

BLACKSTONE-MILLVILLE REGIONAL DISTRICT SCHOOL COMMITTEE

Blackstone-Millville Regional High School Media Center Wednesday, September 19, 2018 7:30PM

- I. Opening of Meeting
 - a. Call to Order
 - b. Pledge of Allegiance
 - c. Introduction of Members
- II. Report of Student Representative
 - a. Danielle Catalano
 - b. Jenna Castelluccio
- III. Public Forum
- IV. Consent Agenda A
 - a. Warrants
 - b. Minutes of Meeting
 - i. August 16, 2018
 - ii. September 5, 2018
- V. School Committee
 - a. New School Committee Structure
- VI. Report of the Superintendent
 - a. Focused Schools, Kerry Purcell
 - b. New Superintendent Presentation, John Brackett
 - c. New State Wide Accountability System
- VII. Business Office Report
 - a. Financial Reports
 - i. Cost Center Review
- VIII. Facility Report
 - a. Facility Report
 - i. JFK Update
 - ii. MES Update
 - iii. BMRHS Core Renovations

IX. School Committee Forum

- a. Mrs. Jane Reggio
- b. Mrs. Erin P. Vinacco
- c. Ms. Tara Larkin
- d. Mrs. Caryn Vernon
- e. Mr. Jack R. Keefe
- f. Mrs. Tammy Lemieux
- g. Ms. Bethany Dunton
- h. Ms. Sarah Williams

X. Upcoming Meetings

- a. Regular Meeting Wednesday, October 10, 2018
- XI. Executive Session
- XII. Adjournment

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

BLACKSTONE-MILLVILLE REGIONAL SCHOOL DISTRICT

MEMO

TO: Blackstone-Millville Regional School Committee

RE: School Committee, Consent Agenda A

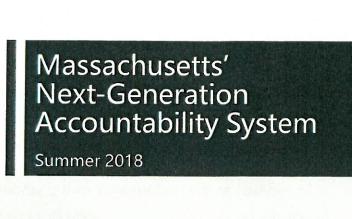
DATE: September 19, 2018

1. Warrants

- a. Payroll
 - i. Move to approve payroll voucher numbers: 6 and 1005 as submitted by the Superintendent of Schools
- b. Payables
 - Move to approve the payable voucher number: 1969 General and 1970 Cafeteria as submitted by the Superintendent of Schools

2. Minutes

- i. Move to approve the School Committee Minutes of
 - 1. August 16, 2018
 - 2. September 5, 2018





1 System highlights

System highlights

- Additional accountability indicators
 - Provide information about school performance & student opportunities beyond test scores
- Normative & criterion-referenced components
 - Accountability percentiles & progress toward targets
- Focus on raising the performance of each school's lowest performing students
 - o In addition to the performance of the school as a whole
- Discontinuation of accountability & assistance levels 1-5
 - Replaced with accountability categories that define the progress that schools are making & the type of support they may receive from the Department



Required accountability indicators

- ESSA requires states to include the following indicators in an accountability system
 - Academic achievement based on annual assessments in English language arts (ELA), math, & science
 - A measure of student growth or progress for elementary & middle schools
 - o Graduation rates for high schools
 - Progress in achieving English proficiency for English learners
 - At least one measure of school quality or student success

Massachusetts Department of Elementary and Secondary Education



Massachusetts' accountability indicators – non-high schools

Indicator	Measure
Achievement	 English language arts (ELA) average scaled score Mathematics average scaled score
7 CHICOTOLINE	Science achievement (Composite Performance Index (CPI))
Student Growth	 ELA mean student growth percentile (SGP) Mathematics mean SGP
English Language Proficiency	 Progress made by students towards attaining English language proficiency (percentage of students meeting annual targets required in order to attain English proficiency in six years)
Additional Indicator(s)	 Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)



Massachusetts' accountability indicators – high schools

Measure
 English language arts (ELA) achievement (Composite Performance Index (CPI)) Mathematics achievement (CPI) Science achievement (CPI)
ELA mean student growth percentile (SGP)Mathematics mean SGP
 Four-year cohort graduation rate Extended engagement rate (five-year cohort graduation rate plus the percentage of students still enrolled) Annual dropout rate
 Progress made by students towards attaining English language proficiency (percentage of students meeting annual targets required in order to attain English proficiency in six years)
 Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership) Percentage of 11th & 12th graders completing advanced coursework (Advanced Placement, International Baccalaureate, dual enrollment courses, &/or other selected rigorous courses)

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Normative component

Normative component

- Accountability percentile 1-99, calculated using all available indicators for a school
- Compares schools administering similar statewide assessments
- Used to identify the lowest performing schools in the state
- Same calculation used at the subgroup level to identify lowperforming subgroups

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Criterion-referenced component

Criterion-referenced component

- Focus on closing the achievement gap by raising the "achievement floor"
 - Gap-closing can occur as a result of a decline in performance by the highperforming group
- In addition to meeting targets for the school as a whole, the performance of the lowest performing students in each school will be measured
 - Every school has a group of lowest performers
 - Identified from cohort of students who were enrolled in the school for more than one year

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Lowest performing students - cohort model

- For most schools serving grades 3-8, these students were:
 - o Officially enrolled in current school for two consecutive years;
 - October 1, 2016 through October 1, 2017 (SIMS)
 - o Tested in current school in 2017 & 2018; &
 - Not a first- or second-year English learner in 2018
- In schools where a legitimate cohort cannot be identified (fewer than 20 students), accountability results will be based on the performance of the "all students" group only



Lowest performing students - year-to-year approach

- In high schools, the cohort model cannot be used
- Improvement will be measured using a year-to-year approach based on students who were:
 - Officially enrolled in current school for two consecutive years;
 - October 1, 2016 through October 1, 2017 (SIMS)
 - Tested in grade 10 in current school in 2018, & attended grade 9 in the same school or district in 2017; &
 - Not a first- or second-year English learner in 2018
- In schools where a legitimate cohort cannot be identified (fewer than 20 students), accountability results will be based on the performance of the "all students" group only
- Same methodology will be applied to schools ending in grade 3

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Identifying students in the lowest performing cohort

- Identified using a combined 2017 ELA & math average scaled score
- ESE will share each school & district's list via a secure dropbox
 - For 2018 accountability reporting, lists will be shared in spring 2018
 - o For 2019 & beyond, lists can be shared earlier (e.g., in the fall)

Criterion-referenced component

 Points assigned based on progress toward target for each indicator, for both the aggregate & the lowest performing students

Declined	No change	Improved	Met target	Exceeded target
0	1	2	3	4

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Categorization of schools

Categorization of schools

- Schools will no longer be placed in a vertical hierarchy of levels 1-5
- Number of schools that will be placed into a category based upon a relative standing will be cut in half from previous system
 - Approximately 90 percent of schools could be categorized based on their own performance against targets
- Most schools will have 50 percent of its categorization based on students that have been in the school for at least two years
- Category labels are primarily tied to the level of required assistance or intervention
- Stronger emphasis on schools commended for success

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Categorization of schools Schools without required assistance or intervention Schools requiring assistance or intervention (approx. 85%) (approx. 15%) Schools of Meeting Partially meeting Focused/targeted Broad/ recognition targets targets comprehensive support support Schools Criterion-referenced Criterion-referenced Non-comprehensive demonstrating target percentage target percentage support schools with Underperforming high 75-100 0-74 percentiles 1-10 schools achievement, Schools with low Chronically significant graduation rate underperforming improvement, or ·Schools with low 2018: Performance against targets reported in 2 categories (meeting & schools high growth partially meeting performing subgroups 2019: Performance against targets reported in 3 categories (meeting, ·Schools with low partially meeting, & not meeting) participation School percentiles & performance against targets will be reported for all schools Massachusetts Department of Elementary and Secondary Education

Categorization of schools

- Current Level 4 & Level 5 schools will be classified as underperforming or chronically underperforming until an exit decision is made by the Commissioner
- Schools ending in grade 3 will be classified based on criterionreferenced component only
 - o No student growth, therefore no accountability percentile
- Schools with no tested grades will be classified as "insufficient data"
- Schools with low assessment participation (below 95 percent) will be classified as needing focused/targeted support
 - o By subgroup & by subject
 - Using a two-year participation rate average

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Categorization of districts

Categorization of districts

- Districts will be classified based on the performance of the district as a whole
 - No longer categorized based on performance of lowest performing school
- District accountability percentiles will not be calculated
- Classified based on criterion-referenced component
 - o Adjustments made for low graduation rates & low assessment participation
- Board may designate a district as underperforming or chronically underperforming

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Categorization of districts Districts without required assistance or intervention Districts requiring assistance or intervention Meeting Partially meeting Focused/targeted Broad/ targets comprehensive targets support support Criterion-referenced Criterion-referenced ·Districts with low Underperforming districts target percentage target percentage graduation rate ·Chronically 75-100 Districts with low underperforming districts participation 2018: Performance against targets reported in 2 categories (meeting & partially meeting **2019:** Performance against targets reported in 3 categories (meeting, partially meeting, & not meeting) Performance against targets will be reported for all districts Massachusetts Department of Elementary and Secondary Education

FY19 Budget Summary

July 1, 2018 - September 16, 2019

Description School Committee Superintendent's Office Assistant Superintendent Business Office Legal Service Information Management Leadership-Student Service School Leadership - Building School Curriculum Leaders Medical/Therapeutic Services Substitute Teachers Library/Media Center Professional Development Textbooks Other Instructional Materials Instructional Equipment General Supplies Other Instructional Services Classroom Technology Instructional Software Guidance Testing and Assessment Psychological Services Medical/Health Services Transportation Services Athletics				0= (= 1 mg	CTOT (OT 1001111111111111111111111111111111111	40, 4043			
Description \$77,200 \$28,626 \$27,671 \$20,033 \$71,833 \$71,833 \$71,833 \$71,833 \$71,833 \$71,833 \$71,833 \$71,833 \$71,833 \$71,833 \$71,833 \$71,833 \$71,833 \$71,833 \$71,833 \$72,433 \$71,833 \$72,433 \$72,733 \$72,733 \$72,733 \$72,733 \$72,733 \$72,733 \$72,733 \$72,733 \$72,733 \$72,733 \$72,733 \$72,733 \$72,733 \$72,733 \$72,733 \$72,734	Func		FY 19 budget	expended	Encumbered	Current	% Expended	Current	Delta
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Library/Media Center \$104,123 \$6,374 \$98,572 (\$824) Professional Development \$131,400 \$2,708 \$4,239 \$124,452 2 Textbooks \$111,413 \$25,106 \$41,785 \$44,521 2 Other Instructional Materials \$4,508 \$6 \$891 \$3,616 2 Instructional Equipment \$21,040 \$635 \$5,449 \$14,956 2 General Supplies \$61,684 \$3,769 \$36,050 \$21,865 2 Other Instructional Services \$35,000 \$0 \$20 \$21,865 6 Classroom Technology \$60,500 \$60 \$20 \$21,865 6 Classroom Technology \$60,500 \$60,600 \$60 \$20,000 \$60,093 6 Instructional Software \$17,400 \$10,634 \$3,562 \$4,642 6 Guidance \$20,100 \$0 \$0 \$20,010 \$20,010 \$20,010 \$26,466 \$21,802 \$4,642 6 Medica	2325		\$198,158	\$4,070	\$68,840	\$125,248	7%	\$198,158	\$
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Textbooks \$111,413 \$25,106 \$41,785 \$44,521 2 Other Instructional Materials \$4,508 \$0 \$891 \$3,616 53,616 Instructional Equipment \$21,040 \$635 \$5,449 \$14,956 51,865 General Supplies \$61,684 \$3,769 \$36,050 \$21,865 521,865 Other Instructional Services \$35,000 \$0 \$220 \$34,780 60,093 Classroom Technology \$60,500 \$10,634 \$3,562 \$32,04 6 Classroom Technology \$60,500 \$10,634 \$3,562 \$32,04 6 Instructional Software \$17,400 \$10,634 \$3,562 \$3,204 6 Guidance \$567,643 \$47,162 \$46,251 \$54,231 7 Psychological Services \$174,240 \$13,046 \$156,552 \$4,642 7 Medical/Health Services \$1,812,821 \$1,812,813 \$131,018 7 \$131,018 Athletics \$180,000 \$7,645 \$41,337	2357	$\overline{}$	\$131,400	\$2,708	\$4,239	\$124,452	7%	\$131,400	\$0
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Other Instructional Services \$35,000 \$0 \$220 \$34,780 Classroom Technology \$60,500 \$60,093 <	2430		\$61,684	\$3,769	\$36,050	\$21,865	%9	\$61,684	ŞQ
Classroom Technology \$60,500 \$60,093 \$60,000 \$60,093 \$60,000 <td>2440</td> <td>Other Instructional Services</td> <td>\$35,000</td> <td>\$0</td> <td>\$220</td> <td>\$34,780</td> <td>%0</td> <td>\$35,000</td> <td>\$0</td>	2440	Other Instructional Services	\$35,000	\$0	\$220	\$34,780	%0	\$35,000	\$0
Instructional Software \$17,400 \$10,634 \$3,562 \$3,204 Guidance \$567,643 \$47,162 \$466,251 \$54,231 Testing and Assessment \$20,100 \$0 \$20,100 \$0 Psychological Services \$174,240 \$13,046 \$156,552 \$4,642 \$4,642 Medical/Health Services \$316,857 \$26,469 \$281,621 \$8,766 \$1,812,821 \$4,642 \$4,642 \$2,646 \$2,81,621 \$3,64,642 \$4,642 <td>2451</td> <td>Classroom Technology</td> <td>\$60,500</td> <td>(\$200)</td> <td>\$607</td> <td>\$60,093</td> <td>%0</td> <td>\$60,500</td> <td>\$0</td>	2451	Classroom Technology	\$60,500	(\$200)	\$607	\$60,093	%0	\$60,500	\$0
Guidance \$567,643 \$47,162 \$466,251 \$54,231 Testing and Assessment \$20,100 \$0 \$20,100 Psychological Services \$174,240 \$13,046 \$156,552 \$4,642 Medical/Health Services \$316,857 \$26,469 \$281,621 \$8,766 Transportation Services \$1,812,821 \$12,402 \$1,822,221 \$21,803 Athletics \$180,000 \$7,645 \$41,337 \$131,018	2455		\$17,400	\$10,634	\$3,562	\$3,204	819	\$17,400	\$0
Testing and Assessment \$20,100 \$0 \$20,100 Psychological Services \$174,240 \$13,046 \$156,552 \$4,642 Medical/Health Services \$316,857 \$26,469 \$281,621 \$8,766 Transportation Services \$1,812,821 \$1,822,221 \$21,803 Athletics \$180,000 \$7,645 \$41,337 \$131,018	2710		\$567,643	\$47,162	\$466,251	\$54,231	8%	\$567,643	\$0
Psychological Services \$174,240 \$13,046 \$156,552 \$4,642 Medical/Health Services \$316,857 \$26,469 \$281,621 \$8,766 Transportation Services \$1,812,821 \$1,822,221 (\$21,803) Athletics \$180,000 \$7,645 \$41,337 \$131,018	2720		\$20,100	\$0	\$0	\$20,100	%0	\$20,100	\$0
Medical/Health Services \$316,857 \$26,469 \$281,621 \$8,766 Transportation Services \$1,812,821 \$12,402 \$1,822,221 (\$21,803) Athletics \$180,000 \$7,645 \$41,337 \$131,018	2800	Psychological Services	\$174,240	\$13,046	\$156,552	\$4,642	7%	\$174,240	0\$
Transportation Services \$1,812,821 \$12,402 \$1,822,221 (\$21,803) Athletics \$180,000 \$7,645 \$41,337 \$131,018	3200	_	\$316,857	\$26,469	\$281,621	\$8,766	8%	\$316,857	0\$
Athletics \$180,000 \$7,645 \$41,337 \$131,018	3300	$\overline{}$	\$1,812,821	\$12,402	\$1,822,221	(\$21,803)	1%	\$1,812,821	0\$
	3510	Athletics	\$180,000	\$7,645	\$41,337	\$131,018	4%	\$180,000	\$0
Music	3515		\$95,759	\$1,604	\$49,371	\$44,784	2%	\$95,759	\$0

FY19 Budget Summary

July 1, 2018 - September 16, 2019

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		FY19 Budget	Expended	Encumpered	Current	% Expended	Current	Delta
Func.			YTD	Æ	Available	σŦ	Projection	
Code	Description				Balance			
4110	Custodial Services	\$634,094	\$161,766	\$461,843	\$10,485	798	\$634,094	0\$
4120	Heating of Building	\$359,511	\$7,010	\$333,310	\$19,190	2%	\$359,511	0\$
4130	4130 Utility Services	\$396,920	\$32,954	\$363,966	\$0	%8	\$396,920	0\$
4210	Maintenance of Grounds	\$49,610	\$1,448	\$19,709	\$28,453	3%	\$49,610	\$
4220	Maintenance of Buildings	\$152,347	\$24,835	\$35,180	\$92,331	16%	\$152,347	\$0
4225	Maint, of Building Security	\$5,020	\$1,396	\$1,068	\$2,556	78%	\$5,020	\$0\$
4230	Maintenance of Equipment	\$21,200	\$2,215	\$3,419	\$15,566	10%	\$21,200	\$
4300	Equipment Custodial Dept	\$0	\$0	0\$	\$0	,	\$0	\$0\$
4400	Networking & Telecom	\$75,000	\$0	\$5,497	\$69,503	%0	\$75,000	\$0
5100	Retirement	\$580,647	\$496,125	\$29,871	\$54,651	82%	\$580,647	0\$
5200	Benefits & Insurance	\$3,170,442	\$872,958	\$2,225,792	\$71,692	78%	\$3,170,442	\$0\$
5300	Rental/Lease of Equipment	\$80,240	\$17,214	\$63,026	\$0	21%	\$80,240	0\$
5260	5260 Other Insurance	000'6\$	\$8,437	\$0	\$563	94%	000'6\$	\$
7400	Equipment	\$0	\$0	\$0	\$0	•	0\$	\$0
7500	Capital Vehicle	\$13,068	\$2,526	\$7,551	\$2,991	19%	\$13,068	0\$
9200	9200 Tuition to Other States	\$223,000	\$0	\$143,343	\$79,657	%0	\$223,000	0\$
9300	Non-Public Programs	\$315,000	\$34,283	\$620,574	(\$339,857)	11%	\$315,000	0\$
9400	Tuition to Collaboratives	\$452,000	\$57,334	\$0	\$394,666	13%	\$452,000	0\$
Total		\$13,202,545	\$2,375,887	\$9,373,157	\$1,453,501		\$13,202,545	

Total Budget Salaries

\$22,623,706.5 \$9,421,161.56

IDEA 240 - \$439,843

This is an approximation based on both paid invoices and received quotes:

Building	Issue	Vendor/Repair	Cost
High School	Sewer	Williamson Pump & Motor Initial visit/pumping Replacement of transducer	\$4,767\$2,888.34
AFM/JFK	Septic	ADC/ Septic Pumping Roto-Rooter/ Plumbing	\$6,950\$1,790
AFM	Mold	 Remediation & Dehumidifier Rental Air Quality Assesment Dehumidifier Purchase Chairs Overtime (Custodial) 	 \$73,328.83 \$4,280 \$6,570 \$1,726.75 \$2,794.12
AFM	Burner	Industrial Burner Service	• \$1157.78

Subtotal - \$106,252.82 Total - (ins) - \$32,923.99