

**Policy Number:**

**345.1**

**Title:** Grading Systems

The School Board believes that academic success and personal growth of students are best attained when:

1. learning objectives are clear and presented to students prior to instruction;
2. progress is monitored regularly and fairly;
3. students receive prompt, specific feedback; and
4. parents and guardians are involved frequently.

Evaluation methods should enhance student potential for learning, develop the spirit of inquiry, and develop a positive self image. Students should be assessed and evaluated both on how their achievement compares to established academic standards and benchmarks and how they are progressing as self-directed learners.

Standards Based Grading is used district-wide with regular formative and periodic summative assessments given to determine individual student academic progress toward learning the standards. The records and reports of individual students shall be kept in a form that will be meaningful to parents and guardians and students as well as teachers. The results should serve as a tool for communication with parents and guardians in regard to their child's educational program.

Parents and guardians of students with disabilities shall be regularly informed of their child's progress toward the annual goals outlined in the child's individualized education plan (IEP) and the extent to which that progress is sufficient to enable the child to achieve the goals by the end of the effective period of the IEP. They shall be informed at least as often as parents and guardians of nondisabled students are informed of their child's academic progress.

The District shall not unlawfully discriminate in the methods, practices and materials used for evaluating students on the basis of sex, sexual orientation, race, color, national origin, ancestry, religion, creed, pregnancy, marital or parental status, any physical, mental, emotional or learning disability, or any other legally-protected status or classification. This does not, however, prohibit the use of special testing materials or techniques to meet the individualized needs of students. Discrimination complaints shall be processed in accordance with established procedures.

LEG REF: Wisconsin Statutes Sections §115.38(1), §115.385(4), §115.787, §118.13, §120.12(2), §120.13(1)

Wisconsin Administrative Code §PI 9.03(1), §PI 26.03(1)(b)1, §HEA 9.05(2)

Federal Laws §Elementary and Secondary Education Act [Part A - Subpart 1]

Policy Adopted: January 25, 2023