll call the following Members voted AYE: Cervantez, Hunigan, Lyon, Phelps, Scherpe (5) Motion carried. Roll Call \#13

## H. Consider Approval of Trip Requests

It was moved by Member Lyon and seconded by Member Scherpe to approve as presented. On roll call the following Members voted AYE: Cervantez, Hunigan, Lyon, Phelps, Scherpe (5) Motion carried. Roll Call \#14

## Personnel

A. Consider Approval of Personnel Report

It was moved by Member Phelps and seconded by Member Scherpe to approve as presented. On roll call the following Members voted AYE: Hunigan, Lyon, Phelps, Scherpe, Cervanez (5) Motion carried. Roll Call \#15
B. Grievance Update

Dr. Asplund stated that the District is still waiting on arbitration on two grievances. Mr. Feeney stated that there is a date for a hearing in December on one grievance and still waiting on the other.

## C. Report on FOIA Requests <br> Dr. Asplund stated that there were no requests since the last meeting.

D. Consider Approval of Suspension for Employee \#16295

It was moved by Member Scherpe and seconded by Member Phelps to approve as presented. On roll call the following Members voted AYE: Lyon, Phelps, Scherpe, Cervantez, Hunigan (5) Motion carried. Roll Call \#16

## Board of Education Comments

Comments were made by Member Hunigan and Cervantez.
Future Agenda Items
Member Lyon requested that at some point the Board hears a report on Instructional Coaches and how they are working in the District.

## Adjournment

It was moved by Member Phelps and seconded by Member Hunigan that the regular meeting be adjourned-10:50PM. On roll call the following Members voted AYE: Phelps, Scherpe, Cervantez, Hunigan, Lyon (5) Motion carried. Roll Call \#17

Tianna Cervantez, President

ATTEST:
Maury Lyon, Secretary

## Minutes

Community Unit School District \#205
Board of Education
October 16, 2019

## Call To Order/Roll Call

The Community Unit School District \#205 Board of Education met in a special meeting on Wednesday, October 16, 2019 at 5:30 PM at 932 Harrison St., Galesburg, IL. The meeting was called to order by President Cervantez. The roll was read and the following Members responded: Cervantez, Hunigan, Lyon, Scherpe (4) Absent: Phelps, Rodriguez, Walters (3) Roll Call \#1

## Closed Session

It was moved by Member Hunigan and seconded by Member Scherpe to move to closed session for the purpose of a student disciplinary hearing-5:32PM. On roll call the following Members voted AYE: Hunigan, Lyon, Scherpe, Cervantez (4) Motion carried. Roll Call \#2

Following the Closed Session it was moved by Member Lyon and seconded by Member Hunigan to return to open session. On roll call the following Members voted AYE: Lyon, Scherpe, Cervantez, Hunigan (4) Motion carried. Roll Call \#3

## Recommendation on Expulsion

Considering the information presented at the discipline hearing, it was recommended that a Galesburg High School Student (Case \#212509), be expelled through the 2020-2021 school year.

It was moved by Member Lyon and seconded by Member Scherpe that the Board of Education approve the above recommendation as stated. On roll call the following Members voted AYE: Scherpe, Cervantez, Hunigan, Lyon (4) Motion carried. Roll Call \#4

Adjournment
It was moved by Member Hunigan and seconded by Member Scherpe that the meeting be adjourned-6:20PM. On voice vote the following Members voted AYE: Scherpe, Cervantez, Hunigan, Lyon (4) Motion carried. Roll Call \#5

## ATTEST:

Maury Lyon, Secretary

## Minutes

Community Unit School District \#205
Board of Education
October 30, 2019


#### Abstract

Call To Order/Roll Call The Community Unit School District \#205 Board of Education met in a special meeting on Wednesday, October 30, 2019 at 12:15 PM at 932 Harrison St., Galesburg, IL. The meeting was called to order by President Cervantez. The roll was read and the following Members responded: Cervantez, Hunigan, Lyon, Phelps, Rodriguez, Scherpe (6) Absent: Walters (1) Roll Call \#1

\section*{Consider Approval of Settlement Agreement}

It was moved by Member Lyon and seconded by Member Rodriguez that the Board of Education approve the settlement agreement as presented. On roll call the following Members voted AYE: Hunigan, Lyon, Phelps, Rodriguez, Scherpe, Cervantez (6) Motion carried. Roll Call \#2

\section*{Adjournment}

It was moved by Member Phelps and seconded by Member Rodriguez that the meeting be adjourned-12:16 PM. On voice vote the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe, Cervantez, Hunigan (6) Motion carried. Roll Call \#3


Tianna Cervantez, President
ATTEST:
Maury Lyon, Secretary

| Account Level <br> ED Description | Beginning of Year | October 2019-20 Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending Balance |
| :---: | :---: | :---: | :---: | :---: |
| 10 Educational Fund |  |  |  |  |
| A Asset |  |  |  |  |
| 10 CHECKING - EDUCATION | 1,927,584.59 | 381,162.39 | -15,344.56 | 1,912,240.03 |
| 10 SAVINGS - EDUCATION | 1,028.63 | 0.00 | 0.00 | 1,028.63 |
| 10 ILLINOIS funds (CREDIT CARDS) | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 CHECkING - CAEETERIA | 19.049.20 | 0.00 | 0.00 | 19,049.20 |
| 10 PROPERTY TAX RECEIVABLE | 11,184,362.00 | 0.00 | -11.184,362.00 | 0.00 |
| 10 PROPERTY TAX RECEIVABLE/SP ED | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Property tax receivable/Lease | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 ACCRUED INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RECEIVABLES-DUE FROM STATE | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RECEIVABLES-DUE FROM FED | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RECEIVABLE-DUE EROM OTHER GOVT | 1,621,430.52 | 0.00 | -1,621,430.52 | 0.00 |
| 10 OTHER RECEIVABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Due from avc | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 INVESTMENTS - Education | 13.655,613.11 | 41,314.64 | 8,018,449,52 | 21,674,062.63 |
| 10 ISDLAE - EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| $10 \mathrm{CASH} / \mathrm{SP}$ ED (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 CASH SUSPENSE | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | 28, 409, 068.05 | 422,477.03 | -4,802,687.56 | 23,606,380.49 |


| $10 \mathrm{~A} / \mathrm{P}$ LIABILITIES | -269.778.49 | 0.00 | 269,778.49 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 10 dUE TO ED FUND | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 teacher retirement payables | 0.00 | 12.91 | 0.00 | 0.00 |
| 10 federal tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 STATE TAX PAYABLES | 0.00 | 24.76 | 24.76 | 24.76 |
| 10 ImRE PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 ANNUITIES PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 INSURANCE PAYABLES | $-198.150 .90$ | 0.00 | 198,725.15 | 574.25 |
| 10 fica payables | 0.00 | 60.92 | 60.92 | 60.92 |
| 10 MEDICARE PAYAbLES | 0.00 | 15.85 | 14.25 | 14.25 |
| 10 OTHER PR DEDUCTS PAYABLES | -16.18 | 0.00 | 0.00 | -16.18 |
| 10 PAYROLL ACCRUAL | $-2.444 .622 .87$ | 0.00 | 2,444,622.87 | 0.00 |
| 10 DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 DUE TO ISBE | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 DEFERRAL/GRANTS | -37.540.00 | 0.00 | 37,540.00 | 0.00 |
| 10 DEFERRED PROPERTY TAX REVENUE | -5.170.065.00 | 0.00 | 5,170,065.00 | 0.00 |
| 10 DeFERRED PROPERTY TAX REV/SPED | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | -6,120,173.44 | 114.44 | B,120,831.44 | 658.00 |

0 Equity

| 10 ENCUMBRANCE OFFSET/RESERVE | 0.00 | 0.00 | 0.00 |
| :--- | ---: | ---: | ---: | ---: |
| 10 RESERVE F/B - TUTORING | -9.973 .00 | 0.00 |  |
| 10 TITLE I RESERVE UNEMP COM | 0.00 | 0.00 | 0.00 |
| 10 RESERVE E/B HOMELESS | $-1,314.09$ | 0.00 | 0.00 |
| 10 RESERVE F/B-RYNER SCHOLAR | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B-RYNER BUS EQU | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B - FOOD SERVICE | 0.00 | 0.00 | 0.00 |



| 3 frbud12.p | Communty Unite school District 205 | 1:55 PM | 1/04/19 |
| :---: | :---: | :---: | :---: |
| 05.19.10.00.02-010170 | balance sheet - Summary (Date: 10/2019) | PAGE: | 3 |


| Account Level FD Description | Beginning of Year | October 2019-20 Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| 15 Ryner Scholars |  |  |  |  |
| A Asset |  |  |  |  |
| 15 CHECKING - RYNER SCHOLARSHIP | 140,126.39 | 0.00 | -4,454.78 | 135,671.61 |
| 15 CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 15 | 140,126.39 | 0.00 | -4,454.78 | 135,671.61 |
| L Liability |  |  |  |  |
| 15 A P LIABILITIES - RYNER SCHOL | -1,652.56 | 0.00 | 1,652.56 | 0.00 |
| 15 | $-1.652 .56$ | 0.00 | 1,652.56 | 0.00 |
| 0 Equity |  |  |  |  |
| 15 ENCUMERANCCE OFFSET/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| 15 STARTING FUND BALANCE | -138,473.83 | 0.00 | 2,802.22 | -135,671.61 |
| 15 NET CHANGE EUND-RYNER SCHOL | 0.00 | 0.00 | 0.00 | 0.00 |
| 15 | $-138,473.83$ | 0.00 | 2,802. 22 | -135.671.61 |
| 15 | 0.00 | 0.00 | 0.00 | 0.00 |


| 3 frbudi2.p | Community unit school District \#205 | 1:55 PM | 11/04/19 |
| :---: | :---: | :---: | :---: |
| 05.19.10.00.02-010170 | BALANCE SHEET - SUMMARY (Date: 10/2019) | PAGE: | 4 |


0 Equity

| 16 ENCUMBRANCE OFFSET/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 16 Starting fund | -160,674,55 | 5,754.46 | 7.737 .46 | -152,937.09 |
| 16 NET CHANGE FUND-RYNER EQUIP | 0.00 | 0.00 | 0.00 | 0,00 |
| 16 | $-160,674.55$ | 5,754,46 | 7,737.46 | -152,937.09 |
| 16 | 0.00 | 0.00 | 0.00 | 0.00 |


| Account Level |  |
| :--- | :--- |
| FD Description |  |
| 17 | Verna May Sargent Scholarship |
| A | Asset |


| 17 Verna Sargent Scholafship | $99,663.57$ | 160.43 | 663.69 | $100,327.26$ |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| 17 ACCRUED INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 |  |  |
| 17 Sargent Scholarship Investment | 0.00 | 0.00 | 0.00 |  |  |
|  |  |  | $99,663.57$ | 160.43 | 0.00 |

L Liability
17 sargent scholarship A/P

| 17 Sargent Scholarship | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 17 Sargent Scholarship Fund | -99,663.57 | -160.43 | -663.69 | -100,327.26 |
| 17 Sargent Scholarship | 0.00 | 0.00 | 0.00 | 0.00 |
| 17 | $-99,663.57$ | -160.43 | $-663.69$ | $-100,327.26$ |
| 17 | 0.00 | 0.00 | 0.00 | 0.00 |


| 3 Erbuditer | Communtty Unit School Districe H205 | 1:55 PM | 11/04/19 |
| :---: | :---: | :---: | :---: |
| 05.1.9.10.00.02-010170 | BALANCE SHEET - SUMMARY (Date: 10/2019) | RAGE: | 6 |


| ED | Account Level Description | $\begin{gathered} \text { Beginning } \\ \text { of Year } \end{gathered}$ | October 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { Ending } \\ \text { Balance } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | Operations |  |  |  |  |
| A | Asset |  |  |  |  |
| 20 | CHECKING - BuIlding | 1,867,397.86 | -69,746.80 | 909.834.72 | 2,777,232.58 |
| 20 | SAVINGs - EUILDING | 99.29 | 0.00 | 0.00 | 99.29 |
| 20 | PROPERTY tAX RECEIVABLE | 1,365,114.00 | 0.00 | -1,365,114.00 | 0.00 |
| 20 | ACCRUED INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | OTHER RECEIVABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | INVESTMENTS - building | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | ISDLAF - building | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 |  | 3,232,611.15 | -69,746.80 | -455,279.28 | 2,777,331.87 |


| $20 \mathrm{~A} / \mathrm{P}$ LIABILITIES | -142,093.80 | 0.00 | 142,093.80 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 20 TEACHER RETIREMENT PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 FEDERAL TAX PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 State tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Impe payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 ANNUITIES EAYAELES | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Insurance payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 EICA PAYABles | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 MEDICARE PAYAbles | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 OTHER PR DEDUCTS PAYABLES | -99.29 | 0.00 | 0.00 | -99.29 |
| 20 payroll accrual | -13.155.52 | 0.00 | 13,155.52 | 0.00 |
| 20 DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Deferred property tax revenue | -631,037,00 | 0.00 | 631,037.00 | 0.00 |
| 20 | -786,385.61 | 0.00 | 786,286. 32 | -99.29 |

$0 \quad$ Equity


| 3 Erbudi2.p | Community dint School District 205 | 1:55 PM | 11/04/19 |
| :---: | :---: | :---: | :---: |
| 05.19.10.00.02-010170 | BALANCE SHEET - SUMMARY (Date: 10/2019) | PAGE: | 7 |



L Liability

| $30 \mathrm{~A} / \mathrm{P}$ LIAEILITIES | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 30 accrued interest payable | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 DEFERRED PROPERTY TAX REVENUE | -1,801,727.00 | 0.00 | 1,801,727.00 | 0.00 |
| 30 | -1,801,727,00 | 0.00 | 1,801,727.00 | 0.00 |


| 30 STARTING EUND EALANCE | $-5,339.521 .30$ | $-591.442 .23$ | -2,251,883.31 | -7,591,404.61 |
| :---: | :---: | :---: | :---: | :---: |
| 30 NET CHANGE FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 | $-5,339,521.30$ | -591.442.23 | -2,251,883, 31 | -7,591,404.61 |
| 30 | 0.00 | 0.00 | 0.00 | 0.00 |


| Account Level <br> ED Description | Beginning of Year | October 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{aligned} & \text { Ending } \\ & \text { Balance } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 40 Transportation |  |  |  |  |
| A Asset |  |  |  |  |
| 40 CHECKING - TRANSPORTATION | 3,092,843.62 | -198,537.63 | 521.746.24 | 3,614,589.86 |
| 40 SAVINGS - TRANSPORTATION | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 PRORERTY TAX RECEIVABLE | 793,785.00 | 0.00 | $-793,785.00$ | 0.00 |
| 40 ACCRUED INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 RECEIVAGLES-DUE EROM STATE | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 OTHER RECEIVABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 INVESTMENTS - TRANSPORTATION | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 ISDLAF - TRANSPORTATION | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | 3,886,628.62 | $-198,537.63$ | $-272,038.76$ | 3,614,589.86 |


| $40 \mathrm{~A} / \mathrm{P}$ LiABILITES | -71,462.94 | 0.00 | 71,462.94 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| AO TEACHER RETIREMENT PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 federal tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 STATE TAX PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 IMRF PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 ANNUITIES PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 InSURANCE PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 FICA PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 OTHER PR DEDUCTS PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 gayroll accauth | -3.418, 30 | 0.00 | 3,418.30 | 0.00 |
| 40 DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 ACCEUED MEDICAL EXPENSE | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 deferred property tax revenue | -366,936.00 | 0.00 | 366,936.00 | 0.00 |
| 40 | -441,817.24 | 0.00 | 441,817.24 | 0.00 |
| 0 Equity |  |  |  |  |
| 40 ENCUMBRANCE OfESET/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 STARTING FUND EALANCE | -3,444,811.36 | 198,537.63 | $-169.778 .48$ | -3,614,589.86 |
| 40 Net change eund malance | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | $-3,444,611.38$ | 198,537.63 | -169,778.48 | -3,614,589.86 |
| 40 | 0.00 | 0.00 | 0.00 | 0.00 |


| 3 frbudi2.p | Community Unit School Distzict 205 | 1:55 PM | 11/04/19 |
| :---: | :---: | :---: | :---: |
| 05.19.10.00.02-010170 | BALANCE SHEET - SUMMARY (Date: 10/2019) | PAGE: | 9 |


|  | Account Level Description | Beginning of Year | October 2019-20 <br> Monthly Activicy | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Municipal Re |  |  |  |  |
| A | Asset |  |  |  |  |
|  | CHECKING - IMRE | 1.018,232.45 | -43,149.14 | 12,308.40 | 1,030,540.85 |
|  | SAVINGS - IMRF | 0.00 | 0.00 | 0.00 | 0.00 |
|  | Property tax receivable | 183,802.00 | 0.00 | -183,802.00 | 0.00 |
|  | accrued interest receivable | 0.00 | 0.00 | 0.00 | 0.00 |
|  | OTHER RECEIVABLES | 0.00 | 0.00 | 0.00 | 0.00 |
|  | Investments - impe | 0.00 | 0.00 | 0.00 | 0.00 |
|  | ISDLAE - Imre | 0.00 | 0.00 | 0.00 | 0.00 |
|  | CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | 1,202,034.45 | -43,149.14 | -171,493.60 | 1,030,540.85 |

L Liability

| $50 \mathrm{~A} / \mathrm{P}$ LIABILITIES | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 50 DUE TO WORKING CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 federal tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 ImRE PAYABLES | -16,504.43 | 0.00 | 16,504.43 | 0.00 |
| 50 fica payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 MEDICARE PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 OTHER PR DEDUCTS PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 PAYROLL ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 DEEERRED PROPERTY TAX REVENUE | -8.4,964.00 | 0.00 | 84,964.00 | 0.00 |
| 50 | $-101,468.43$ | 0.00 | 101.468.43 | 0.00 |


| 50 Starting fund balance | $-1,100,565.02$ | 43.149.14 | 70.025 .17 | -1,030,540.85 |
| :---: | :---: | :---: | :---: | :---: |
| 50 NET CHANGE EUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 | -1,100, 566.02 | 43,149.14 | 70,025.17 | -1,030,540.85 |
| 50 | 0.00 | 0.00 | 0.00 | 0.00 |



| Account Level <br> FD Description | $\begin{aligned} & \text { Beginning } \\ & \text { of Year } \end{aligned}$ | Oetober 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending Balance |
| :---: | :---: | :---: | :---: | :---: |
| 55 Eica/Medicare |  |  |  |  |
| A Asset |  |  |  |  |
| 55 checking - FICA/med | 12.131.07 | -56,491.65 | 272,972.92 | 285,103.99 |
| 55 SAVINGS - FICA/MED | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EROPERTY TAX RECEIVABLE | 542,433.00 | 0.00 | -542,433.00 | 0.00 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 ACCRUED INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Investments - EICA/MED | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 ISDLAE - FICA/MED | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | 554,564.07 | -56.491.65 | -269,460.08 | 265,103.99 |

L Liability

| $55 \mathrm{~A} / \mathrm{P}$ LIABILITIES | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 55 IMRE PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 FICA PAYABLES | -11,003.01 | 60.92 | 11,063,93 | 60.92 |
| 55 MEDICARE PAYABLES | -32,576.73 | 15.85 | 32,590.98 | 14.25 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 deemerned property tax revente | -250,745.00 | 0.00 | 250,745.00 | 0.00 |
| 55 | -294, 324.74 | 76.77 | 294,399.91 | 75.17 |

Q Equity

| 55 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Starting Eund balance | -260,239. 33 | 56,414.88 | -24,939.83 | -285,179.16 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 NET CHANGE FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | $-260,239.33$ | 56.414.88 | -24,939.83 | -285,179.16 |




| Account Level | Eeginning october 2019-20 | YTD |  |
| :--- | ---: | ---: | ---: |
| FD |  |  |  |
| Description | of Year | Monthly Activity | Activity |

70 Working Cash Fund

| 70 CHECKING - WKG CASH | 1,978,176.15 | 3.162 .16 | 12,957.70 | 1,991,133.85 |
| :---: | :---: | :---: | :---: | :---: |
| 70 SAVINGS - WKG CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 Property tax recetvable | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 ACCRUED INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 INTERFUND LOANS RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 DUE FROM IMRE | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 DUE EROM TORT | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 due from life safety | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 INVESTMENTS - WKG CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 ISDLAF - WKG CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 | 1,978,176.15 | 3,162,16 | 12,957.70 | 1,991,133.85 |


Q Equity

| 70 STARTING FUND EALANCE | -1,978,176.15 | -3,162.16 | -12,957.70 | -1,991,133.85 |
| :---: | :---: | :---: | :---: | :---: |
| 70 NET CHANGE FUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 ABATE/ABOLISH WORKING CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 | -1,978,176.15 | -3,162.16 | -12,957.70 | -1,991,133.85 |
| 70 | 0.00 | 0.00 | 0.00 | 0.00 |


| Account Level |
| :--- |
| ED Description |
| 80 |
| A |


| Beginning October 2019-20 | YTD | Ending |  |
| ---: | ---: | ---: | ---: |
| of Year | Monthly Activity | Activity | Balance |


| 80 CHECKING - TORT | 753,642.28 | -74,941.47 | 165,404,85 | 919,047.13 |
| :---: | :---: | :---: | :---: | :---: |
| 80 SAVINGS - TORT | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 PROPERTY TAX RECEIVABLE | 1,223.487.00 | 0.00 | -1,223,487.00 | 0.00 |
| bO AcCrued interest receivable | 0.00 | 0.00 | 0.00 | 0.00 |
| BO INVESTMENTS - TORT | 0.00 | 0.00 | 0.00 | 0.00 |
| BO ISDLAE - TORT | 0.00 | 0.00 | 0.00 | 0.00 |
| BO CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 | 1,977,129.28 | -74, 941.47 | -1,058,082.15 | 919,047.13 |

$\pm$ Liability

| $80 \mathrm{~A} / \mathrm{P}$ LIABILITIES | -54, 358.58 | 0.00 | 54,356.58 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| g0 DUE TO WORKING CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| BO TEACHER RETIREMENT PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 EEDERAL TAX Payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 STATE TAX PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 IMRF PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| BO ANNUITIES PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 INSURANCE PAYABLES | 0.01 | 0.00 | 0.00 | 0.01 |
| 80 FICA payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 Other pr deducts gayables | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 PayRoll accrual | -19,562.55 | 0.00 | 19,562,55 | 0.00 |
| BO DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| BO ACCRUED UNEMPL COMPENSATON INS | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 DEEERRED PROPERTY TAX REVENUE | $-564.182 .00$ | 0.00 | 564,182.00 | 0.00 |
| 80 | $-638,103.12$ | 0.00 | 638,103.13 | 0.01 |


| 80 ENCUMBRANCE OFFSET/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 80 STARTING FUND EALANCE | -1,339,026.16 | 74,941.47 | 419,979.02 | -919.047.14 |
| 日o net change fund balance | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 | -1,339,026.16 | 74,941.47 | 419.979.02 | -919,047.14 |
| 80 | 0.00 | 0.00 | 0.00 | 0.00 |


| Account Level <br> ED Description | Beginning $\qquad$ | October 2019-20 Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending Balance |
| :---: | :---: | :---: | :---: | :---: |
| 90 Fire Prevention |  |  |  |  |
| A Asset |  |  |  |  |
| 90 CHECKING - FIRE PREV/SAFE | 902,357.53 | 356,615.75 | 69,667.93 | 972,025.46 |
| 90 SAVINGS - EIRE PREV/SAFE | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 PROPERTY TAX RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 ACCRUED INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 INVESTMENTS - EIRE PREV/SAFE | 23,190,283.48 | -945,651.85 | -948,236.47 | 22,242,047.01 |
| 90 ISDLAF - EIRE PREV/SAEE | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 | 24,092,641.01 | $-589,036.10$ | -878,568.54 | 23,214,072.47 |

5 Liability

| $90 \mathrm{~A} / \mathrm{P}$ LIABILITIES | $-126,712.00$ | 0.00 | $126,712.00$ |  |
| :--- | ---: | ---: | ---: | ---: |
| 90 INTERFUND LOANS PAYABLE | 0.00 | 0.00 | 0.00 |  |
| 90 DUE TO HORKING CASH | 0.00 | 0.00 | 0.00 |  |
| 90 DEFERRED PROPERTY TAX REVENUE | 0.00 | 0.00 | 0.00 |  |
| 90 |  |  | 0.00 |  |
|  |  | $-126,712.00$ | 0.00 | $126,712.00$ |


| 90 ENCUMBRANCE OFFSET/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 90 STARTING FUND BALANCE | -23,965,929.01 | 589,036.10 | 751.856.54 | -23,214,072.47 |
| 90 NET CHANGE FUND BALANCE | 0.00 | $0 \cdot 00$ | 0.00 | 0.00 |
| 90 EERM TRNSER EROM WORKING CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 | $-23.965 .929 .01$ | 589.036.10 | 751,856.54 | -23,214,072.47 |
| 90 | 0.00 | 0.00 | 0.00 | 0.00 |


| FD | Account Level Description | $\begin{aligned} & \text { Beginning } \\ & \text { of Yeay } \end{aligned}$ | October 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{aligned} & \text { Ending } \\ & \text { Balance } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 93 | AVC |  |  |  |  |
| A | Asset |  |  |  |  |
| 93 | CHECKING - AVC | 237,996.74 | 108,053,55 | 152,309.65 | 390,306.39 |
| 93 | SAVINGS - AVC | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | OTHER RECEIVABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | Investhents - avc | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | ISDLAF - AVC | 116,367.00 | 0.00 | $-116.367 .00$ | 0.00 |
| 93 | CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 |  | 354,363.74 | 108,053.55 | 35,942.65 | 390,306. 39 |

L. Liabllity

93 A/P LIABILITIES
93 TEACHER RETIREMENT PAYABLES
93 EEDERAL TAX EAYABLES
93 STATE TAX PAYABLES
93 IMRE PAYABLES
93 ANNUITLES EAYABLES
93 INSURANCE PAYABLES
93 FICA PAYABLES
93 MEDICARE PAYABLES
93 OTHER PR DEDUCTS PAYABLES
93 PAYROLL ACCRUAL
93 DIRECT DEPOSIT ACCRUAL
93 DUE TO ISBE

93

0 Equity

93 ENCUMBRANCE OFFSET/RESERVE
93 STARTING EUND BALANCE
93. ave reserve

93 NET CHANGE FUND BALANCE
$-108,053.55$
$-52,461.70$
$-390,306.39$
0.00 0.00 0.00 0.00 0

| 3 frbud $12 . p$ | Community Onit School district \$205 | 1:55 PM | 11/04/19 |
| :---: | :---: | :---: | :---: |
| 05.19.10.00.02-0.10170 | balance sheet - Summary (Date: 10/2019) | PAGE: | 16 |


| Account Level <br> FD Description | $\begin{aligned} & \text { Beginning } \\ & \text { of Year } \end{aligned}$ | October 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| 94 Medical Trust |  |  |  |  |
| A Asset |  |  |  |  |
| 94 CHECKING- MEDICAL TRUST | 544,279.42 | -251,529.05 | $-361,466.10$ | 182,813.32 |
| 94 CHECKING-EMPLOYEE FLEX SPENDNG | 0.00 | 99,609.09 | 99,609.09 | 99,609.09 |
| 94 CHECKING- MEDICAL - A/P | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 CHECKING- MEDICAL - GROUP LIFE | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 SAVINGS - MEDICAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 Reinsurance Recelvable | 242,060.00 | 0.00 | -242,060.00 | 0.00 |
| 94 INVESTMENTS - MEDICAL | 3,183,807.62 | 4,457.28 | -280,220.40 | 2,903,587.22 |
| 94 ISDLAF - MEDICAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 CASH (ACCRUAL CEEARING) | 44,000.00 | 0.00 | 0.00 | 44,000,00 |
| 94 | 4,014,147.04 | -147.462.68 | $-784,137.41$ | 3,230,009.63 |


| $94 \mathrm{~A} / \mathrm{P}$ LIABILITIES | -480,488.00 | 0.00 | 480,488.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 94 LOAN PAYABLE to Education | -3,000.00 | 0.00 | 0.00 | -3,000.00 |
| 94 ELEX SPENDING OFFSET | 0.00 | 390.91 | 390.91 | 390.91 |
| 94 | -483,488.00 | 390.91 | 480, 878.91 | -2,609.09 |

Q Equity

| 94 RSAV F/B-POST EMPL BENEFIT TR | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 94 STARTING EUND BALANCE | 1,132,726.77 | 147,071.77 | 303,258.50 | 1,435,985.27 |
| 94 NET CHANGE FUND BALANCE | -4,663,385.81 | 0.00 | 0.00 | -4, 663,385, 81 |
| 94 | -3,530,659.04 | 147,071.77 | 303,258, 50 | -3,227,400.54 |
| 94 | 0.00 | 0.00 | 0.00 | 0.00 |


| Account Level | Beginning october 2019-20 | Ending |
| :--- | ---: | ---: | ---: |
| ED Description | of Year Monthly Activity | Activity |


| Grand Asset Totals | 94,909,103,50 | $-167,337.59$ | -8,347,003.68 | 86,562,099.82 |
| :---: | :---: | :---: | :---: | :---: |
| Grand Liability Totals | -13,015,971.82 | 582.12 | 13,013,996.62 | -1,975.20 |
| Grand Equity Totals | -81,893,131.68 | 166,755.47 | -4,666,992.94 | -86,560,124.62 |
| Grand Totals | 0.00 | 0.00 | 0.00 | 0.00 |

[^0]
## COMMUNITY UNIT SCHOOL DISTRICT NO. 205 TREASURER'S REPORT OCTOBER 2019 PAYROLLS \& NOVEMBER 2019 BILLS

## PAYROLL

Education
Building
Transportation
Tort
Area Vocational Center
TOTAL PAYROLL
BOARD PAID BENEFITS
IMRF
FICA
Medicare
Insurance

TOTAL IMRF, FICA \& MEDICARE

## BOARD BILLS

Education
Operation \& Maintenance
Bond \& Interest
Transportation
Capital Projects
Tort
Area Vocational Center
Fire Prevention
Ryner Scholarship
Ryner Equipment
TOTAL BOARD BILLS

$$
\$ \quad 4,374,913.46
$$

## MANUAL CHECKS:

Education
7,837.47
Operation \& Maintenance
2,234.39
Transportation
2,443.61
Capital Projects
17,836.58
Area Vocational Center

## COMMUNITY UNIT SCHOOL DISTRICT NO. 205 FUND BALANCE REPORT OCTOBER 2019

| FUND | BEGINNING UNRESTRICTED FUND BALANCE |  | Receipts |  | Disbursements |  | ENDING UNRESTRICTED FUND BALANCE |  | DIFFERENCE BETWEEN $10 / 2018$ and 10/2019 ENDING BALANCE DIFFERENCE | YEAR-TO-DATE TOTALS FY 2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9/30/19 | 9/30/18 | OCTOBER 2019 | OCTOBER 2018 | OCTOBER 2019 | OCTOBER 2018 | 10/31/19 | 10/31/18 |  | RECEIPTS | DISBURSEMENTS |
| EDUCATION | 23,185,213.64 | 17,670,419.90 | 3,462,414.40 | 2,731,964.79 | 3,040,589.55 | 2,731,800.02 | 23,607,038.49 | 17,670,584.67 | 5,936,453.82 | 12,573,377.21 | 9,276,576.45 |
| OPERATION \& MAINTENANCE | 2,846,979.38 | 2,937,858.87 | 36,870.60 | 55,242.87 | 106,617.40 | 73,235.76 | 2,777,232.58 | 2,919,865.98 | (142,633.40) | 703,606.38 | 372,599.34 |
| BOND \& INTEREST | 6,999,962.38 | 4,886,994.57 | 574,685.23 | 58,303.63 | (16,757.00) |  | 7,591,404.61 | 4,945,298.20 | 2,646,106.41 | 2,235,126.31 | (16,757.00) |
| TRANSPORTATION | 3,813,127.49 | 3,384,970.79 | 37,947.18 | 34,866.87 | 236,484.81 | 201,667.86 | 3,614,589.86 | 3,218,169.80 | 396,420.06 | 617,243.98 | 447,465.50 |
| IM R F | 1,073,379.82 | 1,250,763.29 | 5,962.70 | 3,980.35 | 48,801.67 | 58,941.24 | 1,030,540.85 | 1,195,802.40 | (165,261.55) | 88,779.84 | 157,875.29 |
| SITE \& CONSTRUCTION | 17,630,755.78 | 843,705.72 | 25,311.03 | 223,801.35 | 132,824.09 | 382,230.40 | 17,523,242.72 | 685,276.67 | 16,837,966.05 | 295,990.31 | 245,174.09 |
| WORKING CASH | 1,987,971.69 | 1,936,499.15 | 3,162.16 | 7,487.10 |  |  | 1,991,133.85 | 1,943,986.25 | 47,147.60 | 12,957.70 |  |
| TORT LIABILITY | 993,988.61 | 1,355,040.69 | 30,170.26 | 45,202.31 | 105,111.73 | 104,573.24 | 919,047.14 | 1,295,669.76 | (376,622.62) | 548,733.32 | 968,712.34 |
| FICA \& MEDICARE | 341,265.93 | 367,933.74 | 13,213.32 | 13,380.39 | 69,300.09 | 64,829.47 | 285,179.16 | 316,484.66 | (31,305.50) | 243,342.06 | 217,513.88 |
| FIRE PREVENTION \& SAFETY | 23,803,108.57 | 883,606.48 | 56,002.33 | 5,856.03 | 645,038.43 | - | 23,214,072.47 | 889,462.51 | 22,324,609.96 | 200,399.46 | 952,256.00 |
| TOTAL | 82,675,753.29 | 35,517,793.20 | 4,245,739.21 | 3,180,085.69 | 4,368,010.77 | 3,617,277.99 | 82,553,481.73 | 35,080,600.90 | 47,472,880.83 | 17,519,556.57 | 12,621,415.89 |


| FUND | BEGINNING UNRESTRICTED FUND BALANCE |  | Receipts |  | Disbursements |  | ENDING UNRESTRICTED FUND BALANCE |  | DIFFERENCE BETWEEN 10/2018 and 10/2019 ENDING BALANCE | YEAR-TO-DATE TOTALS <br> FY 2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MEDICAL | 3,374,472.31 | 4,311,770.96 | 263,485.64 | 268,622.04 | 410,557.41 | 354,459.35 | 3,227,400.54 | 4,225,933.65 | (998,533.11) | 1,242,843.06 | 1,546,101.56 |
| AREA VOCATIONAL CENTER | 282,252.84 | 189,846.83 | 150,039.44 | 169,133.00 | 41,985.89 | 25,403.47 | 390,306.39 | 333,576.36 | 56,730.03 | 161,842.35 | 99,380.65 |

RESTRICTED FUND BALANCES - 10/31/19

| RESTRICTED FUND - RYNER FARM / SCHOLARSHIP | $135,671.61$ |
| :--- | ---: |
| RESTRICTED FUND - RYNER FARM / EQUIPMENT | $152,937.09$ |
| RESTRICTED FUND-VERNA SARGENT SCHOLARSHIP | $100,327.26$ |
| TOTAL RESTRICTED FUND BALANCE | $\$ 888,935.96$ |

*This modified cash report is based on the modified accrual method of accounting. Please see Donna Palmer with questions.

| FD | EUNC | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { aining Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { FYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | Educational Fund |  |  |  |  |  |
| 10 | Revenue From Local Sources | 861,299.03 | 6.159 .395 .70 | 14,579.680.00 | 8,420.284.30 | 42.25 |
| 10 | FLON-THROUGH REVENUE FROM ONE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | Revenue From State Sources | 2,337,346.71 | 5,739,397,75 | 19,149,833,00 | 13,410,435.25 | 29.97 |
| 10 | Revenue Erom Federal Sources | 263,768.66 | 674.583.76 | 4,925,192.00 | 4,250,608.24 | 13.70 |
| 10 |  | 0.00 | 0.00 | 19,258,683.00 | 19,258,683.00 | 0.00 |
| 10 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | Educational Fund | 3,462,414.40 | 12,573,377.21 | 57.913 .388 .00 | 45,340,010.79 | 21.71 |


| FD | FUNC | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | 2019-20 <br> Revised Budget | $\begin{array}{r} 2019-20 \\ \text { ng Balance } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { EYTD } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | Ryner Scholarship |  |  |  |  |  |
| 15 | Revenue From Local Sources | 0.00 | 0.00 | 20,000.00 | 20,000.00 | 0.00 |
| 15 | Ryner Scholarship | 0.00 | 0.00 | 20,000.00 | 20,000.00 | 0.00 |


| 3fibudil.p | Community Unit school District ${ }^{\text {P } 205}$ |  | 2:00 PM | 11/04/19 |
| :---: | :---: | :---: | :---: | :---: |
| 05.19.10.00.02-010170 | GALESBURG CUSD 埧205 REVENUE SUMMARY | (Date: 10/2019) | PAGE: | 3 |


| FD | FUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | 2019-20 <br> Revised Budget | $\begin{array}{r} \text { 2019-20 } \\ \text { ng Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { FYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | Ryner Equipment |  |  |  |  |  |
| 16 | Revenue From Local Sources | 0.00 | 0.00 | 36,000.00 | 36,000.00 | 0.00 |
| 16 | Ryner Equipment | 0.00 | 0.00 | 36,000.00 | 36,000.00 | 0.00 |



| ED | EUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { evised Budget } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { Eng Balance } \end{array}$ | $\begin{array}{r} \text { 2019-20 } \\ \text { FYTD } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | Operations and Maintenance Fur |  |  |  |  |  |
| 20 | Revenue From Local Sources | 36,870.60 | 703,606.38 | 1,620,907.00 | 917.300.62 | 43.41 |
| 20 | Revenue From State Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | Revenue From Federal Scurces | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | Operations and Maintenance Fun | 36,870,60 | 703,606.38 | 1,620,907.00 | 917, 300.62 | 43.41 |




| ED | FUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | $\begin{array}{r} \text { 2019-20 } \\ \text { ing Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | Municipal Retiremen |  |  |  |  |  |
| 50 | Revenue From Local Sources | 5.962 .70 | 88.779 .84 | 249,203,00 | 160,423.16 | 35.63 |
| 50 | Revenue From Federal Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 | Other Einancing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 | Municipal Retirement/Soctal Se | 5,962.70 | 88,779.84 | 249,203.00 | 160,423.16 | 35.63 |



```
3frbudi2.p Communfty Unit School District #205 2:00 RM 11/04/19
```

| FD | EUNC | Month <br> Activity | YTD | 2019-20 | 2019-20 | $2019=20$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60 | Site and Construction/Capital |  |  |  |  |  |
| 60. | Revenue From Local Sources | 25.311.03 | 295,990.31 | $68.6,144.00$ | 390,153.69 | 43.14 |
| 60 | Revenue From State Sources | 0.00 | 0.00 | 2,745,507.00 | 2,745,507.00 | 0.00 |
| 60 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60 | Site and Construction/Capital | 25,311.03 | 295,990.31 | 3,431,651.00 | 3,135,660.69 | 8.63 |


| FD | FUNC | Month Activity | YTD <br> Activity | 2019-20 | 2019-20 | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70 | Working Cash Fund |  |  |  |  |  |
| 70 | Revenue Erom Local Sources | 3,162.16 | 12,957.70 | 20,000.00 | 7.042 .30 | 64.79 |
| 70 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | Working Cash Fund | 3,162.16 | 12,957.70 | 20,000.00 | 7.042.30 | 64.79 |




| ED | FUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $2019-20$ <br> Revised Budget | $\begin{array}{r} 2019-20 \\ \text { ning Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { FYTD } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90 | Fire Prevention |  |  |  |  |  |
| 90 | Revenue From Local Sources | 56,002.33 | 200, 399.46 | 90,060.00 | -110,339.46 | 222.52 |
| 90 | Revenue From State Sources | 0.00 | 0.00 | 238,000.00 | 238,000.00 | 0.00 |
| 90 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 | Fire Prevention | 56,002.33 | 200, 399.46 | 328,060.00 | 127,660.54 | 61.09 |



| ED | FUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | $2019-20$ ining Balance | $\begin{array}{r} 2019-20 \\ \text { FYTD } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 94 | Medical Trust |  |  |  |  |  |
| 94 | Revenue Erom Local Sources | 263,485.64 | 1,242,843.06 | 0.00 | -1,242,843.06 | 0.00 |
| 94 | Medical Trust | 263,485.64 | 1,242,843.06 | 0.00 | -1,242,843.06 | 0.00 |



Number of hecounts: 345


10 Miscellaneous 10 AVC/205

10 Healthy Comm. Inv. Gran
10 Administration
10 Athletics
10 \#oard
10 Childcare
10 Contingency
10 Curciculum
10 TECH PROF DEVEL COOR BD 10 ALTERNATIVE ED PROGRAM
10 Library Services
10 Custodial
10. Drivers Education

10 Elementary
10 Fine Arts
10 Food Service
10 Health
10 High School
10 Homestudy
10 Special Education Regul
10 Special Education Summe
10 Maintenance Salaries/Fr
10 Mary Davis Home
10 Middle School
10 Outreach Workers
10 Principals office
10 Superintendents Office
10 Technology
10 Technology Other
10 1:1 Computing
10 Water
10 SUMMER SCHOOL
10 RIF LIBRARY
10 WECEP
10 Bilingual
10 Truancy
10 Early Childhood Block G 10 Prek Grant

10 EC RES REFERRAL CURRENT 10 PRE SCH FOR ALL 3-5 FYO 10 PRE SCH FOR ALL 0-3 CUR 10 Social/Emotional Learn1

10
10
10 Title I Prior
10 T1 CURRENT
10 Title I Delinquent
10 TI School Improvement 1
10 Title I Migrant Educati
10 Title I Migrant Incenti 10 Title IV

10 Knox Warren Pre School 10 PRE SCH PSYCH SALARY TR 10 Knox Warren 94-142

| 0.00 | 0.00 |
| :---: | :---: |
| 109,454.70 | 144.670.98 |
| 0.00 | 0.00 |
| 73.340.97 | 293,804.42 |
| 70.557 .09 | 224, 354.13 |
| -579.00 | 7.048.85 |
| 0.00 | 0.00 |
| 3,186.39 | 23.944.61 |
| 1,761.45 | 6,938.18 |
| 0.00 | 0.00 |
| 31,499.69 | 104,284.10 |
| 17.464.82 | 52,388.62 |
| 5,536.76 | 15,435.70 |
| 17.337.52 | 30.609.99 |
| 676,388.28 | 2,038,814.28 |
| 4.739.09 | $42,867.73$ |
| 252,119.99 | 495,062.08 |
| 19,838.91 | $46,070.75$ |
| 415,785.73 | 1,226.333.53 |
| 7,033.90 | 19,943.66 |
| 483.723.16 | 1.353 .343 .40 |
| 0.00 | 1.951.13 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 330,266.13 | 1,015,464.00 |
| 6,181.86 | 18, 545.58 |
| 28,975.60 | 126,296.88 |
| 24,454.09 | 113,752.02 |
| 108,622.83 | 209,132.33 |
| 19,513.80 | 210,402.25 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 8,803.75 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 53.783 .93 | 160,903.29 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 62,329.46 | 153.854.47 |
| 15,764,51 | 87,053.64 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 101,308.40 | 668,777.04 |
| 0.00 | 0.00 |
| 0.00 | 61,778.20 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 1,669.89 | 4,900.34 |
| 19,422.22 | 54,742.78 |


| 0.00 | 0.00 |
| ---: | ---: |
| 0.00 | $401,000.00$ |
| 0.00 | 0.00 |
| 1.145 .30 | $915,504.00$ |
| 7.144 .34 | $719,128.00$ |
| 0.00 | $25,000.00$ |
| 0.00 | 0.00 |
| 0.00 | $577,000.00$ |
| $1,576.20$ | $261,800.00$ |
| 0.00 | 0.00 |
| 0.00 | $425,396.00$ |
| 0.00 | $225,734.00$ |
| 0.00 | $106,704.00$ |
| 0.00 | $08,557.00$ |

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11,978,92 \\
-842.88
\end{array}
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168,616.56
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287.03
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& 0.00
\end{aligned}
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| :---: | :---: |
| 256,329.02 | 36.08 |
| 0.00 | 0.00 |
| 620,554.28 | 32.22 |
| 487,629.53 | 32.19 |
| 17.951.15 | 28.20 |
| 0.00 | 0.00 |
| 553.055.39 | 4.15 |
| 253,285.62 | 3.25 |
| 0.00 | 0.00 |
| 321.111.90 | 24.51 |
| 173.345.38 | 23.21 |
| 91,268.30 | 14.47 |
| 57,947.01 | 34.57 |
| 6.593,257.80 | 23.72 |
| 69.441.15 | 37.70 |
| 1,458,250.36 | 31.20 |
| 151,670.22 | 23.41 |
| 4,236,109.63 | 22.54 |
| 99,415.34 | 16.71 |
| 5,464,935.20 | 19.91 |
| -1,951.13 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 3,164,609.92 | 24.39 |
| 73.018.42 | 20.25 |
| 247.679.60 | 34.59 |
| 202,387.98 | 35.98 |
| 264,639.26 | 50.79 |
| 100,588.75 | 65.92 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| -7,303.75 | 586.92 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 586,645.71 | 21.52 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 711.093.66 | 17.59 |
| 210,562.61 | 23.07 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 52,620.26 | 34.08 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 1,278,765.96 | 34.52 |
| 0.00 | 0.00 |
| -61,778.20 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 0.00 | 0.00 |
| 2,250.00 | 0.00 |
| 18,025.66 | 21.37 |
| 254,916.20 | 17.14 |

$\begin{array}{lll}3 \text { 3Erbudi2.p Comunity Unit School District } & \text { 205 } & \text { 2:02 PM } \\ \text { 11/04/19 }\end{array}$ 05.19.10.00.02-010170 GALESBURG CUSD \#205 EXPENDITURE SUMMARY REPORT (Date: 10/2019)




| ED SOURCE | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered Amount | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Balance | $\begin{array}{r} 2019-20 \\ \text { FYTD } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 Verna May | Scholars |  |  |  |  |  |
| 17 Miscellaneous | 0.00 | 0.00 | 0.00 | 750.00 | 750.00 | 0.00 |
| 17 Verna May Sargent Schol | 0.00 | 0.00 | 0.00 | 750.00 | 750.00 | 0.00 |


| ED SOURCE | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered <br> Balance | $\begin{gathered} \text { 2019-20 } \\ \text { FYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operations and Maintenance Fun |  |  |  |  |  |  |
| 20 Miscellaneous | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Electricity | 37,605.08 | 73.852.75 | 0.00 | 497.250.00 | 423,397.25 | 14.85 |
| 20 Energy Education Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Gas | 4,520.45 | 13.367.42 | 0.00 | 251,750.00 | 238,382.58 | 5.31 |
| 20 Maintenance General Sup | 32,979.71 | 174,690.74 | 1,428.57 | 792,750.00 | 616,630.69 | 22.22 |
| 20 Capiral Improvement Pro | 0.00 | 0.00 | 0.00 | 200,000.00 | 200,000.00 | 0.00 |
| 20 Maintenance Salaries/Er | 13,466.54 | 53,930.88 | 0.00 | 164,410.00 | 110.479 .12 | 32.80 |
| 20 Telephone | 13,191.47 | 44,213.07 | 0.00 | 162,600.00 | 118,386.93 | 27.19 |
| 20 Water | 4.854.15 | 12,544.48 | 0.00 | 54,450.00 | 41,905.52 | 23.04 |
| 20 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 T1 CURRENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 CONTINGENCY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Operations and Maintena | 106.617.40 | 372,599.34 | 1.428.57 | 2,123,210.00 | 1,749,182,09 | 17.62 |



| FD SOURCE | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | $2019-20$ <br> Revised Budget | Unencumbered <br> Balance | $\begin{array}{r} 2019-20 \\ \text { FYTD } 80 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 Transpo | Fund |  |  |  |  |  |
| 40 T1 CURRENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 general transportation | 236.484.81 | 447.465.50 | 49.52 | 2,163,133.00 | 1,715,617,98 | 20.69 |
| 40 Transportation Fund | 236.484.81 | 447.465.50 | 49.52 | 2,163,133.00 | 1,715,617.98 | 20.69 |


|  | Month | YTD | Encumbered | 2019-20 | Unencumbered | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FD SOURCE | Activaty | Activity | Amount | Revised Eudget | Ealance | EYT |

50 Municipal Retirement/Social se

| 50 Miscellaneous | 5,709.81 | 21,200.58 | 0.00 | 47,902.00 | 26,701.42 | 44.26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 Administration | 3,022.43 | 14,088.87 | 0.00 | $36,895.00$ | 22,806.13 | 38.19 |
| 50 Athletics | 461.37 | 1,282.90 | 0.00 | $4,213.00$ | 2,930.10 | 30.45 |
| 50 Childcare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 alternative ed program | 0.00 | -180.58 | 0.00 | 2,299.00 | 2,479.58 | -7.85 |
| 50 Library Services | 451.86 | 1,354.58 | 0.00 | 6,033.00 | 4,678,42 | 22.45 |
| 50 Custodial | 368.70 | 1,261.85 | 0.00 | 7.300 .00 | 6.038.15 | 17.29 |
| 50 Elementary | 7.937 .27 | 24,894.62 | 0.00 | 94,500.00 | 69,605.38 | 26.34 |
| 50 Energy Education Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Eood Service | 6,905.83 | 16,765.91 | 0.00 | 7,935.00 | -8,830.91 | 211.29 |
| 50 Health | 1,511.86 | 3,669.19 | 0.00 | 10,066.00 | 6,396.01 | 36.45 |
| 50 High School | 2,304.94 | 8,761.03 | 0.00 | 37.408 .00 | 28,646.97 | 23.42 |
| 50 Special Education Regul | 10.521.21 | 26,805.41 | 0.00 | 109,605.00 | 82,799.59 | 24.46 |
| 50 Special Education Sume | 0.00 | 202.02 | 0.00 | 0.00 | -202.02 | 0.00 |
| 50 Maincenance General Sup | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Maintenance Salaries/Fr | 324.74 | 3.251 .42 | 0.00 | 32,122.00 | 28,070.58 | 10.12 |
| 50 Mary Davis Home | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Middle School | 2.318 .08 | 8,344.24 | 0.00 | 33,796.00 | 25,451.76 | 24.69 |
| 50 Principals office | 90.56 | 214.53 | 0.00 | 0.00 | -214.53 | 0.00 |
| 50 Superintendents office | 499.52 | 2,250.18 | 0.00 | 6,615.00 | 4, 36.4.82 | 34.02 |
| 50 Technology other | 1,361.80 | 6,171.50 | 0.00 | 17,967.00 | 11.795.50 | 34.35 |
| 50 SUMMER SCHOOL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Bilingual | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 MI Monmouth-Roseville S | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 LD/MMI Monmouth-Rosevil | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Early Childhood Block G | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Prek Grant | 1,002.18 | 3,267.01 | 0.00 | 25,064.00 | 21,796.99 | 13.03 |
| 50 EC RES REFERRAL CURRENT | 409.55 | 1,270.69 | 0.00 | 6,006.00 | 4,735.31 | 21.16 |
| 50 PRE SCH FOR ALL 3-5 EYO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 PRE SCH FOR ALL 0-3 CUR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Social/Emotional Learni | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Ticle I Prior | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Tl CJRRENT | 1,014.40 | 4,528.31 | 0.00 | 82.753 .00 | 78,224.69 | 5.47 |
| 50 Title I Migrant Educati | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Ticle IV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Knox Warren Pre School | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Knox Warren 94-142 | 532.36 | 1,732.35 | 0.00 | 12,085.00 | 10,352.65 | 14.33 |
| 50 IDEA Salary trs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 AVC GENERAL | 256.40 | 1,155.74 | 0.00 | 3,465.00 | 2,309.26 | 33.35 |
| 50 Title I ARRA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Summer Initiative | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Title II \& Class Size R | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Dors Grant | 277.06 | 595.68 | 0.00 | 2,587.00 | 1,991.32 | 23.03 |
| 50 | 280.00 | 831.84 | 0.00 | 3,640.00 | 2,808,16 | 22.85 |
| 50 Communication Program C | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Bright Futures Prek Pro | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 GENERAL TRANSPORTATION | 1.239 .72 | 4,155.42 | 0.00 | 13,374.00 | 9,218.58 | 31.07 |
| 50 Speech 13 Prgm | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Individual Paraprofessi | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Municipal Retirement/So | 48,801.67 | 15\%, -75.29 | 0.00 | 603,630.00 | 445,754.71 | 26.15 |


| ED SOURCE | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | $2019-20$ Revised Budget | Unencumbered Balance | $\begin{gathered} 2019-20 \\ \text { EYTD } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 Eica/Med |  |  |  |  |  |  |
| 55 Miscellaneous | 4,768.88 | 17,762.83 | 0.00 | 33,242.00 | 15,479.17 | 53.43 |
| 55 Administration | 2,534.85 | 11.941.55 | 0.00 | 30,694.00 | 18,752.45 | 38.91 |
| 55 Athletics | 2,790.59 | 5,948.62 | 0.00 | 13,410.00 | 7.461.38 | 44.36 |
| 55 Childcare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55. Curriculum | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 TECH PROF DEVEL COOR BD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 ALTERNATIVE ED PROGRAM | 380.00 | 1,189.38 | 0.00 | 5,947.00 | 4,757.62 | 20.00 |
| 55 Library Services | 517.54 | 1,556.46 | 0.00 | 6,734.00 | 5,177.54 | 23.11 |
| 55 Custodial | 417.28 | 1,236.12 | 0.00 | 4,232.00 | 2,995.88 | 29.21 |
| 55 Drivers Education | 224.19 | 379.64 | 0.00 | 537.00 | 157.36 | 70.70 |
| 55 Elementary | 13,756.12 | 42,539.01 | 0.00 | 159.053.00 | 116.513.99 | 26.75 |
| 55 Energy Education Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Eine Arts | 50.48 | 151.44 | 0.00 | 656.00 | 504.56 | 23.09 |
| 55 Food Service | 6,534.20 | 15,959.33 | 0.00 | 6,506.00 | -9,453.33 | 245.30 |
| 55 Healch | 1,285.79 | 3,060.33 | 0.00 | 8,083.00 | 5,022.67 | 37.86 |
| 55 High School | 6,690.25 | 21,449.31 | 0.00 | 85,720.00 | 64,270.69 | 25.02 |
| 55 Homestudy | 95.28 | 274.65 | 0.00 | 3,924.00 | 3,649.35 | 7.00 |
| 55 Special Education Regul | 13,067.11 | 34, 846.17 | 0.00 | 131,626.00 | 96,779.83 | 26.47 |
| 55 Special Education Summe | 0.00 | 316.36 | 0.00 | 0.00 | -316.36 | 0.00 |
| 55 Maintenance General Sup | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Maintenance Salaries/Fr | 568.15 | 3,671.01 | 0.00 | 26,596.00 | 22,924.99 | 13.80 |
| 55 Mary Davis Home | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Middle School | 5,634.37 | 18,287. 21 | 0.00 | 64.575 .00 | 46,287.79 | 28.32 |
| 55 Outreach Workers | 81.34 | 244.02 | 0.00 | 2,512.00 | 2.267.98 | 9.71 |
| 55 Perkins Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Princlpals office | 454.38 | 1,866.54 | 0.00 | 4,374.00 | 2,507.46 | 42.67 |
| 55 Superintendents office | 630.42 | 2,838.82 | 0.00 | 8,295.00 | 5,456.18 | 34.22 |
| 55 Technology other | 1,120.18 | 5,076.53 | 0.00 | 14,733.00 | 9,656.47 | 34.46 |
| 55 SUMMER SCHOOL | 0.00 | 202.19 | 0.00 | 0.00 | -202.19 | 0.00 |
| 55 WECEP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Bilingual | 688.44 | 2,062.53 | 0.00 | 9,005.00 | 6.942.47 | 22.90 |
| 55 LD/MMI Monmouth-Rosevil | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Truancy | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Early Childhood Block G | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Parental Training Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Prek Grant | 1,243.85 | 3,847.13 | 0.00 | 28,265.00 | 24,417.87 | 13.61 |
| 55 EC RES REEERRAL CURRENT | 479.75 | 1,520.05 | 0.00 | 6,425.00 | 4,904.95 | 23.66 |
| 55 PRE SCH FOR ALL 3-5 FYO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 PRE SCH FOR ALL 0-3 CUR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Advanced Placement EYO7 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Social/Emotional Learni | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 T1 CURRENT | 1,787.41 | 7,889.40 | 0.00 | 72,003.00 | 64,113.60 | 10.96 |
| 55 TI School Improvement 1 | 0.00 | 356.92 | 0.00 | 0.00 | -356.92 | 0.00 |
| 55 Title I Migrant Educati | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Title IV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Knox Warren Pre School | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 PRE SCH PSYCH SALARY TR | 19.11 | 56.73 | 0.00 | 735.00 | 678.27 | 7.72 |
| 55. Knox Warren 94-142 | 503.34 | 1,530.05 | 0.00 | 8,450.00 | 6,919.95 | 18.71 |
| 55 IDEA Salary TRS | 732.98 | 2,285.34 | 0.00 | 13,732.00 | 11,446.66 | 16.64 |
| 55 AVC GENERAL | 612.22 | 2,130.53 | 0.00 | 7.093 .00 | 4,962.47 | 30.04 |
| 55 Title I ARRA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Summer Intilative | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Title II ${ }_{\text {a Class Size }}$ | 60.59 | 257.95 | 0.00 | 0.00 | -257.95 | 0.00 |


| FD SOURCE | Monch <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \\ \hline \end{array}$ | Unencumbered <br> Balance | $\begin{array}{r} \text { 2019-20 } \\ \text { FYTD } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 Fica/Med |  |  |  |  |  |  |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Dors Grant | 247.61 | 525.68 | 0.00 | 2,364.00 | 1,838.32 | 22.24 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | 230.32 | 684.25 | 0.00 | 2,995.00 | 2,310.75 | 22.85 |
| 55 LD Silas Willard Elemen | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 IDEA SW SALARY TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EBD Silas Willard Eleme | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 MI Steele Elementary Sc | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 LD/MMI steele Elementar | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 SMI Churchill Jr. High | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 LD Churchill Jr. High 5 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EBD Churchill Jr. High | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 LD/MMI Lombard Jr. High | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EAD Lombard Jr. High Sc | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $55 \mathrm{ML} / \mathrm{SML}$ Galesburg High 5 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 LD/MMI Galesburg High 5 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EBD Galesburg Migh Scho | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Bright Futures Prekt Ero | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 GENERAL TRANSPORTATION | 1,093.07 | 3,569.80 | 0.00 | 10,914.00 | 7,344.20 | 32.71 |
| 55 Fica/Medlcare | 69, 300.09 | 217,513.88 | 0.00 | $773,430.00$ | 555,916.12 | 28.12 |

3Erbudi2.P Commity पñit School District 1205 2:02 PM 11/04/19
05.19.10.00.02-010170 GALESBURG CUSD \#205 EXPENDITURE SUMMARY REPORT (Date: 10/2019)

| ED SOURCE | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered $\qquad$ Balanc | $\begin{gathered} 2019-20 \\ \text { FYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60 Site and | ction/Capi |  |  |  |  |  |
| 60 Miscellaneous | 132,824.09 | 245,174.09 | $-31,556.40$ | 20,370,507.00 | 20,156,889.31 | 1.05 |
| 60 Administration | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60 Site and Construction/C | 132, 824.09 | 245.174.09 | -31,556.40 | 20,370,507.00 | 20,156,889.31 | 1.05 |

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3Erbudi2.p Community Unit School District #205 2%:02 RM 11/04/19
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05.19.10.00.02-010170

| FD SOURCE | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Balance | $\begin{array}{r} 2019-20 \\ \text { FYTD } 4 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70 Working | Cash Fund |  |  |  |  |  |
| 70 Miscellaneous | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 Administration | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 Working Cash Fund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |



| ED SOURCE |  | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered Amount | 2019-20 <br> Revised Budget | Unencumbered Balance | $\begin{gathered} \text { 2019-20 } \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80 | Tort |  |  |  |  |  |  |
| so Miscellaneous |  | 105,111.73 | 968,712.34 | 877.60 | 2,549,734.00 | 1,580,144.06 | 38.03 |
| 80 Tort |  | 105,111.73 | 968,712.34 | 877.60 | 2,549,734.00 | 1,580,144.06 | 38.03 |


| ED SOURCE | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ Ampunt | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \\ \hline \end{array}$ | Unencumbered $\qquad$ Balance | $\begin{gathered} 2019-20 \\ \text { FYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90 | Eire Prevention |  |  |  |  |  |
| 90 Miscellaneous | 645,038.43 | 952,256.00 | 0.00 | 23,470,331.00 | 22,518,075.00 | 4.06 |
| 90 Administration | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 Eire Prevention | 645.038.43 | 952,256.00 | 0.00 | 23,470,331.00 | 22,518,075.00 | 4.06 |


| FD SOURCE |  | Monch <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ Amount | 2019-20 <br> Revised Budget | Unencumbered Balance | $\begin{gathered} 2019-20 \\ \text { FYTD } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 93 | AVC |  |  |  |  |  |  |
| 93 Miscellaneous |  | 0.00 | 0.00 | 0.00 | 964.00 | 964.00 | 0.00 |
| 93 Perkins Grant |  | 5,112.15 | 5,212.15 | 4,720.73 | 56,287.00 | 46,354.12 | 17.65 |
| 93 AVC GENERAL |  | 36,873.74 | 94,168.50 | 2,895.09 | 508,753.00 | 411,689.41 | 19.08 |
| 93 AVC |  | 41,985.89 | 99,380.65 | 7,615.92 | 566,004.00 | 459,007.53 | 18.90 |

```
3frbud12.P Community Unit Sc̈hool District H205 2:02 FM 1,1/04/19
05.19.10.00.02-010170
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline FD SOURCE & & Month Activity & \[
\begin{array}{r}
\text { YTD } \\
\text { Activity }
\end{array}
\] & Encumbered
\(\qquad\) & \[
\begin{array}{r}
2019-20 \\
\text { Revised Budger }
\end{array}
\] & Unencumbered Balance & \[
\begin{gathered}
2019-20 \\
\text { EYTD } 8 \\
\hline
\end{gathered}
\] \\
\hline 94 & Medical T & & & & & & \\
\hline 94 Miscellaneous & & 410,557.41 & 1,546,101.56 & 0.00 & 0.00 & -1,546,101.56 & 0.00 \\
\hline 94 Medical Trust & & 410,557.41 & 1,546,101,56 & 0.00 & 0.00 & -1,546,101.56 & 0.00 \\
\hline
\end{tabular}


Number of Aceounts: 8907
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline & & & & & & \multicolumn{4}{|c|}{INCOME EARNED} \\
\hline INVESTMENT & FUND & BOOK VALUE & MARKET VALUE & DATE MADE & INSTITUTION & YIELD & DAYS & THIS MONTH & MATURITY \\
\hline *CD & EDUCATION & & & 10/5/2018 & ISDLAF/PMA & 2.57 & 367 & 1,234.56 & 10/7/2019 \\
\hline *CD & FIRE PREVENTION/HLS & & & 3/8/2019 & ISDLAF/PMA & 2.42 & 210 & 2,739.87 & 10/10/2019 \\
\hline CD & EDUCATION & 490,900.00 & 490,900.00 & 2/13/2019 & ISDLAF/PMA & 2.46 & 272 & 1,025.48 & 11/12/2019 \\
\hline CD & EDUCATION & 5,000,000.00 & 5,000,000.00 & 9/27/2019 & ISDLAF/PMA & 1.87 & 60 & 7,940.96 & 11/29/2019 \\
\hline CD & FIRE PREVENTION/HLS & 5,000,000.00 & 5,000,000.00 & 9/27/2019 & ISDLAF/PMA & 1.87 & 60 & 7,940.96 & 11/26/2019 \\
\hline CD & EDUCATION & 487,200.00 & 487,200.00 & 2/13/2019 & ISDLAF/PMA & 2.61 & 365 & 1,079.73 & 2/13/2020 \\
\hline CD & EdUCATION & 1,000,000.00 & 1,000,000.00 & 3/21/2019 & ISDLAF/PMA & 2.53 & 364 & 2,148.61 & 3/26/2020 \\
\hline CD & EDUCATION & 247,900.00 & 247,900.00 & 10/7/2019 & ISDLAF/PMA & 1.66 & 180 & 270.48 & 4/6/2020 \\
\hline CD & EDUCATION & 247,122.76 & 247,122.76 & 10/21/2019 & ISDLAF/PMA & 1.75 & 180 & 118.40 & 4/21/2020 \\
\hline CD & EdUCATION & 1,469,400.00 & 1,469,400.00 & 7/26/2019 & ISDLAF/PMA & 2.03 & 365 & 2,533.32 & 7/27/2020 \\
\hline CD & EDUCATION & 481,600.00 & 481,600.00 & 3/21/2019 & ISDLAF/PMA & 2.51 & 540 & 1,026.41 & 9/11/2020 \\
\hline SAVINGS ACCOUNT & EDUCATION & 12,249,939.87 & 12,249,939.87 & & ISDLAF/MAX FUND & 1.81 & & 22,366.76 & \\
\hline SAVINGS ACCOUNT & BOND \& INTEREST & 7,407,727.33 & 7,407,727.33 & & ISDLAF/MAX FUND & 1.81 & & 7,455.59 & \\
\hline SAVINGS ACCOUNT & FIRE PREVENTION/HLS & 17,242,047.01 & 17,242,047.01 & & ISDLAF/MAX FUND & 1.81 & & 25,974.11 & \\
\hline SAVINGS ACCOUNT & MEDICAL & 2,903,587.22 & 2,903,587.22 & & ISDLAF/MAX FUND & 1.81 & & 4,457.28 & \\
\hline SAVINGS ACCOUNT & SITE \& CONSTRUCTION & 16,695,883.90 & 16,695,883.90 & & ISDLAF/MAX FUND & 1.81 & & 23,179.73 & \\
\hline CHECKING ACCOUNT & MEDICAL & 282,422.41 & 282,422.41 & & F\&M BANK & 0.25 & & 65.45 & \\
\hline CHECKING ACCOUNT & EDUCATION & 1,912,339.96 & 1,912,339.96 & & F\&M BANK & 1.75 & & 2,708.72 & \\
\hline CHECKING ACCOUNT & RYNER SCHOLARSHIP & 135,671.61 & 135,671.61 & & F\&M BANK & 1.75 & & - & \\
\hline CHECKING ACCOUNT & RYNER EQUIPMENT & 152,937.09 & 152,937.09 & & F\&M BANK & 1.75 & & - & \\
\hline CHECKING ACCOUNT & SARGENT SCHOLARSHIP & 100,327.26 & 100,327.26 & & F\&M BANK & 1.75 & & 160.43 & \\
\hline CHECKING ACCOUNT & BUILDING & 2,777,232.58 & 2,777,232.58 & & F\&M BANK & 1.75 & & 4,364.18 & \\
\hline CHECKING ACCOUNT & BOND \& INTEREST & 183,677.28 & 183,677.28 & & F\&M BANK & 1.75 & & 146.48 & \\
\hline CHECKING ACCOUNT & TRANSPORTATION & 3,614,589.86 & 3,614,589.86 & & F\&M BANK & 1.75 & & 5,717.38 & \\
\hline CHECKING ACCOUNT & IMRF & 1,030,540.85 & 1,030,540.85 & & F\&M BANK & 1.75 & & 1,632.20 & \\
\hline CHECKING ACCOUNT & SITE \& CONSTRUCTION & 827,358.82 & 827,358.82 & & F\&M BANK & 1.75 & & 1,341.57 & \\
\hline CHECKING ACCOUNT & WORKING CASH & 1,991,133.85 & 1,991,133.85 & & F\&M BANK & 1.75 & & 3,162.16 & \\
\hline CHECKING ACCOUNT & TORT & 919,047.13 & 919,047.13 & & F\&M BANK & 1.75 & & 1,413.65 & \\
\hline CHECKING ACCOUNT & AVC & 390,306.38 & 390,306.38 & & F\&M BANK & 1.75 & & 625.44 & \\
\hline CHECKING ACCOUNT & FICA/MEDICARE & 285,179.16 & 285,179.16 & & F\&M BANK & 1.75 & & 432.46 & \\
\hline CHECKING ACCOUNT & FIRE PREVENTION/HLS & 972,025.46 & 972,025.46 & & F\&M BANK & 1.75 & & 1,546.18 & \\
\hline & TOTAL & \$ 86,498,097.79 & \$ 86,498,097.79 & & & & & \$ 134,808.55 & \\
\hline & TOTAL INVESTMENTS & \$ 86,498,097.79 & \$ 86,498,097.79 & & & & & \$ 134,808.55 & \\
\hline
\end{tabular}

\section*{INVESTMENT BREAKDOWN BY FUND}
\begin{tabular}{lr} 
MEDICAL & \(3,186,009.63\) \\
EDUCATION & \(23,586,402.59\) \\
RYNER SCHOLAR. & \(135,671.61\) \\
RYNER EQUIPMENT & \(152,937.09\) \\
SARGENT SCHOLAR. & \(100,327.26\) \\
BUILDING & \(2,777,232.58\) \\
BOND \& INTEREST & \(7,591,404.61\) \\
TRANSPORTATION & \(3,614,589.86\) \\
IMRF & \(1,030,540.85\) \\
SITE \& CONSTRUCTION & \(17,523,242.72\) \\
WORKING CASH & \(1,991,133.85\) \\
TORT & \(919,047.13\) \\
AVC & \(390,306.38\) \\
FICA / MEDICARE & \(285,179.16\) \\
FIRE PREVENTION & \(23,214,072.47\) \\
\cline { 2 - 2 } & \(\$ 86,498,097.79\) \\
\hline \hline
\end{tabular}

90-Day Treasury Bill
Discount rate/yield effective 10/31/19 1.51\% 1.54\%

Investment portfolio average
annual yield effective \(10 / 31 / 19 \quad 1.82 \%\)

101596 Adcock, Shelton Michael

101597 Allegra Print \& Imaging

101598 Vendor Continued Void 101599 Vendor Continued Void 101600 Amazon Capital Services
Check Date Invoice Number
\(11 / 12 / 20191733\)
\(11 / 12 / 201910 / 14 / 19\) athl wrk

Invoice Desc
advertising
10/31/19
athletic worker
boys soccer
10/14/19
athl wrk 10/12/19
athl wrk 10/28/19

11/12/2019 11800

11835

11882
\(11 / 12 / 2019\)
\(11 / 12 / 2019\)

11/12/2019 111-4782200-894021
111-8557978-3214641 14CL-HNDF-9X34 \(17 \mathrm{GK}-13 \mathrm{PG}-W 61 W\) 19F1-XFDD-1PKF 1C9G-MQW9-MCP9

1FDQ-KR91-QVH3

FY4-C7L6-4P1W

1GJJ-7QLV-GHPQ 1GXK-MQJG-CWGX

JNM-7RNQ-DCCC

1JPF-LHGJ-K71W
1JVK-GVMN-3KDR

1 JWH-K4Q7-PCNP
athletic worker Fr Volleyball invite 10/12/19
athletic worker

10/28/19
10/17/19
Recruiting
trip-name badges
Construction
signs-Main Office
Constructions
signs King

Supplies

25th Anniversary
Hardcover -
October 7, 2014
headphones for
students.

Grady

Yearly teacher
classroom order
pockets

Materials

Portection Spray
Math
Instructional
Amazon Scantron
Forms
per Mrs. Graves
fo Megan Lee
INSTR
38.20
\begin{tabular}{rr} 
& 0.00 \\
Classroom & 0.00
\end{tabular}

Perkins 9302000010
Number the Stars 1222000022
4,048.97
524.55

Noise cancelling 221200001546.00

Amazon cart for 215200001292.87

Stacy Sharp \(262000043 \quad 75.96\)
\(\begin{array}{ll}\text { Scotch 3M wall } 232000024 & 39.70\end{array}\)

K-5 Music \(1002000031 \quad 43.85\)

Fabric Fire 2212000022
27.82

232000029
179.34

Books and fidget 221200002454.04
\(\begin{array}{lll}\text { safety catches } & 0 & 16.87\end{array}\)
IPad Tripod Stand 221200002728.99

2181900028
16.66
440.00
144.00
202.40


\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Check Nbr V & Vendor Name & Check Date & Invoice Number & Invoice Desc & PO Number & ce Amount & Check Amount \\
\hline \multirow[t]{3}{*}{101619} & \multirow[t]{3}{*}{BSN Sports} & \multirow[t]{3}{*}{11/12/2019} & \multirow[t]{3}{*}{906698650} & Jr. High & \multirow[t]{3}{*}{1502000043} & \multirow[t]{3}{*}{1,644.98} & \multirow[t]{3}{*}{1,644.98} \\
\hline & & & & Volleyball - & & & \\
\hline & & & & Athletic Supplies & & & \\
\hline \multirow[t]{18}{*}{101620} & \multirow[t]{18}{*}{Burlington Trailways} & \multirow[t]{18}{*}{11/12/2019} & \multirow[t]{3}{*}{29022} & charter to Quincy & 0 & 1,263.25 & 10,943.13 \\
\hline & & & & High School, & & & \\
\hline & & & & volleyball & & & \\
\hline & & & \multirow[t]{2}{*}{29042} & Moline HS & 0 & 905.06 & \\
\hline & & & & Football 10/4/19 & & & \\
\hline & & & \multirow[t]{3}{*}{29067} & charter for band & 0 & 3,264.28 & \\
\hline & & & & to Bloomington, & & & \\
\hline & & & & 10/12/19 & & & \\
\hline & & & \multirow[t]{3}{*}{29068} & charter to & 0 & 1,263.25 & \\
\hline & & & & Quincy-cross & & & \\
\hline & & & & country & & & \\
\hline & & & \multirow[t]{4}{*}{29090} & Football to Rock & 0 & 947.29 & \\
\hline & & & & Island 10/18 & & & \\
\hline & & & & Charter & & & \\
\hline & & & & \#17080/19350 & & & \\
\hline & & & \multirow[t]{3}{*}{29091} & Band to Normal & 0 & \multirow[t]{3}{*}{3,300.00} & \\
\hline & & & & Charter & & & \\
\hline & & & & \#16953/19218 & & & \\
\hline \multirow[t]{12}{*}{101621} & \multirow[t]{12}{*}{Burwood Group Inc} & \multirow[t]{12}{*}{11/12/2019} & \multirow[t]{4}{*}{INV35355} & Annual renewal & \multirow[t]{4}{*}{1802000026} & \multirow[t]{4}{*}{5,510.00} & \multirow[t]{12}{*}{45,832.80} \\
\hline & & & & InformaCast & & & \\
\hline & & & & intercom / bell & & & \\
\hline & & & & software & & & \\
\hline & & & \multirow[t]{8}{*}{INV35385} & Annual licensing & \multirow[t]{8}{*}{1802000028} & \multirow[t]{8}{*}{40,322.80} & \\
\hline & & & & for Cisco phones, & & & \\
\hline & & & & call manager, & & & \\
\hline & & & & core switching & & & \\
\hline & & & & and routing, & & & \\
\hline & & & & voice mail, & & & \\
\hline & & & & emergency & & & \\
\hline & & & & repsonder & & & \\
\hline \multirow[t]{2}{*}{101622} & \multirow[t]{2}{*}{Bushue Background Screening, I} & \multirow[t]{2}{*}{11/12/2019} & \multirow[t]{2}{*}{10/31/19} & All Employee & \multirow[t]{2}{*}{0} & \multirow[t]{2}{*}{1,250.00} & \multirow[t]{2}{*}{1,250.00} \\
\hline & & & & Background check & & & \\
\hline \multirow[t]{9}{*}{101623} & \multirow[t]{9}{*}{Byerly, Judy} & \multirow[t]{9}{*}{11/12/2019} & \multirow[t]{2}{*}{athl wrk 10/15/19} & athletic worker & \multirow[t]{2}{*}{0} & \multirow[t]{2}{*}{54.00} & \multirow[t]{2}{*}{132.00} \\
\hline & & & & football 10/15/19 & & & \\
\hline & & & \multirow[t]{2}{*}{athl wrk 10/22/19} & athletic worker & 0 & \multirow[t]{2}{*}{24.00} & \\
\hline & & & & 10/22/19 & & & \\
\hline & & & \multirow[t]{2}{*}{athl wrk 10/29} & athletic worker & 0 & \multirow[t]{2}{*}{30.00} & \\
\hline & & & & 10/29/19 & & & \\
\hline & & & \multirow[t]{3}{*}{athl wrk 10/8/19} & athletic worker & 0 & \multirow[t]{3}{*}{24.00} & \\
\hline & & & & swim girls & & & \\
\hline & & & & 10/8/19 & & & \\
\hline \multirow[t]{2}{*}{101624} & \multirow[t]{2}{*}{Camelot Ed/CHG Alternative Edu} & \multirow[t]{2}{*}{11/12/2019} & \multirow[t]{2}{*}{Sept 2019 tuition} & September 2019 & \multirow[t]{2}{*}{0} & \multirow[t]{2}{*}{21,137.60} & \multirow[t]{2}{*}{21,137.60} \\
\hline & & & & tuition & & & \\
\hline \multirow[t]{3}{*}{101625} & \multirow[t]{3}{*}{Canton High School} & \multirow[t]{3}{*}{11/12/2019} & \multirow[t]{3}{*}{Speech Tourn} & Speech Team & 0 & \multirow[t]{2}{*}{100.00} & \multirow[t]{2}{*}{100.00} \\
\hline & & & & Speech Tournament & & & \\
\hline & & & & 1/11/2020 & & & \\
\hline 101626 & Carbondale Community High Scho & 11/12/2019 & Sept 2019 & September 2019 & 0 & 456.00 & 1,292.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Check Nbr & Vendor Name & Check Date & Invoice Number & Invoice Desc & PO Number & ice Amount & Check Amount \\
\hline & & & & tuition & & & \\
\hline & & & tuition 2019 & Tutiion August & 0 & 836.00 & \\
\hline & & & & 2019 & & & \\
\hline 101627 & CareerSafe LLC & 11/12/2019 & CS-315148 & OSHA Cert / & 9302000020 & 275.00 & 275.00 \\
\hline & & & & Building Trades & & & \\
\hline 101628 & Carlisle Ryan & 11/12/2019 & 36931 & enrollment & 0 & 271.65 & 271.65 \\
\hline & & & & booklets & & & \\
\hline 101629 & Carr, Sara & 11/12/2019 & mileage reimb 10/24 & mileage reimb & 0 & 45.88 & 45.88 \\
\hline & & & & 8/14-10/24/19 & & & \\
\hline 101630 & CDWG & 11/12/2019 & BVN5384 & External hard & 1802000022 & 308.78 & 2,261.87 \\
\hline & & & & drives for GHS & & & \\
\hline & & & & yearbook class & & & \\
\hline & & & TZH0752 & Targus Education & 1802000015 & 80.95 & \\
\hline & & & & Dome Protection & & & \\
\hline & & & & Work-in Clamshell & & & \\
\hline & & & & notebook carrying & & & \\
\hline & & & & case Mfg. Part: & & & \\
\hline & & & & TED014GL । CDW & & & \\
\hline & & & & Part: 5446651 । & & & \\
\hline & & & & UNSPSC: 53121706 & & & \\
\hline & & & VBN3545 & DVD external & 262000042 & 26.94 & \\
\hline & & & & Drive for Josette & & & \\
\hline & & & & White's laptop & & & \\
\hline & & & VHJ1028 & Wireless adapters & 1802000027 & 387.90 & \\
\hline & & & & for USB to TV & & & \\
\hline & & & VKN8974 & Classroom Supply & 232000027 & 120.47 & \\
\hline & & & & Mrs. Barrett Bulb & & & \\
\hline & & & VMJ9443 & Smartboard & 1212000013 & 282.99 & \\
\hline & & & & Replacement Bulbs & & & \\
\hline & & & VMK2349 & Battery packs for & 1802000036 & 1,053.84 & \\
\hline & & & & UPS systems used & & & \\
\hline & & & & in MDF racks in schools & & & \\
\hline 101631 & Centennial Contractors, Inc & 11/12/2019 & App \#2 & Lombard & 0 & 40,254.30 & 40,254.30 \\
\hline & & & & Application \#2, & & & \\
\hline & & & & project & & & \\
\hline & & & & \#01-19-0049 & & & \\
\hline & & & & concrete work & & & \\
\hline 101632 & CENTURY Link & 11/12/2019 & 304002733 nov19 & Bright Futures & 0 & 34.68 & 5,004.17 \\
\hline & & & & phone & & & \\
\hline & & & 304009018 nov19 & churchill phone & 0 & 135.11 & \\
\hline & & & & charges & & & \\
\hline & & & 304009018 nov19 2 & Lombard phone & 0 & 120.79 & \\
\hline & & & & & & & \\
\hline & & & 304009018 nov19 3 & DSl services & 0 & 2,620.85 & \\
\hline & & & 304009018 nov19 Adm & Admin office & 0 & 178.80 & \\
\hline & & & & phone charges & & & \\
\hline & & & 304014921 nov19 & Nielson phone & 0 & 184.18 & \\
\hline & & & & charges & & & \\
\hline & & & 304018875 nov19 & GHS phone charges & 0 & 295.52 & \\
\hline
\end{tabular}




\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|l|}{Check Nbr Vendor Name Check Date Invoice Number Invoice Desc Po Number Invoice Amount Check Amount} & Check Amount \\
\hline \multirow[t]{9}{*}{101668} & \multirow[t]{9}{*}{Ferguson, Jennifer L} & \multirow[t]{9}{*}{11/12/2019} & \multirow[t]{3}{*}{mileage reimb 10/23} & mileage & \multicolumn{2}{|l|}{\multirow[t]{3}{*}{0}} & \multirow[t]{3}{*}{97.58} & \multirow[t]{9}{*}{322.58} \\
\hline & & & & reimbursement & & & & \\
\hline & & & & 9/3/19-10/23/19 & & & & \\
\hline & & & \multirow[t]{6}{*}{reimbursement} & IASSW School & \multicolumn{2}{|l|}{\multirow[t]{6}{*}{0}} & \multirow[t]{6}{*}{225.00} & \\
\hline & & & & social worker & & & & \\
\hline & & & & conference & & & & \\
\hline & & & & Springfield & & & & \\
\hline & & & & registration/meals & & & & \\
\hline & & & & reimbursement & & & & \\
\hline \multirow[t]{3}{*}{101669} & \multirow[t]{3}{*}{FIRM Systems} & \multirow[t]{3}{*}{11/12/2019} & \multirow[t]{2}{*}{092019} & fingerprinting & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{0}} & \multirow[t]{2}{*}{1,040.00} & \multirow[t]{3}{*}{2,444.00} \\
\hline & & & & September 2019 & & & & \\
\hline & & & 1321775 & fingerprinting & \multirow[t]{3}{*}{} & 0 & 1,404.00 & \\
\hline \multirow[t]{5}{*}{101670} & \multirow[t]{5}{*}{First Student} & \multirow[t]{5}{*}{11/12/2019} & \multirow[t]{2}{*}{October 2019} & Transportation & & \multirow[t]{2}{*}{0} & \multirow[t]{2}{*}{233,867.00} & \multirow[t]{5}{*}{258,553.61} \\
\hline & & & & october 2019 & & & & \\
\hline & & & \multirow[t]{3}{*}{October 2019 ED} & Bright Futures & \multicolumn{2}{|l|}{\multirow[t]{3}{*}{0}} & \multirow[t]{3}{*}{24,686.61} & \\
\hline & & & & transportation & & & & \\
\hline & & & & Oct 2019 & & & & \\
\hline \multirow[t]{9}{*}{101671} & \multirow[t]{9}{*}{Fleming, Amy L} & \multirow[t]{9}{*}{11/12/2019} & \multirow[t]{7}{*}{meal reimb} & meal & & \multirow[t]{7}{*}{0} & \multirow[t]{7}{*}{71.05} & \multirow[t]{9}{*}{90.64} \\
\hline & & & & reimbursement & & & & \\
\hline & & & & Instrutional & & & & \\
\hline & & & & Coaching & & & & \\
\hline & & & & conference & & & & \\
\hline & & & & Overland Park,KS & & & & \\
\hline & & & & 10/7-10/8/19 & & & & \\
\hline & & & \multirow[t]{2}{*}{mileage reimb 9/23/1} & mileage reimb & & \multirow[t]{2}{*}{0} & \multirow[t]{2}{*}{19.59} & \\
\hline & & & & 9/3-9/23/19 & & & & \\
\hline \multirow[t]{4}{*}{101672} & \multirow[t]{4}{*}{Flinn Scientific Inc} & \multirow[t]{4}{*}{11/12/2019} & \multirow[t]{4}{*}{2409725} & Science & \multicolumn{2}{|l|}{\multirow[t]{4}{*}{232000016}} & \multirow[t]{4}{*}{2,136.61} & \multirow[t]{4}{*}{2,136.61} \\
\hline & & & & Department & & & & \\
\hline & & & & Chemistry & & & & \\
\hline & & & & Supplies & & & & \\
\hline \multirow[t]{3}{*}{101673} & \multirow[t]{3}{*}{Flores Printing} & \multirow[t]{3}{*}{11/12/2019} & \multirow[t]{3}{*}{11803} & boundry maps & \multicolumn{2}{|l|}{\multirow[t]{3}{*}{0}} & \multirow[t]{3}{*}{1,284.00} & \multirow[t]{3}{*}{1,284.00} \\
\hline & & & & printing/laminatin & & & & \\
\hline & & & & \(g\) & & & & \\
\hline \multirow[t]{4}{*}{101674} & \multirow[t]{4}{*}{Flowers, Megan M} & \multirow[t]{4}{*}{11/12/2019} & \multirow[t]{2}{*}{mileage reimb 10/21} & mileage reimb & & \multirow[t]{2}{*}{0} & \multirow[t]{2}{*}{34.45} & \multirow[t]{4}{*}{68.90} \\
\hline & & & & 9/19-10/21/19 & & & & \\
\hline & & & \multirow[t]{2}{*}{mileage reimb 9/18} & mileage reimb & & \multirow[t]{2}{*}{0} & \multirow[t]{2}{*}{34.45} & \\
\hline & & & & 8/16/19-9/18/19 & & & & \\
\hline \multirow[t]{5}{*}{101675} & \multirow[t]{5}{*}{Folger, Tammy J} & \multirow[t]{5}{*}{11/12/2019} & \multirow[t]{5}{*}{mileage reimb 10/29} & mileage & & \multirow[t]{5}{*}{0} & \multirow[t]{5}{*}{109.00} & \multirow[t]{5}{*}{109.00} \\
\hline & & & & reimbursement & & & & \\
\hline & & & & Skycon & & & & \\
\hline & & & & 10/28-10/29/19 & & & & \\
\hline & & & & Peoria, Il & & & & \\
\hline \multirow[t]{8}{*}{101676} & \multirow[t]{8}{*}{Four Seasons} & \multirow[t]{8}{*}{11/12/2019} & \multirow[t]{2}{*}{72060} & lombard monthly & & \multirow[t]{2}{*}{0} & \multirow[t]{2}{*}{50.00} & \multirow[t]{8}{*}{632.00} \\
\hline & & & & service & & & & \\
\hline & & & \multirow[t]{2}{*}{7265} & churchill monthly & & \multirow[t]{2}{*}{0} & \multirow[t]{2}{*}{35.00} & \\
\hline & & & & service & & & & \\
\hline & & & 72691 & Gale monthly & & 0 & 18.00 & \\
\hline & & & \multirow[t]{2}{*}{72716} & Silas monthly & & \multirow[t]{2}{*}{0} & \multirow[t]{2}{*}{30.00} & \\
\hline & & & & service & & & & \\
\hline & & & 73019 & GHS monthly & & 0 & 120.00 & \\
\hline
\end{tabular}



\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check Nbr Vendor Name & Check Date & Invoice Number & Invoice Desc & PO Number & Invoice Amount & Check Amount \\
\hline 101705 Hobart Corporation & 11/12/2019 & 34246670 & Repair/Maint Svcs & 5002000028 & 643.42 & 643.42 \\
\hline 101706 Hofer, Brian & 11/12/2019 & Coaching & September/October & 0 & 330.00 & 330.00 \\
\hline & & & Coaching & & & \\
\hline \multirow[t]{7}{*}{101707 Holder, Alissa L} & 11/12/2019 & mileage reimb & workshop mileage & 0 & 25.18 & 78.54 \\
\hline & & & reimbusement & & & \\
\hline & & mileage reimb 8/17 & mileage & 0 & 53.36 & \\
\hline & & & reimbursement & & & \\
\hline & & & PECS training & & & \\
\hline & & & East Peoria, IL & & & \\
\hline & & & 8/16-8/17/19 & & & \\
\hline 101708 Vendor Continued Void & 11/12/2019 & & & & & 0.00 \\
\hline \multirow[t]{27}{*}{101709 Holt Supply Co} & 11/12/2019 & 3167654 & plumbing supplies & 0 & 174.23 & 5,042.60 \\
\hline & & 3168229 & plumbing supplies & 0 & 5.43 & \\
\hline & & 3168234 & plumbing supplies & 0 & 407.66 & \\
\hline & & 3168297 & heating supplies & 0 & 23.74 & \\
\hline & & 3168306 & heating supplies & 0 & 3.44 & \\
\hline & & 3168745 & plumbing supplies & 0 & 39.88 & \\
\hline & & 3169173 & plumbing supplies & 0 & 71.78 & \\
\hline & & 3170241 & plumbing supplies & 0 & 385.84 & \\
\hline & & 3170243 & plumbing supplies & 0 & 1.82 & \\
\hline & & 3170245 & heating supplies & 0 & 46.40 & \\
\hline & & 3170247 & plumbing supplies & 0 & 53.58 & \\
\hline & & 3170249 & general supplies & 0 & 4.65 & \\
\hline & & 3170251 & heating supplies & 0 & 23.74 & \\
\hline & & 3170254 & plumbing supplies & 0 & 18.60 & \\
\hline & & 3170258 & plumbing supplies & 0 & 39.88 & \\
\hline & & 3170260 & plumbing supplies & 0 & 39.88 & \\
\hline & & 3170262 & heating supplies & 0 & 95.45 & \\
\hline & & 3170950 & plumbing supplies & 0 & 214.68 & \\
\hline & & 3171783 & plumbing & 0 & 1,022.24 & \\
\hline & & & supplies/drinking & & & \\
\hline & & & fountain King & & & \\
\hline & & 3172068 & heating supplies & 0 & 21.36 & \\
\hline & & 3172069 & plumbing supplies & 0 & 35.30 & \\
\hline & & 3172612 & plumbing supplies & 0 & 1,728.41 & \\
\hline & & 3172614 & plumbing supplies & 0 & 141.92 & \\
\hline & & 3173297 & plumbing supplies & 0 & 421.73 & \\
\hline & & 3173343 & plumbing supplies & 0 & 20.96 & \\
\hline \multirow[t]{4}{*}{101710 Hootman, Chris} & 11/12/2019 & athl security 10/11 & athletic security & 0 & 90.00 & 180.00 \\
\hline & & & football 10/11/19 & & & \\
\hline & & athl security 9/13/1 & athletic security & 0 & 90.00 & \\
\hline & & & football 9/13/19 & & & \\
\hline \multirow[t]{4}{*}{101711 Hubert Corporation} & 11/12/2019 & 616221 & \begin{tabular}{l}
Open PO request \\
for Food Service \\
Supply
\end{tabular} & 5002000004 & 607.24 & 1,714.90 \\
\hline & & 616235 & Open PO request & 5002000004 & 286.75 & \\
\hline & & & for Food Service Supply & & & \\
\hline & & \[
\begin{aligned}
& 698648 \\
& Q 460062
\end{aligned}
\] & Cafeteria Equip lunch room & \[
\begin{aligned}
& 5002000021 \\
& 5002000029
\end{aligned}
\] & \[
\begin{aligned}
& 194.64 \\
& 302.80
\end{aligned}
\] & \\
\hline
\end{tabular}






\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Check Nbr V & Vendor Name & Check Date & Invoice Number & Invoice Desc & PO Number & Invoice Amount & Check Amount \\
\hline & & & & October 2019 & & & \\
\hline \multirow[t]{4}{*}{101762} & Matthews, Mindy J & 11/12/2019 & reimbursement & mileage & 0 & 415.86 & 415.86 \\
\hline & & & & reimbursement & & & \\
\hline & & & & 10/5-10/8/19 & & & \\
\hline & & & & Overland Park, KS & & & \\
\hline \multirow[t]{3}{*}{101763} & MC Sport and More & 11/12/2019 & 5395 & Cafeteria & 5002000023 & 175.50 & 175.50 \\
\hline & & & & Clothing & & & \\
\hline & & & & Allowance & & & \\
\hline \multirow[t]{3}{*}{101764} & McGee, Jane E & 11/12/2019 & mileage reimb 10/29 & mileage & 0 & 54.52 & 54.52 \\
\hline & & & & reimbursement & & & \\
\hline & & & & skycon 10/28/19 & & & \\
\hline \multirow[t]{2}{*}{101765} & Mechanical Service & 11/12/2019 & W57906 & Loombard-geotherma & 0 & 304.62 & 304.62 \\
\hline & & & & 1 & & & \\
\hline \multirow[t]{4}{*}{101766} & Mechanical Inc & 11/12/2019 & PIA206846 & contractual-geo-th & 0 & 227.00 & 2,347.85 \\
\hline & & & & ermal Lombard & & & \\
\hline & & & PIA207033 & heating/ghs & 0 & 2,120.85 & \\
\hline & & & & science wing/voc & & & \\
\hline \multirow[t]{2}{*}{101767} & Mellem, Scott & 11/12/2019 & mileage reimb 10/21 & mileage reimb & 0 & 70.76 & 70.76 \\
\hline & & & & 9/3/19-10/21/19 & & & \\
\hline \multirow[t]{23}{*}{101768} & Menards & 11/12/2019 & 72898 & general supplies & 0 & 31.01 & 690.03 \\
\hline & & & 72907 & general supplies & 0 & 18.90 & \\
\hline & & & 73063 & general supplies & 0 & 27.13 & \\
\hline & & & 73139 & general supplies & 0 & 3.59 & \\
\hline & & & 73182 & general supplies & 0 & 71.27 & \\
\hline & & & 73367 & general supplies & 0 & 38.72 & \\
\hline & & & 73391 & general supplies & 0 & 83.86 & \\
\hline & & & 73494 & general supplies & 0 & 49.87 & \\
\hline & & & 73595 & general supplies & 0 & 13.36 & \\
\hline & & & 73600 & general supplies & 0 & 17.91 & \\
\hline & & & 73642 & general supplies & 0 & 22.98 & \\
\hline & & & 73646 & general supplies & 0 & 35.98 & \\
\hline & & & 73908 & custodial & 0 & 73.89 & \\
\hline & & & & supplies & & & \\
\hline & & & 73974 & custodial & 0 & 15.96 & \\
\hline & & & & supplies & & & \\
\hline & & & 74048 & general supplies & 0 & 44.25 & \\
\hline & & & 74050 & plumbing & 0 & 25.76 & \\
\hline & & & 74124 & general supplies & 0 & 1.98 & \\
\hline & & & 74324 & general supplies & 0 & 15.46 & \\
\hline & & & 74435 & general supplies & 0 & 60.39 & \\
\hline & & & 74453 & plumbing & 0 & 14.94 & \\
\hline & & & 74505 & paint supplies & 0 & 22.82 & \\
\hline \multirow[t]{7}{*}{101769} & Michaud, Dawn L & 11/12/2019 & mileage reimb 10/22 & mileage & 0 & 47.47 & 593.31 \\
\hline & & & & reimbursement & & & \\
\hline & & & reimbursement & Mileage & 0 & 55.80 & \\
\hline & & & & riembusrement & & & \\
\hline & & & & Bloomington, Il & & & \\
\hline & & & & 9/26/19 & & & \\
\hline & & & workshop reimb & IAASE conference hotel/mileage/meal & 0 & 490.04 & \\
\hline
\end{tabular}

101785 Vendor Continued Void
101786 Vendor Continued Void
101787 Office Specialists, Inc

Check Date Invoice Number
\(11 / 12 / 2019\)
\(11 / 12 / 2019\)
\(11 / 12 / 20191058974-0\)

1058974-1

1058974-3

1058974-4

1058974-5
\(1061656-0\)
\(1061824-0\)
\(1061860-0\)

1061891-0

1062965-0
1063144-0

1063145-0

1063200-0

1063515-0

1063516-0

PO Number Invoice Amount
Check Amount
\begin{tabular}{rr} 
& 0.00 \\
Office supplies & 0.00 \\
& 262000027
\end{tabular}
for Staff and
Administrator for
daily operations.
Office supplies \(262000027 \quad 107.79\)
for Staff and
Administrator for
daily operations.
Office supplies 26200002751.20
for Staff and
Administrator for
daily operations.
Office supplies 26200002724.48
for Staff and
Administrator for
daily operations.
\(\begin{array}{lll}\text { Office supplies } 262000027 & 12.58\end{array}\)
for Staff and
Administrator for
daily operations.
Classroom \(2202000001 \quad 6.47\)
Supplies
Add money to 220200000436.74
office account
with Office
Specialist
Office supply \(262000041 \quad 1,397.59\)
order Ink Toner
for Office
Pringer
Standing PO for \(2152000000 \quad 27.75\)
Office
Specialists
INSTR \(2182000005 \quad 22.79\)

Classroom \(232000001 \quad 65.98\)
Supplies for the
2019-2020 school
year
Office Supplies 23200000025.35
for the 2019-2020
School Year
Office supply \(262000044 \quad 708.73\)
order
Add money to 220200000423.08
office account
with Office
Specialist
Add money to the 220200000839.92
\begin{tabular}{|c|c|c|c|}
\hline 1063535-0 & Open PO & 2052000005 & 129.36 \\
\hline 1063693-0 & Add money to the office account. & 2202000008 & 25.40 \\
\hline 1063693-1 & Add money to the office account. & 2202000008 & 13.81 \\
\hline 1063743-0 & INSTR & 2182000005 & 9.58 \\
\hline 1064013-0 & ```
Office Specialist
PO
``` & 2212000001 & 21.72 \\
\hline 1064013-1 & ```
Office Specialist
PO
``` & 2212000001 & 72.08 \\
\hline 1064081-0 & Open PO to Office Specialists for teacher supplies Not to exceed \$3,000 & 1212000001 & 18.41 \\
\hline 1064113-0 & Add money to the office account. & 2202000008 & 14.24 \\
\hline 1064139-0 & INSTR & 2182000005 & 28.48 \\
\hline 1064175-0 & Open PO & 2052000005 & 33.45 \\
\hline 1064187-0 & Instructional Supplies & 4002000005 & 269.49 \\
\hline 1064199-0 & ```
Office
Specialists -
Open PO for
Office Supplies -
not to exceed
$200.00
``` & 1222000010 & 14.24 \\
\hline 1064468-0 & ```
Office specialist
office supply
``` & 262000049 & 66.80 \\
\hline 1064611-0 & Classroom Supplies for the 2019-2020 school year & 232000001 & 58.32 \\
\hline 1064611-1 & \begin{tabular}{l}
Classroom \\
Supplies for the 2019-2020 school year
\end{tabular} & 232000001 & 5.10 \\
\hline 1064654-0 & Office Specialist Supplies & 2212000017 & 32.35 \\
\hline 1064655-0 & Office Specialist Supplies & 2212000017 & 6.07 \\
\hline 1064655-1 & Office Specialist Supplies & 2212000017 & 42.97 \\
\hline 1064656-0 & Office Specialist Supplies & 2212000017 & 18.41 \\
\hline 1064657-0 & Office Specialist Supplies & 2212000017 & 45.84 \\
\hline 1064664-0 & Bright Green paper for ELL & 2152000015 & 14.24 \\
\hline
\end{tabular}









\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Check Nbr Vendor Name & Check Date & Invoice Number & Invoice Desc & PO Number & Invoice Amount & Check Amount \\
\hline & & athl wrk 9/23/19 & athletic worker & 0 & 30.00 & \\
\hline & & & 9/23/19 JV & & & \\
\hline & & & Football & & & \\
\hline & & athl wrker 10/7/19 & athletic worker & 0 & 30.00 & \\
\hline & & & JV Football & & & \\
\hline & & & 10/7/19 & & & \\
\hline 101869 White, Josette E & 11/12/2019 & mileage reimb & mileage & 0 & 9.74 & 20.53 \\
\hline & & & reimbursement GCS & & & \\
\hline & & & 9/13-9/27/19 & & & \\
\hline & & mileage reimb 10/24 & mileage reimb & 0 & 10.79 & \\
\hline & & & 10/02/19-10/24/19 & & & \\
\hline 101870 White, Michelle D & 11/12/2019 & mileage reimb 10/17 & mileage reimb & 0 & 16.01 & 16.01 \\
\hline & & & 9/4-10/17/19 & & & \\
\hline 101871 Williams, Dan & 11/12/2019 & athl security 9/13/1 & athletic security & 0 & 90.00 & 180.00 \\
\hline & & & football 9/13/19 & & & \\
\hline & & athl security 9/28/1 & athletic security & 0 & 90.00 & \\
\hline & & & football 9/28/19 & & & \\
\hline 101872 Williams, Kalie Allison & 11/12/2019 & athl wrk 10/8/19 & athletic worker & 0 & 30.00 & 30.00 \\
\hline & & & volleyball & & & \\
\hline & & & 10/8/19 & & & \\
\hline 101873 Wilson Paper Co & 11/12/2019 & 312910 & custodial & 0 & 109.04 & 1,277.78 \\
\hline & & & supplies & & & \\
\hline & & 313299 & Culinary Supplies & 9302000019 & 53.12 & \\
\hline & & 313500 & Steriphene & 4102000000 & 49.52 & \\
\hline & & & Disinfectant & & & \\
\hline & & 313573 & custodial & 0 & 247.70 & \\
\hline & & & & & & \\
\hline & & 313579 & custodial & 0 & 818.40 & \\
\hline & & & supplies & & & \\
\hline 101874 Woolsey, Susan & 11/12/2019 & athl wrker 10/22/19 & athletic worker & 0 & 30.00 & 30.00 \\
\hline & & & 10/22/19 & & & \\
\hline 101875 WP Beverages, LLC & 11/12/2019 & 43202508 & all other foods & 0 & 509.08 & 7,224.71 \\
\hline & & 43202586 & all other foods & 0 & 367.28 & \\
\hline & & 43202663 & all other foods & 0 & 551.00 & \\
\hline & & 43202698 & all other foods & 0 & 852.92 & \\
\hline & & 43203002 & all other foods & 0 & 992.64 & \\
\hline & & 43203104 & all other foods & 0 & 1,013.36 & \\
\hline & & 43203171 & all other foods & 0 & 602.82 & \\
\hline & & 43203209 & all other foods & 0 & 469.54 & \\
\hline & & 43203277 & all other foods & 0 & 529.82 & \\
\hline & & 43203298 & all other foods & 0 & 806.08 & \\
\hline & & 43203344 & all other foods & 0 & 530.17 & \\
\hline 101876 Wright, Megan & 11/12/2019 & reimbursement & Steele-reimburseme & 0 & 99.25 & 99.25 \\
\hline & & & nt for class supplies & & & \\
\hline 101877 Wright, Brian & 11/12/2019 & mileage reimb 10/28 & mileage reimb & 0 & 49.88 & 49.88 \\
\hline & & & 10/1/19-10/28/19 & & & \\
\hline & & & Gale \& King & & & \\
\hline 101878 Wynes, Dave & 11/12/2019 & athl wrk 10/11/19 & athletic worker football 10/11/19 & 0 & 60.00 & 150.00 \\
\hline
\end{tabular}

\begin{tabular}{llll} 
& Manual & Checks For a Total of & 0.00 \\
& 0 & Wire Transfer Checks For a Total of & 0.00 \\
& 0 & ACH & Checks For a Total of
\end{tabular}

F U N D S U M M A R Y
\begin{tabular}{|c|c|c|c|c|c|}
\hline Fund & Description & Balance Sheet & Revenue & Expense & Total \\
\hline 10 & Educational Fund & 0.00 & 3,213.85 & 381,949.34 & 385,163.19 \\
\hline 20 & Operations and Maintenance Fun & 0.00 & 0.00 & 110,206.81 & 110,206.81 \\
\hline 30 & Bond and Interest Fund & 0.00 & 0.00 & 3,111,431.19 & 3,111,431.19 \\
\hline 40 & Transportation Fund & 0.00 & 0.00 & 252,215.54 & 252,215.54 \\
\hline 60 & Site and Construction/Capital & 0.00 & 0.00 & 258,102.40 & 258,102.40 \\
\hline 80 & Tort & 0.00 & 0.00 & 14,677.16 & 14,677.16 \\
\hline 90 & Fire Prevention & 0.00 & 0.00 & 236,743.09 & 236,743.09 \\
\hline 93 & AVC & 0.00 & 0.00 & 6,374.08 & 6,374.08 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Check Nbr Vendor Name & Check Date Invoice Number & Invoice Desc PO Number & Invoice Amount & Check Amount \\
\hline 101525 Regional Office of Education & 10/10/2019 FPR205\#10 & Fingerprinting 0 & 5 50.00 & \multirow[t]{2}{*}{5,050.00} \\
\hline \(10 E 0002320323000210000\) & \multicolumn{2}{|l|}{Educarional Fund/Execurive Auministration Servi/Repair} & 50.00 & \\
\hline , & GA-RAES & \#205 RAES Support 0 & 5,000.00 & \\
\hline & & Assessment & & \\
\hline 10 O 0002320323000210000 & Educational Fund/Executive & Administration Servi/Repair & 5,000.00 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Check Nbr Vendor Name & Check Date Invoice Number & Invoice Desc Po Number & Invoice Amount & Check Amount \\
\hline 101413 Regional Office of Education & 10/10/2019708-19 & \begin{tabular}{l}
witeon \\
registration 2019
\end{tabular} & 3,451.00 & 0,501.00 \\
\hline \(10 \mathrm{E000} 6000691000210020\) & \multicolumn{2}{|l|}{Educational Fund/Provision For Contingencies/Contingenc} & 3,451.00 & \\
\hline . & EPR205\#10 & Eingerprinting 0 & 50.00 & \\
\hline 1080002320323000210000 & \multicolumn{2}{|l|}{Educational Eund/Executive Administration Servi/Repair} & 50.00 & \\
\hline & GA-RAES & *205 RAES Support 0 & \multirow[t]{2}{*}{5,000.00} & \\
\hline & & Assessment & & \\
\hline 1080002320323000210000 & Educational Fund/Ex & Administration Servi/Repair & 5.000 .00 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline & 0 & Manual & Checks For a Total of & 0.00 \\
\hline & 0 & Wire Transfer & Checks For a Total of & 0.00 \\
\hline & 0 & ACH & Checks For a Total of & 0.00 \\
\hline & 1 & Computer & Checks For a Total of & 5,050.00 \\
\hline Total For & 1 & Manual, Wire & Tran, ACH \& Computer Checks & 5,050.00 \\
\hline Less & 1 & Voided & Checks For a Total of & B,50\%.00 \\
\hline & & & Net Amount & -3,451.00 \\
\hline
\end{tabular}

FUND SUMMARY
\begin{tabular}{ll} 
Fund & Description \\
10 & Educational Eund
\end{tabular}

Ealance Sheet
0.00

Revenue
0.00

Expense
\(-3,451.00\)

Total
\(=3,451.00\)

\begin{tabular}{lllr} 
& 0 & Manual & Checks For a Total of \\
& 0 & Wire Transfer Checks For a Total of & 0.00 \\
& 0 & ACH & Checks For a Total of \\
Total For & 5 & Manual, Wire Tran, ACH \& Computer Checks & 0.00 \\
Less & 5 & Voided & Checks For a Total of
\end{tabular}

FUNDSUMMARY
\begin{tabular}{ll} 
Fund & Description \\
10 & Educacional Fund
\end{tabular}

Balance Sheet
0.00

Revenue
0.00

Expense
785.68

Total
785. 啲
\begin{tabular}{|c|c|c|c|c|}
\hline Check Nbr Vendor Name & Check Date Invoice Number & Invoice Dest PO Number & Invoice Amount & Check Amount \\
\hline 101531 Purdy, Jennifer & 10/16/2019 tutoring & 11.5 hours of 0. & 287.50 & 287.50 \\
\hline & & Tutoring October & & \\
\hline & & 5-October 12. & & \\
\hline - & & 2019 & & \\
\hline \(10 E 0231250110190430020\) & Educational Fund/GHS & tionally Deprived/Remedia/FY1 & 287. 50 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline & 0 & Manual & Checks For a Total of & 0.00 \\
\hline & 0 & Wire Transfer & Checks For a Total of & 0.00 \\
\hline & 0 & ACH & Checks For a Total of & 0.00 \\
\hline & 1 & Computer & Checks For a Total of & 207.50 \\
\hline Total For & 1 & Manual, Wire & ran, ACH \& Computer checks & 297.50 \\
\hline Less & 0 & Voided & Checks For a Total of & 0.00 \\
\hline & & & Net Amount & 287.50 \\
\hline
\end{tabular}

EUND SUMMARY
Fund Description
\(10 \quad\) Educational Fund
Balance Sheet

Revenue
Expense
Total
0.00
0.00
287.50
297.50
\begin{tabular}{|c|c|c|c|c|}
\hline Check Nbs Vendor Name & Check Date Invoice Number & Invoice Desce PO Number & Amount & Check Amount \\
\hline 101532 Joan's Trophy \& Plaque Co & 10/16/2019 1905709 & Awards 0 & 119.90 & 119.90 \\
\hline \(10 E 0002321690000210000\) & Educational Fund/of & the Superintendent s/Miscell & 119.90 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Check Nbr Vendor Name & Check Date Invoice Number & Invoice Desc Po Number & Invoice & Amount & Check Amount \\
\hline 101023 Joan's Trophy \& Plaque Co & 10/16/2019 1905709 & Awards & & 119.90 & 119.90 \\
\hline 10 E 0002321690000210000 & Educational Eund/Off & the Superintendent s/Miscell & & 119.90 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline & 0 & Manual & Checks For a Total of & 0.00 \\
\hline & 0 & Wire Transfer & Checks for a Total of & 0.00 \\
\hline & 0 & ACH & Checks for a Total of & 0.00 \\
\hline & 1 & Computer & Checks For a Total of & 119.90 \\
\hline Total For & 1 & Manual, Wize & Tran, ACH 6 Computer Checks. & 119.90 \\
\hline Less & 1 & Voided & Checks For a Total of & 119.90 \\
\hline & & & Net Amount & 0.00 \\
\hline
\end{tabular}

FUND SUMMARY
\begin{tabular}{llrrr} 
Fund & Description & Balance Sheet & Revenue & Expense \\
10 & Educational Eund & 0.00 & 0.00 & 0.00
\end{tabular}
Check Nbr Vendor Name
101533 Auto-Owners Insurance

1050002190319000210000 101534 CENTURY Link 1050002329342000210085
Check Date Invoice Number Invoice Desc Po Number Invoice Amount Check Amount
\(10 / 23 / 2019\) Agency \(104-02\) 自0-00 Dog Therapy \(\quad 0 \quad 243.49 \quad 243.49\)
243.49
134.50
134.58
46.15
601.90
46.15
140.30
140.30
84.34
84.3A
162.15
\(162 \cdot 15\)
6.53
6.53
18.51

1B. 51
144.00
144.00
63.27
354.96

Home Ec class 0

101536 Corporate Paymertt Systems GHS 10/23/2019 Atdi supplies
\(10 E 023 \quad 1130 \quad 4150 \quad 00 \quad 210075\)
\(10 E 0231130415000 \quad 210075\)
\(10 \mathrm{EO} 311304 \$ \$ 000210075\)
Educational Eund/GHS/High school/INSTRUCTIONAL SUPPLIES
63.27
\(\begin{array}{llll}\text { Aldi } 1 & \text { OFACS class } & 90.85\end{array}\)
supplies
Educational Fund/GHS/High School/INSTRUCTIONAL SUPPLIES 90.85

Aldi 2 Home Ec Class
54.62

Educational Fund/GHS/High School/INSTRUCTIONAL SUPPLIES 54.62

Check Nbr Vendor Name

1050231130415000210075
\(10502311304150^{\circ} 00 \quad 210075\)

1050231130415000210075

101537 Vendor Contimued Void 10153 B ELAN Corporate Payt Sves
\(10 E 000 \quad 2560 \quad 4110 \quad 90 \quad 370550\)
\(10 E 000 \quad 2210 \quad 3320 \quad 90493200\)
\(100000 \quad 2210 \quad 3320 \quad 90493200\)
\(100000 \quad 2640 \quad 4100 \quad 90493200\)

1000002134332098210070
\(10 E 0002640410090493200\)
\(10 E 00023216400^{\circ} 00211040\)

1000002321690000210000
(a)
Check Date Invoice Number Invoice Desc Po Number Invoice Amount check Amount
\begin{tabular}{|c|c|c|}
\hline Aldi 3 & Home Ec Class supplies & 60.31 \\
\hline Educational Fund/GHS/High & 5chool/INSTRUCTIONAL SUPPEIES & 60.31 \\
\hline Aldi 4 & Home Ec Class & 33.82 \\
\hline & supplies & \\
\hline Educational Frund/GH5/High & School/INSTRUCTIONAL SUPPLIES & 33.82 \\
\hline
\end{tabular}
52.09

52,09
\(10 / 23 / 2019\)
\(10 / 23 / 2019\) Aldi
Prek snack 0

0
supplies
Educational Fund/Eood Services/F000/FY10/Prek Grant

Carrabba's
meals overland 0
park workshop
Educational Fund/Improvement of Instruction Ser/Travel/
59.88

Cheesecake Factory meals-overland

Educational Fund/Improvement of Instruction Ser/Travel/ 314.65
\(\begin{array}{llll}\text { College of Ed } & \text { Recuriting } & 01.20\end{array}\)
registration
Harris-Stowe
State University
Educational Fund/Staff Services/General Supplies/fylo/T
81.20

Dept public health Il Dept of Public 0
Healch
registration \(C\).
Knuth
Educatioral Fund/Nurse Services/Travel/Nurse/LFN/Health
85.00

EIU EIU Recruiting \(\quad 0 \quad 145.00\)
registrtation
Educational Fund/Staff Services/General Supplies/EY10/T

IASB Joint conference 0
registration
Educational Fund/Office of the Superintendent S/Dues an

Landmark
Gift Card for
0
custodian
Educational Fund/office of the Superintendent \(5 /\) Miscell
30.00

Mystic Lake
closing the
0
559.59
\begin{tabular}{lllll}
\(10 E 023\) & 2213 & 3320 & 90 & 462000 \\
\(10 E 121\) & 2213 & 3320 & 90 & 462000 \\
\(10 E 122\) & 2213 & 3320 & 90 & 462000 \\
\(10 E 215\) & 2213 & 3320 & 90 & 462000 \\
\(10 E 217\) & 2213 & 3320 & 90 & 462000 \\
\(10 E 218\) & 2213 & 3320 & 90 & 462000 \\
\(10 E 220\) & 2213 & 3320 & 90 & 462000 \\
\(10 E 221\) & 2213 & 3320 & 90 & 462000 \\
\(10 E 500\) & 2213 & 3320 & 90 & 462000
\end{tabular}

1080002633 3190 00210000

1000002633319000210000
\(105000 \quad 2210 \quad 3320.90 \quad 493200\)

1050002213410000210025
\(10 £ 0002633410000210000\)

20 E 00025404100.00210095

10 EOO 2633415000210000

10 EOOO 2134410098210070
\(10 E 0002134410098210070\)

\section*{Gap-hotel roons}
\begin{tabular}{|c|c|}
\hline Educational Furd/GHS/Instructional Staff Training S/Tra & 67.19 \\
\hline Educational Fund/Churchill MS/Instructional Staff frain & 61.55 \\
\hline Educational Fund/Lombard MS/Instructional Staff Trainin & 61.55 \\
\hline Educational Fund/Silas Willasd/Instructional Staff Trai & 61.55 \\
\hline Educational Fund/King/Instructional staff Training S/Tr & 61.55 \\
\hline Educational Fund/Gale/Instructional Staff Training S/TE & 61.55 \\
\hline Educational Fund/Nielson/Instructional Staff Training 5 & 61.55 \\
\hline Educational Fund/Steele/Instructional Staff Training 5/ & 61. \\
\hline Educational Fund/Instructional Staif Training 5/Travel/ & 61.5 \\
\hline
\end{tabular}


5,690.00
\begin{tabular}{|c|c|c|c|c|}
\hline & 0 & Manual & Checks For a Total of & 0.00 \\
\hline & 0 & Wife Transfer & Checks For a Total of & 0.00 \\
\hline & 0 & ACH & checks For a Total of & 0.00 \\
\hline & 6 & Computer & Checks For a Total of & 5,690.00 \\
\hline Total For & 6 & Manual, Wire & Tran, ACH \& Computer Checks & 5,690.00 \\
\hline Less & 0 & voided & Checks For a Total of & 0.00 \\
\hline & & & Net Amount & 5,690.00 \\
\hline
\end{tabular}

FUND SUMMARY
\begin{tabular}{llrrrr} 
Fund & Description & Ealance Sheet & Revenue & Expense \\
10 & Educational Fund & 0.00 & 0.00 & \(4,686,52\) \\
20 & Operations and Maintenance Eun & 0.00 & 0.00 & 401.50 \\
93 & AvC & 0.00 & 0.00 & 601.90
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline & 0 & Manual & Checks For a Total of & 0.00 \\
\hline & 0 & Wire Transfer & Checks For a Total of & 0.00 \\
\hline & 0 & ACH & Checks For a Total of & 0.00 \\
\hline & 0 & Computer & Checks For a Total of & 0.00 \\
\hline Total For & 0 & Manual, Wire T & Tran, ACH \& Computer Checks & 0.00 \\
\hline Less & 1 & voided & Checks For a Total of & 569,30日. 92 \\
\hline & & & Net Amount & -569, 301.92 \\
\hline
\end{tabular}

FUND SUMMARY
\begin{tabular}{llrrrr} 
Fund Description & Balance sheet & Revenue & Expense \\
90 & Fire Prevention & 0.00 & 0.00 & \(-569,308.92\)
\end{tabular}

Check Nbr Vendor Name
101575 Centennial Contractors, Inc \(90 E 0002530310000000000\)
\(90 E 0002530310000000000\)

Check Date Involce Number

10/24/2019 Appl Wi Lombard Lombard App \#1
Fire Prevention/Facilities Acquisition and Con/Profess

Appl \#1 Sceel
Project Steele
School Found
Floor sit

Rire prevention/tacilities Acquistion
Fire Prevention/Eacilities Acquisition and Con/Professi 4l,445.00

10/24/2019 Appl \#1 Lombard
Project
201-19-0049
Lombard
Fire Prevention/Facilities Acquisition and Con/Professi
project 101-19-0050
Steele
Fire Prevention/Facilities Acquisition and Con/Professi

10/24/2019 App |l Steele
Project
101-19-0050
Steele
Fire Prevention/Facilities Acquisition and Con/Professi

Appl \#1 Lombard
Project *01-19-0049
Lombard
Fire Prevention/Eacilities Acquisition and Con/Professi

10/24/2019 01-19-0048-002 King Project
King-preconstructi
on services
Eire Prevention/Facilities Acquisition and Con/Professi 12,368.23

01-19-0049-800-002 Project: Zephyr 0 2.964.40
Dome
Demoilition-CM
Services
Fire Pravention/Eacilities Acquisition and Con/Professi 2,964.40

Appl \({ }^{2}\) Lombard Appl \(\$ 2\) Lembard \(0050,532.8 日\)
Project 101-19-0049
Fire Prevention/Facilities Acquisition and Con/Professi \(\quad 50,532.68\)

Appl \#2 Steele
Project
0
32,960.09
101-19-0050
Steele
Fire Prevention/Facilities Acquisition and Con/Professi
32,960.09
\begin{tabular}{|c|c|c|}
\hline Зареkp08.p & Community unit school district \#205 & 1:23 PM 10/24/19 \\
\hline 05.19.06.00.00-010033 & Check Summary & PAGE: 2 \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline & 0 & Manual & Checks For a Total of & 0.00 \\
\hline & 0 & Wire Transfer & Checks For a Total of & 0.00 \\
\hline & 0 & ACH & Checks For a Total of & 0.00 \\
\hline & 7 & Computer & Checks For a Total of & 569,308,92 \\
\hline Total For & 7 & Manual, Wire & Iran, ACH \& Computer Checks & 569,309.92 \\
\hline Less & 0 & Voided & Checks For a Total of & 0.00 \\
\hline & & & Net Amount & 569,308.92 \\
\hline
\end{tabular}
\begin{tabular}{llrrrr} 
Fund & Pescription & Balance Sheet & Revenue & Expense \\
90 & Fire Prevention & 0.00 & 0.00 & 569.308 .92
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|}
\hline Check Nbr Vendor Name & Check Date Invoice Number & Invoice Desc & PO Number & Invoice Amount & Check Amount \\
\hline 101478 Williams, Ellie & 10/25/2019 athl wrk 9/14/19 & athletic worker & 0 & 48.00 & 48.00 \\
\hline & & 9/14/19 scorer & & & \\
\hline & & volleyball & & & \\
\hline 10502315101202.00210005 & Educational Fund/GHS/A & etics & & 48.00 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline & 0 & Manual & Checks For a Total of & 0.00 \\
\hline & 0 & Wire Transfer & Checks For a Total of & 0.00 \\
\hline & 0 & ACH & Checks For a Total of & 0.00 \\
\hline & 1 & Computer & Checks For a Total of & 48.00 \\
\hline Total For & 1 & Manual, Wire & Tran, ACH Computer Checks & 48.00 \\
\hline Less & 1 & voided & Checks For a Total of & 48.00 \\
\hline & & & Net Amount & 0.00 \\
\hline
\end{tabular}

FUND SUMMARY

Total
0.00

\section*{Check Nbr Vendor Name}

1015B7 Ameren Illinois

Check Date Invoice Number

10/28/2019 28350-91016

\section*{Invoice Desc}
relocate 3 phase
primary 6
transformer for
new addition to
Jr High.
WR\#IPNO116738
\(17,036.58\)
\begin{tabular}{|c|c|c|c|c|}
\hline & 0 & Manual & Checks For a Total of & 0.00 \\
\hline & 0 & Wire Transfer & Checks For a Total of & 0.00 \\
\hline & 0 & ACH & Checks For a Total of & 0.00 \\
\hline & 1 & Computer & Checks For a Total of & 17,836.59 \\
\hline Total Eor & 1 & Manual, Wire & Tran, ACH 4 Computer Checks & 17.836.58 \\
\hline Less & 0 & Voided & Checrs For a Total of & 0.00 \\
\hline & & & Net Amount & 17,836.58 \\
\hline
\end{tabular}

FUND SUMMARY
\begin{tabular}{llrrrr} 
Fund & Description & Balance Sheet & Revenue & Expense \\
60 & Site and Construction/Capital & 0.00 & 0.00 & \(17,936.58\)
\end{tabular}

Check Nbr Vendor Name
10158日 Amazon Capital Services
10E023 1130412000210055
\(10 E 00011104100^{\circ} 00210000\)
\(10 E 0001110412000210055\)
\(10 \mathrm{E} 0001110 \$ 10000210000\)
\(10 E 0001110 \$ 10000210000\)

1020231130412000210055
\(10 E 2171110415000210045\)

101599 Holiday Inn Express

10 E 0001510410500210005

101590 Purdy，Jennifer

1020231250110190430020

10 E 0231250110190430020
＜．
teachers Mrs．
Knight and Mrs．
Hinton BEBONCool
RF 2．4GHz
Wireless
Presenter Remote
Presentation USB
Control
PowerPaint PPT
Clicker
Educational Fund／King／Elementary／INSTRUCTIONAL SUPPLIES

10／30／2019 Cross Country
Boys \＆Girls
0
Cross Country
Sectionals 5
Rooms Nov 1， 2019
Educational Fund／Athletics

10／30／2019 Tutoring Tutoring -9 hours 225,00
10／21－10／27／19
Educational Fund／GHS／Educationally Deprived／Remedia／FY1 225.00
tutoring 10／14／19 tutoring Oct． 225.00
14－Oct．18th．
2019 \＄25／h上 9
hours
Educational Fund／GHS／Educationally Deprived／Remedia／EY1
225.00
－ 1
441.18

441．1日
29.94
29.94
19.98
19.98
208.48

20B． 4 日
18.64
16.64
29.96
29.98
610.40
793.11
4.91
610.40
610.40
450.00
\begin{tabular}{lllr} 
& 0 & Manual & Checks For a Total of \\
0 & Wire Transfer Checks For a Total of & 0.00 \\
& 0 & ACH & Checks For a Total of \\
Total For \\
Less & 3 & Computer & Checks For a Total of
\end{tabular}

FUNDSUMMARY

Balance Sheet
0.00

Revenue
0.00

Expense
1.853.51

Total
1,853.51

Check Nbr Vendor Name

101591 The Center/IRC
\(10 E 0002210 \quad 3320 \quad 90493200\)

101592 Wex Bank/Exxon Mobil
\(20 E 0002545464000210095\)

101593 HEX Bank/Conoco
\(10 E 0002560412000210060\) \(20 E 0002545464000210095\) 40 E 0002550464000590000 10E023 1700464000210035

101594 Wex Bank/Circle K
\(10 E 0002560412000210060\)
\(20 E 0002545464000210095\) \(40 E 0002550\) 4640 \(00 \quad 590000\)
\begin{tabular}{|c|c|c|c|}
\hline Check Date Invoice Number & Invoice Desc Po Number & Invoice Amount & Check Amount \\
\hline \multirow[t]{11}{*}{11/06/2019 Galesburg Cusd Reg} & Registrations: 0 & 2,900.00 & 2,900.00 \\
\hline & Kari Caldwell, & & \\
\hline & Tiffany Elilison, & & \\
\hline & Jessica Jones, & & \\
\hline & Nathan Friberg, & & \\
\hline & Scott Rasso, & & \\
\hline & Elizabeth Heidt, & & \\
\hline & Renee & & \\
\hline & Butler-Burton, & & \\
\hline & Karen Avalos, & & \\
\hline & Carin Stroup, & & \\
\hline \multicolumn{2}{|l|}{Educational Fund/Improvement of Instruction Ser/Travel/} & 2,900.00 & \\
\hline \multirow[t]{3}{*}{11/06/2019 51909939} & ancillary 0 & 4.99 & 4.99 \\
\hline & Eees-clearview & & \\
\hline & snap-cancelled & & \\
\hline \multicolumn{2}{|l|}{Operations and Maintenance Fun/Vehicle Servicing and Ma} & 4.99 & \\
\hline \multirow[t]{3}{*}{11/06/2019 62035029} & Oct 1-Oct31. 0 & 1,476.04 & 1.476 .04 \\
\hline & 2019 fuell & & \\
\hline & purchases & & \\
\hline \multicolumn{2}{|l|}{Educational Fund/Food Services/MSIC/Food Service} & 106.28 & \\
\hline \multicolumn{2}{|l|}{Operations and Maintenance Eun/Vehicle Servicing and Ma} & 619.45 & \\
\hline \multicolumn{2}{|l|}{Transportation Fund/Pupil Transportation Services/Gasol} & 492.27 & \\
\hline \multicolumn{2}{|l|}{Educational Fund/GHS/DRIVERS EDUCATION/Gasoline/Drivers} & 258.04 & \\
\hline \multirow[t]{3}{*}{11/06/2019 61947404} & Sept 24-0ct 23, 0 & 3,450.63 & 3.450 .63 \\
\hline & 2019 fuel & & \\
\hline & purchases & & \\
\hline \multicolumn{2}{|l|}{Educational Fund/Food Services/MSIC/Food Service} & 290.84 & \\
\hline \multicolumn{2}{|l|}{Operations and Maintenance Fun/Vehicle Servicing and Ma} & 1,208.45 & \\
\hline \multicolumn{2}{|l|}{Transportation Fund/Pupit Transportation Services/Gasol} & 1,951.34 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline & 0 & Manual & Checks For a Total of & 0.00 \\
\hline & 0 & Wire Transfer & Checks Foy a Total of & 0.00 \\
\hline & 0 & ACH & Checks For a Total of & 0.00 \\
\hline & 4 & Computer & Checks for a Total of & 7.831.66 \\
\hline Total For & 4 & Manual, Wire & Tran, ACH 4 Computer Checks & 7,831.66 \\
\hline Less & 0 & Voided & Checks for a Total of & 0.00 \\
\hline & & & Net Amount & 7,831.66 \\
\hline
\end{tabular}

FUNDSUMMARY
\begin{tabular}{llrrrr} 
Fund & Description & Balance sheet & Revenue & Expense \\
10 & Educational Fund & 0.00 & 0.00 & \(3,555.16\) \\
20 & Operations and Maintenance Fun & 0.00 & 0.00 & \(1,832.89\) \\
40 & Transportation Fund & 0.00 & 0.00 & \(2,443.61\)
\end{tabular}

Check Nbr Vendor Name
101595 AD Scott Company LLC
101596 Adcock, Shelton Michael
101597 Allegra Print \& Imaging
101598 Vendor Continued Check
101599 Vendor Continued Check
101600 Amazon Capital Services
101601 Ameren Illinois
101602 American Piping Group inc.
101603 Amplify Education, Inc.
101604 Ancora Publishing
101605 Appliance Parts Depot
101606 Asplund, John A
101607 Barshinger, Cynthia J
101608 Barton, Tammy L
101609 Bazon, Joshua
101610 Billeter, David A
101611 Blick Art Materials
101612 Bloomgren's Automotive repair
101613 Bloomington High School
101614 BOKF Financial
101615 Bolins 24 Hour Towing
101616 Boynton, Leann
101617 Branstetter, Ann M
101618 Bridgeway
101619 BSN Sports
101620 Burlington Trailways
101621 Burwood Group Inc
101622 Bushue Background Screening, I 11/12/2019
101623 Byerly, Judy
101624 Camelot Ed/CHG Alternative Edu
101625 Canton High School
101626 Carbondale Community High Scho
101627 CareerSafe LLC
101628 Carlisle Ryan
101629 Carr, Sara
101630 CDWG
101631 Centennial Contractors, Inc
101632 CENTURY Link
101633 Childrens Home/kie Assoc Of Il 11/12/2019
101634 Choral Dynamics
101635 Churchill Activity Account
101636 Cintas
101637 City of Galesburg
101638 CIWIRC/DBA IWIRC
101639 Clevenger Group
101640 Commerce Trust Company
101641 Constellation NewEnergy Gas Di 11/12/2019
101642 Constellation Energy Services, 11/12/2019
101643 Cooks \& Company
101644 Cooper, Mike

Check Date
11/12/2019
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11/12/2019

Check Amount
440.00
144.00
202.40
0.00
0.00

6,725.09
653.22

74,299.00
56.00

1,361.58
674.95
537.66
25.18
22.62
42.23
34.45
936.88
241.13
75.00

1,557,384.44
224.23
211.12
348.00

36,268. 50
1,644.98
10,943.13
45,832. 80
1,250.00
132.00

21,137.60
100.00

1,292.00
275.00
271.65
45.88

2,261.87
40,254.30
5,004.17
6,387.20
80.00
18.24
662.24

11,687.64
44.00

4,400.00
945,890.00
4,771.37
51,310.82
60.00
238.49

Check Nbr Vendor Name
Check Date
101645 Cottage Rehabilitation \& Sport 11/12/2019
101646 Cox, Bri 11/12/2019
101647 Cratty, Debbie
101648 Crawford, Karen
101649 Crowl, Virginia
101650 CUSD \#205 Reimbursables
101651 Davis, Matthew Paul
101652 Decker Equipment
101653 Dewitt, Tara J
101654 Dornon, Brandy M
101655 Du Dilley, Weihong
101656 Dudek-Brannan, Karen Lara
101657 E-RATE ONLINE, LLC
101658 Ecolab
101659 Eichenauer Services
101660 Embrace Education/DBA Brecht's \(11 / 12 / 2019\)
101661 Empey, Andrew R
\(11 / 12 / 2019\)
101662 Empey, Danielle N
101663 Eyewash Direct
101664 Farm King Supply
101665 Fastenal Company
101666 Fawcett, Rebekah
101667 Fedex
101668 Ferguson, Jennifer L
101669 FIRM Systems
101670 First Student
101671 Fleming, Amy L
101672 Flinn Scientific Inc
101673 Flores Printing
101674 Flowers, Megan M
101675 Folger, Tammy J
101676 Four Seasons
101677 Frau, Flor
101678 FSS Incorporated
101679 Fun and Function
101680 Galesburg Area Chamber Of Comm 11/12/2019
101681 Galesburg Communications Inc 11/12/2019
101682 Galesburg Cottage Hospital 11/12/2019
101683 Galesburg Electric Supply 11/12/2019
101684 Galesburg Manufacturing Compan 11/12/2019
101685 Galesburg Sign \& Lighting \(11 / 12 / 2019\)
101686 Galesburg Nissan
101687 GHS Activity Acct
101688 GHS Athletic Department
101689 Glasnovich, Jessica
101690 Go Earn It
101691 Gorski, Paul
101692 Graves, Jennifer
101693 Grodjesk, Randi
101694 Gross, Bradley M

11/12/2019
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Check Amount
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    1,000.00
        55.56
        389.33
            64.87
        415.86
        1,302.52
        288.03
            53.80
        506.54
        242.15
            33.40
            497.00
        3,000.00
    12,673.06
1,353.59
1,017.83
25.52
468.75
52.09
76.83
44.21
167.04
196.73
322.58
2,444.00
258,553.61
90.64
2,136.61
1,284.00
68.90
109.00
632.00
39.49
2,882.70
192.07
100.00
162.50
450.00
1,982.12
117.00
222.40
117.00
2,680.00
4,295.00
60.00
930.00
5,800.00
210.00
548.28
66.81

```

Check Nbr Vendor Name
101695 Gross, Megan Rebecca
101696 Guerrero, Christina M
101697 Halloran, Pat
101698 Harvey Brothers Electric
101699 Hawkins, Thomas
101700 Hawkins, Valerie
101701 Heggerty
101702 Hein Construction Co, Inc
101703 Heinemann Educ'L Books
101704 Hilton Chicago/Oak Brook Hills
101705 Hobart Corporation
101707 Holder, Alissa L \(\quad 11 / 12 / 2019\)
101708 Vendor Continued Check 11/12/2019
101709 Holt Supply Co
101710 Hootman, Chris
101711 Hubert Corporation
101712 Hy-Vee
101713 Vendor Continued Check
101714 Hy-Vee Supermarket
101715 Iacte
101716 Il Assoc Of Sch Boards
101717 Il Assoc Of School Adm
101718 Illinois Office of the State \(F 11 / 12 / 2019\)
101719 ILMEA State Office
101721 Inprest Fund \(11 / 12 / 2019\)
101721 Iron Hustler Excavating, Inc. 11/12/2019
101722 Jimmy Walker Tire \& Auto 11/12/2019
101723 Johnson, Carie M 11/12/2019
101724 Johnson Controls Fire Protecti 11/12/2019
101725 Jones, Jessica M 11/12/2019
101726 Jostens Inc
101727 Karmark Tire
101728 Kaser Power Equipment
101729 Keenan, Patricia
101730 Kelly Music
101731 Kidder Music Service Inc
101732 King Activity Acct
101733 Kisler, Pat
101734 Kistler, Dennis
101735 Kistler, Karen
101736 Knox College
101737 Knox County Landfill
101738 Knuth, Courtney Sue
101739 Vendor Continued Check
101740 Kohl Wholesale
101741 KONE Inc
101742 Kubis, James
101743 Kuffel, Scott D.
101744 Lake Bracken Country Club

11/12/2019
Check Date

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11/12/2019

Check Amount
242.18
367.72
720.00
343.20
414.12
110.24
91.99

52,848.00
7,883.75
2,002.22
643.42
330.00
78.54
0.00

5,042.60
180.00

1,714.90
449.65
0.00
795.24
210.00 1,075.00
275.00
125.00
560.00
2.21

33,880.50
765.31
134.66
728.72
15.31
25.11
2.00
502.63
34.45
90.00
253.96
88.06
90.00
174.00
630.34

8,000.00
20.00
229.88
0.00

82,030.37
6,880.56
90.00

1,760.00
575.00

Check Nbr Vendor Name
\begin{tabular}{|c|c|c|c|}
\hline 101745 & Lakeshore & 11/12/2019 & 565.13 \\
\hline 101746 & Vendor Continued Check & 11/12/2019 & 0.00 \\
\hline 101747 & Lamb, Jeff & 11/12/2019 & 522.00 \\
\hline 101748 & Learning A-Z & 11/12/2019 & 259.95 \\
\hline 101749 & Legat Architects & 11/12/2019 & 113,123.29 \\
\hline 101750 & LINCOLN PRAIRIE BEHAVIORIAL HE & 11/12/2019 & 350.00 \\
\hline 101751 & Lincoln, Nicole & 11/12/2019 & 144.57 \\
\hline 101752 & Lock And Key Shop & 11/12/2019 & 22.75 \\
\hline 101753 & Lombard Activity Account & 11/12/2019 & 13.00 \\
\hline 101754 & Lowe's & 11/12/2019 & 827.86 \\
\hline 101755 & Lowe's & 11/12/2019 & 496.78 \\
\hline 101756 & Luna, Joe & 11/12/2019 & 180.00 \\
\hline 101757 & MACGILL \& CO & 11/12/2019 & 247.03 \\
\hline 101758 & Mail Finance & 11/12/2019 & 762.18 \\
\hline 101759 & Majdich, Halle Elizabeth & 11/12/2019 & 168.00 \\
\hline 101760 & Martin Sullivan, Inc & 11/12/2019 & 245.00 \\
\hline 101761 & Matthews, Eric J & 11/12/2019 & 799.70 \\
\hline 101762 & Matthews, Mindy J & 11/12/2019 & 415.86 \\
\hline 101763 & MC Sport and More & 11/12/2019 & 175.50 \\
\hline 101764 & McGee, Jane E & 11/12/2019 & 54.52 \\
\hline 101765 & Mechanical Service & 11/12/2019 & 304.62 \\
\hline 101766 & Mechanical Inc & 11/12/2019 & 2,347.85 \\
\hline 101767 & Mellem, Scott & 11/12/2019 & 70.76 \\
\hline 101768 & Menards & 11/12/2019 & 690.03 \\
\hline 101769 & Michaud, Dawn L & 11/12/2019 & 593.31 \\
\hline 101770 & Mid-American Glazing Systems, & 11/12/2019 & 2,924.10 \\
\hline 101771 & Midwest Truckers Association & 11/12/2019 & 259.00 \\
\hline 101772 & Midwest Uniform Supply & 11/12/2019 & 629.72 \\
\hline 101773 & Midwest Bus Sales Inc. & 11/12/2019 & 140.61 \\
\hline 101774 & Miller, Hall \& Triggs & 11/12/2019 & 1,052.80 \\
\hline 101775 & Miller, Tracy, Braun, & 11/12/2019 & 3,200.00 \\
\hline 101776 & Mings, Hillary L & 11/12/2019 & 25.18 \\
\hline 101777 & Monmouth High School & 11/12/2019 & 125.00 \\
\hline 101778 & Napa Auto Parts & 11/12/2019 & 327.35 \\
\hline 101779 & Nasco & 11/12/2019 & 385.70 \\
\hline 101780 & NCS PEARSON, INC & 11/12/2019 & 1,744.46 \\
\hline 101781 & Nichols Diesel Service & 11/12/2019 & 61.00 \\
\hline 101782 & Nielson Activity Account & 11/12/2019 & 67.61 \\
\hline 101783 & Nutrislice, Inc. & 11/12/2019 & 2,154.60 \\
\hline 101784 & Vendor Continued Check & 11/12/2019 & 0.00 \\
\hline 101785 & Vendor Continued Check & 11/12/2019 & 0.00 \\
\hline 101786 & Vendor Continued Check & 11/12/2019 & 0.00 \\
\hline 101787 & Office Specialists, Inc & 11/12/2019 & 5,962.35 \\
\hline 101788 & Oriental Trading Co Inc & 11/12/2019 & 297.12 \\
\hline 101789 & OSF Occupational Health/Multi & 11/12/2019 & 1,463.00 \\
\hline 101790 & Pediatric Diabetes Resource Ct & 11/12/2019 & 250.00 \\
\hline 101791 & Pedigo, Trent & 11/12/2019 & 126.70 \\
\hline 101792 & Pegasus Machine Tools Inc. & 11/12/2019 & 325.41 \\
\hline 101793 & Peoples Do It Best Rental & 11/12/2019 & 104.50 \\
\hline 101794 & Perfection Bakeries, Inc dba A & 11/12/2019 & 2,097.18 \\
\hline
\end{tabular}

Check Nbr Vendor Name
101795 Peterson, Roger
101796 Phelps, Rodney
101797 Phonak, LLC
101798 Pickrel, Julie
101799 Pieper, Phillip
101800 Pizza House
101801 Ponce, Jesse
101802 Vendor Continued Check
101803 Prairie Farms
101804 Presence Learning, Inc.
101805 Purdy, Jennifer
101806 Raaf, Teresa A
101807 Ray, Sarah B
101808 Really Good Stuff
101809 Regional Office Of Education
101810 Regions Bank
101811 Register Mail
101812 Reynolds, Brenda K
101813 Rickard, Jasmine C
101814 Ritchie, Mindi
101815 Robinson, Becky A.
101816 Robinson, Jennifer L
101817 Rock River Electric, Inc
101818 Rogers, Libby
101819 Roto Rooter
101820 Russell Construction Company
101821 S J Smith Welding
101822 Sanchez, Noel Ruth
101823 SCBA's Inc.
101824 Scholastic Inc
101825 School Specialty, Inc
101826 Secretary Of State
101827 Sherwin-Williams
101828 Silas Activity Acct
101829 Solar Winds, Net Inc
101830 Spittell, Ellen
101831 Springer, Tiffany
101832 Stambaugh, Shantel
101833 Statham, Luan
101834 Steck, Andrew Michael
101835 Steele Activity Account
101836 Sterno Products LLC
101837 Stewart, Ketra
101838 TAPSCOTT, JARED S
101839 Tasc - Flex System
101840 Teacher Synergy LLC
101841 The Graphic Edge
101842 The Home Depot Pro/Supplyworks
101843 The Omni Group
101844 The Pipco Companies, LTD

Check Date
11/12/2019
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Check Amount
150.00
110.00
119.99
22.62
90.00
76.88
60.00
0.00

18,657.66
1,104.50
225.00
144.00
22.74
56.80
140.00

329,676.75
170.96
115.77
56.47
158.50
480.99
646.17

24,750.00
34.45
640.00

121,133.77
42.65
66.00
76.75

1,503.87
100.76
40.00 4,200.00
127.70 1,915.00
25.18
784.72
75.00
106.35
34.45
17.54

2,960.17
24.00
90.00

1,168.08
34.99
202.68

1,641.16
7.00
\(26,640.00\)

Check Nbr Vendor Name
\begin{tabular}{lll}
101845 & Thyssenkrupp Elevator Corporat & \(11 / 12 / 2019\) \\
101846 & Total Funds By Hasler & \(11 / 12 / 2019\) \\
101847 Tractor Supply Credit Plan & \(11 / 12 / 2019\) \\
101848 Trane U.S. Inc & \(11 / 12 / 2019\) \\
101849 Transportation Fund & \(11 / 12 / 2019\) \\
101850 Tressell, Mark & \(11 / 12 / 2019\) \\
101851 Tri States Water Utilities & \(11 / 12 / 2019\) \\
101852 Tri-State Travel & \(11 / 12 / 2019\) \\
101853 Triplett, Lynly & \(11 / 12 / 2019\) \\
101854 Turner, Marty L & \(11 / 12 / 2019\) \\
101855 Uddin, Bobbi & \(11 / 12 / 2019\) \\
101856 UMB Corporate Trust Services & \(11 / 12 / 2019\) \\
101857 Unite Private Networks Illinoi & \(11 / 12 / 2019\) \\
101858 University High School & \(11 / 12 / 2019\) \\
101859 Upslope Solutions LLC & \(11 / 12 / 2019\) \\
101860 Us Cellular & \(11 / 12 / 2019\) \\
101861 Varela, Alejandro & \(11 / 12 / 2019\) \\
101862 Verizon & \(11 / 12 / 2019\) \\
101863 Wade, Seth T & \(11 / 12 / 2019\) \\
101864 Waste Management & \(11 / 12 / 2019\) \\
101865 Webber's Rental & \(11 / 12 / 2019\) \\
101866 Western Psy Serv & \(11 / 12 / 2019\) \\
101867 WestRock CP, LLC & \(11 / 12 / 2019\) \\
101868 White, Dwight L & \(11 / 12 / 2019\) \\
101869 White, Josette E & \(11 / 12 / 2019\) \\
101870 White, Michelle D & \(11 / 12 / 2019\) \\
101871 Williams, Dan & \(11 / 12 / 2019\) \\
101872 Williams, Kalie Allison & \(11 / 12 / 2019\) \\
101873 Wilson Paper Co & \(11 / 12 / 2019\) \\
101874 Woolsey, Susan & \(11 / 12 / 2019\) \\
101875 WP Beverages, LLC & \(11 / 12 / 2019\) \\
101876 Wright, Megan & \(11 / 12 / 2019\) \\
101877 Wright, Brian & \(11 / 12 / 2019\) \\
101878 Wynes, Dave & \(11 / 12 / 2019\) \\
101879 Xerox Corportation & \(11 / 12 / 2019\) \\
101880 Yard, Sheryl & \(11 / 12 / 2019\) \\
101881 Zorne, Brent & \(11 / 12 / 2019\)
\end{tabular}

Check Amount
441.99
\(2,000.00\)
100.29

3,454.00
2,108.40
150.00
633.35

6,335.00 25.18 34.45
243.95

278,480.00
\(6,260.00\)
75.00
595.00
910.06
40.00
775.20 55.68

4,382.58
1,389.20
132.00
280.50
150.00
20.53
16.01
180.00 30.00

1,277.78
30.00

7,224.71
99.25
49.88 150.00

7,738.00
186.00
198.00

4,374,913.46
\begin{tabular}{|c|c|c|c|c|}
\hline & 0 & Manual & Checks For a Total of & 0.00 \\
\hline & 0 & Wire Transfer & Checks For a Total of & 0.00 \\
\hline & 0 & ACH & Checks For a Total of & 0.00 \\
\hline & 287 & Computer & Checks For a Total of & 4,374,913.46 \\
\hline Total For & 287 & Manual, Wire & Tran, ACH \& Computer Checks & 4,374,913.46 \\
\hline Less & 0 & Voided & Checks For a Total of & 0.00 \\
\hline & & & Net Amount & 4,374,913.46 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline Fund Description & Balance Sheet & Revenue & Expense \\
\hline \multicolumn{4}{|l|}{Total} \\
\hline 10 Educational Fund & 0.00 & 3,213.85 & 381,949.34 \\
\hline \multicolumn{4}{|l|}{385,163.19} \\
\hline 20 Operations and M & 0.00 & 0.00 & 110,206.81 \\
\hline \multicolumn{4}{|l|}{110,206.81} \\
\hline 30 Bond and Interes & 0.00 & 0.00 & 3,111,431.19 \\
\hline \multicolumn{4}{|l|}{3,111,431.19} \\
\hline 40 Transportation F & 0.00 & 0.00 & 252,215.54 \\
\hline \multicolumn{4}{|l|}{252,215.54} \\
\hline 60 Site and Constru & 0.00 & 0.00 & 258,102.40 \\
\hline \multicolumn{4}{|l|}{258,102.40} \\
\hline 80 Tort & 0.00 & 0.00 & 14,677.16 \\
\hline \multicolumn{4}{|l|}{14,677.16} \\
\hline 90, Fire Prevention & 0.00 & 0.00 & 236,743.09 \\
\hline 236,743.09 & & & \\
\hline 93 AVC & 0.00 & 0.00 & 6,374.08 \\
\hline
\end{tabular}

\title{
Activity Account Deposits and Checks
}

\section*{October 2019}

\footnotetext{
*Note: The "Ending Balance" column in the attached Skyward report reflects as a negative ( - ) balance. This is a system function for liability accounts only. For example, the GHS ART account shows a balance of - \(\$ 82.61\). The actual account balance is \(\$ 82.61\).
}
\begin{tabular}{|c|c|c|c|c|}
\hline Account Level Description & \begin{tabular}{l}
October 2019-20 \\
Beginning Balance
\end{tabular} & \begin{tabular}{l}
October \\
Deposits
\end{tabular} & October Checks & \begin{tabular}{l}
Ending \\
Balance
\end{tabular} \\
\hline GHS Agriculture & -1.00 & 0.00 & 0.00 & -1,00 \\
\hline GHS Art & -82.61 & 0.00 & 0.00 & -82.61 \\
\hline GHS Athletic Invitational & -11,520.72 & 5,405.60 & 8.423.71 & -8,502.61 \\
\hline GHS Auto & -120.00 & 0.00 & 0.00 & -120.00 \\
\hline GHS Baseball & -2,918.65 & 0.00 & 597.77 & -2,320.88 \\
\hline GHs Basketball & -1,048.88 & 0.00 & 428.00 & -620.89 \\
\hline GHS Girls dasketball & -9.276.08 & 1.055 .00 & 4.724.48 & -5,606.60 \\
\hline GHS Booster/Pepsi Donation & -364.41 & 11,000.00 & 6,000.00 & -5,364.41 \\
\hline GHS Bowling & -731.78 & 0.00 & 0.00 & -731.78 \\
\hline GHS Budget & -470.18 & 0.00 & 0.00 & -470.18 \\
\hline GHS Businets & -749.14 & 0.00 & 0.00 & -748.14 \\
\hline GHS Campus Pride & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline ghs Care & -2,609.93 & 1,348.00 & 0.00 & -3.957.93 \\
\hline GHS Football Cheerleader & -2,363.18 & 662.00 & 1,985.30 & -1,039.88 \\
\hline GHS Baskerball Cheerleader & -1,157.74 & 6,575.80 & 971.37 & -6,762.17 \\
\hline GHS Chromo-zone & -16.17 & 0.00 & 0.00 & -16.17 \\
\hline GHS Class of 2019 & -1,564. 22 & 0.00 & 0.00 & -1,564.22 \\
\hline GHS Class of 2020 & -162.33 & 0.00 & 0.00 & -162.33 \\
\hline GHS Class of 2021 & -326.68 & 0.00 & 232.19 & -94.49 \\
\hline GHS Class Of 2022 & -450.93 & 0.00 & 34.69 & -416.24 \\
\hline GHS Co-Curricular & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline GHS Color Guard & -229.92 & 0.00 & 0.00 & -229.92 \\
\hline GHS Common Grounds & -4,431.83 & 0.00 & 505.32 & -3.926.51 \\
\hline GHS Eall Concessions & -5, 354.04 & 4,648.75 & 2.749.55 & -7,253.24 \\
\hline grs Winter Concessioins & -600.00 & 0.00 & 0.00 & -600.00 \\
\hline GHS Cross Country & -5,064.66 & 107.00 & 1.892.00 & -3.279.66 \\
\hline GHS Drivers Education & -34.92 & 0.00 & 0.00 & -34.92 \\
\hline GHS E. C.A. & -2,921.29 & 291.80 & 50.00 & -3.163.09 \\
\hline GHS English & -46.67 & 0.00 & 0.00 & -46.67 \\
\hline GHS FFA & -13,342.15 & 1.881.25 & 5,658.23 & -9,565.17 \\
\hline GhS Faculty Social Fund & -320.59 & 20.00 & 0.00 & -340.59 \\
\hline ghs Family Con Science & -169.10 & 0.00 & 0.00 & -169.10 \\
\hline GHS Football & -30,748.49 & 950.95 & 8,497.43 & \(-23.202 .01\) \\
\hline GHS Foreign Language Club & -573.32 & 0.00 & 0.00 & -573.32 \\
\hline GHS French Honor Society & -141.67 & 0.00 & 0.00 & - 141.67 \\
\hline GHS Gadets & -1,569.83 & 712.90 & 30.00 & -2,272.73 \\
\hline GHS GAPP & -11,527.82 & 6.110 .00 & 0.00 & -17.637.82 \\
\hline GHS General Fund & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline GHS German Honor Society & -86.95 & 0.00 & 0.00 & -86.95 \\
\hline GHS North Activity & -197.80 & 672.00 & 471.96 & -397.84 \\
\hline GHS Godmother FAshions & -285.69 & 0.00 & 0.00 & -285.69 \\
\hline GHS Eoys Golf & -1,635.13 & 0.00 & 374.80 & -1,260.33 \\
\hline GHS Girls Golf & -179.04 & 808.00 & 0.00 & -987.04 \\
\hline GHS GSA & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline GHS Holly Funds & -250.63 & 0.00 & 0.00 & -250.63 \\
\hline GHS Home Ec & -855.01 & 0.00 & 247.00 & -608.01 \\
\hline GHS ID Account & -8,166.56 & 0.00 & 0.00 & -8,166.56 \\
\hline GHS Industrial Arts & -167.91 & 0.00 & 0.00 & -167.91 \\
\hline GHS Band / Instrumental & \(-421.54\) & 1,090.00 & 0.00 & -1,511.54 \\
\hline GHS Interest & 6.136 .13 & 30.00 & 0.00 & 6,106.13 \\
\hline GHS Key Club & -1,729.85 & 336.00 & 378.00 & -1.687.85 \\
\hline GHS Knox County Spectal Athlet & -3, 305.78 & 0.00 & 0.00 & -3,305.76 \\
\hline ghs Library & -3.044.65 & 0.00 & 0.00 & -3,044.65 \\
\hline GHS Math Club & -426.52 & 0.00 & 0.00 & -426.52 \\
\hline GHS Musical & -13,179.71 & 0.00 & 0.00 & -13,179.71 \\
\hline GHS N.H.S. & -2.203.57 & 0.00 & 0.00 & -2,203.57 \\
\hline GHS P.E. Fund & -2,641.73 & 0.00 & 0.00 & -2,641.73 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline \begin{tabular}{l}
Account Level \\
Description
\end{tabular} & \begin{tabular}{l}
October 2019-20 \\
Beginning Balance
\end{tabular} & October Deposits & October Checks & \begin{tabular}{l}
Ending \\
Balance
\end{tabular} \\
\hline GHS Princlpal/Staff Acct & -5,372,47 & 1,281.73 & 781.39 & -5,872.01 \\
\hline GHS Project Graduation & -2,807.85 & 0.00 & 0.00 & -2,807.85 \\
\hline GHS Reflector & -14,059.08 & 2,560.00 & 360.00 & -16,259.08 \\
\hline GHS Rotary & -2.834.95 & 0.00 & 71.55 & -2,763.40 \\
\hline GHS S.A.A. & -6,792.75 & 0.00 & 232.98 & -6.559.77 \\
\hline GHS Scholastic Bowl & -2,104. 20 & 0.00 & 0.00 & -2,104.20 \\
\hline GSH Science club & -231.87 & 0.00 & 0.00 & -231.87 \\
\hline GHS Science Goggle Acct & -186.53 & 0.00 & 0.00 & -186.53 \\
\hline GHS Boys Soccer & -1,724.61 & 0.00 & 961.88 & -762.73 \\
\hline GHS Girls Soccer & -3,075.36 & 0.00 & 0.00 & -3,075.36 \\
\hline GH Social Studies & -303. 35 & 0.00 & 0.00 & -303.35 \\
\hline GHS Softball & -2,512.08 & 0.00 & 0.00 & -2,512.08 \\
\hline GhS Spanish Honor Society & -864.76 & 0.00 & 0.00 & -864.76 \\
\hline GHS Special Education & -5. 38 & 0.00 & 749.49 & 744.11 \\
\hline GHS Speech Club & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline GhS Stage Call & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline GHS STOP & -306.05 & 0.00 & 160.00 & -146.05 \\
\hline GHs Student Council & -13.222.91 & 0.00 & 5,977.14 & -7,245.77 \\
\hline GHS Student Spirit Association & -864.97 & 0.00 & 0.00 & -864.97 \\
\hline GHS Students for Life & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline GHS Boys Swimteam & -1,077.75 & 0.00 & 0.00 & -1.077.75 \\
\hline GHS Girls Swimtean & -1,366.49 & 0.00 & 169.55 & -1,196.94 \\
\hline GHS TEchnology Acct & -3.558.54 & 47.00 & 0.00 & -3,605.54 \\
\hline GHS Tennis & -580.52 & 0.00 & 30.00 & -550.52 \\
\hline GHS Testing Account & -15,106.03 & 128.00 & 0.00 & -15,234.03 \\
\hline GHS Theatre & -8,123. 34 & 0.00 & 1,216.24 & -6,907. 10 \\
\hline GHS Thiel Gym Video Board & -1,482.00 & 4,751.00 & 0.00 & -6,233.00 \\
\hline GHS Boys Track & -5.120.11 & 0.00 & 0.00 & -5,120.11 \\
\hline GHS Girls Track & -5,646.11 & 0.00 & 0.00 & -5,646.11 \\
\hline GHS Vocal Music & -11,972.73 & 187.00 & 125.00 & -12,034.73 \\
\hline GHS Volleyball & -17.643.31 & 937.01 & 5,249.31 & \(-13,331.01\) \\
\hline GHS Wrestling & -361.70 & 0.00 & 0.00 & -361.70 \\
\hline GHS Class of 2018 & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline GHS Foundation Account & -2,726.76 & 0.00 & 0.00 & -2,726.76 \\
\hline GHS Eriends of Rachel Acct & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline ghS Graduation DVD Acct & -1,100.10 & 0.00 & 1,100.10 & 0.00 \\
\hline GHS Marquee Account & -8,809.30 & 0.00 & 0.00 & -8,809,30 \\
\hline GHS Transcripts & -6,359.81 & 0.00 & 0.00 & -6,359.81 \\
\hline GHS Varsity G Club & -886.08 & 0.00 & 0.00 & -886.08 \\
\hline GHS Pass-Through Account & -160.00 & 0.00 & 160.00 & 0.00 \\
\hline GHS E-sports League & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline Churchill crs & -8.446.61 & 2,056.69 & 2,699.32 & -7,803.98 \\
\hline Churchill Band & -18.00 & 0.00 & 0.00 & \(-18.00\) \\
\hline Church111 Boys Basketball & -107.00 & 0.00 & 0.00 & -107.00 \\
\hline Churchill Choir & -38.45 & 375.00 & 0.00 & -413.45 \\
\hline Churchill Cross Country & -3,407.38 & 53.00 & 2,752.56 & -707.82 \\
\hline Churchill Drama Club & -3.328.09 & 0.00 & 0.00 & -3,328.09 \\
\hline Churchill Eaculty Sunshine & -84.55 & 0.00 & 0.00 & -84.55 \\
\hline Churchill Girls Basketball & -1,128.15 & 0.00 & 0.00 & -1,128.15 \\
\hline Churchill Home Living & -27.16 & 0.00 & 0.00 & -27.16 \\
\hline Churchill Library & -62.00 & \(\pm 16.22\) & 0.00 & -178.22 \\
\hline Churchill Student Council & -2,243.07 & 1,456.00 & 0.00 & -3,699.07 \\
\hline Churchill team 6th Grade & -2.909.58 & 500.00 & 8.96 & -3, 400.62 \\
\hline churchill team 7th Grade & -510.73 & 500.00 & 0.00 & \(-1,010.73\) \\
\hline Churchill Team 日th Grade & -211.79 & 500.00 & 5.00 & -706.79 \\
\hline Churchill team Encore & -859.92 & 0.00 & 0.00 & -859.92 \\
\hline churchill Team PE & -0.34 & 0.00 & 0.00 & -0.34 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Account Level Description & October 2019-20 Beginning Balance & October Deposits & October Checks & \[
\begin{aligned}
& \text { Ending } \\
& \text { Balance }
\end{aligned}
\] \\
\hline Churchill Track & -467.85 & 0.00 & 0.00 & -467.85 \\
\hline Churchill volleyball & -547.18 & 0.00 & 0.00 & -547.18 \\
\hline Churchill Wrestling & -32.10 & 0.00 & 0.00 & -32.10 \\
\hline Churchill Yearbook & -149.66 & 0.00 & 0.00 & -149.66 \\
\hline Churchill Pass-Through Account & -3,145.00 & 243.00 & 3.145 .00 & -243.00 \\
\hline Lombard 6th Grade & -4.91 & 231.87 & 231.67 & -4.91 \\
\hline Lombard 7th Grade & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline Lombard 8th grade & -1,271.00 & 0.00 & 0.00 & -1,271.00 \\
\hline Lombard CIS & -3,814.73 & 68.06 & 807.69 & -3,075.10 \\
\hline Lombard Band & -36.39 & 0.00 & 0.00 & -36.39 \\
\hline Lombard Boys Basketball & -33.91 & 0.00 & 0.00 & -33.91 \\
\hline Lombard Cheerleading & -393.56 & 0.00 & 313.84 & -69.72 \\
\hline Lombard Choir & -199.33 & 980.00 & 0.00 & -1,179.33 \\
\hline Lombard Faculty Sunshine & -390.42 & 20.00 & 58.18 & -352.24 \\
\hline Lombard fine Arts & -253.59 & 0.00 & 0.00 & -253.59 \\
\hline Lombard Geography Bowl & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline Lombard Girls Basketball & -15.16 & 0.00 & 0.00 & -15.16 \\
\hline Lombard Library & -203.47 & 39.63 & 0.00 & -243.10 \\
\hline Lombard PE/Health & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline Lombard Student Council & -1,086.62 & 391.70 & 691.20 & -787.12 \\
\hline Lombard Track & -370.09 & 0.00 & 0.00 & -370.09 \\
\hline Lombard Volleyball & -136.75 & 0.00 & 0.00 & -136.75 \\
\hline Lombard Yearbook & -182.68 & 0.00 & 13.97 & -168.71 \\
\hline Lombard Pass-Through Account & -2,025.00 & 542.50 & 2,025.00 & -542.50 \\
\hline Silas crs & -3.196.90 & 692.40 & 540.12 & -3,349.18 \\
\hline Stlas Sunshine & -7.60 & 0.00 & 0.00 & -7.60 \\
\hline Silas Pass-Through Account & -20.00 & 0.00 & 20.00 & 0.00 \\
\hline King Cis & -2,155.24 & 0.00 & 922.74 & -1,232.50 \\
\hline \#ing Int PR/Sunshine Fund & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline King Yearbook & -46.50 & 0.00 & 0.00 & -46.50 \\
\hline King Pass-Through Account & -151.00 & 0.00 & 151.00 & 0.00 \\
\hline Gale CIS & -6,058.06 & 2,431.00 & 1,875.57 & -6,613.49 \\
\hline Gale Pass-Through Account & -55.00 & 10.00 & 55.00 & -10.00 \\
\hline Nielson CIS & -5, 307.93 & 22.47 & 855.15 & \(-4.475 .25\) \\
\hline Nieison Sunshine Eund & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline Nelson Yearbook & -2,232.53 & 0.00 & 0.00 & -2,232.53 \\
\hline Nielson Student Council & -611.64 & 0.00 & 311.40 & -300.24 \\
\hline Nielson Pasterhrough Account & -5.00 & 0.00 & 5.00 & 0.00 \\
\hline Steele CIS & -10,220.65 & 1.181.57 & 1,976.72 & -9,433.50 \\
\hline Steele Sunshine Eund & -39.37 & 0.00 & 0.00 & -39.37 \\
\hline Steele Fass-Through Account & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline Bright Futures CIS & -4,817.31 & 0.00 & 253.62 & -4,563.69 \\
\hline Bright Eutures Pass-Thru Acct & 0.00 & 0.00 & 0.00 & 0.00 \\
\hline & \(-368,086.67\) & 66,007.90 & 81,315.34 & -352,779.23 \\
\hline & -368,086.67 & 66,007.90 & 81,315.34 & -352,779.23 \\
\hline
\end{tabular}
\begin{tabular}{llllll} 
Grand Ltability Totals & \(\mathbf{- 3 6 8 , 0 8 6 . 6 7}\) & \(66,007,90\) & \(81,315.34\) & \(\mathbf{- 3 5 2 , 7 7 9 . 2 3}\)
\end{tabular}

MEDICAL TRUST FUND BALANCE
31-Oct-19
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Month & Year & Beginning Balance & Receipts & Disbursements & Ending balance & \begin{tabular}{l}
Previous 12 \\
Months of Expenditures
\end{tabular} & Fund Balance to Expenditure Ratio \\
\hline NOVEMBER & 2016 & 4,236,351.69 & 298,092.76 & 204,993.27 & 4,329,451.18 & & \\
\hline DECEMBER & 2016 & 4,329,451.18 & 311,212.50 & 415,849.14 & 4,224,814.54 & & \\
\hline JANUARY & 2017 & 4,224,814.54 & 307,699.29 & 189,550.27 & 4,342,963.56 & & \\
\hline FEBRUARY & 2017 & 4,342,963.56 & 314,000.62 & 222,197.25 & 4,434,766.93 & & \\
\hline MARCH & 2017 & 4,434,766.93 & 443,770.12 & 326,779.02 & 4,551,758.03 & & \\
\hline APRIL & 2017 & 4,551,758.03 & 292,734.86 & 187,723.73 & 4,656,769.16 & & \\
\hline MAY & 2017 & 4,656,769.16 & 276,932.31 & 238,600.22 & 4,695,101.25 & & \\
\hline JUNE & 2017 & 4,695,101.25 & 337,285.68 & 388,710.25 & 4,643,676.68 & & \\
\hline JULY & 2017 & 4,643,676.68 & 193,641.97 & 298,648.29 & 4,538,670.36 & 2,473,051.44 & 184\% \\
\hline AUGUST & 2017 & 4,538,670.36 & 129,502.39 & 395,334.87 & 4,272,837.88 & 2,868,386.31 & 149\% \\
\hline SEPTEMBER & 2017 & 4,272,837.88 & 272,715.92 & 147,868.26 & 4,397,685.54 & 3,016,254.57 & 146\% \\
\hline OCTOBER & 2017 & 4,397,685.54 & 267,782.28 & 236,472.40 & 4,428,995.42 & 3,252,726.97 & 136\% \\
\hline NOVEMBER & 2017 & 4,428,995.42 & 136,516.07 & 232,030.43 & 4,333,481.06 & 3,279,764.13 & 132\% \\
\hline DECEMBER & 2017 & 4,333,481.06 & 398,943.05 & 69,038.30 & 4,663,385.81 & 2,932,953.29 & 159\% \\
\hline JANUARY & 2018 & 4,663,385.81 & 277,457.96 & 263,359.36 & 4,677,484.41 & 3,006,762.38 & 156\% \\
\hline FEBRUARY & 2018 & 4,677,484.41 & 267,713.51 & 381,096.83 & 4,564,101.09 & 3,165,661.96 & 144\% \\
\hline MARCH & 2018 & 4,564,101.09 & 267,465.50 & 294,050.50 & 4,537,516.09 & 3,132,933.44 & 145\% \\
\hline APRIL & 2018 & 4,537,516.09 & 398,666.83 & 225,690.05 & 4,710,492.87 & 3,170,899.76 & 149\% \\
\hline MAY & 2018 & 4,710,492.87 & 249,622.41 & 538,951.10 & 4,421,164.18 & 3,471,250.64 & 127\% \\
\hline JUNE & 2018 & 4,421,164.18 & 234,312.27 & 214,518.07 & 4,440,958.38 & 3,297,058.46 & 135\% \\
\hline JULY & 2018 & 4,440,958.38 & 235,687.75 & 368,013.45 & 4,308,632.68 & 3,366,423.62 & 128\% \\
\hline AUGUST & 2018 & 4,308,632.68 & 402,418.20 & 372,074.94 & 4,338,975.94 & 3,343,163.69 & 130\% \\
\hline SEPTEMBER & 2018 & 4,338,975.94 & 262,170.15 & 289,375.13 & 4,311,770.96 & 3,484,670.56 & 124\% \\
\hline OCTOBER & 2018 & 4,311,770.96 & 268,622.04 & 354,459.35 & 4,225,933.65 & 3,602,657.51 & 117\% \\
\hline NOVEMBER & 2018 & 4,225,933.65 & 266,640.06 & 478,717.75 & 4,013,855.96 & 3,849,344.83 & 104\% \\
\hline DECEMBER & 2018 & 4,013,855.96 & 257,102.12 & 401,684.18 & 3,869,273.90 & 4,181,990.71 & 93\% \\
\hline JANUARY & 2019 & 3,869,273.90 & 272,414.38 & 474,641.48 & 3,667,046.80 & 4,393,272.83 & 83\% \\
\hline FEBRUARY & 2019 & 3,667,046.80 & 318,552.01 & 350,205.00 & 3,635,393.81 & 4,362,381.00 & 83\% \\
\hline
\end{tabular}
\begin{tabular}{|l|l|r|r|r|r|r|r|}
\hline MARCH & 2019 & \(3,635,393.81\) & \(419,720.89\) & \(278,111.70\) & \(3,777,003.00\) & \(4,346,442.20\) & \(87 \%\) \\
\hline APRIL & 2019 & \(3,777,003.00\) & \(468,191.81\) & \(440,558.73\) & \(3,804,636.08\) & \(4,561,310.88\) & \(83 \%\) \\
\hline MAY & 2019 & \(3,804,636.08\) & \(361,125.38\) & \(400,256.87\) & \(3,765,504.59\) & \(4,422,616.65\) & \(85 \%\) \\
\hline JUNE & 2019 & \(3,765,504.59\) & \(314,709.04\) & \(352,126.59\) & \(3,728,087.04\) & \(4,560,225.17\) & \(82 \%\) \\
\hline JULY & 2019 & \(3,728,087.04\) & \(342,486.16\) & \(857,387.26\) & \(3,213,185.94\) & \(5,049,598.98\) & \(64 \%\) \\
\hline AUGUST & 2019 & \(3,213,185.94\) & \(591,185.91\) & \(458,939.66\) & \(3,345,432.19\) & \(5,136,463.70\) & \(65 \%\) \\
\hline SEPTEMBER & 2019 & \(3,345,432.19\) & \(331,745.35\) & \(302,705.23\) & \(3,374,472.31\) & \(5,149,793.80\) & \(66 \%\) \\
\hline OCTOBER & 2019 & \(3,374,472.31\) & \(263,485.64\) & \(410,557.41\) & \(3,227,400.54\) & \(5,205,891.86\) & \(\mathbf{6 2 \%}\) \\
\hline
\end{tabular}

\section*{GEA CBA Language}

In the event that the Board elects a Program that is fully or partially self-funded, and in order to ensure an equitable balance between plan solvency, benefits, and premium costs, the following guidelines shall apply:
a The optimum balance for the Program fund shall be one hundred fifty percent (150\%) of the previous twelve (12) month Program expenditures.
b. In the event that the fund balance drops below eighty percent ( \(80 \%\) ) of the previous twelve (12) month Program expenditures, the Committee will meet to determine the cause or causes. The Committee may, at its discretion, authorize premium increases and/or cost containment modifications.
c. Any premium increases and/or cost containment modifications will not take effect until the fund balance has dropped below sixty ( \(60 \%\) ) of the previous twelve (12) month Program expenditures.
d. In the event that the fund balance reaches two hundred percent ( \(200 \%\) ) of the previous twelve (12) month Program expenditures, the Committee may, at its discretion, authorize premium decreases and/or increased benefits.
e. All plan changes require school board action.

\section*{Curriculum Report}

November 2019

\section*{\(>\) MTSS}
- We met on Friday, November 1st to discuss current progress with our multi-tiered interventions and supports (MTSS). We also discussed the district flow chart and guidance for MTSS.
- We are working through the fidelity of the tier 1 process and building core instruction.
- This year's focus is tier 2 and guidance for teachers.
- AimsWeb Plus training has taken place for all interventionists and will continue to take place throughout the year.
- We are working on literacy and reading instruction, while also piloting math instruction to focus on core instruction.
- Dr. Michaud is purchasing our next book for the MTSS group entitled, Champs: A Proactive and Positive Approach to Classroom Management by Dr. Randy Sprick. This work is directly connected to the Safe and Civil Schools work that Dr. Randy Sprick developed.
- Our next meeting will be on Wednesday, November 13th.

\section*{Professional Development}
- On October 31st, teachers within the district were able to engage in school improvement work. Sessions on this day were focused on specific areas of need and included the following topics: formative assessment and grading, progress monitoring with AimsWeb Plus, ACCESS administration preparation, special education training, math instruction K-12, social studies inquiry training 6-12, 6-12 literature review and planning, district band and choir planning and alignment 6-12, NGSS Science review and planning 6-12, as well as a CTE/GAVC Local Needs Assessment and Program Quality Review.
- We are also continuing to offer after school training on a regular basis. The after school training and School Improvement training topics were chosen based on the feedback from the Professional Development Survey that was given to District teachers on September 16. There were 122 responses during the survey window.
- Upcoming training sessions include the following: Guided Reading, Running Records, Technology Tuesdays, Grading Practices, and Google Classroom.
- A new calendar will come out in a week or so, for the months of December and January.

\section*{District Pilot Information}
- Amplify Science-Junior High Pilot
- Teachers are working to complete 2 Amplify Science Units
- The middle school science team worked together on October 31st to discuss shifts with the NGSS, our current practice and structure, as well as our vision of the future.
- We will be meeting again on Tuesday, November 12th with Jen Good, chair of the GHS Science Department.
- Math Pilot-K through 8
- Additional training took place on October 31st for the 22 teachers who are piloting Ready Math across the district.
- Teachers will continue to utilize the program throughout the school year and have a benchmarking period in early December.

\section*{> Equity Leadership Team}
- Dr. Gorski will be back in Galesburg on Nov. 19th for an all-day Equity Leadership Team Meeting.
- Between Dr. Gorski's visits, I will be leading an after school book study and discussion with team members. The book, written by Dr. Gorski, is entitled Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap.
- Books have been shared with members of the leadership team.
- Meeting Dates: September 25 and November 6

\section*{\(>\) Curriculum Leaders}
- We met again on Monday, November 4th after school.
- Topics to review included: Professional Development Offerings, Ready Math, Amplify Science, Multi-Tiered Systems of Support-Flow Chart and Development of District-wide Tier 2 practices, and Instructional Practice around Reading
- We will be meeting again on December 2nd at \(3: 45\) pm.

\section*{> Recruiting Visit Update}
- Harris Stowe State University, St. Louis-Friday, October 18th
- Illinois State University-Tuesday, November 5th
- Eastern Illinois University-Wednesday, November 6th

DATE: November 6, 2019
TO: Dr. Asplund

FROM: Dawn Michaud, Special Ed Director
SUBJECT: Special Education Update for the November12 \({ }^{\text {th }}\) Board
Personnel: Staff Shortages
LBS 1 Special Education Teachers
Short 1 teacher: ED Silas 2-3 combined to two classes but filling up
Short 1 teacher: LS Lombard filled with a long term sub
School Psychologists
School psych 2 positions - interviewed an intern for next year, offer made
Paraprofessionals
Currently short 1 CC position at Churchill - conducted 7 interviews awaiting veto/legislative change

Projects working:
- DLM exception
- Next year needs with new structure
- Assignment changes for next year

Board report information:
- Special Education numbers attached

Future Projects:
- Special Ed handbook projected start Jan 2020
- Psychologist handbook projected start Dec 2019

\begin{tabular}{|l|l|r|l|r|}
\hline Speech only & & & & 0 \\
\hline Total HS & & & & \\
\hline Camelot & Private Day & 1 & K-12 & 6 \\
\hline Kiefer & Private Day & 1 & K-12 & 2 \\
\hline Onarga & Residential Private & 1 & 9 th-12th & 1 \\
\hline Swann School & Residential Private & 1 & 6 th-8th & 1 \\
\hline Maude Sanders & Hearing Impaired & 1 & K & 1 \\
\hline Total Private & & & & \\
\hline Total District & & & & \\
\hline Parochial Speech only & & & & \\
\hline & & & \\
\hline CC - typical special ed in all buildings serves all disabilities & & \\
\hline LS - serve students with low cognitive abilities functional curriculum & \\
\hline ED - serve students with emotional concerns, manage behaviors & \\
\hline Comm - students lower non-verbal autistic type charachteristics & \\
\hline \multicolumn{5}{|l|}{} \\
\hline
\end{tabular}

\title{
Bilingual Parent Advisory Committee
}

\author{
October 15, 2019
}

10:00 am and 6:00 pm
Minutes by John Prats

\section*{ATTENDEES}

10:00 A.M. - Garrett Rau, Ean Rau, Julie Bosenga, Jessica Soto, John Prats.
6:00 P.M. - Marcel Sayila, Landry Salisa, Elysee Tshimumanya, Pura Lelo, Nurettin Ucar, Odette Madja, Felicien Sanduku, Arlette L, Andre Tundunge, Benjamin Bekila, Placide Belesi, Andre Nsimba, Claude Bizau, Augustin Kandolo, Billy Mbila, Junior Lobanda, Grace Mpialu, Hubert Ikaka, Bernie Kabena, Arlette Ndona, Wivine Mubua, Lydie Kapinga, Karen Avalos, John Prats.

\section*{School Board Meeting Highlights and Questions}

Topics of interest from the October 14 school board meeting were summarized. The strong financial status of the school district was highlighted based on the audit report presented at the board meeting. Regarding construction, BPAC members were given an explanation of the two different construction timelines being considered for the high school (students continuing classes in the high school during construction for a longer period of time versus vacating the high school during a more aggressive construction timeline). In addition, board discussion points were summarized, including cost differences between these two plans, as well as the different considerations of having construction in the same building with students versus students attending classes between several different buildings on the campus). Although BPAC members expressed preferences for both approaches, the prevailing preference agreed that the more aggressive plan seemed preferable. Parents were also presented with a general idea of the elementary school boundary proposal and the challenges in creating a boundary map which would meet goals of equity between the three schools. The main questions/concerns by parents were that students would not have to cross town to go to their elementary school. Parents were aware that a proposed boundary map would be available shortly for public access online. BPAC members were encouraged to attend the November 12th board meeting or access the YoutTube recording to follow the decision-making process and developments in the project.

\section*{Local ESL Classes and Events}

A reminder was put out to those interested in ESL classes that between the days of October 21--23rd, there would be registration for free morning and evening English classes on Main St at the Regional Office of Education - RAES East facility. A number of those present had questions regarding frequency of the classes and details about registration. These free classes will run multiple days a week for an 8 week session before the next registration opportunity.

\section*{School Policies Reviewed}

The district policy on sending snacks to school was reviewed. In addition, some of the district health requirements and confidentiality rights were reviewed for parents.

\section*{Upcoming School Events}

Remaining parent teacher conference dates were announced as well as upcoming early out days and days with no school up through Thanksgiving break.

\section*{Future Meetings (Subject to change)}

Tuesday, November 14
Tuesday, December 17
Tuesday, January 14
Tuesday, February 11
Thursday, March 12
Thursday, April 16
May - TBA

10:00am and 6:00pm (10h00 + 18h00)
10:00am and 6:00pm ( \(10 \mathrm{~h} 00+18 \mathrm{~h} 00\) )
10:00am and 6:00pm (10h00 + 18h00)
10:00am and 6:00pm (10h00 + 18h00)
10:00am and 6:00pm (10h00 + 18h00)
10:00am and 6:00pm (10h00 + 18h00)


\section*{Bright Futures Preschool}
\(\qquad\)

District Website:
Contact Information:
www. galesburg205.org
932 Harrison Street, Galesburg, IL 61401
Phone: (309) 973-2031 Fax: (309) 342-7260

To: Dr. John Asplund
From: Ellen M Spittell
Date: 11/6/19
Re: Monthly Board Report

\section*{Enrollment:}

Total Enrolled as of 9/30/19: 197
Adds: 5
Drops: 2
Total Enrolled as of 10/31/19: 200

\section*{Professional Development:}

Bright Futures teachers and paraprofessionals attended a one day workshop sponsored by the ROE on October 30. The program focus was on assessment, portfolios, and professional learning for the year. Staff discussed the important role the paraprofessional plays in the classroom.

\section*{Parent/Teacher Conferences:}

Conferences were held on October 17 and 24 from 3:50-7:15 pm. Final conferences will be held on November 6. Teachers review student portfolios and discuss student progress.

\section*{Visitor Presentations}

Firefighters visited Bright Futures on October 22 and gave a great presentation to all classrooms on their job as a fireman, fire safety, and the clothing that keeps them safe when fighting fires.

\section*{Parent Educator}

The ROE has informed Bright Futures that a second parent educator will be added to Bright Futures in November. We are happy to have extra support for our students and parents. The Parent Educator works with teachers and families to create goals and help preschoolers succeed. Parent Educators assist Bright Futures in many ways such as work with children in the classrooms, make home visits, schedule parent nights regarding topics such as nutrition, Conscious Discipline, screen potential new students, etc.

\section*{Curriculum:}

The children have discussed farming and related topics such as crops, animals, machinery, and harvested foods. Students have read farming related books such as, "Tractor Mac Fall Harvest", "Spookey, the Square Pumpkin", "The Leaves are Falling". The Red Room investigated gourds.
Science investigation included the Green Room learned about the life cycle of a pumpkin and all the different colors pumpkins can be. The Yellow Room has some pumpkins growing outside the room for all to see!
The Purple Room finger painted and learned how to mix colors. The Black Room focused one week on careers. Officer Mings brought his police K9, Ajax, to the classroom and discused his job with the class. Also, a parent visitor showed the class x -rays and discussed his job.

\section*{Gale Elementary School}

1131 W. Dayton Street • Galesburg, Il 61401-2499
(309) 973-2011
https://gale.galesburg205.org/

Date: November 6, 2019
To: Dr. John Asplund, Superintendent
From: Sarah Rozny, Principal, Gale Elementary School
Re: October 2019 Board Report

Gale Discipline Information
\begin{tabular}{|l|c|c|c|c|}
\hline & Quarter 1 Total & \% of Total & Totals & \\
\hline Total Referrals & 21 & \(100 \%\) & 21 & \\
\hline \begin{tabular}{l} 
Number of Attendance Days in \\
Month
\end{tabular} & 54 & \(100 \%\) & 54 & \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|c|c|}
\hline Gender & Quarter 1 Total & \(\%\) of Total & Totals & \\
\hline Male & 18 & \(100 \%\) & 18 & \\
\hline Female & 3 & \(100 \%\) & 3 & \\
\hline Race & Quarter 1 Total & \(\%\) of Total & Totals & \\
\hline Black/ African-American & 8 & \(100 \%\) & 8 & \\
\hline White/Non-Hispanic & 8 & \(100 \%\) & 8 & \\
\hline Hispanic/Latino & 0 & \(100 \%\) & 0 & \\
\hline Two or More Races & 5 & \(100 \%\) & 5 & \\
\hline Asian & 0 & \(100 \%\) & 0 & \\
\hline
\end{tabular}

School Improvement: Gale Elementary School Highlight Zone
\begin{tabular}{|l|l|}
\hline Academic Mission: & Diversity, Equity, and Inclusivity Vision: \\
Our Gale family strives to make children \\
confident and creative builders of their \\
future. & \begin{tabular}{l} 
Gale School strives to create a diverse \\
community in which all members are safe, \\
respected and valued. We believe that in \\
actively promoting a diverse learning \\
environment, we are fostering intellectual, \\
social and emotional growth for all.
\end{tabular} \\
\hline
\end{tabular}

Goal \#3: We will increase the number of people who report that students at Gale help one another even if they are not friends from \(60 \%\) to \(80 \%\) by May 2020.
Action Step 1: We will continue with the inter-school math fact practice in the first through fifth grades. In progress
Action Step 2: We will institute a pen pal program for students to write and receive letters. In progress
Action Step 3: We will institute Start with Hello week again with the help of Student Council. This includes opening doors for one another, using conversation cards at lunch, etc. Scheduled for the week of October 21st
Action Step 3: We will continue our Student Helpers program that we started at the end of the 2018-2019 school year. In progress
Action Step 4: We will share this goal with students before the Explorer of the Week announcements. In progress
Action Step 5: Host 5th Grade Night for 5th grade team building
Action Step 6: Host Team-building activities for 4th grade students to expand on activities from last year.
Action Step 7: Bullying sociogram is being distributed to students to help assess and address student behaviors to one another.

\section*{Upcoming Meeting Dates/Next Steps:}
* November 21: Gale Silent Auction
* November 26: 2:30 Dismissal
* November 27-29: No School

\section*{Dr. Martin Luther King, Jr. Elementary School}

\author{
"We are T.I.G.E.R.S"
}

1018 S. Farnham Street Galesburg, Il 61401-2499
309-973-2012
http://king.galesburg205.org/
Date: 11/05/19
To: Dr. John Asplund, Superintendent
From: Amy Nielsen, Principal, Dr. Martin Luther King, Jr. Elementary School
Re: October Board Report
Office Referrals by Category/Offense with monthly numbers and running total:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline Category/ Offense & Aug & Sept & Oct & Nov & Dec & Jan & Feb & Mar & April & Total \\
\hline Detention & 0 & 5 & 0 & & & & & & & \\
\hline ISS & 0 & 6 & 6 & & & & & & & \\
\hline OSS & 1 & 0 & 0 & & & & & & & \\
\hline
\end{tabular}

\section*{King Demographic Information}

\section*{Total Enrollment 346}
\begin{tabular}{|l|r|r|l|l|l|l|}
\hline & \begin{tabular}{c} 
Student \\
Count
\end{tabular} & Percent & & & & \\
\hline F/R Lunch & 346 & 71 & & & & \\
\hline Non-F/R Lunch & 100 & 39 & & & & \\
\hline Female & 166 & 48 & & & & \\
\hline Male & 180 & 52 & & & & \\
\hline Race & \begin{tabular}{c} 
Student \\
Count
\end{tabular} & Percent & & & & \\
\hline Black/ African-American & 44 & 13 & & & & \\
\hline White/Non-Hispanic & 222 & 64 & & & & \\
\hline Hispanic/Latino & 24 & 7 & & & & \\
\hline Two or More Races & 56 & 16 & & & & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|}
\hline Asian & \(0 \mid\) & 0 \\
\hline
\end{tabular}

King Discipline Information
\begin{tabular}{|l|c|c|c|c|c|c|}
\hline & August & September & October & November & December & January \\
\hline Total Referrals & 5 & 43 & 43 & & & \\
\hline \begin{tabular}{l} 
Number of Attendance \\
Days in Month
\end{tabular} & 10 & 20 & 23 & & & \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|c|l|l|l|}
\hline Gender & August & September & October & November & December & January \\
\hline Male & 1 & 31 & 31 & & & \\
\hline Female & 3 & 12 & 12 & & & \\
\hline Race & August & September & October & November & December & January \\
\hline Black/ African-American & 0 & 12 & 10 & & & \\
\hline White/Non-Hispanic & 4 & 26 & 31 & & & \\
\hline Hispanic/Latino & 0 & 3 & 2 & & & \\
\hline Two or More Races & 0 & 2 & 0 & & & \\
\hline Asian & 0 & 0 & 0 & & & \\
\hline
\end{tabular}

\section*{School Improvement: King Elementary School SIP "At a Glance"}

\section*{Mission:}

At Dr. Martin Luther King, Junior Elementary School, we believe that education is the foundation to life success for all students. To ensure that foundation we will:
- Collaborate as team players with students, families and the Galesburg community to include everyone.
- Provide an equitable environment that is safe, nurturing and stimulating to meet students' needs.
- Foster a positive school climate which builds self-esteem, encourages mutual respect and values individual differences.
- Support students through high academic and behavior expectations.

Vision:
Dr. Martin Luther King, Junior Elementary School will embrace diversity, equity and inclusion to achieve academic excellence.

Goal \#1: The number of students (Grades 2-5) in the average or above average range on Scantron math will increase from 66\% (Spring, 2018) to 80\% by Spring, 2019. Additionally, students in grades K/1 will achieve \(80 \%\) at grade level on local assessments that are similar to AIMSweb Plus or Scantron.

Action Step 1:15 minutes of designated fact practice and small group instruction per day.

Action Step 2: Each grade level is holding differentiated math groups that should over time, increase the bubble kids to get closer to the goal percentage.
Also, 2-5 is having their lowest math students participate in after school tutoring 1x a week.

Goal \#2: The number of students (Grades 2-5) in the average or above average range on Scantron reading will increase from 73\% (reading foundations, Spring 2018) and 64\% (reading, Spring 2018) to 80\% by Spring, 2019. Additional, students in Grades K/1 will achieve \(80 \%\) proficiency on the AIMSweb Plus assessment. An additional 30 minutes of Guided Literacy and Guided Reading will be added to all grade levels to address individual student deficits through differentiated instruction (District Goal).

Action Step 1: Administer beginning of the year benchmark assessments to all students.

Action Step 2: Implement 30 minutes of Differentiated Core 1st quarter- Guided Reading with all hands on deck

Action Step 3: Provide additional, intensive Guided Reading lesson to lowest 5\%

Action Step 4: Offer after school tutoring to 2nd-5th grade students scoring below average on Scantron
Action Step 6: Administer 2nd quarter assessments and adjust groups

\section*{Celebrations/Activities/Events:}
- Our students have been learning about resilience and have been reflecting on overcoming obstacles
- Our BIST practices have supported students and allowed them to stay in the classroom for instructional minutes.
- Our Fall Festival was a great success and many families attended.
- Our Parent/Teacher Conferences were well-attended. Over 340 conferences were held.

How many times have you been in classrooms this month?
Over the last \(\mathbf{2 0}\) school days, I have completed 50 walkthroughs...Awesome things I observed:

\section*{Postive/Encouraging Feedback:}
-"Kiss your brain" good job!
-Thank you for bringing your book back. That's awesome!

\section*{Amplify Science:}
-Students making armor for an animal
-"Crow" scientists, researching crow behaviors
-Anchor chart about 5 senses
-Discussion about Habitats.
-Discussion of forces
-Students creating a model of how an eye works

\section*{Student Engagement:}
-TAG- Tell something you liked, ask a question, give applause (during class discussion in 3rd grade community presentations)
-High five a shoulder partner
-Turn-and-talk conversations
-Song with rhythms, students singing and using their bodies in the song
-Morning meeting with songs for engagement (We wish you well song)
-Students reading to each other
-Reading a book with scaffolding from ELL teacher -Reading "A Bear Named Trouble" and making text-to-self connections

\section*{Upcoming Meeting Dates/Next Steps:}

School Improvement Team- October 14 at 12:30 p.m. Problem Solving Meeting- October 14 at 3:30 p.m.

\section*{Goal \#3:}

King school will increase the diversity (race, ability level, home language) of its student leader population to at least \(60 \%\) by Spring 2019, and will include initiatives, activities that promote diversity, inclusion, equity, and attendance initiatives.

Action Step 1: Safe space for each class, Helpers Program

Action Step 2: Need to prep for student helpers for 2nd quarter - 4th gradejobs/students

Action Step 3: Incentive activity ie. pizza party to recognize and appreciate student helpers/end of quarter or semester or year. TBD

Nielson Elementary School
Principal Kathryn Jennings
547 N. Farnham Street
Galesburg, Illinois 61401
309-973-2014 office
Twitter: \#nielsonstrong
Facebook: @nielsonelementaryschool

\section*{Date: 11/05/19}

To: Dr. John Asplund, Superintendent
From: Kathryn Jennings,Principal
Re: October Board Report

\section*{Discipline Information}
\begin{tabular}{|l|c|c|c|}
\hline & August & September & October \\
\hline Total Referrals & \(\mathbf{1 7 / ~ 1 1 ~ s t u d e n t s ~}\) & 40/25 students & 78/43 students \\
\hline \begin{tabular}{l} 
Number of Attendance Days in \\
Month
\end{tabular} & \(\mathbf{1 1}\) & \(\mathbf{2 0}\) & \(\mathbf{2 3}\) \\
\hline Gender & August & September & October \\
\hline Male & \(\mathbf{1 0}\) & \(\mathbf{2 1}\) & \(\mathbf{3 7}\) \\
\hline Female & \(\mathbf{1}\) & \(\mathbf{4}\) & \(\mathbf{6}\) \\
\hline Race & August & September & October \\
\hline Black/ African-American & \(\mathbf{4}\) & \(\mathbf{3}\) & \(\mathbf{9}\) \\
\hline White/Non-Hispanic & \(\mathbf{4}\) & \(\mathbf{1 7}\) & \(\mathbf{3 1}\) \\
\hline Hispanic/Latino & \(\mathbf{1}\) & \(\mathbf{1}\) & \(\mathbf{0}\) \\
\hline Two or More Races & \(\mathbf{2}\) & \(\mathbf{4}\) & \(\mathbf{3}\) \\
\hline Asian & \(\mathbf{0}\) & \(\mathbf{0}\) & \(\mathbf{0}\) \\
\hline
\end{tabular}

Nielson Elementary School

\section*{Mission Statement}

Nielson Elementary School strives to build an inclusive, diverse community of confident and responsible learners who persevere and have equitable educational opportunities--the sky's the limit!
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Goal \#1: Confidence} \\
\hline \multirow[t]{4}{*}{>} & Students will grow from \\
\hline & 66\%-80\% meets \\
\hline & expectations on reading \\
\hline & Scantron in grades 3-5. \\
\hline \multirow[t]{5}{*}{\(>\)} & Students will grow from \\
\hline & 73\% to \(80 \%\) meets \\
\hline & expectations of \\
\hline & Foundations of Reading \\
\hline & Scantron test. \\
\hline \multirow[t]{4}{*}{\(>\)} & Kindergarten will grow \\
\hline & from \(27.1 \%\) meets to \\
\hline & 80\% in AimsWeb \\
\hline & Reading. \\
\hline \multirow[t]{3}{*}{\(>\)} & 1 st grade will grow from \\
\hline & 33\% meets to \(\mathbf{8 0 \%}\) in \\
\hline & AimsWeb Reading. \\
\hline
\end{tabular}

\section*{Vision Statement}

Nielson Elementary School strives to unite students, parents, and community to provide an inclusive, equitable, and safe environment where diversity is respected, and all students can succeed.

\section*{Celebrations:}
1. On Oct. 10th, our Fusion Club began. 18 students join Ms. Gross and Ms. Cavanah after school to learn about fire science. The Galesburg Fire Department joined us for our first meeting, and we were able to try on the fire equipment and uniform. This was a great kickoff.
2. On Oct.15th, SIP Goal Teams met to problem solve and collaborate on what is going well and what we need to address as we progress toward meeting our goals.
3. On Oct.17th, we held our Fire Drill with the Fire Department.
4. On Oct.18th, we participated in a Whole School House Sorting event. All new students got to select a bracelet from the magic suitcase. The bracelet colored revealed the house that student would be joining. We also danced and sang.
5. On Oct. 21st-25th, Nielson Student Council held our Annual Socktober Sock Drive. We collected 235 pairs of socks that were given back to our community through Safe Harbor, The Forgotten Initiative, and The Salvation Army.
6. On Oct. 22nd and 24th, we held our Parent Teacher Conferences for
7. On Oct. 25th, we held our first Weather Drill.
8. On Oct. 28th, we held the OSF Flu Clinic where students could receive their annual flu shot for free at school.
9. On Oct. 30th, we visited with Knox College Students about the Blessings in a Backpack program. We talked about what we needed and expressed our gratitude. After the meeting, we were given a gift of green beans for a family. The kindergarten classes also enjoyed a visit from our local fire department to discuss fire safety.
10. On October 17th, we began our Watch Dogs program and have already had 9 volunteers in our classrooms and have many more scheduled throughout the school year.
11. On Oct. 31st, we enjoyed Halloween and Fall Celebrations in our classrooms. We enjoyed pumpkin bowling, flashlight reading, glow sticks fun in music class, and costumes with all of our friends and staff.
12. On Nov. 5th, our SIP Team met. We added a new member, Mrs. Carie Kuberski, one of our district instructional coaches, to our team. We also completed the Illinois Quality Framework Rubric and devised plans to better meet the needs we found based on the results of our rubric completion.

\section*{Classroom Walkthroughs}

In the month of October, I completed \(50+\) walkthroughs, and the following are awesome things I observed in classrooms:
\begin{tabular}{|c|c|}
\hline \(55 \%\) to \(80 \%\) meets expectations on Scantron Math assessments. Students in kindergarten will grow from \(45.7 \%\) to \(80 \%\) meeting in AimsWeb Math. Students in 1st grade will grow from \(47.8 \%\) to \(80 \%\) in AimsWeb Math. & \begin{tabular}{l}
- Nielson Kindness Challenge--In 5th grade, students posted words of positive encouragement and praise all over the building. \\
- Small group learning for reading and math at all grade levels. \\
- Parachute play in PE was a joy for 2nd grade, and we learned about teamwork and following directions. \\
- In 5th grade, students presented Native American art to their classmates explaining their choice of colors, decorations, lines, etc. \\
- Whisper phone reading in 1 st grade small groups were a hit with students working on fluency. \\
- In 3rd grade science, students have learned about complex chain reactions and magnetic forces. \\
- In music, 4th and 5th grade students have been working on learning more about percussion and all grades have reviewed rhythm and dynamics. \\
- In kindergarten, students are beginning to learn more about how letters work together to make words. They have also been learning about how pumpkins grow and their life cycle. Students enjoyed seeing the inside of the pumpkin and how it starts as the seeds that are found in the pumpkin. \\
- In many classrooms, there are examples of student work specifically in writing. Students are learning how to complete not just writing words or letters, but also how to fit together a paragraph, and in the upper grades, multiple paragraphs. Students are learning about how to revise their own work and provide feedback to peers in 3rd, 4th, and 5th grade.
\end{tabular} \\
\hline \begin{tabular}{l}
Goal \#3: Responsibility \\
The climate and culture of our diverse building will be safe, inclusive, and equitable.
\end{tabular} & \begin{tabular}{l}
Upcoming Meeting Dates/Next Steps: \\
- Nov. 2nd- ILMEA District 2 Festival \\
- Nov. 4th-8th Nielson Book Fair \\
- Nov. 7th- Jack Larson Shoe Project \\
- Nov. 11th- No School/ Veteran's Day \\
- Nov. 13th- SIP Goal Team Mtg. \\
- Nov. 18th-22nd Nielson Canned Food Drive \\
- Nov. 19th-PTO Mtg. 6 pm Nielson Library \\
- Nov. 25th-Nielson Staff Mtg 3:40 \\
- Nov. 26th- Fire Drill / 1HR. Early Dismissal \\
- Nov. 27-28th- No School / Thanksgiving Break \\
- Dec. 3rd SIP Meeting 3:30-5:30 \\
- Dec. 5th- Nielson PTO Family Movie Night
\end{tabular} \\
\hline
\end{tabular}

\section*{Silas Willard Elementary School}
.....Helping Students Achieve Their Dreams.... Jonathan Bradburn, Principal, \& Jennifer Bredemeier, Dean of Students Phone: (309)973-2015 Fax: (309) 343-0569

November 6, 2019

\section*{To: Dr. John Asplund, Superintendent}

From: Jonathan Bradburn - Principal

\section*{Re: October Board Report}

\section*{I. Upcoming and Current Events:}
- November 7 - Jack Larson Shoe Day
- November 12 - Board Meeting- 7:00
- November 12 - PAW Patrol - 4:00
- November 13 - Faculty meeting - 8:15
- November 13-SIP meeting - 9:00
- November 14 - First Grade Musical 7:00
- November 19 - Silas Willard STEM Family Night - 5:30

\section*{II. Silas Willard Discipline Data - September}
\begin{tabular}{|l|c|c|}
\hline & 1st Quarter & Enrollment \\
\hline Total Referrals & 146 & 418 \\
\hline \begin{tabular}{l} 
Number of Attendance \\
Days in Month
\end{tabular} & 54 & \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|}
\hline Gender & & Percent \\
\hline Male & 127 & \(87 \%\) \\
\hline Female & 19 & \(13 \%\) \\
\hline Race & & \\
\hline Black/ African-American & 27 & \(18 \%\) \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|}
\hline White/Non-Hispanic & 58 & \(40 \%\) \\
\hline Hispanic/Latino & 12 & \(8 \%\) \\
\hline Two or More Races & 49 & \(34 \%\) \\
\hline Asian & 0 & 0 \\
\hline
\end{tabular}

\section*{III. School Improvement: Silas Willard Elementary School SIIP "At a Glance"}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Mission: \\
- Silas Willard welcomes everyone in an inclusive, diverse learning community that values equality and recognizes and respects strengths and needs of all earners without exceptions.
\end{tabular} & \begin{tabular}{l}
Vision: \\
- Silas Willard will provide a superior educational experience for all students in a diverse and inclusive learning environment.
\end{tabular} \\
\hline \begin{tabular}{l}
Goal \#1: The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from \(59 \%\) to \(64 \%\) in Reading Foundations by May 30) The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from \(53 \%\) to \(58 \%\) in Reading by May 30 ) \\
Kindergarten and first grade students will show a 5\% increase in average NPR as measured by Aimweb Plus by May 30 .
\end{tabular} & \begin{tabular}{l}
Celebrations: \\
- On October 25 we held an all-school assembly to celebrate successes from the first quarter. Students were recognized for perfect attendance, being on the Winner's Circle and receiving special "brag tags" from their teachers. \\
- Our state science assessment numbers were encouraging. \(68 \%\) of the students taking the assessment met standards.
\end{tabular} \\
\hline Goal \#2: The percent of students making their annual growth goal as measured by Scantron benchmark assessments will increase from \(58 \%\) to \(63 \%\) in Math by May 30 & \begin{tabular}{l}
How many times have you been in classrooms this month? \\
During the last month, I have been in each classroom at least twice for informal walk-throughs. I have also conducted informal and formal observations. I observed the following exciting things: \\
- ThinkCerca lessons are progressing nicely in grades 4 and 5. We are on pace to reach the targeted number of lessons by the end of the year. \\
- In many classes I have
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline & \multicolumn{1}{l}{\begin{tabular}{l} 
observed complex math \\
problems being worked on by \\
students working in small \\
groups. These are multi-step \\
problems that require students \\
to evaluate and explain their \\
answers.
\end{tabular}} \\
\hline \begin{tabular}{l} 
Goal \#3: Improve staff and students positive feelings \\
about work/school environment measured by school \\
culture survey to be completed in the Fall and Spring.
\end{tabular} & \begin{tabular}{l} 
Upcoming Meeting Dates/Next \\
Steps: \\
School Improvement meeting- \\
November 13 at 9:00 a.m. \\
Discuss needed resources to increase \\
reading and math scores. Look over \\
data on the school report card. \\
Analyze student data thus far.
\end{tabular} \\
\hline
\end{tabular}

\section*{Steele Elementary School - Board Report \\ NOVEMBER 2019}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Mission: \\
AT STEELE SCHOOL... \\
Diversity is who we are. Equity is what we strive to provide. Inclusion is how we achieve our goals. Together we inspire dreams, celebrate learning and embrace the future.
\end{tabular} & \begin{tabular}{l}
Vision: \\
Creating learners who make wise choices, embrace challenges, and own their futures
\end{tabular} \\
\hline \begin{tabular}{l}
Goal \#1: \\
ELA 2-5 \\
By April 1, 2020, students will show an increase of \(5 \%\) growth, as evidenced by Spring ELA Scantron Scale Score Data. \\
PROGRESS TOWARD GOAL: \\
Will be reported after winter benchmark \\
Recent Action Steps \\
Increase the amount of time in the classroom by teaching students \& teachers how to use coping strategies within the classroom. \\
- SIP teams have created sensory, calm down boxes for every classroom and are working to plan a training for classroom teachers. \\
- CHAMPS, Safe and Civil Schools training DVDs and resources have been ordered and out outreach workers have completed lesson one toward implementing Tier I SEL/behavior supports. \\
Guided Reading Blocks \\
- 30 minute GR block in which all support staff push in to complete differentiated lessons at individual levels \\
- 3 teachers, 3 instructional aides, 2 two title teachers, 1 LC para, 1 special education teacher
\end{tabular} & \begin{tabular}{l}
Celebrations: \\
STUDENT COUNCIL LEADERS \\
-Student council students have created bus line expectation videos to help improve bus line behavior. \\
-Student Council Leaders have paired up with the \(K\) classes to be bus line buddies and get the students safely to the bus lines. \\
-Student Council Leaders have taken on the role of bus line monitors. \\
-This leadership from Student Council has improved line behavior tremendously! \\
FRANKIE THE THERAPY DOG \\
-Frankie has officially joined our Steele family full time! \\
-Most of her day is spent in kindergarten learning her job, but she has also joined Mrs. Scherpe during her SEL lessons.
\end{tabular} \\
\hline
\end{tabular}

\section*{Goal \#2: GOAL MET}

\section*{ELA K}

By January 1, 2020, the number of students below average on Aimsweb LNF will decrease by 50\%, as evidenced by Aimsweb Spring Benchmark

\section*{PROGRESS TOWARD GOAL}

\section*{Kinderyarten Letter ID Beginning of the Year}


Kindergarten Leter ID 1st Quarter


How many times have you been in classrooms this month?

Over the last 25 school days, I have completed 50+ walkthroughs...Awesome things I observed:
- Fourth grade guided math stations. Piloting the iReady \& Ready Math Program
- Third Graders engaged in Shared Reading \& Guided Reading centers.
- 2nd grade Stem Bins \& Exploration.
- Paraprofessional, Mrs. Robertson using her degree in Music Therapy to meet with small groups of Life Skills students.

\section*{Goal \#3:}

\section*{ELA 1}

\section*{By April 1, 2020, the number of students below average on Aimsweb NWF will decrease by 20\%}

\section*{PROGRESS TOWARD GOAL}

Red- Below
Pink- Approaching
Lime Green - Meeting
Green- Exceeding


\section*{classroom!}

Continued Review of CHAMPS / Safe and Civil School
Address areas of weakness according to the STOIC rubric
Whole School review of SIP plan and progress toward goals.

\section*{QUARTER ONE BEHAVIOR DATA}

\section*{QUARTER ONE SUSPENSION DATA}
\begin{tabular}{|l|l|l|l|l|l|l|l|l|}
\hline & & & \multicolumn{7}{|c|}{ DEMOGRAPHIC BREAK DOWN } \\
\hline & \begin{tabular}{c} 
TOTAL \\
DAYS
\end{tabular} & \begin{tabular}{c} 
TOTAL \\
STUDENTS
\end{tabular} & MALE & FEMALE & WHITE & BLACK & HISPANIC & \begin{tabular}{c}
2 Or MORE \\
RACES
\end{tabular} \\
\hline ISS & 8 & 5 & 4 & 1 & 1 & 4 & 0 & 0 \\
\hline OSS & 24 & 15 & 14 & 1 & 2 & 10 & 0 & 3 \\
\hline
\end{tabular}
*Half days are counted as full days.

OFFICE REFERRALS BY GRADE (percentages)
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{c} 
Total \# of \\
offenses \\
referred
\end{tabular} & \begin{tabular}{c} 
Total number of \\
students with \\
referrals
\end{tabular} & K & 1 & 2 & 3 & 4 & 5 \\
\hline 88 & 44 & \(23.8 \%\) & \(10.2 \%\) & \(7.95 \%\) & \(6.81 \%\) & \(13.6 \%\) & \(37.5 \%\) \\
\hline
\end{tabular}


OFFICE REFERRALS BY RACE (percentages)
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{c} 
Total \# of \\
offenses \\
referred
\end{tabular} & \begin{tabular}{c} 
Total number of \\
students with \\
referrals
\end{tabular} & \begin{tabular}{l} 
Alaskan / \\
Native \\
America
\end{tabular} & Hispanic & Black & White & \begin{tabular}{l}
2 or more \\
races
\end{tabular} & Asian \\
\hline 88 & 44 & \(2.27 \%\) & \(7.95 \%\) & \(27.2 \%\) & \(26.1 \%\) & \(32.9 \%\) & \(3.40 \%\) \\
\hline 2019 Demographic Breakdown & 1 & \(34(9 \%)\) & \(118(31 \%)\) & \(172(45 \%)\) & \(58(15 \%)\) & 2 \\
\hline
\end{tabular}

Referrals by Race


REFERRALS BY GENDER
\begin{tabular}{|l|l|l|l|}
\hline \multicolumn{1}{|c|}{\begin{tabular}{c} 
Total \# of offenses \\
referred
\end{tabular}} & \begin{tabular}{c} 
Total number of students \\
with referrals
\end{tabular} & MALES & FEMALES \\
\hline 88 & 44 & \(32(73 \%)\) & \(12(27 \%)\) \\
\hline 2019 Demographic Breakdown & \(199(52 \%)\) & \(187(48 \%)\) \\
\hline
\end{tabular}


To: Dr. John Asplund, Superintendent of Schools
From: Tom Hawkins, Principal
November 6, 2019

\section*{Churchill Junior High School}

Mission: Churchill Junior High School will embrace and celebrate the diversity contained within each member of our school community. In our nurturing environment, we will enable every student to reach their fullest potential. Together we will be accountable, responsible, and respectful members of society.

Goal \#1: As of the Fall 2019 benchmark, 45\% of Churchill students score in the average high/above average categories in math. We will increase this percentage to \(50 \%\) by the Spring 2020 benchmark.

At the October 10th meeting we completed the Illinois Quality Framework.

Vision: Churchill will be a school that is safe and inclusive, a place where learning is experienced by all members of our school community.

\section*{Celebrations:}

October 14th: Faculty coffee social was held after our morning Faculty Meeting.

Churchill staff conducted over 97 parent conferences during Fall Parent and Teacher Conferences.

All grade levels conducted end-of-quarter celebrations.

Fall Choir Concert was held on October 24th.

Winter Coat Donation by First Methodist Church on October 31st.

Jack Larson Shoe Day on November 7th
Over the past 17 days, I have completed 26
walkthroughs...Awesome things I observed:
- ThinkCERCA activities in Science
- Small group activities
- Public Speaking Presentations in Science and ELA.
- Coding in Technology classes
- Choral and Band Performances
- Fitness Testing in Physical Education
- Literature Reviews/Analysis of Poetry
- Amplify Science Labs

Upcoming Meeting Dates/Next Steps:
November 12, 2019, 8-11:15 am
December 3, 2019,3-5pm
January 16, 2020, 8-11:15 am
February 11, 2020, 3-5pm
March 24, 2020, 3-5pm
May 7, 2020, 8-11:15 am

Demographic and Discipline Data
\begin{tabular}{|l|c|c|}
\hline \multicolumn{1}{|c|}{ Demographic Group } & Number of Referrals (YTD) & Percentage of Referrals \\
\hline White/ Non-Hispanic (69.1\%) & 69 & \(43.4 \%\) \\
\hline Two or More Races (12\%) & 26 & \(16.4 \%\) \\
\hline Black/ African American (11\%) & 59 & \(37.1 \%\) \\
\hline Hispanic (6.4\%) & 3 & \(1.8 \%\) \\
\hline \begin{tabular}{l} 
Asian/ Pacific Islander/ Native American/ \\
Alaskan (1.2\%)
\end{tabular} & 2 & \(1.3 \%\) \\
\hline Male Students (51\%) & 145 & \(91.2 \%\) \\
\hline Female Students (49\%) & 14 & \(8.8 \%\) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline & Year to Date \\
\hline Number of Days in Period & 54 \\
\hline Total Number of Referrals & 159 & \\
\hline Referrals per Day & 55 & \\
\hline Students with a single Referral & 29 & \\
\hline Students with 2-4 & 4 & \\
\hline Students with 5+ & 88 & \\
\hline Count of Referred Students & 34 & \(21.4 \%\) \\
\hline Student Grade & \(\mathbf{2 3}\) & \(14.5 \%\) \\
\hline 6th Grade & 102 & \(64.2 \%\) \\
\hline 7th Grade & 159 & \\
\hline 8th Grade & 35 & \(22.0 \%\) \\
\hline & \(\mathbf{4 7}\) & \(29.6 \%\) \\
\hline IEP - Non IEP & \(\mathbf{7 4}\) & \(46.5 \%\) \\
\hline IEP & \(\mathbf{3}\) & \(1.9 \%\) \\
\hline IEP - ED & \(\mathbf{1 5 9}\) & \\
\hline Non-IEP & & \\
\hline 504 & & \\
\hline & & \\
\hline
\end{tabular}

\section*{Lombard Middle School}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Mission: Lombard Middle School is \\
committed to providing a safe, equitable, \\
and inclusive environment in which all \\
teachers, staff, and community value our \\
diverse population of students, build \\
relationships within our school and \\
community, and help all students reach \\
their highest level of academic \\
achievement and social responsibility to \\
become productive, life-long learners.
\end{tabular} & \begin{tabular}{l} 
Vision: Lombard Middle School will be a \\
model school for technology integration, \\
curricular rigor and overall building \\
climate.
\end{tabular} \\
\hline \begin{tabular}{ll} 
Goal \#1: \\
By the end of the 2019-2020 school year, \\
students will show a 5\% growth from Fall
\end{tabular} & \begin{tabular}{l} 
Celebrations: \\
to Spring in Mathematics (schoolwide). \\
Contest at end of quarter)--Close to 400 \\
students qualified for booster by have no
\end{tabular} \\
\begin{tabular}{ll} 
Office Discipline referrals for classroom \\
Disruptions.
\end{tabular} \\
\hline
\end{tabular}

Discipline Year Totals through 1st Quarter (Oct. 18)
\begin{tabular}{|c|c|c|c|c|}
\hline Grade & Total Infractions & Infractions/Day & ISSP Days & OSS Days \\
\hline 6th & 146 & 3.24 & 61 & 44 \\
\hline 7 th & 86 & 1.91 & 21.5 & 36 \\
\hline 8th & 57 & 1.27 & 12 & 15 \\
\hline School Totals & 289 & 6.42 & 94.5 & 95 \\
\hline
\end{tabular}

Lombard Racial Distribution:
\begin{tabular}{|c|c|c|c|c|}
\hline & Total & Male & Female & \begin{tabular}{c} 
\% of Student \\
Referrals
\end{tabular} \\
\hline White & \(52.01 \%\) & \(27.73 \%\) & \(24.55 \%\) & \(36 \%\) \\
\hline \begin{tabular}{c} 
Black or African \\
American
\end{tabular} & \(17.73 \%\) & \(7.95 \%\) & \(10.69 \%\) & \(24 \%\) \\
\hline Hispanic/Latino & \(14.66 \%\) & \(9.55 \%\) & \(5.00 \%\) & \(24 \%\) \\
\hline Multi-Race & \(15.37 \%\) & \(7.27 \%\) & \(7.27 \%\) & \(13 \%\) \\
\hline Asian & \(0.23 \%\) & \(0.23 \%\) & 0 & \(2 \%\) \\
\hline
\end{tabular}

\section*{II. Discipline Breakdown}
\begin{tabular}{|c|c|c|}
\hline Category & \begin{tabular}{l}
Quarter 1 \\
(Student Referrals)
\end{tabular} & Year Totals (Students Referrals) \\
\hline Disruption & 67 & 74 \\
\hline Tardy & 34 & 46 \\
\hline Truancy & 0 & 0 \\
\hline Disrespect & 26 & 36 \\
\hline Defiance Insubordination Non-Compliance & 34 & 44 \\
\hline Fighting & 27 & 31 \\
\hline Technology Violation & 2 & 2 \\
\hline Abusive/Inappropriate Language & 19 & 25 \\
\hline Harassment & 6 & 6 \\
\hline Bullying & 3 & 5 \\
\hline Skipping Class & 0 & 5 \\
\hline Forgery/Theft Plagiarism & 3 & 6 \\
\hline Physical Aggression & 1 & 1 \\
\hline Vandalism & 0 & 1 \\
\hline Use/Possession of Drugs & 0 & 0 \\
\hline Use/Possession of Weapons & 0 & 0 \\
\hline Use/Possession of Tobacco & 1 & 1 \\
\hline Inappropriate Location Out of Bounds & 0 & 0 \\
\hline Other Behavior & 66 & 81 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline \begin{tabular}{l} 
Mission: \\
At GHS North, we believe all students have value with \\
unlimited potential. We focus on building lasting \\
relationships by embracing diversity, providing \\
inclusion for all, and creating opportunities for \\
students.
\end{tabular} & \begin{tabular}{l} 
Vision: \\
Preparing students to be college, career, and life ready \\
so they can contribute positively in our community.
\end{tabular} \\
\hline
\end{tabular}

\section*{Term 1 Discipline GHS North}

\section*{Office Referrals}
\begin{tabular}{|l|l|l|l|}
\hline Aug. & Sept. & Oct. & Total \\
\hline 5 & 5 & 4 & 14 \\
\hline
\end{tabular}

\section*{Discipline Data}
\begin{tabular}{|l|l|l|}
\hline & Term 1 & Percent \\
\hline Total Referrals & 14 & \\
\hline Gender & & \\
\hline Male & 5 & \(36 \%\) \\
\hline Female & 9 & \(64 \%\) \\
\hline Race & 1 & \\
\hline Black/African American & 10 & \(71 \%\) \\
\hline White/Non-Hispanic & 0 & \(0 \%\) \\
\hline Hispanic/Latino & 3 & \(21 \%\) \\
\hline Two or More Races & & \\
\hline
\end{tabular}

\section*{Discipline Offenses: Term 1}
(1) Academic Dishonesty
(2) Bus
(1) Cell Phone
(3) Disrespect
(1) Disruption
(1) Left Classroom
(1) Profanity
(2) Refusal to Follow Directions
(1) Threat
(1) Unauthorized Area

\section*{Galesburg Community Unit School District 205}

To: Board of Education Members, Dr. Asplund
Fm: Jennifer Hamm
Date: November 8, 2019
Re: Modular Classroom Lease Approval for GHS 2020-2021
Attached are quotes from two modular classroom leasing companies. Each company was asked to quote four 10 classroom modular units under a one year lease term. Based on the attached quotes, I am recommending that the Board of Education approve the quote from Innovative Modular Solutions.

Lease Proposal Summary
\begin{tabular}{|l|c|c|}
\hline \multicolumn{1}{|c|}{ Contract Item } & Aries & \begin{tabular}{c} 
Innovative \\
Modular Solutions
\end{tabular} \\
\hline \begin{tabular}{l}
12 Month Lease of 4-10 Classroom Modular \\
Units
\end{tabular} & \(\$ 729,344\) & \(\$ 389,160\) \\
\hline Delivery Fee/Installation/Foundations & \(\$ 333,133\) & \(\$ 493,878\) \\
\hline Dismantling Fees & \(\$ 222,746\) & \(\$ 275,000\) \\
\hline Ramps, Stairs, Railings & \(\$ 34,838\) & \(\$ 46,200\) \\
\hline General Conditions & TBD & \(\$ 38,610\) \\
\hline Permits \& Engineering & TBD & \(\$ 33,600\) \\
\hline Total & \(\mathbf{\$ 1 , 3 2 0 , 0 6 0}\) & \(\$ \mathbf{1 , 2 7 6 , 4 4 8}\) \\
\hline
\end{tabular}

Billed at the time of service.
"Not to Exceed"

Oswego, IL

PRICING FOR MODULAR BUILDING
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|r|}{\multirow[t]{2}{*}{PRICING FOR MODULAR BUILDING}} \\
\hline & & & \\
\hline \multicolumn{4}{|l|}{CUSTOMER: Galesburg CUSD 205} \\
\hline \multicolumn{4}{|c|}{PROJECT: Temporary Classrooms} \\
\hline LOCATION: & Galasburg, IL & & \\
\hline DATE: & 4-Nov-19 & Quote\# & 6SD.102998-05 \\
\hline QUOTE REVISION: & Orly & & \\
\hline Proposal Prepared By: & Rob & & \\
\hline
\end{tabular}

Four Existing [Three 68" \(\times 154^{\prime} 8\) One \(\left.70^{\circ} \times 154^{\prime}\right]\) Ten (10) Classroom Buidlings with restrooms \& Five (5) classrooms with sinkicountericabinets for science labs In one of the buldlings- Total 43,056 total square feet Existing bullding will have Hardl Siding, exterior paint as needed, VCG Interior walls, blend of VCT, coin raised sheet goods \& carpet for flooring, will be cleaned as part of the dellvery, suspended \& hard celling mix and white boards in each classroom. Does not inc|ude any furniture, lab tables, projectors, screens atc.

\section*{1. Building Finance Options}
\begin{tabular}{|c|c|c|c|c|}
\hline Sale Price & Lump Sum Purchase of Building No State Taxes Included & \$ & 1,481,986 & Lump Sum \\
\hline Operating Lease & 12-month Operating Lease (rental) & \(\$\) & 32,430 & Per Month \\
\hline Operating Lease & 24-month Operating Lease (rental) & \$ & 31,637 & Per Month \\
\hline Operaling Lease & 36 -month Operating Lease (rental) & \$ & 29,258 & Per Month \\
\hline
\end{tabular}

\section*{No State Taxes Included}
\begin{tabular}{|c|c|c|c|c|}
\hline Dellvery & Deliver modules to site, & 5 & 129,360 & Lump Sum \\
\hline Installation & Set buildings on foundalions, seal, trim, anchor and skirt & 5 & 301.038 & Lump Sum \\
\hline Foundation & Provide engineered ABS PAD foundations -Requires approval by ROE & 5 & 63,480 & Lump Sum \\
\hline Steps, Decks \& Ramps & \begin{tabular}{l}
Furnish and install Aluminum ADA ontry system - \\
1) Qiy 3 - URS \(30^{\prime}\) Straight ramp with \(42 / 34\) VP ralls, \(10^{\prime} \times 20^{\prime}\) deck \\
(8) \(5^{\prime} \times 5^{\prime}\) landings batwaen butildings \\
 deck (1) \(5^{\prime} \times 8^{\prime}\) Landing at door with \(42^{\prime \prime}\) VP ralls, (1) \(30^{\prime}\) End ramp with \(42 / 34^{\prime \prime}\) VP rails 3) \(30^{\prime \prime}\) General code step assembly, (1) \(5^{\prime} X 5^{\prime}\) landings at door with \(42^{n}\) VP rails, (1) \(30^{\prime \prime}\) stair riser with reils
\end{tabular} & \$ & 48,200 & Lump Sum \\
\hline General Conditions & Site supervision, project management, dumpsters, portable tolets, rental equipment & 5 & 38.610 & Lump Sum \\
\hline Permits \& Eng. & Shop drawings, Archltectural sealed building \& foundation design. All permits, zoning, and any and all associated fees by OTHERS & 5 & 33,600 & Lump Sum \\
\hline
\end{tabular}
III. Dismantle and Roturn Delivery
\begin{tabular}{|lll}
\hline Teardown & \begin{tabular}{l} 
Dismantle building, install shipping walls and seal, remove anchors and skirting, remove steps, \\
decks \& ramp and return transport to storage. Site restoration by others.
\end{tabular} & \(\$ 275,000\) \\
\hline
\end{tabular}
\begin{tabular}{rrr} 
Section \#1 Sub-Total [Based on 12 month lease option]; & \(\$\) & 389,156 \\
Section \#2 Sub-Total: & \(\$\) & 612,288 \\
Sectlon \#3 Sub-Total: & \(\$\) & 275,000
\end{tabular}

\section*{IV. Other Work Required}

Low Voltage
Site Work
Plumbing
Electrical
Fire alam/Sprinkler
Performance Bond
Storm
Zoning
SAC \& WAC Fees

Install low voltage devices (PA, CATV, telephone, data, elc.)
Excavation, grading, landscaping. Any necessary flatwork or asphalt.
Water \& sanitary lines to each building
Electrical connections \& MDP to each building
Building fire alarm \& sprinkler systems as required
Performance and Payment Bond
Storm Design and Detention if required are not included in \(1 \mathrm{M} \$\) scope
Zoning submiltals, reviews, meetings are not included in IMS scope
Sewer Availability Charge \& Water Availability Charge
\begin{tabular}{l} 
By Others \\
\hline By Others \\
\hline By Others \\
\hline By Others \\
\hline By Others \\
\hline By Others \\
\hline By Others \\
\hline By Others \\
\hline By Others \\
\hline
\end{tabular}

This information is proprietary to Innovativa Modular Solutions, Inc. (IMS) and may not be shared with any third party without the axpress written consent of /MS. Non UnIon Non Prevalling Wage

Presented on:
October 20, 2019
Revised November 6, 2019
\begin{tabular}{ll} 
Between the Owner: & \begin{tabular}{l} 
Galesburg CUSD \#205 \\
Contact: Jenn Hamm \\
e. jhamm@galesburg205.org
\end{tabular} \\
& \begin{tabular}{l} 
p. 309.973 .2107 \\
\\
932 Harrison Street \\
Galesburg, IL 61401
\end{tabular} \\
And the Contractor: & \\
& Aries Building Systems, LLC \\
& Contact: Jason S Ellis \\
PO Box 4726 \\
& Aurora, IL 60506 \\
e. jellis@ariesbuildings.com \\
p. 630.536 .4444
\end{tabular}

For the Project:
Galesburg CUSD \#205 Temporary Modular Classrooms 2020-2021

Thank you for considering ARIES as part of your solution! ARIES is a leading provider of factory modular construction, creating exceptional space solutions to meet the expansion needs of clients in a diverse group of industries, including: education, construction, correctional, energy, development, healthcare, corporate, retail/hospitality, and government. Lease, sale, and financing options are available.

ARIES is providing the enclosed rough-order-of-magnitude (ROM) cost solution for the above listed project, approximately (4) Modular Classroom Unit totaling approximately 39,424 sq. ft. Assumes a modular constructed classroom that meets the below requirements.

\section*{ROM COST SUMMARY:}

One-time cost for permits and engineered foundation submittals.
- Aries can prepare plans for the modular classrooms. The plans will be prepared and reviewed for compliance with the llinois adopled building codes in effect at the time of building was manufactured. Aries Building Systems has provided a complete set of manufacturer's plans and specifications in PDF format for reference during the preparation of the plans. Included in package.
- Aries can prepare architectural/engineered drawings of below frost line foundation plan, depending on location of set for modular classrooms. Augured concrete footings to below frost line with reinforced \(16^{\prime \prime} \times 16^{n}\) CMU Block piers to a maximum height of \(24^{n}\) above grade will be specified. Application of llinois P.E. seal to the plans. Does not include soil testing. TBD one-time fee.
- Any additional one-time costs required by Local County Building \& Zoning will be billed direct at cost \(+15 \%\) for handling.

One-time cost for delivery and installation per RFI scope of work, not to exceed \(\mathbf{\$ 8 . 4 5} \mathbf{~ s q . f t .}\)
- Installation assumes Block-Level not to exceed 35" set height on customer supplied below and above grade footings, Anchors, Skirting to Match Siding w Ventilation, Interior/Exterior Seam \& Seal, and Exterior Gutters w/ Downspouts to concrete splash blocks

Base Lease Amount at 12 Months, not to exceed, \(\mathbf{\$ 1 8 . 5 0}\) per sq. ft .
- Assumes Aries modular classroom lease product which is approved for use in Illinois. Unit to be built to per attached ARIES layout, VCG interior wall covering, VCT interior floor covering, (1) Modular Bathroom module with Mens/Womens Restrooms, plumbing stub outs, hvac, will be completed by Aries. Landscaping, routing of and final connection of electrical, sewer, and water connections to modular completed by others or to be supplied by Aries as Change Order. Any and all furnishings to be completed by others. Concrete landings and curb cutting, by others.

Base Lease Amount at 12 months, ADA Ramps \& IBC Decks/Stairs, \$34,838.
- Delivery, Installation, and Dismantling ADA Aluminum Ramps/Decks/Stairs. Assumes aluminum (5) \(30^{\prime}\) Straight Ramps, (3) \(10^{\prime} \times 20^{\prime}\) Decks - Between Modular Units, (2) \(30^{\prime \prime}\) Risers, All Railings to IBC Coded and Meet ADA Requirements.

Dismantle and Return at Time of termination, not to exceed \(\mathbf{\$ 5 . 6 5}\) per sq. ft .

\section*{SCHEDULE:}

2-4 Weeks on permitting
6-9 Weeks to deliver from Customer Sign-off of design and selections to install.

\section*{Estimated Installation Duration: 5 weeks}

PAYMENT TERMS: All pricing is subject to credit approval and payment terms will be determined upon receipt of required financial information. Down payment percentage and mobilization fees provide upon approval. Any and all ancillary, design and construction associated cost will bill at Cost \(+\mathbf{1 5 \%}\).

PRICING NOTES: All pricing is based on Non-Union, Non-Prevailing wage rates subject to product availability and ARIES standard terms and conditions. This proposal is good for (60) Days and will be made a part of final contract. Pricing excludes tax, import and export fees, local permits, impact fees, site inspections and unknowns, unless included herein. Any items not listed in this proposal or attachments are excluded.
\begin{tabular}{lll} 
OWNER & & ARIES BUILDING SYSTEMS, LLC. \\
Approved By: & & Sales Person: \\
Date: & Title: & \\
Print Name: & E-Mail: & \\
PO Number: & Date: & \\
& &
\end{tabular}

\section*{BASE CLARIFICATIONS AND NOTABLES}
1. Proposal assumes owner will provide a clear and accessible site to allow for the delivery and installation of modular sections using standard modular industry vehicles and equipment.
2. Proposal does not include unknown or unforeseen events such as lack of natural resources, driver wait time, escorts, customer preparedness, or site preparations unless stated otherwise herein of which the Owner will be responsible for any associated cost impacts.
3. Proposal does not include Engineering beyond standard Modular Engineering Packages for State Modular Certification; unless stated otherwise herein
4. Proposal does not include applicable site development work up to building line including, but not limited to: parking, entries, sidewalks, site plumbing (water and sewer), site power (electrical), signage, landscaping, and fencing; unless stated otherwise herein or as part of the base solicitation scope.
5. Proposal does not include services, manifolds, piping, lifts, meters, valves, connections, etc. to site water and waste; unless stated otherwise herein or as part of the base solicitation scope.
6. Proposal does not include services, manifolds, conduits, panels, meters, disconnects, connections, etc. to site electrical or gas services; unless stated otherwise herein or as part of the base solicitation scope
7. Proposal does not include any voice, data, security, notification, fire alarm or fire suppressions systems; unless stated otherwise herein or as part of the base solicitation scope.
8. Proposal does not include, FFE, signage, HVAC testing and balancing, condensation drains, gutters, downspouts, etc.; unless stated otherwise herein or as part of the base solicitation scope.


\title{
Galesburg Community Unit School District 205
}

District Administrative Offices
932 Harrison Street
Galesburg, IL 61401
Ph. (309) 973-2000
Fax (309) 343-7757
www.galesburg205.org
To: Board of Education Members, Dr. Asplund
Fm: Jennifer Hamm
Date: November 8, 2019
Re: Playground Matching Grant Proposal
The District has received a grant from Game Time for playground equipment at King, Silas, and Steele. Due to the increased number of students that will be attending the K-4 schools, the District applied for the grant to allow us to not only build a new playground at King, but also add dedicated space for our younger K-1 students. The grant includes a matching donation for three new K-1 playgrounds at each of the K-4 buildings and a new large playground at King to replace outdated/unsafe equipment. If the attached proposal is approved, the playground instillations will begin in the late spring and be completed by August 2020.
\begin{tabular}{llll} 
& Original Price & & Price w/Grant \\
King, Steele, Silas School Equipment & \(\$ 225,801\) & \(\$ 126,446.70\) \\
Freight & \(\$ 5,700\) & \(\$ 5,700\) \\
Instillation & \(\$ 85,825\) & \(\$ 85,825\) \\
Engineered Wood Fiber Mulch & \(\$ 9,961.11\) & \(\$ 9,961.11\) \\
Mulch Freight & \(\$ 2,230\) & \(\$ 2,230\) \\
Total & \(\$ 329,517.11\) & \(\$ 230,162.81\)
\end{tabular}

The playgrounds will be paid for out of the King playground allowance under the District's costs. There is a \(\mathbf{\$ 2 5 0 , 0 0 0}\) allowance that will cover the cost of the items listed above.

\section*{CUNNINGHAM \\ RECREATION}

Galesburg School District- Playground Additions- 2019 Matching Funds Grant-CWO- Option 1 (Revised)

Project \#: P99706
Ship To Zip: 61401

Galesburg School District
Attn: Jen Hamm 932 Harrison St Galesburg, IL 61401
Phone: 309-973-2107
\begin{tabular}{|c|c|c|c|c|}
\hline Qumnity & Part if & 1)eseripiom & Unit Price & Ambunt \\
\hline & & King School & & \\
\hline \multirow[t]{29}{*}{1} & \multirow[t]{29}{*}{RDU} & GameTime - Powerscape 5-12 Modular Unit & \multirow[t]{29}{*}{\$86,372.00} & \multirow[t]{29}{*}{\$86,372.00} \\
\hline & & [Roof: \(]\) Accent:_] & & \\
\hline & & [Deck:Pvc: \(\qquad\) [Roto & & \\
\hline & & Plastic: \({ }^{\text {Basic: }}\) [HDPE: & & \\
\hline & & [Tube: \(\square 2\) Color & & \\
\hline & & HDPE: & & \\
\hline & & (6) 80180 -- Sail Roof & & \\
\hline & & (1) 4847 -- Hypno Wheel Ass'Y & & \\
\hline & & (1) 4842 -- Echo Chamber Ass'Y & & \\
\hline & & (1) 90176 -- Ada Crow'S Nest W/ Gizmo & & \\
\hline & & (1) 91209 -- Climber Entryway - Barrier & & \\
\hline & & (1) 91322 -- Erratic Climber 5'6"-6'6" & & \\
\hline & & (1) 81670 -- Crunch Bar & & \\
\hline & & (1) 90305 -- Climber Archway W/Socket \& Guardrail & & \\
\hline & & (1) \(90666-\) Spiral Step Climber ( \(2^{\prime}-0^{\prime \prime}\) \& \(2^{\prime} 6^{\prime \prime}\) ) & & \\
\hline & & (1) \(81691-\)-- Single Steering Wheel & & \\
\hline & & (1) \(81680-\) - Single Seat & & \\
\hline & & (2) 90355 -- Storefront Panel, Below Dk & & \\
\hline & & (1) 3902 - Hypentic Wheel 20" IS & & \\
\hline & & (1) 91365 -- Sensory Wave Panel w/ stainled glass & & \\
\hline & & (1) 4668 -- Up \& On Bronze Sensor Package & & \\
\hline & & (1) 10768 -- Toad Stool Seat & & \\
\hline & & (1) 36018 -- Wide End Balance Beam & & \\
\hline & & (3) 80687 -- Handhold/Kick Plate Pkg & & \\
\hline & & (1) \(90530-2^{2} / 2^{\prime}-6{ }^{\prime \prime}\) Little Foot Slide W/Enc] & & \\
\hline & & (2) 16465 -- Slide Transfer (Ada) & & \\
\hline & & (1) 90673 -- Ramp (Guardrail) & & \\
\hline & & (2) 91146 -- Entryway - Guardrail & & \\
\hline & & (1) 90317 -- Toad Stool Climber & & \\
\hline
\end{tabular}

\section*{CUNNINGHAM \\ RECREATION}

Galesburg School District- Playground Additions- 2019 Matching Funds Grant-CWO- Option 1
Quanity Slock II)
Descrimion
Unit Price
Amount
(1) 16803 -- Ada Wide Triangular Platform
(1) 16818 -- Trapezoid Deck
(1) 91208 -- Climber Entryway - Guardrail
(1) 90249 -- 2' Leaning Wall Climber
(1) 90182 -- Ada Crow'S Nest W/Thunderring
(1) 90507 -- \(2^{\prime}-6^{\prime \prime} / 3^{\prime}\) Rumble \& Roll Zip Slide
(1) 80082 -- Slide Transfer
(1) 90674 -- Std Access Ramp Link 3 Dk Gr
(2) 90005 -- Two Piece Hex Deck, Ada Ramp Access
(2) 16701 - Ada 49 "Tri Punch Steel Dk
(1) 91457 -- Sensory Wave Entryway
(1) 91374 -- PS Sensory Wave Up \& On (3' \& 3'6")
(1) 81699 -- Bongos
(1) 90186 -- Ashiko \& Djembe Panel
(2) 81666 -- Fun Seat
(1) 81669 -- Hand Cycler
(1) 90506 -- 6' Single Wave Zip Slide
(1) 90023 -- 3'-0" Transfer System W/ Barrier
(1) \(90654--3^{\prime}-6^{\prime \prime} / 4^{4}-0^{" ~ Z i p ~ S w e r v e ~ S l i d e ~ R i g h t ~}\)
(1) 90626 -- Fun-L Crawl Tube Attachment
(1) 90655 -- Pod Climber
(1) 90676 -- Std Access Ramp Link Gr 2'-6" \& 3
(1) 80183 -- Sail Roof Extensions
(2) 90267 -- 9 ' Upright, Alum
(6) G90262 -- 4' Upright, Galv
(2) G90268 -- 10' Upright, Galv
(4) \(90270--12\) Upright, Alum
(1) 90268 -- 10' Upright, Alum
(1) G90264 -- 6' Upright, Galv
(5) 90264 -- 6 ' Upright, Alum
(1) 90266 -- 8 ' Upright, Alum
(3) G90266 -- 8' Upright, Galv
(2) G90267--9' Upright, Galv
(2) G90265--7' Upright, Galv
(1) 90269 -- 11 ' Upright, Alum

\section*{CUNNINGHAM S RECREATION}

Galesburg School District- Playground Additions- 2019 Matching Funds Grant-CWO- Option 1
(Revised)
\begin{tabular}{ll} 
Quantity Stock II) Description (Revised) \\
\hline
\end{tabular}
(1) 90272 -- 14 ' Upright, Alum
(1) G90271 -- 13' Upright, Galv
(1) 90271 -- 13 ' Upright, Alum

1 RDU
Game Time - Area 1 Swings
\(\$ 5,365.00\)
\(\$ 5,365.00\)
[Basic: \(\qquad\) \(\square\)
(1) 5167 -- Expression Swing Tandem
(4) 8910 -- Belt Seat \(31 / 2^{\prime \prime} \mathrm{Od}(8910)\)
(1) \(5152-\mathrm{Pt}\) Solo Add-A-Bay \(31 / 2^{\prime \prime} \times 8{ }^{\prime}\)
(1) 12584 -- Ada Primetime Swing Abb, 3 1/2"

Od
(1) 12583 -- Ada Primetime Swing Frame, 3 1/2" Od
Game Time - Powerscape 5-12 Modular Unit
\(\$ 36,549.00\)
Amount
Init Price
[Accent:
[Arch: \(\qquad\) / HOPE: \(\qquad\) Plastic: \(\qquad\) [Deck:Puc: [Basic: \(\qquad\) HDPE: /Tube: \(\qquad\)
(1) 91209 -- Climber Entryway - Barrier
(1) \(90254--5^{\prime}\) Leaning Wall Climber
(1) 90546 -- Climber Archway W/D-Ring \& Barrier
(1) \(90545-4^{\prime}\) Wave Climber
(1) 90810 -- 3' Hex Deck W/Shadow Play Flower
(1) 81669 -- Hand Cycler
(1) 81699 -- Bongos
(1) \(90654-3^{\prime}-6^{\prime \prime} / 4^{\prime}-0^{\prime \prime}\) Zip Swerve Slide Right
(I) 80687 -- Handhold/Kick Plate Pkg
(1) 80082 -- Slide Transfer
(1) 90738 -- Sun Blossom 1 Color Gadg Pul Above Dk
(1) 90626 -- Fun-L Crawl Tube Attachment
(1) 91031 -- \(3^{\prime}-0^{\prime \prime}\) Transfer Platform (3D)
(1) \(91035-2^{\prime}-0^{\prime \prime}\) Transfer System (3D)
(1) 90578 -- Swerve Slide
(1) 80001 -- 49"Tri Punched Steel Deck
(3) \(90269--11^{\prime}\) Upright, Alum

\section*{CUNNINGHAM D RECREATION}

Galesburg School District- Playground Additions- 2019 Matching Funds Grant-CWO- Option 1
Quantity Swack II) [2escription (Revised)
Unin Price
Ambunt
(2) 90268 -- 10 ' Upright, Alum
(3) 90267 -- 9 ' Upright, Alum
(1) G90267-- 9' Upright, Galv
(2) G90262 -- 4' Upright, Galv
(2) G90268 -- \(10^{\prime}\) Upright, Galv

1 RDU GameTime - Area 2 Swings
\(\$ 2,951.00\)
\(\$ 2,951.00\) [Basic: \(\qquad\) ]
(4) 8910 -- Belt Seat \(31 / 2^{\prime \prime} \operatorname{Od}(8910)\)
(1) 12584 -- Ada Primetime Swing Aab, 3 1/2"

Od
(1) 12583 -- Ada Primetime Swing Frame, 3 \(1 / 2^{11}\) Od
GameTime - Melody Chimes \(\quad \$ 5,133.00\) [Accent: \(\qquad\) [Basic: \(\qquad\) \$5,133.00 \(\$ 55.00\) \(\$ 55.00\)

\section*{Silas Willard}

1 RDU
GameTime - Powerscape 5-12 Modular Unit
\$36,549.00
\$36,549.00 [Accent: \(\qquad\) [HDPE: \(\qquad\) [Arch:
 R Roto
Plastic: [Basic: \(\qquad\)
[Deck:Pvc:_] [2 Color
HDPE: I ITube: \(\qquad\)
(1) 91209 -- Climber Entryway - Barrier
(I) 90254 -- 5' Leaning Wall Climber
(1) 90546 -- Climber Archway W/D-Ring \& Barrier
(1) 90545 -- \(4^{\prime}\) Wave Climber
(1) 90810 -- \({ }^{3}\) Hex Deck W/Shadow Play

Flower
(1) 81669 -- Hand Cycler
(1) 81699 -- Bongos
(1) \(90654--3^{\prime}-6^{\prime \prime} / 4^{\prime}-0^{\prime \prime}\) Zip Swerve Slide Right
(1) 80687 -- Handhold/Kick Plate Pkg
(1) 80082 -- Slide Transfer
(1) 90738 -- Sun Blossom 1 Color Gadg Pnl Above Dk
(1) 90626 -- Fun-L Crawl Tube Attachment
(1) 91031 -- 3'-0" Transfer Platform (3D)
(1) \(91035-\) 2 \(^{\prime}-0^{\prime \prime}\) Transfer System (3D)

\section*{CUNNINGHAM RECREATION}

Galesburg School District- Playground Additions- 2019 Matching Funds Grant-CWO- Option 1
Qumntily Scock II)
Description
(Revised)
Unit Price
Amount
(1) 90578 -- Swerve Slide
(1) 80001 -- 49"Tri Punched Steel Deck
(3) 90269 -- 11' Upright, Alum
(2) 90268 -- 10 ' Upright, Alum
(3) 90267 -- 9' Upright, Alum
(1) G90267-- 9' Upright, Galv
(2) G90262 -- 4' Upright, Galv
(2) G90268 -- \(10^{\prime}\) Upright, Galv
\begin{tabular}{|c|c|c|c|c|}
\hline 1 & RDU & \begin{tabular}{l}
GameTime - Swings \\
[Basic: \(\qquad\) \\
(4) 8910 -- Belt Seat 3 l/2"Od(8910) \\
(1) 12584 -- Ada Primetime Swing Aab, 3 1/2" Od \\
(1) 12583 -- Ada Primetime Swing Frame, 3
\[
1 / 2^{\prime \prime} \mathrm{Od}
\]
\end{tabular} & \$2,951.00 & \$2,951.00 \\
\hline 1 & 4677 & GameTime - Melody Chimes [Accent: \(\qquad\) IBasic: \(\qquad\) 1 [HDPE 2. \(\qquad\) - & \$5,133.00 & \$5,133.00 \\
\hline 1 & 178749 & GameTime-Owner's Kit Stecle School & \$55.00 & \$55.00 \\
\hline 1 & RDU & GameTime - Powerscape 5-12 Modular Unit & \$36,549.00 & \$36,549.00 \\
\hline
\end{tabular}

(1) 91209 -- Climber Entryway - Barrier
(1) \(90254-\) - 5' Leaning Wall Climber
(1) 90546 -- Climber Archway W/D-Ring \&

Barrier
(1) 90545 -- \(4^{\prime}\) Wave Climber
(1) 90810 -- \(3^{\prime}\) Hex Deck W/Shadow Play

Flower
(1) 81669 -- Hand Cycler
(1) 81699 -- Bongos
(1) 90654 -- 3'-6"/4'-0" Zip Swerve Slide Right
(1) 80687 -- Handhold/Kick Plate Pkg
(1) 80082 -- Slide Transfer
(1) 90738 -- Sun Blossom 1 Color Gadg Pnl Above Dk

\section*{CUNNINGHAM S RECREATION}

Galesburg School District- Playground Additions- 2019 Matching Funds Grant-CWO- Option 1
(1) 90626 -- Fun-L Crawl Tube Attachment
(1) 91031 -- \(3^{\prime}-0^{\prime \prime}\) Transfer Platform (3D)
(1) \(91035-2^{\prime}-0^{\prime \prime}\) Transfer System (3D)
(1) 90578 -- Swerve Slide
(1) 80001 -- 49"Tri Punched Steel Deck
(3) 90269 -- 11' Upright, Alum
(2) \(90268--10^{\prime}\) Upright, Alum
(3) 90267 -- 9 ' Upright, Alum
(1) G90267-- 9' Upright, Galv
(2) G90262 -- 4' Upright, Galv
(2) G90268 -- \(10^{\prime}\) Upright, Galv

1 RDU GameTime - Swings
\$2,951.00
\$2,951.00 [Basic: \(\qquad\)
(4) 8910 -- Belt Seat \(31 / 2^{\prime \prime} \mathrm{Od}(8910)\)
(1) 12584 -- Ada Primetime Swing Aab, \(31 / 2^{\prime \prime}\)

Od
(1) 12583 -- Ada Primetime Swing Frame, 3 \(1 / 2^{11}\) Od
14677

1178749
GameTime - Melody Chimes
\(\qquad\) \$5,133.00 \$5,133.00 [Accent: [HDPE 2. \(\qquad\) [Basic: J

\section*{CUNNINGHAM}

\section*{Galesburg School District- Playground Additions- 2019 Matching Funds Grant-CWO- Option 1}

GAMETIME - TERMS \& CONDITIONS:
- PRICING: Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.
- TERMS OF SALE: For equipment \& material purchases, Net 30 days from date of invoice for govemmental agencies and those with approved credit. All others, full payment for equipment, taxes and freight up front. Balance for services \& materials due upon completion or as otherwise negotiated upon credit application review. Pre-payment may be required for equipment orders totaling less than \(\$ 5,000\). Payment by VISA, MasterCard, or AMEX is accepted. Checks should be made payable to Playcore Wisconsin, Inc. d/b/a GameTime unless otherwise directed.
- CREDIT APPLICATION: Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
- FINANCE CHARGE: A \(1.5 \%\) monthly finance charge (or maximum pernitted by law) will be added to all invoices over 30 days past due.
- CASH WITH ORDER DISCOUNT: Orders for GameTime equipment paid in full at time of order via check or electronic funds transfer (EFT) are eligible for a \(3 \%\) cash-with-order (CWO) discount.
- ORDERS: All orders shall be in writing by purchase order, signed quotation or similar documentation. Purchase orders must be made out to Playcore Wisconsin, Inc. d/b/a GameTime.
- FREIGHT CHARGES: Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- SHIPMENT: Standard Lead time is 4-6 weeks after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- PACKAGING: All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- RECEIPT OF GOODS: Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- RETURNS: Returns are only available on shipments delivered within the last 60 days. A \(25 \%\) (min.) restocking fee will be deducted from any credit due. Customer is responsible for all packaging \& shipping charges. Credit is based on condition of items upon return. All returns must be in unused and nerchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights \& custom products cannol be returned.
- TAXES: Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitted at time of order or laxes will be added to your invoice.

\section*{SUPPLY ONLY:}
- All items are quoted supply only.
- Installation services are not included.
- Customer is responsible for coordinating delivery, recejpt, unloading, and inventory equipment.
- Missing or damaged equipment must be reported within 60 days of delivery.

GameTime c/o Cunningham Recreation
PO Box 240981
QUOTE
Charlotte, NC 28224
\#146178
800.438.2780
704.525.7356 FAX

\section*{CUNNINGHAM \(\\) RECREATION}

Galesburg School District- Playground Additions- 2019 Matching Funds Grant-CWO- Option 1 ACCEPTANCE OF QUOTATION:

Acceptance of this proposal indicates your agreement to the ferms and condinions stated herein.
Accepted By (printed): \(\qquad\) Title: \(\qquad\)
Telephone: \(\qquad\) Fax: \(\qquad\)
P.O. Number: \(\qquad\) Date: \(\qquad\)
Purchase Amount: \(\$ 132,146.70\)
SALES TAX EXEMPTION CERTIFICATE \#: \(\qquad\)
(PLEASE PROVIDE A COPY OF CERTIFICATE)

BILLING INFORMATION:
Bill to: \(\qquad\)
Contact: \(\qquad\)
Address: \(\qquad\)
Address: \(\qquad\)
City, State: \(\qquad\) Zip: \(\qquad\)
Tel: \(\qquad\) Fax: \(\qquad\)
E-mail: \(\qquad\)

SHIPPING INFORMATION (IE DIEEERENTEROM ABOVE):
Ship to. \(\qquad\)
Contact: \(\qquad\)
Address: \(\qquad\)
Address: \(\qquad\)
City, State: \(\qquad\) Zip: \(\qquad\)
Tel: \(\qquad\) Fax: \(\qquad\)
E-mail: \(\qquad\)
\begin{tabular}{|c|c|c|c|c|}
\hline Quantity & Partil & Descriphion (Revised) & Unitl \({ }^{\text {rice }}\) & Amomit \\
\hline I & 2019 Grant & GAMETIME-MISC - GameTime Matching & & \\
\hline & & Funds Grant - & & \\
\hline & & GameTime grants can only be applied to & & \\
\hline & & additional GameTime purchases and only in conjunction with the original purchase. & & \\
\hline & & Standard policies and warranties as listed in & & \\
\hline & & the 2019 GameTime Playground Design Guide & & \\
\hline & & apply. Freight and applicable sales tax are & & \\
\hline & & extra and not included. To qualify for a \(100 \%\) & & \\
\hline & & matching grant, list price of the qualifying & & \\
\hline & & playground system must exceed \(\$ 900000\) and & & \\
\hline & & For play systems that require credit terms or & & \\
\hline & & for systems with a list price of less than & & \\
\hline & & \$90,000, GameTime playground grants are & & \\
\hline & & available with matching funds ranging & & \\
\hline & & between \(40-70 \%\). Matching funds are subject & & \\
\hline & & to rounding rules and may vary based on & & \\
\hline & & quatified purchase. No other offer, discount, or special programs can be used with this grant & & \\
\hline & & program. This special matching fund offer & & \\
\hline & & applies to PowerScape?, PrimeTime?, Xscape? & & \\
\hline & & and IONiX? systems only. All applications & & \\
\hline & & must be validated by the project administrator. & & \\
\hline & & GameTime reserves the right to decline any & & \\
\hline & & application for a GameTime grant. Orders & & \\
\hline & & accepted by GameTime must ship by & & \\
\hline & & December 31, 2019. This offer expires October 30, 2019. & & \\
\hline
\end{tabular}
*MATERIALS ONLY: Quotation does not include any site work, offloading, storage, safety surfacing, or installation.
*Taxes, if applicable, will be applied at the time of invoice. Please provide a copy of your tax exempt certificate to avoid the addition of taxes.
*Cash with Order (CWO) discount requires payment (in full), via check or money order, at the time of order.
Contract: USC

\section*{CUNNINGHAM S RECREATION}

\section*{Galesburg School District- Playground Additions- 2019 Matching Funds Grant-Install- Opt.1- Revised}

Galesburg School District
Attn: Jen Hamm
932 Harrison St
Galesburg, IL 61401
Phone: 309-973-2107
jhamm@galesburg205.org

Project \#: P99706
Ship To Zip: 61401
\begin{tabular}{|c|c|c|c|c|}
\hline Quantily & Part 11 & Descripition & Uinit Price & Amount \\
\hline 1 & INSTALL & \begin{tabular}{l}
MISC - Installation of Equipment and EWF Safety Surfacing Includes: \\
- Installation of larger Powerscape unit and swings \\
- Installation of smaller 3 Powerscape ımil, swings, and melody chimes \\
- Installation of EWF Safety Surfacing for all play areas \\
- King School \\
- Area 1: 4,365 sq. ft. \\
- Area 2: 2,711 sq. ft. \\
- Thickness: \(9^{\prime \prime}\) \\
- Silas Willard School \\
- Area: 2.71I sq. ft. \\
- Thickness: \(9^{\prime \prime}\) \\
- Steele School \\
- Area: 2.711 sq. ft. \\
- Thickness: \(9^{\prime \prime}\)
\end{tabular} & \$81,780.00 & \$81,780.00 \\
\hline 1 & INSTALL & \begin{tabular}{l}
MISC - Unloading and Storage Arrangement - \\
- Playground equipment ofload mobilization and loading into storage containers \\
- Storage container fees for two 40 ' containers plus drop off and pick up fees for 6 months storage.
\end{tabular} & \$4,045.00 & \$4,045.00 \\
\hline
\end{tabular}

\section*{CUNNINGHAM S RECREATION}

\section*{Galesburg School District- Playground Additions- 2019 Matching Funds Grant-Install- Opt.1- Revised}
*Site must be clear, level, free of obstructions, and accessible. Site should perrnit installation equipment access. Purchaser shall be responsible for unknown conditions such as buried utilities, tree stumps, bedrock or any concealed materials or conditions that may result in additional costs
*Taxes, if applicable, will be applied at the time of invoice. Please provide a copy of your tax exempt certificate to avoid the addition of taxes.
*ADA access to playground is the responsibility of owner.
*Assume site is ready for install of playground equipment and surfacing; no excavation included
Contract: USC
GAMETIME - TERMS \& CONDITIONS:
* PRICING: Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old.
- TERMS OF SALE: For equipment \& material purchases, Net 30 days from date of invoice for governmental agencies and those with approved credit. All others, full payment for equipment, taxes and freight up front. Balance for services \& materials due upon completion or \({ }^{\text {as }}\) otherwise negotiated upon credit application review. Pre-payment may be requised for equipment orders totaling less than \(\$ 5,000\). Payment by VISA, MasterCard, or AMEX is accepted. Checks should be made payable to Playcore Wisconsin, Inc. d/b/a GameTime unless otherwise directed.
- CREDIT APPLICATION: Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
- FINANCE CHARGE: A \(1.5 \%\) monthly finance charge (or maximum permitted by law) will be added to all invoices over 30 days past due.
- CASH WITH ORDER DISCOUNT: Orders for GameTime equipment paid in full at time of order via check or electronic funds transfer (EFT) are eligible for a 3\% cash-with-order (CWO) discount.
- ORDERS: All orders shall be in writing by purchase order, signed quotation or similar documentation. Purchase orders must be made out to Playcore Wisconsin, Inc. d/b/a GameTime.
- FREIGHT CHARGES: Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- SHIPMENT: Standard Lead time is 4-6 weeks after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- PACKAGING: All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- RECEIPT OF GOODS: Customer shall coordinate, receive, unload, inspect and provide writen acceptance of shipment. Any darnage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- RETURNS: Returns are only available on shipments delivered within the last 60 days. A \(\mathbf{2 5 \%}\) (min) restocking fee will be deducted from any credit due. Customer is responsible for all packaging \& shipping charges. Credit is based on condition of jtems upon return. All returns must be in unused and merchantable condition. GameTime reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights \& custom products cannot be retumed.
- TAXES: Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitled at time of order or taxes will be added to your invoice.

\section*{SUPPLY ONLY:}
- All items are quoted supply only.
- Installation services are not included.
- Customer is responsible for coordinating delivery, receipt, unloading, and inventory equipment.
- Missing or damaged equipment must be reported within 60 days of delivery.
blatan . Cluitian PLAVf
Game'Time c/o Cunningham Recreation

\section*{Galesburg School District- Playground Additions- 2019 Matching Funds Grant-Install- Opt.1- Revised}

\section*{ACCEPTANCE OF OUOTATION:}

Acceprance of this proposal indicates your agrecment to the terms and conditions stated herein.
Accepled By (printed) \(\qquad\) Title: \(\qquad\)
Telephone \(\qquad\) Fax: \(\qquad\)
P.O. Number: \(\qquad\) Date: \(\qquad\)
Purchase Amount: \(\$ 85,825.00\)
SALES TAX EXEMPTION CERTIFICATE \({ }^{n}\) : \(\qquad\)
(PLEASE PROVIDE A COPY OF CERTIFICATE)

\section*{Salesperson's Signature}

\section*{BILLING INFORMATION:}

Bill to: \(\qquad\)
Contact: \(\qquad\)
Address: \(\qquad\)
Address: \(\qquad\)
City, Slate Zip: \(\qquad\)
Tel: \(\qquad\) Fax: \(\qquad\)
E-mail: \(\qquad\)

SHIPPING INFORMATION (IF DIFFERENT EROM ABOVE):
Ship to: \(\qquad\)
Contact: \(\qquad\)
Address: \(\qquad\)
Address: \(\qquad\)
City, State: \(\qquad\) Zip: \(\qquad\)
Tel: \(\qquad\) Fax: \(\qquad\)
E-mail: \(\qquad\)

Galesburg School District- Playground Additions- 2019 Matching Funds Grant- EWF- Revised

Galesburg School District
Attn: Jen Hamm
Project \#: P99706
932 Harrison St Galesburg, IL 61401
Phone: 309-973-2107
jhamm@galesburg205.org
Ship To Zip: 61401
\begin{tabular}{|c|c|c|c|c|}
\hline Quanity & Parifi & 1 Mescription & Unit Price & Amoum \\
\hline 467 & EWF & \begin{tabular}{l}
GT-Impax - Engineered Wood Fiber Safety Surfacing (per CY) - \\
Includes: \\
- 3 drops (l drop at each school) \\
- King School
\end{tabular} & \$21.33 & \$9,961.11 \\
\hline
\end{tabular}
- Area 1: 4,365 sq. fl.
- Area 2: 2,711 sq.ft.
- Thickness: 9"
- Silas Willard School
- Area: 2,71/ sq. fl.
- Thickness: \(9^{\prime \prime}\)
- Steele School
- Area: 2,711 sq. ft.
- Thickness: \(9^{\prime \prime}\)
*MATERIALS ONLY: Quotation does not include any site work, offloading, storage, safety surfacing, or installation.

SubTotal: \(\quad \$ 9,961.11\)
Freight: \(\quad \$ 2,230.00\)
*Taxes, if applicable, will be applied at the time of invoice. Please provide a copy of your tax exempt certificate to avoid the addition of taxes.

Contract: USC

\section*{CUNNINGHAM S RECREATION}

\section*{Galesburg School District- Playground Additions- 2019 Matching Funds Grant- EWF- Revised}

\section*{GAMETIME -TERMS \& CONDITIONS:}
- PRICING: Pricing is subject to change. Request updated pricing when purchasing from quotes more than 30 days old
* TERMS OF SALE: For equipment \& material purchases, Net 30 days from date of invoice for governmental agencies and those with approved credit. All others, full payment for equipment, taxes and freight up front. Balance for services \& materials due upon completion or as otherwise negotiated upon credit application review. Pre-payment may be required for equipment orders totaling less than \(\$ 5,000\). Payment by VISA, MasterCard, or AMEX is accepted. Checks should be made payable to Playcore Wisconsin, Inc. d/b/a GameTime unless otherwise directed.
- CREDIT APPLICATION: Required for all non-governmental agencies and those entities who have not purchased from GameTime within the previous twelve calendar months.
- FINANCE CHARGE: A \(1.5 \%\) monthly finance charge (or maximum permitted by law) will be added to all invoices over 30 days past due.
- CASH WITH ORDER DISCOUNT: Orders for GameTime equipment paid in futl at time of order via check or electronic funds transfer (EFT) are eligible for a \(3 \%\) casth-with-order (CWO) discount.
- ORDERS: All orders shall be in writing by purchase order, signed quotation or simifar documentation. Purchase orders must be made out to Playcore Wisconsin, Inc. d/b/a GameTime.
- FREIGHT CHARGES: Shipments shall be F.O.B. destination. Freight charges prepaid and added separately.
- SHIPMENT: Standard Lead time is \(4-6\) weeks after receipt and acceptance of purchase order, credit application, color selections and approved drawings or submittals.
- PACKAGING: All goods shall be packaged in accordance with acceptable commercial practices and marked to preclude confusion during unloading and handling.
- RECEIPT OF GOODS: Customer shall coordinate, receive, unload, inspect and provide written acceptance of shipment. Any damage to packaging or equipment must be noted when signing delivery ticket. If damages are noted, receiver must submit a claim to Cunningham Recreation within 15 Days. Receiver is also responsible for taking inventory of the shipment and reporting any concealed damage or discrepancy in quantities received within 60 days of receipt.
- RETURNS: Returns are only available on shipments delivered within the last 60 days. A \(25 \%\) (min.) restocking fee will be deducted from any credit due. Customner is responsible for all packaging \& shipping charges. Credit is based on condition of items upon return. All returns must be in unused and merchantable condition. GameTtme reserves the right to deduct costs associated with restoring returned goods to merchantable condition. Uprights \& custom products cannot be returned.
- TAXES: Sales tax is shown as a separate line item when included. A copy of your tax exemption certificate must be submitted at time of order or taxes will be added to your invoice.

\section*{SUPPLY ONLY:}
- All items are quoted supply only.
- Installation services are not included.
- Customer is responsible for coordinating delivery, receipt, unloading, and inventory equipment.
- Missing or darnaged equipment must be reported within 60 days of delivery.

\section*{ACCEPTANCE OF QUOTATION:}

Acceptance of this proposal indicates your agreentent to the terms and conditions stated herein.
Accepted By (printed):
Title: \(\qquad\)
Telephonc: \(\qquad\) Fax: \(\qquad\)
P.O. Number: \(\qquad\) Date: \(\qquad\)
Purchase Amount: \$12,191.11
SALES TAX EXEMPTION CERTIFICATE \#: \(\qquad\)
(PLEASE PROVIDE A COPY OF CERTIFICATE)

\begin{tabular}{lr} 
Game'Time c/o Cunningham Recreation & \\
PO Box 240981 & \\
Charlotte, NC 28224 & QUOTE \\
800.438.2780 & \(\$ 146181\) \\
704.525 .7356 FAX & \(11 / 05 / 2019\)
\end{tabular}

\section*{CUNNINGHAM RECREATION}

Galesburg School District- Playground Additions- 2019 Matching Funds Grant- EWF- Revised

\section*{BILLING INFORMATION:}

Bill to: \(\qquad\)
Contact: \(\qquad\)
Address: \(\qquad\)
Address: \(\qquad\)
City, State: \(\qquad\) Zip: \(\qquad\)
Tel: \(\qquad\) Fax: \(\qquad\)
E-mail: \(\qquad\)
SHIPPING INFORMATION (IF DIFFERENT FROM ABOVE):
Ship to: \(\qquad\)
Contact: \(\qquad\)
Address: \(\qquad\)
Address: \(\qquad\)
City, Slate: \(\qquad\) Zip: \(\qquad\)
Tel: \(\qquad\) Fax: \(\qquad\)
E-mail: \(\qquad\)



November 5, 2019

Dr. John Asplund
Superintendent of Schools
Community Unit School District \#205
932 Harrison St.
Galesburg, IL 61401
Re: Galesburg CUSD \#205
Chain-link Fence Buyout

Dear Dr. Asplund:
The playground at Lombard has been installed by the City and we have coordinated the exterior basketball court adjacent to this playground allowing us to complete the buyout of the chain-link fence portion of the project. We recommend installing 61' of 10' high black vinyl coated chain link fence between the back of the basketball court and the playground.

Russell recommend that we issue a change order to supply and install this fence to Lovewell Commercial Fence \& Rail for an amount of \(\$ 11,550\).

Please let me know if you have any question or concerns.

Sincerely,


Lee Marbach
Project Manager
Copy: Ms. Jennifer Hamm, CUSD 205
Mr. Brett Ketelsen, Russell
Mr. Bryan Archibald, Legat

\title{
Galesburg Community Unit School District 205
}

To: Board of Education Members, Dr. Asplund
Fm: Jennifer Hamm
Date: November 8, 2019
Re: Approve the Purchase of a Sound System for Thiel Gym
Attached is a summary of bids collected for the purchase of a new sound system for Thiel Gym. The low bid was from Music Makers in Galesburg for \(\$ 30,637\). It is my recommendation that the Board of Education accept the attached bid.

\section*{COMMUNITY UNIT SCHOOL DISTRICT NO. 205}

\section*{932 Harrison Street, P. O. Box 1206, Galesburg, IL 61402-1206 \\ PHONE (309) 343-1151}

\section*{BID FORM}

COMPANY NAME \(\qquad\) Music Makers \(\angle L C\)

AUTHORIZED SIGNATURE \(\qquad\)
\(\qquad\)
bUSINESS ADDRESS 346 E Main St__CITYGalesburg ZIP 61401
TELEPHONE NO. \(309-342-0176\) DATE 11-4-2019

The bidder above mentioned declares and certifies:
First: That said bidder is of lawful age and that this bid is made without any previous understanding, agreement or connection with any other person, firm, or corporation making a bid for the same purpose; and is in all respects, fair and without collusion or fraud.

Second: That said Bidder has carefully examined the Instructions to Bidders and the Specifications.
Third: That the prices quoted herein are NET and exclusive of all taxes from which Community Unit School District \#205 is exempt, and includes all delivery charges and all factors whatsoever.

Fourth: That the Board of Education reserves the right to accept or reject any or all bids.

Replacement Sound System Galesburg High School Thill Gym


\title{
GHS Sound System Replacement Bid \\ Music Makers LLC \\ List of References
}

Installs with Structural Rigging

Galesburg High School Multi-Purpose Gym
Galesburg High School Football Stadium
Galesburg High School Softball Field
Lombard Junior High School Auditorium
Churchill Junior High School Auditorium
Silas Willard Cafeteria
Alwood High School Gymnasium
Galva High School Football Stadium
Galva High School Gymnasium
Knoxville High School Football Stadium
Monmouth-Roseville High School Auditorium
Stark County Gymnasium
Carl Sandburg College Legacy Center, Carthage
Corpus Christi Catholic Church
First Baptist Church, Aledo
First Presbyterian Church, Galesburg
First United Methodist Church, East Peoria
First United Methodist Church, Galesburg
Iron Spike Brew Pub
Knox County YMCA Soccer Field
Quincy University, Quincy
St. Augustine Catholic Church
The Orpheum Theatre
United Church of Altona
United Methodist Church, Elmwood
United Methodist Church, Maquon
United Methodist Church, Walnut Grove
United Presbyterian Church, Viola
Warren County Historical Museum
Wesley United Methodist Church, Macomb

Installs without Structural Rigging

Blessed Sacrament, Quincy
Carl Sandburg College Auditorium
Cedar Creek Reception Hall
Church of St. Peter, Quincy
Community of Christ, Galesburg
Discovery Depot
Heat \& Control
Hinchliff-Pearson-West Funeral Home
McGuire \& Davies Funeral Home
Northgate Bowling Alley
St. Aloysius, Wataga
St. Patrick Catholic Church, Galesburg

\section*{COMMERCIAL GENERAL LIABILITY DECLARATIONS}
\begin{tabular}{|c|c|}
\hline Policy Number:5000052240 & New Business \\
\hline \begin{tabular}{l}
Named Insured and Mailing Address: \\
Music Makers LLC \\
346 E MAIN ST \\
GALESBURG, IL 61401-4801
\end{tabular} & \begin{tabular}{l}
Producer Name and Address: Insurance Risk Managers 1802 Fox Dr Ste B Champaign, IL 61820 \\
Telephone: (217) 239-3755
\end{tabular} \\
\hline \multicolumn{2}{|r|}{Policy Period} \\
\hline \multicolumn{2}{|l|}{From:07/09/2019} \\
\hline To: 07/09/2020 & 12:01 AM at your mailing address shown above. \\
\hline
\end{tabular}

In return for the payment of the premium, and subject to all the terms and conditions of this Policy, we agree with you to provide the insurance as stated in this Policy.
\begin{tabular}{|lcl|}
\hline & Limits of Insurance & \\
\hline Each Occurrence Limit & \(\$ 1,000,000\) & \\
\multicolumn{1}{|c|}{\begin{tabular}{l} 
Damage To Premises
\end{tabular}} & Any one premises \\
Rented To You Limit & \(\$ 100,000\) & Any one person \\
Medical Expense Limit & \(\$ 1,000\) & Any one person or organization \\
Personal \& Advertising Injury Limit & \(\$ 1,000,000\) & \(\$ 2,000,000\) \\
General Aggregate Limit & \(\$ 2,000,000\) \\
Products/Completed Operations Aggregate Limit & & \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline \\
\hline Form of Business: CORPORATION \\
\hline Dusiness Description: Sells musical instruments in store \& online. Provides lessons. Installs audio equipment. \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline See Schedule of Premises & All Premises You Own, Rent Or Occupy \\
\hline
\end{tabular}

\title{
COMMERCIAL LIABILITY UMBRELLA DECLARATIONS
}
\begin{tabular}{|c|c|}
\hline Policy Number: 5000053151 & New Business \\
\hline Named Insured and Mailing Address: & Producer Name and Address: \\
\hline Music Makers LLC 346 E MAIN ST GALESBURG, JL 61401-4801 & Insurance Risk Managers 1802 Fox Dr Ste B Champaign, IL 61820 \\
\hline & Telephone: (217) 239-3755 \\
\hline \multicolumn{2}{|r|}{Policy Period} \\
\hline \multicolumn{2}{|l|}{From: 07/09/2019} \\
\hline fo: 07/09/2020 & t your mailing address shown above. \\
\hline
\end{tabular}

In return for the payment of the premium, and subject to all the terms and conditions of this Podicy, we agree with you to provide the insurance as stated in this Policy.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{Limits of Insurance} \\
\hline Each Occurrence Limit (Liability Coverage) & \$1,000,000 & \\
\hline Personal \& Advertising Injury Limit & \$1,000,000 & Any one person or organization \\
\hline Aggregate Limit (Liability Coverage) (except with respect to "covered autos") & & \$1,000,000 \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline \\
\hline Form of Business: Corporation \\
\hline Business Description: Sells musical instruments in store \& online. Provides lessons. Installs audio equipment. \\
\hline
\end{tabular}
\begin{tabular}{|l|}
\hline \multicolumn{1}{|c|}{ All Premises You Own, Rent Or Occupy } \\
\hline Refer to Underlying Policies for Information \\
\hline
\end{tabular}

\section*{Galesburg High School Gym}

\section*{Sound System Bid Items November 5, 2019}

Qty. Item
(1) Yamaha EM7 Powered Mixer
(3) Yamaha PX5 Amplifiers
(3) Amplifier Racks (The rack spaces on these have not been defined)
(1) Middle Atlantic PD915R Power Module
(14) Community V2-3294B Verus 2 12" 3 Way Loudspeaker
(14) Community VBY32 Mounting Yokes
(14) Custom Designed Safety Kits
(2) Shure SLX24/BETA58 Complete Wireless Handheld Systems System includes Wireless Transmitter and Receiver as specified
(1) Shure SLX14 Complete Wireless Belt Pack System For wireless music Transmission. System includes Transmitter and Receiver as specified
(1) Shure UA844+SWB-LC Wireless Antenna Distribution unit 5+ cascade
(4) Shure UA8 \(1 / 2\) Wave Antennas
(4) Shure UA825 25' Coaxial Antenna Cables (Will provide 50' if Needed)
(4) Shure UA505 Antenna Mounting Brackets
(1) 1500' \(14-2\) Speaker Cable
(1) Rapco Wall Plate (Music Access for Gym Teacher)
(6) Rapco Balanced \(1 / 4^{\prime \prime}\) TRS to XLR Male Cables

Also Includes all necessary interconnect to facilitate installation
(2) Community V2 215 Subwoofers
(1) Shure SLX4 G4 Band Receiver
(1) Shure P9T G6 Band IEM Transmitter (To be synced with SLX4)
(1) Shure UA844SWB-LC Antenna Combiner

Includes Professional installation
Includes the following Warranties: Electronics 2 years, Speakers 5
Years, Installation 2 years
Includes Multi-man lift to reach gym ceiling

COMMUNITY UNIT SCHOOL DISTRICT NO. 205
932 Harrison Street, P. O. Box 1206,
Galesburg, IL 61402-1206
PHONE (309) 343-1151


TELEPHONE NO. \(\qquad\) 309-221-4301 DATE \(\qquad\) \(10-30-19\)

The bidder above mentioned declares and certifies:
First: That said bidder is of lawful age and that this bid is made without any previous understanding, agreement or connection with any other person, firm, or corporation making a bid for the same purpose; and is in all respects, fair and without collusion or fraud.

Second: That said Bidder has carefully examined the Instructions to Bidders and the Specifications.
Third: That the prices quoted herein are NET and exclusive of all taxes from which Community Unit School District \#205 is exempt, and includes all delivery charges and all factors whatsoever.

Fourth: That the Board of Education reserves the right to accept or reject any or all bids.

Replacement Sound System Galesburg High School Thill Gym
\[
\$ 43,845.00 \ldots
\] Total Cost
Bid/Proposal@CSMF-1030201961401TG AHacked

\title{
Center Stage of Monmouth, Inc. The Music Factory 216 West First Avenue, Monmouth, IL 61462 \\ Telephone 309-734-9361 \\ Bill Fry, Cell Phone 309-221-4301
}

\section*{Bid / Proposal ©CSMF-1030201961401TG}

October 30, 2019
Galesburg High School Theil Gymnasium
1135 West Fremont Street
Galesburg, IL 61401

\section*{Equipment List:}

\section*{Pro-series, Powered Mixer Amplification:}

Quantity 1 - Yamaha EMX7 stereo amplification with on board mixer built in parametric and graphic sections. Limiting and compression over-all and on individual channels. This unit is unsurpassed in regards to quality and dependability. This unit has parametric and graphic EQ. Stereo unit designed for reproducing music and vocals full and robust. Also it has channel compression / limiting which will not allow the unit to over-power. Very important feature for not only the quality but as important will protect the amplification and the speakers from an early retirement. Twelve channels (each) of input (multiple microphones / music inputs). This unit is an absolute necessity to include in an audio design.

\section*{Pro-series Amplification}

Quantity 3 - Yamaha PX5
These pro-series amplifiers will provide stereo power with ample headroom for the cleanest signal.
Quantity 3 - Amp racks

\section*{Outboard Equipment:}

Quantity 1 - Mid-Atlantic PD 915R power conditioner

\section*{Speakers and Sub Woofers:}

Quantity 14 - Community CV2-3294B Black Verus 2 12" 3-way Pro-line speaker enclosures Quantity 2 - Community V2-215s Sub Woofers

\section*{Speaker Installation Hardware:}

Quantity 14 - Community Mounting yolks - black
Quantity 14 - Music Factory Designed Installation Safety-first Kits.

\section*{Receivers / Transmitters / Wireless Equipment:}

Quantity 2 - Shure high-level SLX24 wireless receivers for microphones
Quantity 1 - Shure high-level SLX wireless music receiver
Quantity 2 - Shure SM58 wireless microphone transmitters

Receivers / Transmitters / Wireless Equipment (continued):
Quantity 1 - Shure SLX wireless music transmitter
Quantity 1 - Shure wireless antennae distro unit
Quantity 4 - Shure \(1 / 2\) wave antennae
Quantity 4 - Coaxial cables \(25^{\prime} / 50^{\prime}\)
Quantity 4-Heavy-duty antennae mounts
Quantity 1 -Shure SLX-4-G4 receiver
Quantity I - Shure P9T-G6
Mod \& test for SLX to work with p9T
Quantity 1 -UA844 combiner
Cabling and connectors:
\(1500^{\prime}\) foot of \(14-2\) speaker cable ( \(3500^{\prime}\) pull boxes)
Quantity 1 - Rapco wall plate for access to music for gym teacher (teacher may plug device into this wall plate for music)
Quantity 6 - Rapco balanced \(1 / 4^{\prime \prime}\) TRS to XLRM cables
All necessary TRS, XLR, \(1 / 4 / 4\) Neutrik connectors and cables to complete the installation.

\section*{Installation:}

Installation is performed by one certified electrician, one audio engineer, and two mechanical riggers. All installation is completely professional. School will provide a multi-man lift.

We will facilitate your current box for electronics. This system will be locked down with a oneswitch, turn-on and operate design. No reason to ever make any adjustments except for the volume of music which will be adjusted from the attached device. You will never need to access the steel locking cabinet for normal operation.

\section*{Warranties:}

Amplifier - 2 year. Electronics - 2 years. Speakers -5 years. Two years on installation. Please note: common installation warranty is 90 days or less. The Center Stage Corp/Music Factory 2-Year Warranty on installation may be the best in the industry. We are confident of our product, design, and technicians.

\section*{Operation:}

One switch, turn on-and-operate, design. No adjustments ever necessary except for the desired level of music. I will give a tutorial in regards to the operation of the new system upon completion of installation. Anyone that you believe you would want to attend the tutorial, please have them there as well.

\section*{Total Bid / Proposal ©CSMF-1030201961401TG Package Price \(\$ 43,845.00\)}
*Terms: \(80 \%(\$ 35,076.00)\) of totai when agreement is signed and before equipment is ordered and \(20 \%\) ( \(\$ 8,769.00\) ) immediately upon completion of installation.
This is our nomal and regular payment terms. However, we will work with you in regards to Vour graidelines whatever you would like us to do

Please provide copy of sales tax exemption certificate

Prospective client understands and agrees that this is a copy written bid / proposal / design (©CSMF-1030201961401TG) and is not to be used for submission or shared with any other company and / or installer. (All copyright does apply.)


Date: October 30. 2019

Client: Galesburg High School
\(\ldots\) (print name)
(ignataure)
Phone: 309-973-2000
932 Harrison St., P.O. Box 1206
Galesburg, IL 61402-1206
Date: \(\qquad\)

Our Guarantee:
We will do what's necessary to assure our customer's satisfaction.
Be sure to visit our website: www.centerstageinc.net

\section*{Attachment to Bid / Proposal ©CSMF-1030201961401TG \\ References - Full Audio Installations Customers (\$20,000.00 - \$100,000.00 Price Range)}

Lincoln High School, 1000 Railer Way, Lincoln, IL 62656
1. Football Field
2. Auditorium
3. Gymnasium
4. Cafeteria

LaSalle Peru, 541 Chartres Street, LaSalle, IL 61301
5. Gymnasium
6. Auditorium

Whitney Young Magnet High School, 211 S. Laflin, Chicago, IL 60607
7. Gymnasium

Maroa-Forsyth High School, 610 W. Washington, Maroa, IL 61756
8. Gymnasium

Reed-Custer High School, 249 Comet Drive, Braidwood, IL 60408
9. High School Gymnasium
10. Football Field

Serena High School, 100 Quincy Street, Serena, IL 60549
11. Gymnasium / Performance Area

Wethersfield High School, 439 Willard Street, Kewanee, IL 61443
12. High School Gymnasium
13. Track / Football Field

Mediapolis Community School District, 725 N. Northfield St, Mediapolis, IA 52637
14. High School Gymnasium
15. Football Field
16. Video Wall

Farmington High School, 310 N. Lightfoot Road, Farmington, IL 61531
17.Football Field
18.High School Gymnasium
19.Secondary Gymnasium

Genoa-Kingston High School, 980 Park Ave, Genoa, IL 60135
20.Gymnasium

Central High School, 1134 E. County Rd. 3100N, Clifton, IL 60927
21.Gymnasium

Central High School, 44W625 Plato Road, Burlington, IL 60109
22.Gymnasium

\section*{Attachment to Bid / Proposal ©CSMF-1030201961401TG}

References - Full Audio Installations Customers (\$20,000.00 - \$100,000.00 Price Range)(Page 2)
Morris High School, 1000 Union Street, Morris, IL 60450
23.Gymnasium / Performance Area
24.Cafeteria
25.Auditorium
26. Football Field

Rock Island High School, \(140025^{\text {dh }}\) Avenue, Rock Island, IL 61201
27.Field House

Geneseo High School, 700 North State Street, Geneseo, IL 61254
28.Gymnasium

Mercer County High School, 1500 South College Avenue, Aledo, IL 61231
29.Gymnasium

Altamont High School, 7 S Ewing St, Altamont, IL 62411
30.Soccer Field

Sacred Heart-Griffin High School, 1200 West Washington St, Springfield, IL 62702
31.Auditorium

Senn High School, 5900 N. Glenwood, Chicago, IL 60660
32.Gymnasium

NorthWood High School, 2101 N. Main St., Nappanee, IN 46550
33.Gymnasium

Westminster Christian High School, 2700 W. Highland Ave, Elgin, IL 60124
34.Gymnasium

United High School, 1905 100 \({ }^{\text {d }}\) Street, Monmouth, IL 61462
35.Gymnasium

Argenta-Oreana High School, 500 N Main, Argenta, 62501
36.Football Field
37.Gymnasium

Immaculate Conception Catholic Church, 21 W Broadway, Monmouth, IL 61462
38.Sanctuary

Streator Township High School, 202 W. Lincoln Ave., Streator, IL 61364
39.Gymnasium


\section*{Tax Levy 101}
- Each year in December, the school district presents a levy to the Knox and Warren County Clerks.
- Since the district operates on the modified accrual method of accounting, the money requested in the levy will go to fund approximately \(53 \%\) of the current fiscal year's budget (FY 20) and \(47 \%\) of the next year's budget (FY 21).

\section*{Tax Levy 101}
- When the levy is approved and submitted in December, the county does not have the final Equalized Assessed Valuation (the value of all private, commercial, and railroad property in the district)for the year. Based on trend data and preliminary information from the County Clerks, we make an education prediction of the increase/decrease in EAV.
- To ensure that we capture all new dollars, we will balloon the levy in December. Ballooning means we will calculate the EAV higher than projected to ensure that we capture all increases in property values. This is done because final EAV calculations will not be released until April/May 2020 and the levy is due in December.

\section*{Tax Levy 101}
- In April/May, the district will receive its final extension for Tax Year 2019. This will tell us:
- The final EAV for Knox and Warren Counties
- Our actual extension (dollars generated) in each fund
- Our first tax receipts are typically received between the end of May to the middle of June depending on when the tax bills are released by the County Clerks.

\section*{General Assumptions}

Local and State Revenue Growth
- Per trend data, we are looking at an estimated \(3.0 \%\) increase in EAV.
- In order to keep the tax rate level, we are reducing the levy request in Building, IMRF, Lease, and Special Education.

\section*{5 Year Rate Trends}
\begin{tabular}{|c|c|c|}
\hline Tas Year & Rate & \begin{tabular}{c} 
Increase/Decrease \\
From Prior Year
\end{tabular} \\
\hline 2018 & \(\$ 4.83436\) & \(0 \%\) \\
\hline 2017 & \(\$ 4.83436\) & \(-2.5 \%\) \\
\hline 2016 & \(\$ 4.95769\) & \(+5.4 \%\) \\
\hline 2015 & \(\$ 4.70178\) & \(+2.4 \%\) \\
\hline 2014 & \(\$ 4.59146\) & - \\
\hline
\end{tabular}

\section*{The Impact of TIF Districts}

Galesburg has 5 Tax Increment Financing Districts. Any increased tax revenues collected as a result of an increase in property values then go into the TIF fund and can be used by the city for a wide range of purposes within the TIF to promote redevelopment.
\begin{tabular}{|c|c|}
\hline Tax Year & Annual District Tax Revenues Diverted to TIF \\
Districts
\end{tabular}\(\left|\begin{array}{|c|}\hline 2018\end{array}\right| \$ 517,953\)


\section*{2018 Tax Extension vs. 2019 Proposed Levy Request}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{2}{|c|}{PREVIOUS YEAR} & \multicolumn{3}{|r|}{CURRENT LEVY REQUETT} & & \\
\hline & Rate Extended & Taxes Ertended & Maximum Rate & Tentative Tax levy & Tentative Tax Rate & \$ Change & Rate Change \\
\hline Educational & 2.73000 & \$11,985,333 & 2.7300 & \$12,344,893 & 2.7300 & \$359,560 & 0.0000 \\
\hline Building & 0.34395 & \$1,510,020 & 0.5000 & \$1,500,000 & 0.3317 & ( \(\$ 10,020\) ) & (0.0122) \\
\hline Bond \& Interest ** & 0.98204 & \$4,311,383 & As Needed & \$4,886,951 & 1.0807 & \$575,568 & 0.0987 \\
\hline Transportation & 0.20000 & \$878,046 & 0.2000 & \$904,388 & 0.2000 & \$26,342 & 0.0000 \\
\hline Municipal Retirement & 0.04631 & \$203,311 & As Needed & \$100,000 & 0.0221 & (\$103,311) & (0.0242) \\
\hline Working Cash & 0.00000 & 50 & 0.0500 & \$0 & 0.0000 & \$0 & 0.0000 \\
\hline Tort immunity & 0.30751 & \$1,350,040 & As Needed & \$1,350,040 & 0.2986 & \$0 & (0.0090) \\
\hline Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security and Specified Repairs & 0.00000 & \$0 & 0.0500 & S0 & 0.0000 & \$0 & 0.0000 \\
\hline Leasing lewy & 0.05000 & \$219,511 & 0.0500 & 50 & 0.0000 & (\$219,511) & (0.0500) \\
\hline Special Education & 0.04000 & \$175,609 & 0.0400 & \$175,000 & 0.0387 & (\$509) & (0.0013) \\
\hline Social Security/Medicare Only & 0.13667 & \$600,012 & As Needed & \$611,537 & 0.1352 & \$11,525 & (0.0014) \\
\hline total tax levy & 4.8365 & \$21,233,265 & & \$21,872,809 & 4.8370 & \$639,544 & 0.0005 \\
\hline Prior Year Adjustment & & - \(\$ 8,918\) & & & & & \\
\hline Less: Bond \& Interest & (0.9820) & (\$4,311,383) & & (\$4,886,951) & (1.0807) & (\$575,568) & (0.0987) \\
\hline aggregate tax levy & 3.8544 & \$16,912,964 & & \$16,985,858 & 3.7563 & \$63,976 & (0.0981) \\
\hline
\end{tabular}

\section*{Levy Summary}
- We a proposing a level tax rate at \(\$ 4.83\).
- We are anticipating an increase in EAV of 3\%.
- We are projecting a revenue increase of \(\$ 63,976\) after the 2020 bond payments are made.

\section*{Projected Extension-Tax Year 2019}

\section*{populate Cells Marked in Yellow}


\section*{Levy Certificate Request \\ Exagqerated Levy}


\section*{Community Unit School District Number 205 (Galesburg)} Knox and Warren Counties, Illinois

STIFEL
Bond and Interest Levy - Example New Money Issue - \$52.14 Million
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{3}{*}{\[
\begin{aligned}
& \text { EAV } \\
& \text { Year }
\end{aligned}
\]} & \multirow[b]{3}{*}{Fiscal Year} & \multirow[b]{3}{*}{EAV} & \multirow[b]{3}{*}{른
0
0
0} & \multicolumn{2}{|l|}{Existing Debt Serv.} & \multicolumn{5}{|c|}{2019/20 New Money Issue} \\
\hline & & & & \multirow[b]{2}{*}{Total Debt Serv.} & \multirow[b]{2}{*}{Required Tax,Rate} & \multicolumn{5}{|c|}{Level Levy Rate (1.06 in 2018)} \\
\hline & & & & & & \[
\begin{gathered}
\text { 2019A } \\
\text { Debt Svc. }
\end{gathered}
\] & \[
\begin{gathered}
\text { 2019B } \\
\text { Debt Svc. }
\end{gathered}
\] & \[
\begin{gathered}
2020 \\
\text { Debt Svc. }
\end{gathered}
\] & Total Debt Svc. & Tax Rate \\
\hline 2018 & 2020 & 425,420,116 & & 2,418,257 & 0.568 & 2,089,834 & - & - & 4,508,091 & 1.060 \\
\hline 2019 & 2021 & 427,547,217 & 0.5\% & 2,420,001 & 0.566 & 1,065,200 & 1,401,750 & - & 4,886,951 & 1.143 \\
\hline 2020 & 2022 & 429,684,953 & 0.5\% & 1,479,057 & 0.344 & 1,065,200 & 1,741,250 & 627,750 & 4,913,257 & 1.143 \\
\hline 2021 & 2023 & 431,833,377 & 0.5\% & 1,492,470 & 0.346 & 1,065,200 & 1,752,150 & 627,750 & 4,937,570 & 1.143 \\
\hline 2022 & 2024 & 433,992,544 & 0.5\% & 1,509,399 & 0.348 & 1,065,200 & 1,755,950 & 627,750 & 4,958,299 & 1.142 \\
\hline 2023 & 2025 & 436,162,507 & 0.5\% & 1,522,397 & 0.349 & 1,065,200 & 1,767,550 & 627,750 & 4,982,897 & 1.142 \\
\hline 2024 & 2026 & 438,343,320 & 0.5\% & 1,538,550 & 0.351 & 1,065,200 & 1,780,000 & 627,750 & 5,011,500 & 1.143 \\
\hline 2025 & 2027 & 440,535,036 & 0.5\% & 1,555,759 & 0.353 & 1,065,200 & 1,787,625 & 627,750 & 5,036,334 & 1.143 \\
\hline 2026 & 2028 & 442,737,711 & 0.5\% & 1,569,267 & 0.354 & 1,065,200 & 1,796,375 & 627,750 & 5,058,592 & 1.143 \\
\hline 2027 & 2029 & 444,951,400 & 0.5\% & 1,564,731 & 0.352 & 1,065,200 & 1,830,375 & 627,750 & 5,088,056 & 1.144 \\
\hline 2028 & 2030 & 447,176,157 & 0.5\% & 1,579,000 & 0.353 & 1,065,200 & 1,839,375 & 627,750 & 5,111,325 & 1.143 \\
\hline 2029 & 2031 & 449,412,038 & 0.5\% & 1,485,338 & 0.331 & 1,065,200 & 1,960,875 & 627,750 & 5,139,163 & 1.144 \\
\hline 2030 & 2032 & 451,659,098 & 0.5\% & 1,405,000 & 0.311 & 1,065,200 & 799,500 & 1,895,250 & 5,164,950 & 1.144 \\
\hline 2031 & 2033 & 453,917,393 & 0.5\% & 1,406,000 & 0.310 & 1,065,200 & - & 2,717,500 & 5,188,700 & 1.143 \\
\hline 2032 & 2034 & 456,186,980 & 0.5\% & 1,405,000 & 0.308 & 1,065,200 & - & 2,743,500 & 5,213,700 & 1.143 \\
\hline 2033 & 2035 & 458,467,915 & 0.5\% & 1,138,500 & 0.248 & 2,348,900 & - & 1,753,375 & 5,240,775 & 1.143 \\
\hline 2034 & 2036 & 460,760,255 & 0.5\% & & & 5,164,625 & - & 262,000 & 5,426,625 & 1.178 \\
\hline 2035 & 2037 & 463,064,056 & 0.5\% & & & 5,189,025 & - & 262,000 & 5,451,025 & 1.177 \\
\hline 2036 & 2038 & 465,379,376 & 0.5\% & & & 5,218,575 & - & 262,000 & 5,480,575 & 1.178 \\
\hline 2037 & 2039 & 467,706,273 & 0.5\% & & & 5,242,875 & - & 262,000 & 5,504,875 & 1.177 \\
\hline 2038 & 2040 & 470,044,805 & 0.5\% & & & - & - & 5,371,000 & 5,371,000 & 1.143 \\
\hline Total & & & & 25,488,724 & & 40,166,634 & 20,212,775 & 21,806,125 & 107,674,259 & \\
\hline \multicolumn{5}{|l|}{*Growth per District} & Project Fund & \$23,140,000 & \$17,000,000 & \$12,000,000 & & \\
\hline
\end{tabular}

2019 Tax Levy (Received in 2020) - Bonds
\begin{tabular}{|c|c|c|c|}
\hline SERIES & \begin{tabular}{l}
LEVY \\
AMOUNT
\end{tabular} & \begin{tabular}{l}
LESS \\
ABATEMENTS
\end{tabular} & FINAL LEVY REQUEST \\
\hline 2011A & 497,043.76 & & 497,043.76 \\
\hline 2011B & 1,221,106.26 & \((1,221,106.26)\) & 0.00 \\
\hline 2011C & 344,651.00 & & 344,651.00 \\
\hline 2013 QZAB & 130,030.00 & & 130,030.00 \\
\hline 2014A & 312,825.00 & & 312,825.00 \\
\hline 2014 B & 562,475.00 & (562,475.00) & 0.00 \\
\hline 2014 QZAB & 179,400.00 & & 179,400.00 \\
\hline 2015 WC & 956,051.25 & & 956,051.25 \\
\hline 2019A & 1,065,200.00 & & 1,065,200.00 \\
\hline 2019B & 3,500,000.00 & \((2,098,250.00)\) & 1,401,750.00 \\
\hline & 8,768,782.27 & \((3,881,831.26)\) & 4,886,951.01 \\
\hline
\end{tabular}

\title{
Galesburg Community Unit School District 205
}

Churchill Junior High School
905 Maple Avenue
Galesburg, IL 61401
Ph. (309) 973-2002
Fax (309) 342-6384
churchill.galesburg205.org

October 21, 2019

Board of Education,
Please be informed that the State Wrestling meet, held in DeKalb, IL, will be taking place on March 13 and March 14. We are hopeful and anticipate sending student athletes to this event like we have in the past. The wrestling on Friday will last until late evening and the next day's wrestling will begin as early as 9:00 am. Please grant permission for the student-athletes and coaches of the Lombard-Churchill co-op team for an overnight trip. The overnight stay would be for Friday, March 13, 2020.

Thanks for considering,

Mr. Matt Lingafelter
Asst. Principal Churchill
AD responsible for Jr. High wrestling

\title{
Galesburg Community Unit School District 205
}

To: Board of Education Members, Dr. Asplund
Fm: Jennifer Hamm
Date: November 8,2019
Re: Approve the Purchase of a 2020 Ford Van for the Maintenance Department.
Attached is a summary of bids collected for the purchase of a van to replace a 2002 Ford Econo Van for the Maintenance Department. Yemm Ford was the low bid at \(\$ 23,732.20\). Included in that price is a trade-in value of \(\$ 250\) for the existing vehicle. It is my recommendation that the Board of Education accept this bid.

Date: \(\quad\) November 7, 2019

\section*{To: Jen Hamm}

\section*{From: Paulette Earp Mark Reed}

\section*{Re: 2020 Cargo Van}

Bids were sent to 4 dealerships and we received 3 bids from 2 of the dealerships. We are recommending we accept the bid from Yemm Ford. They are low bid and their bid meets our specifications. Bids were received as follows:
\begin{tabular}{lll} 
Dealership & Year/Make & Cost \\
& & \\
Yemm Ford & 2020 Ford & \(\$ 23,732.20\) \\
Yemm Chevrolet & 2020 Ram & \(\$ 23,874.81\) \\
State Contract & 2020 Ford & \(\$ 24,354.00\) \\
Yemm Chevrolet & 2019 GMC & \(\$ 25,597.36\)
\end{tabular}

Other than the 2019 GMC, which is available immediately, we are looking at 90 to 120 days before we take delivery. We are trading in a 2002 Ford Econo Van.

\section*{Community Unit School District \#205}


\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|c|c|}
\hline Job Title: & \multicolumn{4}{|l|}{Administrative Assistant to the Assistant Superintendent for Finance and Operations (Investments, Revenue, and Treasurer)} \\
\hline Location: & Central Office & Terms & , & 12 Months \\
\hline Reports To & Superintendent or Designe & Board & & November 12, 2019 (pending) \\
\hline Evaluation: & \multicolumn{4}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of support services personnel.} \\
\hline \begin{tabular}{l}
Qualification \\
1. High \\
2. Two y \\
3. Prefer Bookk \\
4. Comp spread \\
5. Backg \\
6. Altern may fi
\end{tabular} & \begin{tabular}{l}
ol Diploma or Equivalent. of college level work in Acco Successful work experience er or Accountant. \\
Literate in word processing, et programs. \\
nd in Governmental Accountin es to the above qualifications appropriate.
\end{tabular} & \begin{tabular}{l}
inting. \\
ta base, and \\
Preferred. \\
the Board
\end{tabular} & \multicolumn{2}{|l|}{\begin{tabular}{l}
Job Goal: \\
To assure the smooth and efficient operation of the accounting office.
\end{tabular}} \\
\hline \multicolumn{5}{|l|}{\begin{tabular}{l}
Responsibilities: \\
1. Reconcile all bank statements. \\
2. Balance general ledger and generate financial statements. \\
3. Remit all garnishments, collections, child support, union deductions, and tax sheltered annuity payments. \\
4. Remit TRS (Teacher Retirement System) deductions and prepare annual report. \\
5. Prepare Annual Statement of Affairs for publication and submit to ISBE. \\
6. Balance general ledger at fiscal year-end, prepare records for auditors, post all audit accrual entries and reversals. \\
7. Submit Orphanage Tuition Claim, Mary Davis Home Summer School Claim, and Certificate of Errors to ISBE. \\
8. File TRS Supplemental reports for all retiring teachers. \\
9. Submit IMRF (Illinois Municipal Retirement Fund) monthly reports with payments. \\
10. Write imprest fund checks as needed and request monthly reimbursement. \\
11. Transfer workman's comp., FICA, IMRF, and Medicare for AVC, Food Service, PreKindergarten, Mary Davis Home, Title I, WECEP, Special Education, and other grants. \\
12. File Federal, Illinois and Iowa 941 quarterly and annual payroll reports, balance with W-2s. \\
13. Submit monthly and quarterly unemployment reports. \\
14. Submit Unclaimed Property Report. \\
15. Remit all federal and state tax payments for each payroll. \\
16. Maintain cash flow reports for Ryner Farms. \\
17. Deliver tax levy, resolutions, and abatement information to County Clerks.
\end{tabular}} \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
18. Monitor bond debt, submit requests for payments, file IRS Form 1097-BTC on QZABs.
19. Assist with revenue budget preparation. Submit all (205/AVC) budgets to ISBE.
20. Collect student enrollment information and submit to ROE for calculating County sales tax.
21. Reconcile RevTrack online registration and fee payments by school.
22. Post Activity accounts deposits. Request checks to transfer District funds. Reconcile Activity account bank statements.
23. Send annual agreements of understanding for the F \& M Naming Rights Agreement. Request and send donation checks.
24. Request and verify that all financial reports are posted on the website (AFRs, budgets, Annual Statement of Affairs, IMRF, contracts).

\section*{Responsibilities / Treasurer:}
1. Prepare deposits and take to the banks.
2. Post revenue activity in Skyward.
3. Maintain proper cash flow.
4. Manage investment portfolio.
5. Prepare reports for Board each month.
6. Update all bank signature cards annually.
7. Other duties as assigned.
\begin{tabular}{|l|l|l|l|}
\hline Employee Name: & & Date: & \\
\hline Employee Signature & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|c|c|}
\hline Job Title: & \multicolumn{4}{|l|}{Administrative Assistant to the Assistant Superintendent for Finance and Operations} \\
\hline Location: & Central Office & & of Employment: & 12 Months \\
\hline Reports To & Assistant Superintendent for Finance and Operations & & Approved & November 12, 2019 (pending) \\
\hline Evaluati & \multicolumn{4}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of support services personnel.} \\
\hline \begin{tabular}{l}
Qualificatio \\
1. High \\
2. Com \\
3. Inter \\
4. Alter Boar
\end{tabular} & Diploma or Equivalent. Skills / Telephone Skills. al Skills / Public Relations Sk s to the above qualifications as find appropriate. & & \multicolumn{2}{|l|}{\begin{tabular}{l}
Job Goal: \\
To assure the smooth and efficient operation of the finance / accounts payable office.
\end{tabular}} \\
\hline \multicolumn{5}{|l|}{\begin{tabular}{l}
Responsibilities / Finance: \\
1. Responsible for the day-to-day operations of the Finance office, including answering the phone, typing general correspondence, updating calendar. \\
2. Assists the Assistant Superintendent of Finance with the projections on the expense side of the budget. \\
3. Maintains budget projection file and backup materials. \\
4. Assists the Assistant Superintendent for Finance on special projects \\
5. Reviews expenditure line items on a monthly basis. \\
6. Maintains budget account numbers based on chart of accounts. \\
7. Backup treasurer and transportation/operations coordinator in their absence. \\
8. Assists auditors when applicable. \\
9. Completes budget forms which are submitted to county clerks and state board. \\
10. Other duties as assigned. \\
11. Prepare quarterly grant expense reports, submission to State.
\end{tabular}} \\
\hline \begin{tabular}{l}
Responsibilit \\
1. Verify \\
2. Proces numbe \\
3. Maint \\
4. Send \\
5. Proce items for ap \\
6. Proces \\
7. Maint \\
8. Prepar \\
9. Enter \\
10. Print
\end{tabular} & \begin{tabular}{l}
Accounts Payable: \\
dget account numbers on purch rchase orders including checki mailing out to vendors. purchase order file. invoices to schools for approval. voices for approval by Board, ived, and noting if complete or riate signatures. d print checks weekly for all b vendor files. ility bills for payment. ata in the computer for future b ks and reports necessary for co
\end{tabular} & \begin{tabular}{l}
g ac \\
atch arti \\
idin \\
lanc \\
plet
\end{tabular} & \begin{tabular}{l}
rs, invoices and ne unt balances, verify \\
invoices to purch pays on purchase or \\
activity accounts. \\
of invoices. of accounts payab
\end{tabular} & \begin{tabular}{l}
v employee forms. ing correct account se orders, verifying ders and checking \\
le processing.
\end{tabular} \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
11. Process checks for mailing/distribution.
12. Print account status histories for schools.
13. Check statements according to invoices paid.
14. Process budget transfers within funds.
15. Bill schools/departments for qualifying field trips, postage, etc.
16. Process 1099 Forms
17. Process payments for registration and hotel reservations per leave forms.
18. Mains and process Amazon website orders.
19. Process medical trust checks to Symnetra and other claims.

\section*{Responsibilities / Special Areas:}
1. Assists the Assistant Superintendent for Finance \& Operations in areas such as grants, maintenance, energy, and other areas which she oversees.
2. Process facility use agreements and maintain files.
3. Assist maintenance director as needed.
4. Maintain spreadsheets and files on building projects.
\begin{tabular}{|l|l|l|l|}
\hline Employee Name: & & Date: & \\
\hline Employee Signature & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|l|l|l|l|}
\hline Job Title: & \multicolumn{2}{|l|}{ Cashier / Bookkeeper } \\
\hline Location: & Assigned School Building & \begin{tabular}{l} 
Terms of \\
Employment:
\end{tabular} & \begin{tabular}{l} 
Nine month year. Salary and \\
work year to be determined by \\
the Board of Education.
\end{tabular} \\
\hline Reports To: & \begin{tabular}{l} 
Director of Food Service / \\
Head Cook / Elementary \\
Cook
\end{tabular} & \begin{tabular}{l} 
Board \\
Approved:
\end{tabular} & November 12, 2019 (pending) \\
\hline Evaluation: & \begin{tabular}{l} 
Performance of this job will be evaluated in accordance with provisions of the \\
Board of Education's policy on the evaluation of support services personnel.
\end{tabular} \\
\hline \multicolumn{4}{|l|}{} \\
\hline Qualifications: \\
1. High School Diploma. \\
2. Must possess basic math skills involving all \\
monetary units. & Job Goal: \\
3. Must have basic computer skills and the ability to \\
operate a computer and point of sale equipment. & handle any credit or cash handling \\
processes. \\
4. Tolerate extremes in temperatures. \\
5. Must be able to read and understand directions. \\
6. Must be able to stand for long periods of time. \\
7. Must be able to lift.
\end{tabular}
1. Interacts with customers in a friendly and service oriented manner. (parents, student, staff, etc.)
2. Knowledge and ability to use the Skyward Software to ensure that all purchases are accurately recorded.
3. Complete sales reports on a daily, weekly, and monthly basis.
4. Complete milk count and report.
5. Issue account information to any customer regarding their account.
6. May be required to assist with answering phone and recording small school's production numbers.
7. Review free and reduced information for accuracy.
8. Help with food preparation when needed.
9. Must verify type A meal at point of sale (tray must have 3 of the 5 components).
10. Count money collected and balance to the Skyward system.
11. Complete bank deposit slips accurately which reflect Skyward information (include date and initials, as well as lunch vs. breakfast).
12. Collect lunch count and call it in to the production kitchen if assigned.
13. Balance the number of meals served with the tray count at the middle and elementary schools.
14. Perform other duties as assigned.
\begin{tabular}{|l|l|l|l|}
\hline Employee Name: & & Date: & \\
\hline Employee Signature & & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|c|c|}
\hline Job Title: \(\quad\) C & \multicolumn{4}{|l|}{Class Advisor - Sophomore} \\
\hline Location: G & GHS & Terms of Employment: & \multicolumn{2}{|l|}{Differential Assignment} \\
\hline Reports To: \({ }^{\text {A }}\) & Athletic Director & Board Approved: & \multicolumn{2}{|l|}{November 12, 2019 (pending)} \\
\hline \begin{tabular}{|l|l|} 
Evaluation: & \(\begin{array}{l}\text { Per } \\
\mathrm{B}\end{array}\) \\
\hline
\end{tabular} & \multicolumn{4}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of professional personnel.} \\
\hline \begin{tabular}{l}
Qualifications: \\
1. Current IL Teacher's Certificate.
\end{tabular} & & \multicolumn{3}{|l|}{\begin{tabular}{l}
Job Goal: \\
1. To provide adult leadership and counsel to the sophomore class; lead class members in gaining a particular sophomore class identity at the high school; promote class spirit and in turn a school spirit which works toward the overall betterment of the school; and encourage individual student participation in class activities.
\end{tabular}} \\
\hline \multicolumn{5}{|l|}{\begin{tabular}{l}
Responsibilities: \\
1. Serve as an advisor for the Sophomore class. \\
2. Supervise Homecoming week activities. \\
3. Supervise the Spirit Week activities. \\
4. Help organize and gain official approval for projects and class fund raisers.
\end{tabular}} \\
\hline Employee Name: & & & Date: & \\
\hline Employee Signature & & & & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|c|c|}
\hline Job Title: \(\quad\) C & \multicolumn{4}{|l|}{Class Advisor - Sophomore} \\
\hline Location: G & GHS & Terms of Employment: & \multicolumn{2}{|l|}{Differential Assignment} \\
\hline Reports To: \({ }^{\text {A }}\) & Athletic Director & Board Approved: & \multicolumn{2}{|l|}{November 12, 2019 (pending)} \\
\hline \begin{tabular}{|l|l|} 
Evaluation: & \(\begin{array}{l}\text { Per } \\
\mathrm{B}\end{array}\) \\
\hline
\end{tabular} & \multicolumn{4}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of professional personnel.} \\
\hline \begin{tabular}{l}
Qualifications: \\
1. Current IL Teacher's Certificate.
\end{tabular} & & \multicolumn{3}{|l|}{\begin{tabular}{l}
Job Goal: \\
1. To provide adult leadership and counsel to the sophomore class; lead class members in gaining a particular sophomore class identity at the high school; promote class spirit and in turn a school spirit which works toward the overall betterment of the school; and encourage individual student participation in class activities.
\end{tabular}} \\
\hline \multicolumn{5}{|l|}{\begin{tabular}{l}
Responsibilities: \\
1. Serve as an advisor for the Sophomore class. \\
2. Supervise Homecoming week activities. \\
3. Supervise the Spirit Week activities. \\
4. Help organize and gain official approval for projects and class fund raisers.
\end{tabular}} \\
\hline Employee Name: & & & Date: & \\
\hline Employee Signature & & & & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|l|l|l|l|l|}
\hline Job Title: & \multicolumn{2}{|l|}{ Cook's Helper } \\
Location: & \begin{tabular}{l} 
Assigned School \\
Building
\end{tabular} & \begin{tabular}{l} 
Terms of \\
Employment:
\end{tabular} & \begin{tabular}{l} 
Nine month year. Salary and work \\
year to be determined by the Board \\
of Education.
\end{tabular} \\
\hline Reports To: & \begin{tabular}{l} 
Head Cook / Elementary \\
Cook
\end{tabular} & \begin{tabular}{l} 
Board \\
Approved:
\end{tabular} & November 12, 2019 (pending) \\
\hline Evaluation: & \begin{tabular}{l} 
Performance of this job will be evaluated in accordance with provisions of the \\
Board of Education's policy on the evaluation of support services personnel.
\end{tabular} \\
\hline \multicolumn{5}{|l|}{} \\
\hline Qualifications: \\
1. High School Diploma. \\
2. Tolerate extremes in temperatures. \\
3. Must be able to stand for long periods of time. \\
4. Must be able to lift. \\
5. Valid State of Illinois Sanitation Certificate - \\
(Recommendation for Cook's Helpers who work \\
directly with food)
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|c|}
\hline Job Title: & \multicolumn{3}{|l|}{Coordinator of Emergent Bilingual Programs} \\
\hline Location: & District Office & Terms of Employment & Teaching Contract, plus 10 \\
\hline Reports & Director of Curriculum Instruction & Bo & \[
2019
\] \\
\hline Evaluatio & \multicolumn{3}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of professional personnel.} \\
\hline \begin{tabular}{l}
Qualificatio \\
1. Biling Lang cours \\
2. Profe Adm \\
3. Expe \\
4. Exper servic
\end{tabular} & \begin{tabular}{l}
Endorsement or ENL Endor designation, or 18 semester k towards Bilingual endorse \\
al Educator License with G ative Endorsement (type 75) \\
in program and staff evalu \\
in provision of Emergent
\end{tabular} & \begin{tabular}{l|l} 
with & \begin{tabular}{l} 
Job Go \\
Perform \\
respons \\
than a P
\end{tabular} \\
referred.
\end{tabular} & \begin{tabular}{l}
Job Goal: \\
Perform all enumerated responsibilities below at no less than a Proficient level.
\end{tabular} \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
Responsibilities: \\
1. Provide technical assistance and supervision to Emergent Bilingual programs Pre-K through 12. \\
2. Serve as liaison between the Director of Curriculum and Instruction, building principal, and Emergent Bilingual staff. \\
3. Assist Director of Curriculum and Instruction with the employment of new staff. \\
4. Assist with the implementation of the Lau Plans. \\
5. Assist Director of Curriculum and Instruction with the provision of new Emergent Bilingual staff training. \\
6. Assist Director of Curriculum and Instruction in the compliance of Emergent Bilingual documentation, as well as rules and regulations. \\
7. Assure accuracy of emergent bilingual data with SIS Coordinator. \\
8. Provide technical assistance for all Emergent Bilingual programs K-12. \\
9. Provide technical assistance for all Emergent Bilingual staff. \\
10. Conduct classroom visitations on a regular basis to Emergent Bilingual programs. \\
11. Provide direct consultation as requested by local school district personnel. \\
12. Attend IEP meetings as needed for Emergent Bilingual students and assist with arrangement of interpreter coverage. \\
13. Develop and organize Emergent Bilingual services and ensure compliant instructional services are met throughout the district. \\
14. Provide input concerning class location sites and personnel assignments. \\
15. Prepare and submit reports, state and federal grants, and other documents as required by the Director of Curriculum and Instruction. \\
16. Maintain an awareness of Emergent Bilingual programming to help in the development and delivery of personnel professional development.
\end{tabular}} \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
17. Disseminate information regarding appropriate and newly developed Emergent Bilingual methods and materials and attend relevant conferences.
18. Establish contact with vendors and publishers for new materials, per direction of the Director of Curriculum and Instruction.
19. Assist in maintaining an Emergent Bilingual professional library.
20. Serve as Pre-K Principal in the absence of the Pre-K Principal as needed.
21. Organize and Coordinate assessment of Emergent Bilingual students throughout the year. 22. Perform such other duties as may be assigned by the Director of Curriculum and Instruction.
\begin{tabular}{|l|l|l|l|}
\hline Employee Name: & & Date: & \\
\hline Employee Signature & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|l|l|l|l|}
\hline Job Title: & \multicolumn{2}{|l|}{ Custodian } & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Job Title: & \multicolumn{5}{|l|}{Elementary Cook} \\
\hline Location: & Assigned School Building & \multicolumn{2}{|l|}{Terms of Employment:} & \multicolumn{2}{|l|}{Nine month year. Salary and work year to be determined by the Board of Education.} \\
\hline Reports To: & \multicolumn{3}{|l|}{Director of Food Service Boar} & \multicolumn{2}{|l|}{November 12, 2019 (pending)} \\
\hline Evaluation: & \multicolumn{5}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of support services personnel.} \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Qualifications: \\
1. High School Diploma. \\
2. Valid State of Illinois Sanitation Certificate. \\
3. Knowledge of Quality Food Production and Management Experience helpful. \\
4. Tolerate extremes in temperatures. \\
5. Must be able to stand for long periods of time. \\
6. Must be able to lift.
\end{tabular}} & \multicolumn{3}{|l|}{\begin{tabular}{l}
Job Goal: \\
To oversee daily food-related duties within a specific school set by the District.
\end{tabular}} \\
\hline \multicolumn{6}{|l|}{\begin{tabular}{l}
1. Assigns, directs, plans and supervises the work of cafeteria employees. \\
2. Plans and directs the preparation, service, and storage of food in the kitchen. \\
3. Responsible for the cleanliness of the kitchen equipment and employees. \\
4. Maintains high standards for sanitation and enforces procedures to assure these standards are met. \\
5. Requisitions foods and supplies accurately to meet all meal production needs. \\
6. Monitors and maintains accurate inventory control as well as implementing cost containment measures. \\
7. Assumes responsibility for security of food supplies and receipts. \\
8. Instructs new employees and provides in-service training for staff as needed. \\
9. Evaluates the performance of supervised employees. \\
10. Communicate effectively with Director of Food Service and supervised employees. \\
11. Attend meetings as requested. \\
12. Maintains a positive working relationship with co-workers and staff. \\
13. Responsible for completing and maintaining accurate records for food forecasting and necessary reports. \\
14. Completes all work in a neat, organized, and timely manner. \\
15. Understands and implements the Federal Guidelines for the National School Lunch Program. \\
16. Perform other duties as necessary or directed.
\end{tabular}} \\
\hline Employee N & & & & Date: & \\
\hline \multicolumn{2}{|l|}{Employee Signature} & & & & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|c|}
\hline Job Title: & \multicolumn{3}{|l|}{GHS School Counselor} \\
\hline Location & GHS & Te & \\
\hline Repor & Principal \({ }^{\text {a }}\) & Bo & November 12, 20 (pending) \\
\hline Evalu & \multicolumn{3}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of professional personnel.} \\
\hline \begin{tabular}{l}
Qualification \\
1. Curren Certifi \\
2. Such qualifi approp
\end{tabular} & \begin{tabular}{l}
Type 73 Pupil Personnel \\
atives to the above ns as the Board may find
\end{tabular} & \multicolumn{2}{|l|}{\begin{tabular}{l}
Job Goal: \\
To improve student success for all students by implementing a comprehensive school counseling program. To design and deliver school counseling programs that improve student outcomes.
\end{tabular}} \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
Responsibilities: \\
1. Remains available to students so as to provide counseling that will lead each student to increased personal growth, self-understanding, and maturity. \\
2. Aids students in course and subject selection. \\
3. Works with students on an individual basis in the solution of personal problems related to such problems as home and family relations, health, and emotional adjustment. \\
4. Works to discover and develop student strengths. \\
5. Orients new students to school procedures and the school's varied opportunities for learning. \\
6. Works to prevent students from dropping out of school. \\
7. Assists in developing and maintaining career information, utilizing local, regional, and national information. \\
8. Works with other counselors to plan a counseling program to meet the needs of individuals from diverse socio-economic, ethnic, and racial groups. \\
9. Consults with other school personnel services specialists in planning services to meet the needs of all students. \\
10. Protects student confidentiality. \\
11. Encourages students in their participation in school and community activities. \\
12. Assists students in the development of the attitudes and characteristics and the jobseeking skills necessary to obtain and maintain employment. \\
13. Assists students in selection of appropriate post-secondary vocational / technical, and academic opportunities. \\
14. Assists with the preparation and processing of college, scholarship, and employment applications. \\
15. Provides students with financial aid opportunities. \\
16. Provides letters of recommendation to colleges for admissions and scholarships. \\
17. Provides student information to colleges according to provisions of the Board's policy on student records.
\end{tabular}} \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
18. Initiates conferences with parents whenever necessary and is available to parents upon their request.
19. Works with teachers and other staff members to familiarize them with the general range of services offered by the student personnel services department, and to improve the education prospects of individual students being counseled.
20. Organizes and supervises a peer tutoring program.
21. Applies research techniques to establish and maintain accountability for the school counseling program.
22. Upholds the ethical and professional standards of the American School Counselor Association (ASCA) and promote the development of the school counseling program based on the following areas of the ASCA National Model: define, deliver, manage and assess.
\begin{tabular}{|l|l|l|l|}
\hline Employee Name: & & Date: & \\
\hline Employee Signature & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}


\section*{Community Unit School District \#205}

\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|c|c|}
\hline Job Title: & \multicolumn{4}{|l|}{Middle School Team Leader} \\
\hline Location: & Middle School & Terms of Employment: & \multicolumn{2}{|l|}{Differential Assignment} \\
\hline Reports To: & Principal & Board Approved: & \multicolumn{2}{|l|}{November 12, 2019 (pending)} \\
\hline Evaluation: & \multicolumn{4}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of professional personnel.} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Qualifications: \\
1. Illinois Teacher's Certificate. \\
2. Experience as a Middle School Teacher \\
3. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.
\end{tabular}} & \multicolumn{3}{|l|}{\begin{tabular}{l}
Job Goal: \\
To provide leadership and coordination for the middle school team so that the members of that team are able to meet the needs of their students.
\end{tabular}} \\
\hline \begin{tabular}{l}
Responsibilities: \\
1. Provides \\
2. Organize needed. \\
3. Conduct \\
4. Keeps te \\
5. Organize \\
6. Keeps the students \\
7. Works w and instr \\
8. Provides \\
9. Promote middle s
\end{tabular} & \begin{tabular}{l}
leadership team me \\
team mee m membe and prom Principal on that tea th the Prin uctional ph input on the professio hool instr
\end{tabular} & \begin{tabular}{l}
ore team. ive work \\
productive g activitie sciplinary s work an \\
eaders to \\
requested membe
\end{tabular} & ssions and outsid se of daily coope and administrativ instructional units progress toward omote the middle the Principal. by providing in & \begin{tabular}{l}
the instructional day as ative work sessions. directives. \\
meeting the needs of school organizational \\
rmation relevant to the
\end{tabular} \\
\hline Employee Name: & & & Date: & \\
\hline \multicolumn{2}{|l|}{Employee Signature} & & & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|}
\hline Job Title: & \multicolumn{2}{|l|}{Nine (9) Month Bus Driver} \\
\hline Location: & \begin{tabular}{l|l} 
Hawthorne & \begin{tabular}{l} 
Terms of \\
Employment:
\end{tabular} \\
\hline
\end{tabular} & When school is actively in session and students are present during the regular school calendar. \\
\hline Reports To: & \begin{tabular}{l|l}
\begin{tabular}{l} 
Transportation \\
Coordinator
\end{tabular} & \begin{tabular}{l} 
Board \\
Approved:
\end{tabular} \\
\hline
\end{tabular} & November 12, 2019 (pending) \\
\hline Evaluation: & \multicolumn{2}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of support services personnel.} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Qualifications: \\
1. High School Diploma or equivalent. \\
2. Must be 21 years of age. \\
3. Must possess \& maintain a State of Illinois CDL. \\
4. Must be able to pass all drug \& alcohol screenings. \\
5. Must be able to pass criminal background check, fingerprinting and physical examination. \\
Physical Qualifications: \\
1. Must be physically and mentally capable of operating a school bus for extended periods of time. Must be capable of cleaning the bus and performing minor maintenance duties as assigned.
\end{tabular}} & \begin{tabular}{l}
Job Goal: \\
To ensure the safe transportation of District \#205 students and personnel to and from schools or any other designated locations.
\end{tabular} \\
\hline
\end{tabular}

\section*{Responsibilities:}
1. Submit to and pass periodic random drug \& alcohol testing.
2. Drive assigned routes / trips according to approved itinerary.
3. Perform clerical tasks as needed.
4. Supervise students in the absence of teacher.
5. Maintain clean buses at all times.
6. Update routes routinely with Transportation Coordinator.
7. Maintain approved fuel level in assigned bus.
8. Log all miles driven.
9. Complete incident reports concerning student behavior.
10. Obey all city, state, and federal laws regarding the operation of a school bus.
11. Perform other related duties as assigned by Transportation Coordinator.
12. Hours may vary depending upon route.
\begin{tabular}{|l|l|l|l|}
\hline Employee Name: & & Date: & \\
\hline Employee Signature & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|l|l|l|l|l|}
\hline Job Title: & \multicolumn{2}{|l|}{ Noontime Helper } \\
\hline Location: & Assigned School Building & \begin{tabular}{l} 
Terms of \\
Employment:
\end{tabular} & \begin{tabular}{l} 
Nine month year. Two hours \\
per day. Salary and work year \\
to be determined by the Board \\
of Education.
\end{tabular} \\
\hline Reports To: & Director of Food Service & \begin{tabular}{l} 
Board \\
Approved:
\end{tabular} & November 12, 2019 (pending) \\
\hline Evaluation: & \begin{tabular}{l} 
Performance of this job will be evaluated in accordance with provisions of the \\
Board of Education's policy on the evaluation of support services personnel.
\end{tabular} \\
\hline \multicolumn{4}{|l|}{} \\
\hline Qualifications: \\
1. High School Diploma or G.E.D. \\
2. Tolerate extremes in temperatures. \\
3. Must be able to stand for long periods of time. & \begin{tabular}{l} 
Job Goal: \\
4.
\end{tabular} \\
Must be able to lift. \\
the lunchroom and to assist with \\
food preparation.
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|c|c|c|}
\hline Job Title: & \multicolumn{5}{|l|}{Production Cook} \\
\hline Location: & \multicolumn{2}{|l|}{\begin{tabular}{l|l}
\hline Assigned School & T \\
Building & E
\end{tabular}} & Terms of Employment: & \multicolumn{2}{|l|}{Nine month year. Salary and work year to be determined by the Board of Education.} \\
\hline Reports To: & \multicolumn{2}{|l|}{Head Cook} & ved: & \multicolumn{2}{|l|}{November 12, 2019 (pending)} \\
\hline Evaluation: & \multicolumn{5}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of support services personnel.} \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
Qualifications: \\
1. High School Diploma. \\
2. Valid State of Illinois Sanitation Certificate. \\
3. Knowledge of quality food production and tolerate extremes in temperatures. \\
4. Must be able to stand for long periods of time. \\
5. Must be able to lift.
\end{tabular}} & \multicolumn{3}{|l|}{\begin{tabular}{l}
Job Goal: \\
To prepare food according to established guidelines by the District and handle culinary tasks that arise.
\end{tabular}} \\
\hline \multicolumn{6}{|l|}{\begin{tabular}{l}
Responsibilities: \\
1. Prepare food according to state menu and standardized recipes. \\
2. Responsible for the cleanliness of the kitchen equipment. \\
3. Maintains high standards for sanitation and enforces procedures to assure these standards are met. \\
4. Assists in maintaining accurate inventory control as well as implementing cost containment measures. \\
5. Assumes responsibility for security of food supplies, storage, and receipts if needed. \\
6. Instructs new employees and provides in-service training for staff as needed. \\
7. Communicate effectively with Head Cook and co-workers and maintains a positive work relationship with co-workers and staff. \\
8. Attend meetings as requested. \\
9. Responsible for completing and maintaining accurate records for food forecasting and necessary reports. \\
10. Completes all work in a neat, organized, and timely manner. \\
11. Understands and implements the Federal Guidelines for the National School Lunch Program. \\
12. Perform other duties as necessary or directed.
\end{tabular}} \\
\hline \multicolumn{2}{|l|}{Employee Name:} & & & Date: & \\
\hline \multicolumn{2}{|l|}{Employee Signature} & & & & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|l|l|l|l|}
\hline Job Title: & Production Head Cook \\
\hline Location: & \begin{tabular}{l} 
Assigned School \\
Building
\end{tabular} & \begin{tabular}{l} 
Terms of \\
Employment:
\end{tabular} & \begin{tabular}{l} 
Nine month year. Salary and \\
work year to be determined by \\
the Board of Education.
\end{tabular} \\
\hline Reports To: & Director of Food Service & Board Approved: & November 12, 2019 (pending) \\
\hline Evaluation: & \begin{tabular}{l} 
Performance of this job will be evaluated in accordance with provisions of the \\
Board of Education's policy on the evaluation of support services personnel.
\end{tabular} \\
\hline \multicolumn{3}{|l|}{} \\
\hline \begin{tabular}{l} 
Qualifications: \\
1. High School Diploma. \\
2. Valid State of Illinois Sanitation Certificate. \\
3. Knowledge of Quality Food Production and \\
Management Experience.
\end{tabular} & \begin{tabular}{l} 
To oversee daily food preparation and \\
handle any food-related concerns in the \\
District.
\end{tabular} \\
4. Tolerate extremes in temperatures. \\
5. Must be able to stand for long periods of time. \\
6. Must be able to lift.
\end{tabular}
1. Assigns, directs, plans, and supervises the work of cafeteria employees.
2. Plans and directs the preparation, service, and storage of food in the cafeteria.
3. Coordinates the production of food sent to satellite schools.
4. Responsible for the cleanliness of the kitchen equipment and employees.
5. Maintains high standards for sanitation and enforces procedures to assure these standards are met.
6. Requisitions foods and supplies accurately to meet all meal production needs.
7. Monitors and maintains accurate inventory control as well as implementing cost containment measures.
8. Assumes responsibility for security of food, supplies, and receipts.
9. Instructs new employees and provides in-service training for staff as needed.
10. Responsible for the production and service of quality, safe, attractive food products at all times.
11. Evaluates the performance of supervised employees
12. Communicate effectively with Director of Food Service and supervised employees.
13. Attend meetings as requested.
14. Maintains a positive working relationship with co-workers and staff.
15. Responsible for completing and maintaining accurate records for food forecasting and necessary reports.
16. Completes all work in a neat, organized, and timely manner.
17. Understands and implements the Federal Guidelines for the National School Lunch Program.
18. Obtains substitute workers as needed.
19. Perform other duties as necessary or directed.
\begin{tabular}{|l|l|l|l|}
\hline Employee Name: & & Date: & \\
\hline Employee Signature & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|c|}
\hline Job Title: & \multicolumn{3}{|l|}{Rotary Interact Advisor} \\
\hline Location: & Galesburg High School & Terms of Employment: & Differential \\
\hline Reports To: & Athletic Director & Board Approved: & \begin{tabular}{l}
November 12, 2019 \\
(pending)
\end{tabular} \\
\hline Evaluation: & \multicolumn{3}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of professional personnel.} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Qualifications: \\
1. Current IL Teacher's Certificate. \\
2. Interested in promoting service and volunteerism.
\end{tabular}} & \multicolumn{2}{|l|}{\begin{tabular}{l}
Job Goal: \\
1. To keep students actively involved in service projects, recognize and develop constructive leadership and personal integrity, and to strengthen international understanding and service.
\end{tabular}} \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
1. Supervise the Interact Club meetings at least twice a month. \\
2. Assist club members with organizing, planning, and executing service projects throughout the year. \\
3. Supervise activities associated with the club. \\
4. Responsible for collection and accounting of all club funds per District guidelines.
\end{tabular}} \\
\hline Employee Nam & & Date: & \\
\hline \multicolumn{2}{|l|}{Employee Signature} & & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|c|c|c|c|}
\hline Job Title: & \multicolumn{3}{|l|}{Rotary Interact Advisor} \\
\hline Location: & Galesburg High School & Terms of Employment: & Differential \\
\hline Reports To: & Athletic Director & Board Approved: & \begin{tabular}{l}
November 12, 2019 \\
(pending)
\end{tabular} \\
\hline Evaluation: & \multicolumn{3}{|l|}{Performance of this job will be evaluated in accordance with provisions of the Board of Education's policy on the evaluation of professional personnel.} \\
\hline \multicolumn{2}{|l|}{\begin{tabular}{l}
Qualifications: \\
1. Current IL Teacher's Certificate. \\
2. Interested in promoting service and volunteerism.
\end{tabular}} & \multicolumn{2}{|l|}{\begin{tabular}{l}
Job Goal: \\
1. To keep students actively involved in service projects, recognize and develop constructive leadership and personal integrity, and to strengthen international understanding and service.
\end{tabular}} \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
1. Supervise the Interact Club meetings at least twice a month. \\
2. Assist club members with organizing, planning, and executing service projects throughout the year. \\
3. Supervise activities associated with the club. \\
4. Responsible for collection and accounting of all club funds per District guidelines.
\end{tabular}} \\
\hline Employee Nam & & Date: & \\
\hline \multicolumn{2}{|l|}{Employee Signature} & & \\
\hline
\end{tabular}

\title{
Community Unit School District \#205
}


\section*{Community Unit School District \#205}
or technical activities as assigned.
13. Assist the teacher by reading and/or reviewing assignments or tests with students.
14. Provide assistance for students as requested by an administrator/designee or by related services personnel (OT, PT, speech, adaptive PE, psychologist, social workers, supervisors, coordinators, and consulting teachers.)
15. Maybe required to escort students and monitor time-outs.
16. Attend required meetings and in-service training.
17. Perform other such duties as may be assigned by the classroom teacher, principal, Director of Special Education, or designee.
18. Physical requirements may include: standing, walking, sitting, talking, and listening. Occasionally may be required to: stoop, kneel, or crouch. Must be able to assist in restraining student(s). Must be able to assist in lifting and/or moving up to 75 pounds.
\begin{tabular}{|l|l|l|l|}
\hline Employee Name: & & Date: & \\
\hline Employee Signature & & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|l|l|l|}
\hline Job Title: & \multicolumn{2}{|c|}{\begin{tabular}{l} 
Twelve (12) Month Bus Driver / General Maintenance - \\
Category One (1)
\end{tabular}} \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
13. Complete incident reports concerning student behavior.
14. Obey all city, state, and federal laws regarding the operation of a school bus.
15. Perform other related duties as assigned by Transportation Coordinator.
16. Maintain and repair buildings as assigned.
17. Assists other maintenance staff and contracted parties as needed.
18. Assumes responsibility for maintenance of grounds, specifically including walks, drive, parking lots, fence, snow removal, playgrounds, and out-of doors physical education facilities, shrubs, trees, and lawns as assigned.
19. Assumes responsibilities for maintenance and outdoor athletic facilities, gymnasiums, stages, and auditoriums as assigned.
20. Assumes responsibility for maintenance and care of school furniture related equipment, specifically including desks, chairs, tables, shelves, cabinetry, lockers, counters, and other classroom equipment as assigned.
21. Reports problems to Director of Buildings and Grounds or appropriate maintenance personnel.
22. Consults with supervisors, as directed to plan and review assigned tasks.
23. Perform other related duties as assigned by Director of Building and Grounds.

Physical Qualifications: The physical and work environment demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform these functions.
1. Must be physically and mentally capable of operating a school bus for extended periods of time.
2. Must be capable of cleaning the bus and performing minor maintenance duties as assigned.
3. Must occasionally be able to lift or move more than 100 lbs .
4. Must be able to climb and work from both step an extension ladders.
5. Must be able to work, stoop, squat, kneel, and at times crawl.
6. Must be able to work in any of these positions for extended periods of time.
7. Must be able to read and understand written specifications and directions.
8. Must be able to work in conditions of heat, cold, and wet.
9. Must be able to perform repetitive physical tasks.
10. Must be able to work while exposed to moderate-to-high levels of noise.
\begin{tabular}{|l|l|l|l|}
\hline Employee Name: & & Date: & \\
\hline Employee Signature & & \\
\hline
\end{tabular}

\section*{Community Unit School District \#205}
\begin{tabular}{|l|l|l|}
\hline Job Title: & \multicolumn{1}{|c|}{\begin{tabular}{l} 
Twelve (12) Month Bus Driver / General Maintenance - \\
Category Two (2)
\end{tabular}} \\
\hline
\end{tabular} Location:

\section*{Community Unit School District \#205}
parking lots, fence, snow removal, playgrounds, and out-of doors physical education facilities, shrubs, trees, and lawns as assigned.
15. Assumes responsibilities for maintenance and outdoor athletic facilities, gymnasiums, stages, and auditoriums as assigned.
16. Assumes responsibility for maintenance and care of school furniture related equipment, specifically including desks, chairs, tables, shelves, cabinetry, lockers, counters, and other classroom equipment as assigned.
17. Reports problems to Director of Buildings and Grounds or appropriate maintenance personnel.
18. Consults with supervisors, as directed to plan and review assigned tasks.
19. Perform other related duties as assigned by Director of Building and Grounds.

Physical Qualifications: The physical and work environment demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform these functions.
1. Must be physically and mentally capable of operating a school bus for extended periods of time.
2. Must be capable of cleaning the bus and performing minor maintenance duties as assigned.
3. Must occasionally be able to lift or move more than 100 lbs .
4. Must be able to climb and work from both step an extension ladders.
5. Must be able to work, stoop, squat, kneel, and, at times, crawl.
6. Must be able to work in any of these positions for extended periods of time.
7. Must be able to read and understand written specifications and directions.
8. Must be able to work in conditions of heat, cold, and wet.
9. Must be able to perform repetitive physical tasks.
10. Must be able to work while exposed to moderate-to-high levels of noise.
\begin{tabular}{|l|l|l|l|}
\hline Employee Name: & & Date: & \\
\hline Employee Signature & \\
\hline
\end{tabular}```


[^0]:    Number of Accounta: 291

