Message from the Superintendent

Hello Families of Marysville and Tulalip,

Welcome to the Marysville School District’s Fall/Winter edition of the Connection newsletter. We had a successful start of the school year and our staff were excited to welcome our nearly 11,000 students back to school. Our schools kicked off the year a little differently this year by holding “Welcome Back to School” events at each elementary school, “Where Everyone Belongs (WEB)” at middle schools and LINK at high schools. At the middle and high school levels, we started the first day with only grade 6 and grade 9. The focus on the events and the first day was to build relationships and make certain each student and family felt welcome.

As we head into fall and winter, there is important information that I encourage each of you to connect with us and follow along. Throughout this newsletter you will see that we have much to celebrate. Our students and staff are doing amazing things. As a district, we have enjoyed showcasing our students, schools, staff, and our diverse community. In addition, there are several items of interest, including:

- Facility Improvement Projects, summer/ongoing
- Committee Work: Enrollment and Demographics, Equity, and Facility Committees
- Finalization of New High School Math Curriculum
- Ongoing Implementation of Since Time Immemorial Curriculum
- Formation of a K-5 Elementary Math Adoption Committee
- Student Attendance
- Strategic Plan
- Quality Service Standards
- Let’s Talk Communication Platform

Lastly, but of great importance, I would like to call your attention to the Capital Levy 2020. The Board of Directors recently took action to approve a Capital Levy for February 11, 2020 for the replacement of Liberty and Cascade Elementary schools and set aside funds for district-wide safety, security and other capital improvements. Liberty Elementary was built in 1951, Cascade Elementary in 1955. The two schools selected have the greatest facility needs.

Thank you for your support, commitment, and dedication to the success of our Marysville and Tulalip youth, our schools, and the community. You are welcome to call or visit my office at any time. My door is always open.

Jason Thompson
Superintendent

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Capital Levy 2020

As mentioned by Superintendent Thompson, Marysville School District Board of Directors took action at their regular session meeting on October 21 to adopt Resolution No. 2020-03, concerning a proposition to replace elementary schools and improve student safety. This proposition would authorize the district to levy the following excess taxes, on all taxable property within the district, to construct new elementary schools to replace Liberty and Cascade Elementary and make district-wide safety, security and other capital improvements.

Successful passage of this Capital Levy measure on February 11, 2020, would rebuild schools with the greatest facility needs, Liberty Elementary and Cascade Elementary. Each building would be replaced with efficient buildings that maximize space for learning and improve student safety. The outdated conditions and systems in these schools make it fiscally responsible to replace the buildings rather than invest in major improvements and upgrades.

The measure would also enhance safety and security for students and schools throughout the district by improving safety while maintaining welcoming entrances into the schools, including electronic access controls and cameras for safety and security.

The goal of the district through this measure is to jumpstart a cycle of continuous improvement to rebuild facilities with the highest needs, and to continue improving schools across the district in the future.

A Capital Levy is different from a bond as the levy requires 50% plus one to pass where a bond requires a 60% supermajority. The adoption of the resolution is a positive step forward to provide our district with the best possible chance of having the ability to replace the two schools with the greatest needs.

The Capital Levy amount would be $120M and cost taxpayers $1.93 per thousand of assessed home value for a period of 6 years. Visit https://app.eduportal.com/documents/view/731258 to read the detail of the Resolution adopted by the Board of Directors.

For more information about the Capital Levy, contact Mike Sullivan, Executive Director of Finance and Operations, mike_sullivan@msd25.org, 360-965-0094, or visit the Marysville School District website at https://www.msd25.org/capital-levy-2020. Stay tuned for more information about the Capital Levy measure.

Facility Improvement Summer Projects

As we kicked off the new school year and wrapped up many of the facility improvement projects that took place over the summer, we reflected on all of the accomplishments of our custodial team and summer work crews. There were various installation, construction, and repair projects including new facia board for MPHS, repainting of Totem Middle School, a new playground at Allen Creek, fire alarm system at Shoultes Elementary School, and new siding and repairs to portable classrooms to name a few.

Facility improvement work continues all year long but some of the special projects were dedicated to summer. From beautiful gym floors to shining hallways, we are proud of our schools, our custodial and maintenance staff and summer crews for their amazing work. Thank you, voters, for making this work possible.

#WeAreMSD #MSDCapitallevy2018
New Math Materials

The Marysville School District Curriculum and Assessment department has been on the move with organizing, updating, and planning for new curriculum for our schools. Starting last spring, the team tracked down, organized, boxed, and labeled curriculum for both K-5 and middle through high school grades. They are now able to have accurate knowledge and account for all areas of the curriculum in the district. They are also able to get materials into the hands of new teachers and students within 24-hours.

New this year is the high school math pilot and K-5 planning and piloting for elementary math curriculum. At the high school level, materials were piloted in Algebra, Geometry, and Algebra 2 classes across all high schools. Additionally, select Algebra teachers at the 8th grade level also piloted materials with advanced students. The pilot, with the selected program materials, Envision, launched at the start of the school year. The team met for updates in September and have continued training and support from the program representatives to ensure the pilot is in place with all features and fidelity into October. The Instructional Materials Committee will make a recommendation to the Board of Directors in November to begin the program purchase and implementation district-wide with full implementation for the 2020 - 2021 school year.

The 2019 - 2020 school year (this year) is the planning and piloting year for grades K - 5 math adoption. Later this spring, a recommendation will go to the Board of Directors for the new elementary math adoption to launch the 2020 - 2021 school year.

The Curriculum and Assessment department continues to support teacher training for adopted curriculum. For example, over the summer they hosted new teacher training for the National Geographic Kindergarten Reading Program, Glencoe Middle School Math Program, Ready Gen 1st to 5th grade Reading Program and Middle School Math technology integration. They will continue to align programs across the district with common, classroom-based assessments and pacing guides. Work with middle and high school Spanish teachers around World Language pacing and programming will also continue along with aligning expectations across elementary computer science in partnership with the technology department.

STAR Assessments

What are Star Assessments?

Star Assessments are short tests that provide teachers with learning data. Star tests are computer adaptive, which means they adjust to each answer your child provides. This helps teachers get the best data to help your child in the shortest amount of testing time (about one-third of the time other tests take). Your child may take a Star test for early literacy, math, and reading.

Teachers analyze the data they get from Star Assessments to learn what students already know and what they are ready to learn next, to monitor student growth, and to determine which students may need additional help. Star Assessments are heavily researched and scientifically proven to help teachers guide each student on his or her unique path to mastery. By pinpointing exactly what your child knows, teachers can personalize your child’s practice to keep them growing. Plus, short test times ensure your child spends more time learning and less time testing.

The best way to help your child with Star Assessments is to help them understand why they are taking the test so their teacher knows exactly how to help them learn. For anxious children, it may be important to tell them that they cannot fail a Star test—as long as they do their best, the data generated from the test will help their teachers teach them more great things!

Your child’s teacher is the best source of additional information about your child’s progress with Star Assessments. Renaissance software company is committed to protecting student privacy and will not share data with anyone outside your child’s authorized school staff.

Since Time Immemorial (STI)

STI is moving forward full steam ahead. All elementary schools received training during the 2018 - 2019 school year. Middle and high school social studies teachers collaborated to determine where the required essential outcomes of STI are embedded and connected to social studies content, ensuring implementation across all student’s K - 12 experience. We are honored to continue our partnership with The Tulalip Tribes and our region of district partners from Everett, Lakewood, Edmonds, Granite Falls, Shoreline, Meridian Private Schools, and Mukilteo in continuing to develop Since Time Immemorial K - 12 lessons with local Tribal history. The Tulalip Tribes partnered with Marysville and Everett School Districts to host 50 teachers for a training of trainers to prepare and support the teaching of the local STI lessons developed during the 2019 - 2020 school year.

ALEKS

For our Algebra 1 and 2, Geo 6-12, hi-cap K-8 and LAP K-8 Assessment and Learning in Knowledge Spaces (ALEKS) is a Web-based assessment and learning system. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn’t know in a course. ALEKS then instructs the student on the topics they are most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions. A student who shows a high level of mastery of an ALEKS course will likely be successful in the actual course they are taking. Currently, ALEKS is accessible to students enrolled in Algebra 1 and 2, Geometry grades 6 - 12, Highly Capable grades K - 8 and the Learning Assistance Program, grades K - 8.

Clever

In an effort to make better use of adopted curriculum resources, the Curriculum and Assessment department partnered with technology to implement a single sign on tool for K - 5 students and teachers, called “Clever”. Clever helps students log onto Chromebooks for quick access directly into curriculum systems.
How do school attendance laws impact your family?

To address a growing epidemic the state put tighter restrictions in place when it comes to students missing part of or a full day of school. Research shows that missing school can have a negative impact on the social, emotional, and learning ability of youth from preschool through high school. For the Marysville School District to be in compliance with the law, certain absences, like planned family vacations while school is in session is no longer considered an excused absence.

In order for parents and guardians to understand the importance of regular attendance and the impacts of the law, we have put together a FAQ (Frequently Asked Questions) document that will help to further explain what is considered excused and unexcused absences. The biggest impact for schools and families is that the schools must adhere to the list of what is considered an excused absence, anything else is unexcused. The FAQ document lists these for your information.

Our district and schools understand the importance of family time and scheduled family vacations. Vacations are encouraged when school is not in session but we recognize that this is not always possible. If a vacation is planned during the school year, please do alert the school and your child’s teachers about the absence. Although the time away will not be excused, it will provide the school and staff with the information needed for makeup work or other assignments that may be missed. There are times when students need to miss school for academic reasons such as visiting a college, university, or post-secondary program, including a trade or tech school visit or a scholarship interview. These absences may be considered excused by bringing a program or artifact back from the visit upon return to school.

Regular, on-time student attendance is a priority for the Marysville School District Board of Directors, Superintendent Jason Thompson, and our staff. We want students to be successful in school and have a sense of belonging in their school classrooms and community. Thank you for your partnership to help and support each child to find success in school every day. #AttendanceMatters

**Every School Day Counts**

As we dive deeper into the 2019-2020 school year, we want to remind you of the importance of your children’s attendance in school. One of our goals is to increase attendance district-wide.

The research shows that missing 10% of school, which is only 2 days a month or 18 days in a school year is enough to negatively impact students academic success.

These days add up in a hurry. However, when is sick too sick for school? You may find this guide helpful to determine when to keep your child at home.
Legacy High School Name Change

Welcome to the “new” Legacy High School! One year ago Marysville Arts & Technology High School and Marysville Mountain View High School merged to become Mountain View Arts & Technology High School. Over the course of the last school year, students, staff and community members engaged in the process to become a “new” high school, that would represent the combined Mountain View and Arts & Technology students and staff. The result, a new name, mascot, culture, traditions, mission and vision. Welcome Legacy High School Lemurs!

Bullying Awareness and Prevention

Marc Mero’s “Make It Stop!” tour addressed the issues of bullying, suicide prevention, substance abuse, goal setting, dreaming big, making positive choices and achieving your highest potential. A former WWC and WWE Wrestling Champion, Marc has an extraordinary ability to connect with students and people of all ages and walks of life.

Marc visited multiple school campuses and spoke to many of our students leading up to his final presentation at the Marysville Pilchuck High School Auditorium on October 10. Events were sponsored by the Marysville Police Department.

To report Harassment, Intimidation and Bullying go to https://msvl-wa.safeschoolsalert.com.

AVID

The Advancement via Individual Determination (AVID) program is a kindergarten through postsecondary college readiness system designed to increase the number of students who enroll and succeed in higher education and in their career choices beyond high school.

In Marysville, we want all of our students to be “opportunity ready” for post-secondary college and career choices, so we have implemented AVID districtwide in all of our elementary and secondary schools. AVID strategies that work on developing students’ academic skills (including critical thinking, reading, and writing) and academic behaviors (including organization, collaboration, and leadership skills) are incorporated across all grade levels and content areas to ensure all students are prepared to succeed in whatever they choose to do after graduation.

We also offer the AVID Elective class in our middle and high schools. This class is intended to benefit those students who have the desire and potential to attend college, but need additional academic and social support. Many students enrolled in the elective class will be the first in their families to attend college and are historically underrepresented racially, culturally, or economically in higher education. For more information on the AVID elective class, please contact your school counselor.

AVID Facts:

• Nationally, AVID is in over 7,000 K-12 schools and impacts over 2 million students.
• AVID is implemented in every elementary and secondary school in our district.
• We currently have 440 students enrolled in a year-long AVID elective class in our middle and high schools.
• Last year, over 60% of our AVID juniors and seniors were enrolled in an AP class.
• More than $200,000 in scholarships were awarded to our 13 AVID seniors last year and they are all attending either a 2 or 4 year college.

Learn more about AVID at www.avid.org or email Amy Price, District AVID coordinator, at amy_price@msd25.org.
Discipline Law Changes
The law was updated to reduce exclusion of students from the learning environment, to better our partnerships with families and community, and to focus on providing a safe learning environment for all. The Marysville School District is in the process of updating discipline policy and procedure to align with new state laws. For more information and family resources go to the OSPI website at: https://www.k12.wa.us/student-success/support-programs/student-discipline/student-discipline-laws.

Who’s your Hero?
October was Disability Awareness Month
The Board of Directors adopted Resolution 2020-04 acknowledging October as Disability Awareness Month. The resolution was presented by Preston Dwoskin. Preston is a Marysville graduate, part-time employee of the district, and community member. Preston was also recently showcased by KING 5 news for his Superhero talk at Shoultes Elementary. Follow us on social media for more stories like this one.

Getchell Students Visit the Hibulb Cultural Center
Marysville Getchell High School students had the honor and privilege to visit The Tulalip Tribes Hibulb Cultural Center to learn more about the local culture and history of the Coast Salish Tribes as part of their American Literature curriculum. What an honor it is for our school district to be in partnership with the Hibulb Cultural Center for amazing educational opportunities like this.

Octoberfest Festivities
Our students and families gathered once again to have a great time at Marysville Pilchuck High School’s Octoberfest event at the football game. There were lots of vendor booths, food options, and a great game of football. Join us next year to partake in the fun.

Serious Scientists
Allen Creek Elementary students demonstrate a sink or float science experiment in Mrs. Lillard’s first grade class!
Indigenous Peoples’ Day
Pinewood Elementary School’s students and staff took to the stage to showcase traditional dance and regalia in Celebration of Indigenous Peoples’ Day.
#indigenouspeoplesday #WeAreMSD #BetterTogether

Free English Classes
Classes for non-English speaking parents and guardians continue at Liberty Elementary School. These classes are made possible by a partnership with Everett Community College. They have been well-attended and appreciated by the community. Classes are held every Wednesday and continue through December 4. You may find upcoming class dates on our website.

Did you know?
The Marysville school district provides all sophomores and juniors in the Marysville School District the opportunity to take the Pre-Scholastic Aptitude Test (SAT) or SAT free of charge. Whether a student plans to attend college or not, the Marysville School District believes that every opportunity should be available to them. The PSAT for students in grade 10 and the SAT for students in grade 11 will be offered March 2020. For more information, contact your child’s high school counselor.

Celebrating Community
Students and families gathered at Legacy High School in observance of National Hispanic Heritage Month. The event was organized by our Equity, Diversity and Indigenous Education Department. The guests were welcomed with live music, food, folklore, classes, resources, activities, prizes, and fun.

Quil Ceda Elementary Fifth Grade Students Celebrate the Salmon Homecoming
‘We are honored to be on the ancestral homeland and waters of the First People of the Salish Sea’ was part of the opening statement made by Salmon Homecoming Alliance staff as approximately 500 fourth and fifth-grade students from local tribal schools arrived outside the Seattle Aquarium on the morning of September 12. Amongst the students who visited the Aquarium was our 5th graders from Quil Ceda Tulalip Elementary.
Courtesy Micheal Rios, Tulalip News
Family Nights In Our Schools

School-hosted family nights have been a great success. There has consistently been great participation this year. Family nights are an opportunity to come together and have lots of fun while playing games, learning about district and school resources, and to connect with staff and other families. Contact your local school or visit their website events calendar to learn about upcoming Family Nights.

Totem Student Leadership

Totem leadership students hard at work planning the Halloween dance. Student leadership groups across the district plan events for students as well as helping the community through various initiatives such as food drives, warm coat drives, and more.

Inclement Weather

School start time delays or school closure may occur due to poor weather conditions. Parents and guardians, please make certain that your child’s school has your most up-to-date emergency phone numbers and emails.

In the event weather conditions change drastically and the schedule changes, you will be notified from the district or your child’s school through a robocall, message, and email. Information will also be posted on the district’s website and on social media platforms including a notice on https://www.flashalert.net/. You may also view the Parent Bulletin at https://5il.co/b0s3.

For questions about limited transportation routes, call 360-965-0300.

Warm Coat Drive

Cascade Elementary School students participating in the fall Marysville Police Department "Stuff the Truck" warm coat drive. Thank you to everyone who has supported our students in this process!

Marysville Salvation Army Cold Weather Shelter

The Marysville Salvation Army’s Cold Weather Shelter opens when temperatures drop below 32 degrees for longer than 4 hours. To contact the Cold Weather Shelter call (530) 913 - 0995. Learn more at https://marysville.salvationarmy.org.
Student Successes

Super Kid Joseph Ecolango
Named “Super Kid” by the Everett Herald, Joseph is a senior and a leader on campus. He is a member of the Marysville Getchell FBLA club. He also enjoys the arts, history and languages. We are very proud of Joseph for his commitment to academic success. Way to go, Joseph!

NJROTC
Navy Junior Reserve Officer Training Corp (NJROTC) students Deandre, Shawn, Allysa, and Elizabeth joined active military in the unfolding of the US flag at the Seahawks game as a part of military appreciation for opening ceremonies. They filled in for the Color Guard and did an amazing job representing Marysville! #WeAreMSD #MSDProud

Berry Bowl 2019
A friendly cross-town rivalry took place on October 11 when the Marysville Getchell Chargers and the Marysville Pilchuck Tomahawks faced off in the annual “Berry Bowl.” The Berry Bowl has been a tradition in Marysville since Marysville Getchell started a football team. Congratulations to the MP Tomahawks for the win!
Visit http://www.wescoathletics.com to stay up to date with the daily Schedules, directions to playing facilities, rosters, standings, photos, and news about our student athletes.

Seahawks Blitz visits Marysville Pilchuck High School
MP Tomahawks had a visit from a special guest today to congratulate the football team for their participation in the “Tackle Homelessness” program where each touchdown scored

from the start of the year through October 12 earned $50 for Maud’s House a women and children’s homeless shelter in Marysville. The local Windemere Realty office partners with the Seattle Seahawks for the program. Blitz, the Seahawks mascot, joined the students at the pep assembly because the MP football team scored the most touchdowns in the region!

In addition to the Windemere and Seahawks Tackle Homelessness donations to Maud’s House, the computer repair program students at Legacy High School recently outfitted Maud’s House with a computer lab. Way to go, team!

Lushootseed returns to Marysville Pilchuck High School
We are excited to re-establish Lushootseed instruction at MPHS this year. It has been 18+ years since Lushootseed has been offered at the campus and in previous years, it was offered as a focus toward Tulalip Tribal member/Tulalip Community member students. This year the course is offered to all interested students from all grade levels with a total of 56 students enrolled for the year during 2nd and 3rd period.

The coursework will focus on relevant conversation lessons that can be used throughout the day. These include talking about daily routines, weather, calendar, and sharing meals with one another as well as many more topics to keep students engaged.

This same course is being offered at Heritage campus, taught by Michelle Myles, with students learning the same material to ensure communication can take place between students at both schools. Michelle has been vital in revitalizing the language and particularly in inspiring this generation to commit to learning.

We look forward to the many connections that will be made through learning and speaking our ancestral language on the territory of our ancestors.

Marshall’s New Sign
Check out the new Marshall Elementary School sign. Marshall is thrilled to have this sign in place for the new school year. “After many years of hard work and lots of fundraising, we finally have our new Marshall sign” said Marshall Principal Kelly Sheward. “Thank you to everyone who has helped make this possible!”

We Need You to Volunteer
Will you help make a difference in the lives of our students by volunteering in our schools across Marysville and Tulalip? Getting started is a very easy process. All the necessary information is available at msd25.org/volunteer. For more information visit the District Service Center (4220 80th Street, NE Marysville, WA 98270) or call the front office at (360) 965-0000.
The processing of your application may take up to one week. We will contact you with your application results!

National School Bus Safety Week
October 21 - October 25 was National School Bus Safety Week. We are so appreciative of our bus drivers and transportation staff for making certain our students are safely transported every day. Learn more by visiting the Transportation website at http://www.msd25.org/transportation—70
You can also communicate directly with Transportation using the Let’s Talk communication tool http://www.msd25.org/let-s-talk-form.
Quality Service Standards
A focus for the Marysville School District is to provide exceptional customer service to all we interact with. The Marysville School District’s Quality Service Standards are intended to provide each employee with the tools needed to create loyalty, build trust, and invoke happiness leading to successful results by making every effort and taking every opportunity to use the Quality Service Standards at all touchpoints; with students, parents, guardians, community members, and each other. Please do not hesitate to share your experiences with us through the Let’s Talk tool http://www.msvl.k12.wa.us/let-s-talk-form.

Safety and Security
The safety of students and staff is a top priority of the Marysville School District. There are many actions taking place to improve safety and security district-wide. Some projects include the installment of safety cameras, fire alarm systems, and electronic access controls at various facilities. Individual school needs assessments are conducted to identify building specific needs.

In addition, ongoing efforts to improve safety include Student Threat Assessments, Flight team training, and Active Shooter staff trainings are consistent focus areas during professional development trainings and new employee onboarding. Emergency drills and PREPaRE (Prevent, Reaffirm, Evaluate, Provide, Respond, and Examine) trainings are ongoing efforts to keep students and staff safe each and every day.

Strategic Plan
The Board of Directors and Superintendent Thompson are in the process of updating the district’s strategic plan. What was formerly a mission and vision statement is transforming to a set of Values, Our Promise, and Our Commitment. We invite you to follow along in this important work. We are currently seeking feedback from our staff and students. Stay connected for more to come!

Welcome New School Resource Officers
Students and teachers weren’t the only ones going back to school this past month. The Marysville Police Department introduced two new School Resource Officers to the Marysville School District and they’re both excited to be working with students. We want to welcome our new School Resource Officers Scott Richey and Darryn Wiersma. You will see them across the district interacting with students and staff. Thank you for all you do, Officers! If you see them around, make sure you stop and say hello!

Enrollment and Demographics Committee
This committee is now meeting every couple of weeks to continue to study school feeder patterns, demographics and more as they prepare to arrive at scenarios for high school boundaries. The committee’s work will continue through early spring with a goal of submitting a recommendation to the school board following public meetings to share information and receive feedback. Meetings are scheduled twice a month and are open to the public. For more information about the Enrollment & Demographics committee work, visit the website at http://www.msd25.org/enrollment-and-demographics-committee--3

Facility Committee
The MSD Facility Committee held its last official meeting recently. During their meeting, Jodi Runyon shared a presentation on communication tools and strategies for the Capital Levy. They asked questions and gave valuable feedback for the next steps. Mike reassured them that their work is never really finished, thanked them and welcomed them to continue to be a part of our schools and the district.

Equity Committee
Equity committee members are meeting in small workgroups to write the equity policy and procedure. The committee hopes to have a draft prepared by the end of December.

Premier Partners
As a school district, we recognize that we have many supporters in our Marysville and Tulalip community whom we call partners. And we are very thankful for all of our partners. Likewise, our partners were honored and presented with a certificate at a Board of Directors Regular Session Meeting in recognition of their continued support in the lives of our students and families.

On behalf of the Marysville School District, we thank you very much for going above and beyond to make a positive difference in our community.

Leah’s Dream Foundation
The Board of Directors awarded Leah’s Dream Foundation a Certificate of Appreciation. Congratulations and thank you for all the love and support you give to our students.
Community

Did you know?
The Marysville Public Library is a great local resource for families and is a great partner in the education of youth in our community. Part of the Sno-Isle Library Systems, the library provides homework help, classes for parents, and of course is a great place to check out books and participate in other activities for children, teens, and adults. Learn more at https://www.sno-isle.org/locations/marysville.

Insight for Parents

Here are five tips for parents on student well-being according to Search Institute. You will find more tips like this by visiting search-institude.org

1. Expressing care is fundamental to strong and healthy family relationships. Because of that, it’s important to tell each other we care about them and that we want the best for them.

2. As adults, we often look back on challenges in our life as times of growth—and sometimes even our best experiences. So it’s also important to challenge growth in our families as well, to inspire, encourage and influence young people to take risks, work on goals, and try new things.

3. Supporting kids is an important role for parents. Young people are more likely to reach goals when parents and family members are there to provide support to help them get through tough situations, set boundaries and keep them heading in the right direction. As kids grow up, the type of support they need changes, but their need for family support doesn’t go away.

4. Sharing power is the way we influence, learn from, and work with each other in our family relationships. Sharing power with kids helps prepare them to be responsible adults.

5. Expanding possibilities is about how we can help young people see new potential and possibilities for their future. By connecting them with ideas, experiences, people, and places outside their everyday lives, parents can help young people make connections that grow and expand their world. In turn, these can ignite fulfillment, curiosity and passions that can last throughout their lives.

Positive Behavior Intervention Supports (PBIS)

Our schools are continuing to implement Positive Behavior Interventions and Supports (PBIS) as a proactive approach to establishing the behavioral supports and social culture needed for all students to achieve social, emotional and academic success. Attention is focused on creating and sustaining primary (school-wide), secondary (classroom), and tertiary (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all youth by making targeted misbehavior less effective, efficient, and relevant, and desired behavior more functional. This is a program that is a proactive and positive approach to student discipline.

Join the Parent Advisory Council (PAC)!
The Parent Advisory Council (PAC) advises the District leadership staff on topics related to family and community engagement in order for Marysville schools to provide a welcoming environment to all families and develop strong school-family-community partnerships. The Marysville School District Parent Advisory Council is seeking parents to serve on the council for the 2019 - 2020 school year. Our goal is to have one to two parents for each school in the District representing the diversity in our schools and the community. Applications are currently being accepted. Visit http://bit.ly/2BHya4N to access the application. For more information on how to become a member of the PAC, contact Jodi Runyon at jodi_runyon@msd25.org.

Are you registered to vote?
Do you need to update your registration? Visit https://snohomishcountywa.gov/224/Elections-Voter-Registration to get it done quick and easy!
Homegrown Hero: Dr. Baljinder Gill, DC

Graduated: 2006
Attended: Allen Creek, Marysville Middle School, Marysville Junior High School, Marysville Pilchuck
Current Occupation: President and Founder of Symmetria Integrative Medical in Marysville, WA.

Where did your path lead after graduation?
I attended University of the Pacific in Stockton, CA where I became a member of the Pi Kappa Alpha fraternity. I graduated in 2010 with my Bachelor of Science in Biology. Following this, I attended Palmer College of Chiropractic in San Jose, CA where I received my Doctor of Chiropractic degree in 2013 and sat on the National Student American Chiropractic Association board for two years.

What is an achievement you are proud of?
I am working alongside my wife, Lavleen, to grow a community-based integrative medical clinic, where we place the patient at the center of care. We work hard each day to provide the best possible healthcare options in helping patients in our community avoid costly and painful surgery. Symmetria is the leader in Stem Cell therapy in Snohomish County. Every day we work with patients who for the first time in years are now able to walk up the stairs, or pick up their grandkids, or go on vacation. It’s a blessing we get to do this every day and see the impact we are having. We are changing the healthcare model! I am proud to say that I am back in my hometown and in a position to serve others.

What is one memorable moment from your school days?
My teacher and mentor at Pilchuck, Mr. Walsh had a motto, “if it’s to be, it’s up to me.” I remember that saying daily and use to encourage others to be the change. I truly believe you can’t wait for someone else to do something or make a change; it must start with you!

How did Marysville schools help prepare you for life?
Marysville schools are full of opportunities. I took advantage of as many as possible, especially in high school. I was very involved in sports and TV3. TV3 is where I learned to manage time and develop my base as a leader. I was privileged with the opportunity to lead an entire TV station. I even had my own office in high school, which was amazing! Learning to balance academics and extracurricular activities helped shape my involvement in organizations in college until now.

What is one thing you would change about your school experience?
My school experience leads me to where I am today. I was awarded the Senior of the Year award by Kiwanis in High School. During the Kiwanis interview I had mentioned I wanted to come back after college and help the community I grew up in. This is something I can say I wholeheartedly accomplished. All my experiences, good and bad lead me to my current path, and for that I would not change anything about my school experience.

What is one life lesson you’ve learned that you would like to share with others?
Nothing happens overnight. Whether it is your education, finding the love of your life, or becoming successful. The key ingredients are time and hard work. No one gets lucky; luck is preparation meeting opportunity. Sometimes things don’t work out the first time, but you only fail when you give up, every other outcome is an experience. Is there anything else you would like us to know?
Link for our office is www.symmetriamedical.com.