

Policy Number:

345.3

Title:

Homework

The term “homework” as used in this policy refers to an assignment or activity to be prepared or completed, in whole or in part, outside of regular class time, and normally outside of the hours of the regular school day. Homework may include individual or group work; work that is intended to reinforce, extend, review, or apply curricular content; independent reading; long-term projects; in-class work that was not completed; and/or make-up work for a student who is absent from school.

The School Board recognizes that homework can be used to help accomplish specific learning objectives, to help students develop their ability to learn and work independently, and to provide opportunities for students to demonstrate responsibility and self-discipline. The Board also recognizes that the purpose and nature of homework assignments will vary substantially across the different grade levels and curriculum areas. Accordingly, the Board’s expectations regarding homework are as follows:

1. Building principals and program administrators, with input and assistance from instructional staff, will establish and keep licensed staff informed of both general parameters and any specific expectations surrounding the homework that is assigned to students.
2. Each individual teacher’s homework expectations for students, as well as the teacher’s related class-specific practices and procedures, are subject to the ultimate oversight and decision-making authority of the school’s principal. School-level expectations and rules are subject to the ultimate oversight of the District Administrator or his/her designee.
3. Homework assignments will be:
 - a. developmentally appropriate;
 - b. meaningful (i.e., connected to the curriculum, based on a clear purpose and learning goal, and supported by appropriate feedback);
 - c. based on clearly-communicated expectations; and
 - d. realistic and equitable (i.e., the staff member has given due consideration to the time and resources that will be required for all students to meet the teacher’s expectations, including determining the extent to which any individualized modifications or accommodations may be appropriate).

4. Teachers will provide parents, guardians, and students with reasonable opportunities to identify and discuss concerns related to the teacher's homework expectations.
5. If a student does not complete or submit homework due to an excused absence from school, the student shall be provided with an opportunity to complete the work or a suitable alternative assignment within a reasonable period of time.

LEG REF: Wisconsin Statutes Sections §118.24(2) and (3), §120.13 (intro)

Policy Adopted: February 15, 2023